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### CONFERENCE SCHEDULE AT-A-GLANCE

**TUESDAY, MARCH 21, 2017**
- 8:00 a.m. - 4:30 p.m. Exhibits Move-In
- 8:00 a.m. - 6:00 p.m. Exhibitor Registration
- 4:00 - 6:00 p.m. Attendee Registration

**WEDNESDAY, MARCH 22, 2017**
- 7:00 a.m. - 7:00 p.m. Registration
- 8:00 a.m. - 2:00 p.m. Exhibits Move-In
- 8:30 a.m. - 3:30 p.m. Preconferences
- 4:00 - 5:45 p.m. Opening Keynote, David McCandless
- 5:45 - 7:30 p.m. Exhibits Opening Reception
- 7:00 - 8:00 p.m. First-Time Attendee Orientation
- 7:30 - 9:30 p.m. Movie Screening: Starving the Beast
- 7:30 - 9:30 p.m. Team Trivia Night!

**THURSDAY, MARCH 23, 2017**
- 7:00 a.m. - 4:30 p.m. Registration
- 8:00 a.m. - 5:00 p.m. Concurrent Sessions
- 9:00 a.m. - 4:30 p.m. Exhibits
- 9:00 - 9:40 a.m. Exhibits/Posters/Refreshment Break
- 10:55 a.m. - 12:15 p.m. Keynote, Roxane Gay
- 12:15 - 2:00 p.m. Lunch Break (on own)
- 3:00 - 4:00 p.m. Exhibits/Posters/Refreshment Break
- 6:00 - 9:00 p.m. Dinner with Colleagues

**FRIDAY, MARCH 24, 2017**
- 8:00 a.m. - 3:30 p.m. Registration
- 8:30 a.m. - 5:15 p.m. Concurrent Sessions
- 9:30 a.m. - 4:00 p.m. Exhibits
- 9:30 - 10:30 a.m. Exhibits/Posters/Refreshment Break
- 11:30 a.m. - 1:00 p.m. Lunch Break (on own)
- 2:00 - 3:00 p.m. Exhibits/Posters/Refreshment Break
- 8:00 - 10:30 p.m. All-Conference Reception, B&O Railroad Museum

**SATURDAY, MARCH 25, 2017**
- 8:30 - 10:45 a.m. Concurrent Sessions
- 11:00 a.m. - 12:15 p.m. Closing Keynote, Carla Hayden

### ONSITE REGISTRATION AND HOUSING HOURS

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Dear Colleagues,

Ahoy! Welcome to the 2017 ACRL Conference, At the Helm: Leading Transformation. On behalf of the ACRL Board of Directors, I thank you for choosing to attend and to contribute to the ACRL conference. While the theme changes for each ACRL conference, the logo “Peer Revered” stays constant, and for good reason. ACRL members – more than 200 of you! – have spent the last two years planning for Baltimore. You and your peers have designed and are delivering most of the content full of rich conversations during panel sessions, roundtable discussions, webcasts, and a variety of other engaging opportunities.

What’s new? A conference app to simplify your conference navigation. Lightning talks where you can get “fired up” by your colleagues. A trivia night where you can be part of a team and compete for ACRL glory and fame. Unique volunteer opportunities: The Book Thing of Baltimore where your donated books make a difference; Clean the World where you donate your new, wrapped bars of unused hotel soap to support shelters (drop them off at the ACRL booth); and House of Ruth where you can join your colleagues and read stories, make bug crafts, and brighten up your day volunteering. Chill in the four lounges (Wired sponsored by Taylor and Francis, Quiet Lounge, Art Lounge, and Momma Lounge). Get gussied up and have your photo taken at the free professional headshots studio. Finally, take care of yourself with a wellness activity (run or walk, desk yoga, and meditation). And if that’s not enough, get $5 off general admission at the National Aquarium by showing your conference badge.

When I attended my first ACRL Conference in 1992 I had heard that it was THE conference to attend. Not knowing anyone, I eagerly attended every session I could, meeting leaders in the field, and navigating my way through the exhibits. I was humming with new ideas and information that I could use, and a network of new-found colleagues. My wish is for every attendee to have that amazing experience, whether this is your first ACRL Conference, or like me one of many you have attended due to the continuing value you find in the conference.

Do not just take my word for it: this conference is consistently rated by attendees as one of the best professional development opportunities that money can buy. A testament to this is reflected in the ACRL Conference Scholarship Fund Campaign. Members (and non-members) were invited to ensure the vitality of the profession by contributing to provide scholarships. Your response was phenomenal, raising more than $60,000 (our target was $50,000) through 201 gifts since December 2015 to our goal date of December 31, 2016 to help send 170 of your colleagues to conference with a scholarship! Your gifts making it possible for others to participate speaks not only to the value you perceive in this experience, but how ACRL is a terrific member-engaged association.
As a recap, here is what you can expect: You will find inspiration, learning opportunities, and venues for scholarly conversation. There are nearly 500 carefully curated programs on a wide range of topics of interest to academic and research librarians. The more than two hundred companies in the exhibit hall are focused on our needs. Your registration includes one year of free access to the ACRL 2017 Virtual Conference, including more than 180 slidecasts, discussions, and more.

Please join me in thanking Conference Chair Jim Neal (ALA President-elect) and all the members of the conference committees, along with the ACRL staff. They have planned a fantastic four days. The conference success also relies on the financial support of sponsors and of the exhibitors who share their products and service with us. Please thank the representatives here for their support when you see them.

I look forward to hearing the buzz, whether on social media (hashtag #acrl2017), in post-conference reports, or lively conversations as we converge on transportation to head home. Again, thank you for joining us, making ACRL an amazing member-led association, and do not forget to note on your calendar, ACRL 2019, April 10-13, in Cleveland, Ohio.

Wishing you all fair skies and wind in your sails,

Irene Herold
ACRL President
Welcome to Baltimore! It is outstanding that you made the decision to attend “AT THE HELM: Leading Transformation”, the ACRL 2017 Conference in a city so rich in history and culture. Baltimore evokes the spirit of exploration and discovery as we navigate in academic and research libraries to new ports of practice, innovation and leadership.

An outstanding and diverse program awaits. Keynote speakers: David McCandless, Roxanne Gay, and Carla Hayden will inspire and challenge you. More than 500 thought-provoking sessions: contributed and invited papers, panels, poster sessions, round tables, and more, will educate and energize you. Special features like lightning talks, team trivia night, community service opportunities, wellness events, and the HeadShot Studio will make the conference a unique experience.

Baltimore is a very special city. Founded in 1729, it was the second leading port of entry for immigrants to the US and a major manufacturing center. It is a city of neighborhoods with famous residents like Edgar Allan Poe, Frederick Douglas, H.L. Mencken, Eubie Blake, Billie Holiday, John Waters, Babe Ruth. And it was in Baltimore during the War of 1812 that Francis Scott Key wrote the Star-Spangled Banner. See the history, visit the great museums, experience the areas like Fells Point, Federal Hill, Mount Vernon Place, and the Inner Harbor. “Balmer” is a foodie city, and it is required that you try the crab cakes and the craft beers!

The ACRL 2017 Conference Planning Committee join me in welcoming you to the conference and to Baltimore. Have a great time.

Learn, network, experience, and have fun.

Jim Neal
ACRL 2017 Conference Chair
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CONGRATULATIONS!

Congratulations to Loretta Parham, CEO and Director, Atlanta University Center Robert W. Woodruff Library, on being named the 2017 ACRL Academic/Research Librarian of the Year.

Loretta will receive her $5,000 award during the Thursday keynote session.

The award, sponsored by GOBI Library Solutions from EBSCO, recognizes an outstanding member of the library profession who has made a significant national or international contribution to academic/research librarianship and library development.
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The Association of College and Research Libraries awarded 170 scholarships for this conference in six categories worth a record-breaking $120,395. Eighty-three of these scholarships (over $60,000 in value) came from the ACRL Scholarship Campaign. ACRL expresses its sincere appreciation to the groups and individuals that participated in this campaign. Their support enables ACRL to build the skills and capacities of the next generation to lead and serve our profession.

EARLY-CAREER LIBRARIAN SCHOLARSHIP

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<td>Julie Austad</td>
<td>Clark College</td>
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<tr>
<td>Michelle Bass</td>
<td>Stanford University’s School of Medicine Lane Medical Library</td>
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<td>Samantha Becker</td>
<td>Drake University</td>
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<td>Ian Boucher</td>
<td>North Carolina Wesleyan College Pearsall Library</td>
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<td>Faith Bradham</td>
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<td>New Mexico State University</td>
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ACRL expresses its sincere appreciation to the 2017 Conference Scholarship Campaign donors, whose support enables ACRL to build the skills and capacities of the next generation to serve our profession and association. Thanks to the individuals and groups who joined the 2017 Conference Scholarship Campaign and raised more than $59,000 for ACRL Conference scholarships.
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Congratulations to the 2017 ACRL Excellence in Academic Libraries Award Winners!

University Library – Santa Clara University Library
College Library – Columbia College Chicago Library
Community College Library – Miami Dade College – Learning Resources

Each winning library will receive $3,000 and a plaque, to be presented at an award ceremony held on each recipient’s campus. The award, sponsored by GOBI Library Solutions from EBSCO, recognizes academic librarians and staff who work together as a team to develop academic libraries that are outstanding in furthering the educational missions of their institutions.
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6:45–7:30 PM Julia Gelfand

Thursday, March 23
9:00–10:00 AM Beth McNeil and Caroline Fuchs
2:00–3:00 PM John Culshaw

Friday, March 24
9:00–10:00 AM Emily Daly
10:00–11:00 AM John Culshaw
1:00–2:00 PM John Culshaw

CANDIDATES FOR THE ACRL BOARD

Wednesday, March 22
6:45–7:30 PM Jose Aquinaga, candidate for ACRL Vice-President/President-Elect

Annemarie Roscello, candidate for ACRL Director-at-Large

Thursday, March 23
10:00–11:00 AM Jose Aquinaga, candidate for ACRL Vice-President/President-Elect

10:00–11:00 AM Kelly Jacobson, candidate for ACRL Director-at-Large

11:00 AM–12:00 PM Erin Smith, candidate for ACRL Director-at-Large

1:00–2:00 PM Annemarie Roscello, candidate for ACRL Director-at-Large

Friday, March 24
11:00 AM–12:00 PM Kelly Jacobson, candidate for ACRL Director-at-Large

11:00 AM–12:00 PM Erin Smith, candidate for ACRL Director-at-Large

12:00–1:00 PM Annemarie Roscello, candidate for ACRL Director-at-Large

3:00–4:00 PM Jose Aquinaga, candidate for ACRL Vice-President/President-Elect

ALA CANDIDATES

Thursday, March 23
3:00–4:30 PM Scott Walter, candidate for ALA President-Elect

Friday, March 24
9:00–10:00 AM Teri Grief, candidate for ALA President-Elect

2:00–3:00 PM Loida Garcia-Febo, candidate for ALA President-Elect

ACRL AUTHORS

Wednesday, March 22
5:45–6:45 PM Chad Crichton

Thursday, March 23
9:00–10:00 AM Ray Pun

10:00–11:00 AM Antonia Olivas
Keynote Speakers

David McCandless
Wednesday, March 22, 4:00 – 5:45 p.m.
Baltimore Convention Center, Level 400 Ballroom

Meet David McCandless after the keynote and purchase his book, The Visual Miscellaneum.
Sponsored by ProQuest and Ex Libris, a ProQuest company

David McCandless is a British data journalist, author, and information designer. He creates stunning infographics that explore new directions for journalism and discover new stories among the vast amount of data surrounding us. His three books—The Visual Miscellaneum, Knowledge Is Beautiful, and Information Is Beautiful—along with his blog, help people visualize captivating and intriguing patterns and connections across economics, philosophy, art, science, health, and pop culture.

McCandless describes how combining the language of the eye with the language of the mind enhances our understanding of complex data. He believes that the Internet has turned us all into visualizers for whom processing graphic information is effortless. According to McCandless, data visualization is becoming increasingly important because it enables knowledge compression, allowing an enormous amount of information to be packed into a small space.

His design work has appeared in over forty publications internationally, including The Guardian, Wired, and Die Zeit, and his pieces have been exhibited at the Museum of Modern Art in New York, the Wellcome Trust gallery in London, and the Tate Britain.

Roxane Gay
Thursday, March 23, 10:55 a.m. – 12:15 p.m.
Baltimore Convention Center, Level 400 Ballroom

Meet Roxane Gay after the keynote and purchase her books Bad Feminist and Difficult Women.
Sponsored by MDPI AG – Multidisciplinary Digital Publishing Institute

Roxane Gay is an author and cultural critic whose writing is widely revered for its reflective, no-holds-barred exploration of feminism and social criticism. Her work garners international acclaim for her deft eye on modern culture and for the signature wit and ferocity of her critiques. She is the author of Ayiti, An Untamed State, Bad Feminist, Difficult Women, and How to Be Heard, and Hunger, to be published in 2017. An Untamed State, Gay’s novel about a kidnapped Haitian American woman, is currently being adapted for film.

One of her latest projects is the new Marvel comic Black Panther: World of Wakanda, which premiered in November 2016. A companion series to Marvel’s Black Panther, written by Ta-Nehisi Coates, World of Wakanda is cowritten by Gay and the poet Yona Harvey. Gay is one of the first-ever black women to write for Marvel comics.

Roxane is also a contributing op-ed writer for The New York Times, is co-editor of PANK, and was the nonfiction editor at The Rumpus. Her writing has also appeared in McSweeney’s, The Nation, and many other publications. In addition, Gay fronts a small army of avid fans on Twitter.

Carla Hayden
Saturday, March 25, 11:00 a.m. – 12:15 p.m.
Baltimore Convention Center, Level 400 Ballroom

Sponsored by Innovative Interfaces

Dr. Carla Hayden is the 14th Librarian of Congress. She is the first woman and first African American to fill the post. After graduating from Roosevelt University and receiving her master’s and doctorate degrees in library science from the University of Chicago, she began her career as a children’s librarian at the Chicago Public Library. In 1993 she was appointed Director at Enoch Pratt Free Library. She was honored as the national Librarian of the Year by Library Journal in 1995 after she created an outreach program for Baltimore teens offering homework assistance and college and career counseling.

Hayden served as 2003–04 ALA President and was vocal in her public opposition to the Patriot Act, saying the national security law passed in the wake of the September 11 terror attacks gave law enforcement “unprecedented powers of surveillance—including easy access to library records with minimal judicial oversight.”

Along with her objections of the Patriot Act, Hayden has done much in her career in outreach programs with an emphasis on equality of access. As ALA President, she wrote: “At a time when our public is challenged on multiple fronts, we need to recommit ourselves to the ideal of providing equal access to everyone, anywhere, anytime, and in any format... By finally embracing equity of access we will be affirming our core values, recognizing realities, and assuring our future.”

On February 24, 2016, President Obama announced his intent to nominate Hayden as the next Librarian of Congress. In a press release from the White House, President Obama stated, “Hayden has devoted her career to modernizing libraries so that everyone can participate in today’s digital culture. She has the proven experience, dedication, and deep knowledge of our nation’s libraries to serve our country well.” Hayden was subsequently confirmed by a 74–18 vote in the United States Senate on July 13, 2016. Fortune magazine ranked Hayden among the world’s 50 greatest leaders in 2016.
CONFEREE HIGHLIGHTS

Invited Presentations

THURSDAY, MARCH 23, 9:40 – 10:40 A.M.

Stacks, Platforms + Interfaces: Modeling Information Spaces
Shannon Mattern, Associate Professor of Media Studies, The New School

Warehouses, havens, commons, networks, platforms, labs, interfaces, code-spaces, infrastructures: over the past century we’ve employed a variety of spatial metaphors and models to understand what our libraries and archives are and can be. Hear a rough catalogue of these spatial typologies and discuss the ways they inform how we define and design our institutional missions, services, publics, collections, and orientation within broader intellectual and cultural ecologies.

FRIDAY, MARCH 24, 10:30 – 11:30 A.M.

Diversity, Change and Its Discontents: The Role of the Library in Campus LGBTQ Transformation Efforts
Frank Golom, Assistant Professor of Psychology, Loyola University Maryland

Although the desire for diversity-related change in higher education is decades old, progress continues to be slow for many campuses, particularly around lesbian, gay, bisexual, transgender, and queer (LGBTQ) issues. As change becomes the norm for corporate and educational institutions alike, successful diversity and inclusion efforts will require an expanded understanding of how transformation occurs and a more nuanced set of skills and strategies for ensuring the full participation and voice of students, faculty, and staff of all backgrounds. Explore data-based frameworks for bringing about diversity-related change in higher education.

FRIDAY, MARCH 24, 4:15 – 5:15 P.M.

How Would You Like to Be Remembered? Expanding Your Pedagogy and Professional Practice
Nicole A. Cooke, PhD, Assistant Professor, Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign

Diversity, as a concept, is not new to the library and information science profession. But what does it look like in practice? There are many opportunities to learn and grow as a culturally competent professional, but what if purposeful conversation about issues of diversity, social justice, race, intersectionality, power, and privilege happened before information professionals entered the field? This presentation will detail the efforts in the graduate LIS program at the University of Illinois’s School of Information Sciences to offer a suite of classes dedicated to issues of diversity, social justice, and race, gender, and sexuality, and also attempts to infuse these concepts and sensibilities throughout the curriculum.

Featured Chair’s Choice Presentations

THURSDAY, MARCH 23, 2:00 – 3:00 P.M.

Opening an Uncomfortable Conversation on Privilege and Social Justice
Darren Lund, Professor, Werklund School of Education

Educators, librarians, and other professionals are correctly being encouraged to attend to diversity issues in their practice. Darren offers a timely reminder that this work of attending to difference is not simply about “managing diversity” or pursuing harmony. Bringing about social and institutional changes toward inclusion and social justice requires thoughtful practice and even some professional risk. Darren’s talk will offer some insights from his three decades of work on social justice activism and human rights.

FRIDAY, MARCH 24, 1:00 – 2:00 P.M.

What If I Say the Wrong Thing? Interrupting Bias in Ourselves and Others
Vernã Myers, Founder and Chief Cultural Innovator, The Vernã Myers Company

Every day in the media we see people “stepping in it”—trying to explain how some offensive thing they did or said wasn’t meant to be derogatory or disrespectful of a group of people. Even in meetings, at work, in the classroom, and around the dining room table things get said or done that cause great pain, confusion, and disengagement. Some of us blunder forward, but many more of us withdraw from interacting across differences, fearing we will make a mistake. Vernã will help the audience learn not only how to address the verbal and written missteps and negative actions of others, but what to do if they “step in it” themselves. This is a must-hear session for any person who is in a position where they can lead by example, even if they “stepped in it” themselves.
CONFERENCE HIGHLIGHTS

FRIDAY, MARCH 24, 3:00 – 4:00 P.M.
Don’t Fall for It
Justin George, Crime Reporter, The Baltimore Sun

The proliferation of “fake news” became a hot topic during the presidential election, and its impact continues to be discussed daily in politics, policy, academia, and journalism. Unsubstantiated rumors are being sold as facts on social media, often to manipulate or mislead the public into siding with one political issue or another. Facebook and news organizations such as PolitiFact have made rooting out fake news a mission in 2017. But in an era where immediacy often trumps accuracy, how can we make sure that what we’re reading and disseminating is true?

Social Events

Exhibits Opening Reception
WEDNESDAY, MARCH 22, 5:45 – 7:30 P.M.
Baltimore Convention Center, Exhibit Hall
Visit the grand opening of the exhibits featuring more than 220 companies showcasing the latest in library products and services. Appetizers and cash bar will be available. This reception features Marc Fields & Bad Data, an ensemble of musical librarians that performs in an eclectic mix of styles ranging from folk tunes, to country and bluegrass, through blues and rock-n-roll. Sponsored by Elsevier

ACRL Engagement Fair
WEDNESDAY, MARCH 22, 7:00 – 8:00 P.M.
Baltimore Convention Center, 314–317
Perfect for first-timers and/or those who want to find their niche in ACRL. Discover how to successfully navigate the conference, meet ACRL leaders, and learn how you can get involved in the association. Pick up the fun and easy networking game here or in the ACRL Office, complete it and drop it in the collection box by the ACRL Booth #1025 by 4:00 p.m. on Friday, March 24, for your chance to win a free ACRL 2019 registration! Sponsored by The Ohio State University

Starving the Beast Movie Screening
Facilitator: Kara Malenfant, ACRL Senior Strategist for Special Initiatives
WEDNESDAY, MARCH 22, 7:30 – 9:30 P.M.
Baltimore Convention Center, 321–323
Starving the Beast examines the ongoing power struggle on college campuses across the nation as political and market-oriented forces push to disrupt and reform America’s public universities. The film documents a philosophical shift that seeks to reframe public higher education as a “value proposition” to be borne by the beneficiary of a college degree rather than as a “public good” for society. Financial winners and losers emerge in a struggle poised to profoundly change public higher education. The film focuses on dramas playing out at the University of Wisconsin, University of Virginia, University of North Carolina, Louisiana State University, University of Texas, and Texas A&M.

Team Trivia Night
WEDNESDAY, MARCH 22, 7:30 – 9:30 P.M.
Baltimore Convention Center, 327–329
Classic team trivia, with a bit of library-related trivia to boot! Join your friends and make new ones at this battle of the minds. Teams are made up of eight people each, so bring a full team or a partial team, or join one when you get here. Seating is limited to about 200 people who are ready to compete for ACRL glory and fame.

Dinner with Colleagues
THURSDAY, MARCH 23, SEVERAL TIME SLOTS AND LOCATIONS AVAILABLE
Join your colleagues at some of Baltimore’s best restaurants! There are several restaurants with a range of prices and types of cuisines to choose from. Everyone will be responsible for the cost of their own meal. Seats are available on a first-come, first-served basis. Sign up at the local arrangements desk in the registration area, and be sure to note the time of your reservation and meeting location

All-Conference Reception
FRIDAY, MARCH 24, 8:00 – 10:30 P.M.
B&O Railroad Museum
Join your colleagues for delightful desserts at the B&O Railroad Museum. The B&O Railroad Museum brings alive the magic and adventure of railroading every day! This historic national landmark allows you to see, touch, hear, and explore the most important railroad collection in America. Look for bus transportation from select conference hotels beginning at 7:45 p.m. Buses will also return participants to the hotels after the event. Please wear your badge for entrance into the museum. Sponsored by Gale, a Cengage Company

#1 BLUE ROUTE
Hyatt (board at Sheraton)
Royal Sonesta (board at Sheraton)
*Sheraton (curbside on Charles St.)

#2 GOLD ROUTE
Hotel Monaco (board at Lord Baltimore)
*Lord Baltimore (curbside on Baltimore St.)
*Renaissance Harborplace (curbside on South St.)

#3 GREEN ROUTE
Hampton Inn (board at Hilton Baltimore)
*Hilton Baltimore (curbside on Pratt St., by flagpoles)

#4 RED ROUTE
Days Inn (board at Marriott Inner Harbor)
Holiday Inn (board at Marriott Inner Harbor)
*Marriott Inner Harbor (curbside on Eutaw St.)
New Stuff!

Portal
Walk through the internet
WEDNESDAY–FRIDAY IN THE EXHIBIT HALL | #ACRL2017PORTAL
Portals are gold spaces equipped with immersive audiovisual technology used to make global connections. When you enter a Portal, you come face-to-face with someone in a Portal in another country, live in real time and full-body, as if in the same room. The Portal will be open during exhibit hours for meaningful conversations.

Lightning Talks
LOOK FOR THIS NEW SESSION TYPE IN THE SCHEDULE THURSDAY–SATURDAY
Each five-minute Lightning Talk consists of a maximum of 20 slides that advance automatically every 15 seconds. These inspiring sessions provide quick glimpses of the latest innovations, interesting ideas, and new technologies and services—and they were chosen by YOU!

Get the ACRL 2017 App!
AVAILABLE NOW ON ALL YOUR DEVICES
The official conference app, “ACRL 2017,” has everything you need for conference; a truly easy-to-use personalized schedule, maps, and fun networking features. Create your profile or simply sync your LinkedIn profile (and/or Twitter account), and you’re ready to go. Check out the activity feed, post your thoughts, join a topic channel, earn points, and have fun! It’s all free. Sponsored by OCLC

Headshot Studio
FREE Professional Headshots
WEDNESDAY–FRIDAY IN THE EXHIBIT HALL
Back by popular demand, this an executive photo portrait-taking experience. You will be greeted by makeup and hair professionals who will quickly make sure you are looking your best, then photographed by a professional photographer. At the iPad kiosk you will be able to e-mail your photo to yourself and/or immediately upload it to your social media accounts. You will also receive a free print. ACRL makes you look good!

VOLUNTEER OPPORTUNITIES
Donate Books
WEDNESDAY–FRIDAY IN THE EXHIBIT HALL
ACRL is collecting books for The Book Thing of Baltimore, an organization that gives away books for free to teachers, organizations, and readers in the Baltimore community. Drop off your books by the lighthouse in the exhibit hall next to the Internet Lounge.

Donate your Unused Hotel Soap
WEDNESDAY–SATURDAY MEZZANINE LEVEL
Bring your new, wrapped bars of unused hotel soap to support Clean the World’s hygiene efforts that benefit homeless shelters, women’s shelters, veterans groups, and at-risk people in developing regions. Drop off in the collection bin on the mezzanine level of the Convention Center.

House of Ruth
This event is full.
Several of our library colleagues will go to House of Ruth, which provides services and support for the victims of intimate partner violence and their children. They will spend a couple of hours brightening the day of local Baltimore kids by reading stories and making fun crafts. Thanks to those of you who volunteered your time!

LOUNGES
Chillaxation for everyone
Internet Lounge
Exhibit Hall
Need to check your e-mail? This is the place. Stop by the Internet Lounge in the exhibit hall to use the machines available there, or sit down, plug in, and use your own device.

Recharge Lounge, sponsored by Taylor & Francis
Third Floor, Main Terrace
Recharge yourself and your devices! Check out the lounge on the 3rd floor with seating to rest your feet and built-in juice for all your devices. Sponsored by Taylor & Francis

Quiet Lounge
Room 333
We know it’s hard being “on” all day, and busy conference goers need downtime to pause, reflect, and recharge in more ways than one. Come relax in this recovery space where you can enjoy some quiet. The quiet lounge features comfortable chairs and outlets so that your mobile device can plug in even if you’d prefer to unplug for a while.

Art Lounge
Third Floor, Sharp Terrace
This unique lounge offers brief classes in crochet, tiny zines, exquisite corpse, and origami. Each session is first-come, first-served for a limited number of students. Find dates and times in the conference schedule. When sessions are not going on, drop by and enjoy coloring and various art supplies. You can keep your creation, pin it up on the cumulative display, and/or share your image on social media using #acrl2017art.

Momma Lounge
Level 400, VIP West
Every momma is a working momma. We support you. Enjoy our Momma Lounge, where you can plug in, relax, recharge, and/or refrigerate your precious goods.

Zen Room
Room 301
The Zen Room offers classes in mindful meditation and desk yoga. Each session is first-come, first-served for a limited number of students to ensure a relaxing environment. No special props or clothing required. Find dates and times in the conference schedule. This Zen Room is also available for drop-in personal meditation/quiet at any time guided meditation or yoga is not in session.
**Fitness**

**RUN/WALK FRIDAY, 6:30 A.M., HILTON LOBBY**
Keep your fitness goals, meet some new faces, and get some exercise at ACRL. Friday at 6:30 a.m., we’ll meet in the lobby of the Hilton (headquarters hotel) and split into running or walking groups, depending on participants’ preferences. No need to sign up, just show up! What better way to start the day than with 30 minutes of movement and fresh air!

**National Aquarium Discount**

$5 OFF GENERAL ADMISSION PRICE
At the National Aquarium you can journey from the depths of the ocean to the canopy of the rain forest and beyond! Located right in the heart of Baltimore’s vibrant Inner Harbor, this aquarium features more than 20,000 animals in award-winning habitats. The National Aquarium is delighted to offer $5 off the general admission price to all ACRL attendees who show their conference badge at the ticket window.

**Sustainability**

In keeping with our values and ACRL’s ongoing commitment to sustainable efforts, ACRL has taken the following steps for this conference:

- The Baltimore Convention Center, along with its exclusive food and beverage provider, Centerplate, prioritizes sustainable preferential purchasing systems and supports buying local whenever possible. In addition, effort is made to ensure that the healthiest and least harmful cleaning products and practices are in place throughout the facility and that recycled, recyclable, and biodegradable products are utilized in facility operations.
- We have offered water coolers in the session rooms and on the exhibit floor instead of purchasing bottled water.
- We have used recycled paper and soy-based ink for the program book and promotional materials. Ready to go paperless? Tell us if we can ditch the program book entirely in your conference evaluation!
- We have offered a green badge style that doesn’t require production of 5,000 polyester/plastic neck pouches (and those cotton badge lanyards can be reused/recycled—look for containers in public areas on Saturday).
- We have reduced signage by using electronic sign boards and recycling all of the foam core signage, entrance units, and registration counters produced for the show.
- We have used recycled carpet in the exhibit hall and reusable pipe and drape.

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**ROXANE GAY!**
Thursday, March 23, 2017
www.tuesdayagency.com
NAVIGATING THE CONFERENCE

ACRL 2017 App
Available now on all your devices, the official conference app “ACRL 2017” has everything you need; a truly easy-to-use personalized schedule, maps, and fun networking features. Create your profile or simply sync your LinkedIn profile (and/or Twitter account) and you’re ready to go. Check out the activity feed, post your thoughts, join a topic channel, earn points, and have fun! It’s all free.
Sponsored by OCLC

ACRL Membership Booth
Stop by the ACRL booth (#1025) in the exhibit hall. Meet ACRL members and staff, and learn more about the association.

ACRL Office
The ACRL Office is located in the Charles Street Lobby of the Baltimore Convention Center.

Addendum
An addendum to this program containing changes and updated information is available in the registration area. Please consult this listing when planning your conference schedule.

Admission to Sessions
Your name badge is your ticket of admission to conference sessions, exhibits, and other activities. You will not be admitted to the meeting rooms, receptions, or exhibit hall without your name badge. Preconferences and workshops require preregistration (separate registration fee for preconferences).

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Evaluation
When you return home, you will receive an e-mail from ACRL with the link to the online evaluation. Please take a few minutes to complete it so ACRL can continue to provide you with meaningful professional development activities. Individuals who complete the ACRL 2017 evaluation will be entered in a drawing for a free registration to ACRL 2019!

Exhibits
The ACRL 2017 Exhibits are a place to learn and engage with exhibitors representing a wide range of products and services. Visit the ACRL 2017 webpage to see highlights of learning opportunities being offered in the exhibit hall and discover how you can benefit from the vast amount of knowledge and opportunities for engagement. In addition to educational opportunities, the exhibit hall will provide you with the amenities and breaks you need! The exhibits are located in Exhibit Halls ABCD of the Baltimore Convention Center. Exhibit hours are:

- **Wednesday, March 22**
  - 5:45 – 7:30 p.m.
- **Thursday, March 23**
  - 9:00 a.m. – 4:30 p.m.
- **Friday, March 24**
  - 9:30 a.m. – 4:00 p.m.

Exhibits Only passes are available to visitors for free on Thursday and Friday. Non-registrants may pick up the exhibits passes from the exhibits registration desk in the registration area. A list of conference exhibitors appears on pages 97–99.

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(410) 625-5862
E-mail: usa1812@fedex.com

The FedEx Office provides business center services, including high-speed, high-volume copies and posters, as well as FedEx shipping services. The FedEx Office is located about four blocks (.3 mi) from the Convention Center and is open 7:00 a.m.–11:00 p.m. Monday through Friday, 8:00 a.m.–9:00 p.m. on Saturday, and 9:00 a.m.–9:00 p.m. on Sunday.

First Aid
The First Aid room is located outside of Exhibit Hall C entrance (North Show Office). An emergency medical technician will be on duty during conference hours. If you encounter a medical or other emergency, please contact Security Dispatch by using one of the methods described below. Calmly and clearly state your name, your location in the building, and the nature of your emergency. Please follow any and all instructions given to you by Security Dispatch.

- Contact any Convention Center staff member wearing a name badge or carrying a radio. They can contact Security and medical services.
- Pick up any house phone located throughout the facility and dial 7055 or call 410-649-7055 from your mobile phone.
- 911 can also be used. However, due to the size and complexity of the building, the prior two options are preferable.

Food Service
Baltimore is home to a vibrant and thriving food and restaurant scene. From the Convention Center, it’s just a few blocks to the Inner Harbor where options abound. Within the Convention Center, try Market Fresh on the third floor, open Wednesday through Friday for breakfast and lunch (including vegetarian, vegan, and gluten-free selections). There is also a Starbucks in the Convention Center, open Thursday and Friday. Food carts are also available in the exhibit hall near the roundtables for lunch Thursday and Friday. For more lunch options or evening restaurant suggestions, further information is available at the ACRL Local Arrangements Desk. Morning and afternoon refreshment breaks will also be available on Thursday and Friday in the exhibit hall.
Hotels
Need help with your hotel reservations? Stop by the ACRL Housing Desk located in the registration area, and a representative of Experient will be glad to assist you. This service will be available through Friday afternoon. Below are the main phone numbers of the official ACRL conference hotels for your convenience.

1. Baltimore Marriott Inner Harbor at Camden Yards  (410) 962-0202
2. Days Inn Inner Harbor Hotel  (410) 576-1000
3. Hampton Inn Baltimore-Downtown-Convention Center  (410) 685-5000
4. Hilton Baltimore (Headquarters)  (443) 573-8700
5. Holiday Inn Baltimore Inner Harbor  (410) 685-3500
6. Hotel Monaco Baltimore  (443) 692-6170
7. Hyatt Regency Baltimore  (410) 528-1234
8. Lord Baltimore Hotel  (410) 539-8400
9. Renaissance Baltimore Harborplace Hotel  (410) 547-1200
10. Royal Sonesta Harbor Court Baltimore  (410) 234-0550
11. Sheraton Inner Harbor Hotel  (410) 962-8300

Local Arrangements Desk
The Local Arrangements Desk, located in the registration area, is staffed by the ACRL Local Arrangements Committee and local volunteers. These knowledgeable volunteers are pleased to provide you with information on Baltimore’s restaurants, tours, libraries, art, music, and shopping. Hours are

Tuesday, March 21  4:00 – 6:00 p.m.
Wednesday, March 22  12:00 – 8:00 p.m.
Thursday, March 23  8:00 a.m. – 4:00 p.m.
Friday, March 24  8:00 a.m. – 4:00 p.m.

Internet Lounge
An Internet Lounge, available to all conference attendees, is located in the exhibit hall and is open during exhibit hours. Use the computers to do work, or sit down, plug in, and use your own device.

Lost and Found
Lost and found articles may be turned in and/or reclaimed at the ACRL Office.

Luggage Check
Complimentary luggage check is available on the second floor mezzanine level at the following times:

Friday, March 24  7:30 a.m. – 5:30 p.m.
Saturday, March 25  7:30 a.m. – 1:00 p.m.
NAVIGATING THE CONFERENCE

ACRL 2017 MOBILE
Free wireless Internet is available in the meeting rooms in the Baltimore Convention Center.
Sponsored by Springer Nature

How to access WiFi at the Baltimore Convention Center:
Enable wireless on your computer or device.
Connect to ACRL 2017 wireless network. Password: atthehelm

Hashtags
The official conference hashtag is #acr12017. Presenters were offered the option of having a hashtag for their session. Look for hashtags in this program book. We encourage respectful backchannel discussion.

Name Badges
Please wear your conference name badge at all times during the conference and to all conference activities, including the All-Conference Reception on Friday. If you lose or misplace your name badge, the staff at the registration desk will assist you in securing a new badge. You will need to present some form of photo identification in order to receive a replacement name badge.

Photography/Videography
Professional photography and video may be captured at all official ACRL conference events and venues. Photography and video will be used for promotional and other purposes. Your attendance constitutes your consent to be included in photography and videos. If you do not want your likeness used, please go to the ACRL Office in the Charles Street Lobby, and we will be glad to assist you.

Placement Center
Looking for a job or the right person to hire? The ALA JobLIST Placement Center (Room 331–332) posts job openings and information from job seekers in a searchable online database. Registration is free to job seekers, and interviewing can be arranged onsite. A resume-reviewing service will be offered within the Placement Center. ACRL members experienced in evaluating and hiring librarians will be available to critique resumes of new and experienced librarians. Just drop in with your resume; no appointment is necessary.

The Placement Center, coordinated by the ALA Office for Human Resource Development and Recruitment, will be open the following hours:
Thursday, March 23 9:00 a.m. – 4:00 p.m.
Friday, March 24 9:00 a.m. – 4:00 p.m.

There will be an Open House in the Placement Center on Friday, March 24, from 11:00 a.m. to 1:00 p.m., where representatives from academic institutions will have an opportunity to showcase the quality of life at their institutions. Staff will be able to discuss various aspects of campus and community life—the things that make their institution unique, such as arts, music, sports, and recreational activities, cultural facilities, the work environment, etc.—without necessarily talking about specific jobs.
Sponsored by University of Houston Libraries

Press Room
Members of the press may obtain information, materials, and a badge by registering in the Press Room, located in Room 304.
Press Room hours are:
Wednesday, March 25 7:30 a.m. – 5:00 p.m.
Thursday, March 26 7:00 a.m. – 5:00 p.m.
Friday, March 27 8:00 a.m. – 5:00 p.m.
Saturday, March 28 8:00 – 11:00 a.m.

Proceedings
The ACRL 2017 conference proceedings are available online at http://conference.acrl.org/.

Recordings
All Panel, Contributed Paper, and TechConnect sessions will be screen captured and audio recorded for the ACRL Virtual Conference. Screen capture is a recording of everything that appears on the screen during the presentation synced with a recording of the audio of the presentation, including the question-and-answer portions. These recordings will be provided as part of the ACRL 2017 Virtual Conference, available for one year after conference dates (complimentary to all registrants in Baltimore).

A registration badge is required for entrance to all conference programs, special activities, and the exhibit hall. Sessions will be monitored, and only individuals with badges will be allowed to participate.

Instagram and Flickr
Share your Baltimore photos and tag them #acr12017 on Instagram and Flickr! Follow ACRL on Instagram at instagram.com/ala_acrl and Flickr at www.flickr.com/photos/acrl for more conference images.

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Session Formats
ACRL 2017 offers nearly 500 peer-reviewed programs featuring eight session formats to suit a wide range of presentation and learning styles. Descriptions of conference programs begin on page X.

<table>
<thead>
<tr>
<th>SESSION TYPE</th>
<th>SESSION LENGTH</th>
<th>FORMAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributed Papers</td>
<td>20 minutes</td>
<td>Contributed papers are research and position papers that provoke you to think creatively about issues facing academic and research librarians.</td>
</tr>
<tr>
<td>Lightning Talks</td>
<td>5 minutes</td>
<td>These inspiring sessions provide quick glimpses of the latest innovations, interesting ideas, and new technologies and services in 20 slides that advance automatically every 15 seconds.</td>
</tr>
<tr>
<td>Panel Sessions</td>
<td>60 minutes</td>
<td>Panel sessions are one-hour presentations that allow for multiple perspectives on an issue.</td>
</tr>
<tr>
<td>Poster Sessions</td>
<td>Short presentation repeated multiple times during time block</td>
<td>Poster sessions are informal presentations featuring successful solutions to problems and unique and innovative library-based projects. Fifty posters are offered concurrently during a 60-minute time slot.</td>
</tr>
<tr>
<td>Preconferences</td>
<td>Six hours</td>
<td>Full-day sessions focusing in depth on a particular issue. Separate registration required.</td>
</tr>
<tr>
<td>Roundtable Discussions</td>
<td>60 minutes</td>
<td>Informal conversations focusing on a particular topic of interest to academic and research libraries. Roundtables accommodate around 15 participants per table, including facilitator(s). Twenty roundtables are offered concurrently during a 60-minute time slot.</td>
</tr>
<tr>
<td>TechConnect</td>
<td>20 minutes</td>
<td>These micro-presentations document technology-related innovations in academic and research libraries.</td>
</tr>
<tr>
<td>Virtual Conference Webcasts</td>
<td>60 minutes</td>
<td>Virtual Conference webcasts are offered live during the Virtual Conference. Webcasts will be recorded, and the archive will be available to all conference attendees in the Virtual Conference community and accessible until March 2018.</td>
</tr>
<tr>
<td>Workshops</td>
<td>Two or three hours</td>
<td>Workshops provide two to three contact hours and are limited to 72 participants per session to encourage active learning. Separate pre-registration required.</td>
</tr>
</tbody>
</table>

Restrooms
There are accessible restrooms on every level of the convention center. A gender-neutral restroom is available on the third level of the center across from room 327.

Special Needs
Those needing scooters or special services may visit the ACRL Office in the Charles Street Lobby. We are happy to assist you.

Telephone Numbers
Baltimore area code 410
Emergencies 911
ACRL Registration 410-649-7410
ACRL Housing Desk 410-649-7412
ACRL Local Arrangements Desk 410-649-7411
ACRL Office 410-649-7413
Press Office 410-649-7414

Virtual Conference
Miss a session or want to continue the discussion after the conference? Log on to the ACRL 2017 Virtual Conference. The Virtual Conference is included in your conference registration and includes slideshow casts of more than 200 face-to-face conference sessions, webcasts, select keynote recordings, and more. The Virtual Conference will remain available until March 2018.

Volunteer Desk
Did you sign up to be a volunteer for this conference? Thank you! Please stop by the volunteer self-check-in at the ACRL Office in the Charles St. Lobby.
Standards can help academic institutions gain global recognition. Through BSOL, the online standards database, you can gain access to over 90,000 internationally recognized standards.

Visit us to:

- Discover how having easy access to standards will allow your institution to develop innovative research projects attracting international attention.
- Increase your resources with access to international standards.
- Find out how having access to a broad range of global standards can help academic institutions to demonstrate international credentials and prestige.

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- 8,306,284 standards were downloaded from BSOL in 2016 by academic institutions. Find out how standards can help you.

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Conference Schedule

WEDNESDAY, MARCH 22, 2017

PRECONFERENCES
Separate pre-registration is required for all ACRL 2017 pre-conferences.

8:30 AM – 3:30 PM
Assessing and Communicating Library Contributions to Student Learning and Success through Action Research
Baltimore Convention Center, Room 324, pre-registration required.
Primary Tag: Assessment
Higher education institutions of all types are facing intensified attention to assessment and accountability issues. Academic libraries are increasingly connecting with colleagues and campus stakeholders to design and implement assessment that documents their contributions to institutional priorities. In this day-long workshop on strategic and sustainable assessment, participants will identify institutional priorities and campus partners, design an assessment project grounded in action research, and prepare a plan for communicating the project results. This event is based on the highly successful ACRL Assessment in Action program curriculum.
Presenters: Lisa Hinchliffe, Professor/Coordinator of Instruction & Information Literacy Services, University of Illinois at Urbana-Champaign; Melanie Sellar, Senior Instructional Designer, Loyola Marymount University’s School of Education; Brandy Whitlock, Professor & Instruction Librarian, Anne Arundel Community College; Karen Brown, Professor, School of Information Studies at Dominican University

8:30 AM – 3:30 PM
COUNTER Bootcamp: A Workshop about COUNTER Reports, SUSHI, and Usage Analysis
Baltimore Convention Center, Room 310, pre-registration required.
Primary Tag: Assessment
Take a deep dive into the process and workflow of obtaining and analyzing COUNTER usage statistics! This workshop will cover harvesting statistics using the SUSHI protocol, converting the XML to spreadsheet and database formats, and creating a coherent analytical approach for comparing the relative value of your library’s resources. Also included will be a discussion about what may be coming in COUNTER Code of Practice 5.
Presenters: Anne Osterman, VIVA Director, Virtual Library of Virginia; Anna Creech, Head, Resource Acquisition & Delivery, University of Richmond; Oliver Pesch, Chief Product Strategist, EBSCO Information Services; Kari Schmidt, Technical Services Manager, Montgomery College

8:30 AM – 3:30 PM
Information Literacy Instruction Transformed: Nurturing Student Success with Universal Design for Learning
Baltimore Convention Center, Room 307, pre-registration required.
Primary Tag: Teaching and Learning | #ACRLUDLinfolit
Universal Design for Learning (UDL) offers instructional design principles that assume learner variability, tools that maximize learning, and strategies to help students develop as expert learners. The UDL framework provides options for flexible methods, materials, and assessments that transform higher education pedagogy, including information literacy teaching and learning. Envision the possibilities as you explore UDL instructional practices to enhance the integration of the information literacy framework, facilitate reflective teaching, and nurture successful learners.
Presenters: Claire Holmes, Assistant University Librarian for Research & Instruction, Towson University; Amy Harris Houk, Head of Research, Outreach, & Instruction, University of North Carolina at Greensboro; Jenny Dale, First-Year Instruction Coordinator & Reference Librarian, University of North Carolina at Greensboro

8:30 am – 3:30 pm
Law School for Librarians: A Tangled Web of Copyrights, Contracts, Courts, and Conundrums
Baltimore Convention Center, Room 309, pre-registration required.
Primary Tag: Scholarly Communication
Librarians encounter legal and policy issues now more than ever with the torrent of digital and open-access initiatives. Copyright law serves a central role in much decision making. Unfortunately, copyright alone no longer provides the “right” answer. Licensing, contract, and other laws increasingly govern many library needs, including fostering credible relationships with legal counsel. Understanding multiple legal influences is now essential to successfully justifying and deploying library projects in the broader institutional environment.
Presenters: Donna Ferullo, Director, University Copyright Office & Associate Professor of Library Science, Purdue University; Dwayne But- ler, JD, Professor & Evelyn J. Schneider Endowed Chair for Scholarly Communication, University of Louisville

8:30 AM – 3:30 PM
Make It, Map It, Take It: Create Your Own Digital Learning Object in a Day
Baltimore Convention Center, Room 308, pre-registration required.
Primary Tag: Teaching and Learning | #ACRLmakeitDLO
Go beyond Camtasia, bring your laptop, and learn how to utilize open-source and free software to create a digital learning object (DLO). Through interactive and hands-on activities, participants will work through the life cycle of creating and assessing their own DLO. Learn to map DLOs to student learning outcomes and the ACRL Framework, create a lesson plan for your DLO, evaluate tools and software based on needs, and learn how to assess the DLO’s effectiveness.
Presenters: Mary-Michelle Moore, Instructional Technologies Librarian, California State University, Dominguez Hills; Danielle Kane, Research Librarian for Emerging Technologies & Service Innovation, University of California, Irvine Libraries
8:30 AM – 3:30 PM
Open Scholarship Early and Often
Baltimore Convention Center, Room 316, pre-registration required.

Primary Tag: Scholarly Communication
During this active community-driven conversation, offered in conjunction with the ACRL 2017 Conference by the Association of Research Libraries (ARL)/Association of College and Research Libraries (ACRL), participants will explore ways in which open infrastructure and open workflow tools can support the creation, preservation, and dissemination of open content (including scholarship, data, and educational resources). By being integrated into the research life cycle at the outset, librarians can be better positioned to raise awareness with key partners around scholarly policies such as open access. Improved communication around these policies would lead to more efficient, streamlined implementation of libraries’ workflows of institutional repository ingest and deposit, copyright consultation, and metadata curation, which in turn would lead to optimal discoverability of research results.

Presenters: Sarah Faye Cohen, Managing Director, Open Textbook Network; Nicole Allen, Director of Open Education, Scholarly Publishing & Academic Resources Coalition (SPARC)

8:30 AM – 3:30 PM
Running Effective OER and Open Textbook Initiatives in Your Academic Library
Baltimore Convention Center, Room 314, pre-registration required.

Primary Tag: Professional/Staff Development | #libOER
The skyrocketing cost of college textbooks has driven a national movement toward open educational resources (OER), openly licensed course materials that are free online to students. Academic libraries are uniquely positioned to advance this solution on campus, and many are already leading the way. Drawing on the expertise of national leaders working with libraries on OER, this workshop will help participants develop and hone skills, strategies, and plans for effective OER initiatives.

Presenters: Anna Van Gulick, Librarian, Carnegie Mellon University; Tara Robertson, Accessibility Librarian, Langara College; Rachel Frick, Assistant Professor, Department of Engineering & Society, University of Virginia; Amy Buckland, Institutional Repository Manager, University of Chicago

8:45 AM – 9:30 AM
OPENING KEYNOTE, DAVID MCCANDLESS
4:00 – 5:45 PM
Baltimore Convention Center, Level 400 Ballroom
Introductions: Jim Neal, ACRL 2017 Conference Chair
David McCandless is a British data journalist, author, and information designer. He creates stunning infographics that explore new directions for journalism and discover new stories among the vast amount of data surrounding us. His three books—The Visual Miscellaneum, Knowledge Is Beautiful, and Information Is Beautiful—along with his blog, help people visualize captivating and intriguing patterns and connections across economics, philosophy, art, science, health, and pop culture. A book signing will follow his talk.

Sponsored by ProQuest and Ex Libris, a ProQuest Company

OPENING EXHIBITS RECEPTION
5:45 – 7:30 PM
Baltimore Convention Center, Exhibit Hall ABCD
Visit the grand opening of the exhibits featuring more than 200 companies showcasing the latest in library products and services. Appetizers and cash bar will be available. This reception features Marc Fields & Bad Data, an ensemble of musical librarians that performs in an eclectic mix of styles ranging from folk tunes, to country and bluegrass, through blues and rock-n-roll.

Sponsored by Elsevier

ACRL ENGAGEMENT FAIR
7:00 – 8:00 PM
Baltimore Convention Center, Room 314–317
Perfect for first-timers and/or those who want to find their niche in ACRL. Discover how to successfully navigate the conference, meet ACRL leaders, and learn how you can get involved in the association.

Sponsored by The Ohio State University

STARVING THE BEAST FILM SCREENING AND DISCUSSION
7:30 – 9:30 PM
Baltimore Convention Center, Room 321–323
Starving the Beast examines the ongoing power struggle on college campuses across the nation as political and market-oriented forces push to disrupt and reform America’s public universities. The film documents a philosophical shift that seeks to reframe public higher education as a “value proposition” to be borne by the beneficiary of a college degree rather than as a “public good” for society. Financial winners and losers emerge in a struggle poised to profoundly change public higher education. The film focuses on dramas playing out at the University of Wisconsin, University of Virginia, University of North Carolina, Louisiana State University, University of Texas, and Texas A&M. View the film and then participate in a discussion facilitated by Kara Malenfant, Senior Strategist for Special Initiatives, ACRL.

Sponsored by University of Texas at Austin Libraries

TEAM TRIVIA NIGHT
7:30 – 9:30 PM
Baltimore Convention Center, Room 327–329
Classic team trivia, with a bit of library-related trivia to boot! Join your friends and make new ones at this battle of the minds. Teams are made up of eight people each, so bring a full team or a partial team, or join one when you get here. Seating is limited to about 200 people who are ready to compete for ACRL glory and fame.
What do murals and GIS (geographic information systems) have in common? Come find out how one simple question precipitated the change; what it allows libraries to achieve; and the challenges and positive outcomes of this approach.

Presenters: Candice Dahl, Head, Student Learning Services, University Library, University of Saskatchewan; M. J. D’Elia, Head, Learning & Curriculum Support, McLaughlin Library; Jo Ann Murphy, Librarian, University of Saskatchewan; Lucy Holman, Dean of the Library, University of Baltimore

8:00 – 9:00 AM

Building Community and Enabling Student Success: 5 Reasons Why Graduate Students Love Thesis Boot Camp

Baltimore Convention Center, Room 318–320

Primary Tag: Teaching and Learning

Thesis Boot Camps leverage the expertise of campus units to support graduate students in making progress on their research and writing and provide point-of-need support that seeds new connections with subject and functional librarian specialists. In this session, three panelists will discuss how boot camps are structured and outline the results of a survey of the long-term impact of boot camp participation, with emphasis on successful degree completion and enhanced student experience.

Presenters: Nicole White, Head, Research Commons, Simon Fraser University; Andrea Cameron, Teaching & Learning Librarian, Concordia University Libraries; Mary-Ellen Kelm, History Professor (former Associate Dean, Graduate Studies), Simon Fraser University
8:00 – 9:00 AM
Finding the Gaps: Building Powerful Partnerships across Campus
Baltimore Convention Center, Room 339–340
Primary Tag: Outreach
Discover how to leverage traditional instructional sessions and casual conversation with faculty and staff to create and develop authentic collaborations that lead to student-centered programs. Learn how to identify potential projects and key partners and build lasting professional relationships with campus partners to create inclusive learning environments that support critical thinking and lifelong learning in alignment with greater university initiatives.
Presenters: Stephanie Gamble, Undergraduate Learning Specialist, University of Kansas; Sofia Leung, Teaching & Learning Program Manager & Liaison Librarian, MIT Libraries; Rebecca Orozco, Faculty Engagement Librarian for the Sciences & Engineering, University of Kansas Libraries; Karna Younger, Faculty Engagement Librarian, University of Kansas Libraries

8:00 – 9:00 AM
How It All Comes Together: The Theory and Application of Intersectionality Studies in Academic Libraries
Baltimore Convention Center, Room 341–342
Primary Tag: Administration, Management, and Leadership | #acr_interr
A librarian is questioned at the reference desk by a male professor about her credentials. Is it because she is a woman? Because she is Latina? Or because she looks young? Could it be all three? Intersectionality studies how multiple social and cultural identities impact individual experiences. This panel provides attendees with a primer on the theoretical framework of intersectionality. Attendees will learn to apply intersectionality through case studies derived from panelists research on libraries.
Presenters: Juleah Swanson, Head of Acquisition Services, University of Colorado Boulder; Annie Pha, Inquiry & Instruction Librarian for Peer-to-Peer Services & Public Programs, UCLA Library; Rose Chou, Budget Coordinator, American University Library; Isabel Gonzalez-Smith, Undergraduate Experience Librarian, University of Illinois at Chicago; Azusa Tanaka, Japanese Studies Librarian, University of Washington Libraries

8:00 – 9:00 AM
It Takes Two to Tango: Dialogue and Negotiation Give and Take to Improve E-book Access
Baltimore Convention Center, Room 316
Primary Tag: Collections | #acrltango
Overwhelmed by the variety of licensing, business, and access models being offered in the e-book marketplace? Hear from a librarian at a college and one from a public university, a university press director, and a commercial publisher working to improve the library, publisher, and community e-book experience. Understand market research results and learn potential strategies for exploring business models that would retain use similar to print counterparts allowing interlibrary loan, perpetual access, and course adoption.
Presenters: Robert Boissy, Director of Institutional Marketing & Account Development–Americas, Springer Nature; Katy Gabrio, Assistant Library Director, Macalester College; Charles Watkinson, Director of University of Michigan Press, University of Michigan; Sharon Farb, Associate University Librarian & Chief Collection Strategist, University of California, Los Angeles; October Ivins, Principal & Consultant, Ivins eContent Solutions

8:00 – 9:00 AM
Library Leadership and Gender: Expectations and Lived Experiences
Baltimore Convention Center, Room 309
Primary Tag: Administration, Management, and Leadership | #libleadgender
A lot of attention has been paid recently to the role of gender in library leadership, both positively and negatively. For those who do not neatly fall into one of the stereotypical binary modes, gender expectations can be at the root of a lot of workplace difficulties. This panel presents the intersectional experiences of librarians at different stages in their careers as they seek to navigate the gendered expectations of the academic library hierarchy.
Presenters: Jessica Olin, Director of the Parker Library, Wesley College; Michelle Millet, Library Director, John Carroll University; Maura Smale, Chief Librarian, Ursula C. Schwerin Library, New York City College of Technology, City University of New York; Erin Leach, Head of Serials Cataloging, University of Georgia Libraries; April Hathcock, Scholarly Communications Librarian, New York University Libraries; Jennifer Brown, Emerging Technologies Coordinator, Columbia University

8:00 – 9:00 AM
Ready or Not? Pressing Trends, Challenges, and Tech for Libraries
Baltimore Convention Center, Room 327–329
Primary Tag: Administration, Management, and Leadership
Join us for the official release of the NMC Horizon Report > 2017 Library Edition—a series that has now garnered several million downloads across 200 countries, with support from University of Applied Sciences (HTW) Chur, TIB Hannover, ETH-Bibliothek Zurich, and ACRL. Technology is enabling major progress in information discovery, dissemination, and learning. In order to remain relevant, libraries must remain on the cutting edge, evolving the already essential roles they play on campuses and beyond. This session is geared toward librarians, library leaders, and staff involved in strategic planning and decision making around technology. Key themes and findings from the report, along with exemplars, will be presented, with topics including rethinking libraries spaces, patrons as creators, embracing the need for radical change, and managing big data.
Presenters: Samantha Adams Becker, Senior Director, Publications & Communications, New Media Consortium; Steven Bell, Associate University Librarian for Research & Instructional Services, Temple University Paley Library; Franziska Regner, Head of Innovation & Development, ETH-Bibliothek Zurich

8:00 – 9:00 AM
What’s Your Story, Sailor? Using Storytelling to Collect Qualitative Data for Assessment
Baltimore Convention Center, Room 308
Primary Tag: Assessment | #WhatsYourStory
There is nothing more powerful in the human experience than hearing or telling a meaningful story. Stories have the ability to inspire transformation in charting a new course. Presenters from three libraries with diverse missions will describe how they applied qualitative analyses and mixed methods to derive actionable evidence from stories. Having established a community of practice, presenters will share their processes and experiences of using storytelling as an effective assessment tool at each institution.
CONTRIBUTED PAPERS
8:20 – 8:40 AM
Info Lit Squad Goals: Using Interdisciplinary Faculty Learning Communities to Facilitate Real Talk about Information Literacy
Baltimore Convention Center, Room 321–323
Primary Tag: Outreach | #ILsquadoals
This large public university’s library led an interdisciplinary Faculty Learning Community to build a network of information literacy advocates across campus. Non-library faculty examined the Framework for Information Literacy for Higher Education, developed an Information Literacy Curriculum Revision Grant, and transitioned into a new Information Literacy Faculty Advisory Group that continues to offer a faculty perspective on the library’s information literacy initiatives. Realize your own information literacy squad goals and create faculty advocates across campus.
Presenters: Jason Vance, Information Literacy Librarian, Middle Tennessee State University; Alicia Lanfear, Lecturer, Middle Tennessee State University

8:20 – 8:40 AM
Maximizing the Impact of the In-Person One-Shot: The Case for Targeted Library Instruction Outreach in Community Colleges
Baltimore Convention Center, Room 337–338
Primary Tag: Administration, Management, and Leadership
If we are not expanding library instruction programs in a way that is strategic and sustainable, then we may not be reaching the students who need us the most. This presentation argues that one-shot library instruction programs maximize their impact on student learning and achievement when they target specific courses. It examines the rationale for targeting courses, details a process for selecting courses, and examines the opportunities that may arise from targeted outreach.
Presenter: Matthew Pierce, Instruction & Web Librarian, Germanna Community College

8:30 – 10:30 AM
Behind the Curtain: Demystifying the Subject Approval Process Using the Cataloger’s Sandbox
Baltimore Convention Center, Room 345–346, pre-registration required.
Primary Tag: Technical Services | #acrlsandbox
The Cataloger’s Sandbox is a wiki designed for collaboration, consultation, and moral support in creating Library of Congress Subject Heading (LCSH) proposals. Anyone who is interested in how controlled vocabularies grow is welcome to join a group of academic library catalogers for an irreverent look at subject authority work. This workshop will critically explore the sometimes mysterious and intimidating subject heading approval process and offer attendees the chance to explore the site and learn how they can take steps to improve LCSH, no matter what their job title.
Presenters: Violet Fox, Metadata Librarian, College of Saint Benedict/Saint John’s University; Catherine Oliver, Metadata & Cataloging Services Librarian, Northern Michigan University; Jessica Schomberg, Catalog & Collection Development Librarian, Minnesota State University, Mankato; Netanel Ganin, Metadata Coordinator, Brandeis University

8:30 – 10:30 AM
Transforming the Library through Design Thinking: A Crash Course for People Who Don’t (Necessarily) Think They’re Designers
Baltimore Convention Center, Room 343–344, pre-registration required.
Primary Tag: Professional/Staff Development
How can libraries maintain their value and relevance in our constantly changing information environment? We need a proactive mind set to recognize opportunities to meet user needs. Design thinking provides a structure to see through the eyes of the user, identify their challenges and frustrations, and develop and test innovative solutions to address those problems. This interactive workshop will guide participants—who might not even realize they can be designers—through the design thinking process.
Presenters: Kim Duckett, Head, Research & Instructional Services, Duke University Libraries; Brendan O’Connell, Instructional Technology Librarian, Smith College Libraries; Brittany Wofford, Coordinator of The Edge & Librarian for Research & Instructional Services, Duke University Libraries; Michael Fosmire, Head of the Physical Sciences, Engineering, & Technology Division, Purdue University Libraries

WORKSHOPS
Pre-registration required.

8:30 – 10:30 AM
All the World’s a Stage, Including the Classroom: Using Acting Techniques and Performance Theory to Engage Students and Enhance Learning
Baltimore Convention Center, Room 349–350, pre-registration required.
Primary Tag: Teaching and Learning
Come to the “All the World’s a Stage, Including the Classroom” workshop to learn about the benefits of utilizing performance theory in the classroom and how applying various acting techniques and principles, such as space and lighting, props, warm-up exercises, and role-playing, can not only make you a more effective instructor, but also deepen audience engagement and learning and earn you two thumbs up from your students and library patrons.
8:30 – 10:30 A.M
You Can Caption! A Hands-on Closed Captioning Workshop
Baltimore Convention Center, Room 347-348, pre-registration required.
Primary Tag: Technology and Tools | youcancaption
Closed captioning, a requirement of many video accessibility standards, isn’t as hard as you might think! In this two-hour workshop, you’ll review essential captioning concepts and practice easy methods for creating and editing captions in YouTube and text editing software. You’ll also identify relevant legislation, support resources, and strategies for hiring third-party services. A laptop, headphones, and YouTube account are recommended, but not required.
Presenters: Stephanie Rosen, Accessibility Specialist, University of Michigan Library; Breanna Hamm, Instructional Technologist, University of Michigan Library

CONTRIBUTED PAPERS

8:40 – 9:00 AM
Accreditation in the Smaller Community College Library
Baltimore Convention Center, Room 310
Primary Tag: Assessment
Does the accreditation process represent an evolutionary opportunity for realizing change in the library, or has accreditation become an exercise in the art of sophistry? This session will present a case study experience of one community college library during a SACSOC accreditation visitation cycle. The session will examine all aspects of the process, including the unexpected pitfalls and the surprising outcome.
Presenter: David Pappas, Library Director, Angelina College

8:40 AM– 9:00 AM
Baltimore Convention Center, Room 324–326
Primary Tag: Technology and Tools
Academic libraries’ role in the research life cycle has concentrated in the acquisition of materials and the search for information, but has been less engaged in other aspects. Interviews with researchers revealed that research has multiple ports of entry and that scholars are engaged in a fluid and nonlinear mix of research and related activities. To meet the challenges of researchers working in a constantly fluctuating technological environment, we propose the creation of a library of apps.
Presenters: Gabriela Castro Gessner, Research & Assessment Analyst, Cornell University Library; Erin Eldermire, Head, Cornell Veterinary Library, Cornell University Library; Neely Tang, Off-Site Public Services Librarian, Cornell University Library; Kornelia Tancheva, Director of Olin & In Library Services, Cornell University

TECHCONNECT PRESENTATION

8:40 – 9:00 AM
We Mapped It So You Don’t Have To: Comparing Mapping Platforms for Digital Humanities Projects
Baltimore Convention Center, Room 317
Primary Tag: Technology and Tools
Recommending a digital/web mapping platform to scholars is not an easy task; each platform has its limitations in what it can display and the formats it can accept. We’ve taken away some of the guesswork by taking four commonly used web mapping platforms (ArcGIS Online, Neatline, CartoDB, and Knightlab Story Map) and comparing them head-to-head with the same data set on the features most commonly asked for at our institution.
Presenters: Meagan Duever, GIS Librarian, University of Georgia Libraries; Emily McGinn, Digital Humanities Coordinator, University of Georgia Libraries

CONTRIBUTED PAPERS

9:00 – 9:20 AM
A Trans Body of Books: (Trans)Forming Library Collections for Advocacy
Baltimore Convention Center, Room 337-338
Primary Tag: Collections
This presentation will use Google Scholar metrics and an analysis of library catalogs to review the availability of transgender literature digitally and physically. Using this data, we can develop our own collections to improve trans-inclusion in the library, and we can use our positions as data curators and information professionals to encourage the development of further transgender literature. Leveraging this position allows for transgender advocacy in the library through collection management.
Presenter: Matthew W. Johnson, University of North Carolina at Chapel Hill

9:00 – 9:20 AM
Show Me the Learning: Navigating Information Literacy through Personal, Career, and Academic Perspectives
Baltimore Convention Center, Room 321–323
Primary Tag: Teaching and Learning
Learn how the university library instituted an innovative course (Truth, Lies and Information Management) to meet the recognition of the breadth of students’ information needs, the course focuses on three modules—personal, professional, and academic. In each module, students learn information literacy concepts related to real-life examples to equip them to continue to find valid sources outside of the classroom and beyond the library.
Presenters: Alice Ruleman, Chair, JCK Library, Associate Professor, University of Central Missouri; Rob Hallis, Instructional Design Librarian, University of Central Missouri; Laura Horne-Popp, Assistant Dean of Library Services, University of Central Missouri

EXHIBIT HALL REFRESHMENT BREAK

9:00 – 10:00 AM
Have a snack and visit the exhibits featuring more than 220 companies showcasing the latest in library products and services.
Sponsored by American Psychological Association
POSTER SESSIONS – PRESENTERS

AVAILABLE
9:00 – 10:00 AM
Location: Baltimore Convention Center, Exhibit Hall ABCD
Additional viewing only 10:00–11:00 am

Delving into ILL Data: Partnerships between ILL Staff and Subject Specialists
POSTER 1
Primary Tag: Access Services
Presenter: Pambanisha Whaley, Head of Document Delivery, Auburn University Libraries

Reserves UNreserved
POSTER 2
Primary Tag: Access Services
Presenters: Emily Spangler, Library Services Specialist; Toni Negro, Business Librarian, Priddy Library, University of Maryland; Madhu Singh, Coordinator, Circulation & Reserves, Priddy Library, University of Maryland

Inclusive Impact-Effort Analysis for Project Prioritization
POSTER 3
Primary Tag: Administration, Management, and Leadership
Presenter: Jennifer Corbin, Director of Public Services, Stetson University

POSTER 4
Primary Tag: Administration, Management, and Leadership
Presenter: Alison Gregory, Director of Library Services, Lycoming College

Collaboration, Consensus, and Communication: Transforming Library Culture through the Strategic Planning Process
POSTER 5
Primary Tag: Administration, Management, and Leadership | #ScsOfStratPlanning
Presenter: Jennifer Arnold, Director, CPCC Library, Central Piedmont Community College

Breaking Down Silos: Using Stakeholder Analysis to Improve Communication among Library Departments
POSTER 6
Primary Tag: Administration, Management, and Leadership
Presenter: Manda Vrkljan, InfoExpress Liaison, University of St. Michael’s College, University of Toronto

Over-canvassed or Built for Speed? Assessment of Information Literacy, Writing, and Critical Thinking by Faculty from Across Campus
POSTER 7
Primary Tag: Assessment
Presenters: Anna Carlin, Instructional Technology Librarian, Florida Gulf Coast University; Charles Gunnels, Director, Office of Undergraduate Scholarship, Florida Gulf Coast University

When Down Is Up: Leveraging a Classtime Reduction into Library Instruction
POSTER 8
Primary Tag: Assessment
Presenters: Ginger Williams, Instruction & Reference Librarian, Fort Lewis College; Martha Talman, Library Director, Fort Lewis College; Eric Prosser, Campus Copyright Librarian, Fort Lewis College

Never Underestimate the Power of the One-on-One! Assessing the Impact of Librarian and Writing Tutor Consultations on Student Success in Introductory English Classes
POSTER 9
Primary Tag: Assessment
Presenters: Jackie Belanger, Assessment Librarian, University of Washington; Megan Oakleaf, Associate Professor, Syracuse University; Maggie Faber, Data Visualization & Analysis Librarian, University of Washington

3,000 Library Users Can’t Be Wrong: Using One Open-Ended Survey Question to Demonstrate Your Library’s Value
POSTER 10
Primary Tag: Assessment
Presenters: Jackie Belanger, Assessment Librarian, University of Washington; Megan Oakleaf, Associate Professor, Syracuse University; Maggie Faber, Data Visualization & Analysis Librarian, University of Washington

Broadening Horizons: An Intensive LGBTQIA Collection Development Project
POSTER 11
Primary Tag: Collections | #BroadeningHorizons
Presenter: Rebekah Scoggins, Teaching & Learning Librarian, Lander University

Next-Gen Collection Policies: Developing Templates to Aid Collection Managers
POSTER 12
Primary Tag: Collections

Investigation of Grey Literature in Selected Databases and Institutional Repositories
POSTER 13
Primary Tag: Collections
Presenters: Kristen Cooper, Plant Sciences Librarian, University of Minnesota Libraries; Wanda Marsolek, User Experience Coordinator, University of Minnesota Libraries

POSTER 14
Primary Tag: Collections
Presenter: Michelle Baildon, Collections Strategist for Arts & Humanities, MIT Libraries

Evaluating Women’s Studies Textbooks for Open (or Library-Licensed) Alternatives
POSTER 15
Primary Tag: Collections
Presenter: Elizabeth Smart, Humanities & Media Librarian, Brigham Young University

Analyzing Long-Term Usage Trends of Electronic Government Information
POSTER 16
Primary Tag: Collections
Presenter: Celina McDonald, Government Documents & Criminology Librarian, University of Maryland Libraries

Did It Work? Should We Do It Again? Assessing Outreach Efforts
POSTER 17
Primary Tag: Outreach | #assessingoutreach
Presenter: Candice Benjes-Smal, Head, Information Literacy & Outreach, Radford University
Team Up: Collaborating with Public Relations Students to Promote Library Subject Specialists
POSTER 18
Primary Tag: Outreach
Presenters: April Hines, Journalism & Mass Communications Librarian, University of Florida; George A. Smathers Libraries; Hélène Huet, European Studies Librarian, University of Florida; George A. Smathers Libraries; Stacey Ewing, Associate Chair, University of Florida; George A. Smathers Libraries; Leilani Freund, University Librarian/Humanities & Social Sciences Librarian, University of Florida; George A. Smathers Libraries

Lights, Camera, Action: A Crash Course in Filmmaking for Librarians
POSTER 19
Primary Tag: Outreach | #LightsCameraLibrary
Presenters: Caitlin Mannion, Humanities & Social Sciences Librarian, NYU Shanghai; Xiaojing Zu, Library Director, NYU Shanghai

Throw Your Patrons a Bone: Moving beyond Therapy Dogs with a Menu of Alternative Relaxation Programming
POSTER 20
Primary Tag: Outreach
Presenters: Gary Maxiner, Emerging Technologies Librarian, Ferris State University; David Scott, Outreach & User Engagement Librarian, Ferris State University; Mari Kermit-Canfield, Creative Learning Librarian & Coordinator of Research Services, Ferris State University

Are You Ready? Supporting International Students and Scholars
POSTER 21
Primary Tag: Outreach | #SupportInternationalStudents
Presenter: Kathy Wu, Government Information & Economics Librarian, River Campus Libraries, University of Rochester

Planning and Implementing an Undergraduate Library Research Prize
POSTER 22
Primary Tag: Outreach | #libprizeposter
Presenters: Fred Folmer, Research & Instruction Librarian, Connecticut College; Andrew Lopez, Research & Instruction Librarian, Connecticut College; Ben Panciera, Director of Special Collections & Archives, Connecticut College

Showcasing Campus Creativity to Form Meaningful Library Aesthetics: Building and Curating a Unique Collection of Art Created by Students and Faculty
POSTER 23
Primary Tag: Outreach
Presenters: Amy Bryant, Associate Library Director/Head of Reference, Earham College; Mary Bogue, Technical Services Librarian, Earlham College

Stealth Mode: Revealing the Research Habits and Needs of Campus Entrepreneurs
POSTER 24
Primary Tag: Outreach | #acril2017startup
Presenters: Carey Toane, Entrepreneurship Librarian, University of Toronto Libraries; Helen Kula, Coordinator, IMI Library Services, University of Toronto Mississauga Library

New Approaches to Continuing Professional Development in Libraries
POSTER 25
Primary Tag: Professional/Staff Development | #acril-flip-staffdevelopment
Presenters: Nicole Capdarest-Arest, Clinical Librarian, Lane Medical Library, Stanford University; School of Medicine; Jamie Gray, Director for Research & Instruction, Lane Medical Library, Stanford University; Heidi Heilemann, Associate Dean for Knowledge Management, Director, Stanford University

Cultivating Curiosity: Intersecting Century-Old Services for 21st Century Impact
POSTER 26
Primary Tag: Reference
Presenters: Jennifer Hunter, Reference & Instruction Librarian, Penn State University Libraries; Christina Riehman-Murphy, Reference & Instruction Librarian, Penn State University Libraries

PressForward: Research, Collaboration, and Publication in Digital Spaces
POSTER 27
Primary Tag: Scholarly Communication
Presenters: Stephanie Westcott, Research Assistant Professor, Roy Rosenzweig Center for History & New Media; Eric Olson, PressForward Outreach Coordinator, Roy Rosenzweig Center for History & New Media

arXiv@25: Looking Back, Looking Forward
POSTER 28
Primary Tag: Scholarly Communication
Presenters: Gail Steinhardt, Scholarly Communication Librarian, Cornell University Library; Oya Rieger, Associate University Librarian for Scholarly Resources & Preservation Services, Cornell University

Practicing What We Preach: Showcasing OER through the Creation of a Research Strategies Textbook
POSTER 29
Primary Tag: Scholarly Communication | #openlibtext
Presenters: Rebecca Marrall, Discovery Services Librarian, Western Washington University Libraries; Jenny Olesen, Scholarly Communication Librarian, Western Washington University Libraries

Cultivating Our ORCID Garden: Lessons Learned from Publishers
POSTER 30
Primary Tag: Scholarly Communication
Presenter: Shannon Kipphut-Smith, Scholarly Communications Liaison, Rice University

Evolving Perspectives on Ten Years of Scholarly Communication from Four Scholarly Library Residents and Their Supervisor
POSTER 31
Primary Tag: Scholarly Communication
Presenters: Charlotte Roh, Scholarly Communication Librarian, University of San Francisco; Marilyn Billings, Scholarly Communication & Special Initiatives Librarian, University of Massachusetts Amherst; Yuan Li, Scholarly Communications Librarian, Princeton University; Stacy Konkkel, Director of Research & Education, Altmetric; Matthew Sheridan, Head of Scholarly Resources & Open Access, Elms College

Re-framing Information Literacy for the Special Collections Classroom
POSTER 32
Primary Tag: Special Collections/Archives
Presenters: Kate Matheny, References Services & Outreach Coordinator for Special Collections, University of Alabama; Sara Maurice Whitmer, Instruction Coordinator Librarian, University of Alabama

Engaging with Faculty in Evidence-Based Teaching: Librarians as Co-captains of Campus Learning
POSTER 33
Primary Tag: Teaching and Learning | #acrilEBT
Presenters: Jamie Conklin, Research & Education Librarian, Duke University Medical Center Library; Leila Ledbetter, Research & Education Librarian, Duke University Medical Center Library
POSTER 38
Primary Tag: Teaching and Learning
Presenter: Holly Luetkenhaus, First Year Experience Librarian, Oklahoma State University Library

Full Sail Launch: Preparing Students for a Long Voyage
POSTER 39
Primary Tag: Teaching and Learning
Presenters: Olga Hart, Coordinator of Instruction, University of Cincinnati; Pamela Bach, Undergraduate Research & Teaching Librarian, University of Cincinnati Libraries; Robert Freeman, Coordinator of eLearning, University of Cincinnati

CREATE: Adapting the ACRL Framework for Information Literacy to Studio Art and Creative Research Practices
POSTER 40
Primary Tag: Teaching and Learning
Presenters: Ashley Peterson, Research & Instruction Librarian, School of the Museum of Fine Arts at Tufts University; Alyssa Vincent, Information Services Librarian/Psychology & Art Liaison, Northeastern Illinois University; Amanda Meeks, Teaching, Learning & Research Services Librarian, Arts & Humanities, Northern Arizona University

Transformation of Information Literacy Skills from Student to Professional
POSTER 41
Primary Tag: Teaching and Learning
Presenter: Chelsea Leachman, Science & Instruction Librarian, Washington State University

New Maps for Familiar Waters: Framework-Inspired Information Literacy Grants for Faculty
POSTER 42
Primary Tag: Teaching and Learning

Presenters: Elizabeth Galoozis, Information Literacy & Educational Technology Librarian, University of Southern California; Carolyn Caffrey Gardner, Information Literacy Coordinator/Liaison Librarian, California State University, Dominguez Hills

"Dropping Rose Petals in a Canyon": Using Zines to Teach Undergraduate Students That “Information Has Value” POSTER 43
Primary Tag: Teaching and Learning
Presenter: Silvia Vong, Collaborative Learning Librarian, University of St. Michael’s College, University of Toronto

Navigating toward the Framework: Transforming Instructional Practices and Teaching Identities POSTER 44
Primary Tag: Teaching and Learning
Presenters: Amanda Nichols Hess, eLearning, Instructional Technology, & Education Librarian, Oakland University Libraries

Creating a Librarian-Led Short-Term Study Abroad Course for Undergraduates: Information and Global Social Justice POSTER 45
Primary Tag: Teaching and Learning
Presenters: Laurie Bridges, Instruction & Emerging Technologies Librarian, Oregon State University; Kelly McElroy, Student Engagement & Community Outreach Librarian, Oregon State University; Natalia Fernández, Oregon Multicultural Librarian, Oregon State University Libraries & Press

Pathfinder or Pedagogical? Transforming Course Guides for Student Success POSTER 46
Primary Tag: Teaching and Learning
Presenters: Sara Lowe, Educational Development Librarian, Indiana University-Purdue University Indianapolis; Bronwen Maxson, Humanities Librarian, Liaison to English & Spanish, Indiana University-Purdue University, Indianapolis; Sean Stone, School of Dentistry Librarian, Indiana University

Augment Their Reality: Creating a Self-Guided Library Tour with AR POSTER 47
Primary Tag: Teaching and Learning
Presenter: Dorothy Ryan, Library Director, Lincoln College

Eliminating For-Cost Textbooks: The Library as Key Campus Player POSTER 48
Primary Tag: Teaching and Learning
Presenters: Cynthia Thomes, Reference & Instruction Librarian, UMUC; Robert Miller, Reference & Instruction Librarian, UMUC; Lindley Homol, Research & Instruction Librarian, Northeastern University

Teaching Information Literacy and Data Management to Undergraduates through Open-Source Tools POSTER 49
Primary Tag: Technology and Tools
Presenter: Sarah Clayton, Digital Scholarship Specialist, University of Oklahoma Libraries

Wikipedia Loves Libraries—and Librarians Love It Back! Planning a Multi-institution Wikipedia Edit-a-thon POSTER 50
Primary Tag: Technology and Tools
Presenters: Sarah Kennedy, Collection Development & Digital Collections Librarian, Cornell University; Albert R. Mann Library; Kelee Pacion, Instruction Coordinator & Undergraduate Life Sciences Librarian, Cornell University; Albert R. Mann Library
EXHIBITS OPEN
9:00 AM – 4:30 PM

GUIDED MEDITATION
9:10 – 9:30 AM
Baltimore Convention Center, Zen Room 301
Mindfulness is the continuous practice of being actively aware of what one is experiencing in the present moment, without passing judgment on that experience. Research shows that mindfulness meditation practice can improve physical and mental health, increase the ability to focus attention, and enhance cognitive flexibility. This session will include a guided meditation suitable for both beginners and experienced meditators, as well as a few minutes of silent meditation.
Presenter: Ellen Carey, Librarian & Assistant Professor, Santa Barbara City College

CONTRIBUTED PAPERS
9:20 – 9:40 AM
Sharing Our Success: Using a Teacher Training Program to Improve Information Literacy Instruction and Support MLIS Students
Baltimore Convention Center, Room 324–326
Primary Tag: Teaching and Learning | #shareoursuccess
A research library and an MLIS program have created a fellowship to develop future leaders in information literacy instruction. This session will provide an overview of the fellowship’s curriculum and a discussion of the challenges and opportunities of working with an MLIS program. The session will conclude with results from the program’s first cohorts, including job placement rates for alumni, reflections from student participants, feedback from participating librarians, and lessons learned from fellowship directors.
Presenters: Rachel Gammons, Head of Teaching & Learning Services, University of Maryland Libraries; Alexander Carroll, Research Librarian for Engineering & Biotechnology, North Carolina State University Libraries; Lindsay Inge, Teaching & Learning Coordinator, University of Maryland Libraries

9:20 – 9:40 AM
Web Archiving for Librarians: A Three-University Collaboration Experience
Baltimore Convention Center, Room 310
Primary Tag: Technology and Tools
Come and learn how any librarian can lead a web archiving project, no experience required! We will share the experience of a three-university collaborative project, archiving social media content using Archive-It and Social Feed Manager, and detail our experiences implementing a campus-wide house librarian program. Participants will be invited to imagine new nontraditional methods for outreach and engagement that will elicit enthusiastic responses from campus partners.
Presenters: Laura Barrett, Director of Education & Outreach, Dartmouth College Library; Katie Harding, Physical Sciences Librarian, Dartmouth College

9:40 – 10:00 AM
The Missing Maps Project and Mapathons: Promoting Information Literacy and Data Visualization with Community Mapping Tools
Baltimore Convention Center, Room 317
Primary Tag: Technology and Tools
This innovative application illustrates the potential of geographic information system interfaces as mediators between information and users by utilizing community mapping tools from the Missing Maps project, an open-source initiative dedicated to providing first responders with information needed to reach vulnerable people and make decisions during relief efforts.
Presenter: Bethany McGowan, Health Sciences Information Specialist/Assistant Professor of Library Science, Purdue University

INVITED PRESENTATION
9:40 – 10:40 AM
Stacks, Platforms + Interfaces: Modeling Information Spaces
Baltimore Convention Center, Room 314–315
Warehouses, havens, commons, networks, platforms, labs, interfaces, code-spaces, infrastructures: over the past century we’ve employed a variety of spatial metaphors and models to understand what our libraries and archives are and can be. In this talk, invited presenter Shannon Mattern, Associate
Panel Sessions

9:40 – 10:40 AM
ACRL Diversity Alliance Information Session
Baltimore Convention Center, Room 302–303
Learn about ACRL’s new Diversity Alliance Program and help shape its future. What are the aims of the Diversity Alliance? How do you join? What are the benefits of participation? The program unites academic libraries that share a commitment to increasing the hiring pipeline of qualified, talented individuals from underrepresented racial and ethnic groups. The Diversity Alliance was founded three years ago. Three state institutions and one private, and only one from an urban area, decided to band together for two purposes: to create a more diverse workplace and to mentor new librarians from underrepresented minority groups. We each committed to a three-year residency program and provided the funding for professional development and travel to create a cohort among the residents. As more libraries asked to join the Alliance, we turned to ACRL for guidance and administrative support. We hoped ACRL could help to grow the Alliance, which currently includes 20 institutions. This session, hosted by the ACRL Diversity Alliance Task Force, is designed to let interested libraries hear about the founders’ experiences and outcomes thus far, brainstorm ideas to help move the Alliance forward, and answer questions about benefits of joining.

Presenters: Jon Cawthorne, Dean, University Libraries, West Virginia University; Ashleigh D. Coren, Visiting Librarian, WVU Libraries Residency Program; John Culshaw, University Librarian, University of Iowa; Nancy Davenport, University Librarian, American University; Charla Gilbert, Director of Planning & Branches, Virginia Tech; Anthony Wright deHernandez, Resident Librarian, Virginia Tech; Charles A. Yer, Resident Librarian, University of Iowa

9:40 – 10:40 AM
ACRL Environmental Scan Discussion Forum
Baltimore Convention Center, Room 316
Members of ACRL’s Research Planning and Review Committee will review and discuss ACRL’s latest environmental scan. The 2017 environmental scan presents the most significant changes taking place in higher education and identifies trends that will define the future of academic and research librarianship and the research environment.

Presenters: Nancy Falciani-White, Library Director, Randolph-Macon College; Nancy Adams, Associate Director, Coordinator of Education & Instruction, Penn State University Harrell Health Sciences Library; Wayne Bivens-Tatum, Philosophy & Religion Librarian, Princeton University; M. Kathleen Kern, Reference Team Lead & Senior Librarian, National Defense University Libraries

9:40 – 10:40 AM
A Post-apocalyptic Guide to Information Literacy: Survival Skills for Information Seeking after Graduation
Baltimore Convention Center, Room 318–320
Primary Tag: Teaching and Learning | #postgradIL
In a world where students and librarians overpopulate bibliographies with paywall-protected sources, one panel will equip participants with the skills and resources necessary to survive in a post-apocalyptic landscape, that is, in a post-graduation world. Recent research about lifelong learning reveals alumni struggle to access the scholarly resources they relied on as students. The three panelists’ expertise speaks to partnering with nonacademic institutions and incorporating alternative resources into instruction to cope with significant resource depletion following graduation.

Presenters: Sara Q. Thompson, Librarian, Oregon State University Cascades; Kirsten Hostetler, Instruction & Outreach Faculty Librarian, Central Oregon Community College; Rochelle Smith, Humanities Librarian & Reference Coordinator, University of Idaho Library

9:40 – 10:40 AM
Four’s a Crowd: Lessons Learned from Four Successful Crowdfunding Campaigns
Baltimore Convention Center, Room 307
Primary Tag: Administration, Management, and Leadership | #crowdfunding
Considering crowdfunding? Ever wondered what is involved in creating a successful campaign? How do you choose the project? How do you engage prospective donors? Is it as easy as putting it out there and watching the money roll in? Join presenters representing four diverse institutions as they share their crowdfunding campaign experiences, struggles, and triumphs. Participants will leave this session with concrete tips for creating a successful crowdfunding campaign at their institution.

Presenters: Christopher Cox, Dean of Library Services, Rod Library, University of Northern Iowa; Sara Bushong, Dean, University Libraries, Bowling Green State University; Natalie Moore, Chief Development Officer, University of Texas Libraries; Jennifer Sawyer, Director, Library Alumni Affairs & Development, Cornell University

9:40 – 10:40 AM
From MLS to PhD: Librarians Pursuing Doctorates
Baltimore Convention Center, Room 309
Primary Tag: Professional/Staff Development | #DrLibs
When it comes to pursuing a doctorate, there is no one-size-fits-all approach or degree program. If you have completed, have begun, or are curious about pursuing a doctorate, join our diverse panel for an insightful discussion on the multiple pathways to, through, and beyond the doctorate. Attendees will walk away with important considerations and practical advice for determining the feasibility of pursuing a doctorate, choosing a program, managing demands and obstacles, and surviving the dissertation.

Presenters: Shaundra Walker, Associate Director for Instruction & Research Services, Georgia College & State University; Danielle Astfeld-baur, Librarian II, New York Institute of Technology; Lisa Hinchcliffe, Professor/Coordinator of Instruction & Information Literacy Services, University of Illinois at Urbana-Champaign; Marisol Ramos, Publishing Services/Humanities & Social Sciences Research Librarian, University of Connecticut, Horner Babbage Library; Aisha Johnson-Jones, Supervisory Archivist, Jimmy Carter Presidential Library & Museum
9:40 – 10:40 AM  
**Liberty and Justice for All: Critical Information Literacy for Business and Professional Students**  
Baltimore Convention Center, Room 327–329  
**Primary Tag:** Teaching and Learning | #critlib  
Law, medicine, business, education, engineering: where are the opportunities for social justice? The intent of this panel to define, discuss, and embrace critical information literacy for professional education as a method of engaging with responsibility issues in an information environment, but also as a means of empowering students to think critically about professional information. Come to this panel to think deeply about our opportunities as a profession.  
**Presenters:** Ilana Stonebraker, Assistant Professor & Business Information Specialist, Purdue University; Kenny Garcia, Research & Instruction Librarian, California State University, Monterey Bay; Caitlin Maxwell, Reference & Instruction, Business Librarian, University of Washington Bothell/Cascadia College Campus Library; Jessica Jerrit, Business Research & Instruction Librarian, University of Washington

9:40 – 10:40 AM  
**Resilience, Grit, and Other Lies: Academic Libraries and the Myth of Resiliency**  
Baltimore Convention Center, Room 308  
**Primary Tag:** Administration, Management, and Leadership | #resistingresilience  
Librarians representing diverse backgrounds in North American higher education will introduce resilience, its origins, and its implications as a strategy and concept within academic libraries. We will problematize resilience, demonstrating the intentional and unintentional relationships between it and structural issues in academic libraries, including librarian burnout, disaster capitalism, adjunctification, and feminized labor space. Attendees will learn how resilience took root in librarianship and discuss what can be done to resist this concept.  
**Presenters:** Angela Galvan, Digital Resources & Systems Librarian, SUNY Geneseo; Jacob Berg, Senior Librarian, Foreign Service Institute, United States Department of State, LAC Group; Eamon Tewell, Reference & Instruction Librarian, Long Island University, Brooklyn Campus

9:40 – 10:40 AM  
**The Revolution Will Not Be Televised: Opportunities for Community-wide Collaboration to Prepare for an Unprecedented Next Generation**  
Baltimore Convention Center, Room 339–340  
**Primary Tag:** Technology and Tools | #LSPrevolution  
Hear from librarians, developers, and support providers collaborating to customize workflows to meet a library’s unique demands. Learn benefits of commercially backed open-source projects and how, if redesigned, next-generation platforms can offer libraries greater flexibility in both pricing and functionality.  
**Presenters:** Neil Block, Vice President, Global Open Source Innovation, EBSCO Information Services; Mike Winkler, Managing Director—OLE (Open Library Environment), Cornell University; Sebastian Hammer, Co-Founder, Index Data

9:40 – 10:40 AM  
**Are Circulation Policies Killing Circulation?**  
**Roundtable 1**  
**Primary Tag:** Access Services  
**Presenter:** Duane Wilson, Head of Patron Services, Brigham Young University

**Reflections on the First Year Experience as Library Leader: At the Helm**  
**Roundtable 2**  
**Primary Tag:** Administration, Management, and Leadership | #acrhelm  
**Presenters:** Susann deVries, University Librarian (I), Eastern Michigan University; Kathy Irwin, Interim Dean of Libraries, Central Michigan University Libraries; Jennifer Dean, Dean of University Libraries & Instructional Technology, University of Detroit Mercy

**Tending the Garden: Sharing Projects That Strengthen Communities within the Academic Library**  
**Roundtable 3**  
**Primary Tag:** Administration, Management, and Leadership  
**Presenters:** Kristina Williams, Graduate Student, University of Illinois at Urbana-Champaign; Hailey Fargo, Reference & Instruction Librarian, Pennsylvania State University

**“No, I Don’t Want to Take Notes”: Managing Soft Sexism in the Workplace**  
**Roundtable 4**  
**Primary Tag:** Administration, Management, and Leadership | #libsexism  
**Presenters:** Nicole Helregel, Research Librarian for Science Teaching & Learning, University of California, Irvine; Melanie Meyers, Senior Manager for Reference & Outreach, Center for Jewish History

**Local, Global, Digital? DH and the Future of Area Studies**  
**Roundtable 5**  
**Primary Tag:** Outreach  
**Presenters:** Erin Pappas, Arts & Humanities Librarian, University of Virginia; Megan Browndorf, Eastern European Studies Liaison & Reference Librarian, Georgetown University

**Shipmates: Libraries and Writing Centers Transforming Together**  
**Roundtable 6**  
**Primary Tag:** Outreach | #acrshipmates  
**Presenters:** Holly Jackson, Humanities Librarian, Wright State University; Heidi Gauder, Coordinator of Research & Instruction, Roesch Library, University of Dayton

**Bridging the Gap: Outreach to Underserved Groups on Campus**  
**Roundtable 7**  
**Primary Tag:** Outreach | #ALAbridgethegap  
**Presenters:** Sarah LeMire, First Year Experience & Outreach Librarian, Texas A&M University; Alfred Mowdood, Head of Faculty Services, University of Utah; Twanna Hodge, Information Literacy & Collection Development Librarian, University of the Virgin Islands

**Female-centric Comics in the Academic Library: Enhancing Library Graphic Novels Collections and Safe Spaces**  
**Roundtable 8**  
**Primary Tag:** Outreach | #acrlvalhalla  
**Presenters:** Lizzy Walker, Metadata & Digital Initiatives Librarian, Wichita State University Libraries; Amanda Hughes, Reference & Instructional Librarian, Community College of Baltimore County Libraries
### DAILY SCHEDULE

#### Thursday

**Students on the Autism Spectrum in the Library**
**ROUNDTABLE 9**
**Primary Tag:** Outreach
**Presenters:** Kerry Walton, Electronic Resources & Reference Librarian, West Chester University; Rachel McMullin, Humanities & Information Literacy Librarian, West Chester University; Mame Purce, Collection Development & Reference Librarian, West Chester University

**Restoring the Standards: Revisiting ACRL Diversity Standards and Cultural Competencies**
**ROUNDTABLE 10**
**Primary Tag:** Professional/Staff Development | #ACRLDS
**Presenters:** Tarida Anantachai, Learning Commons Librarian, Syracuse University Libraries; Frederico Martinez-Garcia, Jr., Head of Access Services, University of Missouri Libraries

**How We Grow Stronger Together: A Discussion of Leveraging Local Expertise**
**ROUNDTABLE 11**
**Primary Tag:** Professional/Staff Development | #localibbs
**Presenters:** Gabrielle (Abby) Annala, Reference & Instruction Librarian, Loyola University Chicago; Sarah Leeman, Online Learning Librarian, National Louis University; Elizabeth Edwards, Assessment Librarian, University of Chicago Library

**Collegial Support Triangle**
**ROUNDTABLE 12**
**Primary Tag:** Professional/Staff Development | #triangle
**Presenters:** Donell Callender, Associate Librarian for College of Education & Dept. of English, Texas Tech University Libraries; Carrye Syma, Associate Librarian, Organizational Development/Human Resources, Texas Tech University Libraries; Laura Heinz, Head of Research, Instruction & Outreach/Associate Librarian, Texas Tech University Libraries

**Supporting Research Impact and Assessment: Transforming Metrics into Meaning**
**ROUNDTABLE 13**
**Primary Tag:** Scholarly Communication | #acrilmpactchat
**Presenters:** Jenny McBurney, Research Services Coordinator/Liaison Librarian, University of Minnesota Libraries; Caitlin Bakker, Research Services Liaison, University of Minnesota Health Sciences Libraries

**Shoestring to Sustainability: Creating a Successful Independent Open-Access Journal**
**ROUNDTABLE 14**
**Primary Tag:** Scholarly Communication
**Presenters:** Christopher Hollister, Education Librarian, University at Buffalo; Robert Schroeder, Associate Professor, Portland State University; Stewart Brower, Director, University of Oklahoma-Tulsa

**Distance Services to Online Students: Best Practices, Challenges, and Future Directions**
**ROUNDTABLE 15**
**Primary Tag:** Teaching and Learning
**Presenter:** Melissa Atkinson, Online Learning Librarian, Abilene Christian University Brown Library

**Confessions of a Teaching Librarian: Teaching Anxiety, Growth Mind Set, and Resilience for Library Instructors**
**ROUNDTABLE 16**
**Primary Tag:** Teaching and Learning | #acrlmindset
**Presenters:** Ava Brillat, Learning & Research Services Librarian, University of Miami Libraries; April Lafferty, Reference Librarian, Florida International University; Christopher Jimenez, Web Services Librarian, Florida International University; Melissa Del Castillo, Virtual Learning & Outreach Librarian, Florida International University; Sarah Hammill, Business & Online Learning Librarian, Florida International University

**Looking Deeper at Internationalization and the Academic Library: Present and Future Considerations**
**ROUNDTABLE 17**
**Primary Tag:** Teaching and Learning
**Presenters:** Laurie Kutner, Library Associate Professor, University of Vermont; Liz Cooper, Social Sciences Librarian, University of New Mexico Libraries; Steve Wilt, Head, International & Area Studies Library, University of Illinois at Urbana-Champaign

**Scaffolding the Framework: Bridging the Gap between Two-Year and Four-Year Institutions**
**ROUNDTABLE 18**
**Primary Tag:** Teaching and Learning
**Presenter:** Elizabeth Nelson, Cataloging & Collection Development Librarian, McHenry County College

**From Farm to Table: A Publishing Metadata Life Cycle Discussion**
**ROUNDTABLE 19**
**Primary Tag:** Technical Services
**Presenters:** Jennifer Kemp, Member & Community Outreach, CrossRef; Bob Boissy, Director of Institutional Marketing & Account Development—Americas, Springer Nature

**Making Undergraduate Research Open Access in the Institutional Repository: Challenges and Benefits**
**ROUNDTABLE 20**
**Primary Tag:** Scholarly Communication | #UndergradPubOA
**Presenter:** David Dunham, Scholarly Communications Librarian, Walter E. Helmke Library, Indiana University-Purdue University Fort Wayne

### CONTRIBUTED PAPERS

**10:00 – 10:20 AM**

**Everything You Ever Wanted to Know about Predatory Publishing but Were Afraid to Ask**
**Baltimore Convention Center, Room 310**
**Primary Tag:** Scholarly Communication

Librarians have a critical role to play in educating users about predatory publishing. What are the history and current state of predatory publishing? What does the research show about predatory publishing. What are the history and current state of predatory publishing? What does the research show about predatory publishing. What can one identify a predatory publisher, journal, or conference? How do different academic cultures in the “global south” play into predatory publishing? We'll conclude by looking at how we can most effectively teach our users to avoid predatory publishing.

**Presenter:** Monica Berger, Associate Professor, NYC College of Technology

**10:00 – 10:20 AM**

**The Proof is in the Worksheets: Tying Library Instruction Assessment to ACRL Information Literacy Standards**
**Baltimore Convention Center, Room 324-326**
**Primary Tag:** Assessment | #ACRLProofinWorksheets

When our state university library decided to assess our instruction, the First Year Experience program’s mandatory library sessions gave us the perfect opportunity. Using learning outcomes based on ACRL information literacy standards, we scored every student in FYE following library sessions—approximately 2,100 over a two-year period. We will share what we learned from this large pool of data and how we are using this knowledge to improve both FYE and other undergraduate library instruction.

**Presenters:** Robin Grant, Electronic Resources Librarian, Middle Georgia State University; Felicia Haywood, Assistant Director of Library Services—Macon Campus, Middle Georgia State University
10:20 – 10:40 AM
Consortial eBook Purchasing for the Rest of Us
Baltimore Convention Center, Room 337–338
Primary Tag: Collections
How can a consortium of small libraries with modest budgets maintain our commitment to shared resources in an eBook environment? We'll share the frameworks we've developed jointly for selecting consortial eBook packages, present findings from our first year of joint purchases, and highlight how data informed our decisions going forward. Finally, we'll explore how a framework for consortial eBook acquisition and evaluation informs cooperative collection development as well as strategic planning at individual member libraries.
Presenters: Heather Tompkins, Head, Library Collection Services, St. Catherine University; Meg Manahan, Associate Director for Collection Management & Services, University of St. Thomas; Ron Kulpers, Reference & Collection Management Librarian, Augsburg College; Frances Singh, Head of Resource & Acquisition Management, Hamline University; Greg Argo, Associate Library Director, Systems Librarian, Concordia University St. Paul

10:20 – 10:40 AM
Sheriff, IRS Auditor, Psychotherapist, and Hostage Negotiator All in One: Project Management for Everyone
Baltimore Convention Center, Room 321–323
Primary Tag: Administration, Management, and Leadership | #acrlprojectmanagement
With increased attention on projects in our organizations, academic libraries must build skills and implement processes to support successful project management. We developed a standard, lightweight structure of best practices for common project management activities (e.g., tracking work, communicating with stakeholders, closing out projects, etc.) and piloted them with project teams. We will provide an overview of the training and communities of practice developed to enable staff to step into new project management roles.
Presenters: Claire Stewart, Associate University Librarian for Research & Learning, University of Minnesota; Kate McCready, Director of Content Services, University of Minnesota Libraries

TECHCONNECT PRESENTATION
10:20 – 10:40 AM
Getting the Champagne out of the Bottle: Modifying the Open-Source ILS Koha for Use as a Local Authors Catalog
Baltimore Convention Center, Room 317
Primary Tag: Scholarship Communication
This presentation shows how the library at a teaching hospital devised a low-cost solution to publicize journal articles and other works produced by its associates. The library used a modified version of the open-source ILS Koha to display citations in a searchable format and made it available outside the hospital’s network. The presentation will cover the steps taken to fit citations into MARC format, modify Koha to display new fields, and convert the records themselves.
Presenter: Fred King, Medical Librarian, MedStar Washington Hospital Center

ROXANE GAY, KEYNOTE
10:55 AM – 12:15 PM
Baltimore Convention Center, Ballroom
Introductions: Carrie Durham-LaGree, Drake University
Roxane Gay is an author and cultural critic whose writing is widely revered for its reflective, no-holds-barred exploration of feminism and social criticism.

LUNCH BREAK
12:15 – 2:00 PM

PANEL SESSIONS
1:30 – 3:00 PM
The Global Shape of Information Literacy: Perspectives from around the World
Baltimore Convention Center, Room 341–342
Primary Tag: Teaching and Learning | #acrlglobalinfolit
Join several of the authors of Global Perspectives on Information Literacy: Fostering a Dialogue for International Understanding, a white paper spearheaded by the ACRL Student Learning and Information Literacy Committee, for a panel discussion on regional perspectives on information literacy from around the world. Our conversation will include research trends, models, and roles of librarians in Abu Dhabi, Canada, Mexico, New Zealand, South and East Africa, and the United Kingdom. Presenters include Jaya Raju (South Africa), Reggie Raju (South Africa), Andrew Mwesigwa (East Africa), Cara Bradley (Canada), Sophie Bury (Canada), Jesús Lai (Mexico), Beth Russell (Abu Dhabi), Meaghan Houlihan (Abu Dhabi), Jane Secker (UK), Li Wang (New Zealand) and Task Force members Merinda Hensley (Past SLILC Chair), Rhonda Huisman (Current SLILC Chair), Jane Secker (CILIP Representative), Ellysa Cahoy (Past IS Chair), Kacy Lundstrom (SLILC Member), Nicole Brown (SLILC), Sharon Mader (IFLA Representative), Alan Carbery (SLILC Member), Mary Jane Petrowski (ACRL Staff Liaison), Caroline Fuchs (ACRL Board Liaison), and Julie Garrison (Past ACRL Board Liaison).

CONTRIBUTED PAPERS
2:00 – 2:20 PM
Open Access and Global Inclusion: A Look at Cuba
Baltimore Convention Center, Room 310
Primary Tag: Scholarly Communication | #OAscholar
Is the open access movement meeting its goal of equalizing access to research worldwide? What we learned in libraries and archives during a delegation to Cuba inspired us to pursue this question. Latin America has long used OA to share its research, but it still has not achieved parity in access and contribution with the developed world. We consider what the OA movement can do to relieve some of these global inequities.
Darren’s talk will offer some insights from his three decades of work on social justice activism and human rights, and he will specifically address notions of privilege and the need to attend to our own complex identities in this work. This presentation will encourage and prepare attendees to engage in meaningful efforts to foster social justice.

Presenter: Darren Lund, Professor, Werklund School of Education, University of Calgary

### PANEL SESSIONS

2:00 – 3:00 PM

**“The Best Freaking Thing in the World”: Libraries Solving the Textbook Problem**

**2:00 – 3:00 PM**

**Advances in Scholarly Communications Affecting Authors, Readers, and Libraries**

**2:00 – 3:00 PM**

**Opening an Uncomfortable Conversation on Privilege and Social Justice**

**2:00 – 2:20 PM**

**Steering Change in Liaisonship: A Reverse Engineering Approach**

**2:00 – 2:20 pm**

**Challenges in Using an Open-Access Platform to Showcase and Promote Works of Student Scholarship, Creative Endeavor, and Student/Faculty Collaboration**

**2:00 – 2:20 PM**

**TechConnect Presentation**

**2:00 – 3:00 PM**

**Featured Presentation**
2:00 – 3:00 PM  
**Beyond the Commons: Long-Term Project Space in Academic Libraries**  
Baltimore Convention Center, Room 318–320  
**Primary Tag:** Teaching and Learning  
While many libraries have collaborative learning environments such as learning commons and group study rooms, use of these spaces is typically ad hoc and short-term. With the growth of interdisciplinary team-based work, however, there is an emerging opportunity for libraries to support ongoing collaborative teams in a more involved way. Three institutions will describe spaces and service models they developed to support teams with longer-term space options matched with technologies, library staff, and services.  
Presenters: Kim Duckett, Head, Research & Instructional Services, Duke University Libraries; Brian Mathews, Associate Dean, Virginia Tech; Charlie Bennett, Public Engagement Librarian, Georgia Tech Library; Brittany Wofford, Coordinator of The Edge & Librarian for Research & Instructional Services, Duke University Libraries

2:00 – 3:00 PM  
**Closing the “Data Gap” between Libraries and Learning: The Future of Academic Library Value Creation, Demonstration, and Communication**  
Baltimore Convention Center, Room 307  
**Primary Tag:** Administration, Management, and Leadership | #acrlinterop  
Library “value” studies require librarians to link library data to institution-level data. However, within libraries and across institutions, many systems that include student success data don’t “talk” to each other. If institutions adopt “interoperability standards,” library data could be integrated with campus systems, exploiting the ability of libraries to contribute to student success, enabling librarians to expand studies of library impact, and transforming the documentation and communication of library value. Join us for a lively discussion!  
Presenters: Megan Oakleaf, Associate Professor, Syracuse University; Rob Abel, Chief Executive Officer, IMS Global Learning Consortium; Malcolm Brown, Director, EDUCAUSE Learning Initiative, EDUCAUSE; Scott Walter, University Librarian, DePaul University

2:00 – 3:00 PM  
**Going O’ER: Using Open Resources as the Path to New Pedagogy and Information Literacy**  
Baltimore Convention Center, Room 327–329  
**Primary Tag:** Teaching and Learning  
Open education is strengthened by librarians helping faculty move beyond OE as textbook replacement to include pedagogical reform and information literacy in a manner that fundamentally changes learning. Join two librarians and a provost to discuss leading OE in a transformative way, leveraging information literacy and institutional knowledge to creatively transition learning to include deeper inquiry, all while connecting these library efforts to broader college/university goals such as student success and equity.  
Presenters: Quill West, Open Education Project Manager, Pierce College District; Emma Clausen, Assistant Professor, Reference & Instruction Librarian, Pierce College; Debra Gilchrist, Vice President, Academic & Student Affairs, Pierce College

2:00 – 3:00 PM  
**Navigating to a Sustainable Future: Academic Libraries and the Triple Bottom Line**  
Baltimore Convention Center, Room 339–340  
**Primary Tag:** Administration, Management, and Leadership  
New strategic approaches are needed in order to position libraries as sustainable, socially responsible leaders. By holistically addressing three corporate sustainability dimensions (economic, environmental, and social), libraries can positively impact their bottom line. Panelists will demonstrate how academic libraries play a crucial role in institutional transformative change. Recognizing economic incentives gained by streamlining operations, reducing carbon footprints, and ensuring an equitable, socially just workplace environment empowers libraries to justify and embed sustainable values into their organization.  
Presenters: Heather Hayashi, Library Assistant, University of California, San Diego Library; Frederick Stoss, Associate Librarian, SUNY University at Buffalo; Gayatri Singh, Reference & Information Services Coordinator, Librarian for Communication, University of California, San Diego; Cristela Garcia-Spitz, Digital Initiatives Librarian & Curator of the Melanesian Archives, University of California, San Diego Library; Julia Gelfand, Applied Sciences, Engineering & Public Health Librarian, University of California, Irvine Libraries

2:00 – 3:00 PM  
**Traversing the Deep Waters of Institutional Assessment: Three Perspectives of Information Literacy throughout the Curriculum**  
Baltimore Convention Center, Room 309  
**Primary Tag:** Assessment | #institutionalILassessment  
ACRL’s focus on assessment has established the expectation that libraries measure teaching and learning of information literacy, but developing an assessment plan is not as straightforward as it may seem! Institutional learning outcomes and general education requirements present opportunities, but they can also create barriers for functional, learner-centered instruction. Panelists from three institutions will discuss the challenges they’ve faced and the creative solutions they’ve found to implement meaningful assessment for their unique campuses.  
Presenters: Sara Maurice Whitver, Instruction Coordinator Librarian, University of Alabama; Melissa Mallon, Director of Peabody Library; Director of Liaison & Instruction Services, Vanderbilt University Libraries; Toni Carter, Library Instruction Coordinator/Women’s Studies Liaison, Auburn University Libraries

**ROUNDTABLE DISCUSSIONS**

2:00 – 3:00 PM  
**Keeping a Committee Moving: Challenges and Solutions for Collaborating with Colleagues Near and Far**  
Location: Baltimore Convention Center, Exhibit Hall ABCD  
**Primary Tag:** Administration, Management, and Leadership  
Presenters: J. Angela Wiehagen, Librarian, Auburn University Libraries; Jennifer Onos, Librarian, University Libraries; Brian Mathews, Associate Dean, Virginia Tech; J. Angela Wiehagen, Librarian, Auburn University Libraries; Jennifer Onos, Librarian, University Libraries; J. Angela Wiehagen, Librarian, Auburn University Libraries; Jennifer Onos, Librarian, University Libraries; J. Angela Wiehagen, Librarian, Auburn University Libraries; Jennifer Onos, Librarian, University Libraries; J. Angela Wiehagen, Librarian, Auburn University Libraries
The Evolving Role of the Library in Institutional and Faculty Assessment—A Discussion of Research Metrics

ROUND TABLE 3
Primary Tag: Assessment
Presenters: Brian C. Gray, Team Leader Research Services, Case Western Reserve University; Amy Braden, Solutions Specialist, Clarivate Analytics (formerly Thomson Reuters)

Building a Safe Harbor for Readers: Connecting with Readers and Growing a Reading Culture at Academic Libraries

ROUND TABLE 4
Primary Tag: Outreach
Presenters: Kenri Odess-Harnish, Director of Research & Instruction, Gettysburg College; Clinton Baugess, Research & Instruction Librarian, Gettysburg College

Helping Graduate Students Successfully Navigate the Doctoral Journey through Collaboration

ROUND TABLE 5
Primary Tag: Outreach
Presenter: Yu-Hui Chen, Librarian for Education & East Asian Studies, University at Albany, State University of New York

The Reproducibility Crisis: Opportunities and Challenges for Academic Librarians

ROUND TABLE 6
Primary Tag: Outreach
Presenters: Franklin Sayre, Pharmacy Librarian, University of Minnesota; Vicky Steeves, Librarian for Research Data Management & Reproducibility, New York University; Ekatarina (Eka) Grguric, NCSU Libraries Fellow, North Carolina State University Libraries

Diversity Dialogues—How Libraries Can Cultivate Discussion of Difficult Topics on Campus

ROUND TABLE 7
Primary Tag: Outreach | ACRLdiversity
Presenters: Janelle Wertzberger, Assistant Dean & Director of Scholarly Communications, Gettysburg College; Meghan Kelly, Research & Emerging Technologies Librarian, Franklin & Marshall College

The Challenges of “Movin On Up” as Academic Librarians of Color: Strategies, Narratives, and Opportunities

ROUND TABLE 8
Primary Tag: Professional/Staff Development | acrl_diversity
Presenters: Raymond Pun, First Year Student Success Librarian, California State University, Fresno; Henry Madden Library; Cynthia Mari Orozco, Librarian for Equitable Services, East Los Angeles College; Stacy Williams, Head, Architecture & Fine Arts Library, University of Southern California; Eileen K. Bosch, Library Instruction Coordinator, Bowling Green State University

Books, Babies, and Boomers: Issues of Work-Life Balance and the Urban Academic Librarians Taking Care of Children and Aging Parents

ROUND TABLE 9
Primary Tag: Professional/Staff Development | UrbanWLB
Presenters: Tamara Townsend, Reference & Instruction Librarian, Long Island University, Brooklyn Campus; Kimberly Bugg, Assistant Professor & Reference Coordinator, NYC College of Technology

Leopards Can Change Their Spots: Transforming Subject Librarians into Scholarly Communication Librarians

ROUND TABLE 12
Primary Tag: Scholarly Communication

Presenters: Steve Brantley, Head of Reference, Eastern Illinois University; Todd Bruns, Institutional Repository Librarian, Eastern Illinois University; Brian Quinn, Social Sciences Librarian, Texas Tech University Libraries; Claire Stewart, Associate University Librarian for Research & Learning, University of Minnesota

#icanhaz Open Access?

ROUND TABLE 13
Primary Tag: Scholarly Communication | icanhazopenaccess
Presenter: Jennifer Townes, Scholarly Communication Librarian, Georgia College & State University

Do You Data Viz? Sharing Experiences in Implementing Services and Support for Data Visualization

ROUND TABLE 14
Primary Tag: Teaching and Learning | acrl2017
Presenters: Jennifer Jarson, Information Literacy & Assessment Librarian, Muhlenberg College; Rachel Hamelers, Head of Public Outreach & Information Literacy Services, Muhlenberg College; Kelly Cannon, Outreach & Scholarly Communication Librarian, Muhlenberg College

Creating Conversations and Inspiring Change: Using the Framework with Faculty at Small and Medium-Sized Institutions

ROUND TABLE 15
Primary Tag: Teaching and Learning
Presenters: Natalie Tagge, Education Services Librarian, Temple University Ginsburg Health Sciences Library; Dani Brecher Cook, Director of Teaching & Learning, University of California, Riverside Library

Evolving Evidence-Based Practice: The ACRL Information Literacy Framework in Action

ROUND TABLE 17
Primary Tag: Teaching and Learning
Presenters: Natalie Tagge, Education Services Librarian, Temple University Ginsburg Health Sciences Library; Dani Brecher Cook, Director of Teaching & Learning, University of California, Riverside Library

Exploring Evidence-Based Approaches to Using the ACRL Threshold Concepts

ROUND TABLE 18
Primary Tag: TEACHING AND LEARNING
Presenters: Gregory Szczyrbak, Learning Technologies Librarian, Millsersville University; Michele Santamaria, Learning Design Librarian, Millersville University

Rethinking Library Technical Services

ROUND TABLE 19
Primary Tag: Technical Services
Presenter: Anne Foust, Cataloging Librarian (Head), Liberty University

IT Security and Privacy in Today’s Connected Library

ROUND TABLE 20
Primary Tag: Technology and Tools
Presenter: Blake Carver, Systems Administrator, LYRASIS
WORKSHOPS
Pre-registration required.

2:00 – 5:00 PM
Closing the Loop: Tying Longitudinal Authentic Assessment and Evidence-Based Instructional Design to Institutional Priorities
Baltimore Convention Center, Room 349–350, pre-registration required.
Primary Tag: Assessment
This workshop will provide a hands-on, active approach to exploring the use of a developmental rubric for the longitudinal assessment of information literacy. Participants will assess a variety of authentic student work at various stages of information literacy development. Participants will then begin to design instruction based on the findings of this assessment. Finally, participants will be invited to reflect on the connection between information literacy assessment and institutional goals from their own campuses.
Presenters: Perry Collins, Sr. Program Officer, National Endowment for the Humanities; Leah Weinryb Grohsgal, Sr. Program Officer, National Endowment for the Humanities

2:00 – 5:00 pm
Improve Instruction with Tech Tools: An Interactive Workshop Introducing Tools in Video Creation, Gamified Assessment, and Collaboration
Baltimore Convention Center, Room 345–346, pre-registration required.
Primary Tag: Teaching and Learning | #hats4libraries
This interactive workshop will introduce participants to some of the best free technology tools useful for instructional purposes. Specifically, these tools will help with video creation, gamified assessment, and student collaboration. Attendees will have time to explore the technology tools by completing related activities. There will also be time to create one or two products that participants can use at their libraries. Attendees are strongly encouraged to bring a laptop and earbuds or headphones.
Presenter: Breanne Kirsch, Public Services Librarian, University of South Carolina Upstate

2:00 – 5:00 PM
Spinning Straw into Gold: Federal Grant Funding for Libraries
Baltimore Convention Center, Room 347–348, pre-registration required.
Primary Tag: Professional/Staff Development
This workshop will offer a deep look into a range of new initiatives and grant opportunities available to libraries through a federal funding agency. We will particularly focus on programs supporting preservation and access to special collections and digital humanities. Participants will leave the session with concrete action plans for their own grant proposals and armed with expert advice about the funding landscape.
Presenters: Perry Collins, Sr. Program Officer, National Endowment for the Humanities; Leah Weinryb Grohsgal, Sr. Program Officer, National Endowment for the Humanities

CONTRIBUTED PAPERS

2:20 – 2:40 PM
Crowdsourced Reference: Steering into Unchartered Waters?
Baltimore Convention Center, Room 337–338
Primary Tag: Reference | #ACRL2017VRS/SQA
This paper reports findings from a multiphase IMLS federally funded grant that investigated potential synergies between social question-and-answer sites (SQA) and virtual reference services (VRS). Interviews with 50 librarians and 52 VRS/SQA users focused on successful and unsuccessful interactions; collaboration and referral practices; and librarian attitudes toward and user activity on SQA. Analysis found most librarians and users would be open to crowdsourced VRS if those answering questions have expertise and are credentialed.
Presenters: Marie Radford, Professor & PhD Director, Rutgers University; Lynn Silipigni Connaway, Senior Research Scientist & Director of User Research, OCLC Research; Stephanie Mikitch, Doctoral Student, Rutgers University

2:20 – 2:40 PM
In Search of Value-Added Information Literacy: A Citation Analysis Study
Baltimore Convention Center, Room 321–323
Primary Tag: Assessment | #citationanalysis
If universities are truly adding to students’ information literacy skills, we should see a growing sophistication in students’ usage of sources in research papers. In this two-year study, we compared freshman and senior papers and coded how the students incorporated articles, books, and websites. We analyzed how deeply the students engaged with the works by evaluating their use of quotations, paraphrasing skills, and incorporation of secondary sources. We will share our methodology and results.
Presenters: Candice Benjes-Small, Head, Information Literacy & Outreach, Radford University; Eric Ackermann, Reference/Instruction & Assessment Librarian, Radford University

LIGHTNING TALKS
2:30 – 3:00 PM
Academic Library Makerspaces: New Literacies to Unlock the Learning and Innovation Potential
Baltimore Convention Center, Room 316
Quick glimpses at the latest innovations, ideas, technologies, and services. These sessions were chosen by popular vote in the conference app and include a maximum of 20 slides that advance automatically every 15 seconds. Check the online schedule or conference app for session details.

CONTRIBUTED PAPERS

2:40 – 3:00 PM
Academic Library Makerspaces: New Literacies to Unlock the Learning and Innovation Potential
Baltimore Convention Center, Room 310
Primary Tag: Technology and Tools | #makerspaceliteracies
Users of academic library makerspaces need to master new literacies in order to fully engage with the equipment and software and start learning through active discovery and knowledge creation. This session will discuss what new literacies and skills are needed, including 3-D modeling, design, and intellectual property, and how one library is repurposing information literacy teaching and reference techniques, as well as experimenting with new methods, to teach them to users.
2:40 – 3:00 PM
Take It Online: Building Librarian Competency in Online Teaching and Learning
Baltimore Convention Center, Room 324–326
Primary Tag: Professional/Staff Development
Academic libraries are adjusting traditional face-to-face instruction and consultations in response to the steady increase in higher education’s online and hybrid program offerings. By using a successful online/hybrid teaching certificate program as a framework, the argument will be made for including librarians in faculty professional development activities in order to build librarians’ capacity to support online learning. Presentation will include ideas for developing a strong online instructional presence and best practices in engaging online learners.
Presenter: Mary O’Kelly, Head of Instructional Services, Grand Valley State University

3:00 – 3:20 PM
Scoping Out Success for Your Users: More Options, Less Confusion
Baltimore Convention Center, Room 337–338
Primary Tag: Technology and Tools | #scopingsuccess
Our college has a user population that is unfamiliar and uncomfortable with academic research. To make our website accessible, we have moved from a single search box model to app-like buttons that map to scoped searches commonly used by our patrons. This paper will discuss the design process behind our deliberately deemphasized single search box, each scoped search, and what impact this has had on our users as measured by usability testing and instructor observation.
Presenters: Emily King, Digital Services Librarian, College of Southern Nevada; Nicole Sandberg, Instructional Services Librarian, College of Southern Nevada

EXHIBIT HALL REFRESHMENT BREAK
3:00 – 4:00 PM
Have a snack and visit the exhibits featuring more than 220 companies showcasing the latest in library products and services.
Sponsored by Alexander Street

INTERNATIONAL WELCOME COFFEE (BY INVITATION ONLY)
3:00 – 4:00 PM
Hilton, Key Ballroom Foyer
We welcome international attendees from over 30 countries to join ACRL Leaders in camaraderie and fellowship. Thank you for coming such a long way to join us in Baltimore!

POSTER SESSIONS – PRESENTERS AVAILABLE
3:00 – 4:00 PM
Location: Baltimore Convention Center, Exhibit Hall ABCD
Additional viewing only 2:00–3:00 pm
Building a Joint High Density Remote Storage Facility: A Public and Private Collaboration
POSTER 1
Primary Tag: Access Services
Presenters: Stella Richardson, Project Manager for Fulfillment Services Relationships, Georgia Tech Library; Amy Boucher, Head, Access Services, Emory University
Building a Better Course Reserve System
POSTER 2
Primary Tag: ACCESS SERVICES
Presenter: Duane Wilson, Head of Patron Services, Brigham Young University
From Last to Ancient First: Merging Research Data Services and Social, Natural, Engineering Liaison Teams
POSTER 3
Primary Tag: Administration, Management, and Leadership
Presenter: Michele Claibourn, Director, Research Data Services & Social, Natural, Engineering Sciences, University of Virginia Library

MARCH 22–25, 2017 • BALTIMORE, MARYLAND

Additional viewing only 2:00–3:00 pm
Building a Joint High Density Remote Storage Facility: A Public and Private Collaboration
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Presenter: Michele Claibourn, Director, Research Data Services & Social, Natural, Engineering Sciences, University of Virginia Library
Thursday

The Relationships of Leadership: The Benefits of Transformational Leadership in Academic Libraries
POSTER 4
Primary Tag: Administration, Management, and Leadership | #ACRLLibLead
Presenter: Jason Martin, Associate Dean, Middle Tennessee State University

Inclusive, Participatory, and Research-Driven Approaches to Strategic Planning in Academic Libraries
POSTER 5
Primary Tag: Administration, Management, and Leadership
Presenters: Brian Quigley, Head, Engineering & Physical Sciences Division, University of California, Berkeley; David Eiffer, Environmental Design Librarian, University of California, Berkeley; Jeffrey Loo, Optometry & Health Sciences Librarian, University of California, Berkeley

Librarians’ Experience with Negotiating Compensation and Benefits in the Academic Library
POSTER 6
Primary Tag: Administration, Management, and Leadership | #LISSnegotiation
Presenters: Aliqae Geraci, Coordinator, Labor & Employment Research Team, Cornell University; Shannon Farrell, Natural Resources Librarian, University of Minnesota-Twin Cities

Getting the Most out of ClimateQUAL: Interpreting and Presenting Your Results
POSTER 7
Primary Tag: Assessment | #GettingCQ
Presenters: David Schweider, Political Science Librarian, Coordinator of H&S Data Services, University of Florida George A. Smathers Libraries; Brian Keith, Associate Dean, George A. Smathers Libraries, University of Florida

Assessing with the Framework in the Online Classroom: Using a Pre-/Post-test Based on Threshold Concepts of Information Literacy
POSTER 8
Primary Tag: Assessment
Presenter: Rebecca Renerie, Distance Education Librarian | Librarian for Biology, Engineering, & Math, Central Michigan University

An Informed Public Relations Campaign: Developing Workplace Information Fluency among Student-Practitioners
POSTER 9
Primary Tag: Assessment
Presenters: Jessica Vanderhoff, Head Librarian, School of Continuing Studies, Georgetown University Library; Emily Guhde, Director of Library Assessment, Georgetown University

Every Day Is a Winding Road—or Our Long, Circuitous Journey to Assessment
POSTER 10
Primary Tag: Assessment
Presenters: Erin McCaffrey, Digital Initiatives Librarian, Regis University; Tom Riedel, Research & Instruction Services Librarian, Regis University

Weeding of Politics * Politics of Weeding
POSTER 11
Primary Tag: Collections
Presenters: Susanne Clement, Director of Collection, University of New Mexico; Amy Jankowski, Life Sciences Librarian, University of New Mexico; Laura Kohl, Principal Cataloger, University of New Mexico

Don't Look a Gift Horse in the Mouth: Using Gift Procedures to Solve Problems from Inventory Projects
POSTER 12
Primary Tag: Collections | #librarygifthorse
Presenters: Susanne Clement, Director of Collection, University of New Mexico; Amy Jankowski, Life Sciences Librarian, University of New Mexico; Laura Kohl, Principal Cataloger, University of New Mexico

Creating Relative Bargaining Power through Information When Approaching Vendor Negotiations
POSTER 13
Primary Tag: Collections
Presenters: Noel Kopriva, Agriculture, Food, & Natural Resources Librarian, University of Missouri-Columbia; Felicity Dykas, Head, Digital Services, University of Missouri-Columbia

Transforming a Campus: Embracing Veterans through the Big Read Common Reading Program
POSTER 14
Primary Tag: Outreach | #BigReadNRV
Presenters: Lisa Vassady, Research Help Desk Coordinator & Instruction Librarian, Radford University; Alyssa Archer, Instruction Librarian, Radford University; Jennifer Resor-Whicker, Reference/Instruction Librarian, Radford University

From the Get-Go: An Outreach Collaboration with the Office of Admissions
POSTER 15
Primary Tag: Outreach | #fromthegetgo
Presenters: Sylvia Pham, Student Engagement Librarian, Rohrbach Library, Kutztown University of Pennsylvania; Daniel Stafford, Outreach Librarian, Rohrbach Library, Kutztown University of Pennsylvania

Simplifying the Library Experience: Better Serving Distance Users
POSTER 16
Primary Tag: Outreach
Presenters: Teagan Eastman, Online Instruction Librarian, Utah State University; Alex Sundt, Web Services Librarian, Utah State University; Erin Davis, Reference Librarian, Utah State University

Benefits in the Academic Library
POSTER 17
Primary Tag: Outreach
Presenters: Aliqae Geraci, Coordinator, Labor & Employment Research Team, Cornell University; Daniel Staff,rd, Outreach Librarian, Rohrbach Library, Kutztown University of Pennsylvania

Weeding of Politics * Politics of Weeding
POSTER 18
Primary Tag: Collections
Presenters: Susanne Clement, Director of Collection, University of New Mexico; Amy Jankowski, Life Sciences Librarian, University of New Mexico; Laura Kohl, Principal Cataloger, University of New Mexico

Strategic Planning in Academic Libraries
POSTER 19
Primary Tag: Outreach | #ACRLLibLead
Presenters: Teagan Eastman, Online Instruction Librarian, Utah State University; Alex Sundt, Web Services Librarian, Utah State University; Erin Davis, Reference Librarian, Utah State University

Bringing a Piece of 4H History into the Twenty-First Century: Creating a 4H Circulars Digital Collection at a Land-Grant Library
POSTER 19
Primary Tag: Collections
Presenters: Noel Kopriva, Agriculture, Food, & Natural Resources Librarian, University of Missouri-Columbia; Felicity Dykas, Head, Digital Services, University of Missouri-Columbia

Creating a 4H Circularrs Digital Collection at a Land-Grant Library
POSTER 20
Primary Tag: Collections
Presenters: Noel Kopriva, Agriculture, Food, & Natural Resources Librarian, University of Missouri-Columbia; Felicity Dykas, Head, Digital Services, University of Missouri-Columbia

A Thin Red Line: A Multi-campus Student and Faculty Collaboration about Censorship
POSTER 21
Primary Tag: Assessment
Presenters: Allyson Valentine, Reference & Instruction Librarian, Harrisburg Area Community College, York Campus; Will Guntrum, Assistant Professor & Chair—Communications, Humanities, & the Arts, Harrisburg Area Community College, York Campus; Errol Wizda, Director of Student Development & Multicultural Programs, Harrisburg Area Community College, York Campus

Every Day Is a Winding Road—or Our Long, Circuitous Journey to Assessment
POSTER 22
Primary Tag: Assessment
Presenters: Erin McCaffrey, Digital Initiatives Librarian, Regis University; Tom Riedel, Research & Instruction Services Librarian, Regis University
Within this Hallowed Hallway: A Study of Formal and Informal Prayer Spaces in Academic Libraries
POSTER 21
Primary Tag: Outreach | #praycrl
Presenters: Emily Moss, Business & Public Administration Librarian, Penn State University; Christina Riehm-Murphy, Reference & Instruction Librarian, Penn State University Libraries

Building a Successful Liaison Program from the Ground Up
POSTER 22
Primary Tag: Outreach
Presenter: Karen Grigg, Science Liaison Librarian, University of North Carolina at Greensboro

Letting Your Users Steer: Using Design Thinking to Redesign Space
POSTER 23
Primary Tag: Outreach
Presenter: Rhiannon Jones, Librarian, University of Calgary

Build Your Own Technology Toolkit: Charting a Path to Create More Successful Outreach
POSTER 24
Primary Tag: Outreach | #OutreachTechTools
Presenters: Bonnie Lafazan, Library Director, Berkeley College; Jessica Kiebler, Reference & Instruction Librarian, Berkeley College

More Than a Paycheck: How Student Library Employment Affects Student Engagement
POSTER 25
Primary Tag: Professional/Staff Development
Presenter: Amanda Woodward, User Engagement Librarian, Woodbury University

Preservation to Open Access: Transforming a Digital Repository into a More Dynamic Tool for Campus and Community Outreach
POSTER 26
Primary Tag: Scholarly Communication
Presenters: Holly Mabry, Digital Services Librarian, Gardner-Webb University—Dover Library; Brigitte Billeaudaux, Archival Assistant II, Preservation & Special Collections, University of Memphis Libraries; Pamela Dennis, Reference & Instruction Librarian, Gardner-Webb University

Surveying the Scalability of OA Monograph Initiatives in the Humanities and Social Sciences
POSTER 27
Primary Tag: Scholarly Communication
Presenter: Christopher Barnes, University Library Associate, University of Michigan Library

What Are Challenged Books About? A Metadata Analysis and Comparison of Challenged Books from the 1990s and 2000s
POSTER 28
Primary Tag: Scholarly Communication
Presenter: Pat Lienemann, Graduate Student, University of Iowa

From Creative Commons to Open Access: A Scholarly Communication Boot Camp for Undergraduates
POSTER 29
PRIMARY TAG: SCHOLARLY COMMUNICATION
Presenter: Annie Johnson, Library Publishing & Scholarly Communications Specialist, Temple University Paley Library

Outreach Outcomes and Batch Processing Tools for IR-Deposited Faculty Work
POSTER 30
Primary Tag: Scholarly Communication
Presenter: Colleen Lyon, Scholarly Communications Librarian, University of Texas at Austin

Linking Scholarly Literature and Research Data: An Example from the Social Sciences
POSTER 31
Primary Tag: Special Collections/Archives
Presenter: Elizabeth Moss, Associate Librarian, Interuniversity Consortium for Political & Social Research, University of Michigan

Setting a Course: Using Google Forms for Navigating Metadata for Digital Projects
POSTER 32
Primary Tag: Special Collections/Archives | #SettingaCourse
Presenters: R. Cecilia Knight, Acquisitions & Discovery Librarian, Grinnell College; Rebecca Ciota, Discovery & Integrated Systems Librarian, Grinnell College; Elizabeth Rodrigues, Humanities & Digital Scholarship Librarian, Grinnell College

Building the Skills to Navigate a Changing Scholarly Landscape
POSTER 33
Primary Tag: Teaching and Learning
Presenters: Emily Thompson, Studio Librarian, University of Tennessee at Chattanooga Library; Jessica Crowe, Academic Fieldwork Coordinator, University of Tennessee at Chattanooga

Bringing Art to the Library and the Library to Art
POSTER 34
Primary Tag: Teaching and Learning
Presenter: Mame Purce, Collection Development & Reference Librarian, West Chester University

Teaching Librarians Online about How to Teach Online
POSTER 35
Primary Tag: Teaching and Learning
Presenters: Arden Kirkland, Project Coordinator, Design for Learning Program, South Central Regional Library Council; Amanda Calabrese, Online Instruction & Electronic Resources Librarian, SUNY Delhi; Mary-Carol Lindbloom, Executive Director, South Central Regional Library Council

How to Reach 3,000 Students with 3 Librarians (or Less)
POSTER 36
Primary Tag: Teaching and Learning
Presenters: Ashley Hoffman, eLearning Librarian, Kennesaw State University; Christina Holm, Reference Services Coordinator Librarian, Kennesaw State University

ACRL Framework for Information Literacy for Higher Education Helps Prepare Underrepresented Students for College Success
POSTER 37
Primary Tag: Teaching and Learning
Presenters: Tony Cosgrave, Instruction Coordinator, Cornell University Library; Tom Ottaviano, Business & Economics Librarian, Cornell University Library

Love in the Time of Pokémon Go: Students Love to Play Games and Explore the Library
POSTER 38
Primary Tag: Teaching and Learning
Presenters: Beth Jane Toren, Research Services & Media Librarian, West Virginia University Libraries; Jing Qiu, Coordinator, Library Instruction, West Virginia University Libraries
Anchoring Online Learning Content in Student Knowledge Practices

POSTER 39
Primary Tag: Teaching and Learning
Presenter: Amber Willenborg, Online Learning & Digital Media Librarian, University of Louisville

Search Query Sea Change: Is It Time to Transform the Way We Teach Boolean?

POSTER 40
Primary Tag: Teaching and Learning
Presenters: Sara Lowe, Educational Development Librarian, Indiana University-Purdue University Indianapolis; Bronwen Maxson, Humanities Librarian, Liaison to English & Spanish, Indiana University-Purdue University Indianapolis; Willie Miller, Informatics & Journalism Librarian, Indiana University-Purdue University Indianapolis; Eric Snajdr, Science Librarian, Indiana University-Purdue University Indianapolis; Sean Stone, School of Dentistry Librarian, Indiana University; Kathleen Hanna, Librarian, Indiana University-Purdue University Indianapolis

Mind the Gap: Perceptions of Information Literacy Achievement of High School Students

POSTER 41
Primary Tag: Teaching and Learning
Presenter: Mary C. MacDonald, Head of Instructional Services, University of Rhode Island, Carothers Library

Wicked, Wearied, and Wild: The Framework for Information Literacy for Higher Education and the Wicked Problem of Library Instruction

POSTER 42
Primary Tag: Teaching and Learning | #WickedATACRL
Presenter: Erica Millspaugh, Liaison Librarian, Grand Valley State University Libraries

Discover CORA: An Open Educational Resource for Teaching and Learning

POSTER 43
Primary Tag: Teaching and Learning
Presenter: Susan Archambault, Head of Reference & Instruction Services, Loyola Marymount University

Teacher Efficacy and Its Implications for Instructional Librarians

POSTER 44
Primary Tag: Teaching and Learning
Presenter: Ariana Santiago, Instruction Librarian, University of Houston

Keeping the Wind in the Sails of a Workshop Program—Learning and Motivating

POSTER 45
Primary Tag: Teaching and Learning | #acrlmotivatelearning
Presenters: Sarah Fay Philips, Coordinator of Instruction & Reference, Humboldt State University Library; Tim Miller, Digital Media & Learning Librarian, Humboldt State University Library; Victoria Bruner, MBA Student, Business School, & Library Intern, Humboldt State University Library

Tinkering and Teaching: Building an Open Repository of 3-D Lesson Plans

POSTER 46
Primary Tag: Teaching and Learning
Presenters: Sara Gonzalez, Science Librarian, University of Florida; Neelam Bharti, Assistant University Librarian, University of Florida, Marston Science Library; Rachael Elrod, Head, Education Library, University of Florida

Teaching Transforms: The Implications of Library Instruction for Undergraduate and Graduate Students’ Research Behaviors

POSTER 47
Primary Tag: Teaching and Learning | #ACRLteachingtransforms
Presenters: Sarah Hammill, Business & Online Learning Librarian, Florida International University; Barbara Sorondo, Health Sciences Librarian, Florida International University

Charting Your Course! Engaging Your Library in High-Impact Teaching and Learning Practices

POSTER 48
Primary Tag: Teaching and Learning
Presenters: Dianne Ford, Coordinator of Library Electronic Resources, Elon University; Patrick Rudd, Coordinator of Library Instruction & Outreach Services, Elon University

Lessons in Collaboration: Building a Multi-institution Geospatial Data Discovery Portal

POSTER 49
Primary Tag: Technology and Tools
Presenters: Mara Blake, Spatial & Numeric Data Librarian, University of Michigan; Ryan Matthe, Head, John R. Borchert Map Library, University of Minnesota

Charting New Waters: Student Experience in the Wake of Web-Scale Discovery

POSTER 50
Primary Tag: Technology and Tools
Presenters: Alexandra Hamlett, Information Literacy Librarian, Guttman Community College, City University of New York; Helen Georgas, Reference Librarian & Associate Professor, Brooklyn College Library

GUIDED ART PROJECT
3:15 – 3:45 PM
DIY Tiny Books and Zines
Baltimore Convention Center, Art Lounge, Third Floor, Sharp Terrace

Forget waiting for a publisher. If you’ve got a message, you can get the message out with just a few copies, cuts, and folds. Learn some quick folding techniques for creating simple tiny books, perfect for zine making and small artist books. This session is first-come, first-served for a limited number of students.

Presenter: Saira Raza, Business Librarian, Emory University, Goizueta Business Library

CONTRIBUTED PAPERS
3:20 – 3:40 PM
Harnessing the Intersections of Writing and Information Literacy
Baltimore Convention Center, Room 324–326
Primary Tag: Teaching and Learning | #writingandinfolit
Librarian collaboration with Writing in the Disciplines (WID)/Writing across the Curriculum (WAC) programs can create more powerful, systematized approaches to writing and information literacy in the disciplines. We detail a collaboration between librarians and WID faculty to create learning outcomes for academic departments. Participants will leave this session challenged to consider the possibilities inherent in fostering collaboration between WID and librarians and prepared to consider how resources from both fields can support those efforts.
Turning “Lemonade” into a LibGuide

This presentation will trace the development of “Beyoncé’s Lemonade and Information Resources,” a LibGuide breaking down art and literary references, collaborators, influences, and much more found throughout Beyoncé’s visual album Lemonade. Hear how the guide promotes information literacy for art and design college students, outreach and promotion tactics, and response to the guide.

Presenter: Jennifer Ferretti, Digital Initiatives Librarian, Maryland Institute College of Art
CONTRIBUTED PAPERS
4:00 - 4:20 PM
Anchoring Instruction through Design: Creating a Team with Diverse Skills to Transform Our Process
Baltimore Convention Center, Room 324-326
Primary Tag: Teaching and Learning
There’s a trend in academic libraries to enlist librarians with instructional design (ID) experience to assist with developing information literacy instruction. Recognizing the varied expertise and skills associated with the development of e-learning objects, a large academic library has created a team of ID librarians to create innovative and effective instruction across the organization. Attendees will learn how we are able to systematically work together to address the instruction needs of a large university library.
Presenters: Dominique Turnbow, Instructional Design Librarian, UC San Diego; Amanda Roth, Instructional Technologies Librarian, UC San Diego

4:00 - 4:20 PM
Gendered Labor and Library Instruction Coordinators: The Undervaluing of Feminized Work
Baltimore Convention Center, Room 310
Primary Tag: Administration, Management, and Leadership | #ACRLFemLabor
Existing studies on the nature of work show that it is a gendered construct. Work coded as “masculine” is valued, while “feminine” labor is not seen as “real” work. We propose that instruction coordination work, which emphasizes responsibilities typically coded as feminine labor, is undervalued. Through an examination of job descriptions and standards, as well as interviews with coordinators, we aim to create a discursive space that reframes this important role in academic libraries.
Presenters: Veronica Douglas, Reference & Instruction Librarian, St. Mary’s College of Maryland; Joanna Gadsby, Instruction Coordinator & Reference Librarian, University of Maryland, Baltimore County

TECHCONNECT PRESENTATION
4:00 - 4:20 PM
Digital Badges Exposed: Technology behind a Library Badges Program
Baltimore Convention Center, Room 317
Primary Tag: Teaching and Learning | #badgesexposed
Our academic library has issued thousands of digital badges to students for mastering basic library concepts using tutorials with built-in assessment and our learning management system—no manual grading required! Students earn a badge for each tutorial completed with a 100 percent score (repeatable), and both librarians and faculty may track their progress. Learn how we did it, and let’s discuss how to choose the technologies to structure a sustainable badges program.
Presenter: Lindsay O’Neill, Instructional Design Librarian, California State University, Fullerton

PANEL SESSIONS
4:00 - 4:20 PM
Composting in Academic Libraries: Navigating the Smooth Seas and the Rocky Shoals
Baltimore Convention Center, Room 339-340
Primary Tag: Administration, Management, and Leadership | #librarycomposting
Session attendees will learn from, and engage with, three panelists who have planned or are planning compost collection programs in their academic libraries. Each program is in a different stage of implementation. Panelists will share their experiences and lessons learned with library composting and user education. Attendees will take away practical steps to initiate their own library composting programs, as well as ideas for library user education.
Presenters: Uta Hussong-Christian, Science Librarian, Oregon State University Libraries & Press; Barbara Harvey, Science Liaison Librarian, Grand Valley State University Library; Jeanne Pfander, Associate Librarian, University of Arizona Libraries

4:00 - 4:20 PM
Exploring Diversity through the Lens of History
Baltimore Convention Center, Room 302-303
Primary Tag: Outreach
In the recent years, important issues such as LGBTQ equality, civil liberties, and women’s rights have been at the forefront of the news. Individuals and scholars alike require quality resources as they seek to contribute to (or change) the mainstream narrative that exists around contemporary topics like same-sex marriage, immigration, race, and gender equality. To better understand our future, we must look at our past. Primary source archives can help researchers dive deep into the history and evolution of the people, themes, and topics top-of-mind for our generation today. This session will show how students and researchers can use rich digital archives to make never-before-possible connections in subjects like civil liberties, LGBTQ issues, and women’s rights.
Presenters: Marc Cormier, Director, Humanities Publishing, Global Product Management, Gale, a Cengage Company

4:00 - 5:00 PM
From Makerspace to Mind Spa: Transforming Academic Libraries into Centers for Wellness, Relaxation, and Contemplation
Baltimore Convention Center, Room 309
Primary Tag: Outreach
Users are increasingly asking that universities provide spaces and services for wellness activities such as meditation and yoga. Academic libraries are responding by opening meditation and wellness rooms equipped with stress reduction technologies and hosting yoga and tai chi classes. Panelists will discuss how their libraries are reinventing themselves as places that allow users, including library faculty and staff, to relax, restore, and renew themselves and how it has affected users and the way that the library is perceived on campus.
Presenters: Valerie Lynn, Head Librarian, Penn State Hazleton; Brian Quinn, Social Sciences Librarian, Texas Tech University Libraries; Emily Daily, Head of Assessment & User Experience, Duke University Libraries; Marissa Mourer, Librarian for the College of Arts, Humanities & Social Sciences, Humboldt State University
4:00 – 5:00 PM
Leading by Design: Creating a 21st Century Teaching and Learning Environment
Baltimore Convention Center, Room 318–320
Primary Tag: Teaching and Learning | #futuredrivenlibraries
Learn how librarians are using ethnographic research to understand the persistent, and emerging, needs of students and faculty in today’s active, student-centered learning environments. Panel members will share how information gathered about their users guided design recommendations for a merged library and classroom facility at their institution. Through moderator-facilitated discussion, panelists and attendees will reflect on user studies and their implications for resources, services, and facilities needed to support 21st-century learning environments.

Presenters: Marcia Boosinger, Associate Dean for Public Services, Auburn University; Kasia Leousis, Architecture & Art Librarian, Auburn University; Juliet Rumble, Reference & Instruction Librarian, Auburn University Libraries; Greg Schmidt, Special Collections & Preservation Librarian, Auburn University Libraries

4:00 – 5:00 PM
Partnerships for Student Success: Adjacent Digital Media Services
Baltimore Convention Center, Room 307
Primary Tag: Administration, Management, and Leadership | #acrlmediasupport
Develop connections between adjacent spaces, technology, teaching, services, and showcases that support student digital projects and assignments. Consider the life cycle of such projects, from assignment to presentation, and provide leadership in leveraging campus partnerships. Learn about the library’s role in facilitating the study and creation of digital media.

Presenters: Carrie Kruse, Director of College Library, User Experience & Library Spaces, University of Wisconsin–Madison; Dave Luke, Associate Director for Library Technology, University of Wisconsin–Madison; Steve Frye, Assistant Director, College Library, University of Wisconsin–Madison; Rosemary Bodolay, DesignLab, Associate Director, University of Wisconsin–Madison

4:00 – 5:00 PM
Publish with ACRL – ACRL Publishing Panel
Baltimore Convention Center, Room 316
Primary Tag: Professional/Staff Development
Come meet the editors of ACRL’s publications and learn about all the different opportunities and processes for proposing, writing, editing, and contributing to ACRL’s many writing outlets. Ask questions; discuss ideas, topics, and trends; and meet fellow writers. Beginners to publishing pros are welcome!

Presenters: Rebecca Kate Miller, Head, Library Learning Services, Pennsylvania State University; David Free, Editor-In-Chief, College & Research Libraries News, Marketing & Comm Specialist, Association of College & Research Libraries; Erin Nevius, Content Strategist, Association of College & Research Libraries

4:00 – 5:00 PM
The Power of Peers: Student Research Consultant Programs in Academic Libraries
Baltimore Convention Center, Room 341–342
Primary Tag: Reference
Library peer-to-peer student research consultant programs have the power to address staffing challenges, provide students with high-impact experiences, and energize the librarians who work with them. Four librarians from distinctly different institutions share their experiences and advice for establishing peer research consultant programs, recruiting and training students, and promoting their services. Come away with ideas for program assessment and training, and hear about the positive and surprising benefits of peer-to-peer research consulting in libraries.

Presenters: Erin Matas, Faculty Engagement & Research Support Librarian, Michigan Technological University; Jill Markgraf, Professor, Head of Research & Instruction, University of Wisconsin–Eau Claire; Andrew Palahnuk, Library Associate, Information Literacy Programs, University of Minnesota Libraries; Robin Rank, Reference & Instruction Librarian, Kalamazoo College

4:00 – 5:00 PM
The Social Future of Academic Libraries: Emerging Perspectives on Engagement and Intellectual Capital
Baltimore Convention Center, Room 308
Primary Tag: Professional/Staff Development | #ilibsc
This session will feature leading theorists and practitioners in the social theories that are beginning to percolate in academic library circles. Intellectual capital and social network theory are exciting avenues of research in the academic library literature and provide novel ways of investigating the ways academic libraries are engaging their users as partners in the 21st century. Participants will be introduced to these concepts and what they might mean for librarianship in the coming years.

Presenters: Tim Schlak, Dean, University Library, Robert Morris University; Paul Bracke, Associate Dean for Research & Assessment, Purdue University Libraries; Sheila Corrall, Professor, University of Pittsburgh

4:00 – 5:00 PM
You Say You Want a Revolution? The Ethical Imperative of Open Access
Baltimore Convention Center, Room 327–329
Primary Tag: Scholarly Communication
ACRL has been advocating for open access for over 15 years, yet there has not been a radical change in the scholarly publication model. The librarian’s ethical obligation to provide access to information has been hampered by growing publisher restrictions related to sharing and other uses of licensed information. The program will feature a panel of librarians, vendors, and open-access advocates/experts discussing possible ways forward.

Presenters: Alicia Wise, Director of Universal Access, Elsevier; Heather Joseph, Executive Director, SPARC; Amy Buckland, Institutional Repository Manager, University of Chicago; Emily Knox, Assistant Professor, School of Information Sciences

MARCH 22–25, 2017 • BALTIMORE, MARYLAND

55
CONTRIBUTED PAPERS
4:20 – 4:40 PM
Data Mining, Visualizing, and Analyzing Faculty Thematic Relationships for Research Support and Collection Analysis
Baltimore Convention Center, Room 337-338
Primary Tag: Technology and Tools
This project developed analytical tools to improve collection development and enhance research support. Analyzing faculty publications across campus involves developing similarity analysis, topic-generating algorithms, and visualization techniques. Using these tools, librarians can monitor research trends for collection development and also enable customized research support for targeted faculty members. Besides, faculty can use the interactive Tableau visualization to find potential collaborators among their peers and boost collaboration at the university.
Presenters: Elizabeth Yates, Liaison/Scholarly Communication Librarian, James A. Gibson Library, Brock University; Carol Stephenson, Electronic Resources Licensing Consultant, Interim Associate University Librarian, James A. Gibson Library, Brock University; Laurie Morrison, Interim Associate University Librarian, James A. Gibson Library, Brock University; Carol Stephenson, Electronic Resources Licensing Consultant, Ontario Council of University Libraries

4:40 – 5:00 PM
Warning! This Program Contains Graphic Content: Facilitating Understanding of Library Terms through Visual Rhetoric
Baltimore Convention Center, Room 324–326
Primary Tag: Teaching and Learning | #acrlgraphiccontent
Building on recently published research, an academic librarian and an art professor facilitate the design and creation of visual and text pieces that illustrate information literacy terms’ meanings. This informational campaign uses data from a large-scale assessment of student comprehension of terms used in library instruction and syllabi. It offers an innovative way to teach students the language they need to be effective researchers, while detailing a library-art department collaboration that gives students a real-world learning experience.
Presenters: Vinicius Lima, Assistant Professor, Graphic Design, Grand Valley State University; Gayle Schaub, Liaison Librarian, Grand Valley State University

Using Variability to Diversify Library Assessment and Maximize Value of Assessment Data
Baltimore Convention Center, Room 321–323
Primary Tag: Assessment
Variability analysis provides powerful insights into quality assessment research and is often used to identify gaps or problematic areas. The concept of variability led this public four-year university to develop a more diversified, variable five-year library-wide assessment plan. The presentation will share which assessment instruments were selected and the developed assessment cycle implementation timeline. We will show analyses from the multiple data sets, de-duplication methodology, performance measures and outcomes, visualizations, and sample customized departmental reports.
Presenter: Jackie Bronicki, Assessment & Statistics Coordinator, University of Houston Libraries

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4:40 – 5:00 PM
Division of Labor: Exploring Inherent Tensions between Philosophies of Open-Ended Learning and Organizational Bureaucracy
Baltimore Convention Center, Room 317
Primary Tag: Teaching and Learning | #makerspacelabor
The emergence of the makerspace within libraries has led to many new approaches to services and staffing models. This session will explore tensions between operating an innovation space and maintaining a vision of discovery and informal learning. Through discussion of our specific experience and model, we will understand how cultivating relationships on campus to serve the institutional mission of curriculum and scholarship is essential to the long-term success of any similar initiative.
Presenters: Anthony Sanchez, Assistant Librarian, University of Arizona Libraries; Jennifer Nichols, Assistant Librarian, University of Arizona Libraries

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DINNER WITH COLLEAGUES
6:00 – 9:00 PM
Several time slots and locations available
Join your colleagues at some of Baltimore's best restaurants! There are several restaurants with a range of prices and types of cuisines to choose from. Everyone will be responsible for the cost of their own meal. Seats are available on a first-come, first-served basis. Sign up at the local arrangements desk in the registration area and be sure to note the time of your reservation and meeting location
FRIDAY, MARCH 24, 2017

RUN/WALK
6:30 – 7:30 AM
Hilton Lobby
Keep your fitness goals, meet some new faces, and get some exercise at ACRL. Meet in the lobby of the Hilton (HQ) hotel and split into running or walking groups, depending on preference. No need to sign up. What better way to start the day than with 30 minutes of movement and fresh air!

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GUIDED MEDITATION
8:05 – 8:25 AM
Baltimore Convention Center, Zen Room 301
Mindfulness is the continuous practice of being actively aware of what one is experiencing in the present moment, without passing judgment on that experience. Research shows that mindfulness meditation practice can improve physical and mental health, increase the ability to focus attention, and enhance cognitive flexibility. This session will include a guided meditation suitable for both beginners and experienced meditators, as well as a few minutes of silent meditation.
Presenter: Ellen Carey, Librarian & Assistant Professor, Santa Barbara City College

CONTRIBUTED PAPERS
8:30 – 8:50 AM
Constructing Research(ers): Faculty Constructions of Research and the Researching Student
Baltimore Convention Center, Room 324–326
Primary Tag: Teaching and Learning
How do teachers construct research processes for their students? How do those constructions reveal disciplinary/discursive values? We will present the results of a syllabus analysis and interviews with faculty about the distinctions they make between themselves and their upper-level undergraduate students as researchers. We will also present implications for librarians and writing/communication programs that will help develop and support curricula in line with ACRL and WPA frameworks for 21st-century scholars and citizens.
Presenters: Kajsa Calkins, Associate Librarian, University of Wyoming; Rick Fisher, Interim Director, UW Writing Center, University of Wyoming

Information Literacy's Influence on Undergraduates' Learning and Development: Results from a Large Multi-institutional Study
Baltimore Convention Center, Room 310
Primary Tag: Assessment | #NSSEIL
The National Survey of Student Engagement, one of the leading undergraduate assessment instruments, has collaborated with librarians to create an information literacy module. The module is designed to facilitate institutions' efforts to assess undergraduates' engagement in activities demonstrating information literacy. An assessment instrument measuring information literacy engagement at the campus level has long eluded librarians. This paper describes the conceptual framework of the module, examines its validity, and correlates its constructs to other information literacy measures.
Presenter: Kevin Fosnacht, Assistant Research Scientist, Indiana University

TECHCONNECT PRESENTATION
8:30 – 8:50 AM
Let's Get Digital! Critical Pedagogy and Technology Tools in the Library Classroom
Baltimore Convention Center, Room 317
Primary Tag: Teaching and Learning | #acrldigiped
This session will introduce participants to the concept of critical digital pedagogy, arguing that the affordances of digital tools can enable teaching that is aligned with the goals of critical information literacy. Digital tools can (1) make visible underlying power structures and economies of information production and (2) empower students as producers of information resources. The presenters will share brief multidisciplinary examples of critical digital pedagogy in action drawn from their experience.
Presenters: Sveta Staytcheva, Humanities Librarian, University of Hawai‘i at Mānoa; Myra Waddell, Instruction & Research Support Librarian, University of Hawai‘i at Mānoa

CHAIR'S CHOICE PROGRAM
8:30 – 9:30 AM
Hitting the Reset Button: Succeeding in Challenging Situations as a Resonant Leader
Baltimore Convention Center, Room 314–315
Primary Tag: Administration, Management, and Leadership
Most academic librarians in a leadership role will encounter challenging situations that can significantly impact their departments or libraries. These challenges can be turned into learning experiences, particularly by applying Resonant Leadership principles. Panelists will describe real-life challenges and discuss how they used these situations to grow in their leadership abilities, using mindfulness, hope, and compassion, the attributes associated with Resonant Leadership.
Presenters: Patricia Kreitz, Dean, Library & Academic Resources, Saint Mary's College of California; Anne Marie Casey, Dean, Scholarly Engagement & Retention, Embry-Riddle Aeronautical University; Kathlin Ray, Dean of Libraries & Teaching & Learning Technologies, University of Nevada, Reno; Adrienne Lim, Dean of Libraries, Philip H. Knight Chair, University of Oregon Libraries

8:30 – 9:30 AM
Where Do We Go from Here? The Role of Special Collections in Collecting Social Media Content
Baltimore Convention Center, Room 302–303
Primary Tag: Special Collections/Archives
We are long past the time when collection development policies meant acquiring analog-only materials. The shaping of society through social movements and political unrest is documented in real time on Twitter, Facebook, Instagram, etc. To ensure our collections reflect many stories and voices, we must be willing and prepared to document the people and organizations participating in events and movements through social media. This talk explores the importance, issues, and challenges of special collections being tuned-in and active collectors of social media.
Presenter: Petrina Jackson, Head of Special Collections & University Archives, Iowa State University
PANEL SESSIONS

8:30 – 9:30 AM
Accessibility on the Library Horizon: The NMC Horizon Report > 2017 Library Edition
Baltimore Convention Center, Room 309
Primary Tag: Technology and Tools | #ACRL2017Horizon
This session will examine, through the lens of accessibility, the important developments in technology presented in the latest NMC Horizon Report > Library Edition. Librarians and instructional and assistive technology specialists will bring a diversity of perspectives to a discussion of technologies on the five-year horizon for academic and research libraries, how they are expected to transform teaching and learning, and their potential to enhance and diminish accessibility and learning for students with disabilities.
Presenters: Melissa Green, Academic Technologies Instruction Librarian, University of Alabama; Rachel Thompson, Director of Emerging Technology & Accessibility, University of Alabama; Melissa Mallon, Director of Peabody Library/Director of Liaison & Instruction Services, Vanderbilt University Libraries

8:30 – 9:30 AM
Data Curation for Reuse (Why Open Is Not Enough)
Baltimore Convention Center, Room 308
Primary Tag: Collections | #openisnotenough
This fast-paced session will explore the unique opportunities and challenges of open research data for reuse, especially by discussing how librarians can ensure data are both shared and reusable. The session will conclude with an audience-inspired discussion of strategies that institutional repositories, independent digital repositories, and domain repositories can use to work together to share data and make them ready for reuse.
Presenters: Jared Lyle, Director of Curation Services, Interuniversity Consortium for Political & Social Research, University of Michigan; Linda Detterman, Assistant Director, Collection Delivery, Interuniversity Consortium for Political & Social Research, University of Michigan; Elizabeth Moss, Associate Librarian, Interuniversity Consortium for Political & Social Research, University of Michigan

8:30 – 9:30 AM
How Many Hands Are Needed on Deck? Mooring Staffing to ACRL’s Value of Academic Libraries (VAL)
Baltimore Convention Center, Room 307
Primary Tag: Administration, Management, and Leadership
Join a lively discussion on staffing frontline services and aligning this staffing with ACRL’s Value of Academic Libraries Initiative. Drawing on different perspectives and from varying managerial positions, the panelists will begin the session with lightning-round presentations that argue that value, not efficiency, must be the guiding principle when library administrators deploy personnel in public services. A vigorous debate among the panelists and attendees will follow.
Presenters: Phillip Jones, Associate Librarian, University of Arkansas; Lora Lennertz, Director for Academic & Research Services, University of Arkansas; Jeff Steely, Dean of Libraries, Georgia State University; Sha Towers, Associate Director of Central Libraries, Baylor University

8:30 – 9:30 AM
Online Learning, MOOCs, and Copyright: Library Best Practices on Intellectual Property Materials in MOOCs
Baltimore Convention Center, Room 341–342
Primary Tag: Teaching and Learning | #acrlmetricsplus
Come join a panel of MOOC-affiliated librarians from the working group that recently authored the best practices document “Intellectual Property Materials in MOOCs” (2016). Explore strategies surrounding copyright, fair use, licensing, and risk mitigation that are emerging from the libraries and their diverse academic institutions. Their report aims to reduce legal risk, while still allowing an engaging pedagogical experience, as well as to recommend areas for further research.
Presenters: Erica Charis, Instructor, Berklee Online; Kyle Courtney, Copyright Advisor, Harvard University; Elizabeth Dupuis, Associate University Librarian, Educational Initiatives & User Services, University of California, Berkeley

8:30 – 9:30 AM
Taking a Different Tack: Adapting First-Year Information Literacy Instruction to the Online Environment
Baltimore Convention Center, Room 318–320
Primary Tag: Teaching and Learning | #acrladapting
Budget, staffing, and scheduling constraints might prevent the academic library from meeting all the demands for first-year instruction via the standard face-to-face format. Three academic librarians from small, medium-sized, and large institutions will discuss the challenges of and opportunities for providing alternative information literacy instruction to first-year students in virtual learning environments, such as cultivating new learner behaviors to remove barriers to success, optimizing course content for online delivery, and achieving personalized learning experiences.
Presenters: Paul Glassman, Director of University Libraries, Yeshiva University; Catherine Baird, Online & Outreach Services Librarian, Montclair State University Library; Francesca Marino, Instructional Design Librarian, Nevada State College; Susan Wengler, Assistant Professor & Head of Reference, Queensborough Community College

8:30 – 9:30 AM
When Tradition and Reality Collide: Metrics, Impact, and Beyond
Baltimore Convention Center, Room 339–340
Primary Tag: Scholarly Communication | #acrlmetricsplus
As libraries are increasingly asked to identify the impact of a moving target of “scholarly objects” (articles, software, data sets, etc.), librarians have the opportunity to gain a more nuanced understanding of measuring research productivity and value in order to educate and influence researchers and administrators. Presenters from a university-affiliated research center, a public research university, and a private research university will explore approaches to meeting emerging demands and requirements and overcome roadblocks.
Presenters: Christina Pikas, Librarian & Service Manager, Johns Hopkins University Applied Physics Laboratory; Abigail Goben, Assistant Professor & Information Services Librarian, University of Illinois at Chicago; Margaret Smith, Physical Sciences Librarian, New York University
8:30 – 9:30 AM
Who Steers the Boat? On Women in a Feminized Profession
Baltimore Convention Center, Room 327–329
Primary Tag: Administration, Management, and Leadership | #femwork
Librarianship has been a feminized field since Melvil Dewey claimed women librarians “wouldn’t cause trouble.” This has important implications for our work, often relegating librarians to invisible service roles, reducing the importance of our research, and depressing our salaries. This panel session introduces the gendered history of librarianship and examines ways that history manifests in the present. Panelists and the audience will develop an analysis of this phenomenon and articulate strategies for feminist intervention.
Presenters: Roxanne Shirazi, Dissertation Research Librarian, Graduate Center, City University of New York; Emily Drabinski, Coordinator of Instruction, Long Island University, Brooklyn Campus; Nicole Pagowsky, Research & Learning Librarian, Instruction Coordinator, University of Arizona Libraries

WORKSHOPS
Pre-registration required.

8:30 – 11:30 AM
Full Steam Ahead: Library Integration in High-Impact Educational Practices
Baltimore Convention Center, Room 347–348, pre-registration required.
Primary Tag: Outreach
Find out what high-impact practices are in higher education, identify high-impact practices on your own campus, and learn how your library can collaborate with other campus partners in order to be more actively engaged in your institution’s intellectual climate.
Presenters: Dianne Ford, Coordinator of Library Electronic Resources, Elon University; Patrick Rudder, Coordinator of Library Instruction & Outreach Services, Elon University; Joan Ruelle, Dean & University Librarian, Elon University; Teresa LePors, Coordinator of Library Research & Scholarly Services, Elon University; Chryystal Carpenter, University Archivist, Elon University

8:30 – 11:30 AM
Hands-On Problem Solving through Critical Making and Rapid Prototyping
Baltimore Convention Center, Room 345–346, pre-registration required.
Primary Tag: Professional/Staff Development
Using critical making methods, participants will develop creative solutions to library space and service design challenges. Drawing on examples from their own institution, facilitators will lead participants through a series of creative thinking exercises and introduce a number of hands-on, material-based methods for need finding and idea generation. Working in small groups, participants will collaboratively develop a prototype and learn how to iterate upon that design to solve problems in bold and imaginative ways.
Presenters: Lauren Di Monte, NCSU Libraries Fellow; North Carolina State University; Adam Rogers, Emerging Technology Services Librarian, NCSU Libraries, North Carolina State University; David Woodbury, Associate Head, Learning Spaces & Services, NCSU Libraries, North Carolina State University

8:30 – 11:30 AM
Practical Strategies for Assessing Digital Library Impact
Baltimore Convention Center, Room 343–344, pre-registration required.
Primary Tag: Assessment | #danalytics
Libraries across the board are beginning to implement new technologies and strategies to measure the reach, attention, and impact of their digital collections. In this workshop, participants will learn how to develop assessment strategies for digital collections-related goals; identify the analytics, altmetrics, and qualitative data services that can best deliver desired measurements; and determine appropriate reporting methods to communicate the value of digital collections to a variety of stakeholders.
Presenters: Jacqueline Chapman, Digital Collections Librarian, Smithsonian Libraries; Stacy Konkel, Director of Research & Education, Altmetric; Molly Bragg, Digital Collections Program Manager, Duke University Libraries

8:30 – 11:30 AM
ReFRAMEing Information Literacy Instruction: Using the ACRL Framework to Explore Instructional Contexts, Methods, and Design
Baltimore Convention Center, Room 349–350, pre-registration required.
Primary Tag: Teaching and Learning
In this pilot workshop, get a first look at and participate in ACRL’s new professional development curriculum aimed at incorporating the Framework in its instructional programs. Participants will not only learn how to engage with the Framework in order to guide students through developing critical thinking approaches in information literacy, but will also be able to provide valuable feedback to the curriculum designers that will further impact the development of these offerings.
Presenters: Lindsay Matts-Benson, Instructional Designer, University of Minnesota; Britney Johnson, Head of Library Instruction, St. Edward’s University

CONTRIBUTED PAPERS
8:50 – 9:10 AM
From Saboteurs to Change Management: Investigating the Correlation between Workplace Behavior and Change Resistance
Baltimore Convention Center, Room 337–338
Primary Tag: Administration, Management, and Leadership
In this paper, we will present findings from a survey that addresses our hypothesis: People who, consciously or unconsciously, view change negatively also believe disruptive, but seemingly helpful and/or benign, organizational behaviors are beneficial. Specifically, we will draw examples of disruptive organizational behaviors from Galford, Frisch, and Greene (2015), who modernized the Simple Sabotage Field Manual, a WWII sabotage field manual published by a precursor to the CIA.
Presenters: Brian Young, Research & Instruction Librarian, University of Mississippi; Ashley Dees, Research & Instruction Librarian, University of Mississippi
Supplementing Traditional Ways of Measuring Scholarly Impact: The Altmetrics Way
Baltimore Convention Center, Room 321–323
Primary Tag: Assessment
Alternative metrics have yet to find acceptance with our science and health science faculty members. The study was done to demonstrate alternative forms of measuring scholarly impact and innovative ways to promote altmetrics. The Altmetric Explorer tool was used to analyze research papers and scholarly work emanating from our university. The paper emphasizes how and why faculty members need to look at the societal impact of their work.
Presenter: Eric Jeitner, User Experience Librarian, Stockton University

Let’s Get Oriented! Getting Intimate with the Library, Small-Group Sessions for Library Orientation
Baltimore Convention Center, Room 310
Primary Tag: Outreach
In large groups, a few voices tend to dominate, and unasked questions always go unanswered. To address this problem at incoming students’ orientation, an outreach librarian took on the task of training enough library staff to offer small-group tours of the library for incoming students and their parents.
This session discusses the journey from working with the office of admissions to recommendations resulting from both surveys.
Presenter: Leila June Rod-Welch, Outreach Services Librarian & Associate Professor of Library Services, Rod Library, University of Northern Iowa

Observe, Reflect, Action! Transformation through Reflective Practice in Librarianship
Baltimore Convention Center, Room 324–326
Primary Tag: Professional/Staff Development | #ACRL2017Reflect&Action
Reflective practice refers to the process of analyzing our experiences through different perspectives and taking action to address or improve upon our practice. While reflecting may seem like a natural process, a deep reflection requires guidance and support in order for it to lead to action. This session introduces strategies for developing reflective practice as well as provides an overview of tools for assessing the quality of your reflections in the library context.
Presenter: Silvia Vong, Collaborative Learning Librarian, University of St. Michael’s College, University of Toronto

The Scholar’s Backpack: Using Virtual Environments to Support Modern Research Practice
Baltimore Convention Center, Room 317
Primary Tag: Technology and Tools | #acrIModernResearch
Increased emphasis on the reproducibility of research has ignited a shift toward more open practices, creating new requirements for researchers to improve research infrastructure and develop a modern research skill set. This talk will define a modern research skill set, discuss its relationship to the principles of open science, and introduce the Scholar’s Backpack, a project to help researchers create the scientific computing environments they need to be productive.
Presenters: Bret Davidson, Digital Technologies Development Librarian, North Carolina State University Libraries; Ekatarina (Eka) Orgunic, NCSU Libraries Fellow, North Carolina State University Libraries

“Let Me Learn” or “Just the Answer”? Research Consultations and Dweck’s Theories of Intelligence
Baltimore Convention Center, Room 337–338
Primary Tag: Reference | #acrIDweck
Psychologist Carol Dweck identified the fixed and growth mind sets, which could affect how students navigate the research process, including if they will seek help from a librarian and what they intend to take away from that interaction. This study explores whether students who made research consultation appointments with a librarian subscribed to a particular theory of intelligence, also known as a mind set, in order to provide evidence that can be used to inform and transform our practice.
Presenters: Amanda Folk, Head, Teaching & Learning, Ohio State University; Kelly Bradish, Reference/Public Services Librarian, University of Pittsburgh at Greensburg; Anna Mary Williford, Instruction/Public Services Librarian, University of Pittsburgh at Greensburg

Perish or Flourish? An Investigation of E-Book ILL in US Academic Libraries
Baltimore Convention Center, Room 321–323
Primary Tag: Technical Services | #e-book_ILL
Is interlibrary loan becoming extinct for e-books? Is library resource sharing dying because of the transitioning to e-resources? This study reveals the trend in the evolution of e-book ILL by reporting the results of a survey of 200 academic libraries and by comparing them with data collected three years ago. It also reports and discusses librarians’ attitudes and perceptions toward e-book lending and the future of resource sharing based on the survey results.
Presenters: Xiaohua Zhu, Assistant Professor, University of Tennessee; Nianian, North Carolina State University Libraries; Ekatarina (Eka) Grguric, Presenters: Bret Davidson, Digital Technologies Development Librarian, North Carolina State University Libraries; Ekatarina (Eka) Orgunic, NCSU Libraries Fellow, North Carolina State University Libraries

EXHIBIT HALL REFRESHMENT BREAK
9:30 – 10:30 AM
Have a snack and visit the exhibits featuring more than 220 companies showcasing the latest in library products and services.
Sponsored by Sage

POSTER SESSIONS – PRESENTERS AVAILABLE
9:30 – 10:30 AM
Location: Baltimore Convention Center, Exhibit Hall ABCD
Additional viewing only 10:30–11:30 am
From the Doldrums to a Flutter of Wind: Reassessing the Sound of Silence in the Library
POSTER 1
Primary Tag: Access Services
Presenters: Eric Jeitner, User Experience Librarian, Stockton University
Helming the Change: Navigating the Murky Waters When Combining Service Points
POSTER 2
Primary Tag: Administration, Management, and Leadership
Presenters: Katie Bishop, Director of Research & Instruction Services, University of Nebraska Omaha; Joyce Neujahr, Director of Patron Services, University of Nebraska Omaha

Breaking Organizational Eggs to Make an Innovation Cake: One Library’s Experience with Reorganization
POSTER 3
Primary Tag: Administration, Management, and Leadership | #innovationreorg
Presenters: Erika Peterson, Director of Innovation Spaces & Services, James Madison University; Kevin Hegg, Director of Digital Projects, James Madison University Libraries; Jaime Calcagno-Roach, Head of Innovation Instruction, James Madison University Libraries; Grover Saunders, Head of Innovation Spaces, James Madison University Libraries; Andrea Adams, Associate Dean, James Madison University Libraries

But the Bookstore Won’t Like It: Library-Bookstore Relationships around OER
POSTER 4
Primary Tag: Administration, Management, and Leadership
Presenter: Steven Bell, Associate University Librarian for Research & Instructional Services, Temple University Paley Library

Comprehensive Bootcamp: (Far from) Basic Training That Prepares Students for Employment Success
POSTER 5
Primary Tag: Administration, Management, and Leadership | #StudentBootcamp
Presenters: Meghan Webb, Instruction & Outreach Librarian, Wake Forest University; Mary Beth Look, Director of Access Services, Wake Forest University

Does ProQuest’s Research Companion Improve Community College Student Information Literacy Competency?
POSTER 6
Primary Tag: Assessment
Presenters: Amanda Hornby, Teaching & Learning Program Librarian, University of Washington; Emilie Vrbancic, Undergraduate Experience Librarian, University of Washington; Linda Whang, First Year Experience Librarian, University of Washington

Creating a Transformative Assessment Framework for Undergraduate Student Outreach
POSTER 7
Primary Tag: Assessment
Presenters: Amanda Hornby, Teaching & Learning Program Librarian, University of Washington; Emilie Vrbancic, Undergraduate Experience Librarian, University of Washington; Grover Saunders, Head of Innovation Spaces, James Madison University Libraries; Andrea Adams, Associate Dean, James Madison University Libraries

Direct from the User: Using Chat Transcripts to Improve Website Usability
POSTER 8
Primary Tag: Assessment
Presenter: Theresa Carlson, Teaching, Learning & Research Services Librarian, Northern Arizona University Cline Library

Engage! The Open-Source Community Engagement Engine (CEE)
POSTER 9
Primary Tag: Assessment | #GetEngagedAtYourLibrary
Presenters: Lourdes Santamaria-Wheeler, Exhibits Coordinator, University of Florida; Brian Keith, Associate Dean, George A. Smathers Libraries, University of Florida

Defining Popular Culture within the Academic Library
POSTER 10
Primary Tag: Collections
Presenters: Jennifer Nason Davis, Collection Coordinator for Social Sciences, University of Michigan Library; Shevon Desai, Communication & Information Studies Librarian, University of Michigan Library; Pamela MacKintosh, Coordinator, Shapiro Undergraduate Library Collection, University of Michigan

Women in Horror Month: Highlighting a Genre Collection at an Academic Library
POSTER 11
Primary Tag: Collections | #WiHM4Lib
Presenter: Lizzy Walker, Metadata & Digital Initiatives Librarian, Wichita State University Libraries

“From Hoof to Hamburger”: Digitizing Local Agricultural History for the Academy and the Community
POSTER 12
Primary Tag: Collections
Presenters: Livia Olsen, Academic Services Librarian, Kansas State University; Allison Ringness, Digital Initiatives Librarian, Kansas State University

Can’t Count on COUNTER? Count On! Making Evidence-Based Collection Decisions by Analyzing Citations from Course Syllabi, Theses, and Faculty Publications
POSTER 13
Primary Tag: Collections | #acrlcounton
Presenters: Amelia Kallaher, Scholarly Resources Librarian, New College of Florida; Alison Piper, Associate Dean, New College of Florida—Jane Bancroft Cook Library

Buy, Borrow, or Access Online? Format Behaviors among College Freshmen in a Reading-Intensive Course
POSTER 14
Primary Tag: Collections | #BuyBorrowOrOnline?
Presenter: Diane Mizrahi, Librarian, University of California, Los Angeles

A Shift in the Stacks: Developing a Program-Driven Collection
POSTER 15
Primary Tag: Collections
Presenter: Arentha Herren, Librarian, Florida SouthWestern State College

Library DIY: Building a Self-Care Lending Library
POSTER 16
Primary Tag: Outreach | #selfcare
Presenter: Heidi Berthoud, Head of Technical Services, Vassar College Library

Science + Art = Community: Engaging Patrons through Making
POSTER 17
Primary Tag: Outreach | #MakingIsALiteracy
Presenters: Therese Triumph, Science Librarian, University of North Carolina at Chapel Hill; Megan Kill, E-Resources Librarian, University of North Carolina at Chapel Hill; Danianne Muzy, Head of Kenan Science Information Services, University of North Carolina at Chapel Hill

Engaging Faculty in Collection Strategies with Data Visualization
POSTER 18
Primary Tag: Outreach
Presenter: Beth Bohstedt, Director, Access Services & Collection Strategies, Hamilton College
Looking for Nation-wide Trends in Equity and Inclusion Programming in Academic Libraries
POSTER 19
Primary Tag: Outreach | #libraries&equity&inclusion
Presenters: Heather James, Associate Librarian, Marquette University; Sarah LeMire, First Year Experience & Outreach Librarian, Texas A&M University

Outreach, Engagement, Relationships: Using an OER Initiative to Increase Faculty Engagement
POSTER 22
Primary Tag: Outreach
Presenters: Allison Martel, Design & Social Sciences & Humanities Liaison Librarian, Mount Ida College; Jennifer Goldberg, Applied Sciences & Business Liaison Librarian, Mount Ida College

Can I Trust You? Librarians’ Involvement in Competency-Based Medical Education
POSTER 32
Primary Tag: Teaching and Learning
Presenters: Nancy Adams, Associate Director, Coordinator of Educational & Instruction, Penn State University Harrell Health Sciences Library; Emily Brennan, Research & Education Librarian, Medical University of South Carolina Library; Heather Collins, Assistant Director of Research & Learning, University of Kansas Medical Center, A. R. Dykes Health Sciences Library; Megan von Isenburg, Associate Director for Research & Education, Medical Center Library, Duke University; Iris Kovar-Gough, Liaison Librarian to the College of Human Medicine, Michigan State University Libraries; Elizabeth Lorbeer, Library Director, Chair of the Department of the Medical Library, Western Michigan University School of Medicine; Judy Spak, Curriculum Services Librarian, Harvey Cushing/John Hay Whitney Medical Library, Yale University; Kelly Thormadson, Interim Director, Library Resources, School of Medicine & Health Sciences, University of North Dakota

Opportunities for Learning: Moments of Significant Overlap for Student Learning of Information Literacy and Writing Skills
POSTER 33
Primary Tag: Teaching and Learning | #2frameworks
Presenters: Grace Kaletski, Learning & Information Literacy Librarian, Stetson University; Megan O’Neill, Director, Writing Program, Stetson University

Students Take the Wheel: Exploring the Products and Processes of a Service-Learning Partnership with Undergraduates
POSTER 34
Primary Tag: Teaching and Learning | #DSLlibGame
Presenter: Michelle Reed, Open Education Librarian, University of Texas at Arlington
If They Build It, They Will Come: Mentoring Students to Create Context for Digital Collection Sites

POSTER 35
Primary Tag: Teaching and Learning
Presenters: Annette LeClair, Director of Collection & Technical Services, Union College, Schaffer Library; Gail Golderman, Digital Scholarship & Services Librarian, Union College, Schaffer Library

Transforming First-Year Writing Library Instruction into Engaging Online Modules

POSTER 36
PRIMARY TAG: TEACHING AND LEARNING
Presenters: Meghan Salsbury, Online Learning & Education Librarian, University of Nebraska Omaha; Tammi Owens, Outreach & Instruction Librarian, University of Nebraska Omaha

Ni Hao! Library Orientation in Chinese

POSTER 37
Primary Tag: Teaching and Learning
Presenters: Gabriel Duque, Learning Librarian, University of Michigan Library; Liangyu Fu, Chinese Studies Librarian, University of Michigan Library

Beyond Session Counting: A Program Development Model for Information Literacy

POSTER 38
Primary Tag: Teaching and Learning
Presenters: Theresa Arndt, Associate Director for Library Resources & Administration, Dickinson College; Christine Bombaro, Associate Director for Information Literacy & Research Services, Dickinson College

Fostering Diversity through the Human Library

POSTER 39
Primary Tag: Teaching and Learning #ACRLhumanlibrary
Presenters: Nancy Goebel, Head Librarian, Augustana Campus; University of Alberta, Augustana Campus; Yvonne Becker, Associate Professor, Physical Education & Women’s Studies, Augustana Campus, University of Alberta; Kara Blizzard, Public Services Librarian, University of Alberta, Augustana Campus

Does This Database Fit True to Size? Teaching Database Selection by Having Students Rate and Review the Resources

POSTER 40
PRIMARY TAG: TEACHING AND LEARNING
Presenter: Alice Kalinowski, Liaison Librarian, University of Pittsburgh

Curriculum Mapping the New ACRL Framework: Building a Shared Understanding of Teaching Information Literacy

POSTER 41
Primary Tag: Teaching and Learning
Presenter: Sara Quimby, Information Literacy/Instruction Coordinator, SUNY Cortland

Collaboration, Alignment, and Innovation: Developing a Curricular Approach to Information Literacy Support of an Honors Program

POSTER 42
Primary Tag: Teaching and Learning
Presenters: Matthew Regan, Information Literacy Coordinator, Berkeley College; Amanda Piekart Primiano, Information Literacy Instructional Designer, Berkeley College; Lily Sacharow, Reference & Instruction Librarian, Berkeley College

Scaling Back Student Expenses: A Library-Based Open Educational Resources Initiative

POSTER 43
Primary Tag: Teaching and Learning
Presenters: Vicki Gruzynski, Teaching & Learning Librarian, Worcester State University; Shu Qian, Teaching & Learning Librarian, Worcester State University

Opportunities and Risks: Perceptions of Student Publishing from across Campus

POSTER 44
Primary Tag: Teaching and Learning #studpub
Presenters: Laura Barrett, Director of Education & Outreach, Dartmouth College Library; Barbara DeFelice, Scholarly Communication, Copyright & Publishing Program Director, Dartmouth College

Cross-cultural Adaptation: International Students’ Perspectives on Research and Academic Integrity

POSTER 45
Primary Tag: Teaching and Learning
Presenter: Amanda Click, PhD, University of North Carolina at Chapel Hill

Google Progression: Implementing Metaliteracy for Undergraduates, Graduate Students, and Faculty

POSTER 46
Primary Tag: Teaching and Learning #GoogleAppsMetaliteracy
Presenters: Kerri Brown Parker, Instructional Technology & Literacy Librarian, North Carolina State University; College of Education; Jennifer Garrett, Research Librarian for Management, Education, & Social Sciences, North Carolina State University

Applying the Framework to an Online Credit-Bearing Information Literacy Course

POSTER 47
Primary Tag: Teaching and Learning #frameworksyllabus
Presenter: Zoe Fisher, Pedagogy & Assessment Librarian, University of Colorado Denver Auraria Library

Scaling Up: Using Online Tutorials to Maximize Library Reach in the Sciences and Health Sciences

POSTER 48
Primary Tag: Teaching and Learning #ACRLScalingUp
Presenters: Talitha Matlin, STEM Librarian, California State University, San Marcos; Tricia Lantzky, Health Sciences & Human Services Librarian, California State University, San Marcos

Where in Academia Are ELNs? Support for Electronic Lab Notebooks at Top US Research Universities

POSTER 49
Primary Tag: Technology and Tools
Presenters: Franklin Sayre, Pharmacy Librarian, University of Minnesota; Caitlin Bakker, Research Services Liaison, University of Minnesota Health Sciences Libraries; Lisa Johnston, Research Data Management/Curation Lead, University of Minnesota Libraries; Julie Kelly, Science Librarian, University of Minnesota Libraries; Megan Kocher, Science Librarian, University of Minnesota; Meghan Lafferty, Science & Engineering Librarian, University of Minnesota

Guerrilla Usability Testing: Streamline Your Process and Maximize Your Time

POSTER 50
Primary Tag: Technology and Tools
Presenters: Nicole Nawalaniec, Science Research & Instruction Librarian, Tufts University, Tisch Library; Josh Quan, Social Sciences Data Librarian, Tufts University, Tisch Library
Stop by booth #1039 to join us on a research journey across America! In our booth, we’ll have a map where you can guess in which state an invention was created, a person was born, or another interesting fact. Guess correctly, and you’ll win a special prize from OUP.*

Also stick around to attend one of our catered special presentations or live demonstrations.

A Shakespearean Celebration
Wednesday, March 22nd 5:45-7:30pm
To round off our year of Illuminating Shakespeare, we’re celebrating his life and works with our Shakespearean Celebration! Stop by our booth to enjoy refreshments, snap a photo with a life-size version of the legendary man himself, and learn more about Shakespeare-related titles and products, including the revolutionary New Oxford Shakespeare Online!

Reference Reimagined: Oxford Research Encyclopedias
Thursday, March 23rd 2:00-3:00pm
Have you heard about Oxford Research Encyclopedias (OREs)? Visit our booth to learn why they are a valuable part of the research journey. We’ll provide refreshments and giveaways as we dive into the journey of an ORE, discuss subjects, and talk about what’s next for the project.

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<td>Answers for Every Question Along the Research Journey</td>
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<td>Reference Reimagined: Oxford Research Encyclopedias</td>
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<td>Refreshments will be provided</td>
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<th>Friday, 3/24</th>
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<td>11:00–11:30</td>
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<td>Join us for Journals</td>
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<td>2:00–2:30</td>
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<tr>
<td>Answers for Every Question Along the Research Journey</td>
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<td>2:30–3:00</td>
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<td>A New Approach to Shakespeare</td>
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*while supplies last
Answers for Every Question along the Research Journey

A GUIDE TO OXFORD UNIVERSITY PRESS’S ONLINE REFERENCE PRODUCTS

1. Where can I find expert recommendations on my topic?
   **OXFORD BIBLIOGRAPHIES**
   **BIBLIOGRAPHIC GUIDES**
   Nearly 40 subject areas
   Identify your topic’s leading authors, key works, and significant discussions

2. Where can I quickly check a fact or expand my research?
   **OXFORD REFERENCE**
   **QUICK FACTS AND IN-DEPTH REFERENCE**
   Two million digitized entries across 25 subject areas
   Results range from short-entry, general reference to more in-depth articles on specialized subjects

3. Where can I find the latest conversation surrounding my topic?
   **OXFORD HANDBOOKS ONLINE**
   **RESEARCH REVIEWS**
   In-depth, high-level articles outlining key issues and major debates on your topic
   New articles added each month across 14 core disciplines

4. Where can I learn more about an influential figure?
   **AMERICAN NATIONAL BIOGRAPHY ONLINE**
   **DICIONARY OF NATIONAL BIOGRAPHY ONLINE**
   **WHO’S WHO / WHO WAS WHO**
   **BIOGRAPHIES AND AUTOBIOGRAPHIES**
   ANB: 19,000+ American lives documented
   DNB: 59,000 British lives and 2,500 years of history
   Who’s Who / Who Was Who: 33,000+ British autobiographies

5. Where can I find more in-depth articles about my project?
   **FOR SPECIALTY RESOURCES...**
   **GROVE ART ONLINE**
   **OXFORD AFRICAN AMERICAN STUDIES CENTER**
   **GROVE MUSIC ONLINE**
   **OXFORD ISLAMIC STUDIES ONLINE**
   **OXFORD BIBLICAL STUDIES ONLINE**
   **ACROSS DISCIPLINES...**
   **OXFORD RESEARCH ENCYCLOPEDIAS**
   NEW!
   **LONG-FORM OVERVIEW ARTICLES**
   Starting with 20+ disciplines, the Oxford Research Encyclopedias will evolve as the field evolves, going beyond the basic facts to contextualize topics within existing scholarship
The pressures of tenure and promotion, academic values, and the cultural ritual of journal publishing slow the adoption of new services and technologies in scholarly communication. This paper examines the evolution of scholarly communication within the context of print culture, the factors that prevent the widespread adoption of new technologies in the context of historical antecedents, and how the paradigm shift toward a digital media culture reflects fluid aspects of earlier knowledge-sharing cultures. Finally, we argue that the library community, by investing in the trustworthiness of new tools, can ease the transition to new modes of scholarly communication.

Presenters: Jessica Jordan, Education/Assessment Librarian, Slippery Rock University; Martina Haines, Systems/Health Services Librarian, Slippery Rock University; Martina Haines, Systems/Health Services Librarian, Slippery Rock University; Martina Haines, Systems/Health Services Librarian, Slippery Rock University

10:10 – 10:30 AM
Sailing the Wide Open Seas of Discovery: Assessing Students' Use and Perceptions of Summon for Conducting Research
Baltimore Convention Center, Room 321–323
Primary Tag: Assessment | #seasofdiscovery

Discover what librarians at a public institution learned about student use of the library's discovery layer using a mixed-methods approach. The librarians assessed students' ability levels in relation to prior knowledge gained during information literacy instruction as well as students' satisfaction with the discovery layer. By observing students and their use of Summon over time, valuable insight was gained for improving information literacy sessions and the discovery layer.

Presenters: Charla Gilbert, Director, Planning & Branch Operations, Virginia Tech; Tracy Gilmore, Collections Assessment Librarian, Virginia Tech; Stefanie Metko, Associate Director of Teaching & Learning Engagement, Virginia Tech

CONTRIBUTED PAPERS
10:30 – 10:50 AM
Upside Down: Flipped Library Instruction
Baltimore Convention Center, Room 324–326
Primary Tag: Teaching and Learning

Is your library dealing with large classes that no longer fit traditional library instruction models? Find out how library faculties at one public university are fulfilling their campus-wide initiative to infuse information literacy into all courses while addressing the need to be responsive to large class size. Focusing classroom collaborations in order to research the good, bad, and ugly of the flipped library instruction experience will be presented.

Presenters: Nathan Hall, Digital Repositories Librarian, Virginia Tech; Leila Sterman, Scholarly Communication Librarian, Montana State University Library
CHAIR’S CHOICE PROGRAM

10:30 – 11:30 AM
ACRL Town Hall: Academic Libraries and New Federal Regulations
Baltimore Convention Center, Room 316
How can academic librarians address some of the issues challenging higher ed due to new federal regulations? Are there things ACRL/ALA can do to support you in this work? Come to this town hall meeting, hear a brief overview of regulations that may affect higher education, and share your ideas.
Speaker: Corey Williams, Federal Lobbyist, National Education Association; Facilitators: Irene Herold, ACRL President, & ACRL Board of Directors

10:30 – 11:30 AM
Inventories Matter: Making Managing Collections More Manageable
Baltimore Convention Center, Room 310
Primary Tag: Collections
Most libraries avoid the prospect of an inventory due to the scope and complicated nature of the job. The demanding aspects of an inventory, including staffing and time, keep many libraries from considering such an endeavor. As a result of these common issues, the Binghamton University Libraries had not conducted an inventory of its collections in over 30 years. With support from the university, the libraries developed a four-credit research project designed to conduct micro-inventories. This project is designed to produce workflows that library staff can easily adopt into their workday, making inventorying the libraries sustainable, ongoing, and manageable for all involved. This presentation will discuss the Binghamton University Libraries’ experience creating, conducting, and evaluating this inventory research project. Ever-evolving, this project has shed light on possible efficiencies and the measured value added of finding missing, lost, rare, and out-of-place materials.
Presenter: Nancy Abashian, Head of Reader Services & Resource Sharing, Binghamton University Libraries

INVITED PRESENTATION

10:30 – 11:30 AM
Diversity, Change, and Its Discontents: The Role of the Library in Campus LGBTQ Transformation Efforts
Baltimore Convention Center, Room 314–315
Although the desire for diversity-related change in higher education is decades old, progress continues to be slow for many campuses, particularly around lesbian, gay, bisexual, transgender, and queer (LGBTQ) issues. As change becomes the norm for corporate and educational institutions alike, successful diversity and inclusion efforts will require an expanded understanding of how transformation occurs and a more nuanced set of skills and strategies for ensuring the full participation and voice of students, faculty, and staff of all back-grounds. This session will explore data-based frameworks for bringing about diversity-related change in higher education, the critical role of information (and misinformation) in the success of any change effort, and the ways in which college and university libraries can become key stakeholders in the movement to create change on campus around LGBTQ and other social justice issues. In effect, we will ask and begin to answer the question how does change happen, and what unique impact can libraries have on this transformation process?
Presenter: Frank Golom, Assistant Professor of Psychology, Loyola University Maryland

PANEL SESSIONS

10:30 – 11:30 AM
Anchoring Our Practice: The Scholarship of Teaching and Learning in Academic Libraries
Baltimore Convention Center, Room 341–342
Primary Tag: Teaching and Learning | #librarianSoTL
The Scholarship of Teaching and Learning (SoTL) is an area of scholarship ripe for librarian involvement. In this presentation, you will develop an awareness of SoTL and identify how to use SoTL in your own work. SoTL offers research opportunities for librarians, either alone or in collaboration with other faculty, and dissemination venues that reach a wider audience beyond librarians. Join us for this engaging session, and come prepared to answer: how do you SoTL?
Presenters: Melissa Mallon, Director of Peabody Library/Director of Liaison & Instruction Services, Vanderbilt University Libraries; Lauren Hays, Instructional & Research Librarian, MidAmerica Nazarene University; Cara Bradley, Liaison Services Coordinator, University of Regina; Margy MacMillan, Professor/Communications Librarian, Mount Royal University; Rhonda Huisman, Director, University Library Services, Marian University

10:30 – 11:30 AM
Crossing the Unknown Sea: Navigating the Unintended Outcomes of Instruction Assessment
Baltimore Convention Center, Room 308
Primary Tag: Assessment
Does assessing student learning feel like traversing the Bermuda Triangle? Never fear! Steer “unintended outcomes” into assets. Assessment in Action project coordinators from three institutions describe projects and methodologies used to examine student learning in information literacy and critical thinking in first-year writing, writing across the curriculum, and senior capstone projects. We share how our projects were transformed thanks to surprises along the way. Bring your own assessment surprises and create your own transformations.
Presenters: Virginia Moran, Research & Instruction Librarian, Macalester College; Talia Nadir, Research & Instruction Librarian, University of St. Thomas; Kim Pittman, Information Literacy & Assessment Librarian, University of Minnesota Duluth
10:30 – 11:30 AM
Different Paths to the Mountaintop: Crossing Organizational Divides to Sustain Partnerships
Baltimore Convention Center, Room 318–320
Primary Tag: Outreach | #ACRLmountaintop
Most of the literature addressing library-writing center collaborations was written over a decade ago and focused on initiating partnerships, bridging cultures, and capitalizing on shared organizational values. This panel will discuss the need to revisit and refresh these collaborations, many of which are still in existence, but risk atrophy without cultivation. Strategies for maintaining and nurturing the relationship between libraries and writing centers include regular communication, data sharing, inter-organizational workshops, and team-building activities.
Presenters: Bridget Farrell, Reference & Instruction Librarian, Auburn University; James Truman, Assistant Director of University Writing, Miller Writing Center, Auburn University; Jennifer Mahoney, Assistant Director, University Writing Center, Indiana University–Purdue University Indianapolis; Jaena Alabi, English & Psychology Librarian, Auburn University Libraries

10:30 – 11:30 AM
Metrics Selection across the Research Life Cycle
Baltimore Convention Center, Room 302–303
Librarians hold an influential role in helping researchers navigate the complexities of scholarly publishing and promotion of their academic research. From research planning to funder reporting, librarians are also helping grad students, faculty, and researchers identify and apply metrics that are useful to them across the research life cycle. While the judicious selection of metrics helps to illuminate the impact of a researcher’s outputs, how can librarians select appropriate metrics from a basket of metrics and find definitions and resources? In this session, we will share an approach to help you to select research metrics and ask for your feedback on how helpful this would be to you.
Presenters: Chris Belter, Bibliometrics Informationist, National Institutes of Health Library, Division of Library Services, Office of Research Services; Lisa Colledge, Director of Research Metrics, Elsevier; Bogdan Vernescu, Vice Provost for Research, Worcester Polytechnic Institute

10:30 – 11:30 AM
Putting Innovative Ideas into Action: Removing Accessibility Barriers for the Print-Disabled
Baltimore Convention Center, Room 309
Primary Tag: Collections | #acrIAccessibility
Learn how campus disability services offices are partnering with libraries nationwide to expand and enhance services for the print-disabled; how to use new groundbreaking national and international legal precedents to overcome existing accessibility obstacles; and how librarians’ skills and library resources are both crucial and perfectly suited for serving this need.
Presenters: Elizabeth Dupuis, Associate University Librarian, Educational Initiatives & User Services, University of California, Berkeley; Martha Velasquez, Alternative Media Supervisor, University of California, Berkeley; Gaeir Dietrich, Director, High Tech Center Training Unit; Posie Aagaard, Assistant Dean for Collections & Curriculum Support, University of Texas at San Antonio; Natasha Arguello, Business Research Librarian II, University of Texas at San Antonio

10:30 – 11:30 AM
Reclaiming Knowledge as a Public Good: Librarians Leading Campus OER Initiatives
Baltimore Convention Center, Room 327–329
Primary Tag: Teaching and Learning
Learn strategies to implement library-led OER initiatives in diverse academic institutions as the panel shares case studies of OER programs at a senior college, a comprehensive college, and a community college. Become knowledgeable about the opportunities and challenges associated with shepherding the college-wide reform that OER initiatives give rise to.
Presenters: Jean Amaral, Assistant Professor, Borough of Manhattan Community College, City University of New York; Calleen Cooney, Assistant Professor, New York City College of Technology; City University of New York; Miriam Deutch, Associate Professor, Brooklyn College Library; Megan Wacha, Scholarly Communications Librarian, City University of New York

10:30 – 11:30 AM
Scientific Societies and Associations: A Look into Publication and Beyond
Baltimore Convention Center, Room 339–340
Primary Tag: Scholarly Communication
Many of the serials in an academic library are published by or in association with scientific associations, and many scientific associations are made up of faculty at academic institutions. Yet society leadership and librarians rarely have opportunities to interact or collaborate. In this session, a panel of society representatives will provide a close look into the workings of their organizations, explain how they advance research, and provide a forum for ideas on potential library/society collaborations.
Presenters: Camille Gamboa, PR, Public Affairs Manager & Conventions Manager, SAGE Publishing

10:30 – 11:30 AM
Using ACRL Diversity Standards to Transform Libraries: How Do We Practice and Value Cultural Competencies?
Baltimore Convention Center, Room 307
Primary Tag: Administration, Management, and Leadership | #acrI7diversity
A panel of librarians will unpack the Diversity Standards developed by the Racial and Ethnic Diversity Committee of ACRL. How are cultural competencies valued—both in the individual and the institutional level? This panel will present survey results of how various libraries measure the value of diversity during the hiring process. Attendees will engage in a dialogue about how cultural competencies are weighted as an asset for student success among responding library systems.
Presenters: Mario Macias, Instruction/Reference Librarian, Los Angeles Pierce College; Susan C. Luevano, Anthropology, Ethnic, Women & Gender Studies Librarian, California State University, Long Beach; Jayati Chaudhuri, Instruction & Reference Librarian, California State University, Los Angeles; Jessica D. Greene, STEM Librarian, Claremont Colleges Library

ROUNDTABLE DISCUSSIONS
10:30 – 11:30 AM
Location: Baltimore Convention Center, Exhibit Hall ABCD
DAILY SCHEDULE

AT THE HELM: LEADING TRANSFORMATION

Friday

It Takes the Whole Library: Facilitating Cross-division Conversations to Resist University Corporatization ROUNDTABLE 1
Primary Tag: Administration, Management, and Leadership Presenters: Caro Pinto, Librarian & Instructional Technology Liaison, Mount Holyoke College; Julie Adamo, Librarian & Instructional Technology Liaison, Mount Holyoke College

An Open Discussion for Library Residency Program Coordinators ROUNDTABLE 2
Primary Tag: Administration, Management, and Leadership Presenters: Sara Arnold-Garza, Residency Coordinator, Towson University

Learning Analytics, Academic Libraries, and Institutional Context: Getting Started, Gaining Traction, Going Forward ROUNDTABLE 3
Primary Tag: Assessment | #learninganalytics2017 Presenters: Megan Oakleaf, Associate Professor, Syracuse University; Scott Walter, University Librarian, DePaul University; Debbie Malone, Library Director, DeSales University

Citizen Science and Academic Libraries: Exploring the Possibilities ROUNDTABLE 4
Primary Tag: Outreach | #LibraryCitSci Presenters: Debbie Currie, Collections & Research Librarian for Agricultural & Environmental Sciences, North Carolina State University Libraries; Heidi Tebbe, Collections & Research Librarian for Engineering & Data Science, North Carolina State University Libraries

Evolving Student “Success”: Library Partnerships for Student Wellness ROUNDTABLE 5
Primary Tag: Outreach Presenters: Zachary Elder, Interim Director, Eckles Library, George Washington University Library; John Danneker, Director, Odegaard Undergraduate Library, University of Washington

Equity and Inclusion in STEM Outreach Librarianship ROUNDTABLE 6
Primary Tag: Outreach Presenter: Lindsay Marlow, STEM Instruction & Outreach Librarian, Oregon State University Libraries & Press

Supporting Digital Humanities on Campuses without a DH Center ROUNDTABLE 7
Primary Tag: Outreach Presenter: Heather Martin, Associate Professor, Reference Librarian for Arts & Humanities, University of Alabama at Birmingham

Adding to the Conversation: Research and Publication for New Librarians ROUNDTABLE 8
Primary Tag: Professional/Staff Development Presenters: Karen Doster-Greenleaf, Instruction & Reference Librarian, Georgia State University—Perimeter College; Jeffrey Phillips, Student Success Librarian, Florida State University; Strozier Library

Growing Our Potential: Applying Adult Learning Theories to Professional Development ROUNDTABLE 10
Primary Tag: Professional/Staff Development Presenter: Kimberly Miller, Learning Technologies Librarian, Towson University

Whatever Is Happening to the Library Liaison of Tomorrow? ROUNDTABLE 11
Primary Tag: Professional/Staff Development Presenter: Mira Wailer, Associate Head of Collections & Research Strategy, North Carolina State University Libraries

Take the Helm of a CLIPP(er) Publication ROUNDTABLE 12
Primary Tag: Scholarly Communication Presenters: Diana Symons, Social Sciences Librarian, College of Saint Benedict/Saint John’s University; John Garrison, Electronic Resources/Specials Librarian, Westminster College; Mary Francis, Reference Instruction Librarian, Dakota State University; Trisha Mileham, Associate Professor of Library Services, Valparaiso University

What We Talk About When We Talk About Digital Libraries ROUNDTABLE 13
Primary Tag: Special Collections/Archives Presenters: Alex Sundt, Web Services Librarian, Utah State University; Dylan Burns, Digital Scholarship Librarian, Utah State University; Becky Thoms, Scholarly Communication & Copyright Librarian, Utah State University; Darcy Pumphrey, Digital Library Coordinator, Utah State University

Managing to Teach: Students, Digital Project Management, and Pedagogy ROUNDTABLE 14
Primary Tag: Teaching and Learning Presenters: Michael Zarafonetis, Coordinator for Digital Scholarship & Services, Haverford College Libraries; Andrew Janco, Digital Scholarship Librarian, Haverford College Library; Laurie Allen, Assistant Director for Digital Scholarship, University of Pennsylvania Libraries; Michael Roy, Dean of the Library, Middlebury College

Leaders of the New School: Hip Hop Librarianship ROUNDTABLE 15
Primary Tag: Teaching and Learning | #LONSatACRL Presenters: Craig Arthur, Teaching & Learning Engagement Librarian, Virginia Tech; Kimberly Keeton, Arts Library Coordinator & Faculty Liaison Services, Lincoln University; Forrest Foster, Head, Public Services, Winston-Salem State University; Max Macias, Training Development/Intranet Specialist, Portland Community College; Dave Ellenwood, Social Sciences Librarian, University of Washington Bothell/Cascadia Community College; Alonso Avila, Librarian, University of Iowa; Damon McGhee, Librarian, South Suburban College

Transforming InfoLit: Integrating Statistical Literacy into Instruction ROUNDTABLE 16
Primary Tag: Teaching and Learning | #statlit Presenters: Seth Porter, Co-coordinator of Instruction & Social Science Librarian, Georgia Institute of Technology Library; Amee Doshi, Director, Service Experience & Program Design, Georgia Institute of Technology

Open Educational Resources—Collaborations between Librarians and Teaching Faculty ROUNDTABLE 17
Primary Tag: Teaching and Learning | #oeradjunct Presenter: Patricia Erwin-Ploog, Assistant Dean of Library Services, Granite State College

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Is the Cup Half-Empty or Half-Full? Library Instruction Constructivism Redux
ROUNDTABLE 18
Primary Tag: Teaching and Learning
Presenters: Mark Lenker, Teaching & Learning Librarian, UNLV Libraries; Elizabeth Koevar-Weidinger, Learning Services Librarian, Howard Community College; Emily Cox, Scholarly Resources Librarian, University of Texas at San Antonio; Tatiana Pashkova-Balkenhol, Undergraduate Research & Instruction Librarian, Millersville University

Framing Success: Lessons Learned from Creating and Implementing an Information Literacy Training Program for Faculty
ROUNDTABLE 19
Primary Tag: Teaching and Learning
Presenters: Amanda Gorrell, Librarian, Northwest Vista College Library; Kristin Johnson, Librarian, Northwest Vista College Library; Linda Reeves, Professor/Librarian, Northwest Vista College Library; Norma Velez-Vendrell, Librarian, Northwest Vista College Library

Online Embedded Librarian Program: There’s a Role and Place for That
ROUNDTABLE 20
Primary Tag: Teaching and Learning | #ACRLstrategicembedder
Presenter: Victoria Rash, Online Learning Librarian, Penn State University

TECHCONNECT PRESENTATION
10:30 – 10:50 AM
Augmented Archives: Augmented Reality in Special Collections
Baltimore Convention Center, Room 317
Primary Tag: Special Collections/Archives | #AugmentedArchives
In this session participants will experience what it is like to visit an exhibit enhanced by augmented reality technology and go “under the hood” to see what goes into creating augmented reality content and curating an augmented reality exhibit. Come and explore this exciting emerging technology and learn how it can help engage today’s digital natives in primary source research.
Presenter: Heather Calloway, Archivist/Special Collections Librarian & Assistant Professor, Washington College; Raven Bishop, Instructional Technologist, Washington College; Sarah Graff, Archives Assistant, Washington College

CONTRIBUTED PAPERS
10:50 – 11:10 AM
Charting a Clear Course: A State of the Learning Commons
Baltimore Convention Center, Room 337–338
Primary Tag: Administration, Management, and Leadership | #CommonSpaces
Though libraries have been successful in our efforts to introduce learning and information commons spaces, it is also clear that there is not a standard set of practices that make up these spaces. This can lead to confusion when discussing these spaces and associated services at our local institutions. This paper reviews the literature to provide a state of learning commons and discusses services and approaches that may be useful in institutional and strategic planning.
Presenter: Lauren Pressley, Associate Dean/Director, UW Libraries, University of Washington Tacoma

10:50 – 11:10 AM
Just Get a Job! Collaborating with the Campus Career Center
Baltimore Convention Center, Room 321-323
Primary Tag: Teaching and Learning
How can libraries communicate the value of information literacy in the workplace and work with campus partners, such as the career center, to prepare students for the workforce? This presentation will address ways to collaborate with a career center and how librarians can contribute to job search, career exploration, and interview preparation and will include strategies for collaboration, assessment, educational interventions, scaffolding, programming, and resources for current students and alumni.
Presenter: Elise Ferer, Librarian for Undergraduate Learning, Drexel University Libraries

11:10 – 11:30 AM
How Data from an Unlikely Source Pointed Us in a New Direction for Information Literacy Assessment and Charted a Course to Student Success
Baltimore Convention Center, Room 324–326
Primary Tag: Assessment
Most libraries struggle to tie student usage and library instruction to a college’s institutional measures of success. Yet it is this link that campus administrators routinely ask libraries to provide. This program will discuss how our libraries repurposed a non-library assessment software to implement information literacy impact assessment that links to institutional data, including course success and course retention. We will highlight how the data can be used for operational, pedagogical, and marketing purposes.
Presenters: Cristina Springfield, Librarian, Madison Area Technical College; Julie Gores, Dean, Libraries & Academic Support Services, Madison Area Technical College; Matthew Coan, Assistant Professor, College of Education, University of Wisconsin-Madison

TECHCONNECT PRESENTATION
11:10 – 11:30 AM
Transforming the Student Experience with Augmented Reality
Baltimore Convention Center, Room 317
Primary Tag: Technology and Tools
Augmented reality (AR) overlays digital content onto reality in real time through the use of camera-enabled devices such as a mobile phone, tablet, or headset. Come learn how one library reimagined new student orientation for our college using this cutting-edge technology in combination with our LibAnswers platform. Other ideas for practical application of AR in higher ed libraries will be discussed.
Presenter: Matthew LaBrake, Online Library Director, Berkeley College

CONTRIBUTED PAPERS
11:30 – 11:50 AM
For Fun and Profit: Supporting Research Commercialization with Interdisciplinary Liaison Teams
Baltimore Convention Center, Room 337–338
Primary Tag: Outreach
Learn how to successfully support researcher entrepreneurs and those who want to commercialize their innovations by building an interdisciplinary team of liaisons and engaging with key stakeholders. Come away with tips for building a team, developing a workflow, managing expectations, communicating with researchers, working with technology transfer offices, and dealing with potential licensing issues.

Presenters: Franklin Sayre, Pharmacy Librarian, University of Minnesota; Caroline Liljard, Business & Global Studies Librarian, University of Minnesota–Twin Cities; Mary Schoenborn, Liaison to Humphrey School of Public Affairs & Carlson School of Management, University of Minnesota–Twin Cities

11:30 – 11:50 AM
I Don’t Want My Article Next to That! Educating Faculty and Graduate Students about Issues of Open Access, Institutional Repositories, and “Predatory” Publishers

Baltimore Convention Center, Room 321–323
Primary Tag: Scholarly Communication | #ODAPredIR

The growing number of universities passing open-access policies is increasingly pushing librarians into the role of educators in issues of scholarly communications. This paper addresses a number of faculty concerns pertaining to open-access publishing and institutional repositories that have arisen in connection with the passage of an open-access policy, as well as practical ways librarians can educate faculty and graduate students in navigating issues of open access, institutional repositories, and journal quality.

Presenter: David Dunham, Scholarly Communications Librarian, Walter E. Helmke Library, Indiana University–Purdue University Fort Wayne

DESK YOGA
11:30 AM – 12:00 PM
Baltimore Convention Center, Zen Room 301

It’s no surprise that sitting all day is not good for our health. So instead of feeling fidgety with discomfort, try these yoga poses for a feel-good stretch that will leave you tension-free and energized. No special props or clothing required.

LUNCH BREAK
11:30 AM – 1:00 PM

CONTRIBUTED PAPERS
1:00 – 1:20 PM

Budget Analysis and Advocacy: Persuade or Perish

Baltimore Convention Center, Room 341–342
Primary Tag: Administration, Management, and Leadership

As universities adopt budgeting models and concepts borrowed from business, libraries are pressured to assess and justify their budgets using persuasive and defendable methods. Attendees will learn innovative assessment techniques that allow for a rational examination of library funding across institutions. The numerous approaches, including linear regression (with results with high correlation coefficients), can be readily replicated and allow libraries to assess the resources of their system in comparison to demand indicators for their university.

Presenter: Brian Keith, Associate Dean, George A. Smathers Libraries, University of Florida

1:00 – 1:20 PM

Makerspace or Waste of Space: Charting a Course for Successful Academic Library Makerspaces

Baltimore Convention Center, Room 324–326
Primary Tag: Technology and Tools

What do you need in terms of funding, space, staffing, and other support in order for a makerspace to succeed in your library? Learn about the results from a research study using Brinkerhoff’s Success Case Method to identify evidence-based best practices in library makerspaces. Whether your library is considering the addition of a makerspace or wondering how to improve an existing one, this session will help you chart a course for success!

Presenters: Lisa Vassady, Research Help Desk Coordinator & Instruction Librarian, Radford University; Jennifer Resor-Whicker, Reference/Instruction Librarian, Radford University; Elizabeth Bellamy, Instruction Librarian, Radford University; Candice Benjes-Small, Head, Information Literacy & Outreach, Radford University

TECHCONNECT PRESENTATION
1:00 – 1:20 PM

Using 3-D Printers to Teach Information Literacy to College Students

Baltimore Convention Center, Room 317
Primary Tag: Teaching and Learning

At an academic library, librarians have developed a curriculum to leverage students’ interest in 3-D printing to teach them information literacy skills. Correlating the Framework for Information Literacy and the 3-D printing process, librarians have discovered a rewarding method for teaching key information literacy skills to any student. This presentation will highlight how anyone can infuse information literacy instruction into 3-D printing instruction and will provide attendees with the tools needed to get started.

Presenter: Jenny Wong-Welch, STEM Librarian, San Diego State University

FEATURED PRESENTATION
1:00 – 2:00 PM

What If I Say the Wrong Thing: Interrupting Bias in Ourselves and Others

Baltimore Convention Center, Room 314–315

Every day in the media we see people “stepping in it”—trying to explain how some offensive thing they did or said wasn’t meant to be derogatory or disrespectful of a group of people. Even in meetings, at work, in the classroom, and around the dining room table, things get said or done that cause great pain, confusion, and disengagement. Some of us blunder forward, but many more of us withdraw from interacting across differences, fearing we will make a mistake. This paralysis makes it hard for us to work in diverse teams and live in diverse communities. In this provocative and instructive session, learn not only how to address the verbal and written missteps and negative actions of others, but what to do if you “step in it” yourself.

Presenter: Vernā Myers, Founder & Chief Cultural Innovator, The Vernā Myers Company
**PANEL SESSIONS**

**1:00 – 2:00 PM**

**Accessibility, Copyright, and the Law: Cases, Laws, and Treaties for the US and Canada**
Baltimore Convention Center, Room 339–340

**Primary Tag:** Scholarly Communication

The Marrakesh Treaty, signed in 2013, includes libraries as authorized bodies for the creation and delivery of accessible materials. Case law and legislation in Canada and the United States has further paved the way for libraries to take an active role in the production and provision of accessible material. This session will address the rights that presently exist, future treaty issues, what they mean, and how things will potentially look in the years ahead.

Presenters: Stephen Spong, Copyright Services Librarian, Centennial College; Kyle Courtney, Copyright Advisor, Harvard University

**1:00 – 2:00 PM**

**Casting a Wide Net: The Library’s Role in Transforming Partnerships across Campus**
Baltimore Convention Center, Room 308

**Primary Tag:** Outreach | #acrlwidenet

Libraries have a long history of working with campus constituents to create compelling environments for scholarship and teaching. With an increasing emphasis on strategic partnerships in research, instruction, and creative projects, librarians are poised to facilitate novel approaches to involvement that extend beyond conventional practice. Panelists will discuss a range of joint initiatives across institution types, including faculty-librarian research teams, the exhibit-as-classroom, student-led IL instruction, and a “maker literacy” program.

Come share your experiences!

Presenters: Jennifer Bonnet, Social Sciences & Humanities Librarian, University of Maine; Melissa Gomis, Instructional Technology Librarian, University of Michigan; Sally Neal, Associate Dean for Instruction & User Services, Butler University Libraries; Martin Wallace, Maker Literacies & Engineering Liaison Librarian, University of Texas at Arlington Libraries

**1:00 – 2:00 PM**

**Charting New Courses: How Three Libraries Transformed Credit Classes Using the ACRL Framework**
Baltimore Convention Center, Room 327–329

**Primary Tag:** Teaching and Learning

Learn how three libraries transformed credit-bearing courses in order to foster authentic student learning, align with the ACRL Framework on both a macro and a micro level, meet institutional learning outcomes, and create an online version of the ACRL Framework. The panel will share their hits, misses, and insights, and you will walk away with ideas for implementation at your own institution.

Presenters: Amanda MacDonald, Learning Services Librarian, Louisiana State University; Adrienne Button Harmer, Instruction Coordinator, Georgia Gwinnett College Library; Emily Frank, Instructional Technologies/Engineering Librarian, Louisiana State University; Mahrya Carncross, Instructional Services Librarian, Western Illinois University

**1:00 – 2:00 PM**

**Charting the Unknown through Qualitative Research: Becoming a Practitioner-Researcher**
Baltimore Convention Center, Room 307

**Primary Tag:** Professional/Staff Development | #ACRLQualMethods

Qualitative research provides rich data and an unparalleled understanding of users when done well. For librarians embarking on a research project, employing interviews, focus groups, and other qualitative methods can be daunting. This panel draws upon the presenters’ experiences to uncover the steps of qualitative investigations and demonstrate applying these methods to topics from instruction to technology use. Attendees will learn whether qualitative research is right for them and gain helpful pointers for their projects.

Presenters: Brandon West, Social Sciences Librarian, SUNY Geneseo; Eamon Tewell, Reference & Instruction Librarian, Long Island University; Brooklyn Campus; Lee Ann Fullington, Health Sciences Librarian, Brooklyn College, City University of New York; Frans Albarillo, Business & Social Sciences Librarian, Brooklyn College, City University of New York

**1:00 – 2:00 PM**

**Digitization Matters: Ten Years Later How Archives and Special Collections Have or Have Not Fulfilled the Shifting Gears Challenge**
Baltimore Convention Center, Room 316

**Primary Tag:** Special Collections/Archives | #digimatters17

In 2007, OCLC Research and the Society of American Archivists held a meeting to explore barriers preventing institutions from scaling up digitization of special collections. The report Shifting Gears: Gearing Up to Get Into the Flow summarized those ideas for making digitized special collections more ubiquitously available. In this panel, seasoned veterans of special collections digitization projects will reflect on the proposals from Shifting Gears and will make their own bold proposals for moving forward.

Presenters: Merrilee Proffitt, Senior Program Officer, OCLC; Erik Moore, University Archivist & Co-director, University Digital Conservancy, University of Minnesota; Michelle Light, Director, Special Collections, UNLV University Libraries

**1:00 – 2:00 PM**

**Taking the Wheel: Charting a Course for a Professional Transformation**
Baltimore Convention Center, Room 309

**Primary Tag:** Administration, Management, and Leadership | #ChartTransition

Charting a new professional course includes many considerations, including whether you’re professionally, personally, and psychologically ready to walk away from your current position. These personal and psychological factors matter, including adapting to new cultures, leaving behind trust, and possibly uprooting your life. This panel of librarians and administrators will discuss recent experiences with personal change, how change impacts their work, and the tools and networks they have built to navigate all aspects of change.

Presenters: Sarah Faye Cohen, Managing Director, Open Textbook Network, University of Minnesota; Lauren Pressey, Associate Dean/Director, UW Libraries, University of Washington Tacoma; Kim Duckett, Head, Research & Instructional Services, Duke University Libraries; Rebecca Kate Miller, Head, Library Learning Services, Pennsylvania State University; Lisa Nickel, Associate Dean of Research & Public Services, College of William & Mary
Yearning and Yielding to Change: Rethinking the ILS/LSP at its Core
Baltimore Convention Center, Room 302–303
Primary Tag: Teaching and Learning
Understanding Grant Funding Opportunities for Digital Library Projects
Baltimore Convention Center, Room 310
Primary Tag: Technology and Tools | #DigitalFunding
Using Altmetrics to Transform Collection Development Decisions
Baltimore Convention Center, Room 318–320
Primary Tag: Assessment | #altmetrics
Copyright Solutions Prepared at Your Table
Baltimore Convention Center, Room 345–346, pre-registration required.
Primary Tag: Scholarly Communication
Problem-Based Learning for Beginners: From Gen Ed to Capstone
Baltimore Convention Center, Room 349–350, pre-registration required.
Primary Tag: Teaching and Learning

Panelists will discuss what new functionality, yet is built for innovation. As such, the FOLIO platform will support traditional library management features such as open educational resources, linked data, crowdsourcing, open-access publishing, emulation and virtualization, and data visualization.

Presenters: Nicole Ferraiolo, Program Officer for Scholarly Resources; Chris Barr, Director/Media Innovation; Joel Wurl, Senior Program Officer, NEH; Lucy Barber, Deputy Executive Director, National Historical Publications & Records Commission, National Archives; Ashley Sands, Senior Program Officer, Institute of Museum & Library Services

Workshops

1:00 – 2:00 PM
Understanding Grant Funding Opportunities for Digital Library Projects
Baltimore Convention Center, Room 310
Primary Tag: Technology and Tools | #DigitalFunding
Program officers from public and private funders will present and discuss funding opportunities for digital library projects. Discussion will focus on what kinds of projects are the best fit for which funder and how to best develop a competitive proposal. Panelists will also discuss themes and trends in digital library projects they are funding, such as open educational resources, linked data, crowdsourcing, open-access publishing, emulation and virtualization, and data visualization.

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1:00 – 2:00 PM
Using Altmetrics to Transform Collection Development Decisions
Baltimore Convention Center, Room 318–320
Primary Tag: Assessment | #altmetrics
Find out how new data like altmetrics can be combined with traditional data like usage statistics to make your collection development strategies more accurate, responsive, and future-oriented.

Presenters: Stacy Konkie, Director of Research & Education, Altmetric; Robin E. Champieux, Scholarly Communication Librarian, Oregon Health & Science University; Nickoal Eichmann, Digital Scholarship Librarian, University of Colorado Boulder

1:00 – 2:00 PM
Yearning and Yielding to Change: Rethinking the ILS/LSP at its Core
Baltimore Convention Center, Room 302–303
In our industry, library management platforms (known as ILS or LSP) often remain closed, are built on legacy architectures, and are fundamentally monolithic in nature. By contrast, many other industries have seen their ecosystems open up and deliver unprecedented innovation. These industries have witnessed a growth in collaborative and innovative projects as patents are readily made available and open source is leveraged. For examples, one does not need to look beyond Linux, WordPress, or companies such as Google and Facebook that make a variety of open-source technologies available to spur innovation. These examples illustrate how an open environment can bring about radical change by harnessing the power of global participation, knowledge, and talent. The time now has come for the library industry to follow suit. This presentation will discuss the FOLIO project, a community collaboration to develop an open-source platform that will support traditional library management functionality, yet is built for innovation. As such, the FOLIO platform will be extensible at its core. Panelists will discuss what new services may be built on top of the FOLIO platform and how libraries can partake in the community project.

Presenters: Sebastian Hammer, Co-founder, Index Data; Tony Zanders, Vice President of Global Customer Development, EBSCO Information Services; Timothy McGeary, Associate University Librarian for Information Technology Services, Duke University Libraries

1:00 – 4:00 PM
Copyright Solutions Prepared at Your Table
Baltimore Convention Center, Room 345–346, pre-registration required.
Primary Tag: Scholarly Communication
Solving copyright challenges is akin to cooking for finicky eaters. The hapless cook needs knowledge, skills, and information to encourage distrustful eaters to try new creations without dismissing their real desire for comfort food. Understanding the basics of copyright law is not difficult. Solving real-world copyright problems is much harder. This workshop will help copyright beginners expand their understanding of copyright principles, develop their practical skills, make more informed decisions, and prepare heartier instant quinoa.

Presenters: Dwayne Butler, JD, Professor & Evelyn J. Schneider Endowed Chair for Scholarly Communication, University of Louisville; Donna Ferullo, JD, Director, University Copyright Office & Professor of Library Science, Purdue University

1:00 – 4:00 PM
Problem-Based Learning for Beginners: From Gen Ed to Capstone
Baltimore Convention Center, Room 349–350, pre-registration required.
Primary Tag: Teaching and Learning
Discover the history and learning theory of problem-based learning, how to create and implement problem-based learning information literacy sessions, and finally assess student learning outcomes. Through learning activities and guided discussion, attendees will experience problem-based learning and work within groups to solve their own library instruction problems. Upon leaving this workshop, attendees will have produced their own problem-based learning lesson plan.

Presenters: Mary Oberlies, Conflict & Peace Studies Librarian, George Mason University; Maoria Kirker, Instruction & Assessment Coordinator, George Mason University; Janna Mattson, Instruction & Social Sciences Librarian, George Mason University

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WORKSHOPS

1:00 – 3:00 PM
If You Build It, Will They Come: Re-framing Your Instruction Program
Baltimore Convention Center, Room 343–344, pre-registration required.
Primary Tag: Teaching and Learning
Tired of the one-shot? Confused by the Framework? Are you looking for a creative way to reinvigorate your library’s instruction and engage your community? Come and learn how to adapt your current instruction programs into successful, in-depth semester-long certificate programs tailored to the needs in your academic communities. Through hands-on activities, attendees will leave the session with a road map for designing, promoting, and implementing a successful certificate program.

Presenters: Brooke Becker, Assistant Professor, University of Alabama at Birmingham; Delores Carlito, Reference Librarian for Instruction & Liaison to English, University of Alabama at Birmingham Mervyn H. Sterne Library

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The Data ‘Shop: Gangway for a Crash Course in Data Visualization!
Baltimore Convention Center, Room 347-348, pre-registration required.
Primary Tag: Technology and Tools | #acrldatashop
Learn ways to tell your data stories in more compelling and engaging ways, making the facts relevant to the needs and interests of stakeholders. This workshop will introduce some basic tools for exploring and visualizing data and provide guidance in design and context for their uses. Participants will be introduced to effective methods of structuring data and explore the features of various visualization programs as the speakers provide an overview of best practices for visual communication in data reporting.
Presenters: Peace Ossom Williamson, Director for Research Data Services, University of Texas at Arlington; Heather Scalf, Director of Assessment, University of Texas at Arlington; Leni Matthews, User Experience Librarian, University of Texas at Arlington

CONTRIBUTED PAPERS
1:20 – 1:40 PM
Choose Your Own Adventure: The Hero’s Journey and the Research Process
Baltimore Convention Center, Room 321-323
Primary Tag: Teaching and Learning
In Joseph Campbell’s Hero’s Journey, the hero of the story embarks on an adventure and returns transformed, empowered, and enlightened. Two academic librarians and the research process itself were incorporated into the curriculum of an undergraduate composition course that was structured around the research and writing process as a hero’s journey. The experience, which was student/hero-centered, self-directed, self-defined, investigative, and exploratory, was transformative for the students and the librarians as well.
Presenters: Helen Georgas, Reference Librarian & Associate Professor, Brooklyn College Library; Mariana Regalado, Head of Reference & Associate Professor, Brooklyn College, City University of New York; Matthew Burgess, Professor of English, Brooklyn College, City University of New York

1:40 – 2:00 PM
Cephalonian 2.0: Transforming Large-Scale Library Orientations to Support Student Success
Baltimore Convention Center, Room 341–342
Primary Tag: Outreach | #Cephalonian
What comes to mind when you envision a large-scale library orientation? Boring? Passive? Impersonal? We will share our decision to change a well-received, active, Amazing Race orientation to a large-scale, Q&A style presentation that doesn’t even take place in the library. Experience a live demonstration of the Cephalonian method and learn how to create engaging outreach programming supportive of first-year student success that can be easily adapted at institutions of any size.
Presenters: Kimberly Copenhagen, Assistant Professor; Reference, Instruction & Access Services Librarian, Eckerd College; Carl DiNardo, Assistant Professor, Coordinator of Library Instruction/Science Librarian, Eckerd College; Alyssa Koclanes, Assistant Professor, Instructional & Technical Services Librarian, Eckerd College; Nancy Schuler, Assistant Professor, e-Resources & Collection Development Librarian, Eckerd College

1:40 – 2:00 PM
Promoting a Service Culture across Technical and Public Services: Lessons from Electronic Resource Access (ERA) Troubleshooting and Support
Baltimore Convention Center, Room 324–326
Primary Tag: Technical Services | #ERAtroubleshooting
This session will explore the public and technical services nexus from the viewpoint of electronic resource access (ERA) support. We will consider competencies for delivering effective ERA support, including recent research that suggests communication and referral skills fostered in reference work may rank more highly than technical skills alone. In addition, presenters will consider the importance of triage and communications planning for managing expectations of library personnel and shaping user needs.
Presenter: Jeffrey Mortimore, Discovery Services & Data Curation Librarian, Georgia Southern University

1:40 – 2:00 PM
Leveraging the Growth of Open Access in Collections Decision Making
Baltimore Convention Center, Room 337-338
Primary Tag: Collections
The level of existing open access directly affects the value of library investments and should be an important metric in making acquisition decisions. This paper will outline a theoretical model for assessment, data sources, and communication strategy for utilizing open access in decision making. Outcomes of an implementation in a research-intensive institution will be described. Finally, we will discuss how the strategy can intersect with an institution-level plan to support the transition to open access.
Presenter: Kristin Antelman, University Librarian, California Institute of Technology

1:40 – 2:00 PM
Pricing, Staff Workflow, and Application Development for 3-D Printing Service
Baltimore Convention Center, Room 317
Primary Tag: Technology and Tools | #3Dprintingworkflow
This session will focus on a topic that has received little attention in the literature but is nevertheless crucial to the 3-D printing services’ appeal to users and their long-term sustainability through many examples: (1) how to create a user-friendly and justifiable pricing scheme, (2) how to design and implement a viable and efficient staff workflow, and (3) how to develop easy-to-use technology solutions to support the smooth operation of the new 3-D printing service.
Presenter: Bohyun Kim, Associate Director Library Applications & Knowledge Systems, University of Maryland, Baltimore
DAILY SCHEDULE

CONTRIBUTED PAPERS
2:00 – 2:20 PM
Moving beyond Lesson Assessment to Programmatic Evaluation: A Look at Best Practices
Baltimore Convention Center, Room 321–323
Primary Tag: Assessment
While there is considerable information and interest among librarians on assessment of teaching at the individual level following a unit of instruction, we want to focus on the evaluation of a program: What should librarians understand about the information required to indicate concurrence with academic goals and strategies? This paper examines the value judgments that administrators make about a program and then suggests ways to logically integrate formative and summative evaluations with assessment criteria. Presenters: Claudia Dold, Assistant University Librarian, Florida Mental Health Institute Research Library at USF; Ardis Hanson, Research Coordinator, College of Behavioral & Community Sciences at USF

2:00 – 2:20 PM
Supporting Learning on the Inside: Academic Library Services for Students in Prison
Baltimore Convention Center, Room 337–338
Primary Tag: Outreach
Research shows the value of higher education in reducing prison recidivism (Kemp & Johnson, 2003; Stevens & Ward, 1997). Academic libraries have a role to play in supporting the learning endeavors of students in prison. This position paper explores the experience of developing and implementing library services for Jackson College (MI) students in prison. It also calls on the wider academic library community to consider means of supporting prison libraries and the users they serve. Presenter: Stephanie DeLano Davis, Library Director, Jackson College

EXHIBIT HALL REFRESHMENT BREAK
2:00 – 3:00 PM
Have a snack and visit the exhibits featuring more than 220 companies showcasing the latest in library products and services. Sponsored by CHOICE

POSTER SESSIONS – PRESENTERS AVAILABLE
2:00 – 3:00 PM
Location: Baltimore Convention Center, Exhibit Hall ABCD
Additional viewing 3:00–4:00 pm

A Tale of Two Campuses: Local and Global Approaches to Reducing Textbook Costs
POSTER 1
Primary Tag: Access Services
Presenters: Annie Donahue, Associate Professor/Library Director, University of New Hampshire Manchester Library; Eleta Exline, Scholarly Communication Librarian, University of New Hampshire Library; Jennifer Carroll, Collection Management Librarian, University of New Hampshire Dimond Library; Cindy Tremblay, Senior Library Manager, University of New Hampshire Manchester Library

POSTER 2
Primary Tag: Administration, Management, and Leadership
Presenter: Myka Kennedy Stephens, Seminary Librarian, Lancaster Theological Seminary

Putting Policy into Practice: Using ACRL’s Diversity Standards to Evaluate Academic Library Policies
POSTER 3
Primary Tag: Administration, Management, and Leadership
Presenters: Jenny Harris, Education & Social Sciences Librarian, Austin Peay State University; Shaundra Walker, Associate Director for Instruction & Research Services, Georgia College & State University

Talent Management and New Trajectories: Preparing and Retaining Early Career Librarians
POSTER 4
Primary Tag: Administration, Management, and Leadership
Presenters: Katherine Ahnberg, Academic Services Librarian, University of South Florida Library; Amanda Albert, Information Literacy Coordinator, Washington University; Lauren Hays, Instructional & Research Librarian, MidAmerica Nazarene University

What Makes a Leader? An Analysis of Leadership and Organizational Vision
POSTER 5
Primary Tag: Administration, Management, and Leadership
Presenters: Melissa Mallon, Director of Peabody Library/Director of Liaison & Instruction Services, Vanderbilt University Libraries; Leo Lo, Associate University Librarian, Old Dominion University Libraries; Jason Coleman, Head, Library User Services, Kansas State University Libraries

The Research Library: Vision, Innovation, and Leadership
POSTER 6
Primary Tag: Administration, Management, and Leadership
Presenter: Ronald Jantz, Digital Library Architect, Rutgers University Libraries

You Talkin’ to Me? Communicating Service Expectations to Users through Service Philosophy Statements
POSTER 7
Primary Tag: Administration, Management, and Leadership
Presenters: Paul Moffett, Access Services Librarian, Indiana University–Purdue University Indianapolis; William Weare, Director of Public Services, Sterling C. Evans Library, Texas A&M University Libraries

Student Learning Outcomes and Assessment Tools for Use with the Framework
POSTER 8
Primary Tag: Assessment
Presenter: Rachel McMullin, Humanities & Information Literacy Librarian, West Chester University

Space Invaders: Measuring Use and Satisfaction through Mixed Methods
POSTER 9
Primary Tag: Assessment
Presenter: Alexander Justice, Reference & Instruction Librarian, Han- non Library, Loyola Marymount University
Assessing the Whole Hog: Virtual Reference Text Mining Analysis for Web Usability
POSTER 10
Primary Tag: Assessment
Presenters: Michelle Polchow, Electronic Resources Librarian, George Mason University; Margaret Lam, Physical Sciences & STEM Data Librarian, George Mason University; Christal Ferrance, Instructional Design Librarian, George Mason University Libraries

Swimming with the Fiches: Making the International Aerospace Abstracts Discoverable and Accessible to Researchers
POSTER 11
Primary Tag: Collections | #FindingFiches
Presenter: Angela Davis, Engineering Liaison Librarian, Penn State University Libraries

Please Touch the Art: Building a Mobile Artists’ Books Collection to Inspire Student Creativity
POSTER 12
Primary Tag: Collections | #pltouchtheart
Presenters: Leslie Hurst, Head of Teaching & Learning/Literature & Humanities Librarian, University of Washington Bothell/Cascadia College; Laura Dimmit, Arts & Humanities Research & Instruction Librarian, University of Washington Bothell/Cascadia College; Chelsea Nesvig, Global & Policy Studies/Research & Instruction Librarian, University of Washington Bothell/Cascadia College; Suzan Parker, Head of Collections & Research Services/Psychology & Anthropology Librarian, University of Washington Bothell/Cascadia College

Buried Treasure: How a Deep Data Dive Can Uncover Global Language Gems
POSTER 13
Primary Tag: Collections | #buriedtreasure
Presenter: Kelly Applegate, Graduate Student, University of Illinois, School of Information Sciences

Shining a Light on a University Special Collection with Data Visualization
POSTER 14
Primary Tag: Collections
Presenters: Lisa DeLuca, Social Sciences Librarian, Seton Hall University; Katie Wissel, Business Librarian, Seton Hall University Libraries

The Past Is Now: Incorporating Student Newspaper Archives into Exhibits and Teaching
POSTER 15
Primary Tag: Collections | #pastisnow
Presenter: Hilary Bussell, Assistant Professor & Social Sciences Librarian, Ohio State University Libraries

More Than a Deckhand: Collaborating with Student Employees to Navigate Collection Development Waters
POSTER 16
Primary Tag: Collections
Presenters: Karen Reiman-Sendi, Director, User Information & Discovery Services, University of Michigan Library; Pamela Mackintosh, Coordinator, Shapiro Undergraduate Library Collection, University of Michigan; Christopher Barnes, University Library Associate, University of Michigan Library

Forty Partner Libraries Collaborate to Retain and Share Over Six Million Monographs
POSTER 17
Primary Tag: Collections
Presenter: Susan Stearns, Executive Director, Boston Library Consortium

The More the Merrier: Planning and Executing Large-Scale Events
POSTER 18
Primary Tag: Outreach
Presenters: Michelle Demeter, Distance & Outreach Coordinator, Florida State University; Bridgett Birmingham, Director of Undergraduate Research & Learning, Florida State University; Gloria Colvin, Director, Graduate & Faculty Services, Florida State University; Rachel Besara, Head of STEM Libraries & Research Initiatives, Florida State University

Anatomy of a Liaison Librarian: Analyzing Liaison Activities Using Faculty E-mails
POSTER 19
Primary Tag: Outreach
Presenter: Teresa LePors, Coordinator of Library Research & Scholarly Services, Elon University

The Community Scholars Program: Connecting Nonprofit Leaders with Scholarly Research
POSTER 20
Primary Tag: Outreach
Presenters: Heather De Forest, Research Commons Librarian, Simon Fraser University; Baharak Yousefi, Head, Library Communications, Simon Fraser University

The University Library as an Incubator for Multicultural Engagement
POSTER 21
Primary Tag: Outreach | #ACRLdiversityincubator
Presenters: Leslie馗, Research Commons Librarian, Simon Fraser University; Jenay Solomon, Diversity Resident Librarian, University of North Carolina at Greensboro

Lab-Integrated Librarians: Providing Point-of-Need Research Support and Contextualized Information Literacy Instruction
POSTER 23
Primary Tag: Outreach | #labintegratedlibs
Presenters: Alexander Carroll, Research Librarian for Engineering & Biotechnology, North Carolina State University Libraries; Honora Eskridge, Director, Centennial Campus Research Services, North Carolina State University Libraries; Bertha Chang, Research Librarian for Engineering, North Carolina State University Libraries

When It’s Not Just Stress: How the Academic Library Can Support Students with Mental Illnesses
POSTER 24
Primary Tag: Outreach
Presenter: Beth West, Teaching & Online Learning Librarian, Linfield College

The Consultation Area—Bringing Cross-campus Services into the Library
POSTER 25
Primary Tag: Reference
Presenters: Thomas Ottaviano, Business & Economics Librarian, Cornell University; Tobi Hines, User Services & Multimedia Librarian, Cornell University
DAILY SCHEDULE

Friday

Special Collections in the One-Shot? Librarians Collaborating with Curators for Enhanced Instruction Sessions
POSTER 26
Primary Tag: Reference | #sublibs&curators
Presenter: Gerrit van Dyk, Mormon History & Doctrine Librarian, Brigham Young University

Engaging Campus Stakeholders to Implement a Research Networking and Profiling System
POSTER 27
Primary Tag: Scholarly Communication
Presenter: Ye Li, Scholarly Communications & Instruction Librarian, Colorado School of Mines

Transforming Liaison Roles through Collaborative Digital Scholarship
POSTER 28
Primary Tag: Scholarly Communication
Presenters: Patricia Hartman, Biology, Forestry, & Wildlife Subject Specialist, Auburn University Libraries; Robert Gitzen, Assistant Professor, Auburn University School of Forestry & Wildlife; Midge Coates, Digital Projects Manager, Auburn University Libraries; David Carter, Professor, Auburn University

Poking the Bear: Promoting Textbook Affordability in the Face of a Restrictive Institutional Environment
POSTER 29
Primary Tag: Scholarly Communication
Presenters: Penny Beile, Associate Director for Research, Education, & Engagement, University of Central Florida; Aimee deNoyelles, Instructional Designer, University of Central Florida; Rich Gause, Government Information Librarian, University of Central Florida; Sarah Norris, Scholarly Communication Librarian, University of Central Florida; John Raible, Instructional Designer, University of Central Florida

Aligning the Stars: Understanding Digital Scholarship Needs to Support the Evolving Nature of Academic Research
POSTER 30
Primary Tag: Scholarly Communication
Presenter: Christie Hurrell, Digital Initiatives & Scholarly Communication Librarian, University of Calgary

Ghosts in the IR: Integrating Student Folklore into Our Online Collections
POSTER 31
Primary Tag: Special Collections/Archives
Presenters: Dylan Burns, Digital Scholarship Librarian, Utah State University; Alex Sundt, Web Services Librarian, Utah State University

Transforming a Multi-silo Environment to a Single, Engaging Institutional Digital Repository
POSTER 32
Primary Tag: Special Collections/Archives
Presenters: Marilyn Ochoa, Director, Middlesex County College; Mark Sullivan, Application Architect, Sobek Digital Hosting & Consulting

Information Literacy Stone Soup: Creating Vital Collaboration between Librarians and Compositionists
POSTER 33
Primary Tag: Teaching and Learning | #inlandinfolit
Presenters: Caitlin Bagley, Instruction Librarian, Gonzaga University; Ielleen Miller, Reference/Instruction Librarian, Eastern Washington University

Exploring Critical Framework Concepts in the Humanities through Badging
POSTER 34
Primary Tag: Teaching and Learning
Presenter: Emilia Marcyk, Instructional Technology & Information Literacy Librarian, Michigan State University Libraries

Teaching Data Visualization: Fulfiling Campus Need and Utilizing Open-Source Software
POSTER 35
Primary Tag: Teaching and Learning | #dataviz

Learning in 360 Degrees—A Case Study of Faculty and Library Teaching and Learning Collaboration
POSTER 36
Primary Tag: Teaching and Learning
Presenter: Mira Waller, Associate Head of Collections & Research Strategy, North Carolina State University Libraries

Library Orientation in Blackboard: Supporting Online and Distance Learners
POSTER 37
Primary Tag: Teaching and Learning | #bborientation
Presenter: Diane Schrecker, Curriculum Librarian, Head of the Instructional Resource Center, Ashland University

Welcome to the Zombie Apocalypse: A Problem-Based Learning Library Activity for At-Risk Students
POSTER 38
Primary Tag: Teaching and Learning | #zombiesinthelibrary
Presenters: Jennifer Champoux, Librarian, Edgewood College Library; Nathan Dowd, Assistant Library Director, Edgewood College Library

Innovating the Tree Test with Google Forms
POSTER 39
Primary Tag: Technology and Tools
Presenter: Amanda Tarbet, Reference Librarian, MGH Institute of Health Professions; Jessica Bell, Director of the Library & Instructional Design, MGH Institute of Health Professions

Supporting the (Previously) Unsupported: Library Assistance for a Non-Library-Research-Containing Biology Course
POSTER 40
Primary Tag: Teaching and Learning
Presenter: Susan Brazier, Science Research & Instruction Librarian, Salisbury University

Working Together to Develop Information Literacy Programs at Universities: Case Study of the Czech Republic
POSTER 41
Primary Tag: Teaching and Learning
Presenter: Hana Landová, PhD, Czech University of Life Sciences in Prague

Information Literacy (IL) Education in China and Its Implications for IL Instruction for Chinese Students in the US
POSTER 42
Primary Tag: Teaching and Learning
Presenter: Jane Wu, Systems Librarian, Otterbein University
Fight for Your Right to Copy: How One Library Acquired the University’s Copyright Permissions Service to Reduce Student Costs and Align the Service More Closely to Library Licensed Resources

POSTER 43
Primary Tag: Teaching and Learning
Presenters: Emily Riha, Copyright Permissions Coordinator, University of Minnesota—Twin Cities; Laureen Boutang, Publishing Services Coordinator, University of Minnesota—Twin Cities

Exploring Information Literacy Needs Abroad: Librarians and International Service Learning

POSTER 44
Primary Tag: Teaching and Learning | #isl
Presenter: Jessica Crossfield McIntosh, Public Services Librarian, Otterbein University

A Small College with Big Plans and a New Library to Help It Get There

POSTER 45
Primary Tag: Teaching and Learning
Presenters: Joseph Atkins, Principal, VMDO Architects; Elliot Felix, Founder & CEO, Brightspot Strategy; Debra March, Dean of Library Services, Young Harris College

Building a Service Learning-Instruction Apprentice Program: Charting New Paths to Student Success and Early Career Transformations

POSTER 46
Primary Tag: Teaching and Learning | #Apprenticeship
Presenters: Courtney Milnar, Head Librarian/Associate Professor—Elgin campus, Austin Community College; Irena Klaic, Assistant Head Librarian/Assistant Professor, Rio Grande campus, Austin Community College

Interactivity and Gamification in Virtual Library Learning Objects

POSTER 47
Primary Tag: Teaching and Learning
Presenter: Matthew LaBrake, Online Library Director, Berkeley College

10,000 Workflows: A Community-Centered Approach to Personal Information Management

POSTER 48
Primary Tag: Technology and Tools
Presenter: Megan Kocher, Science Librarian, University of Minnesota; Kristi Bergland, Library Associate 3 Supervisor, University of Minnesota Libraries; Amy Claussen, Library Assistant, University of Minnesota Libraries; Jody Kempf, Coordinator for Instruction & Outreach, University of Minnesota Libraries; Franklin Sayre, Pharmacy Librarian, University of Minnesota

Recovering Analog and Digital Data (RADD): An Academic Library’s Efforts to Help Campus and Community Members and Culture Institutions Preserve and Rescue Data from Obsolete Formats

POSTER 49
Primary Tag: Technology and Tools | #acrIRADD
Presenters: Anjali Bhasin, Public Services Librarian, University of Wisconsin—Madison, School of Library & Information Studies; Logan Rains, Library Assistant, University of Wisconsin—Madison; Mindi Popovich, Library Assistant, University of Wisconsin—Madison; Sara Klemann, Library Assistant, University of Wisconsin-Madison; Chloe Prosser, Library Assistant, University of Wisconsin—Madison

Rosarium: A Text-Encoding Project Curating Popular Writing on Roses Online

POSTER 50
Primary Tag: Technology and Tools
Presenter: Julia Tryon, Commons Librarian for Research & Education, Providence College

DESK YOGA
2:10 – 2:40 PM
Baltimore Convention Center, Zen Room 301
It’s no surprise that sitting all day is not good for our health. So instead of feeling fidgety with discomfort, try these yoga poses for a feel-good stretch that will leave you tension-free and energized. No special props or clothing required.

GUIDED ART PROJECT
2:15 – 2:45 PM
Get Organized with Origami
Location: Baltimore Convention Center, Art Lounge, Third Floor, Sharp Terrace
The Japanese art of origami involves folding paper into decorative shapes and figures. Join your fellow ACRL attendees in learning how to make simple origami boxes, which work great as desk and drawer organizers and gift boxes. This session is first-come, first-served for a limited number of students.
Presenter: Saira Raza, Business Librarian, Emory University, Goizueta Business Library

CONTRIBUTED PAPERS
2:20 – 2:40 PM
“I Don’t Know What I’m Looking At”: Understanding Student LibGuides Use with Eye-Tracking Software
Baltimore Convention Center, Room 310
Primary Tag: Technology and Tools | #LibGuidesEyeTracking
LibGuides is a valuable tool to help students successfully conduct research. But how do we know we are presenting the information in the most effective way? How can we tell that students are actually seeing and accessing the resources they need? Find out how conducting a usability study of LibGuides using eye-tracking software and other observational techniques can provide profound insight into student research behavior.
Presenters: Linsey Ford, Research & Instruction Librarian, University of Houston–Clear Lake; Jennifer Holland, Research & Instruction Librarian, University of Houston–Clear Lake; Clarke Iakovakis, Research & Instruction Librarian, University of Houston–Clear Lake

2:40 – 3:00 PM
Big Data for Big Questions: A New Method for Assessing the Impact of Non-English-Language Sources at UC Berkeley
Baltimore Convention Center, Room 321–323
Primary Tag: Collections
Even the largest research library can no longer build comprehensive collections from all countries and in all languages. The pressure to justify acquisitions can be great on non-English-language materials, which are often low-use in North American universities. Determining the research need for these materials, and assessing how well it is being met, is challenging.
This presentation will share a method for these assessments based on a novel source of data.

**Presenters:** Susan Edwards, Head Librarian, Social Sciences Division, University of California, Berkeley; Maralyn Jones, Reference Coordinator/Instruction Librarian, University of California, Berkeley

**3:00 – 3:20 PM**

**“Should I Stay or Should I Go?” The Motivation of Underrepresented Minority Librarians to Lead**

Baltimore Convention Center, Room 302–303

**Primary Tag:** Administration, Management, and Leadership

Retention and promotion of underrepresented minority librarians is a challenge for most academic libraries. With the increase of URM college students, the need for more URM academic librarians in leadership is important. This qualitative study examines veteran URM librarians who have not only stayed but flourished in a traditionally white profession. The research explores individual motivational factors of African American, American Indian, Asian, and Latino academic librarians, populations traditionally at the lower end of retention scales.

**Presenter:** Antonia Olivas, Education & Sociology Librarian/Associate Librarian, California State University, San Marcos

**3:00 – 3:20 PM**

**Asking, Listening, Observing: Learning about Student Research through Ethnography**

Baltimore Convention Center, Room 310

**Primary Tag:** Assessment | #acrl ethnography

Learn what one university library discovered from a multi-year exploration of student research behaviors. Data from 30 interviews, 32 hours of observation, and more than 1,100 survey responses were analyzed to make improvements to user experiences and our instructional efforts. This presentation shares the project’s methods, our findings, and strategic actions taken. Attendees will learn what’s involved in a large-scale ethnographic study and consider the findings in relation to their own users and campus.

**Presenters:** Eamon Tewell, Reference & Instruction Librarian, Long Island University, Brooklyn Campus; Natalia Tomlin, Technical Services Librarian, Long Island University; Kimberly Mullins, Instructional Design Librarian, Long Island University

**3:00 – 3:20 PM**

**The Social Science Move toward STEM: Disciplinary Changes in Demonstrating Scholarly Impact**

Baltimore Convention Center, Room 324–326

**Primary Tag:** Scholarly Communication | #scholarlymetrics

Drawing from a campus-wide survey, the authors will discuss and demonstrate how teaching faculty in various disciplines view and apply scholarly metrics. The authors will share findings that indicate a shift in how the social sciences are more closely aligning their demonstrations of scholarly impact with STEM fields rather than with disciplines associated with the arts and humanities. Participants will leave this session with new insights to help academic libraries strategically plan scholarly communication initiatives in the social sciences.

**Presenters:** Dan DeSanto, Library Assistant Professor, University of Vermont; Aaron Nichols, Library Assistant Professor, University of Vermont

**TECHCONNECT PRESENTATION**

**3:00 – 3:20 PM**

**Growing Makers in Medicine, Life Sciences, and Health Care**

Baltimore Convention Center, Room 317

**Primary Tag:** Technology and Tools | #acrlmake

3-D printing and scanning technologies enabled many innovations and breakthroughs in medicine, life sciences, and health care. For this reason, students, faculty, and researchers in these disciplines can greatly benefit from more outreach, education, and technological support for maker activities. However, many academic libraries still lack relevant maker programs tailored for this particular group of library patrons. We will provide examples and guidance for building successful outreach maker programs specifically focused on health sciences.

**Presenters:** Bohyun Kim, Associate Director Library Applications & Knowledge Systems, University of Maryland; Baltimore; Brian Zelip, Emerging Technologies Librarian, University of Maryland, Baltimore

**LIGHTNING TALKS**

**3:00 – 3:30 PM**

**Baltimore Convention Center, Room 316**

Quick glimpses at the latest innovations, ideas, technologies, and services. These sessions were chosen by popular vote in the conference app and include a maximum of 20 slides that advance automatically every 15 seconds. Check the online schedule or conference app for session details.

**FEATURED PRESENTATION**

**3:00 – 4:00 PM**

**Don't Fall for It**

Baltimore Convention Center Room 314–315

The proliferation of “fake news” became a hot topic during the presidential election, and its impact continues to be discussed daily in politics, policy, academia, and journalism. Unsubstantiated rumors are being sold as facts on social media, often to manipulate or mislead the public into siding with one political issue or another. Facebook and news organizations such as PolitiFact have made rooting out fake news a mission in 2017. But in an era where immediacy often trumps accuracy, how can we make sure that what we’re reading and disseminating is true? Justin George, a journalist of more than 15 years, will share his experiences of verifying sources of information under tight deadlines, as well as tips researchers can take to make sure they don’t fall for the latest piece of propaganda.

**Presenter:** Justin George, Crime Reporter, The Baltimore Sun

**PANEL SESSIONS**

**3:00 – 4:00 PM**

**BEAM Us Up: Librarian-Faculty Explorations Aligning Research with Rhetoric**

Baltimore Convention Center, Room 318–320

**MARCH 22–25, 2017 • BALTIMORE, MARYLAND**
AT THE HELM: LEADING TRANSFORMATION

Friday

Primary Tag: Teaching and Learning | acrlbeam
Stories of librarians using BEAM to launch students—beyond searching and finding—into the realm of critical engagement with sources. In each case, collaboration with faculty is mission-critical in helping students navigate the practice of research-based writing using the rhetorical vocabulary BEAM developed by Joseph Bizup. For both novices and experts, this session promises concrete examples from librarians in a variety of institutional settings and types of courses.
Presenters: Kate Rubick, Instruction Services Librarian, Aubrey R. Watzek Library, Lewis & Clark College; Autumn Haag, Librarian Archives, Roxbury Community College; Dolsy Smith, Collections Strategist & Humanities Librarian, George Washington University Libraries; Jennifer Schnabel, English Librarian, Ohio State University Libraries

3:00 – 4:00 PM
Beyond Co-location: Managing Collaborative Partnerships
Baltimore Convention Center, Room 341–342
Primary Tag: Administration, Management, and Leadership | acrlbyondco-location
Through collaboration with new campus partners, libraries have transformed themselves into centers of innovation in teaching and learning with technology. This panel of library, technology, and program staff will present a framework based on Joan Lippincott’s definitions of co-location, cooperation, and collaboration. Learn how to assess and develop your campus partnerships and how the adjacency of learning spaces, resources, services, and staff are redefining the library and the library’s role within an academic institution.
Presenters: Steve Frye, Assistant Director, College Library, University of Wisconsin–Madison; Rosemary Bodolay, DesignLab, Associate Director, University of Wisconsin–Madison; Dave Luke, Associate Director for Library Technology, University of Wisconsin–Madison; Carrie Kruse, Director of College Library, User Experience & Library Spaces, University of Wisconsin–Madison

3:00 – 4:00 PM
Broadening Horizons: Transforming Public Services with Technical Services Knowledge
Baltimore Convention Center, Room 307
Primary Tag: Technical Services
Explore the advantages of educating and cross-training public services staff in technical services practices and duties as academic librarians from different size institutions share innovative programs and tips you can use in your own institution. Join us as we share the benefits of these collaborations, which include bolstered abilities for public services librarians, improved communication and relationships between technical services and public services librarians, and ultimately, improved patron service.
Presenters: Katherine Hill, Electronic Resources Librarian, University Libraries, University of North Carolina at Greensboro; Jennie Callas, Coordinator of Reference & Instruction, University of Wisconsin–Parkside; Krista Schmidt, Research & Instruction Librarian/STEM Liaison, Western Carolina University; Sandra Barclay, Special Formats Cataloging Librarian, Kennesaw State University Library System

3:00 – 4:00 PM
Data in the Library Is Safe, but That's Not What Data Is Meant For: Exploring the Longitudinal, Responsible Use of Library and Institutional Data to Understand and Increase Student Success
Baltimore Convention Center, Room 308
Primary Tag: Assessment | acrlcorrelate
Libraries are embracing the ethical use of data to discover correlations between library interactions and student success, but only a few have long histories of correlation research. Join a panel of experienced explorers to learn about the benefits, challenges, and best practices of correlation studies, discover the “state of the art” of established correlation projects, and envision the future of this research stream, including institutional partnerships and learning analytics initiatives that contribute to student success.
Presenters: Megan Oakleaf, Associate Professor, Syracuse University; Jan Fransen, Service Lead for Researcher & Discovery Systems, University of Minnesota; Shane Nackerud, Technology Lead, Libraries Initiatives, University of Minnesota-Twin Cities; Kate Peterson, Undergraduate Services Librarian, University of Minnesota; Ross MacIntyre, Head Library Analytics Services, JISC; Dennis Krieb, Director, Institutional Research & Library Services, Lewis & Clark Community College

3:00 – 4:00 PM
Metadata and Digital Humanities: The Newest Form of Library Outreach
Baltimore Convention Center, Room 339–340
Primary Tag: Outreach | metaooutreach
How is metadata transforming into the most innovative form of library outreach? This panel explores how engagement in collaborative digital humanities projects is making metadata expertise the most sought-after commodity for faculty members for cutting-edge research and teaching. Metadata librarianship is seldom thought of as public-facing, yet digital humanities places metadata center stage because customized metadata schemas form the keystone of all large-scale initiatives. Metadata librarians can partner with faculty in front-line digital research and teaching.
Presenters: Emma Annette Wilson, Digital Scholarship Librarian/Assistant Professor of English, Alabama Digital Humanities Center/University of Alabama Libraries; Mary Alexander, Coordinator for Metadata, University of Alabama Libraries; Rhonda J. Marker, Director of Shared User Services, Rutgers University Libraries; Lisa M. McFall, Metadata & Digital Initiatives Librarian, Hamilton College

3:00 – 4:00 PM
Reference: The New Dirty Word?
Baltimore Convention Center, Room 309
Primary Tag: Reference
Reference is being scrubbed from our library lexicon, often seen as an antiquated service point. While the word has not changed, the concepts and services have. Join the discussion on how to clean up its reputation through talking points and reconceptualized reference services. Participants will help create a communication strategy on the value of reference.
Presenters: Cynthia Johnson, Head of Reference & the Grunigen Medical Library, UC Irvine Libraries; Elizabeth DeCoster, Research & Instruction Librarian, Towson University; Ann K. G. Brown, Instruction, Outreach, & Reference Librarian, GW Libraries
3:00 – 4:00 PM
Transforming First-Year Information Literacy: Understanding Authority in a Sea of Information
Baltimore Convention Center, Room 327-329
Primary Tag: Teaching and Learning
Come play a game, and join us for discussion of a sustainable model of library support for first-year-experience courses. You’ll learn about the development, implementation, and assessment of a three-day information literacy unit focused on authority that puts course instructors at the helm of student acquisition of information literacy concepts. We’ll share course materials and put your knowledge of authority to the test as we actively engage with course content.
Presenters: Jill Becker, Head of the Center for Undergraduate Initiatives & Engagement, University of Kansas; Stephanie Gamble, Undergraduate Learning Specialist, University of Kansas; Sofia Leung, Teaching & Learning Program Manager & Liaison Librarian, MIT Libraries; Michelle Reed, Open Education Librarian, University of Texas at Arlington

ROUNDTABLE DISCUSSIONS
3:00 – 4:00 PM
Location: Baltimore Convention Center, Exhibit Hall ABCD
Recalibrating the Compass: Coping with Status Shifts in the Academic Library
ROUNDTABLE 1
Primary Tag: Administration, Management, and Leadership
Presenters: Melissa Becher, Associate Director, Research, Teaching, & Learning, American University; Alex Hodges, Associate Director, Instruction & Research Services, American University; Stacey Marien, Acquisitions Librarian, American University

The Perceptions of People of Color in Academic Libraries Concerning the Ability to Advance from Middle Manager to Senior Library Leadership—A Conversation
ROUNDTABLE 2
Primary Tag: Administration, Management, and Leadership
Presenter: Kimberley Bugg, Assistant Professor & Reference Coordinator, NYC College of Technology

Finnegan, Begin Again: Indicators of When to Repeat Library Assessments
ROUNDTABLE 3
Primary Tag: Assessment
Presenter: Holt Zuegg, Assessment Librarian, Brigham Young University

First-Generation Students: Transforming Our Colleges and Our Libraries
ROUNDTABLE 4
Primary Tag: Outreach | #firstgen
Presenters: Ernesto Hernandez, Jr., Instruction & Reference Librarian, Weber State University; Christina Woo, Research Librarian, University of California, Irvine Libraries; Stacy Brinkman, Head of Education & Outreach, University of California, Irvine

Opening the Door to Our Silo: Blending IT and Library Service Points at a Main Floor Service Desk
ROUNDTABLE 5
Primary Tag: Outreach | #endthesilo
Presenters: Pam Gladis, University Librarian, Southwest Minnesota State University; Mara Wiggins, Collection Management/E-Resources Librarian, Southwest Minnesota State University

Practical Approaches to Supporting International Students
ROUNDTABLE 6
Primary Tag: Outreach
Presenters: James Morris-Knower, Head of Teaching, Learning & Outreach, Cornell University, Albert R. Mann Library

Prayer Here, There and Under the Stairs: Formal and Informal Prayer Spaces in Academic Libraries
ROUNDTABLE 7
Primary Tag: Outreach | #praycrlRT
Presenters: Emily Mross, Business & Public Administration Librarian, Penn State University; Christina Riehman-Murphy, Reference & Instruction Librarian, Penn State University Libraries

Personal Empowerment: Thriving in the Academy without Formal Support
ROUNDTABLE 8
Primary Tag: Professional/Staff Development
Presenters: Khyle Hannan, Business Librarian, Bowling Green State University; Lisa Presley, Assistant Professor/Reference & Instruction Librarian, Bowling Green State University; Eileen K. Bosch, Library Instruction Coordinator, Bowling Green State University

Research as Praxis: Conversations about Critical Research Methodologies in LIS
ROUNDTABLE 9
Primary Tag: Professional/Staff Development | #CritResearchACRL
Presenters: Annie Pho, Inquiry & Instruction Librarian for Peer-to-Peer Services & Public Programs, UCLA Library; Rose Chou, Budget Coordinator, American University Library

Failing Forward: Staying Comfortable and Learning Lessons When Things Go Wrong
ROUNDTABLE 10
Primary Tag: Professional/Staff Development
Presenter: Dan Moore, Discovery Services Librarian, Oregon State University Libraries & Press

You Make the Call! If You Could Change One Aspect of the Copyright Law, What Would It Be?
ROUNDTABLE 11
Primary Tag: Scholarly Communication | #copyrightwish
Presenters: Carrie Russell, OITP Director, Program on Public Access to Information, ALA—Office for Information Technology Policy

Scholarly Communications and Grey Literature: Completing the Chain—Links between Authors, Institutions, and Readers
ROUNDTABLE 12
Primary Tag: Scholarly Communication | #socialmedia | #institutional-repository | #ORCID
Presenter: Pat Sabosik, General Manager, ACI Scholarly Blog Index, ACI Information Group

Come Play! Discussing Gamification of Library Instruction
ROUNDTABLE 13
Primary Tag: Teaching and Learning | #libraryinstructiongamified
Presenters: Tricia Boucher, User Experience Librarian, Texas State University; Lorin Flores, Undergraduate Librarian, Texas State University

The Coach in the Library: Coaching Undergraduates to Academic Success through a Diversity and Inclusion Library Coach Program
ROUNDTABLE 14
Primary Tag: Teaching and Learning | #LibrariansCoach
Presenters: Alex Chappell, Arts & Humanities Team Leader, Claremont Colleges Library; Jessica Davila Greene, STEM Librarian Team Leader, Claremont Colleges Library; Jennifer Thompson, Social Sciences & Ethnic Studies Team Librarian, Claremont Colleges Library
Using Student Jobs in the Library to Enhance Education beyond the Classroom
ROUND TABLE 15
Primary Tag: Teaching and Learning
Presenter: Anne Earel, Research & Instruction Librarian, Augustana College

Beyond Buttonology: Information Literacy and the Digital Humanities
ROUND TABLE 16
Primary Tag: Teaching and Learning
Presenters: John Russell, Associate Director, Center for Humanities & Information, Pennsylvania State University; Merinda Kaye Hensley, Associate Professor, Digital Scholarship Liaison & Instruction Librarian, University of Illinois at Urbana-Champaign

Continuing Education for Librarians: How Can We Stay Current, Fresh, and Engaged?
ROUND TABLE 17
Primary Tag: Teaching and Learning
Presenters: Alison Regan, Assistant University Librarian for Public Services, University of California, Irvine; Katherine Kapsidelis, Library Assistant, University of California, Irvine

A Discussion of Text Mining: A New Tool for the Science Librarian’s Toolkit
ROUND TABLE 18
Primary Tag: Technology and Tools
Presenters: Kristen Cooper, Plant Sciences Librarian, University of Minnesota-Twin Cities; Julie Kelly, Science Librarian, University of Minnesota Libraries; Jane Yatzilla, Health & Life Sciences Information Specialist, Purdue University Libraries; Anita Ezzo, Food Science, Nutrition & Packaging Librarian, Michigan State University Libraries

Hands-On, Minds-On: Making and Information Literacy in Academic Libraries
ROUND TABLE 19
Primary Tag: Teaching and Learning
Presenter: Wendy Traas, Reference Librarian, University of British Columbia Library

Staying Stuck on STEM: Helping Underrepresented STEM Students Make It to the Graduation Finish Line
ROUND TABLE 20
Primary Tag: Teaching and Learning
Presenters: Xan Goodman, Health & Life Sciences Librarian, University of Nevada, Las Vegas; Susan Wainscott, Engineering Librarian, University of Nevada, Las Vegas

CONTRIBUTED PAPERS
3:20 – 3:40 PM
Open Educational Resources: It’s Time for Libraries to Take the Plunge
Baltimore Convention Center, Room 321-323
Primary Tag: Collections | #OERTakeThePlunge
Libraries can successfully navigate the sea of open educational resources (OER). On the surface it may appear that open access leaves libraries behind, but it’s crucial to seize the helm by curating and assisting with these new teaching materials. Join presenters from a community college offering open course degree programs and a four-year college starting to test the waters. Gain an overview of the topic, options for library involvement, and practical examples of implementation.

Presenters: Claire Clemens, Reference Librarian, Tidewater Community College; Bethany Sewell, Access Services & Reference Librarian, College of New Jersey

3:20 – 3:40 PM
Practitioner and LIS Student Perspectives on Information Literacy for Librarians
Baltimore Convention Center, Room 337-338
Primary Tag: Professional/Staff Development
This presentation considers findings of ongoing research exploring how LIS education can most effectively support students in developing their information literacy instruction practices. Practicing librarians in the United Kingdom were interviewed in order to gather their insights on the development of their information literacy instruction skills. The analysis identified key concepts and issues that may help to inform curriculum development in information literacy in LIS education, which is a growth area in the United Kingdom.

Presenters: Charles Inskip, University College London

3:40 – 4:00 PM
Beyond the Book: Collaborative Collections Designed for Creativity and Experiential Learning
Baltimore Convention Center, Room 302-303
Primary Tag: Collections
The purpose of this paper is to inspire librarians to seek collaborative opportunities to enhance access to nontraditional resources, both physical and digital, to support curricula and relevancy to students and scholars. The two collections highlighted, from idea to shelf, were created for the design disciplines. The first one features a garment collection owned by a local costume society, while the second one focuses on electronic parts for use in digital design research projects.

Presenters: Denise Dale, Design Liaison & Archives Librarian, Kwantlen Polytechnic University Library

3:40 – 4:00 PM
Re-charting the Waters of Library-Writing Partnerships: Sharing Threshold Concepts as the Foundation for Integrated Curricula, Collaborative Assessment, and Learning Transfer
Baltimore Convention Center, Room 324-326
Primary Tag: Assessment
We use an IRB-approved longitudinal study to illustrate how librarians and writing instructors can collaboratively design an integrated curriculum to teach and assess shared threshold concepts. We present findings from focus groups, pre- and post-learning inventories, and case study comparisons of reflective and research-based writing to argue that library and writing programs should cooperate to identify students’ shifting schemas and emerging understandings, indicators that students are moving beyond the liminal space of threshold concepts.

Presenters: Britney Johnson, Head of Library Instruction, St. Edward’s University; I. Moriah McCracken, Associate Professor of English Writing & Rhetoric, St. Edward’s University
in health sciences and education. We will then discuss how practice” (EBP) paradigm defines what counts as knowledge will share concrete examples of how the “evidence-based
The constructed and contextual nature of authority is perhaps
Primary Tag: Teaching and Learning | #ACRLwhatisknowledge
The need for agile, technology-enhanced learning environments capable of meeting the evolving needs of students and researchers presents a unique opportunity to reimagine the design, creation, management, and assessment of library spaces. This presentation will provide attendees with a hands-on overview of emerging sensor-based technologies and their potential to support learning space assessment.
Presenters: Brian Mathews, Associate Dean, Virginia Tech; Patrick Tomlin, Head, Art & Architecture Library, Virginia Tech; Jonathan Bradley, Web Learning Environments Application Developer, Virginia Tech
4:15 – 4:35 PM
A New Ecosystem for Biodiversity Data: An Open-Source Repository for Born-Digital Scientific Collections
Baltimore Convention Center, Room 317
Primary Tag: Technology and Tools | #biodiversity
If you’re looking for a solution to capture born-digital scientific specimen collections for your institutional repository, you’ll want to attend this session to learn about our newly developed open-source application powered by Hydra/Fedora. We’ll discuss the collaboration between research libraries that made this possible and share information about opportunities to partner with us and to make use of this software.
Presenters: Robert H. McDonald, Associate Dean for Research & Tech Strategy/Deputy Director D2I Center, Indiana University; Chad Hutchens, Head, Digital Collections & Associate Librarian, University of Wyoming Libraries
4:15 – 5:15 PM
INVITED PRESENTATION
How Would You Like to Be Remembered? Expanding Your Pedagogy and Professional Practice
Baltimore Convention Center Room 314–315
Diversity, as a concept, is not new to the library and information science profession. But what does it look like in practice? There are many opportunities to learn and grow as a culturally competent professional, but what if purposeful conversation about issues of diversity, social justice, race, intersectionality, power, and privilege happened before information professionals entered the field? This presentation will detail the efforts in the graduate LIS program at the University of Illinois’s School of Information Sciences to offer a suite of classes dedicated to issues of diversity, social justice, and race, gender, and sexuality, and also attempts to infuse these concepts and sensibilities throughout the curriculum. With such discussions it is hoped that students will develop an explicit personal philosophy and pedagogy that will enable them to engage in a critical professional practice post-graduation. Examples from classes will be shared, along with anecdotes that depict the successes and challenges that accompany this type of coursework. The shared examples will also be valuable to already established library professionals looking to enhance their existing professional practices.
Presenter: Nicole A. Cooke, PhD, Assistant Professor, Graduate School of Library & Information Science, University of Illinois at Urbana-Champaign
LICENSED WORKSHOP SHOWCASE
ACRL offers a variety of licensed workshops that can be brought upon request to your campus, chapter, or consortium. Led by expert presenters, these one-day immersive workshops are designed to engage participants and help academic librarians strengthen competencies in multiple areas of concentration. Get a mini-teaser of these workshops you could bring to your campus.

4:15 – 5:15 PM
Baltimore Convention Center, Room 349–350
Primary Tag: Assessment
Libraries in higher education are increasingly required to demonstrate their value and document their contributions to overall institutional effectiveness. The Standards for Libraries in Higher Education is a framework for library planning and assessment that can be used for a variety of circumstances including annual planning, program review, and accreditation self-study. Through presentation, discussion, and group activities, participants learn how to use the Standards to communicate your library’s impact. This workshop can be brought on demand to your organization.
Presenters: Rhonda Huisman, Director, University Library Services, Marian University; Lisa Hinchliffe, Professor/Coordinator of Instruction & Information Literacy Services, University of Illinois at Urbana-Champaign; Lisa Stillwell, Research & Instruction Librarian, Franklin & Marshall College

4:15 – 5:15 PM
Assessing Your Toolkit: Is the Research Data Management Roadshow for You?
Baltimore Convention Center, Room 343–344
Primary Tag: Scholarly Communication
Research data management has emerged as a need among academic researchers, and liaisons are building skills in response. The RDM Workshop will assist liaisons to identify their existing skills and mind sets that transfer to research data management services and then create a learning plan for the RDM-specific knowledge needed to serve their subject disciplines. Join two of the presenters for this workshop to assess your data management training skills, learn about the full workshop content, and gain more information about this continuing education opportunity that can be to your organization upon request.
Presenters: Abigail Goben, Assistant Professor & Information Services Librarian, University of Illinois at Chicago; Christina Chan-Park, Science Librarian, Baylor University

4:15 – 5:15 PM
Intersections Open House: What Are the Intersections of Scholarly Communication and Information Literacy, and What Can They Do for You?
Baltimore Convention Center, Room 345–346
Primary Tag: Scholarly Communication
Scholarly communication and information literacy are dynamic and intersecting strands in librarianship. They not only reinforce each other, they also further the larger aims of students, faculty, librarians, and entire institutions. We will guide participants in uncovering core concepts of the intersections and reflecting how the intersections can strengthen various library initiatives. We’ll provide examples of how the intersections bolster the messages of librarians in various roles. We will also describe how the Intersections workshop can move your professional goals from idea to reality. Finally, we’ll have an open discussion about how the intersections can help you and your institution.
Presenters: John Watts, Teaching & Learning Librarian, University of Nevada, Las Vegas; Maryam Fakouri, Columbia College Chicago; Emma Molls, Publishing Services Librarian, University of Minnesota; Michelle Reed, Open Education Librarian, University of Texas at Arlington

4:15 – 5:15 PM
The Action Research Roadshow Overview: Assessing and Communicating Library Contributions to Student Learning and Success
Baltimore Convention Center, Room 347–348
Primary Tag: Assessment
Higher education institutions are facing intensified attention to assessment and accountability issues. Academic libraries are increasingly connecting with colleagues and campus stakeholders to design and implement assessment that documents their contributions to institutional priorities. Learn about this day-long workshop on strategic and sustainable assessment in which participants identify institutional priorities and campus partners, design an assessment project grounded in action research, and prepare a plan for communicating the project results. This workshop can be brought on demand to your organization and is based on the highly successful ACRL Assessment in Action program curriculum.
Presenters: Brandy Whitlock, Professor & Instruction Librarian, Anne Arundel Community College; Lisa Hinchliffe, Professor/Coordinator of Instruction and Information Literacy Services, University of Illinois at Urbana-Champaign; Eric Resnis, Organizational Effectiveness Coordinator, Miami University; Sara Lowe, Educational Development Librarian, Indiana University-Purdue University Indianapolis

CHAIR’S CHOICE PROGRAM
4:15 – 5:15 PM
So, What Do You Think about Tomorrow’s Academic Libraries?
Baltimore Convention Center, Room 310
Primary Tag: Administration, Leadership, and Management
A panel of leading thinkers and practitioners of academic libraries will discuss the road ahead for academic libraries. Using the interview method, authors John Palfrey and David Lewis will respond to questions about their recent publications and their perspectives on the future of our libraries. A random selection of questions from the audience will be included to create a lively conversation.
Presenters: David Lewis, Dean, Indiana University-Purdue University Indianapolis; John Palfrey, Head of School, Phillips Academy, Andover; Loretta Parham, CEO & Director, Atlanta University Center Robert W. Woodruff Library
PANEL SESSIONS

4:15 – 5:15 PM
**Charting a New Course: New Horizons in For-Credit Information Literacy Instruction in the Disciplines**
Baltimore Convention Center, Room 327–329
Primary Tag: Teaching and Learning | #chartingnewcourses
Much attention is paid to IL instruction for first-year students. But as undergraduates declare majors, they are asked to do new kinds of research but are not always taught how. Enter the library. This panel will explore five models of for-credit IL classes delivered to upper-level undergraduates. Information on program development, implementation, and lessons learned will provide institutions interested in targeting upper-level students for information literacy instruction ideas to implement.

Presenters: Rosalind Tedford, Director for Research & Instruction Services, Wake Forest University; Miriam Matteson, Associate Professor, Kent State University School of Library & Information Science; Adam Beauchamp, Research & Instruction Librarian (Social Sciences), Tulane University; Kelly LaVoice, Coordinator of the Business & Hospitality Research Team, Cornell University; Brett Cloyd, Research & Government Information Librarian, University of Iowa

**Distributing the Information Literacy Load through Faculty Development and Tutor Training**
Baltimore Convention Center, Room 318–320
Primary Tag: Teaching and Learning | #ILLoad
Panelists will consider how ongoing collaborations among a librarian, a writing program administrator, and a writing center director have begun transforming their campus’s approach to information literacy from a librarian-centric model to a distributed one in which faculty and writing tutors share with librarians the responsibility for supporting student researchers and writers.

Presenters: Daisy Benson, Library Instruction Coordinator, University of Vermont; Libby Miles, Director of Foundational Writing & Information Literacy, University of Vermont; Susan Dinitz, Writing Center Director, University of Vermont

**Librarians as Change Agents: Advancing Academic Research with Data Services**
Baltimore Convention Center, Room 339–340
Primary Tag: Teaching and Learning | #acrdataservices
In this panel, four librarians will describe data services at their institutions (including a data literacy program, a suite of research support services, and GIS support), how they were developed, and lessons learned. Each panelist will identify a specific challenge and opportunity that she has addressed, describing how this action facilitates change in research practices. Discussion will include sustainability, skill building, aligning data services with institutional missions, and providing services with a small staff.

Presenters: Starr Hoffman, Head of Planning & Assessment (University Libraries), University of Nevada, Las Vegas; Heather Coates, Digital Scholarship & Data Management Librarian, Indiana University–Purdue University Indianapolis; Ashley Jester, Head, Social Science Data & Software, Stanford University Libraries; Karen Munro, Head, Library & Learning Commons, University of OregonPortland

4:15 – 5:15 PM
**Re-skilling for a Digital Future: Developing Training and Instruction in Digital Scholarship for Academic Librarians**
Baltimore Convention Center, Room 341–342
Primary Tag: Technology and Tools
The panelists will discuss their firsthand experiences and evolving strategies for developing instructional programming and curricula for training library and information professionals for digital scholarship. The presentations will encompass diverse disciplinary perspectives and scales, ranging from digital humanities to science and engineering, and from local programs to national initiatives.

Presenters: Harriett Green, Associate Professor, English & Digital Humanities Librarian, University of Illinois at Urbana-Champaign; Angela Courtnay, Head, Arts & Humanities & Reference Departments, Indiana University Bloomington; Honora Eskridge, Director, Centennial Campus Research Services, North Carolina State University Libraries

4:15 – 5:15 PM
**Students at the Helm: A Model for Mutually Beneficial, Collaborative Outreach**
Baltimore Convention Center, Room 307
Primary Tag: Outreach | #studentsatthehelm
True marketing starts with a target audience, but that’s only the beginning. A librarian and a student will share how a university library empowered an undergraduate marketing club to conduct market research, analyze results, and design data-driven, strategic recommendations for outreach. By partnering with their target audience, library staff were able to gain critical user perspectives, as well as providing valuable marketing experience for students. Discover the transformative value of a more collaborative approach to outreach.

Presenters: Julie Arensdorf, Outreach & Instruction Librarian, University of Wisconsin–Madison; Valerie Kukla, Vice President of Consulting, Mu Kappa Tau, University of Wisconsin–Madison

4:15 – 5:15 PM
**Transforming Cultures: A Five-Year Retrospective from Three New College Library Directors**
Baltimore Convention Center, Room 308
Primary Tag: Administration, Management, and Leadership | #leadershiplessons
Five years ago, three women with different backgrounds and strengths took on the ultimate challenge and became library directors to transform their respective libraries and campus cultures. Their experiences and lessons learned in positional leadership are very different. Hear three perspectives on transforming libraries through space, service, and philosophy. Learn about things that went well and things that did not. Take away honest advice and perspectives about changing college libraries and cultures.

Presenters: Michelle Millet, Library Director, John Carroll University; Erin Smith, Associate Dean for Library & Information Services, Westminster College; Cheryl McGrath, Director, MacPhaidin Library & Archives, Stonehill College
4:15 – 5:15 PM
When Treading Water Isn’t Enough: What Academic Librarian Parents Need to Thrive
Baltimore Convention Center, Room 309
Primary Tag: Professional/Staff Development | #acrlworklife
How do you balance the demands of parenthood with the workload of academic librarianship? What institutional policies contribute to or hinder our ability to be productive academics and full-time caregivers? This panel will identify common themes, questions, and frustrations experienced by academic librarians who are also parents. Participants will be invited to share their own struggles in order to create a larger conversation about institutional changes needed to further work/life balance for academic librarians.
Presenters: Jodie Borgerding, Instruction & Liaison Services Librarian, Webster University Library; Joyce Garczynski, Assistant University Librarian for Development & Communications, Albert S. Cook Library, Towson University; John Jackson, Outreach & Communications Librarian, Loyola Marymount University; Jennifer Peters, Content Management & Discovery Services Librarian, Rockhurst University

CONTRIBUTED PAPERS
4:35 – 4:55 PM
Enhance Your Reference Skills by Knowing the Four Phases of Interest Development
Baltimore Convention Center, Room 337–338
Primary Tag: Reference
Learn about students’ four phases of interest development: (1) triggered situational interest, (2) maintained situational interest, (3) emerging individual interest, and (4) well-developed individual interest. Students at each phase want and need different types of support and feedback. Learn how to recognize a student’s phase of interest development, and learn to use that knowledge in the reference interview to enhance students’ levels of interest via developmentally appropriate support.
Presenter: Steve Black, Coordinator of Reference & Instruction, College of Saint Rose

4:35 – 4:55 PM
Standardizing and Managing Online Tutorials for Improved Learning
Baltimore Convention Center, Room 321–323
Primary Tag: Teaching and Learning
If your institution’s suite of online learning objects is a haphazard collection of tutorials with no structure, visual appeal, or specified learning outcomes, student learning is compromised. Learn how to standardize and improve the look, functionality, and accessibility of your online learning objects to improve students’ learning and improve their experience.
Presenters: Christal Ferrance, Instructional Design Librarian, George Mason University Libraries; Patricia J. West, Head, Gateway Library, George Mason University Libraries

4:55 – 5:15 PM
Determining Value: The Development of Evaluation Metrics for Shared Content
Baltimore Convention Center, Room 324–326
Primary Tag: Assessment | #detvalue
Collaborative collection development, such as through library consortia, can make otherwise unattainable resources possible for libraries. But in times of declining budgets, consortia must make hard choices about which resources are essential to members. Critical to this challenge is the ability to assess and articulate the value of shared resources to institutions with different user priorities. This paper details the collaborative development of a framework and value metric system for the evaluation of shared resources.
Presenters: Genya O’Gara, Associate Director, VIVA, Virtual Library of Virginia; Anne Osterman, VIVA Director, Virtual Library of Virginia

4:55 – 5:15 PM
Jump-Start Your Scholarly Communication Initiatives: Lessons Learned From Redesigning the Scholarly Communications Roadshow for a New Generation of Librarians
Baltimore Convention Center, Room 302–303
Primary Tag: Scholarly Communication | #ACRL17Roadshow
Do your library’s scholarly communication efforts need a tune-up? The ACRL’s Scholarly Communication Roadshow, which has been transforming librarianship since 2009, has transformed itself to meet the needs of a new generation of professionals, and we want to share the lessons we’ve learned with you. Grounded in almost a decade’s worth of data about effective instruction and the latest strategies for engaging emerging topics, this discussion will prepare you to jump-start your own program.
Presenters: Will Cross, Director of Copyright & Digital Scholarship, North Carolina State University Libraries; Jenny Oleen, Scholarly Communication Librarian, Western Washington University Libraries; Anali Perry, Scholarly Communication Librarian, Arizona State University Libraries

TECHCONNECT PRESENTATION
4:55 – 5:15 PM
Educational Data Mining and App Analytics within Mobile Platforms: Methods and Results of a Quantitative Analysis
Baltimore Convention Center, Room 317
Primary Tag: Technology and Tools
This presentation details the data analysis methods and findings from an investigation into new undergraduate student library engagement by way of the library mobile app after new student orientation. The quantitative study used API log analysis in order to better understand what parts of the app new students use after downloading. Splunk Enterprise and Tableau made server analysis possible and highly accurate by filtering out automated sources and local IP ranges by date and time.
Presenter: Jim Hahn, Orientation Services & Environments Librarian, University of Illinois, Undergraduate Library
**CHAIR’S CHOICE**

8:30 – 9:30 AM
Baltimore Convention Center, Room 314-315

**Continuing Higher Education Equity, Diversity, and Inclusion Work within a new Political Reality**

Diversity, equity, and inclusion are core to higher education and library values and success. Virtually every campus and library includes research, programs, collections, and other initiatives in these areas. Engage with two experts who have conducted research in the areas of diversity, equity and inclusion, and are responsible for moving this work forward on their campuses (and nationally) about ways to move this work forward in our changing political and cultural landscape.

Presenter(s): John Burkhardt, University of Michigan, Professor of Higher Education and Immediate Past Director of the National Center for Institutional Diversity; William Weburn, Marquette University, Executive Director, Office of Institutional Diversity and Inclusion

**PANEL SESSIONS**

8:30 – 9:30 AM

**Leading beyond the Library: Librarians Embedded in Higher Education Administration**

Baltimore Convention Center, Room 309

Primary Tag: Administration, Management, and Leadership | #libsinadmin

Institutions and individuals flourish when talented academic librarians are tapped for higher education administration. Four experienced professionals explore the opportunities librarians have to serve, or to be embedded in, college or university administration. Moving outside the library makes excellent use of many of the same skills individuals use to keep libraries thriving. New positions offer a larger platform for library advocacy even as they energize a career with a new and different array of challenges.

Presenters: Beth Evans, Associate Professor, Brooklyn College Library; John Gaboury, Associate Provost Academic Services & Enrollment Management, Michigan State University; Deborah Raikes-Colbert, Associate Vice President for Human Resources, Marist College; Lucinda Zoe, University Dean for Undergraduate Studies, City University of New York

8:30 – 9:30 AM

**Librarian and Faculty Collaborations: Building a Toolkit for Interdisciplinary Teaching from University Art Collections**

Baltimore Convention Center, Room 318-320

Primary Tag: Teaching and Learning | #VisLitToolkit

Learn how to develop a multi-disciplinary curricular program that employs toolkit lessons that prepare faculty and librarians to teach with art from university collections. The program promotes interdepartmental collaboration and harnesses the expertise and enthusiasm of many individuals to develop content related directly to curricular needs and information literacy objectives. Session participants take away all the necessary materials to replicate the program at their own institution.

Presenters: Elizabeth Anne Teaff, Associate Professor & Head of Access Services, Washington & Lee University; Alston Cobourn, Assistant Professor, Digital Scholarship Librarian, Washington & Lee University; Andrea Lepage, Associate Professor of Art History, Washington & Lee University; Mackenzie Brooks, Assistant Professor, Digital Humanities Librarian, Washington & Lee University

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**SUNDAY, MARCH 26, 2017**

**PANEL SESSIONS**

8:30 – 9:30 AM

**The Role of Social Science Libraries in Diversity, Equity, and Inclusion Work**

Baltimore Convention Center, Room 209

Primary Tag: Diversity, Equity, and Access | #diversitylibraries

Social science libraries have a unique and critical role to play in the work of building diverse, equitable, and inclusive communities. This panel of social science librarians discusses how they are engaging with this work at their institutions.

Presenters: Margi deform, Librarian, University of Michigan; Emily Holbrook, ACD Librarian, University of North Carolina at Chapel Hill; Erika Eaton, Librarian, University of California, San Diego; Jennifer Manis, Librarian, University of California, Santa Barbara; Stephen Wood, Librarian, University of Washington

9:30 – 10:30 AM

**Building an Inclusive Campus: Lessons from the B&O Railroad Museum**

B&O Railroad Museum, Room 301

Primary Tag: Diversity, Equity, and Access | #diversitylibraries

The B&O Railroad Museum presents a unique opportunity to explore the role of libraries in public libraries and museums.

Presenters: John Burkhardt, University of Michigan, Professor of Higher Education and Immediate Past Director of the National Center for Institutional Diversity; William Weburn, Marquette University, Executive Director, Office of Institutional Diversity and Inclusion

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**Baltimore Convention Center, Room 302–303**

Primary Tag: Teaching and Learning | #VisLitToolkit

This panel of librarians discusses how they are working with art from university collections to enhance student learning and promote interdisciplinary teaching.

Presenters: Elizabeth Anne Teaff, Associate Professor & Head of Access Services, Washington & Lee University; Alston Cobourn, Assistant Professor, Digital Scholarship Librarian, Washington & Lee University; Andrea Lepage, Associate Professor of Art History, Washington & Lee University; Mackenzie Brooks, Assistant Professor, Digital Humanities Librarian, Washington & Lee University
8:30 – 9:30 AM
More Than Just Play: Board Game Collections in Academic Libraries
Baltimore Convention Center, Room 339–340
Primary Tag: Collections | #acrlboardgames
Board game collections are becoming increasingly common in academic libraries. This panel will discuss the practical aspects of creating and supporting circulating board game collections as well as an overview of the pedagogical and theoretical importance of this kind of collection. This session will also cover the kinds of arguments and evidence needed to build support for a board game collection.
Presenters: Jessica Olin, Director of the Parker Library, Wesley College; Laura Braunstein, Digital Humanities & English Librarian, Dartmouth College; Anthony Helm, Head of Digital Media & Library Technologies, Dartmouth College; Nicole Tekulve, Director of Patron Experience, University of Tennessee at Chattanooga

8:30 – 9:30 AM
Navigating Transformation: Wikipedia, the Academic Library, and the Changing Landscape of Information
Baltimore Convention Center, Room 341–342
Primary Tag: Technology and Tools | #WikipediaACRL2017
What does Wikipedia tell us about the future of information, and how can we use it to start writing the future of the academic library? Presentations on running Wikipedia events in the library often focus on how: this panel explores the deeper question of why. Librarians will share insights into how engagement with the online encyclopedia furthers the mission of the academic library on many fronts: pedagogy, liaison work, scholarly communication, archival collections, and more.
Presenters: Freeda Brook, Acquisitions & Resource Management Librarian, Luther College; Michelle Guittar, Latin American Studies Librarian, Northwestern University Libraries; James Rosenzweig, Education Librarian, Eastern Washington University; Kimberly Shotick, eLearning Librarian, Northeastern Illinois University; Rose Sliger Krause, Metadata Librarian, Eastern Washington University

8:30 – 9:30 AM
One Is the Loneliest Number: Building Effective Mentoring Networks
Baltimore Convention Center, Room 309
Primary Tag: Professional/Staff Development
Tired of hunting for that one guru on the mountain who can mentor you through everything you do? Stop the search for a single source and learn how to build a strong mentoring network that will help you through your career from that first day to retirement. Attendees will leave the session with a map of their current network, knowledge of what is missing, and tools for filling in those gaps.
Presenters: Juliann Couture, Social Sciences Librarian, University of Colorado Boulder; Jennifer Knievel, Director of Arts & Humanities, University of Colorado Boulder; Jennie Gerke, Head, Business Library, University of Colorado Boulder; Rebecca Kuglitsch, Head, Gemmill Library of Engineering, Math & Physics, University of Colorado Boulder

8:30 – 9:30 AM
Student-Led Educational Experiences: The Risks and Rewards of Letting Go
Baltimore Convention Center, Room 327–329
Primary Tag: Teaching and Learning | #letgoacrl2017
Although academic librarians’ responsibilities are evolving, we are still expected to deliver traditional reference and instruction. Student employees could provide these services, but instead we stretch ourselves thin—to the detriment of our students and ourselves. Why? Our panel of librarians and peer mentors will explore the benefits and challenges of peer-assisted learning. Participants will discuss their assumptions about the role of librarians in direct instruction and the implications of empowering students to lead these initiatives.
Presenters: Rosan Mitola, Outreach Librarian, University of Nevada, Las Vegas; John Watts, Teaching & Learning Librarian, University of Nevada, Las Vegas; Erin Rinta, Teaching & Learning Librarian, University of Nevada, Las Vegas; Kameron Joyner, Peer Research Coach, University of Nevada, Las Vegas; Jason Meza, Peer Research Coach, University of Nevada, Las Vegas; Katrina Uriarte, Peer Research Coach, University of Nevada, Las Vegas

8:30 – 9:30 AM
Take the Helm, Ensign: Becoming a Campus Leader with Information Literacy Assessment
Baltimore Convention Center, Room 307
Primary Tag: Assessment | #acrlsails
Come join a conversation about how librarians can lead the way in assessing information literacy for their campuses. Three librarians will talk about their varied experiences in using the SAILS instrument, from pre- and post-testing in an IL course, to researching student success, to institutional assessment. Participate in guided discussion and activities to determine if and how this instrument (or others) can be used for positive effect at your institution.
Presenters: Carolyn Radcliff, Chair of Public Services, Chapman University, Leatherby Libraries; Cynthia Kane, Professor & Director of Instruction & Assessment, Emporia State University Libraries & Archives; Colleen Mulally, Elementary Library Media Specialist, North Andover Public Schools

CONTRIBUTED PAPERS
8:50 – 9:10 AM
Academic Libraries, Filtering, and the “Tyranny of Choice”
Baltimore Convention Center, Room 316
Primary Tag: Technology and Tools | #tyrannyofchoice
Choices abound in all aspects of life, from where we shop, to what we shop for, to how we obtain and consume media, food, and information. Variety is ubiquitous and expected. Likewise, academic libraries are also providing users with an array of choices: different sources, formats, search tools, and even study spaces and service points. Research has found, paradoxically, that more choice often leads to less satisfaction. Libraries have introduced various filters (relevance algorithms, advanced search forms, format limiters, etc.) to help users navigate the abundance of choices being presented to them. By filters we mean mechanisms for narrowing, customizing, or even expanding options, depending on the parameters of the need at hand. Filters are also implemented behind the scenes (approval plans, short-term loans, etc.) to help streamline library workflow and productivity. This paper presents the results of a mixed-methods study aimed at gaining a better understanding of the impact of “filters” on library workflows, collections, services, and users. We will explore the potential for automated filters to have unintended consequences and will present recommendations for how filters might be adapted and harnessed to enhance the overall library user experience.
8:50 - 9:10 AM  
**Critical Library Instruction and Culturally Sustaining Pedagogy**  
Baltimore Convention Center, Room 321-323  
Primary Tag: Teaching and Learning | #sustaininfoLit  

This presentation connects critical information literacy to culturally sustaining pedagogy. This approach to critical library instruction is an instruction model that introduces multiple knowledges into the classroom and will encourage cultural synchronization between students and instructor. Gloria Ladson-Billings (1995) laid the groundwork in the education literature on culturally relevant pedagogy. And James Elmborg (2006) used critical literacy theory to define information literacy, which resulted in critical information literacy.  
**Presenter:** Kellee Warren, Instructor & Special Collections Librarian, University of Illinois at Chicago

8:50 - 9:10 AM  
**Exploring the Value of Interlibrary Loan**  
Baltimore Convention Center, Room 337-338  
Primary Tag: Access Services | #ILLValue  

Are traditional measures sufficient to demonstrate the impact of interlibrary loan (ILL) services? Requests for lending; borrowing requests to partner libraries, document suppliers, and others; user satisfaction; and turnaround time for requested items are traditionally collected. This pilot employs citation searching of faculty ILL users to discover cited ILL-borrowed items, an examination of obtained items not retrieved by faculty, and follow-up to determine how faculty are using ILL-obtained resources, impacting research and teaching.  
**Presenters:** Kristine Shrauger, Head, Interlibrary Loan & Document Delivery Services, University of Central Florida; Meg Scharf, Associate Director, Communication, Assessment, & Public Relations, University of Central Florida Libraries

9:10 - 9:30 AM  
**Digital Humanities: Transforming The Rules Of Engagement**  
Baltimore Convention Center, Room 302-303  
Primary Tag: Outreach | #dhlib  

How can academic libraries lead the way in digital humanities? This paper presents a survey of the ways in which libraries are supporting digital humanities in order to establish optimum models to maximize community engagement. Libraries have a unique capacity to support digital humanities projects via metadata and IT expertise, and this paper explores different ways of sharing that expertise effectively with academic communities via concerted outreach and collaboration.  
**Presenter:** Emma Annette Wilson, Digital Scholarship Librarian/Assistant Professor of English, Alabama Digital Humanities Center/University of Alabama Libraries
### Shadow Libraries and You: Sci-Hub Usage and the Future of ILL
**Baltimore Convention Center, Room 310**
**Primary Tag: Scholarly Communication**

The paper “pirating” site Sci-Hub is used all over the world. Is Sci-Hub download traffic affecting usage of interlibrary loan? We use two independent methods to uncover any relationships. What is it about the most requested articles from Sci-Hub that causes users to obtain their research articles via extralegal means? This paper attempts to answer these questions and more.

**Presenters:** Gabriel Gardner, Senior Assistant Librarian, California State University, Long Beach; Andrew Asher, Assessment Librarian, Indiana University Bloomington; Stephen McLaughlin, PhD Student, University of Texas at Austin

### CHAIR'S CHOICE PROGRAM
**9:45 – 10:45 AM**

#### Pathway to Your Future: Road Maps for Community College Student
**Baltimore Convention Center, Room 314–315**
**Primary Tag: Teaching and Learning**

Pathways provide direction for students who are pursuing degrees or certificates and help them take the right courses at the right time. They can help a student explore options for careers in a particular discipline. Research links pathways to student success. Learn about how three community colleges use pathways and how the library partners with others at these colleges to support pathways.

**Presenters:** Cynthia Steinhoff, Director of the Library, Anne Arundel Community College; Kathleen Bolton, Special Assistant to the Vice President for Learning, Anne Arundel Community College; Cynthia Roberts, Director of Library Services, Community College of Baltimore County; Andrew Walsh, Instruction & Assessment Librarian, Sinclair Community College

### PANEL SESSIONS
**9:45 – 10:45 AM**

#### Anchors Aweigh! Navigating New Directions for Library Liaisons
**Baltimore Convention Center, Room 307**
**Primary Tag: Administration, Management, and Leadership | #newliaisons**

Library liaison work is no longer defined exclusively by support for faculty and students, but by how the library engages in solving institutional problems. This transformation has reinvigorated interest in liaison activities and inspired new trends in liaison positions and engagement models. Panelists will report and contextualize results from three national research projects addressing topics including definitions and evaluation of library liaison success, evolving liaison roles, and the importance of institutional alignment in liaison activities.

**Presenters:** Rebecca Kate Miller, Head, Library Learning Services, Pennsylvania State University; Anne Langley, Associate Dean for Research Collections & Scholarly Communication, Pennsylvania State University; Lauren Pressley, Associate Dean/Director, UW Libraries, University of Washington Tacoma; Neil Nerio, Behavioral Sciences Librarian, Princeton University; Rita Vine, Head, Faculty & Student Engagement, University of Toronto Libraries; Barbara Rockenbach, Director, Humanities & History Libraries, Columbia University Libraries; Kornelia Tancheva, Director of Olin & Urs Libraries, Cornell University; Judy Ruttenberg, Program Director, Association of Research Libraries

### Future of ILL
**Baltimore Convention Center, Room 308**
**Primary Tag: Assessment**

Providing ongoing assessment of the library program can feel overwhelming for those of us in small academic libraries. Join community college librarians from three states to discuss the challenges we all face in developing effective assessment of library services and resources. Find out how libraries in two-year colleges are responding to this need and the ways they are adapting existing tools for more effective data-driven decision making. Share your ideas about what works for you.

**Presenters:** MaryAnn Niles, Director of Library Services, Middlesex Community College; Robert Rezendes, Associate Dean of Library Services, Bristol Community College; Jeanmarie Fraser, Dean of Teaching & Learning Resources & Technology, Cape Cod Community College; Ruth Sullivan, Dean of Learning Resources, Community College of Rhode Island; Lisa Lavoie, Director of Library Services, Tunxis Community College

### Democratizing Access with Transformational Impact: Leading the Campus Forward through Experiential Learning in the Makerspace
**Baltimore Convention Center, Room 339–340**
**Primary Tag: Technology and Tools | #acrlmakerspace**

Speakers from all ranks and positions within an established 8,000 sq. ft. makerspace will offer anecdotes and advice around the most pressing issues people encounter when designing and running an experiential learning lab! The panel will be guided by live audience input. This team will inspire attendees at any stage of makerspace implementation to think critically about the potential impact a makerspace can have on their campus.

**Presenters:** Tushar Saini, Graduate Research Assistant, University of Texas at Arlington; Morgan Chivers, FabLab Technician & Artist-in-Residence, University of Texas at Arlington; Katie Peery, Director of the University of Texas at Arlington Libraries FabLab; Suzanne Byte, Associate University Librarian, University of Texas at Arlington Libraries

### Casting a Wide Net: Assessment Strategies
**Baltimore Convention Center, Room 308**
**Primary Tag: Assessment**

Community college libraries use to stay afloat

**Presenters:** Lisa Lavoie, Director of Library Services, Tunxis Community College; Ruth Sullivan, Dean of Learning Resources, Community College of Rhode Island; Robert Rezendes, Associate Dean of Library Services, Bristol Community College; Jeanmarie Fraser, Dean of Teaching & Learning Resources & Technology, Cape Cod Community College; Ruth Sullivan, Dean of Learning Resources, Community College of Rhode Island; Lisa Lavoie, Director of Library Services, Tunxis Community College

### Hookin’ Up with Beyoncé and the Biebs: Partnering with Public Libraries to Provide Digital Access to Recreational Collections
**Baltimore Convention Center, Room 318–320**
**Primary Tag: Outreach**

Although college students need scholarly databases and psychology monographs, they still want to read George R. R. Martin and listen to Adele. How can academic libraries connect students to these resources while staying within their collections scope and budget? In this session, academic and public librarians will discuss two dynamic partnerships that make it easy for college students to access resources from the local public library, including digital resources like e-books, streaming music, movies, and more.

**Presenters:** Amy Haseth, Acting Assistant Dean for Resource Delivery Services, Colorado State University; Michelle Wilde, Coordinator, College Liaisons Unit, Colorado State University; Annie Eperson, Coordinator of Engagement & Academic Programming, University of Northern Colorado; Elena Rosenfeld, Associate Director of Public Services, High Plains Library District; Sarah Vaughn, Access Services Manager, University of Northern Colorado
9:45 – 10:45 AM  
**Open Science: Understanding Modern Research Practice**  
Baltimore Convention Center, Room 341–342  
*Primary Tag: Scholarly Communication | #acrlOpenSci*  
Open science is a driving force behind scientific research becoming more transparent to all levels of society. Open science is aligned with core library values and will provide a new, vital role for libraries to support the science community throughout the research life cycle. This panel will introduce open science conceptually, identify its relationship to modern research practice, provide examples of support for open science in libraries, and address future trends and opportunities.  
*Presenters:* Ekatarina (Eka) Gragic, NCSU Libraries Fellow, North Carolina State University Libraries; Bret Davidson, Digital Technologies Development Librarian, North Carolina State University Libraries; Vicky Steeves, Librarian for Research Data Management & Reproducibility, New York University; Jeff Leek, Associate Professor, Johns Hopkins University Bloomberg School of Public Health; Robin E. Champigneul, Scholarly Communication Librarian, Oregon Health & Science University

9:45 – 10:45 AM  
**Sea Change: Transforming the Student Experience through Community Engagement and Service Learning**  
Baltimore Convention Center, Room 309  
*Primary Tag: Teaching and Learning | #acrlservicelearning*  
Service learning is a powerful reminder that the role of the academic library is changing and we can demonstrate commitment to our communities by creating strong connections and partnerships. This panel presentation will share ideas including phased development of a service learning program, reshaping library information literacy instruction and collection development policies, advocating and receiving library administrative support, and structural opportunities for how to integrate community information into the mission of academic libraries.  
*Presenters:* Jennifer Nutefall, University Librarian, Santa Clara University; Amanda Peters, University Learning Communities Librarian, University of Michigan; Megan Stark, Undergraduate Services Librarian, University of Montana; Katherine Kott, Principal, Katherine Kott Consulting

9:45 – 10:45 AM  
**What’s Social Justice Got to Do with Information Literacy**  
Baltimore Convention Center, Room 327–329  
*Primary Tag: Teaching and Learning | #ScJstcIL*  
Social justice is a critical component of information literacy (IL). As librarians we have an obligation to critique the power structures that control information. Instruction librarians at four medium to large, private, Catholic institutions collaborated to develop IL instruction grounded in social justice. The project involved applying a social justice construct to IL; creating lesson plans and instructional strategies; performing assessment; and sharing lessons in an open access database.  
*Presenters:* Lisa Burgert, Reference Librarian, University of San Diego; Margaret Brown-Salazar, Instruction Coordinator/Reference Librarian, Saint Mary’s College of California; Lisa Acosta, Instruction Coordinator, Loyola Marymount University; Joseph Garity, Coordinator of Library Instruction, University of San Francisco

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**DAILY SCHEDULE**

**Location, Location, Location: Creating Location-Based Services with Proximity Beacons and the Physical Web**  
Baltimore Convention Center, Room 317  
*Primary Tag: Technology and Tools*  
Proximity beacons transmit a unique identifier using Bluetooth technology that can be picked up by mobile devices within a defined area. The Physical Web leverages the power of beacons by transmitting the URLs of webpages related to physical locations. Users are able to interact with the URLs using Chrome or a Physical Web browser. This presentation will describe how one library used these technologies to engage users within the library’s physical space.  
*Presenters:* Jordan Nielsen, Entrepreneurship, Marketing, & Business Data Librarian, San Diego State University; Keven Jeffery, Digital Technologies Librarian, San Diego State University

**LIGHTNING TALKS**

10:00 – 10:30 AM  
**Assessing Reference Service Quality: A Chat Transcript Analysis**  
Baltimore Convention Center, Room 337–338  
*Primary Tag: Reference*  
This chat transcript assessment project provides a snapshot of virtual reference service quality at a four-year university. Find out how to use an evaluation’s process and results to engage reference staff in ongoing quality assessment. Learn to formulate a mixed-methods approach for evaluating chat transcripts against service quality standards. Identify best practices for involving reference staff in the process to establish a sustainable focus on service quality.  
*Presenters:* Greta Whitlock, Professor & Instruction Librarian, Anne Arundel Community College

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**From Two to Three Dimensions: Leading Institutional Curricular Change by Thinking beyond the Assessment “Loop”**  
Baltimore Convention Center, Room 321–323  
*Primary Tag: Assessment*  
Learning outcomes assessment is often described as a cycle, represented by a two-dimensional “loop” that practitioners work to “close,” but such models insufficiently address how indeterminate and adaptive the process actually is. To lead institutional curricular change, learn to reconceptualize the assessment process, acknowledging how the contexts in which assessment efforts take place influence their trajectories, and more accurately illustrating how learning outcomes, learning experiences, assessment tools, and assessment data impact each other over time.  
*Presenter:* Brandy Whitlock, Professor & Instruction Librarian, Anne Arundel Community College
ACRL 2017 Virtual Conference

The ACRL 2017 Virtual Conference features twelve live webcasts, as well as asynchronous activities such as slidecasts and select keynote recordings, allowing for convenient scheduling and flexibility. The Virtual Conference archive will feature more than 200 slidecasts from every contributed paper, invited presentation, panel session, and TechConnect presentation. So while you can’t be in two places at once during the F2F conference, likely, your registration allows you access to these sessions in the Virtual Conference for one full year!

While these sessions are not presented in any physical space during conference, you can access them live or asynchronously online using your own device.

VIRTUAL CONFERENCE WEBCASTS
WEDNESDAY, MARCH 22, 2017
10:00 – 11:00 AM EASTERN (7:00 – 8:00 AM PACIFIC | 8:00 – 9:00 AM MOUNTAIN | 9:00 – 10:00 AM CENTRAL)
Designing and Implementing an Open Textbook Grant Program: Successes and Challenges
Access: In the ACRL 2017 Virtual Conference online (live or asynchronously) using your own device.

Primary tag: Teaching and Learning | #acrlopentextbooks
Hear about the process of developing and implementing a grant program to incentivize faculty to adapt open textbooks.
Presenter: Claire Nickerson, Learning Initiatives & Open Educational Resources Librarian, Fort Hays State University Forsyth Library

11:30 AM – 12:30 PM EASTERN (8:30 – 9:30 AM PACIFIC | 9:30 – 10:30 AM MOUNTAIN | 10:30 – 11:30 AM CENTRAL)
Beginning with the End in Mind: Aligning Outreach Activities to Goal-Driven Assessment
Access: In the ACRL 2017 Virtual Conference online (live or asynchronously) using your own device.
Primary tag: Outreach | #endinmind
How do we ensure our outreach activities are impactful? Determining in advance what impact we want to make dictates what types of events we hold, and better assessment leads to a better understanding of the impact of our activities. In this session, learn how to write SMART outreach goals that are tied to your institutional mission and how to apply various assessment techniques that will help you evaluate if your goals are being met.
Presenters: Shannon Farrell, Natural Resources Librarian, University of Minnesota -Twin Cities; Kristen Mastel, Outreach & Instruction Librarian, University of Minnesota
Monday, March 20, 2017
1:00 – 2:00 PM EASTERN (10:00 – 11:00 AM Pacific | 11:00 AM – 12:00 PM Mountain | 12:00 – 1:00 PM Central)
Contracts That Work for You
Access: In the ACRL 2017 Virtual Conference online (live or asynchronously) using your own device.
Primary tag: Professional/Staff Development | #contractsatwork
Make contracts work for you! Get a feel for the various types of non-institutional contracts that librarians are sure to encounter over the course of their careers, including publication agreements, end user license agreements, employment contracts, and more. Understand, negotiate, and improve the provisions and terms of such contracts.
Presenter: Michael Rodriguez, Electronic Resources Librarian, University of Connecticut

2:30 – 3:30 PM EASTERN (11:30 AM – 12:30 PM Pacific | 12:30 – 1:30 PM Mountain | 1:30 – 2:30 PM Central)
An Emerging Model of Data Literacy Instruction: Teaching Data Competencies in Undergraduate Courses
Access: In the ACRL 2017 Virtual Conference online (live or asynchronously) using your own device.
Primary tag: Teaching and Learning | #acrldatailit
In this session, we will discuss how the Data Literacy model can be used as an adaptable frame for data instruction services. We will provide an overview of the curriculum developed around data competencies as a suite of instruction available to faculty for integrating in their classes. Attendees will learn to use the framework provided along with methods for analyzing their campus’s needs in order to begin developing instruction that will meet those needs.
Presenters: Peace Ossam Williamson, Director for Research Data Services, University of Texas at Arlington; Gretchen Trkay, Department Head, Experiential Learning & Undergraduate Research, University of Texas at Arlington Libraries

Tuesday, March 21, 2017
10:00 – 11:00 AM EASTERN (7:00 – 8:00 AM Pacific | 8:00 – 9:00 AM Mountain | 9:00 – 10:00 AM Central)
Digital Badges Exposed: Technology behind a Library Badges Program
Access: In the ACRL 2017 Virtual Conference online (live or asynchronously) using your own device.
Primary tag: Teaching and Learning | #badgesexposed
Our academic library has issued thousands of digital badges to students for mastering basic library concepts using tutorials with built-in assessment and our learning management system—no manual grading required! Students earn a badge for each tutorial completed with a 100 percent score (repeatable), and both librarians and faculty may track their progress. Learn how we did it, and let’s discuss how to choose the technologies to structure a sustainable badges program. In this interactive session, learn about effective design and technology for a badges program, including identifying learning objectives and activities that would work well in a badges program and analyzing your campus’s learning infrastructure to identify potential opportunities for embedding automated library learning activities.
Presenter: Lindsay O’Neill, Instructional Design Librarian, California State University, Fullerton

11:30 AM – 12:30 PM EASTERN (8:30 – 9:30 AM Pacific | 9:30 – 10:30 AM Mountain | 10:30 – 11:30 AM Central)
Up and Running with Bento: Implementing Bento Search with a New Discovery Service and Homepage Update, All in a Semester
Access: In the ACRL 2017 Virtual Conference online (live or asynchronously) using your own device.
Primary tag: Technology and Tools
Migrating to a new discovery service gave us the opportunity to completely rethink how we were delivering search results. This presentation will cover why we decided to implement a bento search, how we were able to create it in a semester, and how it affected our discovery service implementation, library catalog, and homepage design as well. We will share code and techniques we used to create the bento search, including APIs, screen scraping, Google, and Drupal.
Presenters: Laura Wiegand, Associate Director, Library Information Technology & Digital Strategies, University of North Carolina at Wilmington; Jason Fleming, Information Technology Librarian, University of North Carolina at Wilmington

1:00 – 2:00 PM EASTERN (10:00 – 11:00 AM Pacific | 11:00 AM – 12:00 PM Mountain | 12:00 – 1:00 PM Central)
All Hands on Deck: Launching Students toward Research Success
Access: In the ACRL 2017 Virtual Conference online (live or asynchronously) using your own device.
Primary tag: Teaching and Learning
This webcast will show how a large urban university library system integrates the ACRL Framework threshold concepts at touchpoints with undergraduates in order to launch students to success beyond their academic life. It will feature three case studies, in which we utilize the threshold concepts, showcase active learning, and leverage technology. Cross-disciplinary collaborations between librarians, faculty, and instructional designers will be highlighted.
Presenters: Becky Leporati, Digital Literacy Fellow, University of Cincinnati; Pamela Bach, Undergraduate Research & Teaching Librarian, University of Cincinnati Libraries; Robert Freeman, Coordinator of eLearning, University of Cincinnati; Olga Hart, Coordinator of Instruction, University of Cincinnati

2:30 – 3:30 PM EASTERN (11:30 AM – 12:30 PM Pacific | 12:30 – 1:30 PM Mountain | 1:30 – 2:30 PM Central)
Taking the Helm: Developing a Creative, Focused, and Accountable Writing Practice
Access: In the ACRL 2017 Virtual Conference online (live or asynchronously) using your own device.
Primary tag: Professional/Staff Development | #acrltakingthehelm
Are you “at sea” when it comes to understanding the ins and outs of writing and publishing? Do you struggle with finding ideas or developing them into practical projects? In this hands-on workshop, we will explore ways to enhance productivity, creativity, focus, and accountability with time management techniques and exercises that will help you set course, get started, and develop momentum. You’ll gain fresh perspective, (re)gain confidence, and (re)discover the pleasure of the process.
Presenters: Susanne Markgren, Assistant Director, Technical Services, Manhattan College; Linda Miles, Assistant Professor/Librarian, Hostos Community College, City University of New York

March 22 – 25, 2017 • Baltimore, Maryland
Learning the Ropes: Establishing an “Art in the Library” Program
Access: In the ACRL 2017 Virtual Conference online (live or asynchronously) using your own device.
Primary tag: Outreach
Looking for an easy, cost-effective way to update your library’s style, display visual collections, and create long-term partnerships? An “art in the library” program may be just the solution! In this fun and informative session, cochairs of this university library’s art program will help you discover the benefits of bringing art to your academic library. Learn how to partner with campus and community, attract new audiences to your space, and spice up your study areas!
Presenters: Paige Barreto, Outreach & Marketing Librarian, University of Wisconsin–Parkside; Melissa Olson, Head of Archives & Digital Initiatives Librarian, University of Wisconsin–Parkside

FRIDAY, MARCH 24, 2017
10:00 – 11:00 AM EASTERN (7:00 – 8:00 AM PACIFIC | 8:00 – 9:00 AM MOUNTAIN | 9:00 – 10:00 AM CENTRAL)
Resteering the Standards: Revisiting ACRL Diversity Standards and Cultural Competencies
Access: In the ACRL 2017 Virtual Conference online (live or asynchronously) using your own device.
Primary tag: Professional/Staff Development | #ACRLDS
The ACRL Diversity Committee has been tasked with revising the ACRL Diversity Standards. The feedback gathered from a survey initiated in the summer of 2015 presented key issues currently missing from the standards. This webcast will discuss the implications of revising the Diversity Standards, share new and revised concepts and terminology, and have participants critically examine their own work institutions and their commitment to diversity, equity, and social justice.
Presenters: Kenny Garcia, Research & Instruction Librarian, California State University, Monterey Bay; Tarida Anantachai, Learning Commons Librarian, Syracuse University Libraries; Martha Parker, Digital Services Librarian, University of Arkansas at Fayetteville; Megan Watson, Information Literacy Librarian, University of Alaska Southeast

11:30 AM – 12:30 PM EASTERN (8:30 – 9:30 AM PACIFIC | 9:30 – 10:30 AM MOUNTAIN | 10:30 – 11:30 AM CENTRAL)
The Iron Triangle: The Library and Affordable Education Initiatives
Access: In the ACRL 2017 Virtual Conference online (live or asynchronously) using your own device.
Primary tag: Access Services | #BreakTheTriangle
Access, quality, and cost are the “Iron Triangle” representing the trade-offs of affordable education resources. You can’t address one side of this triangle without impacting the other two. Drawing upon a proprietary survey of over 500 faculty related to OER and other research and survey data from librarians, we explore the library’s role in helping break the triangle—from three different perspectives: the library content provider, an education technology/publisher, and a research library director.
Presenters: Will Cross, Director of Copyright & Digital Scholarship, North Carolina State University Libraries; Karen McKewn, Director Discovery & Analytics, Gale, a part of Cengage Learning; Mike Matousek, Director Library Relations, Cengage Learning
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Friday, March 24th | 7:30 am - 8:30 am
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120 East Lombard Street
(Corner of S Calvert & E Lombard St.)

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