

REFERENCES

Boyer, Ernest L. Carnegie Foundation for the Advancement of Teaching. Ready to Learn: A Mandate for the Nation. San Francisco. Jossey-Bass. 1991.

Feinberg, S., J. Kuchner and S. Feldman. "Learning Environments for Young Children: Rethinking Library Spaces and services. American Library Association. Chicago. IL. 1998.

Forman, George E. Research on Early Science Education. In Seefeldt, Carol (d.) The Early Childhood Education Curriculum. Teachers College Press. New York. 1992.

Hein, George. Proceedings from ICOM/CECA Annual Conference, 1991. ICOM. Washington, DC. 1992.

Huck, Charlotte S., Susan Hepler, and Janet Hickman. Children's Literature in the Elementary School. Harcourt Brace Jovanovich College Publishers. New York. 1982.

International Reading Association and The National Association for the Education of Young Children. "Learning to Read and Write: Developmentally Appropriate Practices for Young Children." Young Children. NAEYC. Washington, DC. July 1998.

Katz, Lillian G. Dispositions as Educational Goals. ERIC Digest, 1993.

Lally, J. Ronald. Brain Research, Infant Learning and Child Care Curriculum. Child Care Information Exchange. Redmond, WA. 5/98

Meyers, Elaine and Harriet Henderson. Overview of Emergent Literacy Project. Public Library Association. Chicago, IL. 2000.

National Research Council and Institute of Medicine. From Neurons to Neighborhoods. National Academy Press. Washington, DC. 2000.

Vigotsky, L.V. Thought and Language. Cambridge, MA. MIT Press. 1962. (As cited in Hein, George. Proceedings from ICOM/CECA Annual Conference, 1991. ICOM. 1992.)