

**American Library Association
Committee on Accreditation**

Accreditation Decisions and Actions Taken – Fall 2017 Meeting

Issued November 22, 2017

Members of the 2017-2018 ALA Committee on Accreditation: Terry Weech (Chair), Rachel Applegate, Theresa Byrd, Kathleen De Long, Brad Eden, David Eichmann, Melissa Gross, Robert Holley, R.E. LeMon, Dale McNeill, Loretta Parham, and David Weigle.

At its Fall Meeting, held November 16, 2017, the ALA Committee on Accreditation (COA) took the following actions:

Accreditation Decisions

Maintained the Precandidacy status of the following program:

- Master of Library and Information Science at Southern Connecticut State University.

Reports from programs

- Reviewed and responded to special reports from six programs.
- Approved the request from one program for postponement of its comprehensive review.

Committee Matters

- Issued a Notice of Concern to one program.
- Discussed the COA response to the ALA Executive Board on the reports from the Task Force on Accreditation Process and Communications and the Task Force on the Context of Future Accreditation.
- Discussed the additional follow-up to the ALA-COA Interim Report, due to CHEA by February 1, 2018.
- Reviewed plans of the COA Policy and Planning, Communications and Outreach, and Standards Review Subcommittees.
- Reviewed and approved a proposed revision to *Accreditation Process, Policies, and Procedures (AP3)*, fourth edition, Section I.4.3(b) Accreditation actions.

Rationale: To describe more fully in the published process on what accreditation decisions are based.

Inserted after the first paragraph of Section I.4.3(b):

- “Accreditation actions are based on the following:
 - To grant Precandidacy status: Precandidacy application that meets all requirements as detailed in this document.

- To grant Candidacy status: Candidacy application that meets all requirements as detailed in this document and all the reports the program submitted since it was granted Precandidacy status.
- To grant Continued or Conditional status: Self-Study, External Review Panel Report, Program Response to External Review Panel Report (if submitted), all the reports the program submitted to the COA since the last comprehensive review, and the meeting with COA to close the comprehensive or progress review.
- To Withdraw accreditation:
 - If Withdrawal follows a comprehensive or progress review - Self-Study, External Review Panel Report, Program Response to External Review Report (if submitted), all the reports the program submitted to the COA since the last comprehensive review, and the meeting with COA to close the comprehensive or progress review.
 - If Withdrawal does not follow a comprehensive or progress review (see also AP3 I.14): All the reports the program submitted to the COA since the last comprehensive review.”