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Join us for breakfast, 7:00am, Saturday, March 31, Marriott Baltimore Inner Harbor at Camden Yards.

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## CONGRESS-AT-A-GLANCE

### WEDNESDAY, MARCH 28, 2007

- **4:00 - 7:00 p.m.** Registration

### THURSDAY, MARCH 29, 2007

- **7:00 a.m. - 7:00 p.m.** Registration
- **8:30 a.m. – noon; 3:30 p.m.** Preconferences
- **2:00 – 3:30 p.m.** First-Time Attendee Orientation Session
- **4:00 – 5:45 p.m.** Keynote Speaker: Michael Eric Dyson
- **5:45 – 7:30 p.m.** Opening Exhibits Reception

### FRIDAY, MARCH 30, 2007

- **7:00 a.m. – 4:30 p.m.** Registration
- **8:30 – 9:30 a.m.** Panel sessions
- **8:30 – 9:45 a.m.** Contributed papers
- **8:30 a.m.– 12:15 p.m.** Workshops
- **9:00 a.m. – 4:30 p.m.** Exhibits
- **10:00 – 11:00 a.m.** Exhibits/poster sessions/refreshment break
- **10:15 – 11:00 a.m.** Product Update Session
- **11:00 a.m. – 12:00 p.m.** Panel sessions
- **11:00 a.m. – 12:00 p.m.** Invited paper
- **11:00 a.m. – 12:15 p.m.** Contributed papers
- **12:15 – 2:15 p.m.** Keynote Luncheon: John Waters
- **2:30 – 3:30 p.m.** Panel sessions
- **2:30 – 3:45 p.m.** Contributed papers
- **2:30 – 6:00 p.m.** Workshops
- **3:30 – 4:30 p.m.** Exhibits/poster sessions/refreshment break
- **3:45 – 4:30 p.m.** Product Update Session
- **4:30 – 5:30 p.m.** Panel sessions
- **4:30 – 5:45 p.m.** Invited paper
- **4:30 – 5:45 p.m.** Contributed papers
- **7:00 p.m.** Dinner with Colleagues

### SATURDAY, MARCH 31, 2007

- **8:00 a.m. – 12:00 p.m.** Registration
- **8:00 – 9:00 a.m.** Roundtables
- **8:00 – 9:00 a.m.** Panel sessions
- **8:00 – 9:15 a.m.** Contributed papers
- **8:00 – 12:00 p.m.** Workshops
- **9:00 a.m. – 12:00 p.m.** Exhibits
- **9:00 a.m. – 12:00 p.m.** Cyber Zed Shed presentations
- **9:00 a.m. – 12:00 p.m.** Forum
- **9:30 – 10:15 a.m.** Product Update Session
- **9:30 – 10:30 a.m.** Exhibits/poster sessions/refreshment break
- **10:30 – 11:30 a.m.** Panel sessions
- **10:30 – 11:45 a.m.** Contributed papers
- **10:30 – 11:45 a.m.** Invited paper
- **10:30 – 11:45 a.m.** Lunch on your own
- **2:00 – 2:45 p.m.** Product Update Session
- **2:00 – 3:00 p.m.** Panel sessions
- **2:00 – 3:15 p.m.** Contributed papers
- **2:00 – 6:00 p.m.** Workshops
- **3:30 – 4:30 p.m.** Exhibits/poster sessions/refreshment break
- **3:45 – 4:30 p.m.** Product Update Session
- **4:30 – 5:30 p.m.** Panel sessions
- **4:30 – 5:45 p.m.** Invited paper
- **4:30 – 5:45 p.m.** Contributed papers
- **7:00 p.m.** Dinner with Colleagues
- **9:00 – 10:00 a.m.** Panel sessions
- **9:00 – 10:15 a.m.** Contributed papers
- **10:30 – 12:00 p.m.** Keynote Speaker: Nina Totenberg

### SUNDAY, APRIL 1, 2007

- **9:00 – 10:00 a.m.** Panel sessions
- **9:00 – 10:15 a.m.** Contributed papers
- **10:30 a.m. – 12:00 p.m.** All-Conference Reception
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New and Noteworthy from Cambridge

The Cambridge Edition of the Works of Jane Austen
Sense and Sensibility
Edited by Edward Copeland

Pride and Prejudice
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Volume 3: An Old-Spelling Critical Edition
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’Twixt Land and Sea
Joseph Conrad
Edited by J. A. Berthoud, Laura L. Davis, and S. W. Reid

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Dear Colleagues:

Welcome to Baltimore, once officially known as “The City That Reads,” and the Association of College and Research Libraries (ACRL) 13th National Conference, “Sailing into the Future – Charting our Destiny.” On behalf of the ACRL Board of Directors, I thank you for choosing to attend and to contribute to our national conference. Your participation in the creation of the content and your presence at the varied programs makes the conference come alive for us all.

During the next three days you will experience outstanding panels, papers, preconferences, poster sessions, roundtables, zed shed presentations, and more. Enjoy this opportunity to make connections with colleagues from all professional levels, from all sizes and types of institutions, and from across the country and the world.

ACRL is the leading professional organization for promoting, supporting, and advancing the value and values of academic and research libraries to the higher education community and to society at large. Through this national conference, you will gain inspiration, tools, networks, and leadership strategies to position your collections and services to meet the changing needs of your faculty and students.

Numerous volunteers have worked for the past two years to prepare the program that will enrich us during our time in Baltimore. Conference Chair Mary Reichel and members of the conference committee deserve our thanks. They conceived and then shaped a conference that promises to engage and inspire. The conference success also relies on the financial support of sponsors and of the exhibitors who share their products and service with us. Please thank the representatives here for their support when you see them.

Once again, thank you for your support and have a fun and fulfilling conference.

See you at the Aquarium,

Pamela Snelson
ACRL President

(800) 545-2433; ext. 2523
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E-mail: acrl@ala.org

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Chicago, IL 60611-2795
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Dear Colleague,

Welcome to Baltimore and the ACRL 13th National Conference, “Sailing into the Future—Charting our Destiny”! During the next few days, you will have the opportunity to exchange ideas and network with colleagues, catch up on the latest library research and techniques, discuss hot topics, and gather a lot of useful and stimulating information to take back to your libraries.

For two years our colleagues on the various conference committees have been working to bring you the finest in keynote and invited speakers, papers, panel and poster sessions, workshops, preconferences, roundtable discussions, zed shed presentations and more. Together, the conference committees selected programs to provoke, challenge, inform, and, yes, to entertain you.

Please remember to visit the exhibit halls both to take advantage of the outstanding range of products and services — all targeted for an academic library market — and to thank the exhibitors for their support of the conference. They are listed on page 74 in this program book.

Baltimore, known for its history, arts, culture, harbor and lively atmosphere, is a great conference city. Baltimore is a city of neighborhoods, each with its own personality and feel. Take advantage of the free evenings to enjoy the city! Then, on Saturday night, please join me and all attendees at the National Aquarium for a wonderful time during the All-Conference Reception.

On behalf of the entire ACRL National Conference Executive Committee and all conference committee members, we thank you for your attendance at the ACRL 13th National Conference. Enjoy your time in Baltimore!

Yours sincerely,

Mary Reichel
13th National Conference Committee Chair
University Librarian, Appalachian State University

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Austin Community College

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Mercer University

Suzanne L. Byerley  
University of Colorado, Colorado Springs

Mary Horton  
Wake Forest University

Linda Kopecyk  
University of Wisconsin, Milwaukee

Paula Pompa  
California State University Fresno

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University of California at Berkeley

Charlene Baldwin  
Chapman University

Myrtis Cochran  
University of California at Berkeley

Carol Kem  
University of Florida

Sr. Anita Talar  
Seton Hall University

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Ohio Wesleyan University

Gary Pitkin, Co-Chair  
University of Northern Colorado

Joseph J. Branin  
The Ohio State University

Paul Dumont  
Dallas County Community College District

Maggie Farrell  
University of Wyoming

Terri Fishel  
Macalaster College

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Sandy Yee, Co-Chair  
Wayne State University

Rita Bullard  
Eastern Michigan University

Bob Holley  
Wayne State University

Bill Nelson  
Augusta State University

Jennifer Nutefall  
George Washington University

Virtual Conference

Deb Gilchrist  
Pierce College

Helen Spalding  
Portland State University

Julia Kelly  
University of Minnesota

Volunteers

Sarah Sheehan, Co-Chair  
George Mason University

Lee Marie Wisel, Co-Chair  
Columbia Union College

Jen Stevens  
George Mason University

Kristin Strohmeyer  
Hamilton University

Sr. Anita Talar  
Seton Hall University

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AND WATCH HISTORY COME ALIVE ON THE SCREEN!
The Association of College and Research Libraries (ACRL), the oldest and largest division of the American Library Association, is the foremost association of academic and research librarians and other interested individuals. Representing more than 13,500 members, ACRL is dedicated to leading academic and research librarians and libraries in advancing learning and scholarship.

ACRL is the only individual membership organization in North America that develops programs, products and services to meet the unique needs of academic and research librarians. ACRL membership provides:

FRESH IDEAS
ACRL delivers the highest quality knowledge, products, and services. Members keep up-to-date with the latest developments with print and electronic copies of *College and Research Libraries*, *College and Research Libraries News*, and two newsletters from sections of their choice. Members also receive substantial discounts on all ACRL publications, including *Academic Library Trends and Statistics*.

A UNIQUE COMMUNITY
ACRL membership fosters relationships with like-minded professionals. It is this network that sets ACRL members apart and creates a support system for a career and a lifetime. ACRL sections help members individualize their membership experience through newsletters, discussion lists, annual conference programs, discussion groups, and committee service. Members can increase their involvement by serving on division and section committees, gaining important leadership experience in return. ACRL builds community, supporting the development of collegial and professional relationships that provide the foundation for a more rewarding career academic and research librarianship.

SUPPORT FOR THE PROFESSION
ACRL and its members help academic and research libraries pursue a broad agenda, ensuring that their roles are understood, valued, and protected by other stakeholders. ACRL enables the higher education community to better understand the role that academic and research libraries play in the teaching, learning, and research environments. The organization strives to set standards for services and programs that create benchmarks for the profession. ACRL also develops toolkits to help librarians convey key messages about the value of libraries to their communities.

ADVANCEMENT
ACRL provides opportunities to speak, to lead, and to publish in the field. ACRL also offers significant professional development, both virtual and face-to-face, including: ACRL/Harvard Leadership Institute, ACRL Institute for Information Literacy Immersion programs, and Institute on Scholarly Communication, E-Learning seminars, biennial National Conferences, workshops and preconferences at ALA meetings. ACRL also provides employment and career services. Members enjoy substantial discounts on registrations for these offerings.

RECOGNITION
ACRL, the preeminent professional organization in the field, provides the recognition you and your library deserve. Membership in ACRL provides valuable exposure for individual members and their libraries through publications, conference presentations, and awards programs.

PROFESSIONALISM
ACRL is dedicated to developing members who are recognized as flexible, dynamic, and progressive leaders who are assets to their institutions and scholarly communities. Membership benefits your institution.

PUT SEATTLE ON YOUR TRAVEL SCHEDULE!
Mark your calendars! Join your colleagues in Seattle, March 12-15, 2009, for ACRL’s 14th National Conference “Pushing the Edge: Explore, Engage, Extend.” Betsy Wilson, University of Washington, chairs the 14th National Conference Executive Committee. Stop by the ACRL booth (#908) and put your name in the drawing for a free Seattle conference registration!
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ACRL 2005 Academic Library Trends and Statistics

Library Research Center, University of Illinois, compiler

The complete data set from ACRL’s comprehensive statistics-gathering project encompassing all academic libraries. Data from 1,100 academic libraries in all Carnegie classifications is included. The core set of data consists of five major categories: collections, expenditures, electronic expenditures, personnel and public services, and faculty and enrollment statistics. Also included in 2005 is a trends section that provides data on the use of electronic resources by academic libraries. The data covers electronic journals, reference sources, books, networked resources and services, and digitization activities. The online version facilitates benchmarking and peer group comparison. It can be ordered through: http://acrl.telusys.net/trendstat/2005/

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CONFERENCE HIGHLIGHTS

OPENING KEYNOTE SESSION
Thursday, March 29, 4:00 – 5:45 p.m.
BALLROOM
Michael Eric Dyson, Avalon Foundation Professor in the Humanities, and Professor of Religious Studies and Africana Studies, University of Pennsylvania

Michael Eric Dyson is one of the nation’s most renowned public intellectuals and was named by Essence magazine as one of the 40 most inspiring African Americans. Dyson has taken on some of the toughest and most controversial issues of our day, including Martin Luther King Jr.’s radical legacy, the virtues and crises of hip hop culture, racial conflict and black identity, and, most recently, the political and racial fallout from Hurricane Katrina. Dyson will discuss the impact generational disputes and differences have on higher education, including the way students learn, the way faculties teach, and the development and application of new technologies.

KEYNOTE LUNCHEON
Friday, March 30, 12:15 – 2:15 p.m.
BALLROOM
John Waters, Filmmaker (Hairspray, Pink Flamingos, Female Trouble, Desperate Living, Polyester, A Dirty Shame, and more)

John Waters is known for films that push the boundary of conventional propriety and censorship. At an early age, he was obsessed with violence and gore, and in the mid ’60s, he began making films with his offbeat friends as the cast. As his filmmaking became more polished and his movies became more shocking, his popularity grew. He is most well known for the film Hairspray, which was turned into a hit Broadway musical and swept the 2003 Tony Awards. During the Keynote Luncheon, Waters will discuss influences on his creative work, including individuals from film and entertainment, and the places, people, and culture of his hometown, Baltimore.

CLOSING KEYNOTE SESSION
Sunday, April 1, 10:30 a.m. – 12:00 p.m.
BALLROOM
Nina Totenberg, National Public Radio’s award-winning legal affairs correspondent

Nina Totenberg’s reports air regularly on NPR’s critically acclaimed newsmagazines—All Things Considered, Morning Edition, and Weekend Edition. She is also a correspondent for ABC’s Nightline and a regular panelist on Inside Washington. Totenberg’s coverage of legal affairs and the Supreme Court has won her widespread recognition and honors from both the National Press Foundation and the American Bar Association. Totenberg will examine connections between higher education and current issues and events in national public policy. Her rich experience and acute perspectives will be both challenging and informative.

FEATURED PRESENTATIONS

Luz P. Mangurian, Professor Emerita, Towson University
Learning, Emotion and their Application for Teaching
Friday, March 30, 11:00 a.m. – 12:00 p.m.
Room 307/308
As the Director of The Center for Faculty Excellence at Towson University, Dr. Mangurian has organized several conferences on teaching/learning for college and university faculty, given numerous teaching/learning workshops, and formed five faculty learning communities to support student learning. She now gives workshops and presentations about teaching/learning and serves as a reviewer for the Journal of Excellence in College Teaching and the Journal of Microbiology Education. During this presentation, gain an overview of neurosciences and pedagogical research on learning examined with an evolutionary perspective. The importance of emotion in facilitating learning will be discussed in the context of pedagogical research in cooperative learning. Learn about practical teaching approaches that are recommended to increase student learning.

David Silver, Assistant Professor, Media Studies, and Director, Resource Center for Cyberculture Studies, University of San Francisco
Digital Media, Learning, and Libraries: Web 2.0, Learning 2.0, and Libraries 2.0
Friday, March 30, 4:30 – 5:30 p.m.
Room 307/308
Let’s be clear about it: The term Web 2.0 is, first and foremost, a marketing gimmick. Its purpose is to create a sense of new, foster a buzz about new media, and generate new investment. So far, it’s working. At the same time, for those of us with access to recent developments on the Web, it is difficult to deny that something new is indeed afloat. New social software coupled with new social interactions seem to be generating new forms of collective intelligence. Although these forms manifest in different ways, they most often share an important similarity: They encourage users to contribute - to add and annotate, as well as to read and reflect - to the collective intelligence. With help from sites like theworldisnotflat.com, dosomethingamazing.com, intellipedia, and librarything, this presentation seeks to open discussions around the intersections among social software, student learning, and academic libraries.

ACRL 13th National Conference
Sanford Ungar, President, Goucher College

Education Without Boundaries: The Goucher Experiment
Saturday, March 31, 10:30 – 11:30 a.m.
Room 307/308

Goucher College, in Baltimore, is implementing its strategic plan with two important initiatives: a requirement that all undergraduates study abroad in order to graduate; and the construction of an Athenaeum at the heart of campus that will include a new state-of-the-art library. Such efforts raise significant challenges for Goucher’s (and other colleges’) librarians and managers of technology, including how to better help students for study abroad and to support them while overseas; how to deal effectively with new frontiers in international information literacy; how to support faculty in their efforts to work with students who may be more technologically advanced than they are; and how to balance physical and technological resources in a new library so that they will keep up with developments in research techniques over the next 20 or 50 years. The presentation will allow ample time for questions and comments on these and related issues.

Tracy Mitrano, Director of IT Policy and of Computer Policy and Law Program, Cornell University

From Soup to Nuts: Copyright, Electronic Surveillance and Social Networking Technologies?
Saturday, March 31, 4:30 – 5:30 p.m.
Room 307/308

This session will survey a number of current issues of interest to academic and research libraries, such as developments in the digital copyright arena, the present and future of social networking technologies from the law and policy perspective, and an update on electronic surveillance five years since the passage of the USA PATRIOT Act, a security-privacy perspective. In addition to her role as Director of IT Policy and Computer Policy and Law Programs at Cornell, Mitrano is also an adjunct assistant professor in the Information Science Program, where she teaches Information Science 515, “Culture, Law and Politics of the Internet.”

OPENING EXHIBITS RECEPTION
Kick off the conference by mingling with colleagues and visiting with vendors during the grand opening of the exhibits immediately following the Opening Keynote Session. Thursday, March 29, 5:45–7:45 p.m.

MICHAEL ERIC DYSON BOOKSIGNING
After his opening Keynote address, Michael Eric Dyson will be available in the exhibit hall during the Opening Exhibits Reception for book signing. Stop by and purchase a copy of Pride: The Seven Deadly Sins and meet Dyson in person. Thursday, March 29, 5:45-7:30 p.m.

KEYNOTE LUNCHEON
John Waters, Filmmaker (Hairspray, Female Trouble, A Dirty Shame, and more) will headline the Keynote Luncheon. Waters will discuss influences on his creative work, including individuals from film and entertainment and the places, people, and culture of his hometown, Baltimore. Friday, March 30, 12:15-2:15 p.m.

JOHN WATERS, BOOKSIGNING
Filmmaker John Waters will be available Friday afternoon in the exhibit hall for book signing. A selection of his books will be available for purchase. Make sure to come by and take advantage of this unique opportunity to meet Waters, best known for his film Hairspray, which was turned into a hit Broadway musical. Friday, March 30, 3:30–4:30 p.m.

DINNER WITH COLLEAGUES
Explore the local restaurant scene on Friday night at ACRL’s Dinner with Colleagues. You may choose your group based on the type of restaurant and the price range, and, in some cases, your favorite library subject, such as law and political science or women’s studies. Check out the sign-up sheets at the ACRL Hospitality/Information Desk. Reservations are on a first-come, first-served basis. Friday, March 30.
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ADDENDUM
An addendum to this program, containing changes and updated information, is available in the registration area. Please consult this listing when planning your conference schedule.

ADMISSION TO SESSIONS
Your name badge is your ticket of admission to all conference sessions, exhibits, and other activities. You will not be admitted to the meeting rooms, receptions, or exhibit hall without your name badge. The Keynote Luncheon and All-Conference Reception are included with your registration, but a ticket is required. Please present your ticket for admission to these sessions.

ACRL MEMBERSHIP BOOTH
Stop by the ACRL booth (#908) in the exhibit hall. Meet ACRL members and staff and learn more about the association. Enter a drawing to win a complimentary conference registration for the ACRL 14th National Conference, to be held in Seattle, March 12-15, 2009.

ACRL BOOK STORE
The ACRL Book Store offers a full line of ACRL publications, books related to the conference presentations, and titles of regional interest. Publications from other ALA divisions and ALA Publishing will also be stocked. The store is located in the exhibit hall. Store hours are:
- Thursday, March 29: 9:00 a.m. - 5:00 p.m.
- Friday, March 30: 9:00 a.m. - 5:00 p.m.
- Saturday, March 31: 9:00 a.m. - 4:30 p.m.

CELL PHONES
If you are carrying your cell phone with you to sessions, please turn it off or set it to silent/vibrate mode before entering.

CONFERENCE HEADQUARTERS
The Baltimore Convention Center serves as the conference headquarters for the 13th National Conference. The ACRL Office is located in the Charles Street Suite, adjacent to registration. Office hours are:
- Thursday, March 29: 1:00 - 5:00 p.m.
- Friday, March 30: 8:00 a.m. - 5:00 p.m.
- Saturday, March 31: 8:00 a.m. - 5:00 p.m.

EMERGENCIES/FIRST AID
An emergency medical technician will be on duty at the Baltimore Convention Center during conference hours. Stop by ACRL Office and ask an ACRL staff member to contact the technician for you.

EVALUATION
Your comments about this conference will help ACRL plan future conferences. When you return home, you will receive an e-mail from ACRL directing you to a URL where we would like you to complete an evaluation of the conference. Please take a few minutes to complete the survey so ACRL can continue to provide you with meaningful professional development activities.

EXHIBITS
Explore the exhibits and learn about cutting-edge products, publications, tools, and services available to academic and research librarians. More than 200 exhibiting companies will be on hand to showcase the latest in library products and services! The exhibits are located in Exhibit Halls A-D in the Baltimore Convention Center.

Exhibit hours are:
- Thursday, March 29: 5:45 p.m. - 7:30 p.m.
- Friday, March 30: 9:00 a.m. - 4:30 p.m.
- Saturday, March 31: 9:00 a.m. - 4:30 p.m.

Are you connected to libraries and want to learn about cutting-edge products, publications, tools, and services available to academic and research librarians? Complimentary Exhibits Only passes are available on Friday and Saturday. Non-registrants may pick up the exhibits passes at the Exhibits Only registration desk. A list of conference exhibitors appears on pages 74-103.

BUSINESS CENTER
The Business Center provides exclusive business services inside the Baltimore Convention Center including high-speed photocopiers, faxing, scanning, high-speed Internet and PC usage as well as FedEx shipping services. The business center also carries basic office supplies. The Business Center is located on the 300 level across from rooms 330 - 335. Hours are:
- Thursday, March 29: 8:00 a.m. - 4:00 p.m.
- Friday, March 30: 7:30 a.m. - 6:00 p.m.
- Saturday, March 31: 7:30 a.m. - 6:00 p.m.
- Sunday, April 1: 8:30 a.m. - 1:00 p.m.

FOOD SERVICE
Food service is available in the Exhibit Hall, as well as in nearby hotels and restaurants. Restaurant information is available at the ACRL Hospitality Desk. Morning and afternoon breaks will be available on Friday and Saturday in the Exhibit Hall. The Keynote Luncheon will be held in the Ballroom on Friday.

ACRL HOSPITALITY DESK
The Hospitality Desk, located on the mezzanine level, is staffed by volunteers from the ACRL Local Arrangements Committee. These knowledgeable volunteers are pleased to provide you with information on conference events, as well as Baltimore attractions and restaurants. Hours are:
- Wednesday, March 28: 4:00 p.m. - 7:00 p.m.
- Thursday, March 29: 8:00 a.m. - 7:00 p.m.
- Friday, March 30: 8:00 a.m. - 5:00 p.m.
- Saturday, March 31: 8:00 a.m. - 3:00 p.m.

INTERNET CAFÉ
An Internet Café is available to all registered conference attendees. It is located in the exhibit hall and is open during exhibit hours.

LOST AND FOUND
Lost and found articles may be turned in and/or reclaimed at the ACRL Office (Charles Street Suite).

MESSAGES
Messages from your colleagues will be posted on the message boards on the mezzanine level. A special placement message service is also available in the Placement Center, Room 301/302.

NAME BADGES
Please wear your conference name badge at all times during the conference and to all conference activities, including the All-Conference Reception at the National Aquarium on Saturday. If you lose or misplace your name badge, the staff at the registration desk will assist you in securing a new badge. You will need to present some form of photo identification in order to receive a replacement name badge.
NAVIGATING THE CONFERENCE

PERSONS WITH SPECIAL NEEDS
Those needing special services may visit the ACRL Office (Charles Street Suite) to request arrangements and assistance.

PLACEMENT CENTER
The Placement Center posts job openings and information from job seekers in a searchable, online database. Registration is free to job seekers. There is a fee for employers to list one or multiple job listings.

A resume reviewing service will be offered within the Placement Center. ACRL members experienced in evaluating and hiring librarians will be available to critique resumes of new and experienced librarians. Just drop in with your resume - no appointments necessary.

The Placement Center, coordinated by the ALA Office for Human Resource Development and Recruitment is located in room 301/302 and will be open the following hours:

Thursday, March 29 1:00 – 4:00 p.m.
Friday, March 30 8:30 a.m. – 5:30 p.m.
(closed from 12:15 – 2:15 p.m. during the Keynote Luncheon)
Saturday, March 31 8:30 a.m. – 12:30 p.m.

PRESS ROOM
Members of the press may obtain information, materials, and a badge by registering in the Press Room, located in Room 304. Press passes must be presented to gain entry to the exhibit hall. Press Room hours are:

Thursday, March 29 7:00 a.m. – 5:00 p.m.
Friday, March 30 7:00 a.m. – 4:30 p.m.
Saturday, March 31 8:00 a.m. – 4:30 p.m.
Sunday, April 1 8:00 – 11:00 a.m.

PROCEEDINGS
“Sailing into the Future - Charting our Destiny: Proceedings of the 13th National Conference of the Association of College and Research Libraries, March 29-April 1, 2007, Baltimore, Maryland” will be available for purchase in the conference bookstore at the discounted rate of $65. After the conference, the proceedings will be available at a $72 list price. The proceedings include text of invited and contributed papers, which explore the latest thinking and research into issues facing academic librarianship. Theme areas include Attracting and Thriving; Collaborations; Content, Collections, and Access; The Environment for Libraries; Libraries and the Imagination; Teaching and Learning.

REGISTRATION
Registration will be in the Baltimore Convention Center. On-site full-conference registration fees are:

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<th>Fee</th>
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<td>ACRL member</td>
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One-day registration fees are:

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Registration hours are:

Wednesday, March 28 4:00 – 7:00 p.m.
Thursday, March 29 7:00 a.m. – 7:00 p.m.
Friday, March 30 7:00 a.m. – 4:30 p.m.
Saturday, March 31 8:00 a.m. – 12:00 p.m.

A registration badge is required for entrance to all conference programs, special activities, and the exhibit hall. Sessions will be monitored and only individuals with badges will be allowed to participate.

SESSION RECORDINGS
Audio MP3 CD ROMs and audio CDs of most conference programs will be available for purchase onsite and after the conference. Look for the Conference Media / session recordings sales booth in the registration area. Discounted onsite prices are $13 per individual session audio CD, or $99.95 for the audio MP3 CD ROM containing the complete set of all conference recordings.

SHUTTLES
Shuttle service will be available to select conference hotels. Please see the conference addendum for details.

CRUISIN’ WITH CAMERAS!
Submit your digital pictures from the conference and you can win a $25 gift certificate for Amazon.com! Using your digital camera, your cell phone, or your developed and scanned film, upload your photos to Flickr. Go to www.flickr.com, and log-in with the username “ACRL2007”; password “Baltimore.” Select the pictures you want to upload, and tag your photos “ACRL2007”. In the description, include your name, institution, and e-mail, and tag the photos with these on word “best of” categories:

1. “Overall” - overall conference
2. “Exhibit” - vendor or exhibit
3. “Baltimore” - Baltimore outside of the conference
4. “Stereotype” - breaking the librarian stereotype

You can upload photos from any computer. Or, stop by the ACRL office from 10:00-11:00 a.m. on Friday, or 3:00-4:00 p.m. on Saturday, and a member of the conference Innovations committee will be able to assist you.
SMOKING
Per ALA policy, no smoking is allowed in the meeting rooms or exhibit halls of the convention center.

TELEPHONE NUMBERS
Baltimore area code 410
Emergencies 911

HOTELS
Baltimore Marriott Inner Harbor 410-962-0202
Days Inn Inner Harbor 410-576-1000
Hampton Inn at Camden Yards 410-685-5000
Hilton Baltimore BWI Airport 410-694-0808
Holiday Inn Baltimore Inner Harbor 410-685-3500
Holiday Inn Express 410-727-1818
InterContinental Harbor Court 410-234-0550
Peabody Court 410-727-7101
Radisson Plaza Lord Baltimore 410-539-8400
Renaissance Harborplace 410-547-1200
Sheraton Baltimore City Center (formerly Wyndham) 410-752-1100
Sheraton Inner Harbor 410-962-8300
Tremont Plaza Hotel 410-727-2222

REGISTRATION
Registration 410-649-6674
ACRL Hospitality Desk 410-649-6678
ACRL Office 410-649-7006
ACRL Travel Desk 410-649-6678
Press Office 410-649-6046

NAVIGATING THE CONFERENCE

TRAVEL ARRANGEMENTS
Need help with your hotel reservations? Stop by the ACRL Travel Desk located on the mezzanine level and a representative of Experient will be glad to assist you. This service will be available through Saturday afternoon, March 31.

VIRTUAL CONFERENCE
Miss a session or want to continue the discussion after the conference? Visit the Virtual Conference Community. The community includes Web casts offered during the conference, discussion boards, blogs, chat rooms, speaker handouts, and much more. The virtual conference community will remain active for a year after the conference, so you can keep the conversation going after you return to your institution.

WIFI
Wifi is available without fee for attendees who have Wifi-enabled devices. The wireless hot spot, sponsored by Elsevier, is located on the 300 level of the Baltimore Convention Center. To access the Internet via Wifi, simply start by opening your browser. If you get a “page not found” error then close your browser and open your Wireless Network Connection (Windows users). This can be done by double-clicking the Wifi Connection icon by your system clock or by using your Start button and choosing Settings->Network Connections->Wireless Network Connection. If you still can’t find this area, then find it in your Network Connections section of the Control Panel. Please choose the network (SSID) named ‘ACRL’ and connect to it. Then your browser should open to your home page as usual.

A database collection about behavior in many disciplines.

Psychology is the science of behavior. That’s why APA’s suite of databases is essential to so many fields of study—business, law, education, medicine, nursing, and more. License all five databases to build an integrated core collection supporting programs, coursework, research and practice throughout your institution.

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From AACR


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Clinical Cancer Research – clinical and translational research bridging the laboratory and the clinic.
Impact Factor 5.715

Cancer Epidemiology, Biomarkers & Prevention – multidisciplinary research in populations.
Impact Factor 4.460

Molecular Cancer Therapeutics – targets, therapeutics and drug development.
Impact Factor 5.171

Impact Factor 5.417

Together, the five journals have increased content by 39% from 2005, with over 27,000 pages in 2006.

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Phone: (267) 646-0679
Email: sitelicense@aacr.org

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(Single-site, Multi-site, Consortia)

AACR’s Site License provides “24/7” access to our journals, so your research community is no longer limited by time or restricted by location.

Online Back Issues Archive for all five AACR journals available FREE. Complete back issues of Cancer Research (to 1941) will be available by the end of 2007.

Cover-To-Cover online includes complete access to front and back matter, including masthead pages, announcements and advertisements.

Usage Data for all AACR journals are fully COUNTER compliant. When available, AACR journals will support the SUSHI protocol to delivery usage data to a single repository for each library subscriber.

RSS feeds deliver for the latest research in the AACR collection.

www.aacrjournals.org
Conference programs fall into one of the six conference tracks:

- Attracting and Thriving
- Collaborations
- Content, Collections, and Access
- The Environment for Libraries
- Libraries and the Imagination
- Teaching and Learning

In addition to tracks, programs also address a specific conference theme:

- Deep Waters (challenges)
- Getting Your Sea Legs (early career issues)
- Hoisting the Sails (leadership)
- Lifelines (values)
- Passport to Success (effective practices)
- Squalls (controversies)
- Rocking the Boat (innovations)

Contributed papers, panel sessions, and workshops sorted by track and theme:

**ATTRACTING AND THRIVING**

Mindfully Resolving Conflicts: Diversity
Theme: Deep Waters (challenges)

The Dating Game: Courting the Subject Specialist Candidate
Theme: Deep Waters (challenges)

They Didn’t Teach That in Library School! Building a Digital Teaching Commons to Enhance Metadata Teaching, Learning and Research
Theme: Deep Waters (challenges)

E-Education: Does an Online Degree Make a Difference to Academic Library Employers?
Theme: Getting Your Sea Legs (early career issues)

Work Behavior Type and Myers Briggs Personality Type Preferences of Academic Librarians: Change over Time?
Theme: Getting Your Sea Legs (early career issues)

LIS Access Midwest Program (LAMP): A Regional Initiative to Recruit and Retain Diverse Professionals
Theme: Hoisting the Sails (leadership)

**Keeping Libraries in the Flow: Being Relevant in the World of Amazoogle**
Theme: Lifelines (values)

**New Ships, New Seas: A New LIS program Charts a Course for Educating Tomorrow’s Professionals**
Theme: Lifelines (values)

"Sink or Swim" Is Not an Orientation Program: Teaching Navigation to New Crew
Theme: Passport to Success (effective practices)

Facilitation and Experiential Techniques for Changing the Behavior of Library Work Teams
Theme: Passport to Success (effective practices)

From Option to Opportunity: Concrete Ways to Attract the Next Generation of Academic Librarians
Theme: Passport to Success (effective practices)

Interns Ahoy! How Liberal Arts Colleges Reel in New Recruits
Theme: Passport to Success (effective practices)

**COLLABORATIONS**

Building The European Digital Library—An Insider’s Point of View
Theme: Deep Waters (challenges)

Moving Beyond the Library: Three Perspectives Unite for Distance Education
Theme: Deep Waters (challenges)

Writing Outside the Lines: Information Illiteracy and Plagiarism in the Space Between Collaborations
Theme: Deep Waters (challenges)

Charting a Course: HBCU Library Alliance Leadership in Action
Theme: Hoisting the Sails (leadership)

Blue Skies Ahead: A Practical and Manageable Approach to Library-wide Assessment
Theme: Passport to Success (effective practices)

Building a Consortial Monographic Purchase Plan: The Colorado Alliance of Research Libraries Experience
Theme: Passport to Success (effective practices)

Digitization of Herbarium Specimens, a Collaborative Project
Theme: Passport to Success (effective practices)

Theme: Passport to Success (effective practices)

It Takes a Village (or at Least a Few Supportive Faculty) to Make Information Literacy Happen
Theme: Passport to Success (effective practices)

Providing Innovative Services to “Our Users” in the World of Web 2.0: The ANTS Initiative
Theme: Passport to Success (effective practices)

Reaching the Distant Shore—A Collaborative Online Course for Distance Learning Faculty
Theme: Passport to Success (effective practices)

**Virtual Teams: Collaboration and Knowledge Sharing Across Time and Distance**
Theme: Passport to Success (effective practices)

Collaborating with Campus IT and Faculty to Build the Institutional Repository of Tomorrow
Theme: Rocking the Boat (innovations)

Crossing Boundaries: Collaborating to Assess Information Literacy
Theme: Rocking the Boat (innovations)

Fostering and Measuring Collaborative Computing and Learning in the Cornell Library Collaborative Learning Computer Laboratory (CL3)
Theme: Rocking the Boat (innovations)

Library as Convenor: Collaborations that Build Creative (Academic) Communities
Theme: Rocking the Boat (innovations)

Networking Across the Campus: Collaborative Partnerships through Humanities Computing
Theme: Rocking the Boat (innovations)

Shaping Outcomes: A Collaborative Museum-Library Project for Outcomes-based Professional Development
Theme: Rocking the Boat (innovations)

Unify to Diversify: Collaborating for Diversity Recruitment
Theme: Rocking the Boat (innovations)

**CONTENT, COLLECTIONS, AND ACCESS**

A Bucket of Extremes: Saving an ARL-sized Library Collection in New Orleans
Theme: Deep Waters (challenges)

Faculty and Student Perceptions of Using E-Books in a Small Academic Institution
Theme: Deep Waters (challenges)

Faculty Attitudes About Scholarly Communication Trends and Issues: Tribal Differences at Columbia University
Theme: Deep Waters (challenges)

E-book Evolution: The New Chapter of Electronic Resources
Theme: Passport to Success (effective practices)

Library Mashups for the Virtual Campus: Using Web 2.0 Tools to Create New Current Awareness Resources
Theme: Passport to Success (effective practices)

Strategies for Redesigning the Website to Reflect Library Transformation
Theme: Passport to Success (effective practices)

Subject Search Disconnect
Theme: Passport to Success (effective practices)

Working from the Grass Roots: Best Practices in Campus Scholarly Communication Programs
Theme: Passport to Success (effective practices)

Federated Searching: Do Undergraduates Prefer It and Does It Add Value?
Theme: Rocking the Boat (innovations)

ACRL 13th National Conference
TRACKS AND THEMES

Out-googling Google: Federated Searching and the Single Search Box
Theme: Rocking the Boat (innovations)

Who Do You Trust?: Wikipedia and the Authority of Anonymous Strangers
Theme: Squalls (controversies)

LIBRARIES AND THE IMAGINATION

Academic Success: How Library Services Make a Difference
Theme: Deep Waters (challenges)

The Reference Question—Where Has Reference Been? Where Is Reference Going?
Theme: Deep Waters (challenges)

Re-envisioning Reference: The Process of Charting Our Future
Theme: Lifelines (values)

Designing a Library Environment That Promotes Learning
Theme: Passport to Success (effective practices)

Effective Practices for Technology-Enhanced Spatial Transformations
Theme: Passport to Success (effective practices)

Knowing Our Students: Undergraduates in Context
Theme: Passport to Success (effective practices)

Start Seeing Numbers!
Theme: Passport to Success (effective practices)

Usability Testing: Your Passport to Low Cost User-Centered Design
Theme: Passport to Success (effective practices)

Gaming for the Ages: A Wholistic View from Collections to Services
Theme: Rocking the Boat (innovations)

PennTags: Creating and Using an Academic Social Bookmarking Tool
Theme: Rocking the Boat (innovations)

Reinventing Library Services for Undergraduates: Strategies for Reaching Millenial Students
Theme: Rocking the Boat (innovations)

Service Sea Change: Clicking with Screenagers through Virtual Reference
Theme: Rocking the Boat (innovations)

Social Navigation, Recommender Systems and Libraries
Theme: Rocking the Boat (innovations)

Technology Innovation in Academic Libraries: Rocking the Boat or Unfurling the Sails?
Theme: Rocking the Boat (innovations)

TEACHING AND LEARNING

Reaching the Faculty of the Future . . . Now: Marketing Instructional Services to Graduate Students
Theme: Deep Waters (challenges)

What They Don’t Know CAN Hurt Them: Competency Theory, Library Anxiety, and Student Self-Assessments of Their Information Literacy Skills
Theme: Deep Waters (challenges)

Adapting Best Practices to Global Perspectives: Developing and Assessing Information Literacy Learning in the Arab World
Theme: Passport to Success (effective practices)

Analog v. Google in the CMS: RSS Feeds to the Rescue!
Theme: Passport to Success (effective practices)

Build It and What? Measuring the Implementation and Outcomes of an Information Commons
Theme: Passport to Success (effective practices)

Evaluating Library Instruction: Measures for Assessing Educational Quality and Impact
Theme: Passport to Success (effective practices)

Integrating Information Literacy Using the PSS Political Science Research Competency Guidelines
Theme: Passport to Success (effective practices)

Library as Laboratory: Special Collections in Undergraduate Education
Theme: Passport to Success (effective practices)

Reflecting on Online Instruction and Learning: Best Practices and Trends in Information Literacy Tutorials
Theme: Passport to Success (effective practices)

Taking Flight—Pilot Testing the Information Literacy Test
Theme: Passport to Success (effective practices)

The South Dakota Regental Information Literacy Exam: A Tool for Small and Medium-Sized Universities to Document and Assess Information Literacy
Theme: Passport to Success (effective practices)

Tossing a Life Preserver! Using Characteristics of Best Practices to Assess Your Information Literacy Program
Theme: Passport to Success (effective practices)

Who’s Afraid of the Big Bad Library?
Theme: Passport to Success (effective practices)

Creating Meaning in Library Instruction: Presence and Transcendence
Theme: Rocking the Boat (innovations)

Get Blended: Injecting Instructional Design and Technology Skills Into Academic Library Jobs
Theme: Rocking the Boat (innovations)

Information Visualization as a Tool for Teaching Research Skills
Theme: Rocking the Boat (innovations)

Muckrakers: Engaging Students in the Research Process through an Online Game
Theme: Rocking the Boat (innovations)

Rocking the Boat and Catching the Wave: A Gaming Solution for Library Instruction
Theme: Rocking the Boat (innovations)

Social Contagion Theory and Information Literacy Dissemination: A Theoretical Model
Theme: Rocking the Boat (innovations)

THE ENVIRONMENT FOR LIBRARIES

A Shared Vision? Campus-Level Advocacy and Support for Libraries
Theme: Hoisting the Sails (leadership)

Campus Advocacy: Involving All Staff in Influencing Campus Dynamics
Theme: Hoisting the Sails (leadership)

Following the Phosphorous Trail of Research Library Mission Statements in the Present and Future Harbors
Theme: Hoisting the Sails (leadership)

Inside the Academic Administrator's Mind: What They Really Think About Library Value and Support
Theme: Hoisting the Sails (leadership)

Librarians as Academic Leaders: Uniquely Qualified for the Job
Theme: Hoisting the Sails (leadership)

Information and Research Needs of GLBT/Sexual Diversity Studies Students
Theme: Lifelines (values)

Will it Make My Teeth Whiter? Selling the Library Without Selling Out
Theme: Lifelines (values)

Designing Self-Service Learning Environments
Theme: Passport to Success (effective practices)

From Midnight Breakfast to Facebook.com: Social Networking and the Small College Library
Theme: Passport to Success (effective practices)

Special Collections, Special Challenges: Advanced Copyright Issues
Theme: Passport to Success (effective practices)

We Are All in the Same Boat: Public Relations by Committee at an Academic Library
Theme: Passport to Success (effective practices)

Cruise to Success: How to Steer Your Way Through the Murky Waters of Marketing Your Library
Theme: Rocking the Boat (innovations)

Privacy and Library 2.0: How Do They Conflict?
Theme: Squalls (controversies)
AnthroSource is a fully integrated information resource serving the research, teaching, and professional needs of anthropologists. Developed by the American Anthropological Association (AAA) and University of California Press, AnthroSource brings 100 years of anthropological material online to scholars, students, and the public.

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- Integrated reference linking with CrossRef ensures easy access to core anthropological research
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- 39% of users are undergraduate students

www.anthrosource.net
WEDNESDAY, MARCH 28, 2007

4:00 – 7:00 PM
Registration

THURSDAY, MARCH 29, 2007

7:00 AM – 7:00 PM
Registration

8:00 AM – 3:30 PM
Tours
Pre-registration required and additional registration fee required.

8:30 AM - 3:30 PM
Preconferences
Pre-registration and additional registration fee required.

Assessment of Academic Library Effectiveness:
Using ACRL Standards for Continuous Evaluation
Learn the ACRL “Standards for Libraries in Higher Education” (2004) and apply them as a framework for evaluating the academic library. Apply practical examples, assessment tools, and techniques to develop a plan to implement an assessment process. The preconference will introduce and review an ACRL workbook as a tool for understanding the assessment process. The goal is to assist attendees to begin the evaluation process for their own libraries using forms, worksheets, checklists, and practical examples as a guide.
Presenter(s): William N. Nelson, Library Director, Augusta State University; Robert Fernekes, Georgia Southern University
ROOM 316

Copyright and the Digital Library: Making New Opportunities Work (sometimes)
Copyright is changing. Librarians must understand these changes and be able to clarify them for patrons and others in their communities. This session will focus on understanding copyright and providing leadership and guidance to the academic community. Learn that with a few principles in hand, you can make a difference in your community in advocating for copyright laws that safeguard the needs of librarianship, teaching, learning, and scholarly communication.
Presenter(s): Dwayne Buttlar, Professor, University Libraries, Evelyn J. Schneider, Endowed Chair, University of Louisville; Donna Ferullo, Director and Associate Professor, Purdue University Libraries; Peggy Hoon, Scholarly Communication Librarian, North Carolina State University Libraries
ROOM 319

Knowledge Management in Academic Libraries
Find out why and how academic librarians can expand their traditional collection and service roles to include new, enterprise-wide information services and content management responsibilities. Learn the basic concepts of knowledge management and apply them to academic library operations. Examine the shift from collection development to collection management to content management and learn about new and changing responsibilities for academic librarians in public and technical services.

Sharon A. Hogan Management Symposium
Learn whether a move into middle management is right for you. Find out what sorts of knowledge and skills you should have for such a move. This preconference is designed both for front-line librarians who wonder if they should consider middle management jobs, and for librarians who find themselves managing people for the first time. The format of the preconference is interactive, alternating individual and small group exercises based on complicated, realistic scenarios, with short presentations of concepts and examples. The symposium is unique in offering a one-day session to new and potential managers, rather than focusing on leadership in the senior management ranks.
Presenter(s): Anne Beaubien, Director, Cooperative Access Services & Grants Officer, University of Michigan; Peter Hepburn, Assistant Circulation Librarian and Assistant Professor, University of Illinois-Chicago
ROOM 324

Taking Your Library Liaison Program to the Next Level: Strategies for Outreach and Integration
This preconference will present an overview of library liaison programs, as well as strategies for strengthening or revitalizing your own liaison programs through enhanced outreach and enhanced communication with collaborative technologies such as blogs and wikis. The preconference will also showcase methods of effective program development to ensure curricular integration of library services and resources.
Presenter(s): Craig Gibson, Associate University Librarian, George Mason University; Jamie Coniglio, Head, Reference Department, Fenwick Library, George Mason University
ROOM 317
9:00 AM - 12:00 PM

**Reframing Work through Language**

Why is the gap so great between our hopes, intentions, decisions, and reality? Plans are developed and decisions are made, but very little significant change actually occurs. How can transformational change take place within ourselves and in our organizations? Drawing on the personal experiences of the presenters and from discussions held at the UCLA Senior Fellows 2005 program, participants will be provided with an overview of and develop skills based on the Kegan and Lahey book *How the Way We Talk Can Change the Way We Work: Seven Languages for Transformation*. Emphasizing the significance of communication in effecting change, new language will enable transformation within our personal and professional lives.

**Presenter(s):** Maggie Farrell, Dean of Libraries, University of Wyoming; Beth McNeil, Associate Dean, University of Nebraska, Lincoln; Barbara Preece, Executive Director, Boston Library Consortium, Inc.

**ROOM 315**

2:00 PM - 3:30 PM

**First-Time Attendee Orientation Session**

Discover how to successfully navigate the conference, meet ACRL leaders, and learn how you can get involved in the association.

**ROOM 309**

4:00 PM - 5:45 PM

**Opening Keynote Session**

**Presiding:** Pam Snelson, ACRL President

**Greetings:** Mary Ellen Davis, ACRL Executive Director

**Welcome:** Mary Reichel, ACRL National Conference Chair

**Academic Librarian of the Year presentation:** Pam Snelson, ACRL President

**Introduction:** Joel Thornton, University of North Texas

**Speaker:** Michael Eric Dyson, Avalon Foundation Professor in the Humanities, and Professor of Religious Studies and Africana Studies, University of Pennsylvania

During the Opening Keynote Session, Michael Eric Dyson will discuss the impact generational disputes and differences have on higher education, including the way students learn, the way faculties teach, and the development and application of new technologies.

**BALLROOM (4TH FLOOR)**

5:45 PM - 7:30 PM

**Opening Exhibits Reception**

Join your colleagues for the grand opening of the ACRL 13th National Conference exhibits! More than 200 companies will be on hand to provide a wide variety of products and services. Enjoy refreshments and the opportunity to mingle with exhibitors and colleagues.

**EXHIBIT HALLS A-D**

8:30 AM - 9:30 AM

**Panel Sessions**

Panel sessions are one-hour presentations that allow for multiple perspectives on an issue.

**Blue Skies Ahead: A Practical and Manageable Approach to Library-wide Assessment**

Do you want to learn about a practical, manageable approach to assessing your library’s impact? Participate in this session if you understand theories behind and reasons for assessment but struggle with implementing an effective strategy with limited resources.

**Presenter(s):** Catherine Cardwell, Co-Interim Dean, Bowling Green State University; Colleen Boff, First-Year Experience Librarian & Department Chair, Bowling Green State University; Kelly Broughton, Co-Interim Dean, Associate Dean, Bowling Green State University

**ROOM 316/317**

**Interns Ahoy! How Liberal Arts Colleges Reel in New Recruits**

You’ve heard the buzz about recruiting new librarians to replace upcoming retirees. Find out how liberal arts colleges cultivate librarians and learn about the local benefits they reap by doing so. Leave this session with ideas about how to help.

**Presenter(s):** Janelle Wertzberger, Director of Reference & Instruction, Musselman Library, Gettysburg College; Marla Peppers, Head of Library Information Services, Occidental College; Jennifer Harp, Archivist & Records Manager, Mount St. Mary’s University

**ROOM 324-326**

**Rocking the Boat and Catching the Wave: A Gaming Solution for Library Instruction**

Because computer games are popular among “millennials,” University of Cincinnati librarians are creating an interactive game that engages students in learning about plagiarism. The panel will discuss the creation process of the game, share lessons learned and describe future directions.

**Presenter(s):** Stephena Harmony, Library Director, University of Cincinnati Raymond Walters College; Debbie Tenofsky, Head of Reference and Instruction, Musselman Library, Gettysburg College; Maria Peppers, Head of Library Information Services, Occidental College; Jennifer Harp, Archivist & Records Manager, Mount St. Mary’s University

**ROOM 307/308**
The Reference Question—Where Has Reference Been? Where Is Reference Going?
Fifteen years ago technological innovation challenged librarians to “rethink reference.” What has driven change—strategic decisions made by librarians, external forces, or some combination of the two? How must reference change to thrive during the next 15 years?
Presenter(s): James Rettig, University Librarian, University of Richmond; Jerry Campbell, President, Claremont School of Theology; William Miller, Director of Libraries, Florida Atlantic University; Cheryl LaGuardia, Research Librarian, Harvard College Library; Brian Mathews, Public Services Librarian, Georgia Institute of Technology
ROOM 318-323

8:30 AM - 9:45 AM
Contributed Papers
Contributed papers are research and position papers that challenge current assumptions and provoke you to think creatively about issues facing academic and research librarians. Papers are paired, and both papers will be delivered within a 75-minute time slot.

Pair One
Moderator: Ewa Barczyk, University of Wisconsin, Milwaukee
Faculty and Student Perceptions of Using E-Books in a Small Academic Institution
E-books should be thriving in our electronic age, but e-books are not flying “off the shelves.” What are the perceptions of students and faculty towards e-books? Are they collecting dust? Southwest Baptist University’s experience will be the discussion starter.
Presenter(s): Edward W. Walton, Acting Dean, University Libraries, Southwest Baptist University

Faculty Attitudes About Scholarly Communication Trends and Issues: Tribal Differences at Columbia University
During 2004 and 2005, focus group discussions were conducted with faculty in 35 departments in the School of Arts and Sciences at Columbia University to identify disciplinary differences in scholarly communication practices, priorities, and projections about future developments. Hear the results and understand important trends and issues in scholarly communication.
Presenter(s): James Neal, Vice President for Information Services and University Librarian, Columbia University
ROOM 310

Pair Two
Moderator: Tim Bottorff, University of Central Florida
From Midnight Breakfast to Facebook.com: Social Networking and the Small College Library
Is there a place for librarians on Facebook.com and MySpace? This program will consider the important role that active participation in social networks, both in live and virtual spaces, can provide in marketing and promoting library services on your campus.
Presenter(s): Elizabeth Wavle, Director of the Gannett-Tripp Library, Elmira College

Privacy and Library 2.0: How Do They Conflict?
Library 2.0 has a great potential to provide customized services to patrons. However, some librarians are concerned that the information needed to provide these services may have a detrimental effect on privacy. How are librarians dealing with this potential conflict?
Presenter(s): Edward Corrado, Systems Librarian, The College of New Jersey
ROOM 314/315

Pair Three
Moderator: Richard Bradberry, Bowie State University
Reaching the Faculty of the Future . . . Now: Marketing Instructional Services to Graduate Students
Discover how one university is promoting research-based learning and marketing instructional services to graduate students who are teaching courses through an outreach program that partners with individual departments as well as with the graduate school’s teacher training program.
Presenter(s): Liz Cooper, Emory University Library; Anna Van Scoyoc, Instruction Services Librarian, Emory University Library; Chris Palazzolo, Political Science and International Documents Librarian, Emory University Library

Social Contagion Theory and Information Literacy Dissemination: A Theoretical Model
Building upon the work of Malcolm Gladwell, this paper discusses the use of students’ social networks as a method for disseminating information literacy skills and presents initial efforts at employing this approach with a targeted network of undergraduates.
Presenter(s): Daisy Benson, Library Assistant Professor, University of Vermont; Keith Gresham, Director of Information and Instruction Services, University of Vermont Libraries
ROOM 309

8:30 AM - 12:15 PM
Workshops
Engage in an issue, learn a new skill, develop an action plan, or participate in other active learning activities during a workshop session. Workshops provide three contact hours (plus a mandatory break so you can visit the poster session and exhibits) and are limited to 60 participants per session. Pre-registration required.

Facilitation and Experiential Techniques for Changing the Behavior of Library Work Teams
This workshop explores effective techniques from several disciplines that enable one or more individuals with basic skills to change the behavior of a library work team. Participants will review the research underlying the techniques and practice relevant skills.
Presenter(s): Keith Russell, Librarian, University of Kansas
BALLROOM FOYER WEST
Library as Convener: Collaborations That Build Creative (Academic) Communities
Learn the art of collaboration through structured facilitative methods that yield creative ideas you never would have dreamed of on your own. The workshop presents a simulation of processes on how to host a CoLAB Planning® session in your library.
Presenter(s): Bess de Farber, Grants & Revenue Manager, University of Arizona Libraries; Mary Evangeliste, Training Coordinator-Information Commons, University of Arizona
ROOM 338

Start Seeing Numbers!
To communicate effectively, librarians need to be critical readers and conveyers of numeric information, often in visual form. This hands-on workshop focuses on design principles, critical reading, and production of graphs and charts. No Excel experience is necessary.
Presenter(s): Ann Zawistoski, Reference & Instruction Librarian for the Sciences, Carleton College; Kristin Partlo, Reference and Instruction Librarian for the Social Sciences, Carleton College; Paula Lackie, Academic Computing Coordinator for the Social Sciences & Humanities, Carleton College; Doug Foxgrover, Academic Computing Coordinator for the Natural Sciences, Carleton College
ROOM 339

9:00 AM – 4:30 PM
Exhibits
Find out about the latest in products and services when you visit with exhibitors! More than 200 exhibiting companies will be on hand to showcase the latest in library products and services. See page 71 for the list of exhibitors to date.
EXHIBIT HALLS A-D

10:00 AM – 11:00 AM
Poster Sessions
Join your colleagues in the exhibit hall for informal presentations featuring successful solutions to problems and unique and innovative library-based projects with important lessons for the academic and research library community.
EXHIBIT HALLS A-D

P1 Combating Plagiarism at University of Northern Colorado: Instruction plus detection equals prevention
Jayati Chaudhuri, University of Northern Colorado Libraries; Lyda Ellis, University of Northern Colorado Libraries; Lisa Blankenship, University of Northern Colorado Libraries

P2 Poster Withdrawal - Vacant

P3 Venturing into Chartered Waters: Using Faculty-Librarian Collaboration for Creating Online Library Subject Tutorials
Richard Wisneski, Bowling Green State University; Colleen Boff, Bowling Green State University
FRIDAY, MARCH 30, 2007

P4 Type, Look, and Listen: Transforming VR Best Practices for (Instant) Millennials
Alex Hodges, American University; Meg Meiman, American University Library

P5 Taking the Show on the Road: Information Literacy on a College Choir Tour
Katherine Furlong, Lafayette College

P6 Resource Sharing Models in Ohio and New York: Different Models, Different Outcomes
Patricia Markley, Siena College; Kathryn Johns-Masten, Siena College; Suzanne Turner, University at Albany

P7 Braving the New Waters of Information Fluency
Elizabeth Killingsworth, University of Central Florida; Rachel Viggiano, University of Central Florida; Renee Montgomery, University of Central Florida; Jason Martin, University of Central Florida

P8 Engaging Subject Guides: Integrating Learning Objects to Enrich Subject Guides
Risë Smith, Dakota State University

P9 Get It In Writing: MOUs and Library/IT Partnerships
Carolyn Walters, Indiana University; Elizabeth Van Gordon, Indiana University

P10 Charting New Waters: Offering Library Instruction through a Multimedia Web-delivered Product
Geraldine Purpur, Appalachian State University; Louise Ochoa, Appalachian State University; Pat Farthing, Appalachian State University

P11 Reference Librarians as Facilitators: A Model Government Documents Training Program
Janette Prescod, University of Tennessee; Thura Mack, University of Tennessee

P12 The Augusta Model: Sequential, Integrated Information Literacy for First-Year Education and Beyond
Brent Etzel, Reference Librarian, Augustana College

P13 Safe Harbor in Business/Management: The Scuttlebutt on Ethical, Legal, and Socioeconomic Issues of Information
Cynthia Gibbon, Gettysburg College; Katherine Downton, Gettysburg College

P14 S.O.S. for Information Literacy: Your Destination for Motivating Teaching Ideas
Abby Kasowitz-Scheer, Syracuse University Library; Rebecca Pierce, Syracuse University

P15 Where's ALL the Money Go? Enriching Instruction through Information Economics
Scott Warren, North Carolina State University; Kim Duckett, North Carolina State University

P16 Do the Research, Reap the Rewards!
Claudia Ruediger, Southeast Missouri State University; Glen Williams, Southeast Missouri State University; Michelle Dubaj, Southeast Missouri State University

P17 Beyond Students and Faculty: Providing Research Instruction for Academic Staff
James Huff, Goucher College

P18 The Power of Transparency: Utilizing Blackboard to Increase Student Use of the Library
Rachel Zyirek, Babson College; Hope N. Tillman, Babson College

P19 But Did They Get It? Collaborating with Faculty to Assess Information Literacy Learning
Leslie Bussert, University of Washington-Bothell/Cascadia Community College

P20 “You’ve Been Audited!”: Analyzing Syllabi to Promote Information Literacy across the Curriculum
Wendy Holliday, Utah State University; Pam Martin, Utah State University

P21 Collaborative Strategies to Meet the Challenges of Serving Graduate Students
Michele Behr, Off Campus Librarian, Western Michigan University; Barbara Cockrell, Western Michigan University

P22 A Developmental Information Literacy Matrix: A Tool for Focus, Clarity, and Communication
Robert Schroeder, Portland State University; Sharon Elteto, Portland State University

P23 Portfolios and Information Literacy Assessment
Mary Metzger, University of North Carolina-Charlotte; Davida Scharf, New Jersey Institute of Technology

P24 Anchoring Assignment Design in Information Literacy
Claire Clemens, James Madison University; Kathy Clarke, James Madison University

P25 MyTeaching Library @ UT: A Model Customization Tool for Integrating Learning Objects into Online Course Content
Teresa Walker, University of Tennessee; Rita Smith, University of Tennessee

P26 Singing like a Fish: Innovative Ideas Through Access, Use, and Production of Multimedia in Academic Assignments
Monique Threatt, Indiana University; Meghann Matwichuk, University of Delaware

P27 We’ve Set SAILS: Launching Library Assessment across University Waters
Nancy Noe, Auburn University; Juliet Rumble, Auburn University

P28 Navigating International Waters: The Challenges and Opportunities of Working With Students Abroad
Carrie Forbes, University of Denver; Esther Gil, University of Denver; Jenny Bowers, University of Denver

P29 Sailing through Virtual Reference Service Assessment
Firouzeh Logan, University of Illinois-Chicago; Krystal Lewis, University of Illinois-Chicago
P30 Moving Beyond Venn Diagrams: Using Concept Mapping to Visualize the Search Strategy Process
Allison King, University of Central Florida-Cocoa; Andrew Todd, University of Central Florida- Cocoa; Barbara Alderman, University of Central Florida-Southern Region

P31 Teaching Google Scholar: Lessons Learned at Northwestern University Library
Natalie Pelster, Northwestern University Library; Geoff Morse, Northwestern University Library

P32 Not-so-Trivial Pursuit: Gaming in Information Literacy
Amy Harris, University of North Carolina-Greensboro; Scott Rice, University of North Carolina-Greensboro

P33 The Usability of Flash Tutorials for Library Instruction
Joan Petie, Duke University

P34 OneBook Meets Google Maps: Engaging Freshman in English Composition Library Instruction
Joshua Been, University of Texas-Arlington; Gretchen Trkay, University of Texas- Arlington

P35 Did They Hear a Word I Said?
Linda Rich, Bowling Green State University

P36 Navigating the Assessment Current
Kimberley Wilcox, Azusa Pacific University; John Schwenk, Azusa Pacific University

P37 Best Practices for Assessment of Information and Computer Technology Literacy: The San Jose State University Experience
Toby Matoush, San Jose State University

P38 Passport to IL Success: Breaking through Borders between University and High Schools: The University of the West Indies (Mona, Jamaica) Library’s Summer Information Literacy Program for High School Students
Verna George, University of the West Indies-Mona; Faith McKay-Johnson, University of the West Indies-Mona; Paulette Kerr, Rutgers, State University of New Jersey

P39 Collaborating with Business Faculty to Improve Student Selection of Free Web Resources: A Study in International Marketing
Beth Kaylor, University of North Carolina-Wilmington; Eileen Brown, University of North Carolina-Wilmington; Lisa Williams, University of North Carolina-Wilmington

P40 Mastering the Subtle Art of Library Instruction
Lisa Norberg, University of North Carolina- Chapel Hill; Kim Vassiliod, University of North Carolina- Chapel Hill

11:00 AM - 12:00 PM
Invited Paper
Learning, Emotion and Their Application for Teaching
This presentation will provide an overview of neurosciences and pedagogical research on learning. The importance of emotion in facilitating learning will also be discussed in the context of pedagogical research in cooperative learning. Practical teaching approaches will be recommended to increase student learning.
Presenter(s): Luz Mangurian, Professor Emerita, Towson University
ROOM 307/308

11:00 AM - 12:00 PM
Panel Sessions
Caution! Hazardous Substances: Recognizing and Deflecting Toxic Personalities in the Library Workplace
This panel will be based in part on a survey of academic librarians about the amount of toxicity in their organizations, and will include three short presentations. Engage in a brief group exercise on identifying toxic situations.
Presenter(s): Mary P. Freier, Associate Professor, University of Illinois- Springfield; Ann Riley, Director, Technical and Access Services, Southern Illinois University-Edwardsville; Terrence B. Bennett, Business and Economics Librarian, The College of New Jersey Library
ROOM 324-326

Crossing Boundaries: Collaborating to Assess Information Literacy
Learn about NITLE’s First Year Information Literacy in the Liberal Arts Assessment project (FYILLAA), developed and implemented by an eight-college collaboration of librarians, faculty, institutional research staff, and IT staff. The survey assesses the research practices of entering students.
Presenter(s): Carolyn Sanford, Head of Reference and Instruction, Carleton College; Nancy Millichap, Director of Professional Development Programs, NITLE; Ja Beld, Director of Academic Research and Planning, St. Olaf College; David Lopatto, Professor, Grinnell College
ROOM 316/317

Library as Laboratory: Special Collections in Undergraduate Education
Learn methods to deepen mastery of information and lifelong learning skills through hands-on work with primary sources. The panel will demonstrate how libraries can actively engage undergraduates and faculty in the transformative experience of original, primary-source research using special collections.
Presenter(s): Hjordis Halvorson, Vice President for Library Services, Newberry Library; Suzy Taraba, Head of Special Collections and University Archivist, Olin Library, Wesleyan University
ROOM 310
Reaching the Distant Shore—A Collaborative Online Course for Distance Learning Faculty

Drawing on experiences from a collaborative online course for new distance education faculty, explore strategies for helping faculty integrate library resources as they create their own courses in the online environment.

Presenter(s): Diana Vogelsong, Acting University Librarian, American University Library; Claire Dygert, Unit Coordinator for Serials & Electronic Resources, American University Library; James Lee, Associate Director, Center for Teaching Excellence, American University CTE; James McCabe, American University CTE

ROOM 309

11:00 AM - 12:15 PM
Contributed Papers

Pair One

Moderator: Carolyn Dusenbury, California State University, Chico

Perceptions of Campus-Level Advocacy and Influence Strategies among Senior Administrators in College and University Libraries

Hear the results of a study of the perceptions of advocacy for libraries in campus-level decision making in four-year colleges and universities, specifically examining how libraries work with key individuals and departments to garner support and balance conflicting expectations.

Presenter(s): William Welburn, Associate Dean, University of Illinois, Graduate College; Janice Simmons-Welburn, Dean of Raynor-Memorial Libraries, Marquette University; Beth McNeil, University of Nebraska Libraries

Designing Self-Service Learning Environments

This paper will explore the ways students can and do create their own learning spaces when building design encourages their self-expression. Hear examples of libraries that have effectively provided such learning spaces and examine concrete examples of design successes.

Presenter: Wendy Starkweather, Director, Public Services, University of Nevada, Las Vegas

ROOM 314/315

Pair Two

Moderator: Thad Dickinson, Central Michigan University

Subject Search Disconnect

Do users want simpler access to “best sources” for subject research? Should libraries filter information by discipline, subject area, or course? Should information be tailored to the undergraduate level? This presentation will present findings from research on these and other questions.

Presenter(s): Margaret Mellinger, Assistant Professor, Oregon State University; Jane Nichols, Social Sciences/Humanities Librarian, Oregon State University

Library Mashups for the Virtual Campus: Using Web 2.0 Tools to Create New Current Awareness Resources

Librarians can use Web 2.0 tools to create current awareness mashups (Web application hybrids) for campus virtual environments. Steps discussed will be the creation of information profiles for research topics, and methods used to integrate selected content from disparate sources.

Presenter(s): Adriene Lim, Systems Librarian/Assistant Professor, Portland State University; Linda Absher, Humanities Librarian, Portland State University; Kerry Wu, Business Librarian/Assistant Professor, Portland State University

ROOM 318-323

12:15 PM - 2:15 PM
Keynote Luncheon

Presiding: Mary Reichel, ACRL National Conference Chair

Greetings: Keith Michael Fiels, ALA Executive Director; Leslie Burger, ALA President

Best Practices in Marketing Award: Julie Todaro, ACRL President-Elect

Introduction: Pam Snelson, ACRL President

Speaker: John Waters, Filmmaker

Filmmaker John Waters will discuss influences on his creative work, including individuals from film and entertainment, and the places, people, and culture of his hometown, Baltimore.

Note: The keynote luncheon is included with your registration fee, but a ticket is required to attend.

BALLROOM (4TH FLOOR)

2:30 PM - 3:30 PM
Panel Sessions

Charting a Course: HBCU Library Alliance Leadership in Action

Libraries at HBCUs are critical agencies in higher education. To develop leadership, the HBCU Library Alliance developed a multi-part Leadership Program. The panel will describe the program and articulate the impact this program has had on the HBCUs that participated.

Presenter(s): Lillian Lewis, Program Officer, HBCU Library Alliance; Karyn Trader-Leigh, CEO, KTA Global Partners; Richard Bradberry, Dean, University Library and Media Services, Bowie State University

ROOM 324-326

E-book Evolution: The New Chapter of Electronic Resources

Participate in discussions with panelists on several aspects of the electronic book environment: the evolution and current incarnations of e-books, user perceptions, marketing, and how the current access, cost, and use models of e-books affect how libraries develop collections.

Presenter(s): Bonnie Tijerina, Electronic Resources Coordinator, Georgia Tech Library; Tammy Sugarman, Head, Collection Development, Georgia State University Library; Heather Jeffcoat King, Web Program Manager, Georgia Tech Library

ROOM 309

FRIDAY, MARCH 30, 2007
**Gaming for the Ages: A Wholistic View from Collections to Services**

Video, computer, and Internet games are transforming culture and gaming is a rapidly developing area of scholarship and teaching. The panel will present collections and services strategies to ensure scholars can study and teach gaming impact on learning, society, and relationships.

**Presenter(s):** Lisa Hinchliffe, University of Illinois at Urbana-Champaign; Karen Schmidt, University of Illinois at Urbana-Champaign Library; David Ward, University of Illinois at Urbana-Champaign Undergraduate Library; Chris Hamble, Engineering Librarian, University of Illinois at Urbana-Champaign Library

**ROOM 318-323**

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**Reflecting on Online Instruction and Learning: Best Practices and Trends in Information Literacy Tutorials**

With more academic libraries developing online tutorials, this presentation will allow participants to reflect on how online information literacy tutorials have evolved thus far, and to examine some of the best practices found in meaningful, innovative, and effective tutorials.

**Presenter(s):** Terrence B. Bennett, Business and Economics Librarian, The College of New Jersey Library; Melissa K. Prescott, Reference and Instruction Librarian, St. Cloud State University; Jennifer Sharkey, Associate Professor of Library Science, Purdue University Libraries

**ROOM 310**

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2:30 PM - 3:45 PM

**Contributed Papers Pair One**

**Moderator:** Janet Fore, St. Mary’s College

**Designing a Library Environment That Promotes Learning**

While learning theories and environmental studies have provided no definitive proof, the researchers believe it possible to establish links between library space design and user behavior. Could this relationship lead to learning-conducive library design? Explore the possibilities of this connection!

**Presenter(s):** Diane Halliday, Assistant Professor/Reference Librarian, Dowling College; Joyce Gotsch, Assistant Professor/Reference Librarian, Dowling College

**ROOM 310**

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**Build It and What? Measuring the Implementation and Outcomes of an Information Commons**

This paper describes a multifaceted, data-driven approach to information commons design and evaluation incorporating patron behaviors, desires, and outcomes; examines the pros and cons of various evaluation methodologies.

**Presenter(s):** Rachel Applegate, Indiana University-Purdue University Indianapolis

**ROOM 307/308**
FRIDAY, MARCH 30, 2007

Pair Two
Moderator: Karen Williams, University of Minnesota

E-Education: Does an Online Degree Make a Difference to Academic Library Employers?
This session addresses the online MLIS versus traditional degree as perceived by employers in academic libraries. The presenters will examine the survey results querying 1,011 academic employers, current students, and recent graduates about their experiences related to their degree and hiring process.
Presenter(s): Sara Russell Gonzalez, Assistant University Librarian, Marston Science Library, University of Florida; Kathryn Kennedy, Engineering Outreach Librarian, Marston Science Library, University of Florida; Pam Cenzer, Assistant Chair, Marston Science Library, University of Florida

Work Behavior Type and Myers Briggs Personality Type Preferences of Academic Librarians: Change over Time?
Who are academic librarians, who is entering the profession, and what are the implications of changes in personality preference and work behavior type? Hear results from research conducted between 2003 and 2006 will be presented and compare these results to 1991-1993 studies.
Presenter(s): Carol Ritzen Kem, Bibliographer, University of Florida ROOM 316/317

Campus Advocacy: Involving All Staff in Influencing Campus Dynamics
Advocacy for all library staff is a critical component of success. As staff become more familiar with trends in higher education and campus planning, communication, and resource allocation, the library can gain substantial benefits. Understand the campus organization, its evolving nature, its trends, and start to develop an individual advocacy plan. ACRL’s University Library Section and the ALA Advocacy Institute are co-sponsoring this workshop.
Presenter(s): Camila Alire, Dean Emerita, University Libraries, University of New Mexico and Colorado State University; James Klumpp, Professor, Department of Communication, University of Maryland; Ann Viles, Coordinator, Reference/Instruction, Appalachian State University
ROOM 340

Creating Meaning in Library Instruction: Presence and Transcendence
Introduce spontaneity, playfulness, passion, and personal meaning in library instruction! In this hands-on workshop, participants will explore and develop personal skills for vital and dynamic teaching and learning. Focused on finding and bringing our authentic selves to the classroom.
Presenter(s): Susan Whyte, College Librarian, Linfield College; Dane Ward, Associate Dean for Public Services, Illinois State University
ROOM 339

“Sink or Swim” Is Not an Orientation Program: Teaching Navigation to New Crew
Participate in this workshop and return to your library with objectives, content lists, and creative delivery tools to design a memorable, unique experience for your new crew members.
Presenter(s): Elaine Jennerich, University of Washington
ROOM 338

Usability Testing: Your Passport to Low Cost User-Centered Design
Participants in this workshop will deepen their understanding of Web site usability testing with the goal of starting a program at their library. Usability best practices will be explored through a combination of lecture, demonstration, and hands-on activities.
Presenter(s): Nora Dimmock, Head, Multimedia Center, University of Rochester
ROOM 341

3:30 PM – 4:30 PM
Poster Sessions
P1 UNH’s Use of Document Delivery Services as a Replacement for Journal Subscriptions
Jennifer Carroll, University of New Hampshire
P2 Building Student Assistant Skills: WebCT as a Tool to Enhanced Training for Library Student Assistants
Brenda Mathenia, University of Nevada-Reno
P3 From Theory to Practice: Implementing RFID Technology
Paula Popma, California State University-Fresno; Navjit Brar, California Polytechnic State University

ACRL 13th National Conference
P4 Social Networking in Libraries: Do Students Want Librarians in Their Turf?
Jenny Emanuel, University of Central Missouri

P5 Mentoring Ourselves: Facing the Challenge of Tenure Collaboratively
Robin Ewing, St. Cloud State University; Susan Schleper, St. Cloud State University; Kate Peterson, St. Cloud State University; Melissa Prescott, St. Cloud State University

P6 A Tale of Two Yiddish Book Formats: Print Meets Digital
Salwa Ismail Patel, Florida Atlantic University Libraries

P7 The Scholar-Librarian Reborn: CLIR’s Postdoctoral Fellowship in Scholarly Information Resources for Humanists
Amy Harbur, Council on Library and Information Resources; Elliott Shore, Bryn Mawr College

P8 Recruitment through Mentoring in the Liberal Arts College Library
R. Cecilia Knight, Grinnell College; Catherine Rod, Grinnell College

P9 The Three “R”s: Reference, Research, and Resources in Art at the Smithsonian American Art Museum
Kathleen Adrian, Smithsonian American Art Museum; Christine Hennessey, Smithsonian American Art Museum

P10 Research Support for ACRL Members: Your Research Coach and InPrint
Rosemary Arneson, University of Montevallo; Rob Lenholt, Stetson University

P11 Who’s Counting? Using the U.S. Census to Introduce Information Literacy in a Beginning Statistics Course
Ruth Hamann, Passaic County Community College

P12 A Comparative Analysis of Google Scholar and Academic Search Premier
Ingrid Hsieh-Yee, Catholic University of America; John Coogan, University of Maryland University College

P13 Globalization of Higher Education: Academic Libraries in the Middle East
Daphne Flanagan, American University of Sharjah; Kathy Ray, American University of Sharjah

P14 Publish or Publish: Addressing the What’s and How Many’s, and What Are You Going to Do About It?
Kay Cunningham, University of Memphis; Betsy Park, University of Memphis

P15 Are Those Databases Worth the Price?
Liz Bezera, Emerson College Library

P16 Why Do They Do That? Helping Professors to Understand Information-Seeking Behavior in Undergraduates (and Vice Versa)
Charlotte Johnson Jones, University of Mary Washington

P17 Reeling Them In: On-site Practicum Experiences for Library / Information Science Students in Distance Learning Programs
Mary Lou Baker Jones, Wright State University; Charlotte Droll, Colgate University

P18 Research Aid Station: Redefining Face-to-Face Reference Services
Laurel Littrell, Kansas State University; Sara Kearns, Kansas State University; Jenny Heikkila-Furrey, Kansas State University

P19 Charting a Course with Diversity at Arizona State University’s Fletcher Library
Smita Joshipura, Arizona State University; Edward McKennon, Arizona State University; Sylvia Frost, Arizona State University

P20 When Students Like Google Scholar Better than Library Databases: Explaining the Value of Both
Michelle Kowalsky, William Paterson University

P21 Getting Up to Speed: Planning an Integrated and Comprehensive Orientation Program for New Librarians
Susanne Clement, University of Kansas; John Stratton, University of Kansas

P22 MyMapp: E-portfolios for Librarians
Linda L. Parker, University of Nebraska- Omaha; Nora Hillyer, University of Nebraska-Omaha

P23 Takin’ It to the Streets: Reference a la Carte
Jamie Coniglio, George Mason University

P24 Revealing the Secret: MassBLAST Internships for Teens Uncover the Mystery of What Librarians REALLY Do
Doris Ann Sweet, Simmons College; Mary McGowan, Simmons College; Anne Croak, Simmons College

P25 Navigating a Sea of Information: Tools for Training Student Workers
Lora Lennertz Jetton, University of Arkansas

P26 Historic Images, Google Maps, and Your Digital Collections
Bartholomew Schmidt, Drake University; Scott Phillips, Drake University

P27 Reaching Out: Strategies and Resources for Library Career Recruitment
Julie Brewer, University of Delaware Library; Asher Jackson, University of Delaware Library

P28 A New Tool for Not-So-Ancient Mariners: OCLC Terminologies Service
Linda Gabel, OCLC Online Computer Library Center, Inc.; Becky Dean, OCLC Online Computer Library Center, Inc.

Nancy Magnuson, Goucher College; Pamela Higgins, Johns Hopkins University
DAILY SCHEDULE

FRIDAY, MARCH 30, 2007

P30 A Quick and Easy Guide to Usability Testing for Librarians
Robyn Rosenberg, University of Texas-Austin; Jennifer Kern, University of Texas-Austin

P31 Textbooks 101: Textbook Collection at the University of Minnesota
Caroline Crouse, George Washington University

P32 Different Ways to Read: Hearing, Feeling and Seeing Journals in a New Way
Laurel Kristick, Oregon State University

P33 Copyright in the Digital Age: Developing Resources for Your Academic Community
Barbara Oakley, University of Connecticut; Tracey Rudnick, University of Connecticut; Betsy Pittman, University of Connecticut

P34 Digital Immigrants in the Mainstream: A Library Consortium’s Success with Instant Messaging (IM) Reference
Beatrice R. Pulliam, Providence College

P35 Do We Laugh or Cry? Or How to Select and Implement an ILS and Federated Search Product in 12 Months or Less

P36 Courseware Beyond Classes: Using Blackboard for Service Desk Support and Training
Chricinda McGee, Wayne State University

P37 Keeping Afloat in Technology Tempests: Transforming New Librarians into Technologically Savvy Experts
Darcy Del Bosque, University of Nevada-Las Vegas; Cory Lampert, University of Nevada-Las Vegas

P38 CareerNow! Providing Timely, Targeted Information Access through Blogging
Kelly Woodside, Simmons College

4:30 PM - 5:30 PM
Invited Paper
Digital Media, Learning, and Libraries: Web 2.0, Learning 2.0, and Libraries 2.0
Let’s be clear about it: The term Web 2.0 is, first and foremost, a marketing gimmick. Its purpose is to create a sense of new; foster a buzz about new media, and generate new investment. So far, it’s working. At the same time, for those of us with access to recent developments on the Web, it is difficult to deny that something new is indeed afloat. New social software coupled with new social interactions seem to be generating new forms of collective intelligence. Although these forms manifest in different ways, they most often share an important similarity: They encourage users to contribute—to add and annotate, as well as to read and reflect—to the collective intelligence. With help from sites like theworldisnotflat.com, dosomethingamazing.com, intellipedia, and librarything, this talk seeks to open discussions around the intersections among social software, student learning, and academic libraries.
Presenter(s): David Silver, Assistant Professor of Media Studies, University of San Francisco
ROOM 307/308

4:30 PM - 5:30 PM
Panel Sessions
Fostering and Measuring Collaborative Computing and Learning in the Cornell Library Collaborative Learning Computer Laboratory (CL3)
This session will focus on the value of collaborative learning and the collaborative efforts at Cornell University to design an innovative computer laboratory. Hear how the Library, Computer Science, and Information Technologies worked together to build CL3 to foster collaboration among students.
Presenter(s): Anthony Cosgrave, Cornell University; David Schwartz, Lecturer, Computer Science, Cornell University; Steve Weidner, Instructional Designer, Cornell University
ROOM 324-326

Get Blended: Injecting Instructional Design and Technology Skills Into Academic Library Jobs
Integrating academic libraries into learning spaces requires a new breed that blends instructional design and technology into their librarianship skills. This session explores an emerging position, its qualifications, and job responsibilities. A panel of "blended librarians" discusses this emerging specialty.
Presenter(s): John Shank, Instructional Design Librarian, Pennsylvania State University Berks; Steven Bell, Philadelphia University; Sean Cordes, Assistant Professor, Iowa State University; Kathryn Shaughnessy, Instructional Services Librarian, St. John’s University Library
ROOM 314/315

We Are All in the Same Boat: Public Relations by Committee at an Academic Library
Discover how an academic library coordinates its public relations by a committee. Learn from our successes and mistakes. Collaborate with your colleagues as you share your own experiences and plan for the future.
Presenter(s): Heidi Buchanan, Reference Librarian/Information Literacy Instruction Coordinator, Western Carolina University; Dana Edge, Reference Librarian/Business Liaison, Western Carolina University; Brandon Robinson, Public Relations Assistant, Hunter Library, Western Carolina University; Eloise Hitchcock, Associate Library Director, Western Carolina University
ROOM 316/317

David Silver
Coming this Spring, Columbia University Press unveils the newly expanded and redesigned:

• Granger’s World of Poetry
  www.columbiaagrangers.org

• Gazetteer of the World
  www.columbiaagazetteer.org

FOR MORE INFORMATION AND TO SIGN UP FOR YOUR FREE TRIAL CONTACT OUR ELECTRONIC MARKETING AND SALES AT:
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FRIDAY, MARCH 30, 2007

Working from the Grass Roots: Best Practices in Campus Scholarly Communication Programs
Learn about best practices in planning and implementing campus scholarly communication programs from participants in the ACRL/ARL Institute for Scholarly Communication. Begin planning to address scholarly communication issues at your institution.
Presenter(s): John Ober, Director, Policy, Planning, and Outreach, Office of Scholarly Communication; Teresa Fishel, Library Director, Macalester College; Carolyn Mills, Reference Librarian and Biology Liaison, University of Connecticut; John Saylor, Director of the Engineering and Computer Science Library, Cornell University
ROOM 310
4:30 PM - 5:45 PM
Contributed Papers
Pair One
Moderator: Jill Newby, University of Arizona

Knowing Our Students: Undergraduates in Context
Who are our students? The University of Rochester, River Campus Libraries, conducted a two-year ethnographic study of how undergraduates do their work. Hear the report on the methods, findings, and programming outcomes of the project.
Presenter(s): Judi Briden, Digital Librarian for Public Services, University of Rochester; Ann Marshall, Librarian, University of Rochester; Vicki Burns, Head, Rush Rhees Reference, University of Rochester

Academic Success: How Library Services Make a Difference
Learn how libraries impact academic success. Academic persistence and success are critical issues for higher education. Based on research findings from California State University-Bakersfield, this presentation will identify library services, programs, and resources that facilitate student academic success.
Presenter(s): Ying Zhong, Senior Assistant Librarian, California State University-Bakersfield; Johanna Alexander, Reference Services Coordinator, California State University-Bakersfield
ROOM 318-323

Pair Two
Moderator: Peggy Johnson, University of Minnesota

Unify to Diversify: Collaborating for Diversity Recruitment
Learn about the CIRLA (Chesapeake Information and Research Library Alliance) Fellows Program, a replicable recruitment and training program designed to diversify the profession and launch new librarians into academic and research library careers through mentoring and practical professional experience.
Presenter(s): Jade Alburo, Reference and Collection Processing Librarian/CIRLA Fellow, Library of Congress
Library Access Midwest Program (LAMP): A Regional Initiative to Recruit and Retain Diverse Professionals
LIS Access Midwest Program (LAMP) is a regional initiative among academic libraries and schools of LIS designed to increase representation of members of statistically and historically underrepresented groups through proactive recruitment, enrichment, and retention initiatives.
Presenter(s): Rae-Anne Montague, Assistant Dean for Student Affairs, Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign
ROOM 309
7:00 PM
Dinner with Colleagues

SATURDAY, MARCH 31, 2007

8:00 AM – 12:00 PM
Registration

8:00 AM - 9:00 AM
Roundtable Discussions
These small, informal discussion sessions will provide you with the opportunity to network, share information, and solve common problems. Roundtable discussions are located in Exhibit Halls A-D.

Table 1 Outreach to Graduate Students
Jim Morris-Knower, Cornell University

Table 2 Collaboratively Teaching Information Literacy at a Distance: Effective Practices in a Teacher Education Program
Jennifer Brown, University of Alaska-Southeast; Thomas Duke, University of Alaska-Southeast

Table 3 Un Cambio de Recorrido/A Change of Course: A Discussion Targeting the Recruitment of Latinos to Academic Librarianship
Barbara Miller, Cal State-Fullerton; Maria Ascencio, George Mason University; Camila Aire

Table 4 International Students, ESL Learners, and Libraries: Best Practices and Creative Collaborations
Ameet Doshi, University of North Carolina-Wilmington

Table 5 This is the World Calling: Incorporating International Internet Radio and TV into Your Collections and Curriculum
John Barnett, Gettysburg College; Joy Pile, Middlebury College; Heather Moulaison, College of New Jersey

Table 6 Copyright in the Digital Age—Ask the Experts
Becky Albitz, Pennsylvania State University; Michelle Deis, Ohio State University; Diana Vogelsong, American University; Anne-Marie Davis, University of Washington; Donna Ferullo, Purdue University; Dwayne Butler, University of Louisville

Table 7 Librarianship in For-Profit Colleges and Universities
David Bickford, University of Phoenix; Betta Markle, Argosy University; Roxy Zimmerman, Career Education Corporation; Laurel Crump, New College of Florida/USF Sarasota Manatee Campus

Table 8 Academic Libraries, Students, Bookstores and Publishers: A Convergence Brought About by the High Cost Textbooks
John Pollitz, Oregon State University; Anne Christie, University of Alaska-Fairbanks

Table 9 Meet The ACRLog Team: Comment and Contribute
Steven Bell, Philadelphia University

Table 10 How Instruction Librarians Can Be Successful and Avoid Burnout, Overload, and Turning into a Zombie
Kari Mofford, Wentworth Institute of Technology

Table 11 Give Em What They Want: Reference Services for Adult Learners
Alexia Hudson, Pennsylvania State Great Valley School of Graduate Professional Studies

Table 12 Edutainment with a Bun: Librarian as Stand-up Comic!
Sara Marcus, Queens College/City University of New York; Scott Shoedicker, York College/City University of New York; Virgil Blake, Queens College/City University of New York

Table 13 Mentoring and Facilitating for the Future of the Profession
Doris Van Kampen, Saint Leo University; Carol Moon, Saint Leo University

Table 14 Library as Faculty: Separate but Equal?
Paula Seeger, University of Minnesota Law Library

Table 15 Finding Your Career Sea Legs—A Roundtable Discussion on Common Early Career Issues
Ning Zou, Eastern Kentucky University; Sarah Cohen, Champlain College; Judy Hildebrandt, Keene State College; Beth Transue, Messiah College; Jane Sudo, Long Island University-Brooklyn Campus; Scott Vine, Franklin & Marshall College

Table 16 Effectiveness of Self-Managed Teams
Michael Aloj, Dowling College; Joyce Gotsch, Dowling College

Table 17 More than a Pretty Face: The Place of Film Archives in Academic Libraries
Greg Wilsbacher, University of South Carolina

Table 18 Research Instruction in a Web 2.0 World
Rachel Bridgewater, Washington State University-Vancouver; Anne-Marie Deitering, Oregon State University

Table 19 Combined Library/IS Organization Models: Issues and Successes
W. Lee Hise, Connecticut College

Table 20 What Academic Librarians Can Learn From Public Librarians (and vice-versa)
Uni Tech, Oakton Community College/Schaumburg Twp District Library; Laura Burt, North Park University
Table 21 Reference Statistics Database
Xiaomei Gong, Western Connecticut State University; Veronica Kenausis, Western Connecticut State University

Table 22 Libraries, Plagiarism and Collaboration: Getting Onboard and On the Right Track
Tammy Babrowsky, Bemidji State University; Ruth Zietlow, Metropolitan State University

Table 23 Collaborating with Faculty for Program Review: An Innovative Partnership
Judith Samuel, California Lutheran University; Heni Mandschein, California Lutheran University

Table 24 First Year and Retention: Where Do Librarians Fit In?
Mary Strife, West Virginia University

Table 25 Fishing in Deep Waters: Bringing Users to Libraries Using Social Networking Technologies
Kyrille Goldbeck, Virginia Tech; Michelle Young, Virginia Tech

Table 26 The ‘Embedded’ Librarian: Navigating the Waters of Classroom Territories
Anne Kulig, Plymouth State University

Table 27 Fostering Scholarly Activity in an Informal Researchers Group
Anne Marie Candido, University of Arkansas; Phillip Janes, University of Arkansas

Table 28 What our Users Say about Federated Searching and How this Influences Plans to Customize the Product
Donna Beck, Carnegie Mellon University

Table 29 Discovering Usage Statistics: A Glance at How Usage Statistics Are Used Within Libraries
Bob Schufrich, MPS Technologies; Claire T. Dygert, American University Library

Table 30 What it Takes to Float Your Boat: Your Passport to Effective Practices in 21st-Century Fundraising
Andrew Sanderbeck, The People Connect Institute

Table 31 Respect in the Workplace: Raising the Bar
Leslie Firth, Carleton University

Table 32 Respect in the Workplace: Raising the Bar
Leslie Firth, Carleton University

Table 33 SOS: Surviving Your First Year as Library Instruction Coordinator
Molly Susan Mathias, University of Wisconsin-Milwaukee; Kristin Woodward, University of Wisconsin-Milwaukee

Table 34 Faculty Buy-in: Open-Access Journals and Repositories
Michal Strutin, Santa Clara University

Table 35 The Research Process Card Game and Other Stories: Active Learning and Information Literacy
Dawn Amsberry, Pennsylvania State University Libraries

Table 36 Taking the Reins: How are NextGen Librarians Learning to Lead Academic Libraries?
Robin Kear, Nova Southeastern University; Carrie Gits, Nova Southeastern University; Jason Martin, University of Central Florida

Table 37 “Thou Shalt Not Steal”: The Challenges of Teaching Students to Understand and Avoid Plagiarism in a Traditional and Online Environment
Olga Hart, University of Cincinnati; Debbie Tanofsky, University of Cincinnati

Table 38 Is it Loud in Here Or Is It Just Me?
Liorah Golomb, Wichita State University

Table 39 Scholarly Communication and Faculty: How to Encourage Change
Michael Boock, Oregon State University Libraries

Table 40 Library Exhibits: Getting the Most Bang for Your Buck
Katherine O’Clair, Arizona State University Libraries

Table 41 If the Mountain Doesn’t Come to You… Strategies to Reach Faculty for Librarian/Faculty Collaboration
Deg Farrelly, Arizona State University-West Campus

Table 42 Meeting the Challenge: Developing Strategies for ESL Instruction
Merinda Hensley, University of Illinois at Urbana-Champaign

Table 43 Transforming Branch Libraries
J. B. Hill, Indiana University-Bloomington

Table 44 Scholarly Communication and Faculty: How to Encourage Change
Michael Boock, Oregon State University Libraries

Table 45 LAMP: A Regional Initiative to Broaden the Pool of Recruits and Retain Diverse Professionals
Amani Ayad, Graduate School of Library and Information Science, University of Illinois-Urbana Champaign; Rae-Anne Montague, Graduate School of Library and Information Science, University of Illinois-Urbana Champaign

Table 46 Finding Software to Manage Electronic Resources: Realistic or Just Herding Cats?
Stephanie Brawn, University of Connecticut; Deborah Sanford, University of Connecticut; Nicholas Eshelman, University of Connecticut; Leslie Porter, Fairfield University

Table 47 Adjuncts, Can You Hear Me Now? How Successful are Academic Libraries in Reaching this Unique Group?
Z. Wang, Long Island University
SATURDAY, MARCH 31, 2007

8:00 AM - 9:00 AM
Panel Sessions
Ever Wonder What the Future Holds?: Top Ten Assumptions for the Future of Academic Libraries
The ACRL Research Committee will unveil its top ten assumptions for the future of academic libraries, resulting from the environmental scan/survey and literature review completed by the committee. A panel representing community and liberal arts colleges, research university libraries, as well as an observer of the higher education environment will react and comment upon the assumptions.
Presenter(s): Jim Mullins, Dean of Libraries, Purdue University; Doug Lederman, Editor, Inside Higher Ed; Sherrie Schmidt, University Librarian, Arizona State University; Pam Snelson, College Librarian, Franklin & Marshall College; Julie Todaro, Dean, Library Services, Austin Community College
Note: This program runs until 9:30 a.m.
ROOM 318-323

It Takes a Village (or at Least a Few Supportive Faculty) to Make Information Literacy Happen
Wondering how to get faculty to buy-in on information literacy? This panel is made up of two faculty (English and Computer Science) and two reference/instruction librarians from a small community college that has made information literacy work through creative collaborations.
Presenter(s): Heidi McCann, Reference & Instructional Services Librarian, Mt. Wachusett Community College; Ellen Madigan Pratt, Distance Education & Outreach Librarian, Mt. Wachusett Community College; Lorrie Donahue, Professor, Mt. Wachusett Community College; Susan Taylor, Associate Professor, Mt. Wachusett Community College
ROOM 316/317

New Ships, New Seas: A New LIS program Charts a Course for Educating Tomorrow's Professionals
The emerging College of St. Catherine LIS program re-imagines LIS education and shows how its approach and new curricular structure can be used by academic librarians, especially regarding ethics, diversity, and IL initiatives. Audience participation required—all hands on deck!
Presenter(s): David Lesniaski, Assistant Professor, College of St. Catherine; Mary Wagner, College of St. Catherine; Deborah Torres, Assistant Professor, College of St. Catherine; Helen Humeston, College of St. Catherine
ROOM 324-326

Technology Innovation in Academic Libraries: Rocking the Boat or Unfurling the Sails?
Identify models for successful technology innovation in libraries. Learn the benefits and disadvantages of introducing disruptive technologies; and hear about best practices for planning and implementing innovations in libraries.
Presenter(s): Mary Mallery, Associate Dean for Technical Services, Keene State College
ROOM 309

8:00 AM – 9:15 AM
Contributed Papers
Pair One
Moderator: Cecilia Knight, Grinnell College
Federated Searching: Do Undergraduates Prefer It and Does It Add Value?
This paper reports on research conducted to determine if undergraduates at four different institutions of various sizes and types prefer federated searching to searching databases individually, and whether federated searching helps them to locate better resources for their research.
Presenter(s): C. Jeffrey Belliston, Chair, General Information Services, Brigham Young University; Jared Howland, Electronic Resources Librarian, Brigham Young University
ROOM 310

Pair Two
Moderator: Dan Lee, University of Arizona
Shaping Outcomes: A Collaborative Museum-Library Project for Outcomes-based Professional Development
This session presents the key features and challenges of a team-produced Web-based, instructor-mediated learning experience designed to spread awareness about and to develop competence in outcomes-based planning and evaluation (OBPE)—a tool for effective grant writing and project implementation.
Presenter(s): Rachel Applelegate, Indiana University-Purdue University Indianapolis
ROOM 310

They Didn’t Teach That in Library School! Building a Digital Teaching Commons to Enhance Metadata Teaching, Learning and Research
The Metadata Education and Research Information Center (MERIC) is a new model of professional education for librarians at various levels. This collaborative Web-based teaching commons provides resources that enhance metadata teaching and learning and encourages collaborative research in information organization.
Presenter(s): Sherry Vellucci, Assistant Professor, Rutgers University
ROOM 314/315

Montclair State University; Nancy Davenport, Associate Professor, Ohio State University; Jim Robertson, Director of University Web Services, New Jersey Institute of Technology

ROOM 309
DAILY SCHEDULE

9:00 AM - 12:00 PM
Forum
Keeping Libraries in the Flow: Being Relevant in the World of Amazoogle

Today's academic libraries must accommodate rapid advances in technology, respond to significant changes in the behaviors and expectations of students, and to complicate matters further, be aware of the dramatic changes that are taking place in higher education itself. What is different today is that these forces are converging; that is, disruptive technologies, academic priorities, research methods, publishing, and user expectations and preferences hit us as one single, powerful wave of change. All of these forces are affecting the roles of libraries and how librarians are perceived and supported on campuses. This forum is designed so that participants can learn from leaders, share information with fellow participants, and to work together to discover practical ideas and strategies that can be taken home. **Note:** This forum is limited to 100 participants; pre-registration required.

**Presenter(s):** Richard Dougherty, Dougherty and Associates; Gary Pitkin, Dean of Libraries and Professor, University of Northern Colorado; Steven Bell, Philadelphia University; Wendy Lougee, University Librarian, University of Minnesota; Michelle Jacobs, Instruction Librarian, University of California-Merced

ROOM 340/341

9:30 AM – 10:30 AM
Poster Sessions

P1 Getting on Target: Collaborative Solutions to Digitization for College Library Special Collections
Christopher Raab, Franklin & Marshall College

P2 Promoting Library Research: A Collaboration Across the Disciplines
Clementine Lewis, LaGuardia Community College of the City University of New York

P3 Charting A Future Course: Results of an Online Survey Concerning the Future of the Academic Library as a Place
Jason Martin, University of Central Florida

P4 Closing the Gap: Use of Student Volunteers in an Academic Library
Toni Tucker, Illinois State University; Beth Schobernd, Illinois State University

P5 Porch Reads: Encouraging Recreational Reading Among College Students
Joan Giglierano, University of Dayton; Heidi Gauder, University of Dayton

P6 Discovering and Meeting the Needs of Study Abroad Students
Alica White, Pennsylvania State University; Henry Pisciotta, Pennsylvania State University

P7 Snakes on a Plane! Pop Culture Turns Students on to Library Resources and Media Literacy
Beth Jane Toren, West Virginia University Libraries

ROOM 307/308

8:00 AM - 12:00 PM
Workshops

Workshops are limited to 60 participants per session. Pre-registration required.

**Special Collections, Special Challenges: Advanced Copyright Issues**
Examine copyright issues faced by special collections and their users, such as of orphan works, the Copyright Act’s library exemptions, and policies needed to protect the library and its users, while providing access to special collections.

**Presenter(s):** Peggy E. Hoon, Scholarly Communication Librarian, North Carolina State University; Cheryl L. Davis, Doctoral Student, University of North Carolina at Chapel Hill

ROOM 338

**Mindfully Resolving Conflicts: Diversity Facilitation**
How do we begin a conversation with people culturally different from ourselves? Explore what it takes to develop authentic and meaningful relationships, even in conflict or misunderstanding, using roleplay and exercises and addressing issues such as racism and cultural differences.

**Presenter(s):** Matthew Johnson; Henry Bourgeois, StirFry Seminars & Consulting

ROOM 339

Pair Three
Moderator: Lisa Janicke Hinchliffe, University of Illinois at Urbana-Champaign

The South Dakota Regental Information Literacy Exam: A Tool for Small and Medium-Sized Universities to Document and Assess Information Literacy
This paper describes the South Dakota State Universities’ collaborative development of an assessment tool to test information literacy following the ACRL IL Standards and using IRT for discrete and continuous scores and validity/reliability feedback on the questions.

**Presenter(s):** Carol Leibiger, Head of Public Services, Information Literacy Coordinator, University of South Dakota; William Schweinle, Director of Academic Evaluation and Assessment, University of South Dakota

Taking Flight—Pilot Testing the Information Literacy Test
Learn about the process of implementing James Madison University’s Information Literacy Test (ILT) at Northwest Missouri State University, including logistics, cost, and perceived validity. View analysis of student proficiency, when compared as a whole, by ACT, GPA, and credit hours.

**Presenter(s):** Sarah Park, Web/Reference Librarian, Northwest Missouri State University; Annie Jo Ury, Library Outreach Coordinator, Northwest Missouri State University; Frank Baudino, Northwest Missouri State University

ROOM 307/308

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ROOM 338

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**Presenter(s):** Matthew Johnson; Henry Bourgeois, StirFry Seminars & Consulting

ROOM 339
SATURDAY, MARCH 31, 2007

P8 FAQs and Myths: Collaboration among Business School Libraries
Kathleen Long, Stanford Graduate School of Business; Jill Parchuck, Columbia University

P9 A Tale of Two Wikis
Don Albecht, Colorado State University Libraries; Jennifer Kutzik, Colorado State University Libraries

P10 Laptop Soup: Serving up Research Tools Where Graduate Students Need Them
Sarah G. Wenzel, Columbia University; Robert Scott, Columbia University

P11 How Many Subject Headings Does It Take to Describe an Archival Collection?
Elizabeth Cox, Southern Illinois University-Carbondale; Leslie Czechowski, University of Pittsburgh Health Sciences Library System

P12 Concerts, Dances and Exhibits: An Undergraduate Library as Campus Cultural Space
Catherine Brown, UCLA College Library

P13 iPods @ Your Library
Debra Weiss, College of William and Mary

P14 Instant Messaging: Are We 2.0 Yet?
Robin Leech, Oklahoma State University Libraries; Steve Locy, Oklahoma State University Libraries

P15 Navigating Academic Success: A Library Portal for First-Year Students
Judith Arnold, Wayne State University; Carrie Croatt-Moore, Wayne State University

P16 ACRL and AASL Working Together for Information Literacy: Don’t Forget Charter and Cyber Charter Schools
Tom Reinsfelder, Penn State University-Mont Alto; Amy Deuink, Penn State University-Schuylkill

P17 Library Link: Bettering Life In, Life Out—A University and Community Partnership
Laura Sullivan, Northern Kentucky University; Theresa Wesley, Northern Kentucky University; Leslie Hammann, Northern Kentucky University

P18 East Carolina University’s New Faculty Orientation Program: Success Through Collaboration
Jan Lewis, East Carolina University; Mark Sanders, East Carolina University

P19 Documents Directly to the People: Using Podcasts to Promote Government Documents Collections
Newkirk Barnes, Mississippi State University

P20 Taking It to the Streets: The Mobile Librarian On and Off Campus
Janie Silveria, California State University-Monterey Bay; Pam Baker, California State University-Monterey Bay

P21 The Rohrbach Library Reference Department Art Wall: Showcasing Student Art
Sylvia Pharn, ReferenceKutztown University of Pennsylvania; Claire Andrews, Rohrbach Library, Kutztown University of Pennsylvania

P22 Sail Beyond the Horizon: Second Life, Academic Libraries, and Student Avatars
Rhonda Trueman, Johnson & Wales University-Charlotte; Barbara Galik, Bradley University

P23 RU There?
Jill Sadt, Kansas State University; Jenny Heikkila-Furrey, Kansas State University

P24 Take the Joystick: E-games for the Library
Sarah F. Cohen, Champlain College

P25 Our Content – Their Device
Sarah G. Wenzel, Columbia University

P26 Revelations from the Reference Blog
Christine Menard, Williams College; Nick Baker, Williams College

P27 Building a Better Virtual Library: A Usability Study Improves Design
Louise Ochoa, Appalachian State University; Geraldine Purpur, Appalachian State University

P28 Fishing in a Barrel: Facebook as an Outreach and Marketing Tool
Shannon Kealey, New York University

P29 Out of the Box: Booking your Next Exhibit the Easy Way!
Nora Quinlan, Nova Southeastern University
Mobile Librarians: Insight into the Portable Web
Discover the potential that smart phone technology offer libraries, including: reference and outreach, collection management, and systems. Explore an on-going pilot project aimed to increase productivity and communication amongst a cross-section of staff. Learn about the possibilities and limitations of smart phone devices and the overall impact of portable web access.
Presenters: Brian Mathews, Georgia Tech; Bonnie Tijerina, Georgia Tech

Implementing a Technical Services Wiki: Improving Communication and Increasing Productivity
The Electronic Resources Cataloging Committee (ERCC) at Princeton University Library created an internal wiki in order to improve its effectiveness. Since its implementation, the ERCC wiki has not only introduced staff to a new technology, it has also reduced the number of committee-related e-mails, provided a one-stop place for drafting and revising policies, helped the committee be more timely in making decisions, and has encouraged more widespread participation among all committee members. This presentation will demonstrate the process of setting up a wiki and will cover some of the benefits and drawbacks of using a wiki to facilitate group work.
Presenter: Jennifer Lang, Princeton University

Effective use of Innovative Technologies in Library Instruction Sessions: InterWrite SchoolPad and TurningPoint software
Learn about the use of interactive classroom technology and see how it makes instructional sessions more engaging and effective for undergraduates. The presenters will demonstrate the use of two innovative technologies and show how they can be used in the classroom. Using an InterWrite SchoolPad, students can interact with a presentation and become more engaged with the material. We will also demonstrate TurningPoint Software’s Student Response system which uses polling software that allows the instructor to quickly gauge student knowledge of and interest in the material.
Presenter(s): Anne Behler, Pennsylvania State University; Emily Rimland, Pennsylvania State University; Beth Roberts, Pennsylvania State University

Energize Your Classroom Using the CPS - Classroom Performance System
There is nothing like a little competition and accountability, along with an occasional prize, to peak students’ interest in learning. Adding the Classroom Performance System, an interactive response system with 32 individual remote controlled hand-held paddles, takes library instruction classes to the next level by allowing for one hundred percent student engagement. Our hands-on session will focus on how we have used CPS to enhance student learning, improve the quality of our library instruction program, and increase opportunities for the assessment of students’ research skills.
Presenter: Dawn Eckenrode, SUNY Fredonia; Emily Hart, SUNY Oswego

Cite it Right with “Dr. Cite Right”, An Interactive Flash Animation on Avoiding Plagiarism
Come see a demonstration of “Dr. Cite Right”, an interactive learning-centered Flash animation, in the artistic style of South Park and Jib-Jab.com. The animation was created by librarians at Central Piedmont Community College in conjunction with a student from the college’s Information Systems department. Other libraries have created Flash tutorials, but Dr. Cite Right is unique due to the narrative style in which it is presented, the way it was created, and the amount of interactivity within it. It includes branching paths and imbedded quizzes that offer users immediate feedback on their answers.
Presenter: Steve Osler, Central Piedmont Community College

Library Instruction Software for Assessment (LISA)
Library instruction has typically been assessed using paper surveys. As technology has transformed many collections and services in libraries, most libraries have only slightly modified their assessment methods by putting those same paper surveys in an electronic format. At the University of North Texas Libraries, we recognized that as finding books and articles has been transformed in the online environment, assessment of students’ ability to locate relevant materials should also change. Library Instruction Software for Assessment (LISA) allows us to ask our students to perform searches and then provides us with immediate feedback on whether or not they were successful and allows us to see where they went wrong.
Presenters: Annie Downey, University of North Texas; Gayla Byerly, University of North Texas

DIY Intranet with Drupal
This ‘show-and-tell’ session will demonstrate how Washington State University Vancouver Library used the free, open-source content management system (CMS), Drupal, to build an intranet that meets our growing and changing communications needs. Drupal allowed us to implement blogs, discussion forums, group-editable web pages (wiki-like functionality), and a bunch of additional exciting features with a single piece of server software. At the start of the semester we were using e-mail, hallway discussions, and an old yellow binder to facilitate information sharing, now we’re up and running with a fully-featured intranet!
Presenter: Rachel Bridgewater, Washington State University Vancouver
12:30 p.m.  
**Second Life: Academic Libraries on the MUVE**  
Multi-User Virtual Environments (MUVE) like Second Life are becoming places where academic librarians can meet and collaborate on projects; where they can obtain continuing education and professional development; and where they can support colleges and universities in both distance learning and virtual education projects. This presentation is based on Second Life, a virtual world being used by over 3.3 million users and over 200 colleges and universities. It will cover specific ways that academic librarians are making a difference in this virtual environment.  
**Presenter:** Rhonda Trueman, Alliance Second Life Library

1:00 p.m.  
**I-GO Library Toolbar: Embedding the Library in the Web Browser**  
Users gravitate to search engines for their convenience and ease of use. Many have downloaded a toolbar for a search engine (e.g., Google) but the focus is not scholarly resources. A team at UIUC created a toolbar (I-GO) focused on effective and efficient access to Library resources. I-GO searches the catalog, journal and database lists, and the library website. I-GO provides links to departmental libraries, hours, Ask-a-Librarian, and login to library resources (e.g. MyAccount in catalog, RefWorks, and Interlibrary Loan). Also included are non-library resources relevant to learning and research (e.g. campus courseware system, course registration and grades system, and campus e-mail).  
**Presenter:** Lisa Janice Hinchliffe, University of Illinois at Urbana-Champaign

1:30 p.m.  
**Staff Learning and Sharing Using Squidoo**  
Wayne State’s Emerging Issues Forum uses the web service, Squidoo.com, to organize, provide background information on, and document discussions of topics of interest to the staff of Wayne State University Library System. Each topic has its own Squidoo ‘lens,’ which brings together web resources like photos from flickr.com, tagged web pages from del.icio.us, and videos from YouTube, along with polls and a visitor’s guest book. The Squidoo lens offers an easy way to compile information on a single topic, through a variety of template modules which the ‘lensmaster’ can employ to create the lens. Squidoo lenses are attractive to the user, accessible by the public at large, self-updating (through RSS) and persistent web records of topics and discussions.  
**Presenter:** Mike Sensiba, Wayne State University

2:00 p.m.  
**Using Firefox Extensions to Reveal Library Holdings**  
Jon Udell’s Library Lookup bookmarklet is a Creative Commons licensed tool that lets users quickly check local library holdings from any Amazon book page. Most patrons are unfamiliar with the “bookmarklet” concept, but may recognize the more widespread model of Firefox extensions. Find out how a non-programmer librarian can take a Greasemonkey adaptation of the bookmarklet, edit it to reflect their library’s catalog information, and compile it into a Firefox extension that shows patrons a view of Amazon.com pages with local holdings information “mashed” in. Also learn how to create and use Firefox search box plugins.  
**Presenter:** David Free, Georgia Perimeter College

2:30 p.m.  
**Make Your Services Smarter: How Smartphones can extend your service and let you work away from your office and the reference desk**  
Explore the services you can offer through Smartphones and how they can help you with your workload. Use cell phones for chat reference, text reference and helping patrons locate items in the stacks. Learn how simple it can be to use IM with your cell phone. Also check out some great bluetooth accessories and see how you can mobilize your office!  
**Presenter:** Michelle Jacobs, UC Merced

3:00 p.m.  
**Video IM – The Next Step in Virtual Reference**  
Mourning the lack of face-to-face contact in your virtual reference interactions? As built-in webcams and free video call software continue to increase in popularity, video IM presents a unique opportunity to communicate virtually and visually with users. From stationary reference kiosks to incoming video calls, various applications of the technology are possible. Using a pilot video chat reference program at Ohio University as a case study, this session will cover the trials, tribulations, and technical issues involved in enhancing virtual reference services with video IM.  
**Presenter:** Char Booth, Ohio University

3:30 p.m.  
**PennTags – A Social Bookmarking Tool**  
Learn about PennTags, an example of social bookmarking technology made into a research tool. Developed by the University of Pennsylvania Library, PennTags is a progressive resource for storing, sharing, finding, and organizing research links. Examine how PennTags was developed and see the many ways the tool is currently used.  
**Presenter:** Robert Cagna, Penn Biomedical Library

4:00 p.m.  
**The Library Will Now Be Podcast**  
Podcasting is an emerging technology that allows for the easy online distribution of media files. The use of podcasts for both personal broadcasting and as a media tool has grown greatly in the past couple of years. Many colleges and universities are now utilizing this technology as a method of distributing educational content. This session outlines podcasting efforts at the Georgia Perimeter College Decatur Campus Library and explores how other academic libraries are using podcasts in innovative ways for outreach and learning.  
**Presenter:** David Free, Georgia Perimeter College
DAILY SCHEDULE

P36  Every Picture Tells a Story: Using Graphic Novels and Picture Books in Academic Library Displays
Anne-Marie Davis, University of Washington; Kathleen Collins, University of Washington

P37  Reinventing the Library: An Intensive Strategic Planning Experience for Faculty
Julie Miller, Eastern Washington University

P38  Student Made Solutions to Library Space Dilemmas
Anne Fullerton, University of Waterloo

10:30 AM - 11:30 AM
Invited Paper
Education Without Boundaries: The Goucher Experiment
Goucher College is implementing its strategic plan with two important initiatives: a requirement that all undergraduates study abroad in order to graduate, and the construction of an Athenaearium at the heart of campus, which will include a new state-of-the-art library. Such efforts highlight the challenges that cademic libraries are facing.

Presenters: Sanford Ungar, President, Goucher College
ROOM 307/308

10:30 AM - 11:30 AM
Panel Sessions
Collaboration between libraries and librarians has become critical to our work within the academic enterprise. Discover how the Library of Congress and other libraries are working together to enhance research beyond electronic resources.

Presenters: George Oberle, Multi-Media and History Liaison Librarian, George Mason University; Patricia Herron, Librarian for English, Spanish, and Latin American Studies, University of Maryland-College Park; Abby Yochelson, Reference Specialist, Library of Congress; Robert Garber, Reference Librarian, University of Maryland-College Park
ROOM 316/317

SITURDAY, MARCH 31, 2007

Reinventing Library Services for Undergraduates: Strategies for Reaching Millennial Students
How can your library stimulate undergraduate students to use its collections and services in new and more active ways? Examine strategies for reconfiguring physical and virtual spaces to accommodate the research interests and habits of today’s Millennial student.

Presenter(s): Susan Avery, Coordinator of Instructional Services, Undergraduate Library, University of Illinois at Urbana-Champaign; Meg Burger, Learning Commons Coordinator, University of Illinois at Urbana-Champaign; Lisa Janicke Hinchliffe, University of Illinois at Urbana-Champaign
ROOM 318-323

Who Do You Trust?: Wikipedia and the Authority of Anonymous Strangers
Wikipedia has implications for teaching research methods and critical thinking. Videotaped interviews with students and faculty about Wikipedia will be integrated with exercises for audience members that explore their beliefs about Wikipedia, critical thinking, and authority of sources, as well.

Presenter(s): Dan Ream, Head, Education & Outreach Services, Virginia Commonwealth University Libraries; Lucretia McCulley, Head of Outreach and Instruction Services, University of Richmond Library
ROOM 310

10:30 AM - 11:45 AM
Contributed Papers
Pair One
Moderator: Michael McLane, Catholic University

The New Academic Library — Building Institutional Repositories to Support Changing Scholarly and Research Processes
Institutional repositories are ascendant, yet we still must integrate them into campus information architectures. This session will explore the Georgia Tech Library’s collaborations with faculty and campus IT to design a repository-centered, digital infrastructure to support teaching, learning, and research.

Presenter(s): Tyler Walters, Associate Director for Technology and Resource Services, Georgia Tech
ROOM 316-323

Building The European Digital Library — An Insider’s Point of View
Triggered by the Google Print initiative, the European Digital Library is currently in its first phase of construction. This session will give an insider’s view of this project, already called “one of the greatest digital construction efforts ever undertaken.”

Presenter(s): Olaf D. Janssen, Project Manager, The European Library/National Library of The Net
ROOM 324-326

52 ACRL 13th National Conference
Pair Two
Moderator: Valerie Malzacher, University of Wisconsin, River Falls
Who’s Afraid of the Big Bad Library?
Research is presented measuring the effectiveness that various forms of instruction have on decreasing library anxiety in freshmen students. An online tutorial, group instruction, one-on-one instruction, and no instruction are all presented. The results are both interesting and enlightening.
Presenter(s): Martina Nicholas, Health Sciences/Distance Education Librarian, Slippery Rock University; Catherine Rudowsky, Business/Social Sciences and Electronic Access Librarian, Slippery Rock University; Jesus Valencia, Assistant Professor, Slippery Rock University

What They Don’t Know CAN Hurt Them: Competency Theory, Library Anxiety, and Student Self-Assessments of Their Information Literacy Skills
Discover how college students’ self-views of their information literacy skills are related to competency theory and library anxiety. Explore the implications of this relationship for developing effective information literacy instruction for Millennials.
Presenter(s): Don Latham, Assistant Professor, Florida State University; Melissa Gross, Associate Professor, Florida State University
ROOM 314/315
12:00 PM – 1:00 PM

Roundtables
Join colleagues to discuss one of many topics of interest to academic and research librarians. Roundtable discussions are located in Exhibit Halls A-D.

Table 1 Beyond the Outer Banks: To What Degree Can Consortial Resource Sharing Replace Local Collection Building?
John Burke, Miami University Middletown

Table 2 The Virtual Reference Trifecta: Online Reference, E-mail, and IM
Locke Morrisey, University of San Francisco

Table 3 Problematic Plagiarism: An Ethical Quandary
Linda Masselink, Grand Valley State University; Anne Merkle, Grand Valley State University

Table 4 Delivering Exceptional Reference Services: Using Assessment Tools for Continuous Improvement
Jean McLaughlin, University at Albany/State University of New York

Table 5 Anchoring the Middle: Empowering Department Heads
Jennifer Fabbi, University of Nevada-Las Vegas; Victoria Naezna, University of Nevada-Las Vegas

Table 6 Uncharted Waters: Academic Libraries’ Role in Providing Digital Images for Research and Teaching
Carole Ann Fabian, ARTstor Digital Library; Jessica McCullough, ARTstor Digital Library

Table 7 Social Software: Networking for a Purpose
Stephen Marvin, West Chester University

Table 8 Incorporating Crime-Prevention Techniques into Library Environments
Kathy Downes, Wichita State University; Gwen Alexander, Wichita State University

Table 9 Design for Learning: Success in Creating Library Instruction Classrooms
Paul Glassman, Pratt Institute; Alexandra de Luise, Queens College/ City University of New York

Table 10 The Organizational Impact of a Web Content Management System
Diane Dallis, Indiana University Libraries; Mary Popp, Indiana University Libraries

Table 11 Towards Best Practices in Flash Tutorials
Joan Petit, Duke University

Table 12 Instructional Improvement Programming: Best Practices for Your Library
Elaine Reeves, Kettering University Library; Scott Walter, University of Illinois-Urbana Champaign

Table 13 Survive on Exile Island: How Branch, Regional, and Extended Campus Librarians Can Better Connect and Collaborate with Main Campus Colleagues
Timothy Bottorf, University of Central Florida

Table 14 Circulation Services in the Digital Age
Brenda Hazard, University at Albany, State University of New York

Table 15 Getting Research Right: Strategies for the New Academic Librarian
Annie Paprocki, Florida International University; Merinda Hensley, University of Illinois at Urbana-Champaign

Table 16 Staffing Technical Services for the 21st Century: A Holistic Approach
Francine DeFranco, University of Connecticut Libraries

Table 17 Podcasting: Drowning Out or Diving In?
Christine Drew, WPI

Table 18 Building Bridges for Information Literacy
Jenny Innes, Western Connecticut State University; Veronica Knausis, Western Connecticut State University

Table 19 Library Instruction: Promoting Student-Centered Learning
Linda Weber, University of Southern California; Najwa Hanell, University of Southern California

Table 20 Helping the User to Swim in a Federated Search
Craig Wheeler, James G. Gee Library; Karen Akins, James G. Gee Library

Table 21 Balancing Baby and Book: Managing Career and Parenthood Demands
Frances Maloy, Emory University; Marta Deyrup, Seton Hall University Libraries; Alice Bohr, Salisbury University

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Formal Presentations:
Friday, March 30 at 9:30 a.m. & 1:30 p.m.
Saturday, March 31 at 10:30 a.m. & 3:30 p.m.

“For school and public libraries, it's an 11 for its extraordinary combination of content and design. For academic libraries, it gets a 10.... The Bottom Line: The African American Experience is enthusiastically recommended for school and public libraries and strongly recommended for academic institutions.”

—Library Journal, November 15, 2006

The widest ranging and easiest-to-use online collection on African American life ever assembled. Drawing on over 300 titles and designed under the guidance of leading librarians, this database, part of our American Mosaic electronic resource, gives voice to the black experience from its African origins to the present day.

Formal Presentations:
Friday, March 30 at 10:30 a.m.
Saturday, March 31 at 11:30 a.m. & 2:30 p.m.
Stop by the Greenwood Publishing Group booth #732 for demos of our exciting new electronic products. You will receive a free gift at the end of each demo.

The second component in the American Mosaic family of electronic resources, this comprehensive, informative database is the first dedicated to the history and culture of Latinos. It was designed, developed, and indexed under the guidance of Latino librarians and library directors to meet the research and curriculum needs of students, teachers, librarians, and researchers. Advisory Editor: Ilan Stavans.

Formal Presentations:
Friday, March 30 at 2:30 p.m.
Saturday, March 31 at 1:30 p.m.

World Folklore and Folklife

The third component in the Daily Life Online family provides an exciting new gateway to social studies. Tracing the origins and development of all aspects of traditional cultures around the world, it bridges the gap between past and present and offers a fresh slant on core curriculum topics.

Formal Presentations:
Friday, March 30 at 11:30 a.m.
Saturday, March 31 at 9:30 a.m.

“This is a nicely presented collection featuring a friendly interface that most users will find easy to use.” — Booklist/Reference Books Bulletin

A sophisticated research platform comprised of reference, academic, and general interest e-Books. Build your own digital library from approximately 3,000 titles from Praeger and Greenwood Press.

Formal Presentation:
Friday, March 30 at 3:30 p.m.
## DAILY SCHEDULE

### SATURDAY, MARCH 31, 2007

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<td>Andy Stewart, University of Missouri-Rolla</td>
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<td>Anne Kulig, Plymouth State University</td>
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<td>Rob Morrison, National-Louis University; Harvey Gover, Washington State University-Tricities</td>
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<td>Susan Brandeisoff, ALA Public Programs Office; Stephanie St. Laurence, Tufts University; Sarah Cohen, Champlain College; Ruth Connell, John Carroll University</td>
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<td>Kawanna Bright, University of Tennessee Libraries; Jayati Chaudhuri, University of Northern Colorado Libraries; Leslie Hayden, University of Pittsburgh; Pambanisha King, Auburn University Libraries; Lisa Massengale, William H. Welch Medical Library</td>
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<td>Judith Lin Hunt, Montclair State University; Eric Johnson, Southeastern Louisiana University</td>
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<td>Barbara Norelli, Skidmore College; Ann Marshall, University of Rochester</td>
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<td>Ying Li, St. Charles Community College</td>
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<td>Anthony Guardado, Texas State University-San Marcos (Round Rock Higher Education Center)</td>
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<th>International Students View of the Academic Library</th>
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<td>Lisa Vardaman, Troy University; Christopher Shaffer, Troy University; Brian Webb, Troy University</td>
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<td>Robert Fox, Georgia Institute of Technology</td>
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<td>Marianne Ryan, Purdue University Libraries; Catherine Jervey, Lexis-Nexis Academic &amp; Library Solutions</td>
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<td>Paula Seeger, University of Minnesota Law Library</td>
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<th>Leaping Into the Classroom: Librarians as Departmental Adjunct Faculty</th>
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<th>Information Literacy in Teacher Education: Comparing Perspectives</th>
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<td>Mary Tipton, Kent State University; Barbara Schlaman, Kent State University; Cindy Kowalk, Kent State University; Mary Jensen, Kent State University</td>
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<td>Elizabeth Peterson, University of Oregon Libraries</td>
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<th>Making Headway: Integrating Information Literacy into the Science Curriculum</th>
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<td>Katherine O’Clair, Arizona State University Libraries</td>
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<th>Getting on Board: Integrating Library Services into Learning Content Management Systems</th>
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<td>Jennifer Little, State University of New York College at Brockport</td>
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<th>Aspiring to Leadership in Academic Libraries: The Rudder is in Your Control!</th>
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<td>Lesley Mayo, Virginia Tech; Loanne Snavely, Pennsylvania State University</td>
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<th>Are We There Yet? Successes and Challenges in Collaborative Teaching of Discipline-based Information Literacy</th>
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<td>Kate Gronemyer, Oregon State University-Cascades Campus</td>
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<th>Cultural Competency Guidelines for Academic Libraries</th>
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<td>Michele Saunders, University of Arizona</td>
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<th>Mission Possible or Impossible? How to Successfully Decipher Library Faculty Promotion and Tenure Portfolios</th>
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<td>Z. Wang, Long Island University; E. Chisato Uyeki, California State University-Los Angeles</td>
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<th>Me, A Manager? You’ve Got To Be Kidding!</th>
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<td></td>
<td>Denise Shorey, Northwestern University; Lori Goetsch, Kansas State University; Laurel Minott, Northwestern University; Cindy Todd, University of Maryland</td>
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Table 50 All in a Day’s Work - Information Professional
To-Do List: 1) Collaborate with Administration, 2) Collaborate with Faculty, 3) Collaborate with Students
Deb Brown, Thomson Scientific

2:00 PM - 3:00 PM
Panel Sessions
Adapting Best Practices to Global Perspectives: Developing and Assessing Information Literacy Learning in the Arab World
This panel will focus on information literacy programs in the Arab world. The issue of concern: How can western best practices in information literacy be adapted to meet the needs of students in the Middle East?
Presenter(s): Carol Hansen, Professor, Weber State University; Daphne Selbert, Library Supervisor, Dubai, Zayed University; Alison Armstrong, Head, Information Literacy Department, American University in Cairo
ROOM 324-326

Inside the Academic Administrator’s Mind: What They Really Think About Library Value and Support
Does your academic administrator value the library? Do you know what information administrators want in order to make informed library funding decisions? Learn the candid, beyond-platitude answers to these questions as gathered through interviews with a variety of academic administrators.
Presenter(s): Lisa Stillwell, Deputy College Librarian/Information Literacy Librarian, Franklin and Marshall College; Leigh Estabrook, Professor, The Library Research Center/Graduate School of Library; Celia Rabinowitz, Director of the Library, St. Mary’s College of Maryland
ROOM 310

Moving Beyond the Library: Three Perspectives Unite for Distance Education
Members of this panel include a writing instructor, instructional librarian, and distance education librarian, who collaborated to move a traditional writing and research course online. Audience members will participate in a discussion of issues and remedies for successful instruction online.
Presenter(s): Deborah Gaspar, Instruction and Collection Development Librarian, The George Washington University; David Truncellito, Assistant Professor, The George Washington University; Karen Wetzel, Distance Education Librarian, The George Washington University
ROOM 316/317

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ACRL 13th National Conference

DAILY SCHEDULE

2:00 PM – 3:15 PM
Contributed Papers
Pair One
Moderator: Danianne Mizzy, University of Pennsylvania
**With a Bucket of Extremes: Saving an ARL-sized Library Collection in New Orleans**
Learn about a massive library salvage and restoration effort in the aftermath of Hurricane Katrina, at a time when it appeared erroneously from media reports that nothing like this could be found in the city in the wake of the storm. Find out about the components of a successful disaster response.
Presenter(s): Andy Corrigan, Associate Dean for Collections, Tulane University

**Information and Research Needs of GLBT/Sexual Diversity Studies Students**
Examine the results of a study that looks at whether students in GLBT/Sexual Diversity programs at several universities feel that their needs are being met by their academic library. The focus will be on collections and information services.
Presenter(s): Pascal Lupien, Academic Liaison Librarian, University of Guelph

**Building a Consortial Monographic Purchase Plan: The Colorado Alliance of Research Libraries Experience**
The Colorado Alliance for Research Libraries has recently implemented a pilot consortial purchase plan for monographs. Using two vendors, this plan focuses on core undergraduate materials in four subject areas. This session covers the design and implementation of the plan.
Presenter(s): Michael Levine-Clark, Collections Librarian, University of Denver

**Digitization of Herbarium Specimens, a Collaborative Project**
This presentation will discuss the creation of a digital collection of herbarium specimens requiring cooperation between a national park, a regional herbarium, and a university library. Participants attending this presentation will have a model to build similar collaborative projects. Hear ideas to consider in developing similar joint projects and how working in a collaborative fashion, digital collections can be developed.
Presenter(s): Larry Schmidt, Assistant Librarian-Reference, University of Wyoming

**Pair Three**
Moderator: Randall Schroeder, Wartburg College
**Evaluating Library Instruction: Measures for Assessing Educational Quality and Impact**
What is the best source of information about the effectiveness of information-retrieval skills instruction? This study correlates data from surveys, written tests, and a practical literature searching exercise to examine the extent to which students’ perceptions match their demonstrated skills.
Presenter(s): Katherine Schilling, Assistant Professor, Indiana University School of Library & Information; Rachel Applegate, Indiana University-Purdue University Indianapolis

**Integrating Information Literacy Using the LPSS Political Science Research Competency Guidelines**
Learn about a strategy for adapting the LPSS Political Science Research Competency Guidelines for graduate instruction in Public Policy and Affairs. Examine a methodology for mapping information literacy standards to course objectives for students in these fields.
Presenter(s): LeRoy LaFleur, Liaison Librarian, George Mason University
ROOM 307/308

**Pair Four**
Moderator: Theodosia Shields, North Carolina Central University
**Social Navigation, Recommender Systems and Libraries**
The paper focuses on the principles of social navigation and social network analysis in order to explore the feasibility of user-contributed data to the library systems.
Presenter(s): Kornelia Tancheva, Director, CRIO, Cornell University; Jesse Koennecke, Head, Access Services, Cornell University

**Service Sea Change: Clicking with Screenagers through Virtual Reference**
Today’s ‘screenagers’ are totally at home in the IM and chat environment. Find out what these future academic library users or non-users expect from virtual reference services (VRS) and systems and how to evaluate these services based on behavioral aspects.
Presenter(s): Lynn Silipigni Connaway, Consulting Research Scientist, OCLC, Research; Marie L. Radford, Associate Professor, Rutgers, The State University of New Jersey
ROOM 318-323

2:00 PM - 6:00 PM
Workshops
Workshops are limited to 60 participants per session. Pre-registration required.

**Tossing a Life Preserver! Using Characteristics of Best Practices to Assess Your Information Literacy Program**
Learn how to use established guidelines to assess your information literacy program. Analyze a program description in light of several “best practice” characteristics, including pedagogy, articulation across the curriculum, and assessment for student learning outcomes.
Presenter(s): Barbara Burd, Director of Library Services, Mary Kintz Bevevino Library; Lori Buchanan, Instructional Services Librarian, Austin Peay State University
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<td>Faculty Development Meets the Librarian</td>
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<td>Carol Ann Moon, Saint Leo University</td>
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<td>P2</td>
<td>Library Research Skills I Course Materials: Using Images to Reach Students</td>
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<td>Susan McConkey, University of Saskatchewan Library</td>
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<td>User-Centric Evaluation and Assessment: Challenging Our Assumptions of Student Needs</td>
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<td>The “Information Literacy Exploratorium”: A Life Raft in the Sea of Student Learning Outcomes</td>
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<td>Practicing What We Preach: Practice vs. Philosophy in Information Literacy Instruction</td>
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<td>Using Concept and Argumentation Mapping Tools to Teach Information Literacy Skills</td>
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<td>Bibliographies, Blogs, and Wikis: Helping Undergraduate Students via Web 2.0</td>
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<td>Embedded Librarians: Unprecedented Access to Online Learners</td>
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P28  The Expanding Library Wall: Library Outreach to University of Tennessee Intercultural/International Student Centers
LaVerne Gray, University of Tennessee-Knoxville; Mark Puente, University of Tennessee-Knoxville; Shantel Agnew, University of Tennessee-Knoxville

P29  The Play’s the Thing: Creative Collaborations with the Theater Department
Lori Ricigliano, University of Puget Sound

P30  Not Your Grandmother’s Blackboard. Leave Your Chalk at Home: Information Literacy at Connecticut College via WebCT/Blackboard
Kathy Gehring, Connecticut College; Ashley Hanson, Connecticut College

P31  Working with Faculty: Getting the Most from Collaborative Digitization Projects
Michael Bolam, University of Pittsburgh

P32  Educating and Advocating for Change Across a Consortium: The Boston Library Consortium’s Scholarly Communication Project
Hillary Corbett, Northeastern University Libraries

P33  The Scholarly Wiki: Alexander Street Press’ “The Second Wave” and Beyond
Andrea Eastman-Mullins, Alexander Street Press

P34  Online Faculty Evaluation of ScienceDirect: A Project Management Application at the University of North Texas Libraries
Erin O’Toole, University of North Texas; Danielle Cain, University of North Texas

P35  Students Chart a New Course for Library Promotions
Eleonora Dubicki, Monmouth University

P36  Assessment @ UIUC Library: A Web Portal
Merinda Hensley, University of Illinois at Urbana-Champaign; Lisa Janicke Hinchliffe, University of Illinois at Urbana-Champaign

P37  Collaborate to Get Your Podcasts Heard
Deena Morganti, Pennsylvania State-Berks

P38  Combining Content, Outreach, Collaboration and Technology: Creating a Virtual Library Web Site Together with the Journalism and Mass Communication Department at the University of Minnesota
Johan Oberg, University of Minnesota

P39  Cultural Discovery: Librarians as Local Partners for Global Understanding
Stacy Brinkman, Miami University

4:30 PM - 5:30 PM
Invited Paper
From Soup to Nuts: Copyright, Electronic Surveillance and Social Networking Technologies?
This session will survey a number of current issues of interest to academic and research libraries, such as developments in the digital copyright arena, the present and future of social networking technologies from the law and policy perspective, and an update on electronic surveillance five years since the passage of the USAPATRIOT Act, a security-privacy perspective.
Presenter(s): Tracy Mitrano, Director of IT Policy and of Computer Policy and Law Program, Cornell University
ROOM 307/308

4:30 PM - 5:30 PM
Panel Sessions
Technology and Change in Academic Libraries: What does the Future Hold?
“Technology” is a recurring issue in ACRL membership surveys and figures prominently in the ACRL strategic plan. To identify how to best address technology issues, ACRL convened an invitational summit of librarians, faculty, administrators, and vendors to explore how technologies, and the changing climate for teaching, learning, and scholarship, will likely recast the roles, responsibilities, and resources of academic libraries. Using an essay that captured the summit’s conversation this panel will examine future roles for librarians and libraries, and how ACRL can best support the profession in these roles.
Presenter(s): Steven Bell, Temple University; Debra Gilchrist, Pierce College; Wendy Lougee, University of Minnesota; Susan Barnes Whyte, Linfield College
ROOM 314/315
Note: this program runs until 6:00 p.m.

Networking Across the Campus: Collaborative Partnerships through Humanities Computing
Discuss the way humanities computing can facilitate productive cross-campus partnerships. Obtain distinctive insight into successful collaborations that built an innovative Center for Digital Research in the Humanities in the University of Nebraska-Lincoln Library. Learn applicable techniques for building collaborative partnerships at your institution.
Presenter(s): Andrew Jewell, Assistant Professor of Digital Projects, University of Nebraska-Lincoln; Brian Pytlak Zillig, Digital Initiatives Librarian, University of Nebraska-Lincoln; Katherine Walter, Co-Director, University of Nebraska-Lincoln
ROOM 309
Re-envisioning Reference: The Process of Charting Our Future
How should we manage our reference services and what are the values that guide our decisions? During this session, the presenters will review the year-long process used to re-envision reference services on the University of Wisconsin-Madison campus.
Presenter(s): Steven Frye, Head of Reference and Information Services, University of Wisconsin-Madison; Amy Kindschi, Head of Faculty and Student Services, University of Wisconsin-Madison; Nancy McClements, Head of Reference, University of Wisconsin-Madison; Carrie Kruse, Director, College Library, University of Wisconsin-Madison
ROOM 316/317

The Dating Game: Courting the Subject Specialist Candidate
Need librarians with subject specialties? LIS programs are developing recruiting programs to supply your needs. Come hear the research findings and anecdotal stories about what influences people with advanced degrees to enter the profession. Review and evaluate potential recruiting tools.
Presenter(s): Patricia H. Fisher, Research Assistant, College of Information Studies, University of Maryland-College Park; Diane Barlow, College of Information Studies, University of Maryland-College Park; Louise S. Robbins, Professor and Director, School of Library and Information Studies, University of Wisconsin-Madison; Ming-Hsin Phoebe Chiu, Doctoral Student, School of Library and Information Studies, University of Wisconsin-Madison
ROOM 324-326

Will it Make My Teeth Whiter? Selling the Library Without Selling Out
Academic libraries increasingly compete for the attention of patrons. Many librarians have begun to embrace marketing of libraries, however, many are still reluctant. How do we move from marketing as an add-on to making it integral to libraries?
Presenter(s): Julie O’Keeffe, Coordinator of Outreach Services, Marquette University; Erla Heyns, Director, Cornell University; Mary Evangeliste, Training Coordinator-Information Commons, University of Arizona; Patricia Berge, Librarian, Marquette University
ROOM 310

4:30 PM - 5:45 PM
Contributed Papers
Pair One
Moderator: Carroll Wilkinson, West Virginia University
Virtual Reference Teams: Collaboration and Knowledge Sharing Across Time and Distance
Multi-campus staffing of virtual reference services has introduced an innovative organizational network in libraries—the virtual team. Learn about the challenges, opportunities, and lessons learned in the creation of a virtual workspace for collaboration and knowledge sharing at Penn State.
Presenter(s): Susan Ware, Reference/Instruction Librarian, Penn State University; Courtney Young, Reference Librarian, Penn State University
ROOM 318-323

Providing Innovative Services to “Our Users” in the World of Web 2.0: The ANTS Initiative
Collaborative Information Technology (CIT) enables librarians everywhere to collaborate in service development. Learn how librarians across Western Canada used it in the ANTS (Animated Tutorial Sharing) project to develop a Library 2.0 Service and encourage sharing via Creative Commons licenses.
Presenter(s): Carmen Kazakoff-Lane, Associate Librarian, Brandon University
ROOM 310

8:00 PM - 10:00 PM
All-Conference Reception
Get an up-close look at more than 10,500 aquatic animals and award-winning exhibits during this dessert reception at the National Aquarium! (501 E. Pratt Street) Note: The All-Conference Reception is included with your registration fee, but a ticket is required to attend.

SUNDAY, APRIL 1, 2007

9:00 AM - 10:00 AM
Panel Sessions
Cruise to Success: How to Steer Your Way through the Murky Waters of Marketing Your Library
Participate in a discussion of the successes and failures encountered as one academic library navigated its way through the rough waters of marketing and advertising. Discover how they became public relations experts capable of addressing the changing dynamics of today’s campus population.
Presenter(s): Teresa DeLoach, Reference Librarian, University of Texas-Dallas; Loreen Phillips, Head of Information Literacy Services and Outreach, University of Texas-Dallas
ROOM 324-326

Effective Practices for Technology-Enhanced Spatial Transformations
This session presents three case studies of technology-enhanced learning spaces in libraries. They range from a Podcasting Studio to redesign of a Science Library. Emphasis is placed on collaboration with key constituents, meeting pedagogical needs, and practical lessons learned.
Presenter(s): Sara R. Tompson, Science and Engineering Library Team Leader, University of Southern California; Robert V. Labaree, Applied Social Sciences Librarian, University of Southern California; Karen Howell, Director, Leavey Library, University of Southern California
ROOM 310

From Option to Opportunity: Concrete Ways to Attract the Next Generation of Academic Librarians
Discover how to attract LIS students to specialize in academic librarianship through varied proven methods, including dedicated courses, library assistantships, credit-bearing practica, and ACRL student chapters.
Presenter(s): Susan Searing, LIS Librarian and Associate Professor, University of Illinois at Urbana-Champaign; Susan Swords Steffen, Elmhurst College; M. Kathleen Kern, University of Illinois at Urbana-Champaign
ROOM 309

ACRL 13th National Conference
**Strategies for Redesigning the Website to Reflect Library Transformation**

Students turn to the Web for access to information, which drives a need for more effective Web design. A recent comprehensive redesign project will be used to illustrate the changing landscape of student information access and Website management.

Presenter(s): Mary Ellen Pozzebon, Web Services Librarian, Middle Tennessee State University; William Block, Administrative Services Librarian, Middle Tennessee State University; Mayo Taylor, Team Leader for Access Services, Middle Tennessee State University

ROOM 318-323

**Writing Outside the Lines: Information Illiteracy and Plagiarism in the Space Between**

Two faculty members—the director of an English Composition/Writing Across the Curriculum program and the Coordinator of Library Instruction—will present the results of their multi-site survey examining the relationship between information-illiterate practices and plagiarism among undergraduates.

Presenter(s): Angelynn King, Reference & Information Literacy Librarian, University of Redlands; Claudia Ingram, Associate Professor of English, University of Redlands

ROOM 316/317

9:00 AM – 10:15 AM

**Contributed Papers Pair One**

**Information Visualization as a Tool for Teaching Research Skills**

Presenters will examine the next generation of search engines, which present their results visually. Consider how these “information maps” might be used as a tool for teaching research skills and creative thinking.

Presenter(s): James Huff, Reference/Instruction Librarian, Goucher College

**Muckrakers: Engaging Students in the Research Process through an Online Game**

Learn about a breakthrough project combining gaming theory and library instruction. Muckrakers is a Massively Multiplayer Online Role-playing Game (MMORG) developed to engage freshman students in discovering the various components of the research process and its recursive nature.

Presenter(s): Paolo Ceccarini, Reference & Instruction Librarian, George Washington University; Ann Brown, Reference & Instruction Librarian, George Washington University; Cathy Eisenhewer, Librarian, George Washington University

LOCATION: ROOM 314/315
**Pair Two**

**Moderator:** Fran Wilkinson, University of New Mexico

**PennTags: Creating and Using an Academic Social Bookmarking Tool**

Librarians at the Penn Library have created a social bookmarking tool that allows faculty, students, and librarians to tag, create, and share content. The presenters will describe the tool itself, and how social software has allowed them to expand library services.

**Presenter(s):** Laurie Allen, Social Sciences Data Services Librarian, University of Pennsylvania; Michael Winkler, Director, Information Technologies and Digital Development, University of Pennsylvania

**Analog v. Google in the CMS: RSS Feeds to the Rescue!**

By working collaboratively to make in-house RSS feeds of new acquisitions, librarians on a budget are able to serve the e-learning community by maintaining a concrete library presence in the Course Management System and offering a viable alternative to Google.

**Presenter(s):** Heather Moulaison, Cataloging/Modern Languages Librarian, The College of New Jersey, Edward Corrado, Systems Librarian, The College of New Jersey

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**Room 307/308**

10:30 AM - 12:00 PM

**Closing Keynote Session**

**Presiding:** Mary Reichel, ACRL National Conference Chair

**Introduction:** W. Lee Hisle, Connecticut College

**Speaker:** Nina Totenberg, National Public Radio’s award-winning legal affairs correspondent

**Invitation to Next Conference:** Betsy Wilson, 14th National Conference Chair

**Closing:** Mary Ellen Davis, ACRL Executive Director

During the closing keynote session, Nina Totenberg will examine connections between higher education and current issues and events in national public policy. Her rich experience and acute perspectives will be both challenging and informative.

**Ballroom (4th Floor)**

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**ACRL 13th National Conference**

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**Program book.indb**
Product update sessions are 45-minute presentations that offer an in-depth look at features and benefits of a new exhibitor product or service. Join the exhibitors below in the Product Update Session Theater in the exhibit hall and learn about cutting-edge products and services available to academic and research librarians.

EXHIBIT HALLS A-D, PRODUCT UPDATE SESSION THEATER

FRIDAY, MARCH 30

10:15 - 11:00 a.m.
ELSEVIER
Database Updates: Scopus + eBooks on ScienceDirect
Learn about Scopus (www.info.scopus.com), the largest abstract and citation database of research literature and quality web sources. Scopus is designed to find the information scientists need. Quick, easy and comprehensive, Scopus provides superior support of the literature research process. Updated daily, Scopus offers over 15,000 peer-reviewed titles from more than 4,000 publishers; over 12,850 academic journals including coverage of 500 Open Access journals; 700 conference proceedings; 600 trade publications; 28 million abstracts; 245 million references, added to all abstracts; results from 250 million scientific web pages; 13 million patent records from 4 patent offices; and seamless links to full-text articles and other library resources. This presentation will also explore ScienceDirect (www.info.scopus.com), which is used by millions of scientists to access a quarter of the world’s STM journal articles online. But leading researchers need quick and reliable access to all the relevant discoveries and analysis, whether it is published in a journal or not. That’s why ScienceDirect is talking books. In addition to the reference works, handbooks and book series already available on the platform, ScienceDirect will launch 4,000 books online in 2007. Covering a wide range of scientific disciplines, including those published under the renowned Pergamon and Academic Press imprints, these additional 4,000 books will be fully integrated with the existing books and journals on ScienceDirect. Over 50 books will be added each month following the 2007 launch.

3:45 - 4:30 p.m.
INNOVATIVE INTERFACES
Introduction to Encore
Encore is the new discovery services platform that transforms users’ experience of the online library. Powered by Innovative Interfaces, Encore will bring the latest Library 2.0 features to your library, including faceted search results by location, material type, and more; community tagging; Popular Choices that reflect items of particular interest; federated-search results; and link-resolver paths to full-text. Plus a single search that brings it all together; content, community, and discovery. It’s all right here. For more information see www.iii.com/encore or write sales@iii.com. Visit Innovative at booth #549.

SATURDAY, MARCH 31

9:30 – 10:15 a.m.
THOMSON SCIENTIFIC
ISI Web of Knowledge: Creating Innovative Research Pathways
ISI Web of Knowledge™ provides an advanced gateway to the world’s greatest collection of academic and scientific research. The next generation of ISI Web of Knowledge, developed extensively through market research, user-focused design and development collaborations and powered by a new graphical user interface, will soon enable users of all levels of experience to intuitively search, discover and organize premier scholarly research. Patented behind-the-scenes technology unites with current indexing capabilities in order to form innovative research workflow pathways to relevant information and sources and contribute to ongoing powerful and flexible content delivery, expanded search capabilities and enhanced analytical functionality.

2:00 – 2:45 p.m.
SPRINGER
eBooks Collection
This presentation will comprise an overview of Springer’s new eBooks Collection and the features and benefits of the re-launched SpringerLink platform, illustrating both product information and benefits to the librarian. The collection includes online access to more than 3,000 newly released STM books each year. Available through SpringerLink’s IP-enabled eBook gateway, libraries can offer their patrons online access to the most worthwhile books instantly from multiple locations. Springer eBook Collections offer accurate reproductions of high quality Springer print books, with simplified and improved browsing and search functionalities, as well as a new guided navigation search engine, on the new SpringerLink.

3:45 – 4:30 p.m.
ALEXANDER STREET PRESS
Using Web 2.0 to Elevate Studies in the Humanities
Web 2.0 is on everyone’s minds these days, but few universities, libraries, or publishers have been able to truly realize the value of this new technology. In this product demonstration, Greg Urquhart from Alexander Street Press will discuss new products in music, drama, film, and history that use Web 2.0 technologies to enhance study, research, and scholarship across a range of disciplines.
FULLY REVISED NEW EDITION!

Offering the broadest range of scientific and technical subjects covered by any single printed resource, *The McGraw-Hill Encyclopedia of Science and Technology, Tenth Edition*, has been fully revised and updated to cover the latest advances and findings in nearly 100 fields. The new edition features:

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*Presenter: Anjana Bhatt, Electronic Resources Librarian, Florida Gulf Coast University*

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### Seeking Comments on Top Assumptions

**Ever Wonder What the Future Holds?:**

**Top Ten Assumptions for the Future of Academic & Research Libraries**

The ACRL Research Committee unveiled its top ten assumptions for the future of academic libraries at a panel session during ACRL National Conference on Saturday March 31, 2007. These top ten resulted from an environmental scan/survey and literature review completed by the committee. A panel representing community and liberal arts colleges, research university libraries, as well as an observer of the higher education environment reacted and commented upon the assumptions.

**Now it’s your turn.** The Research Committee wants to know what you think. How does each assumption impact your library or you professionally? Are you aware of any developing issues or nascent trends that are not captured in the list? Reply online at [https://marvin.foresightint.com/surveys/Tier1Survey/ACRL/156](https://marvin.foresightint.com/surveys/Tier1Survey/ACRL/156) by April 30, 2007.
For the first time at its preconference, RBMS will celebrate the richness and variety of ephemera collections, and establish their importance for historical research. Ephemera collections have traditionally been neglected by institutions and underutilized by scholars, and they provide unique challenges in cataloging, preservation, and access. The goals of From Here to Ephermerality will be to explore these issues, and to uncover the value of building and using ephemera collections to their full potential.

For program registration, and housing information, visit http://library.jhu.edu/collections/specialcollections/RBMS/index.html

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