A NEW WAY TO EXPLORE DATA

Visit us at Booth 541 and enter to win an iPad mini.

Contact us for a free trial or demo:  www.geographicresearch.com  |  sales@geographicresearch.com  |  1.888.845.5064 x64
Annual Reviews intelligently synthesizes critical literature in the Biomedical, Life, Physical, and Social Sciences, including Economics. Our editors and authors are premier researchers in their fields. Your patrons can rely on Annual Reviews to assess the available research and deliver the ideas that matter, to cut out the noise, and to meet their research needs efficiently.

ANNUAL REVIEWS AVAILABLE ON MOBILE DEVICES. USERS CAN NOW:

- Connect to library resources
- Browse journals and articles
- Search journals by keyword, author or title
- View abstracts
- Read full-text articles (personal or institutional subscription required)
- Read forthcoming articles (personal or institutional subscription required)
- View and search references and related links

Visit www.annualreviews.org from a mobile device to learn more.

SECURE ACCESS FOR YOUR PATRONS TODAY.
Visit www.annualreviews.org or email sales@annualreviews.org.

NEW JOURNAL NOW AVAILABLE:
ANNUAL REVIEW OF ANIMAL BIO SCIENCES
Complimentary online access to the first volume will be available for the first year.
The Archive Collections

Provide your users with online access to award-winning content

Available archive collections:
- January 1993 - December 2005
- January 1948 - December 1992
- January 1910 - December 1947
- August 1845 - December 1909
- Supplement & Builders Archive

www.nature.com/libraries/SAarchive

Scientific American, Inc.

Meet NPG in Indianapolis Booth 209!
**Tuesday, April 9, 2013**

- 8:00 a.m.–5:00 p.m. Exhibits Move-in
- 8:00 a.m.–6:00 p.m. Exhibitor Registration
- 4:00–6:00 p.m. Attendee Registration

**Wednesday, April 10, 2013**

- 7:30 a.m.–7:00 p.m. Registration
- 8:00 a.m.–2:00 p.m. Exhibits Move-in
- 8:30 a.m.–3:30 p.m. Preconferences
- 4:00–5:45 p.m. Opening Keynote, Geoffrey Canada
- 5:45–7:30 p.m. Exhibits Opening Reception
- 7:00–8:00 p.m. First-time Attendee Orientation
- 8:00–10:00 p.m. Battle Decks!

**Thursday, April 11, 2013**

- 7:00 a.m.–4:30 p.m. Registration
- 8:00–9:00 a.m. Concurrent Sessions
- 8:30–11:30 a.m. Workshops
- 9:00 a.m.–4:30 p.m. Exhibits
- 9:00–10:30 a.m. Exhibits/Posters/Refreshment Break
- 10:30–11:30 a.m. Concurrent Sessions
- 11:30 a.m.–1:00 p.m. Lunch Break (on own)
- 1:00–2:00 p.m. Concurrent Sessions
- 1:00–4:00 p.m. Workshops
- 2:00–3:00 p.m. Exhibits/Posters/Refreshment Break
- 3:00–4:00 p.m. Concurrent Sessions
- 4:20–6:00 p.m. Keynote, Henry Rollins
- 7:00 p.m. Dinner with Colleagues

**Friday, April 12, 2013**

- 8:00 a.m.–3:30 p.m. Registration
- 8:30–9:30 a.m. Concurrent Sessions
- 9:00 a.m.–12:00 p.m. Workshops
- 9:30 a.m.–4:00 p.m. Exhibits
- 9:30–11:00 a.m. Exhibits/Posters/Refreshment Break
- 11:00 a.m.–12:00 p.m. Concurrent Sessions
- 12:00–1:30 p.m. Lunch Break (on own)
- 1:30–2:30 p.m. Concurrent Sessions
- 1:30–4:30 p.m. Workshops
- 2:30–4:00 p.m. Exhibits/Posters/Refreshment Break
- 4:00–5:00 p.m. Concurrent Sessions
- 8:00–10:30 p.m. All-Conference Reception, Indiana State Museum

**Saturday, April 13, 2013**

- 8:30–9:30 a.m. Concurrent Sessions
- 9:45–10:45 a.m. Concurrent Sessions
- 11:00 a.m.–12:15 p.m. Closing Keynote, Maria Hinojosa
The American Economic Association (AEA) has created EconLit records for journal articles indexed in Volumes 1–10 of the AEA’s Index of Economic Articles. Many of these journals are now available in full text and may be linked to from EconLit if they are part of a library’s holdings.

The EconLit records include complete bibliographic citations, subject descriptors and subject codes from the AEA’s 1961–1968 classification system, geographic and regional descriptors, and named historical persons.

EconLit will soon add records for articles from 1886–1968 collective works (edited volumes, conference proceedings, etc.). We will also match abstracts from the Journal of Economic Abstracts (1963–1968) and from the Journal of Economic Literature (1969–1986) to journal records.

The older records will become part of EconLit subscriptions at no extra cost.

For more information contact info@aeaweb.org.

EconLit: Your Source of Worldwide Economic Research

Visit us at Booth # 1033 to learn more about EconLit.

www.vanderbilt.edu/EA
# Table of Contents

Welcome Letters .................................................................................................................. 7  
ACRL 2013 Coordinating Committee .............................................................................. 11  
ACRL 2013 Component Committees ............................................................................... 12  
Special Recognition-Scholarship Awardees ........................................................................ 15  
ACRL 2013 Colleagues .................................................................................................... 16  
About ACRL ........................................................................................................................ 18  
ACRL Board of Directors and Staff .................................................................................. 19  
Conference Highlights ................................................................................................... 21  
Navigating the Conference ............................................................................................... 24  
Daily Schedule .................................................................................................................. 27  

**Wednesday** .................................................................................................................... 27  
  Preconferences ................................................................................................................... 27  
  Opening Keynote Session, Geoffrey Canada ..................................................................... 28  
  Exhibits Opening Reception .............................................................................................. 28  
  First Time Attendee Orientation/ACRL 101 ..................................................................... 28  
**Thursday** ..................................................................................................................... 29  
  Poster Sessions .................................................................................................................. 32  
  Invited Paper: Project Information Literacy ..................................................................... 37  
  Roundtables ...................................................................................................................... 39  
  Roundtables ...................................................................................................................... 43  
  Poster Sessions .................................................................................................................. 45  
  Invited Paper: The ERIAL Project .................................................................................. 50  
  Roundtables ...................................................................................................................... 51  
  Keynote Session, Henry Rollins .................................................................................... 53  
**Friday** ................................................................................................................................ 53  
  Poster Sessions .................................................................................................................. 57  
  Invited Paper: The Attainment Goal .............................................................................. 61  
  Roundtables ...................................................................................................................... 63  
  Invited Paper: The Art of Problem Discovery ................................................................. 65  
  Roundtables ...................................................................................................................... 69  
  Poster Sessions .................................................................................................................. 71  
**Saturday** ...................................................................................................................... 78  
  Closing Keynote Session, Maria Hinojosa ....................................................................... 82  
Exhibits Map ....................................................................................................................... 84  
Exhibitor Index .................................................................................................................... 85  
Exhibitor List ....................................................................................................................... 91  
Indiana Convention Center Map .......................................................................................... 119  
JW Marriott Hotel Map ....................................................................................................... 120  
ACRL 2013 Conference Hotels Map ................................................................................... 121  
Speaker Index ..................................................................................................................... 123  
Advertiser Index ................................................................................................................ 127  
Notes ...................................................................................................................................... 134–136
DIFERENT STROKES FOR DIFFERENT FOLKS

CLOUD
MOBILE
API’S
OPEN DATABASE
ANALYTICS & INTELLIGENCE

Hey bud let’s party!
Visit us at Booth #913 and get a free pair of Earbuds and enter to win an iPad Mini!

Sierra Library Services Platform
Only one platform empowers users to select just the functionality they need, delivered in any manner they want.

Discover Sierra at sierra.iii.com

Imagine with Sierra.
Imagine, Innovate, Inspire

Dear Colleagues,

Welcome to the ACRL 2013 conference, “Imagine, Innovate, Inspire.” This conference is one of the highlights of being an ACRL member, and I’m sure you look forward to it as much as I do. On behalf of the ACRL Board of Directors, I thank you for choosing to attend and to contribute to the ACRL conference. The success of this conference is due in large measure to your participation. For four days we create and learn in an amazing community of practice—both physically and virtually. We are indeed all interconnected.

ACRL is the leading professional organization for promoting, supporting, and advancing the value and values of academic and research libraries to the higher education community and to society at large. We are the higher education association for librarians. Through this conference, you will gain inspiration, tools, networks, and leadership strategies to position your services and collections to meet the current, changing and future needs of your faculty and students.

During the next days you will experience outstanding keynote, panels, papers, preconferences, poster sessions, roundtable discussions, cyber zed sessions, webcasts, and more. ACRL conferences are synonymous with innovation. New for you this year are the People’s Choice Awards. ACRL InPigraive, the Powers of Ten Dialogue and THATCamp ACRL 2013. You will learn about all of these new offerings in this program.

In addition to the formal program, be certain to take advantage of the opportunity to relax, chat with others, and enjoy the conference’s social events and the all that Indianapolis has to offer. Make the most of this opportunity to connect with colleagues from all professional levels, from all sizes and types of institutions, and from across the country and the world. For the past several conferences, we have noticed an increase in the number of new-to-the-profession and first time attendees. Take time to get to know them and make them feel welcome to the ACRL family. If your networking takes a virtual form, remember the conference tag: ACRL2013.

Nearly 200 volunteers have worked for the past two years to prepare the program that will enrich us during our time in Indianapolis. Conference Chair Tikia Linke and members of the conference committees deserve our thanks. They envisioned and then shaped a conference that promises to engage, to inspire, and to show us our connectedness in our professional community and with our students and faculty. The conference success also relies on the financial support of sponsors and on the exhibitors who share their products and service with us. Please thank the representatives here for their support when you see them.

Once again, thank you for joining us. I hope that you have a fun and fulfilling conference and don’t forget to mark your calendar for ACRL 2015 in Portland, March 25-28, 2015.

Best regards,

[Signature]

Steven J. Bell
ACRL President

Association of College & Research Libraries
50 East Huron Street
Chicago, IL 60611-1708
(312) 268-7253
E-mail: acrl@ala.org

April 10–13, 2013, Indianapolis, IN 7
Dear Colleagues,

Welcome! I’m so glad you made the decision to attend ACRL 2013 in Indianapolis.

The ACRL Conference Planning Committee has put together a stimulating array of papers, panels and workshops that excite and inspire. Our keynote speakers—Graffy Canada, Henry Rollins and Maria Hinojosa—will give you something to think about, to talk about, to go away with. Don’t forget about the invited speakers, poster sessions, roundtable discussions, cyber zed presentations and more. Revel in a few days devoted to networking and learning; time well spent.

Be bold, be adventurous. Plan to learn about the latest resources, products and services from vendors and publishers in the exhibits area. Here is your opportunity to speak with exhibitors focusing on the academic customer.

Try something new—be a Basie Decks participant on Wednesday night; it’s PowerPoint Improv. Sign up for Thursday’s “Dinner with Colleagues” a great way to try a new restaurant with old friends and new. Join me Friday night for the All-Conference Reception at the Indiana State Museum, just a few minutes from the conference center and hotels.

The ACRL Conference Planning Committee joins me in welcoming you to Indianapolis. Have a great time at the conference and exploring Indy!

Imagine, Innovate, Inspire!

Erika Linke
ACRL 2013 Conference Chair
Associate Dean of University Libraries, Carnegie Mellon University

Connect with ACRL 2013 Online
www.acrl.org/acrl2013
facebook.com/acrl2013
@acrl2013 (official conference hashtag: acrl2013)
Visit Ovid at ACRL 2013

See what else is new at Ovid – Booth #421

• Immediate access to full text resources – at no cost – now available through OvidOpenAccess on OvidSP featuring regional, hard-to-find, trusted open access content from PubMed Central and Medknow, publisher of over 200 STM open access journals

• Brand new content including integrative medicine database from Natural Standard, interactive anatomy and physiology teaching tools from Primal Pictures, Fast Facts handbooks from Health Press, extended journal archives from LWW and much more

• Full-text PDFs now available for the New England Journal of Medicine plus three additional years of archive access, back to 1990

Stop by the Ovid booth #421 to learn more.

www.ovid.com
Better Research Shapes Smarter Dialogue.

Project MUSE is a trusted provider of authoritative humanities and social science content for the scholarly community, providing 100% full-text digital access to more than 550 journals and over 23,000 books from many of the world's most distinguished university presses and scholarly publishers. All journal and book content on MUSE is mobile-accessible and DRM-free, with no limitations on usage, downloading, or printing. Project MUSE now offers:

- New book collections for 2013, including Ecology and Evolution, and seven new Area Studies collections
- Subscription options for new and backlist books
- Single-title book sales available through YBP
- Over 30 new journal titles on our platform

Visit Us at ACRL Booth #921
Attend our User Group Breakfast — Friday, April 12, 7:30–8:30 am
Grand I, 2nd floor, Westin Indianapolis

The Trusted Voice In The Scholarly Community.

http://muse.jhu.edu
ACRL 2015 IN PORTLAND


• Win a Free Portland Conference Registration!
  Stop by the ACRL booth (#811) and put your name in the drawing for a free Portland conference registration!

• Get Some Portland “Swag”
  Stop by the TravelPortland booth (#910), check out Portland’s unique vibe and pick up a Portland luggage tag and one of our ACRL 2015 conference buttons.
**ACRL 2013 Component Committees**

**Colleagues Committee**
- Co-Chair, Marianne I. Gaunt  
  Rutgers University
- Co-Chair, Lorraine J. Haricombe  
  University of Kansas
- Sara A. Bushong  
  Bowling Green State University
- Faye A. Chadwell  
  Oregon State University
- Richard W. Clement  
  Utah State University
- Barbara Irene Dewey  
  Pennsylvania State University
- Julia M. Gelfand  
  University of California—Irvine
- Lori Goetsch  
  Kansas State University
- William Miller  
  Florida Atlantic University
- Catherine L. Murray-Rust  
  Georgia Institute of Technology
- Leslie Weir  
  University of Ottawa

**Contributed Papers Committee**
- Co-Chair, Scott Vine  
  Franklin and Marshall College
- Co-Chair Janice D. Welburn  
  Marquette University
- Adele L. Barsh  
  University of California—San Diego
- Hugh J. A. Burkhart  
  University of San Diego
- Janice Mohlenrich Lathrop  
  Anne Arundel Community College
- Kim Leeder  
  College of Western Idaho
- Charlene Maxey-Harris  
  University of Nebraska—Lincoln
- Bill Meloy  
  California University of Pennsylvania
- Alexandra P. Rivera  
  University of Michigan
- Louise S. Sherby  
  Hunter College
- Mark D. Winston  
  Rutgers University
- Susan Wood  
  University of Memphis

**Cyber Zed Shed Committee**
- Co-Chair, Arlene V. Salazar  
  Texas State University
- Co-Chair, Lynn Sutton  
  Wake Forest University
- Margaret Atwater-Singer  
  University of Evansville
- Roy Degler  
  Oklahoma State University
- Courtney Hoffner  
  University of California—Los Angeles
- Sue A. McFadden  
  Indiana University East
- Kathlin Lee Ray  
  University of Nevada—Reno
- Jacqueline Rae Sipes  
  Temple University
- Danielle Skaggs  
  West Chester University of Pennsylvania
- Rosalind Tedford  
  Wake Forest University

**Innovations Committee**
- Co-Chair, John P. Culshaw  
  University of Colorado—Boulder
- Co-Chair, Courtney Greene  
  Indiana University—Bloomington
- Chanitra Bishop  
  Indiana University—Bloomington
- Scott Andrew Collard  
  New York University
- Nancy W. Fleck  
  Michigan State University
- Cheryl A. Gowling  
  University of Miami
- John Morris Jackson II  
  University of Southern California
- Elizabeth Pickard  
  University of Illinois—Chicago
- Heidi M. Steiner  
  Norwich University
- Micah Lee Vandegrift  
  Florida State University
- John Casey Watts  
  Webster University

**Invited Papers Committee**
- Co-Chair, Trevor A. Dawes  
  Washington University in St. Louis
- Co-Chair, Alyssa Koclanes  
  Eckerd College

**Keynote Speakers Committee**
- Co-Chair, Georgie Lynn Donovan  
  Appalachian State University
- Co-Chair, Kenley E. Neufeld  
  Santa Barbara City College
- Elinor Appel  
  North Seattle Community College
- Angela Boyd  
  University of California—Santa Barbara
- Ameet Doshi  
  Georgia Institute of Technology
- Scott B. Mandernack  
  Marquette University
- Lauren Ray  
  University of Washington
- William C. Welburn  
  Marquette University

**Local Arrangements Committee**
- Co-Chair, James L. Mullins  
  Purdue University
- Co-Chair, William H. Weare Jr.  
  Indiana University—Purdue University Indianapolis
- Sarah Burns Gilchrist  
  Towson University
- Janice E. Gustafetto  
  Butler University
- John E. Lamborn  
  Wabash College
- Jessica Norman  
  Southern Alberta Institute of Technology
- Carolyn M. Walters  
  Indiana University—Bloomington

**Panel Sessions Committee**
- Co-Chair, Carrie Donovan  
  Indiana University—Bloomington
- Co-Chair, Rebecca Kate Miller  
  VA Polytechnic Institute and State University
Imagine, Innovate, Inspire

ACRL 2013 Component Committees

Jessica Madeleine Adamick
University of Massachusetts—Amherst
David Jon Dahl
Towson University
Kristin J. Henrich
University of Idaho
Molly Wilkerson Keener
Wake Forest University
Pearl Ly
Pasadena City College
Dunstan Cameron McNutt
Amherst College
Mary Thornton Moser
Babson College
Joshua Petrusa
Butler University
Virginia Ann Pierce
University of South Carolina
Pete Ramsey
University of Baltimore
Karen Sobel
University of Colorado—Denver

Poster Sessions Committee
Co-Chair, Theresa S. Byrd
University of San Diego
Co-Chair, Joan Plungis
University of Dayton
Michelle M. Baldon
Massachusetts Institute of Technology
Clinton Kyle Baugess
Gettysburg College
Latrice Booker
Indiana University Northwest
Jacqueline M. Borin
California State University—San Marcos
Angela Boyd
University of California—Santa Barbara
Rosemary Del Toro
Marquette University
Amy L. Gullen
University of Dayton
Michael J. Krasulski
University of the Sciences
William B. Lund
Brigham Young University
Gene R. Springs
Rutgers University
Mary L. Strife
West Virginia University
Joel B. Thornton
Texas A & M University
Amy S. Van Epps
The Catholic University of America

Preconference Coordinating Committee
Co-Chair, Kathryn R. Bartelt
University of Evansville
Co-Chair, Sarah E. Sheehan
George Mason University
Alexander Cohen
Aaron Cohen Associates
Robin L. Ewing
Saint Cloud State University
Nathan B. Putnam
George Mason University
Julia E. Rodriguez
Oakland University

Roundtable Discussions Committee
Co-Chair, Tim Gritten
University of Wisconsin—Milwaukee
Co-Chair, Douglas K. Lehman
Wittenberg University
Neal Baker
Earlham College
Daisy Benson
University of Vermont
Jennifer C. Castaldo
Johns Hopkins University
Mel DeSart
University of Washington
Adam Haigh
Lander University
Kristen Gibson Peters
Wittenberg University
Jennifer Saxton
Miami Dade College
George Stachokas
Purdue University

Scholarships Committee
Co-Chair, Toni Anaya
University of Nebraska—Lincoln
Co-Chair, Deanne M. Peterson
Ohio Wesleyan University
Michele M. Alaniz
City College of San Francisco
Latrice Booker
Indiana University Northwest
Edward J. Rock
Clemson University
Cori L. Strickler
Bridgewater College

Virtual Conference Committee
Co-Chair, Kaijsa J. Calkins
University of Wyoming
Co-Chair, Barbara G. Preece
Loyola Notre Dame Library
Martha Adkins
University of San Diego
Allison Carr
California State University—San Marcos
Carrie Forbes
University of Denver
Deborah A. McCarthy
University of Wyoming
Amanda Schmidt
Ex Libris North America
Joan C. Thompson
YBP Library Services

Volunteer Committee
Co-Chair, June L. DeWeese
University of Missouri—Columbia
Co-Chair, Beth McNeil
Purdue University
Katherine E. Bohnenkamper
Drury University
Paul Bracke
Purdue University
Kiyomi Diane Deards
University of Nebraska—Lincoln
Mel DeSart
University of Washington
Cynthia M. Dudenhoffer
Central Methodist University
Steven A. Stone
Bluegrass Community and Technical College
Jean Zanoni
Marquette University

Workshop Programs Committee
Co-Chair, Rhonda Kay Huisman
Indiana University—Purdue University
Indianapolis
Co-Chair, Jennifer E. Nutefall
Santa Clara University
Jaena Alabi
Auburn University
Maureen E. Barry
Wright State University
Molly D. Galm
Northwest Iowa Community College
Joelle E. Pitts
Kansas State University

April 10–13, 2013, Indianapolis, IN
VISIT OUR BOOTH #1021 to connect with the world’s best online resources from Oxford University Press. While you’re there, enter our Connect with Oxford raffle for a chance to win prizes including an iPad, Nook Tablet, and more.

**WEDNESDAY, APRIL 10**

6:00 – 6:30 p.m.  Oxford Handbooks Online

6:30 - 7:00 p.m.  Oxford Scholarly Editions Online

<table>
<thead>
<tr>
<th><strong>THURSDAY, April 11</strong></th>
<th><strong>FRIDAY, April 12</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30 a.m.</td>
<td>Oxford Handbooks Online</td>
</tr>
<tr>
<td>10:00 a.m.</td>
<td>Electronic Enlightenment</td>
</tr>
<tr>
<td>10:30 a.m.</td>
<td>Berg Fashion Library</td>
</tr>
<tr>
<td>11:00 a.m.</td>
<td>Oxford Scholarly Editions Online</td>
</tr>
<tr>
<td>11:30 a.m.</td>
<td>Oxford Journals</td>
</tr>
<tr>
<td>1:30 p.m.</td>
<td>Social Explorer</td>
</tr>
<tr>
<td>2:00 p.m.</td>
<td>Oxford English Dictionary</td>
</tr>
<tr>
<td>2:30 p.m.</td>
<td>Oxford Bibliographies</td>
</tr>
<tr>
<td>3:00 p.m.</td>
<td>Special Catered Demo – Oxford Handbooks Online</td>
</tr>
<tr>
<td>3:30 p.m.</td>
<td>Special Catered Demo – University Press Scholarship Online</td>
</tr>
<tr>
<td>4:00 p.m.</td>
<td>Special Catered Demo – Oxford Handbooks Online</td>
</tr>
</tbody>
</table>

IMAGINE. INNOVATE. INSPIRE.

SPECIAL RECOGNITION – SCHOLARSHIP RECIPIENTS

The Association of College and Research Libraries awarded 79 scholarships in five categories worth more than $48,000 for ACRL 2013. Congratulations to the ACRL 2013 scholarship recipients! ACRL thanks ProQuest for sponsoring the ProQuest Library Support Staff Scholarships as well as the ACRL Friends Fund Committee, the ACRL Presidents (Steven Bell, Trevor Dawes, Lori Goetsch, Lisa Janicke Hinchliffe, Joyce Ogburn), Adam Matthew, Copyright Clearance Center, Oxford University Press, SAGE, and Thomson Reuters for additional support.

LIBRARIAN SCHOLARSHIPS
Tania Alekson, Capilano University
Tarida Anantachai, Syracuse University
Katelyn Angell, Long Island University, Brooklyn Campus
Sara Arnold-Garza, Towson University
Heidi Blackburn, Kansas State University—Salina
Heather Bliчер, Tidewater Community College
Rebecca Bliquez, University of Washington Bothell/Cascadia Community College
Nicole Branch, Holy Names University
Camille Chesley, Syracuse University
Jessica Critten, University of West Georgia
Lisa Cruces Welty, University of Notre Dame, Hesburgh Libraries
Rocco DeBonis, University of Maryland University College
Norma Durian, Chapman University
Dave Ellenwood, University of Washington Bothell/Cascadia Community College
Stephen Flynn, The College of Wooster
Dave Ghamandi, Charles L. Brown Science and Engineering Library, University of Virginia
Rayla Hanselmann, Trine University
Jessica Harris, University of Texas—Brownsville
Barbara Harvey, University of South Dakota
Meggan Houlihan, The American University in Cairo
Bohyun Kim, Florida International University
Megan Kinney, Contra Costa College
Sami Lange, Santa Rosa Junior College Library
Kelly E. Lau, University of Alberta
Kathleen Lehman, University of Arkansas
Kate Leuschke Blinn, Earlham College
Yuan Li, Syracuse University
Jorge Ricardo Lopez-McKnight, University of Colorado—Boulder
Robin Miller, McIntyre Library, University of Wisconsin—Eau Claire
Sarah Naumann, Mills College
Martha Parker, University of Arkansas—Fayetteville
Kathleen Pickens-French, Cincinnati State
Kim Read, Clark College
Cynthia (Beth) Riggs, Georgia Military College Sibley-Cone Library
Melody Royster, University of Florida
Lynée Sanute, Adams State University
Jami Segno, Nova Southeastern University
Kimberly Sy, Normandale Community College
Diana Symons, College of St. Benedict/St. John’s University
Julie K. Tanaka, University of Notre Dame
Mara Thacker, University of Illinois at Urbana-Champaign
Susan Trujillo, University of California Tomas Rivera Library
Bethany Tschaep, Prairie View A&M University
Penelope Valdez, Lexington College
Minglu Wang, Dana Library of Rutgers, the State University of New Jersey
Madelyn Washington, Indiana University-Purdue University, Columbus
Alice Whiteside, Mount Holyoke College
Lacy Wolfe, Ouachita Baptist University
Candy Yip, University of Toronto
Annette Young, Chaffey College

Yollynda Green, Central Piedmont Community College
Velvet Marlin, Pierce College
Jennifer Smith, Belk Library at Elon University
Monya Tomlinson, Atlanta University Center Robert W. Woodruff Library
Jasmine Woodson, Temple University

LIBRARY SCHOOL STUDENT SCHOLARSHIPS
Nathasha Alvarez, New York University & Long Island University
Bruce Bachand, University of Kentucky
Chealsye Bowley, Florida State University
Kelly LaVoice, Rutgers, the State University of New Jersey
Gina Kessler Lee, University of Washington Information School
Margaret Leist, University of Maryland—College Park
Brianna Marshall, Indiana University
Lindsay Roberts, University of Denver
Nicole Thomas, Simmons College
Laura Thorne, Dalhousie University

SPECTRUM SCHOLAR TRAVEL GRANTS
Nataly Bias, University of North Carolina—Greensboro
Jennifer Garrett, North Carolina State University
Deana Greenfield, National Louis University
Ebony Magnus, University of British Columbia
Christina Thompson, Hendrix College
Cara Young, Rutgers University

VIRTUAL CONFERENCE SCHOLARSHIPS
Hong Li, Missouri Southern State University
Rano Marupova, Iowa State University
Nadine Newman, University of the West Indies (Mona Campus)
Channapatna Shalini, Florida Memorial University
Jennifer Simonsen, Clarion University of Pennsylvania

April 10–13, 2013, Indianapolis, IN
15
ACRL 2013 SPONSORS

ACRL thanks our ACRL 2013 conference sponsors. We appreciate their generous support of ACRL and academic librarianship and are pleased to recognize their contribution.

SUMMA CUM LAUDE ($30,000 AND UP)

Elsevier
Cloud Package—Mobile Website, Wireless Internet Access, Mobile Charging Station

MAGNA CUM LAUDE ($15,000–29,999)

EBSCO—Internet Café

ProQuest—ProQuest Library Support Staff Scholarships and Cyber Seed Shed

Texas A&M University Libraries—Name Badge Holders

CUM LAUDE ($5,000–14,999)

Alexander Street Press—All-Conference Morning Refreshment Break

Cengage Learning—All-Conference Afternoon Refreshment Break

CHOICE—Pocket Program

Ex Libris—Early Morning Coffee Breaks

Hesburgh Libraries, University of Notre Dame—Henry Rollins, Keynote Speaker (co-sponsor)

Indiana University Bloomington Libraries—Henry Rollins, Keynote Speaker (co-sponsor)

Innovative Interfaces—ACRL Invigorate

Kansas State University Libraries—ACRL 101/First-Time Attendee Orientation

OCLC—Invited Paper Speaker and Conference Support

Pennsylvania State University Libraries—Early Morning Coffee Breaks

Purdue University Libraries—Henry Rollins, Keynote Speaker (co-sponsor)

Springer—All-Conference Morning Refreshment Break

Thomson Reuters—Invited Paper Speaker, Scholarship Support, and Workshop

University of Kansas—IdeaPower UnConference

University of Wyoming Libraries—Conference Support

MORTAR BOARD ($1,000–4,999)

Adam Matthew—Scholarship Support

Baylor University—Conference Support

Bowling Green State University Libraries—Workshop

Brigham Young University—Workshop

Brown University Library—Conference Support

Colorado State University—Conference Support

Columbia University Libraries—Conference Support

Copyright Clearance Center—Scholarship Support

Dartmouth College—Workshop

Duke University Libraries—Roundtable Discussions

Emerald Group Publishing—Conference Support

Emory University—Workshop

Florida State University Libraries—Conference Support

Ingram Content Group—Conference Support

Marquette University Libraries—Conference Support

Massachusetts Institute of Technology Libraries—Conference Support

Nature Publishing Group—Conference Support

North Carolina State University Libraries—Scholarship Recognition Breakfast

Oregon State University Libraries and Press—Workshop and Conference Support

Oxford University Press—Conference Support

Princeton University Library—Conference Support

Rice University—Conference Support

Rowman & Littlefield—Panel Session and Conference Support

Rutgers University—Poster Sessions and Conference Support

SAGE—Poster Sessions, Poster Session People’s Choice Awards, and Scholarship Support

Santa Clara University—Conference Support

Springshare—Conference Support

Swets Information Services—Roundtable Discussions

Syracuse University—Roundtable Discussions

Taylor & Francis—Invited Paper

Temple University Libraries—Poster Sessions

University of Arkansas—Conference Support

University of Calgary—Conference Support

University of Colorado—Boulder—Conference Support

University of Connecticut Libraries—Panel Sessions

University of Houston—ALA JobLIST Placement Center

University of Illinois at Urbana-Champaign, University Library—Conference Support

University of Maryland—Workshop

University of Massachusetts—Amherst—Conference Support

University of Minnesota—Conference Support

University of Missouri Libraries—Conference Support

University of Nebraska-Lincoln Libraries—Conference Support

University of New Mexico—Workshop

University of Pennsylvania—Conference Support

University of Washington in St. Louis—Workshop

Wiley—Poster Sessions

Winston-Salem State University—Conference Support

YBP Library Services—Roundtable Discussions

DEAN’S LIST (UP TO $999)

ACRL Presidents: Steven Bell, Trevor Dawes, Lori Goetsch, Lisa Janicke Hinchliffe, Joyce Ogburn—Scholarship Support

Auburn University Libraries—Conference Support

Bucks County Community College—Conference Support

Casalini Libri—Conference Support

Colby College Libraries—Conference Support

Denison University Libraries, William Howard Doane Library/Seeley G. Mudd Learning Center—Conference Support

e-imageData Corp.—Conference Support

Florida Atlantic University—Conference Support

Furman University—Conference Support

HARRASSOWITZ Booksellers and Subscription Agents—Conference Support

Hollinger Metal Edge—Conference Support

Howard-Tilton Memorial Library, Tulane University—Conference Support

Hudson Valley Community College—Conference Support

Loyola University Chicago—Conference Support

The Mansfield Library at the University of Montana—Conference Support

MARCIVE, Inc.—Conference Support

J. Willard Marriott Library, University of Utah—Conference Support

Microsoft Research—THATCamp

Morgan & Claypool—Conference Support

Northern Illinois University—Conference Support

Oberlin College Library—Conference Support

Ohio Weselyan University—Conference Support

Southern Methodist University—Conference Support

TDNet USA—Conference Support

University of California—Berkeley—Conference Support

University of Cincinnati Libraries—Conference Support

University of San Diego, Copley Library—Conference Support

University of Arizona Libraries—Conference Support

Virtual Academic Library Environment of New Jersey (VALENJ)—Panel Session

Wayne State University Library System—Conference Support

Whitman College—Conference Support

Williamette University—Conference Support

Wittenberg University Library—Panel Session
Welcome to this year’s ACRL conference.

We understand that people turn to you for new ideas, better strategies and, practical solutions for their research needs. Thomson Reuters resources allow you and your researchers to find and pursue the most relevant research and make confident decisions based on accurate, objective information and sound metrics.

Web of Knowledge℠ brings unique, in-depth evaluation tools to the world’s leading citation databases, including Web of Science℠ and the newly launched Book Citation Index℠, allowing you to search, evaluate, and share critical information from across the research landscape. With EndNote® Web, your users can streamline their workflow with integrated searching, writing, and bibliography creation.

For more information visit wokinfo.com

STOP BY OUR BOOTH #113
ACRL: COLLEAGUES, CONNECTIONS, COMMUNITY
The Association of College and Research Libraries (ACRL), the oldest and largest division of the American Library Association, is the foremost higher education association of academic and research librarians and other interested individuals. Representing nearly 12,000 members, ACRL is dedicated to leading academic and research librarians and libraries in advancing learning and transforming scholarship. To that end, ACRL offers programs, products, and services to meet the unique needs of academic and research librarians.

KEEPING YOU INFORMED
ACRL delivers the highest quality knowledge, products, and services. Members keep up-to-date with the latest developments via College and Research Libraries, College and Research Libraries News, ACRLog and Insider blogs, and news from sections. Members also receive substantial discounts on all ACRL publications, including ACRL Metrics.

A UNIQUE HIGHER EDUCATION COMMUNITY
ACRL members are part of the larger higher education community, dedicated to the profession, and willing to share their wisdom and experience. ACRL interest groups and sections enable librarians to customize their membership experience through newsletters, discussion lists, annual conference programs, discussion groups, and committee service. Members can increase their involvement by serving on division and section committees, gaining important leadership experience in return. ACRL builds community, supporting the development of collegial and professional relationships that provide the foundation for a more rewarding career in academic and research librarianship.

ADVANCEMENT
ACRL provides opportunities to speak, publish, teach, and influence higher education. ACRL also offers significant professional development, both virtual and face-to-face, including: ACRL/Harvard Leadership Institute, ACRL Institute for Information Literacy Immersion programs and Institute on Scholarly Communication, e-learning seminars, biennial conferences, workshops, and preconferences at ALA meetings. ACRL also provides employment and career services. Members enjoy substantial discounts on registrations for these offerings.

RECOGNITION
ACRL, the premier professional organization in the field, provides recognition for librarians and libraries that innovate, lead, and succeed. Membership in ACRL provides valuable exposure within the higher education community for individual members and their libraries through publications, conference presentations, and awards programs.

PROFESSIONALISM
ACRL is dedicated to developing members who are recognized as flexible, dynamic, and progressive leaders who are assets to their institutions and scholarly communities. Membership benefits your institution. As librarians are increasingly called upon to demonstrate the value of academic libraries and their contribution to institutional goals, ACRL is responding with research and resources to support the profession in meeting this challenge. ACRL’s Value of Academic Libraries Initiative is a multi-year project designed to provide academic librarians with competencies and methods for demonstrating library value relative to the mission and goals of postsecondary institutions.

CONGRATULATIONS!
Congratulations to Patricia Iannuzzi, Dean of University Libraries at the University of Nevada, Las Vegas, on being named the 2013 ACRL Academic/Research Librarian of the Year!

Patricia will receive her $5,000 award on Wednesday, April 10, 2013, during the opening keynote session.

The award, sponsored by YBP Library Services, recognizes an outstanding member of the library profession who has made a significant national or international contribution to academic/research librarianship and library development.
ACRL Board of Directors

Steven J. Bell, ACRL President
Temple University
Trevor A. Dawes, President-Elect
Washington University in St. Louis
Joyce L. Ogburn, Past President
University of Utah
Cynthia K. Steinhoff, Budget and Finance Chair
Anne Arundel Community College
Maggie Farrell, Division Councilor
University of Wyoming
Mary Ellen K. Davis, ex-officio
ACRL Executive Director

ACRL Staff

Mary Ellen K. Davis
Executive Director
Lindsay Bosch
Program Officer
Margot Conahan
Manager, Professional Development
David Connolly
Classified Advertising Coordinator/Editorial Assistant
Kathryn Deiss
Content Strategist
David Free
Editor-in-chief of C&RL News/Marketing and Communications Specialist
Ann-Christe Galloway
Production Editor
Francine Graf
CHOICE Managing Editor
Megan Griffin
Program Officer
Casey Kinson
Program Coordinator
Kara Malenfant
Senior Strategist for Special Initiatives
Dawn Mueller
Senior Production Editor
Tory Ondrla
Conference Supervisor
Mary Jane Petrowski
Associate Director
Irving Rockwood
CHOICE Editor and Publisher

ACRL Staff

Mary Ellen K. Davis
Executive Director
Lindsay Bosch
Program Officer
Margot Conahan
Manager, Professional Development
David Connolly
Classified Advertising Coordinator/Editorial Assistant
Kathryn Deiss
Content Strategist
David Free
Editor-in-chief of C&RL News/Marketing and Communications Specialist
Ann-Christe Galloway
Production Editor
Francine Graf
CHOICE Managing Editor
Megan Griffin
Program Officer
Casey Kinson
Program Coordinator
Kara Malenfant
Senior Strategist for Special Initiatives
Dawn Mueller
Senior Production Editor
Tory Ondrla
Conference Supervisor
Mary Jane Petrowski
Associate Director
Irving Rockwood
CHOICE Editor and Publisher

Directors at Large

Lisabeth A. Chabot
Ithaca College
Mark Emmons
University of New Mexico
Julie Ann Garrison
Grand Valley State University
Irene M.H. Herold
Keene State College

Marilyn N. Ochoa
University of Florida
Loretta R. Parham
Atlanta University Center Woodruff Library
Ann Campion Riley
University of Missouri
Mary Ann Sheble
Oakland Community College

Stop by ACRL booth #811 and meet our VIPS!

Candidates for the ACRL Board

Thursday, April 11
9–10 AM
Douglas Lehman, candidate for ACRL Director-at-Large

10–11 AM
Maggie Farrell, candidate for ACRL Vice-President/President-Elect

1–2 PM
Maggie Farrell, candidate for ACRL Vice-President/President-Elect

Friday, April 12
12–1 PM
Susan Barnes Whyte, candidate for ACRL Director-at-Large

Karen Williams, candidate for ACRL Vice-President/President-Elect

ALA Candidates

Friday, April 12
9–11 AM
Barbara Immroth, candidate for ALA President-Elect

9:30–10:30 AM
Clara Bohrer, candidate for ALA Treasurer
Mario Gonzalez, candidate for ALA Treasurer

2:30–4:30 PM
Courtney Young, candidate for ALA President-Elect

How to Get Published with ACRL

Thursday, April 11
3:00–4:30 PM
Kathryn Deiss, ACRL Content Strategist
David Free, Editor-in-Chief, College and Research Libraries News
Discover a new era of scholarship that will redefine student, faculty and professional performance.

Visit Booth #701 to experience this groundbreaking unified research environment.

Visit Cengage Learning in
BOOTH #701
KEYNOTE SPEAKERS – JW MARRIOTT, GRAND BALLROOM

Geoffrey Canada
Wednesday, April 10, 4:00–5:45 p.m. (followed by book signing)
In his 20-plus years with Harlem Children’s Zone (HCZ), Geoffrey Canada has become nationally recognized for his pioneering work helping children and families in Harlem and as a passionate advocate for education reform. The HCZ Project today covers 100 blocks and aims to serve over 10,000 children. The New York Times Magazine said the Zone Project, “combines educational, social, and medical services. It starts at birth and follows children to college. It meshes those services into an interlocking web, and then it drops that web over an entire neighborhood. The objective is to create a safety net woven so tightly that children in the neighborhood just can’t slip through.”

The work of Canada and HCZ has become a national model and has been the subject of many profiles in the media. Their work has been featured on 60 Minutes, The Oprah Winfrey Show, The Today Show, Good Morning America, Nightline, CBS This Morning, The Charlie Rose Show, and NPR’s “On Point,” as well as in articles in The New York Times, The New York Daily News, USA Today, and Newsday. Most recently, Canada can be seen prominently featured in the Davis Guggenheim documentary Waiting for “Superman.”

Canada grew up in the South Bronx in a poor, sometimes violent neighborhood. Despite his troubled surroundings, he was able to succeed academically, receiving a Bachelor of Arts degree from Bowdoin College and a master’s in education from the Harvard School of Education. After graduating from Harvard, Canada decided to work to help children who, like himself, were disadvantaged by their lives in poor, embattled neighborhoods.

Henry Rollins
Thursday, April 11, 4:20–6:00 p.m. (followed by book signing)
There are many words that describe Henry Rollins but very few that define him. He’s been called singer-songwriter, punk icon, activist, spoken word artist, comedian, author, poet, publisher, photographer, actor, radio DJ, television host, activist, nomad, and raconteur.

Henry was born in Washington, D.C., in 1961. After joining the short-lived D.C. band State of Alert in 1980, Rollins fronted the California hardcore punk band Black Flag from 1981 until 1986. Following the band’s breakup, Rollins soon established the record label and publishing company 2.13.61 to release his spoken word albums, as well as forming the Rollins Band, which toured with a number of lineups until 2003 and during 2006.

Since Black Flag, Rollins has embarked on projects covering a variety of media. He has hosted numerous radio shows, such as Harmony In My Head, and appeared in several television shows, such as Sons of Anarchy and his own self-titled The Henry Rollins Show on IFC. He has also had roles in several films including: Dogtown and Z-Boys and William Shatner’s Gonzo Ballet. He has published 15 books, including his latest, Occupants, which is a collection of his photography gathered from his travels around the world to locations as far flung as North Korea, South Africa, Cambodia, and Saudi Arabia. Rollins has also campaigned for human rights in the United States, promoting gay rights in particular, and he tours overseas with the USO to entertain American troops.

Maria Hinojosa
Saturday, April 13, 11:00 a.m.–12:15 p.m.
For 25 years, Maria Hinojosa has helped tell America’s untold stories and brought to light unsung heroes in America and abroad. In April 2010, Hinojosa launched The Futuro Media Group with the mission to produce multi-platform, community-based journalism that respects and celebrates the cultural richness of the American experience. She is the first Latina to anchor a Frontline report. “Lost in Detention” about deportation and immigration detention aired in October 2011 and sparked public engagement and conversation from Capitol Hill to mainstream media to the Spanish language media.

As the anchor and managing editor of her own long-running weekly NPR show, Latino USA, and anchor of the Emmy Award winning talk show Maria Hinojosa: One-on-One from WGBH/ La Plaza, Hinojosa has informed millions of Americans about the fastest growing group in our country. Previously, a senior correspondent for NOW on PBS, and currently, a rotating anchor for Need to Know, Hinojosa has reported hundreds of important stories—from the immigrant work camps in NOLA after Katrina, to teen girls victims of sexual harassment on the job, to Emmy award-winning stories of the poor in Alabama.

Throughout her career she has helped define the conversation about our times and our society with one of the most authentic voices in broadcast. As a reporter for NPR, Hinojosa told groundbreaking stories about youth and violence and immigrant communities. During her eight years as a CNN correspondent, Hinojosa took viewers into communities that had never been shown on television. Three times over the past decade, Hinojosa has been named one of the 100 Most Influential Latinos in the United States by Hispanic Business magazine.

Hinojosa’s investigative journalism presses the powerful for the truth while giving voice to lives and stories that illuminate the world we live in. Hinojosa has won top honors in American journalism including two Emmy’s, the Robert F. Kennedy Award for Reporting on the Disadvantaged, and the Edward R. Murrow Award from the Overseas Press Club for best documentary for her groundbreaking Child Brides: Stolen Lives. In 2009, Hinojosa was honored with an AWRT Gracie Award for Individual Achievement as Best TV correspondent. In 2010 she was awarded an honorary degree, Doctor of Humane Letters, by DePaul University in Chicago, as well as the Sidney Hillman Prize honoring her social and economic justice reporting.

April 10–13, 2013, Indianapolis, IN 21
INVITED PAPERS – INDIANA CONVENTION CENTER, WABASH 2–3

Project Information Literacy: What Can Be Learned about the Information-Seeking Behavior of Today’s College Students?
Alison Head, Executive Director and Principal Investigator, Project Information Literacy
Thursday, April 11, 10:30–11:30 a.m.

The ERIAL Project: Findings, Ideas and Tools to Advance Your Library
Dave Green, Associate University Librarian for Collections and Information Services, Northeastern Illinois University, Project Coordinator, Ethnographic Research in Illinois Academic Libraries Project (ERIAL)
Thursday, April 11, 3:00–4:00 p.m.

The Attainment Goal and the Changing Higher Education Landscape
Jamie Merisotis—President and Chief Executive Officer, Lumina Foundation
Friday, April 12, 11:00 a.m.–12:00 p.m.

The Art of Problem Discovery
Brian Mathews, Associate Dean for Learning and Outreach, Virginia Tech
Friday, April 12, 1:30–2:30 p.m.

NEW AND NOTABLE!

ACRL PEOPLE’S CHOICE AWARDS—VOTE FOR YOUR FAVORITE SESSIONS!
We’re asking you to choose the best sessions at ACRL 2013. Use the MyPlanner function at www.acrl.org/acrlconference on your mobile device or desktop computer to rate the Contributed Paper, Panel and Workshop sessions. You can also vote for the best posters in the exhibit hall using “Like” stickers to recognize your favorites. Prizes will be awarded to the top sessions.
ACRL Poster Session People’s Choice Awards sponsored by SAGE.

ALL-CONFERENCE RECEPTION
Friday, April 12, 8:00–10:30 p.m.
Indiana State Museum, 650 W. Washington St.
Join your colleagues for delightful desserts and entertainment at the Indiana State Museum, just a few blocks from your conference hotel. Enjoy the galleries of science, art, history, and culture from Indiana and the world as well as the featured exhibits, The Lincolns: Five Generations of an American Family and Eternal James Dean.

BATTLE DECKS! – IMAGINE, IMPROVE, INFLECT: GET INSPIRED OR DIE TRYING
Wednesday, April 10, 8:00–10:00 p.m.
Room 109-110

Battle Decks is an event where speakers present PowerPoint presentations they have never seen before. Some people call it “PowerPoint karaoke.” It’s fun for participants and audience members alike and helps hone your presentation skills. A few audience members will be asked to compete. Are you game?

Masters of Ceremony: Cindy Dudenhoffer, Director of Information Resources at Central Methodist University; Kate Kosturski, Institutional Participation Coordinator, UK and Northern Europe at JSTOR

Celebrity Judges: Trevor Dawes, Associate University Librarian at Washington University in St. Louis; Nancy Simms, Copyright Program Librarian at the University of Minnesota Libraries; John Watts, Instruction & Liaison Services Librarian at Webster University; Randy Hensley, Head of Information Services, Newman Library at Baruch College; Courtney Greene, Head, Digital User Experience Department at Indiana University Libraries
BOOK SIGNINGS WEDNESDAY AND THURSDAY
Attend these special events and have your chance to meet these keynote speakers up-close and personal.

Geoffrey Canada
Wednesday, April 10, 5:45–6:45 p.m., JW Marriott, Grand Ballroom Foyer
Meet Geoffrey Canada and purchase his books, *Reaching Up For Manhood* and *Fist Stick Knife Gun: A Personal History of Violence in America*.

Henry Rollins
Thursday, April 11, 6:00–7:00 p.m., JW Marriott, Grand Ballroom Foyer
Henry Rollins will be available immediately after the session to sign his latest photography book, *Occupants*, as well as a limited supply of free posters.

DINNER WITH COLLEAGUES
Thursday, April 11
Meet at the Convention Center in front of the Local Arrangements Desk in the registration area at 7:00 p.m.
Join your colleagues at some of Indianapolis’ best restaurants. Everyone will be responsible for the cost of his or her own meal, and there will be several restaurants with a range of prices to choose from. Check out the sign-up sheets at the local arrangements desk. Reservations are available on a first-come, first-served basis.

EXHIBITS OPENING RECEPTION
Wednesday, April 10, 5:45–7:30 p.m.
Indiana Convention Center, Exhibit Halls A-C
Visit the grand opening of the exhibits featuring more than 215 companies showcasing the latest in library products and services. This reception immediately follows the Opening Keynote Session.

FIRST-TIME ORIENTATION SESSION/ACRL 101
Wednesday, April 10, 7:00–8:00 p.m.
Room 104–106
Discover how to successfully navigate the conference, meet ACRL leaders, and learn how you can get involved in the association.
*Sponsored by Kansas State University Libraries*

FIRST-TIMER GAME, IMAGINE, INSPIRE, INTERACT! AND WIN AN IPAD MINI!
Pick up this fun and easy networking game at the First-time Orientation Session or in the ACRL Office, complete it, and drop it in the collection box by the ACRL Booth #811 by 4:00 p.m. on Friday, April 12, for your chance to win!

IDEAPOWER UNCONFERENCE
Thursday, April 11, Wabash 1
The IdeaPower Unconference is designed to be an exercise in the dynamic presentation of powerful ideas. Presenters volunteer to share an idea that has the power to transform the academic libraries in a six-minute presentation. Attendees should engage with presenters, offer feedback on the ideas and presentations, and initiate collaborative projects with like (or unlike) minds. See the conference addenda for the schedule and descriptions of unConference sessions.
*Sponsored by University of Kansas*

IMAGINE, INNOVATE, INSPIRE! IDEA TREES
Add your thoughts to the community-created idea trees in the Indiana Convention Center. This display is yours to create, peruse, and enjoy.

INVIGORATE
Free conference enhancements to refresh your mind and body!

- **Complimentary Chair Massage**
  Relieve stress and tension with a complimentary chair massage in the Indiana Convention Center. Chair massage is available Thursday, April 11, 9:00 a.m.–10:00 p.m. and 1:00–4:00 p.m. as well as Friday, April 12, 9:00 a.m.–12:00 p.m. and 1:00–4:00 p.m.

- **Conference Lounge**
  Stop by and recharge your devices and your own batteries. Charging stations are sponsored by Elsevier. The lounge is available during conference hours in the convention center beside rooms 109–110.

*Sponsored by Innovative Interfaces*

POWERS OF TEN DIALOGUE: ON PERSPECTIVE, INSIGHT, AND COMMUNICATION
Thursday, April 11, 1:00–3:00 p.m.
Room 107–108
This forum will be a container for powerful conversation, an exploration of different perspectives on issues in higher education and how they affect our practice and ethic as academic librarians, now and into the future. The dialogue will be framed by a short presentation by Char Booth but will largely be based on what participants bring to their small group discussions and the larger community. Come ready to contribute and explore.

THATCAMP ACRL 2013
Friday, April 12, 8:30 a.m.–12:00 p.m. and 1:30–5:00 p.m.
Wabash 1
ACRL is proud to host our first THATCamp in Indianapolis and invites students, professionals, librarians, administrators, and everyone in between to attend. THATCamp, The Humanities and Technology Camp, is an open meeting where participants of all skill levels learn and build together in sessions proposed on the spot. THATCamp ACRL will take place twice on Friday; THATCampers will set their agenda in the first session and dive in again after a break in the exhibit hall. Stay all day or pop in as you please.
*Sponsored in part by Microsoft Research*
Navigating the Conference

Addendum
An addendum to this program, containing changes and updated information, is available in the registration area. Please consult this listing when planning your conference schedule.

Admission to Sessions
Your name badge will admit you to conference sessions, exhibits, and other activities. You will not be admitted to the meeting rooms, receptions, or exhibit hall without your name badge. Preconferences, workshops, and yoga require pre-registration.

ACRL Membership Booth
Stop by the ACRL booth (#811) in the exhibit hall. Meet ACRL members and staff, and learn more about the association.

ACRL Office
ACRL Office is located in Room 116/117 of the Indiana Convention Center.

Cell Phones
If you are carrying your cell phone with you to sessions, please turn it off or set it to silent/vibrate mode before entering.

Evaluation
For quick evaluation of conference sessions, use the MyPlanner on your mobile device. When you return home, you will receive an e-mail from ACRL directing you to a URL where we would like you to complete a full evaluation of the conference. Please take a few minutes to complete the survey so ACRL can continue to provide you with meaningful professional development activities. Individuals who complete the ACRL 2013 evaluation will be entered in a drawing for a free registration to ACRL 2015!

Exhibits
Explore the exhibits and learn about cutting-edge products, publications, tools, and services available to academic and research librarians. More than 200 exhibiting companies will be on hand to showcase the latest in library products and services! The exhibits are located in exhibit halls ABC of the Indiana Convention Center. Exhibit hours are:

- Wednesday, April 10: 5:45–7:30 p.m.
- Thursday, April 11: 9:00 a.m.–4:30 p.m.
- Friday, April 12: 9:30 a.m.–4:00 p.m.

Exhibits Only passes are available to visitors for free on Thursday and Friday. Non-registrants may pick up the exhibits passes from the exhibits registration desk in the registration area. A list of conference exhibitors appears on pages 91–118.

FedEx Office Print and Ship Center at the JW Marriott, 10 S. West Street, Indianapolis IN 46204, Phone: 317-974-8378
The FedEx Office provides business center services inside the JW Marriott, including high-speed, high-volume copies and posters, as well as FedEx shipping services. The FedEx Office is conveniently located on the second floor of the JW Marriott right by the Starbucks and is open Monday through Friday 7:00 a.m.–7:00 p.m. as well as Saturday and Sunday at 9:00 a.m.–5:00 p.m.

First Aid
The First Aid room is located next to Security Dispatch, which is located in the Crossroad Corridor of the convention center. An emergency medical technician will be on duty during conference hours. If you encounter a medical emergency (or any other type of emergency), please contact Security Dispatch in one of the following ways:
- Pick up any red house phone located throughout the facility and dial extension 3350.
- Contact any Convention Center Security House Staff wearing either ESG Black Polos & ESG Yellow Jackets. Security guards are stationed at the main entrances. They carry two-way radios and can contact Security and EMTs.

Upon contacting Security Dispatch, please calmly and clearly state your name, your location in the building, and the nature of your emergency. Please follow any and all instructions given to you by Security Dispatch. You can also dial 317-262-3350 from your cell phone or extension 3350 from any house phone. We advise against calling 9-1-1 in the case of an emergency because of the size and complexity of the building. Security Dispatch staff are better equipped to efficiently direct emergency personnel within the facility.

Food Service
Indianapolis is home to a vibrant and thriving food and restaurant scene. From the convention center, it’s a short walk to various restaurants and eateries or to the Circle Centre Mall food court for a quick meal. Restaurant information is available at the ACRL Local Arrangements Desk. Morning and afternoon breaks will be available on Thursday and Friday in the exhibit hall.

Hotels
Need help with your hotel reservations? Stop by the ACRL Housing Desk located in the registration area and a representative of Experient will be glad to assist you. This service will be available through Friday afternoon, April 12. Below are the main phone numbers of the official ACRL conference hotels for your convenience.

- JW Marriott (ACRL Headquarters) 317-860-5800
- Courtyard by Marriott Downtown 317-822-9029
- Fairfield Inn & Suites 317-636-7678
- Indianapolis Marriott Downtown 317-822-3500
- Omni Severin 317-634-6664
- Springhill Suites 317-972-7293
- Westin Indianapolis 317-262-8100

Local Arrangements Desk
The Local Arrangements Desk, located in the registration area, is staffed by the ACRL Local Arrangements Committee. These knowledgeable volunteers are pleased to provide you with information on Indianapolis restaurants, tours, libraries, art, music, and shopping. Hours are:

- Tuesday, April 9, 2013: 4:00 p.m.–6:00 p.m.
- Wednesday, April 10, 2013: 12:00 p.m.–8:00 p.m.
- Thursday, April 11, 2013: 8:00 a.m.–6:00 p.m.
- Friday, April 12, 2013: 8:00 a.m.–6:00 p.m.
- Saturday, April 13, 2013: 8:00–10:00 a.m.

Internet Café
An Internet Café, available to all registered conference attendees, is located in the exhibit hall and is open during exhibit hours. Sponsored by EBSCO
**ACRL 2013 Mobile**

**MOBILE SITE**
Keep up with the conference on our mobile-optimized website [www.acrl.org/acrlconference](http://www.acrl.org/acrlconference). This site is equally accessible on your mobile device or desktop.

*Sponsored by Elsevier*

NEW!

**MOBILE MYPLANNER—PERSONALIZE YOUR SCHEDULE AND VOTE FOR YOUR FAVORITE SESSIONS!**
See the MyPlanner button on the conference mobile site to create your personalized conference schedule. You can also use the MyPlanner function to rate the Contributed Paper, Panel and Workshop sessions. ACRL People’s Choice Awards will be given to the top sessions.

**WIFI**
Free wireless Internet is available in the meeting rooms in the Indiana Convention Center, as well as the following meeting rooms at the JW Marriott: Grand Ballroom, White River ABCD, and 101-104.

*Sponsored by Elsevier*

**How to Access WiFi at the Indiana Convention Center:**
- Enable wireless on your computer or device.
- Connect to ACRL WiFi wireless network.

**How to Access WiFi at the JW Marriott:**
- Enable wireless on your computer or device.
- Connect to JWMarriottMeeting wireless network.
- Browse to any website, you will be redirected to a webpage by Marriott. Click “connect to internet” in the upper right corner.
- Select “I have a passcode.” Enter code: ACRL2013
- Agree to terms.
- Click submit.

**Lost and Found**
Lost and found articles may be turned in and/or reclaimed at the ACRL Office (Room 116/117).

**Luggage Check**
Luggage check is at the bell desk of each conference hotel.

**Session Formats**
ACRL 2013 features more than 300 peer-reviewed programs that will address the issues you face on your campus and will help you keep pace with a changing profession.

**Contributed Papers**—Contributed paper sessions are 60 minutes, with three papers grouped in a time slot.

**Cyber Zed Shed Presentations**—These micro-presentations are 20 minutes, with three presentations grouped in a 70 minute time slot.

**IdeaPower Unconference**—Presenters volunteer for six-minute presentations followed by six-minutes of feedback from the audience.

**Panel Sessions**—Panel sessions are 60 minutes.

**Poster Sessions**—Poster sessions are presented in 60 minutes, with posters repeated multiple times during the hour-long block.

**Preconferences**—Preconferences are three-to-six hours in length and require pre-registration.

**Social Media**

**Hashtags**
The official conference hashtag is #acrl2013. Presenters were offered the option of having a hashtag for their session. Look for hashtags in this program book. We encourage respectful backchannel discussion. All tweets from conference sessions will be archived. Check the ACRL 2013 Virtual Conference or ACRL Insider blog in late April for details.

**Best Tweet Wins a $50 Amazon Gift Card!**
Loving ACRL 2013? Share the love on Twitter and win a $50 Amazon gift card. We are looking for the one tweet that best sums up the ACRL 2013 Conference experience in 140 characters or less. Only tweets tagged #acrllove and posted by April 14, 2013, midnight Central Standard Time will be considered.

**Check in with FourSquare**
Check in with FourSquare at ACRL 2013. Download the FourSquare app for your smart phone and check in to any of our ACRL 2013 locations (including the main ACRL 2013 conference location, keynote room, Cyber Zed Shed, and poster sessions). Make sure to check FourSquare from the exhibit floor as exhibitors may have special giveaways. Don’t forget to use FourSquare to see where your colleagues and friends are hanging out in Indianapolis, and leave tips as you explore the conference and the city.

**Flickr and Instagram**
Share your Indy photos and tag them #acrl2013 on Flickr and Instagram! Follow ACRL on Flickr at www.flickr.com/photos/acrl and Instagram at instagram.com/ala_acrl for more conference images.

**Roundtable Discussions**—Roundtable discussions are 60 minutes in length and are limited to ten individuals per table.

**THATCamp** is an unconference where librarians, scholars, and technologists of all skill levels learn and build together in sessions proposed on the spot.

**Virtual Conference Webcasts**—Live webcasts are specifically designed for virtual presentation and will be archived in the Virtual Conference.

**Workshops**—Workshops are three hours in length and require pre-registration.

**Name Badges**
Please wear your conference name badge at all times during the conference and to all conference activities, including the All-Conference Reception on Friday. If you lose or misplace your name badge, the staff at the registration desk will assist you in securing a new badge. You will need to present some form of photo identification in order to receive a replacement name badge.

**Persons with Special Needs**
Those needing special services may visit the ACRL Office (Room 116/117) to request arrangements and assistance.

April 10–13, 2013, Indianapolis, IN 25
PLACEMENT CENTER
The ALA JobLIST Placement Center (111/112) posts job openings and information from job seekers in a searchable, online database. Registration is free to job seekers. Interviewing can be arranged onsite. A resume reviewing service will be offered within the Placement Center. ACRL members experienced in evaluating and hiring librarians will be available to critique resumes of new and experienced librarians. Just drop in with your resume; no appointment is necessary.

The Placement Center, coordinated by the ALA Office for Human Resource Development and Recruitment, will be open the following hours:

- Thursday, April 11: 9:00 a.m.–4:00 p.m.
- Friday, April 12: 9:00 a.m.–4:00 p.m.

There will be an Open House in the Placement Center on Friday, April 12, from 11:00 a.m. to 1:00 p.m., where representatives from academic institutions will have an opportunity to showcase the quality of life at their institutions. Staff will be able to discuss various aspects of campus and community life—the things that make your institution unique, such as arts, music, sports and recreational activities, cultural facilities, the work environment, etc.—without necessarily talking about specific jobs.

Sponsored by University of Houston

PRESS ROOM
Members of the press may obtain information, materials, and a badge by registering in the Press Room, located in Conference Room West. Press Room hours are:

- Wednesday, April 10: 7:30 a.m.–5:00 p.m.
- Thursday, April 11: 7:00 a.m.–5:00 p.m.
- Friday, April 12: 8:00 a.m.–5:00 p.m.
- Saturday, April 13: 8:00–11:00 a.m.

REGISTRATION
Registration is located in the Indiana Convention Center. On-site full-conference registration fees are:

- ACRL member: $500
- ALA member: $600
- Non-member: $700
- Student: $160
- Retired: $220
- Nonsalaried/unemployed: $220

One-day registration fees are:

- ACRL: $235
- ALA member: $285
- Non-member: $335
- Student: $85
- Retired: $125
- Nonsalaried/unemployed: $125

Registration hours are:

- Tuesday, April 9, 2013: 4:00–6:00 p.m.
- Wednesday, April 10, 2013: 7:30 a.m.–7:00 p.m.
- Thursday, April 11, 2013: 7:00 a.m.–4:30 p.m.
- Friday, April 12, 2013: 8:00 a.m.–3:30 p.m.
- Friday, April 13, 2013: 8:00 a.m.–11:00 a.m.

A registration badge is required for entrance to all conference programs, special activities, and the exhibit hall. Sessions will be monitored, and only individuals with badges will be allowed to participate.

Telephone Numbers
- Indianapolis area code: 317
- Emergencies: 911
- ACRL Registration: 317-262-5900
- ACRL Housing Desk: 317-262-5902
- ACRL Local Arrangements Desk: 317-262-5901
- ACRL Office: 317-262-5904
- Press Office: 317-262-5903

VIRTUAL CONFERENCE
Miss a session or want to continue the discussion after the conference? Log on to the ACRL 2013 Virtual Conference. The Virtual Conference is included in your conference registration and includes slidecasts of more than 150 face-to-face conference sessions, Webcasts, discussion forums, and more. The Virtual Conference community and archive will remain active until April 2014.

VOLUNTEERS
Did you sign up to be a volunteer for the conference? Thank you! Please stop by the volunteer self check-in at the ACRL office (Room 116/117).
Conference Schedule
ACRL 2013 conference programs will be held at the Indiana Convention Center unless otherwise noted.

TUESDAY, APRIL 9, 2013

1:00PM–5:00PM
Increasing the Effectiveness of Your Scholarly Communication Program: Strategic Skills for Success
This workshop is designed for those that are building programs at their institutions who need to strengthen and revitalize their local efforts. An emphasis will be placed on how to think strategically about local programs and how to develop skills to be influential without necessarily having the positional authority. The workshop will encourage participant interaction by incorporating speakers, pre-work, and hands-on activities. This workshop continues on Wednesday, April 10, from 8:30 a.m.–12:30 p.m. Pre-registration required.
Presenter(s): Melanie Hawks, Learning and Development Manager, University of Utah; J. Willard Marriott Library; Paul D. Meyer, Principal Consultant, President, and Co-CEO, Tecker International
Location: Room 103–104

WEDNESDAY, APRIL 10, 2013

PRECONFERENCES
Pre-registered required.

8:30AM–3:30PM
Planning, Assessing, and Communicating Library Impact: Putting the Standards for Libraries in Higher Education into Action
Libraries in higher education are increasingly required to demonstrate their value and document their contributions to overall institutional effectiveness. The Standards for Libraries in Higher Education is a framework for library planning and assessment that can be used for a variety of circumstances including annual planning, program review, and accreditation self-study. Through presentation, discussion, and group activities, learn how to use the Standards to communicate your library’s impact!
Presenter(s): Lisa Hinchcliffe, Coordinator of Instruction and Information Literacy Services, University of Illinois at Urbana-Champaign; Debra Gilchrist, Vice President, Learning and Student Success, Pierce College
Location: Room 105–106

8:30AM–3:30PM
Plugged into User Behavior: Low-Budget, High-Impact Usability Testing of Library Subject Guides
How do students really use library subject guides? Librarians can speculate, but if guides are difficult to navigate, users will leave. Attending this workshop will allow you to take the guesswork out of subject-guide design. You will learn how to construct, conduct, and analyze usability tests by practicing these skills during the session. Hands-on activities will also include incorporating models of information-seeking behavior with findings to better meet students’ needs. (Attendees must bring a laptop.)
Presenter(s): Gretchen Trkay, Instruction & Information Literacy Librarian, University of Texas at Arlington; Andy Herzog, Reference and Instruction Librarian, University of Texas at Arlington; Rachel Miller, Reference and Instruction Librarian, University of Texas at Arlington; Boglarka Huddleston, Instruction & Information Literacy Librarian, University of Texas at Arlington; Jody Bailey, Reference and Instruction Librarian, University of Texas at Arlington
Location: Room 123
#guideusability

8:30AM–3:30PM
Rediscover the Joy of Working Together: Positive Approaches for Increasing Collaboration and Effectiveness in Libraries
Join this collaborative session to enhance your ability to help your library become more healthy organization. Participants will learn to improve teamwork, effectively plan and make decisions, and conduct evidence based assessments. This session highlights current practices in organizational change management, and describes and demonstrates several positive approaches, tools, and techniques that librarians can use to facilitate change. Participants will develop an organizational change management skills toolkit that can immediately be applied at their organization.
Presenter(s): M. Jean Darbyshire, Director Emeritus, Kansas State University Libraries; Danielle Theiss, Head of Public Services, Rockhurst University; Keith Russell, Life Sciences Librarian, University of Kansas; Leo Agnew, Director, Human Resources & Diversity Programs, University of Iowa; Mike Broadwell, Human Resources Manager, University of Kansas; Regina Beard, Faculty and Graduate Services Librarian, Kansas State University
Location: Room 107–108

8:30AM–3:30PM
Speculation to Litigation—Copyright and Climate Change in Libraries
Changes in digital technologies have produced monumental advancements in libraries. Those changes have generated close scrutiny of copyright in libraries and pitched efforts in the courts to upend many presumably unassailable library roles. The conversation about copyright has evolved from speculation to litigation. This preconference will trace that conversation, analyze copyright and contemporary litigation on broad fronts, and engage participants in resolving the fundamental challenges of our times through imaginative, innovative, and inspired decision making.
Presenter(s): Dwayne Buttler, J.D., Professor and Evelyn J. Schneider Endowed Chair for Scholarly Communication, University of Louisville; Kenneth D. Crews, Director, Copyright Advisory Office, Columbia University; Carl M. Johnson, Director, Copyright Licensing Office, Brigham Young University; Donna L. Ferullo, J.D., Director, University Copyright Office and Associate Professor, Purdue University
Location: Room 109–110

9:00AM–12:00PM
Begin at the End: Reverse Engineer your Library Instruction through Analysis of Student Bibliographies and Citations
Student papers and bibliographies are the products that truly demonstrate whether students employ information literacy skills. In this workshop, we will examine different strategies for the analysis of student papers to measure information literacy outcomes. Attendees will practice developing assessment criteria and rubrics, rate sample student papers, and analyze results. Discussion will then focus on how to use the findings to change library instruction, and to engage faculty in meaningful conversations about research assignments.
Presenter(s): Elizabeth Koevar-Weidinger, Head of Instruction & Research and Interim Eresource Services, Longwood University; Luke Vielle, Public Services Librarian, Hollins University; Candie Benjes-Small, Information Literacy & Outreach Coordinator, Radford University
Location: Room 125–126

April 10–13, 2013, Indianapolis, IN

27
**MIT Press JOURNALS**
Satisfy Your Need to Know
Visit us at booth #639

**ARTS & HUMANITIES**
- African Arts
- ARTMargins NEW!
- The Baffler NEW!
- Computer Music Journal
- Daedalus
- Design Issues
- Grey Room
- IJLM: International Journal of Learning and Media
- Leonardo and Leonardo Music Journal
- The New England Quarterly
- October
- PAJ: A Journal of Performance and Art
- TDR/The Drama Review

**ECONOMICS**
- Asian Development Review NEW!
- Asian Economic Papers
- Education Finance and Policy
- The Review of Economics and Statistics

**INTERNATIONAL AFFAIRS & POLITICAL SCIENCE**
- Global Environmental Politics
- International Security
- Journal of Cold War Studies
- The Journal of Interdisciplinary History
- Perspectives on Science

**SCIENCE & TECHNOLOGY**
- Artificial Life
- Computational Linguistics
- Evolutionary Computation
- Journal of Cognitive Neuroscience
- Linguistic Inquiry
- Neural Computation
- Presence: Teleoperators & Virtual Environments

---

**DAILY SCHEDULE**

**9:00AM–12:00PM**

*Data on the Run: Data and Statistical Sources for Reference and Instruction*

This session will provide an introduction to the essential numeric sources for supporting research and teaching—from fast fact statistics to raw datasets. Learn how to identify the primary producers of statistics and gain hands-on experience with numeric resources at all levels (i.e., published statistics, interactive databases, and more). Brainstorm ideas for incorporating numeric data into your library instruction sessions. Develop a toolkit for the data reference interview.

**Presenter(s):** Katharin Peter, Social Sciences Data Librarian, University of Southern California Libraries; Lynda Kellam, Data Services & Government Information Librarian, University of North Carolina at Greensboro, Jackson Library

**Location:** Room 124

#acrldatarun

**4:00PM–5:45PM**

**OPENING KEYNOTE, GEOFFREY CANADA**

**Presiding:** Erika Linke, ACRL Conference Chair
**Greetings:** Mary Ellen Davis, ACRL Executive Director

ACRL Academic/Research Librarian of the Year Award Presentation to Patricia Iannuzzi, Dean of University Libraries at the University of Nevada-Las Vegas, presented by Steven Bell, ACRL President and John Elliott, Vice President, U.S. Sales, YBP Library Services (spon- sor of this award)

Introduction: Ameet Doshi, Georgia Institute of Technology

**Speaker:** Geoffrey Canada, President and CEO, Harlem Children’s Zone

**Invitation to Opening Exhibits Reception:** Maureen Sullivan, ALA President

In his 20-plus years with Harlem Children’s Zone, Geoffrey Canada has become nationally recognized for his pioneering work helping children and families in Harlem and as a passionate advocate for education reform.

**Location:** JW Marriott, Grand Ballroom 1–6

**5:45PM–6:45PM**

**GEOFFREY CANADA BOOK SIGNING**

Geoffrey Canada will be available after his keynote session to sign a selection of books for sale. Books will include Fist, Stick, Knife, Gun and Reaching Up for Manhood.

**Location:** JW Marriott, Grand Ballroom Lobby

**5:45PM–7:30PM**

**EXHIBITS OPENING RECEPTION**

Visit the grand opening of the exhibits featuring more than 200 companies showcasing the latest in library products and services. This reception immediately follows the Opening Keynote Session.

**Location:** Exhibit Hall ABC

**7:00PM–8:00PM**

**FIRST-TIME ORIENTATION/ACRL 101**

Discover how to successfully navigate the conference, meet ACRL leaders, and learn how you can get involved in the association.

**Location:** Room 104–106
The purpose of this paper is to review how Canadian research libraries are using social media accounts. We tracked posts from Canadian Association of Research Libraries (CARL) members that are managing Facebook and Twitter accounts and coded them based on their content. These accounts were further analyzed using a range of metrics. These results were used to evaluate the effort versus impact potential of social media accounts for these libraries and specifically our own.
Organizational Culture and Organizational Change: How Shared Values can Facilitate Change in an Academic Library
Learn about organizational culture—the shared values, norms, and beliefs of an organization—and its role in helping and hindering organizational change. Library managers know implementing change is not easy, but by focusing on the shared values of librarians and library staff the change process can be much smoother.
Presenter(s): Jason Martin, Associate Librarian, Stetson University, duPont–Ball Library
Location: Room Grand Ballroom 9–10
#ACRLOrgCult

Mutant Superheroes, Contained Chaos, and Smelly Pets: Library Innovation through Imaginary Anarchy
Find out how to encourage innovation and creativity in academic library settings, without compromising traditional values. Libraries will be dared to create newly described positions that enable current employees to act as agents to bring new services, methods, programs, and perspectives to the library and the community. Use the subversive values presented here in your own work to nurture your inherent creative capabilities and increase your job enjoyment.
Presenter(s): Keith Gilbertson, Digital Technologies Development Librarian, Virginia Tech
Location: JW Marriott, Grand Ballroom 9–10
#acrlMutants

Research Funding And Implications for Universities and Their Libraries
Research in the natural sciences is frequently funded by external agencies. Much of this work could not be conducted without the support; the money that goes into the research and associated institutional costs carries implications for the communication of research results. The present study is an analysis of articles published in scientific journals and the financial support that the authors have received. The use of the funds for communicative efforts is explored.
Presenter(s): John Budd, Professor, University of Missouri; Kristine Stewart, Doctoral Student, University of Missouri
Location: Room 101–103

Studying Practicing Researchers: How Research within Scientific Industry can Impact and Influence Information Literacy among Graduate Students in STEM Departments
As part of a grant-based partnership between a large chemical corporation and a large university, researchers are studying how STEM researchers in industry conduct research. Implications of this study impact how librarians provide instruction to graduate students in STEM, as many of these students will use the research skills developed in school in industry after they graduate. Recommendations will be made as to skills librarians should emphasize with STEMS students and delivery of instruction.
Presenter(s): Jenny Emanuel, Digital Resources & Reference Librarian, University of Illinois; Charlotte Roh, Graduate Student, University of Illinois; Margaret Hentz, Technical Manager, Dow Chemical Corporation
Location: Room 101–103

Graduate Students in STEM Departments
Industry can Impact and Influence Information Literacy among
Against the constant struggle to reduce attrition among the student population a community college library sought a partnership with a local public system. This paper will discuss that effort against other similar efforts and will also seek to demonstrate the overall value of such a relationship and its impact on both institutions.
Presenter(s): Dan Overfield, Asst. Professor / Librarian, Cuyahoga Community College; Coleen Roy, Instructor/Librarian, Cuyahoga Community College
Location: JW Marriott, Grand Ballroom 9–10
#acrlMutants

Faculty and Librarians will discuss the results of a qualitative study conducted on student research. The investigators held focus groups with students in several Arts & Sciences courses to better discern their research habits. Presenters will also suggest ways in which faculty and librarians can work together to address issues of information literacy. The investigators will reflect on challenges to incorporating information literacy into a new core curriculum that is using LEAP outcomes.
Presenter(s): Carol Zoppel, Social Sciences Librarian, Salem State University; Annette Chapman-Adisho, Associate Professor of History, Salem State University; Zachary Newell, Salem State University; Kimberly Paletine, Salem State University
Location: Room 123–124
#qualstudy

What is your public services persona? Are you a big picture visionary? Do you prefer working one-on-one with students? Or, were you always the class clown who loved to perform in front of a crowd, including the library instruction session? Our panel of three public services librarians will explore the idea of the library persona and how it functions within the academic library.
Presenter(s): Carol Zoppel, Social Sciences Librarian, Salem State University; Annette Chapman-Adisho, Associate Professor of History, Salem State University; Zachary Newell, Salem State University; Kimberly Paletine, Salem State University
Location: Room 123–124
#qualstudy
8:00AM–9:00AM
Information Literacy and Scholarly Communication: Mutually Exclusive or Naturally Symbiotic?

Learn specific strategies used by librarians in a variety of roles to successfully develop coherent, campus-wide scholarly communication and information literacy initiatives. Our goal is to expand the scope and culture of collaboration around scholarly communication activities using information literacy as a lens through which to view our outreach, education, and advocacy activities. Programmatic efforts to change undergraduate education, instructional strategies for the classroom, and new models and roles for subject liaisons will be presented.

Presenter(s): Kim Duckett, Principal Librarian for Digital Technologies and Learning, North Carolina State University Libraries; Julia Gelfand, Applied Sciences & Engineering Librarian, University of California, Irvine; Stephanie Davis-Kahl, Scholarly Communications Librarian, Illinois Wesleyan University; Cathy Palmer, Head of Education and Outreach, University of California, Irvine
Location: Room 104–106
#scil

8:00AM–9:00AM
Picasso and the Quarterback: Inspiring New Student Athletes through a Creative Assignment

Develop a winning team! In response to campus initiatives related to the first-year experience and undergraduate retention and persistence, an engaging information literacy assignment was developed collaboratively by the university libraries, athletic department, and the university art museum. The Art Minute assignment is an example of a successful cross-disciplinary collaboration, but also a meaningful, multi-disciplinary learning experience for students. Attendees will have the opportunity to tackle their own Art Minute description during this discussion.

Presenter(s): Jill Becker, First Year Experience Coordinator, University of Kansas; Tami Albin, Faculty Outreach & Instruction Librarian, University of Kansas; Erin Ellis, Head of Instructional Services, University of Kansas
Location: Room 127–128

8:00AM–9:00AM
Questioning Authority: Standard Three and the Critical Classroom

Teaching students to meet the objectives and outcomes of the ACRL Information Literacy Competency Standards while questioning authority, challenging homogeneous norms, and examining ingrained bias is an exciting challenge. Join us to engage in an open, critical discussion of activism, LOC classification, and different perspectives on authority—including your own. We’ll challenge and rethink the ways we teach source evaluation, examining our own authority as classroom educators.

Presenter(s): Jenna Freedman, Barnard College; Emily Drabinski, Reference and Instruction Librarian, LIU Brooklyn; Lisa Friedman, Director of Learning Services, UC San Diego Library, UC San Diego
Location: Room 125–126
#acrlauthority

8:00AM–9:00AM
The One-Shot Mixtape: Lessons for Planning, Delivering, and Integrating Instruction

Academic librarians teach every day. They teach diverse audiences in a variety of venues, but one teaching scenario remains quintessential: the one-shot library instruction session. In recognition of the centrality of the “one-shot,” this panel shares time-tested “lessons” for librarians that teach in this format. These lessons provide a range of strategies for developing pedagogically sound one-shot library instruction sessions and can be grouped loosely into three categories: planning, delivery, and integration.

Presenter(s): Megan Oakleaf, Associate Professor, Syracuse University; Steven Hoover, Senior Assistant Librarian, Syracuse University; Jennifer Corbin, Head, Center for Library User Education, Howard-Tilton Memorial Library, Tulane University; Debra Gilchrist, Vice President, Learning and Student Success, Pierce College; Randy Hensley, Head of Instruction, Baruch College; Christopher Hollister, Associate Librarian, University at Buffalo; Michelle Millet, Library Director, John Carroll University, Beth Woodward, Associate Professor, University of Illinois at Urbana-Champaign
Location: Wabash 2–3
#acrl1shot

8:00AM–9:10AM
CYBER ZED SHED

These micro-presentations document technology-related innovations in academic and research libraries. Three presentations will be grouped and presented within a 70-minute time slot.

8:00AM–9:10AM
Digital Initiatives: From Collection to Interpretation the Omeka Way

The digital collections platform Omeka is a highly flexible platform for collecting digital assets, but it also shines in the presentation, interpretation, and collection of content. The interpretative aspect of Omeka creates new opportunities for libraries to add value to digital scholarly projects.

Presenter(s): Mark Dahl, Director of the Aubrey R. Watzek Library, Lewis & Clark College
Location: Room 120–122
#Omeka

8:00AM–9:10AM
Give ’em the Business: Be a Biz Wiz with Interactive Business Reference Tools

Have you ever wondered how to answer business reference questions requesting global, financial, demographic, or marketing visuals? Let two business librarians lead you down the colorful path of data visualization. Free resources are available that will help you tackle these topics and wow your patrons with their interactive features and impressive graphics. This presentation will highlight robust, free tools available to anyone. Graphical representations turn boring numbers and static tables into snazzy, easy-to-understand snapshots.

Presenter(s): Annis Lee Adams, E-Resources and Reference Librarian, Golden Gate University Library; Margot Hanson, Web Services Librarian, Golden Gate University
Location: Room 120–122
#bizwiz

April 10–13, 2013, Indianapolis, IN
Help Them Help Themselves: Developing Interactive Tools to Help Faculty Deal with Copyright and Fair Use

The Copyright Projects Team at a public research institution developed two online interactive tools, a Copyright Decision Tree and an Interactive Fair Use Checklist, to help their faculty navigate the murky waters of copyright and fair use when it comes to course reserves. Join two librarians from this team as they recount their experience and demonstrate the tools they created.

Presenter(s): Michael Priehs, Coordinator for Scholarly Communications & Copyright, Wayne State University; Shawn McCann, Immersive Learning Librarian, Wayne State University
Location: Room 120–122
#CopyrightToolkit

8:30AM–11:30AM
WORKSHOPS
Engage in an issue, learn a new skill, develop an action plan and participate in active learning activities during a workshop. Workshops provided three contact hours and are limited to 62 participants per session. Pre-registration required.

8:30AM–11:30AM
Disciplinary Literacy in First-Year Writing Courses: A Collaborative Context For Critical Information Literacy Instruction

Disciplinary literacy—examining disciplinary communication—opens doors for learning critical information literacy skills and concepts. In this workshop, participants will be introduced to a set of concepts that replace traditional evaluation criteria lists, thereby reframing information sources as pieces of writing and refiguring information literacy as a composing activity.

Presenter(s): Sara D. Miller, Head of Information Literacy, Michigan State University Libraries; Benjamin M. Oberdick, Information Literacy Librarian, Michigan State University; Nancy C. DeJoy, Associate Professor, Department of Writing, Rhetoric, and American Cultures, Michigan State University
Location: JW Marriott, White River AB
#disc-lit

8:30AM–11:30AM
One Picture is Worth … Innovative Uses for Pinterest

From crafts and recipes to books and videos, libraries are using Pinterest to curate images, resources, and information for an increasingly interested audience of users. During this workshop we will explore aspects of visual literacy, social use of images, and library marketing in conjunction with a variety of tools and resources such as Animoto, Photobucket, Easel.ly, and QR Codes, that can be used to develop original content for your library or personal Pinterest site.

Presenter(s): Diane Schrecker, Curriculum Librarian, Ashland University Library
Location: JW Marriott, Room 103–104
#1pictureACRL

8:30AM–11:30AM
Zesty Presentation Tools!!! Using Interactive Technology Tools to Enhance Classroom Presentations

Are you tired of using PowerPoint as a presentation tool to deliver presentations? Well, instead of using PowerPoint, consider adopting other tech tools that you can use to share your content, and engage the crowd. There are a plethora of free tech tools available, that are intuitive and easy to implement. During this workshop, you will learn how to use creative tech tools to deliver engaging, eye-popping presentations.
Collection Connections: Working Together to Provide Greater Access to Archival Collections

Although archives and digital repositories have traditionally been viewed as separate collections, bringing them together can create a more cohesive and straightforward discovery and research experience for students. Discover how the evaluation of the University Archives and Institutional Repository led to the identification of areas of opportunity and collaboration, as well as strategies and workflow that enhance, promote, and increase access to both collections.

Presenter(s): Kaela Casey, Digital Resources Specialist, CSU Channel Islands; Evelyn Taylor, University Archivist, CSU Channel Islands; Laura Worden, Sr. Assistant Librarian: Original Cataloging and Public Services, CSU Channel Islands

Floating Collection in a Large, Multi-Campus, Academic Library

Penn State describes itself as “one university, geographically dispersed” to emphasize the consistency of the educational experience statewide. Likewise, the Penn State Libraries define their collection as “one collection, geographically dispersed.” If so, why are books returned to the library of origin? Find out how a large multi-campus library system addressed this question by piloting a “floating collection”: items that belong to whichever library has most recently discharged them instead of in a permanent location.

Presenter(s): Barbara Eshbach, Acting Head Librarian / Reference and Instruction Librarian, Penn State York

The Joy of (Performance) Assessment

How can librarians assess student learning in a way that is organic to the assignment and instruction session, yet gives results that are comparable across classes? Learn how five instruction librarians at Augustana College adopted performance assessment to evaluate students’ comprehension of higher-level research skills in the college’s required first-year sequence. Take away tips and advice for putting into practice your own class-integrated performance assessments that work with a diverse array of assignments.

Presenter(s): Amanda Makula, Reference Librarian, Augustana College; Stefanie Bluemle, Reference Librarian, Augustana College; Margaret Rogal, Reference and Instruction Librarian, Augustana College

The Standards’ Size Fits All: Adapting the 2011 ACRL Standards for Libraries in Higher Education To Fit a College Library’s External Review

This poster presents the success story of a college library adapting the 2011 ACRL Standards for Libraries in Higher Education as a framework for assessment. As required for an external review, the library crafted a self-study employing only those elements of the Standards best suited for telling the library’s story. The external review team and campus stakeholders responded positively to the self-study. The presenting librarians aspire to inspire colleagues to use the Standards for assessment.

Presenter(s): Lisa Stillwell, Information Literacy Librarian, Franklin & Marshall College; Pamela Snelson, College Librarian, Franklin & Marshall College

Keep Calm and Gather On: Surviving E-Resource Use Statistics

Gathering e-resource use statistics does not have to be an incredibly arduous task. This poster session will introduce tools and highlight helpful hints and strategies to use in the collection and dissemination of electronic resource usage data for collections of all sizes.

Presenter(s): Mindy Cooper, Reference Assistant, IUPUI University Library

Showing Them Off: Using Student-created Content to Engage Library Users

We created a digital collection of student projects to showcase their abilities and provide our users with new visual experiences—at little cost.

Presenter(s): Valerie Brown, Library Associate I, University of Toledo

Virtual Verse in the Library: Surveying the e-Poetry Landscape

The electronic publication of literature on the web represents a digital index of online only poetry.

Presenter(s): Harriett Green, English and Digital Humanities Librarian, University of Illinois at Urbana-Champaign; Rachel Fleming-May, Assistant Professor, School of Information Sciences, The University of Tennessee

April 10–13, 2013, Indianapolis, IN 33
Don’t Space Out! Re-envisioning and Revitalizing Library Space
With the growth of mobile information, how do libraries remain relevant and relational? Students use library spaces to meet a variety of learning, creation, and recreation needs. The challenge for librarians is to convert dated buildings originally designed for collection storage into flexible learning spaces. Follow us as we recount our ongoing transformation from a 1960s edifice into a 21st century learning retreat, and in doing so spark planning and revitalization efforts in your library.
Presenter(s): John Burke, Library Director, Miami University Middletown; Jessica Long, Public Services Librarian, Miami University Middletown; Beth Tumbleson, Assistant Library Director, Miami University Middletown
Location: Poster 13

Mitigating Migraines: Using Existing and Accessible Tools to Simplify Your Library Data
Does the thought of gathering statistics for the next report have you reaching for a bottle of Aleve? Learn about a solution implemented at the Charles C. Myers Library at the University of Dubuque to help manage statistics through the use of existing software tools (Microsoft Excel, SQL database, and web forms, etc.) to centralize and automate the data collection and management processes.
Presenter(s): Jonathan Helmke, Assistant Director for Technical Services and Library Systems, University of Dubuque; Nathan J. Gruber, Acquisitions and Digital Management Assistant, University of Dubuque
Location: Poster 14

Participatory Librarianship—Academic Librarians’ Role in Campus Internationalization Efforts
Globalization has influenced the educational philosophy and classroom practices around the world. International collaboration between libraries promotes improvements that bring global perspectives into service design and development. Using results from a survey conducted within academic libraries in the US, the session will explore ways to successfully initiate and maintain cooperative international programs. Participants will gain a better understanding of how libraries can proactively serve an institutional leadership role in contributing to their campus globalization efforts.
Presenter(s): Lois Szudy, Library Director, Otterbein University; Jane Wu, Systems Librarian, Otterbein University
Location: Poster 15

The Trending Academic Library Job Market: An Analysis of Position Announcements from 2011, With Comparisons to 1996 and 1988 Studies
Find out which academic library positions are trending and what skills employers are looking for. 957 unique academic library positions advertised in 2011 were coded for location by state and region, job title, presence of administrative duties, computer skills and language requirements, work experience and educational requirements, and salary. Results of the analysis are compared to findings from studies conducted in 1996 and 1988 to document changes in academic library job positions over time.
Presenter(s): Therese Triumph, Librarian, University of Central Florida; Penny Belle, Associate Director, Information Services and Scholarly Communication, University of Central Florida
Location: Poster 16
#trendinglibraryjobs

DIY Library Leaders: How to Create a Program that Cultivates Library Leaders from Within
Learn how to implement an in-house training program in which emerging leaders within the library attend a semester-long intensive program designed to nurture excellence in library leadership. This poster describes an ongoing program that includes personality and emotional intelligence assessments; six interactive day-long sessions with content tailored to leadership skills in the library setting; and formation of cohorts that have been active in advocating for continued leadership and emotional intelligence activities within the organization.
Presenter(s): R. Nicolele Westbrook, Coordinator of Digital Operations, University of Houston Libraries; Damon Camille, Training, Assessment & Statistics Coordinator, University of Houston Libraries
Location: Poster 17

Growing Local: Partnering Libraries and Library Schools to Expand the Profession and Develop Professionals
Although they share the same campus, university libraries and schools of library & information science often work in isolation. Few opportunities exist where they can learn from each other’s expertise. How can we better bridge this gap between theory and practice? Discover how librarians, SLIS faculty, and SLIS students at one institution created a joint research conference as a means of formally sharing and discussing their research. Learn how this conference expanded their professional growth.
Presenter(s): Meagan Lacy, Assistant Librarian, Indiana University–Purdue University Indianapolis; Andrea Copeland, Assistant Professor, Indiana University–Purdue University Indianapolis
Location: Poster 18

Rev Up Your Resume: Determining Factors in the Race for an Academic Library Position
Like Indianapolis 500 drivers preparing for the race, LIS students today are gearing up for a job search in a tight market. We are examining how certain choices impact a graduate’s success in the job market. Our survey of recent graduates determines the extent to which program rankings, coursework, activities, and internships provide a competitive edge in the academic library job market. Come explore our results and participate in a learning activity!
Presenter(s): Lindy Scripps-Hookstra, Liberal Arts Librarian, Grand Valley State University; Ashley Rosener, Liaison Librarian, Grand Valley State University; Max Eckard, Metadata & Digital Curation Librarian, Grand Valley State University
Location: Poster 19
#library500

“I’m Forced to Use Those Words”: How Disability Studies Scholars Interact with Subject Headings
Disability studies is an emerging field that analyzes the meanings societies ascribe to bodily and cognitive difference. This poster presents data from interviews with disability studies graduate students and faculty about their interactions with subject headings in library catalogs and databases. The design of this qualitative study was informed by critical and feminist theories about representation and classification. The poster suggests ways librarians can address the challenges of research in emerging, interdisciplinary, and identity-based fields.
Presenter(s): Amelia Koford, Outreach and Information Literacy Librarian, Texas Lutheran University
Location: Poster 20
#acrldisabilitystudies
Inspire Your Workforce to Learn: Using Interactive Tutorials and Simple Games to Train Your Staff in Reference Service

Training part-time staff to provide excellent reference services can be difficult when you, the librarian, are increasingly unavailable. This poster will present examples of training activities that range from simple puzzles to interactive tutorials that can be used to assist part-time staff in understanding reference activities, the language of a strange discipline, and the resources that can be used to assist users. Learn how to identify needs and create engaging, challenging, and effective training tools. 

Presenter(s): Peter Fernandez, Research Services Librarian for Agricultural Sciences & Natural Resources, University of Tennessee; Rachel Radom, Instructional Services Librarian for Undergraduate Programs, University of Sciences & Natural Resources, University of Tennessee

Location: Poster 21
#acrlworkforce

Subject Matrices: An Innovative Approach to Serving the Agricultural and Biological Science Disciplines

Discover an alternative approach to the subject liaison model which uses a distributed, team-based matrix to increase communication and collaboration in order to better serve the agriculture and biological sciences communities at your university. Learn the strengths, challenges, and theory of this approach.

Presenter(s): Livia Olsen, Faculty and Graduate Services Librarian, Kansas State University Libraries; Jason Coleman, Undergraduate & Community Services Librarian, Kansas State University Libraries; Jenny Oleen, Scholarly Communications Librarian, Kansas State University Libraries

Location: Poster 22

Guiding the Wave: Academic Librarians’ Practical Role in Digital Humanities

The poster focuses on LIS-centric projects that support the mission of a digital cultural study focusing on the international development of Korean popular culture (Hallyu–Korean wave). Digital archiving, undergraduate teaching and learning, scholarly communication, social media tools, and digital documentation are only a few of many skills an academic librarian can bring to digital humanities projects. See how these skills have been applied to this unique study at a private liberal arts university.

Presenter(s): Kaetrena Kendrick, Assistant Librarian, University of South Carolina Lancaster

Location: Poster 23

#IDoHallyu

If You Build It, Will They Come? Hard-won Lessons from 3-years of Open Access Week Events

Each year from 2010-2012, the University Libraries has held events in honor of Open Access Week. These events have attempted to make a global celebration relevant to the patrons of a research library. This poster compares three years’ worth of activities and summarizes the takeaway lessons from the perspective of the public service librarians who led these efforts. It incorporates real life examples that range from weeklong University-wide celebrations to college-level facilitated discussions.

Presenter(s): Peter Fernandez, Research Services Librarian for Agricultural Sciences & Natural Resources, University of Tennessee; Rachel Radom, Instructional Services Librarian for Undergraduate Programs, University of Tennessee

Location: Poster 24

Is an Institutional Repository Right for your Small College Library?

Learn how a small college library launched an institutional repository (IR) without dedicated staff or IT support. Thanks to hosted solutions and our global learning community, open access repositories are now within reach of smaller institutions, and they bring many benefits to the libraries that manage them. Weigh the benefits of library publishing with the new, lower cost of participating, and decide if an IR is right for your library.

Presenter(s): Janelle Wertzberger, Director of Reference and Instruction, Gettysburg College

Location: Poster 25

Usability, is it really? A Revolution for the Blind and Visually Impaired

Imagine a world where the blind and visually impaired access and use library collections to learn, innovate and inspire. This poster presentation will highlight an understanding of accessibility vs. usability. Explore how to incorporate best practices in fair use for print materials that support copyright law and the philosophy of universal information access while providing alternatives for usable formats from which the blind have been successful (e.g., ebook, braille, digital & audio).

Presenter(s): Kelly Visnak, Scholarly Communication Librarian, University of Wyoming; Buna Dahal, Leadership Strategist, DynamicBuna, Inc.

Location: Poster 26

Access Ability: Encouraging the Practice of Universal Design in Presentations and Online Tools

It’s time we began making “accessibility” accessible! Learn how you can bring standards of good online design and universal access down to a comfortable and familiar level. Review why it is critical to create content that can be obtained and processed by all. Be inspired by examples of presentations and web resources that contain an ideal balance of accessibility and creativity.

Presenter(s): Lily Sacharow, Graduate Assistant, University of Illinois at Urbana-Champaign

Location: Poster 27

Assessment, Negotiation, and a Little Flexibility: Responding to a Rapidly Changing Environment

Learn how an academic calendar shift, expanding online programs, and students’ library research frustrations opened the door for two librarians to implement scaffolded information literacy instruction in the sciences and social sciences. Quick assessments, some flexibility and faculty negotiations are the tools for success.

Presenter(s): Juliann Couture, Social Sciences Librarian, Arizona State University; Olivia Sparks, Chemistry Librarian, Arizona State University

Location: Poster 28

Going Local: The Power of Using Local Data about Students to Drive Institutional Change

This poster shares initial findings of a longitudinal study of first-year students’ that explores student access to personal technology, their previous research experience, their confidence in conducting research, and assesses selected baseline research skills, and shares ways in which research findings have been used to guide and implement institutional change.

Presenter(s): Daisy Benson, Library Instruction Coordinator, University of Vermont

Location: Poster 29
Library as Career Incubator: Developing Future Professionals via Undergraduate Mentoring, Alumni Networking, and Work Shadowing

Learn how a small liberal arts college library partnered with alumni and campus departments to create a program to foster undergraduate students exploring interests in library science-related career opportunities. Through a combination of immersion experiences, alumni networking, reflection on scholarship, and job shadowing, students gained a broad exposure to academic librarianship and developed a launching platform for their future careers.

Presenter(s): Amy Bryant, Associate Library Director, Head of Reference, Earlham College; Brian Forman, Student, Earlham College; Sarah Brown, Student, Earlham College

Location: Poster 30

Making Connections, Providing Support: Library and Information Technology and the First Year Integration Series

Do you recall feeling overwhelmed during your first semester of college? Colleges and universities are increasingly offering “first-year experience programs” to help make students’ adjustment to college easier. Learn how the library and information technology organization at Bucknell University became deeply engaged in a series of workshops designed to orient first-year students to college life and the many resources our campus has to offer.

Presenter(s): Carrie Pirmann, Social Sciences Librarian, Bucknell University; Bud Hiller, Manager of the Technology Desk, Bucknell University

Location: Poster 31

Mapping Standards to Content: Creating Comprehensive Research Guides using ACRL’s Psychology Information Literacy Standards

Developed effectively, online research guides can go beyond listing subject-related resources to serve as instructional tools facilitating independent learning. However, an environmental scan of online psychology research guides revealed that most guides simply list resources organized by source type (e.g. articles, books). Using ACRL’s Psychology Information Literacy Standards, the researchers mapped performance indicators to guide content in order to develop a template rich in instructional elements, offering a new strategy for building robust guides.

Presenter(s): Kimberly Pendell, Social Sciences Librarian, Portland State University; Millar Library; Annie Armstrong, Assistant Librarian & Assistant Professor Coordinator of Library Instruction, University of Illinois–Chicago

Location: Poster 32

Training the Next Generation: The Essential Role of Academic Libraries in Educating Future Scientists in Research Data Management

As data-driven science becomes the norm, academic libraries face the challenge of redefining our roles in information management. We suggest that developing a robust, high-quality education program centered on data management should be a top priority for libraries at all academic research institutions. Strategically positioning the library in the role of educating graduate students in research data management strongly emphasizes our essential role in the minds of the next generation of scientists.

Presenter(s): Amanda Whitmire, Data Management Specialist, Oregon State University

Location: Poster 33

Cataloging Local History Books and Journals

Discover what the best practices are for cataloging local history books and journals. Should you use local or standard call numbers? How should you handle multiple copies? What should you do with photocopies or offprints of articles or book chapters? What about series of genealogical books or indexes that are related but written by different authors? Find out what public and academic libraries, historical societies, and other institutions across the country do.

Presenter(s): Beatriz Hardy, Dean of Libraries and Instructional Resources, Salisbury University

Location: Poster 34

Metadata Underground: Visualizing Metadata Transfers from Repository to End-user

An increasing number of academic and research libraries are implementing discovery layers that search multiple systems such as integrated library systems and institutional repositories. Out of the view of the end-user, metadata travels within and between systems, like trains on the NYC subway. This poster session will provide librarians with an easy-to-use map illustrating the flow of metadata and its transformations, as it journeys to its final destination—the end-user’s screen.

Presenter(s): Edward M. Corrado, Director of Library Technology, Binghamton University Libraries; Rachel Jaffe, Metadata/Cataloging Librarian, Binghamton University Libraries

Location: Poster 35

Technical Services Course Representation in Accredited Library and Information Science Degree Programs

The purpose of this study is to acquire a representation of Technical Services education offered through ALA accredited programs in the United States and Canada. This study will survey and investigate Institution curricula to determine the prevalence of Technical Services courses, means of delivery, subject coverage and faculty member status.

Presenter(s): Barbara Albee, Lecturer, Indiana University

Location: Poster 36

“I Feel Like Tony Stark!”: Connecting Students to SMART Technology

Many college and university libraries offer smart board technology, but the majority of them do so strictly for instructional purposes. The response to 10 smart boards recently installed for open student use in our academic library has been overwhelmingly positive. Use statistics and survey data indicate that this technology is beneficial and valued, as 43.6% of students use them more than once.

Presenter(s): Melissa Gonzalez, Head of Reference, University of West Florida

Location: Poster 37

Mind the Gap: Building Bridges between Student Research and Library Technology

Developing innovative technologies can be a difficult task for small to medium academic libraries where resources for new technological development are limited. At our university, we’ve implemented a program, BiblioTech Labs, whereby we partner with undergraduate researchers in the School of Computer Science to solve library technology problems. In this session we discuss our program, future plans, and how libraries can use this model to leverage local technology education to help solve technology problems.
DAILY SCHEDULE

10:30AM–11:30AM
INVITED PAPER
Project Information Literacy: What Can Be Learned about the Information-Seeking Behavior of Today’s College Students?

What is it like to be a college student in the digital age? Since 2008, as part of our ongoing study at Project Information Literacy (PIL), we have surveyed more than 10,000 students at over 40 colleges and universities in the US. We have investigated how college students find information and conduct research—their needs, strategies, and workarounds—for solving information problems that occur during course-related research and in their everyday lives. We have found the large majority of students we have studied across all types of higher-education institutions still attend college to learn, but many are lost in a thicket of information overload. Many respondents in our surveys have reported relying on the same few tried and true resources—course readings, Google, library databases, instructors and Wikipedia—to control the staggering amount information available. This strategy, of course, underscores the gap between the plethora of Web sources and rich information campus libraries make available to students and the sources students actually use: a limited toolbox of familiar sources, which infrequently includes consulting a librarian or, in many cases, even going to the campus library at all. Alison Head, PIL’s founding director, discusses key-takeaways from the PIL studies and their implications for teaching, learning, work, and community in the 21st century.

Presenter: Alison Head, Executive Director and Principal Investigator, Project Information Literacy
Location: Wabash 2–3

Who’s Hacking Your Library? Identifying and Preventing Unauthorized Electronic Resource Use via EZProxy

International hackers could be exploiting your library’s proxy to systematically download articles and you would not even know it. This poster will tell how hackers from abroad used compromised accounts from our university to steal thousands of articles. We will discuss the consequences of this security breach and how we adjusted our EZProxy configuration to identify and prevent future unauthorized use. Learn signs your system may be compromised and what you can do about it.

Presenter(s): Matthew Jabaily, Integrated Library System Librarian, University of Memphis; Yue Xu, Web Services Librarian, University of Memphis
Location: Poster 40

9:00AM–10:00AM
VIRTUAL CONFERENCE WEBCAST

Virtual Conference Webcasts are presented live during the ACRL 2013 conference. Watch on your own during the live event or access the webcast recording in the Virtual Conference archive. The Virtual Conference is available through April 2014.

9:00AM–10:00AM
Taming the Beast: Dealing with a Multiplicity of E-Books

As e-book purchasing models evolve, libraries are continually challenged to refine workflows and to efficiently process and display these titles. This lively presentation will discuss the challenges of implementing patron-driven acquisitions, subscription packages, and selector e-book purchases in an academic library. We will discuss catalogue record maintenance, title duplication, using multiple access methods from one vendor, and presenting multiple user access points. SIAST Libraries has extensive e-book experience and offers practical solutions to these challenges.

Presenter(s): Jennifer Shrubsole, Collection Development Librarian, Saskatchewan Institute of Applied Science and Technology; Regan Cunningham, Electronic Resources Librarian, Saskatchewan Institute of Applied Science and Technology
Location: Online/Virtual Conference

10:30AM–11:30AM
GROUP ONE

Pilot Study Examining Student Learning Gains Using Online Information Literacy Modules

This paper reports the results of a pilot study conducted at the University of Central Florida in fall 2011. Pretest/posttest scores were collected using online information literacy modules. The purpose of the study was to identify students’ average scores, evaluate the pretest/posttest design and inform future content and assessment planning. Participants included students enrolled in English and History courses. A total of 325 scores were collected and evaluated.

Presenter(s): Corinne Bishop, Information Literacy Librarian, University of Central Florida; Francisca Yonekura, Assistant Department Head, Center for Distributed Learning, University of Central Florida; Patsy Moskal, Associate Director, Research Initiative for Teaching Effectiveness, University of Central Florida
Location: JW Marriott, Grand Ballroom 9–10
#informationliteracy
Keep It Streamlined for Students: Designing Library Instruction for the Online Learner
Learn how online library instruction, based on established learning outcomes, can meet the needs of e-learners. Librarians visiting online classes can provide instruction using an efficient, learner-centered model built around an active learning exercise to engage the online student. Librarians, too, benefit from streamlined instructional content that can be easily customized for any class visit. We will demonstrate how our online instruction model has evolved in response to the changing needs of students and faculty.
_Presenter(s): Robert Miller, Reference and Instruction Librarian, University of Maryland University College; Neal Pomea, Reference and Instruction Librarian, University of Maryland University College; Rocco DeBonis, Reference and Instruction Librarian, University of Maryland University College_
_Location: JW Marriott, Grand Ballroom 9–10

This Library Orientation is Fun!: Building a Successful Virtual Tour Experience for Students
Learn how librarians built a web-based virtual orientation tour that integrated video and 360 degree panoramic images. Assessments showed that this instructional tool introduced students to library collections and services effectively and proved more engaging than face-to-face instruction.
_Presenter(s): Scott Rice, Digital Initiatives and Emerging Technologies Librarian, Appalachian State University; Margaret Gregor, Instructional Materials Center Coordinator, Appalachian State University_
_Location: JW Marriott, Grand Ballroom 9–10

10:30AM–11:30AM

GROUP TWO

Health Equity in Academic Libraries, Not Just For Those We Serve
Ever worried about what would happen if you get sick? Do you live with a visible or non-visible medical condition? Feel like someone is abusing sick leave? Learn what your colleagues had to say about their experiences.
_Presenter(s): Kyomi Deards, Assistant Professor, University of Nebraska-Lincoln_
_Location: Room 125–126

#acrlEquity

10:30AM–11:30AM

Advocating for the Devil: Transforming Conflict in Libraries
Interpersonal and group conflict can be destructive. However, the devil’s advocate who voices contrary, unpopular views can stimulate lively discussion that ultimately leads to innovation and risk taking. When devil’s advocates are consistently viewed as troublemakers within an organization, others become reluctant to disagree with the majority. To create an environment which embraces creativity, it is necessary to initiate strategies to manage unproductive conflict while encouraging free and open discussion of all viewpoints.
_Presenter(s): Mary Krautter, Head of Reference and Instructional Services, University Libraries, University of North Carolina at Greensboro_
_Location: Room 125–126

Emotional Intelligence and the Winds of Change in Academic Libraries
Learn what emotional intelligence (EI) is, what organizational research says about it, and most importantly gain insights from the library literature into the impact of EI in the context of continuous change in academic libraries. Take away practical ideas for options in assessment and development of EI, as well as suggestions for further exploration on your own.
_Presenter(s): Dana Hendrix, Head, Collection Development and Acquisition, Southwestern University_
_Location: Room 125–126

#ACRLemotion

10:30AM–11:30AM

GROUP THREE

Librarians as Partners: Moving from Research Supporters to Research Partners
This program will explore how academic libraries can expand the concept of embedded librarianship to create research partnerships at universities. Using a case study of a librarian being appointed to a university research center as a consulting librarian, the presenter will discuss innovative roles that integrate librarians into the research enterprise. Librarian as partner within the research endeavor demonstrates the significant value that libraries make to their academic institutions.
_Presenter(s): Amalia Monroe-Gulick, Social Sciences Librarian, University of Kansas_
_Location: Room 104–106

Reference Service at an Inflection Point: Transformations in Academic Libraries
Learn how academic libraries are transforming traditional reference service into services and programs more connected with institutional priorities in research, teaching, and engagement, and how to develop a new research services model appropriate for your own institution.
_Presenter(s): Craig Gibson, Associate Director for Research & Education, The Ohio State University; Meris Mandernach, Head of Research Services, The Ohio State University_
_Location: Room 104–106

The Second Half of Reference: An Analysis of Point-of-Need Roving Reference Questions
Roving reference offers the ability to complete the “second half” of reference transactions by continuing support as students move to unknown or complex parts of their research. This analysis studied 130 roving reference questions collected over an academic year, focusing on the questions that required expert help, and compares them to traditional reference desk questions. The analysis shows how roving reference is not a simple expansion of service, but provides scaffolded reference and research support.
_Presenter(s): Ruth Mirtz, Reference Librarian, University of Mississippi_
_Location: Room 104–106

10:30AM–11:30AM

PANEL SESSIONS

10:30AM–11:30AM

Embracing ‘Troublesome Knowledge’: Information Literacy Threshold Concepts in the Natural Sciences
Threshold concepts (TCs) are being defined and challenged in various disciplines, including information literacy. Presenters will assess the results of using TCs as a teaching tool for instruction sessions in college library settings, focusing on the natural sciences. Participants will define TCs for scientific information literacy and discuss applicability of TCs for their own institution’s information literacy program. Recommended reading: Townsend, Brunetti and Hofer (2011). portal: Libraries and the Academy, 11(3): 853.
DAILY SCHEDULE

10:30AM–11:30AM
Game On! Creating Video Game Collections at Academic Libraries
As video games increase in popularity, academic libraries are taking different approaches integrating video games into their collection. The presenters of this panel will share best practices for video game collection development created during the ALA Emerging Leaders program; crafting a video game collection to support an academic degree emphasis; and creating retro gaming collections accessible to the campus community funded by students and donations.
Presenter(s): Cynthia Dudenhofer, Director of Information Resources, Central Methodist University; Jodie Borgerding, Instruction & Liaison Services Librarian, Webster University Library; Nicole Pagowsky, Instructional Services Librarian, University of Arizona; Catherine Kosturski, Outreach and Participation Services, Zotero/T1HAKA
Location: Room 109–110
#acrl13gameon

10:30AM–11:30AM
Library Publishing and Undergraduate Education: Strategies for Collaboration
Library-based publishing services are increasingly common as libraries seek to provide alternatives for the dissemination of scholarly and creative work. Connecting these services to the educational missions of libraries’ institutions is vital for publishing programs’ success and sustainability. This panel of librarians and faculty from liberal arts colleges will discuss the educational and advocacy roles that their library publishing programs have developed, and suggest best practices for librarians wishing to implement their own publishing programs.
Presenter(s): Stephanie Davis-Kohl, Scholarly Communications Librarian, Illinois Wesleyan University; Isaac Gilman, Scholarly Communications and Research Services Librarian, Pacific University; Michael Seeborg, Robert S. Eckley Distinguished Professor of Economics, Illinois Wesleyan University
Location: Room 107–108
acrlilibpub

10:30AM–11:30AM
Making IL Relevant: Inspiring Student Engagement through Faculty-Librarian Collaboration
We’ve all been there. You’re in front of the classroom and the students are half listening, eyes slightly glazed. They are thinking that the research assignment you are trying to explain is overwhelming—or worse—irrelevant. This panel addresses some of the issues around creating meaningful, relevant assignments and breaking information literacy instruction into manageable segments. It’s also about generating enthusiasm for a topic by close collaboration with faculty from the very start.
Presenter(s): Meggan Smith, Reference & Instruction Librarian, Gettysburg College; Kayla Lenkner, Reference & Instruction Librarian, Gettysburg College; Amy Dailey, Assistant Professor, Health Sciences, Gettysburg College; Kelly Ruffini, Class of 2013, Gettysburg College
Location: Room 101–103

To e- or Not to e-: Understanding the Student Perspective in the Move to eTextbooks
There is much discussion about the high costs of textbooks so reasonably universities are engaging in initiatives to address this concern. Etextbooks seem to be the answer. But are they? The answer is not so clear. Our panel will focus on studies we conducted as a way to highlight the complex issues around e textbook and offer insights that can be used when developing strategies around etextbooks.
Presenter(s): Laurie Alexander, Associate University Librarian for Learning and Teaching, University of Michigan; Kathleen Folger, Electronic Resources Officer, University of Michigan; Susan Hollar, Director, Technology Integration Group, University of Michigan; Natsuko Nicholls, CLIR/DLF Data Curation Fellow, University of Michigan
Location: JW Marriott, Grand Ballroom 7–8

Visible Thinking: Using Course-Integrated Research Narratives to Engage Students and Assess Learning
Anyone who teaches struggles to answer “What are my students really learning?” Our standard IL pedagogical tools—such as tests and citation analysis—rarely provide a window into students’ actual thought processes. So how can we make thinking visible? Student-composed narratives have this potential! Narratives are an innovative method of assessing learning and fostering engagement with research. Come and learn all about narratives and how to pilot them in your own courses.
Presenter(s): Melanie Sellars, Education Services Librarian and Assistant Professor, Information Literacy, Marymount College; Robert Dettmering, Assistant Professor and Teaching & Reference Librarian, University of Louisville; Anna Marie Johnson, Associate Professor and Head, Reference and Information Literacy Dept., University of Louisville
Location: Room 127–128
#ILnarratives

ROUNDTABLE DISCUSSIONS
These informal discussions are 60 minutes in length and are limited to ten individuals per table. Roundtables are located in Exhibit Hall ABC.

Presenter(s): Jessica Olin, Director of the Parker Library, Wesley College; Ayanna Gaines, Associate Librarian, Reference/Instruction & Collection Development, Ventura College Library
Location: Roundtable 1

Academic Institutions and Libraries Designed for New Times
Presenter(s): Marilyn Myers, Associate Dean for Public Services, University of Houston
Location: Roundtable 2

After the Freshman Fifteen: Library Instruction for Upperclassmen
Presenter(s): Leanna Fry Balci, Instruction Librarian, Harold B. Lee Library
Location: Roundtable 3

Applied Transliteracy: A “How To” Conversation
Presenter(s): Peter Rogers, Assoc. Professor, Information Literacy & Social Sciences Librarian, Colgate University; Deborah Krahmer, Assist. Professor, Learning Commons Librarian, Colgate University
Location: Roundtable 4

Budget Degree Zero: Library Programming without Money
Presenter(s): Tammy Sayles, Marketing and Outreach Librarian, Western Illinois University; Bill Thompson, Reference and Instruction Librarian, Western Illinois University
Location: Roundtable 5

April 10–13, 2013, Indianapolis, IN 39
Celebrating Cybrarian: Salvaging the Role of the Librarian in Information Searching
Presenter(s): Chad Pearson, Assistant Professor of Reference/Instruction, Southeastern Louisiana University
Location: Roundtable 6 #acrlairref

Data Curation Services: How Are You Responding to the Trend?
Presenter(s): Juliann Couture, Social Sciences Librarian, Arizona State University; Rene Tanner, Life Sciences Librarian, Arizona State University
Location: Roundtable 7

Diversity Dialog—Now That We Have a Standard What Are We Gonna Do With It?
Presenter(s): Rayette Sterling, Outreach & Inclusion Librarian, Eastern Washington University
Location: Roundtable 8 #diversitystandards

Getting a Seat at the Table: Using Collaboration as a Tool to Integrate Information Literacy into General Education
Presenter(s): Kelly McBride, Lead Librarian for Information Literacy, Belk Library & Information Commons
Location: Roundtable 9

High Tech High Touch Research Assistance: How to Assess and Show the Value of Reference Services
Presenter(s): Patricia MacDonald, Associate University Librarian for Administrative Services, Albert S. Cook Library, Towson University
Location: Roundtable 10 #researchassistantassessment

Hoosier Librarian? Collaboration and Connection Opportunities Outside the Library
Presenter(s): Chelsea Hanishan, Distance Services Librarian, New England College; Laura Mulligan, Information Services Librarian, Ball State University
Location: Roundtable 11 #hoosierlibrarianRT

Information Literacy: We Won. Now What?
Presenter(s): Susanna Cowan, Undergraduate Education Team Leader, University of Connecticut
Location: Roundtable 12 #acrl13infolithnow

It’s Here!: Achieving Consistent Cataloging in a Multi-campus Library with RDA
Presenter(s): Erin E. Boyd, Cataloging/Reference Librarian, Troy University Montgomery Campus; Olga Casey, Technical Services Librarian, Troy University Dothan Library; Ruth Elder, Cataloging Librarian, Troy University
Location: Roundtable 13

LibAnswers and FAQ Databases: Challenges and Successes
Presenter(s): Felipe Castillo, Business Librarian, New Mexico State University; Alisa Gonzalez, Reference Coordinator, New Mexico State University
Location: Roundtable 14

Out of the Dead Zone: Library Space Revitalized
Presenter(s): Anne Reever Osborne, Asst. Library Director for Distance Learning, Thomas J. Garland Library, Tusculum College
Location: Roundtable 15

The First Year: Figuring out Life in an Academic Library
Presenter(s): Amanda Nichols Hess, Assistant Professor/eLearning & Instructional Tech Librarian, Kresge Library, Oakland University
Location: Roundtable 16 #ACRLnewbies

The Flipped Classroom and Information Literacy Instruction
Presenter(s): Sara Arnold-Garza, Residency Librarian, Towson University
Location: Roundtable 17 #ILiclassflip

The Present and Future of Access Services
Presenter(s): Duane Wilson, Access Services Department Head, Brigham Young University
Location: Roundtable 18

Undergraduates and Informal Learning: Reinventing Reference Services
Presenter(s): Marjorie Hassen, Director of Public Services, University of Pennsylvania; Karrie Peterson, Assistant Director, Research & Instructional Services, University of Pennsylvania,
Location: Roundtable 19

Workflow Design for Now and the Future
Presenter(s): R. Cecilia Knight, Associate Director and Acquisitions and Discovery Librarian, Grinnell College; Judith Carter, Head of Technical Services, Marquette University
Location: Roundtable 20

10:30AM—11:30AM

IDEAPOWER UNCONFERENCE
See conference addenda for the descriptions of unConference sessions. Location: Wabash 1

10:30AM—11:40AM

VIRTUAL CONFERENCE WEBCAST
Click & Zoom: The Next Generation of Information Literacy Tutorials
Find out how to develop and improve your research instruction program using easy-to-use, free, web tools to create short, video learning objects that are interchangeable and become the building blocks for larger tutorials. Participants will discover the secrets of free cloud-based web tools to expand their own instructional offerings. This presentation will change your concept of the library tutorial forever.
Presenter(s): Audrey Powers, Associate Librarian, University of South Florida; Adonis Amparo, Blended Librarian, University of South Florida
Location: Online/Virtual Conference

10:30AM—11:22AM

CYBER ZED SHED
Know Thy Project: What Creation and Analysis of an Online Data Stream can Teach You About Output and Efficiency
With just a few minutes a day—and a few online tricks—you could capture robust data about the efficiency and output potential of any project team! Learn how to use free tools creatively to generate data that demonstrates the output capabilities of your project team, the impact of staffing changes, and the effectiveness of improvements. The speaker will describe a pilot project and provide suggestions for establishing regular data collection and analysis practices without sacrificing productivity.
Presenter(s): R. Niccole Westbrook, Coordinator of Digital Operations, University of Houston Libraries
Location: Room 120—122

Information in a Dash: Painless & Penniless Statistical Reports
Tired of staring at boring old spreadsheets? Can’t find the data you need to complete a report? We have a graphic solution. Using Google tools, learn how you can create an information dashboard of management indicators to assist with data-driven reports, decision making, and proposals.
Presenter(s): Joyce Neujahr, Director of Patron Services, University of Nebraska at Omaha; Emily McIllece, Reference Associate, University of Nebraska at Omaha
Location: Room 120—122 #infodashacrl2013
The Suma Project: Integrating Observational Data Assessment into Space and Service Design
Many learning organizations produce manual headcounts or activity counts for physical spaces and services, but struggle with the difficulties of collecting, organizing, storing, and analyzing such data, significantly limiting its use. The open-source Suma project, which can be used on tablet or desktop devices, streamlines the collection and centralized management of space usage data and enables rapid, sophisticated quantitative data analysis that reduces technical barriers to employing usage data to aid space and service design.
Presenter(s): Jason Casden, Lead Librarian, Digital Services Development, NCSU Libraries; Bret Davidson, Digital Technologies Development Librarian, NCSU Libraries
Location: Room 120–122

1:00PM–2:00PM
GROUP ONE
Once a Library Ambassador, Always a Library Ambassador! Using Peer Mentoring to Integrate the Library into the First-Year Academic Experience and Beyond
What if students were charged with representing the library to their peers? What messages would they craft and how might they package them? This paper will present the results of a pilot peer-mentoring program in which a cohort of incoming freshman were tasked with promoting library resources and services to their peers, serving as first-responders for library-related questions in their dorms, and independently developing capstone projects designed to promote the library to other students.
Presenter(s): Katharin Peter, Social Sciences Data Librarian, University of Southern California Libraries
Location: Room 125–126
#acrlpeermentoring

1:00PM–2:00PM
GROUP TWO
Melding the Nitty Gritty of Critical Thinking and Information Literacy into English Developmental and Composition Classes
Working together, librarians and English developmental/composition faculty can meld student learning objectives from information literacy and English to net more dynamic and effective lesson plans. Integrating critical skills from both arenas, the library and classroom sessions reinforce one another. For example, core reading skills (comprehension and inference) can be highlighted in screening search hits and abstracts. Critical thinking skills that “use” information are essential for integrating source material into the student essay.
Presenter(s): Mark Thompson, Director, Library Services, Middlesex County College
Location: JW Marriott, Grand Ballroom 7–8

1:00PM–2:00PM
VIRTUAL CONFERENCE WEBCAST
The Knowledge of Student Affairs: A New Source of Library Collaborations
As more colleges and universities integrate academics into residential living, it is the perfect time for libraries and librarians to collaborate with student affairs, more specifically university housing/residence life. At the University of Oregon, this partnership resulted in a library and a full-time librarian position within a residence hall. Learn more about residence life, how librarians can partner with residence life staff, and what it means to have a full-time librarian in a residence hall.
Presenter(s): Ngoc-Yen Tran, Undergraduate Services Librarian, University of Oregon; Lizzy Cantor, Residence Life Coordinator, Global Scholars Hall, University of Oregon
Location: Online/Virtual Conference

1:00PM–2:00PM
IDEAPOWER UNCONFERENCE
See conference addenda for the descriptions of unConference sessions.
Location: Wabash 1

1:00PM–3:00PM
This forum will be a container for powerful conversation, an exploration of different perspectives on issues in higher education and how they affect our practice and ethic as academic librarians, now and into the future. The dialogue will be framed by a short presentation by Char Booth but will largely be based on what participants bring to their small group discussions and the larger community. Come ready to contribute and explore.
Presenter(s): Kathryn Deiss, Content Strategist, ACRL; Char Booth, Instruction Services Manager & E-Learning Librarian, Claremont Colleges
Location: 107/108

1:00PM–2:00PM
CONTRIBUTED PAPERS

April 10–13, 2013, Indianapolis, IN 41
**Information Literacy as a Formative Force**

The paper presents the changes in student perceptions related to libraries and information after their experiences in a for-credit information literacy course. As a result of the dialogic dynamic of the course the students developed broader and richer conception of what the two entities are, and can be. The conceptual shift can effect alterations in learning practices among students as they progress through their academic programs.

**Presenter(s):** Paulette Rothbauer, Associate Professor, Western University; Sheril Hook, Librarian, University of Toronto; John Budd, Professor, University of Missouri

**Location:** JW Marriott, Ballroom 7–8

**The Almost Experts: Capstone Students and the Research Process**

Librarians may spend hours with upper-division undergraduates completing a capstone, thesis, or other culminating project. This paper reports about a multi-year study of capstone students at a mid-sized public university. With quantitative and qualitative data, this research illuminates the challenges experienced by capstone students, highlighting the instruction and support desired by undergraduates in the final stages of their college careers, offering insights into authentic interventions that librarians might explore for this student population.

**Presenter(s):** Robin Miller, Research & Instruction/Government Publications Librarian, University of Wisconsin-Eau Claire

**Location:** JW Marriott, Grand Ballroom 7–8

#acrlcapstone13

**1:00PM–2:00PM GROUP THREE**

**From the Outside In: Using Environmental Scanning for Evidence-based Planning**

Learn about environmental scanning and why it’s useful to you, your library, and the scholarly community at your institution. Find out how to develop effective tools to conduct your own environmental scans, and how to use the findings to report back to departments and individual faculty to develop ways all stakeholders can take to support student learning and faculty research needs.

**Presenter(s):** Irene Ke, Psychology & Social Work Librarian, University of Houston; Alexandra Simons, History/Political Science/Gov Docs Librarian, University of Houston; Loretta Wallace, Business Librarian, University of Houston

**Location:** JW Marriott, Grand Ballroom 9–10

**Assessing Library Support for Academic Program Accreditations**

The ACRL Standards for Libraries in Higher Education emphasizes increasing institutional effectiveness in meeting the institutional mission. In assessing library support for academic programs, a library can leverage the institutional program accreditation schedule to examine all related library functions. This presentation uses a checklist based on close examination of accreditation criteria of various bodies, and then maps those items to the nine principles stated in the ACRL Standards.

**Presenter(s):** Felix Chu, Associate Dean for Library Operations, Western Illinois University

**Location:** JW Marriott, Grand Ballroom 9–10

**1:00PM–2:00PM GROUP FOUR**

**But Are They Grateful? Educating Online Users About Copyright**

Discover the disconnect between the ways in which American archives attempt to educate their online users about copyright as it applies to digitized archival holdings, and users’ reactions to the copyright information provided.

**Presenter(s):** Jean Dryden, University Of Maryland

**Location:** Room 101–103

**Braving the Present: Experience and Copyright Risk Assessment for Digitizing Recent Historical Collections**

Don’t let the false specter of a copyright lawsuit choose your digitization projects for you. Go beyond the theoretical reasons for low legal risk and hear data on actual number of takedown requests and litigation threats received by a high profile online archive of modern materials that also welcomes user-submitted content. Many items in our collection have been the subject of previous non-library lawsuits; if we’re okay, shouldn’t you be?

**Presenter(s):** Katie Fortney, Copyright Management Officer, California Digital Library

**Location:** Room 101–103

#acrlcopyright

**1:00PM–2:00PM PANEL SESSIONS**

**1:00PM–2:00PM**

**Capturing Transformative Engagement: Assessing the Impact of Special Collections and Archives Instructional Outreach**

We know that magic happens when students encounter special collections, but how can we tangibly demonstrate the value and impact that special collections instructional outreach contributes to larger library assessment goals? Discover how current information literacy assessment techniques are being applied and adapted by special collections librarians and archivists. Learn about and contribute to efforts to develop guidelines for outcomes-based instruction based on original primary sources and new tools for data gathering in this environment.

**Presenter(s):** Heather Smedberg, Reference & Instruction Coordinator, Mandeville Special Collections Library, UC San Diego; Christian Dupont, Aeon Program Director, Atlas Systems, Inc.; Anne Bahde, History of Science Librarian, Special Collections Library, UC San Diego; Christian Dupont, Aeon Program Director, Atlas Systems, Inc.; Anne Bahde, History of Science Librarian, Special Collections Library, UC San Diego; Peter Carini, College Archivist, Rauner Special Collections Library, Dartmouth College; Lisa Carter, Associate Director for Special Collections and Area Studies, The Ohio State University Libraries

**Location:** Room 104–106

#scinfolitassessment
DAILY SCHEDULE

1:00PM–2:00PM
**Collaborating for College Readiness: Curriculum Reform as Opportunity for Innovative Partnership**
Learn about “high school to college” transition issues from City University of New York and New York City school librarians who’ve created a new community of practice model to address barriers to college success. Panelists will discuss Common Core school reform and share viewpoints on college readiness that have emerged from a pilot project that brought together college and school librarians, professors, and teachers across three disciplines for discussion, relationship building, and collaborative curricular revision.
Presenter(s): Robert Farrell, Assistant Professor, Coordinator of Information Literacy & Assessment, Lehman College, City University of New York; Curtis Kendrick, University Dean for Libraries and Information Resources, City University of New York; Meghann Walk, Librarian, Bard High School Early College; Leanne Ellis, Library Coordinator, New York City School Library Services
Location: Room 127–128
#acrlhs2coll

1:00PM–2:00PM
**Diversity Beyond the Numbers: The Application of Psychological Contracts, Microaggressions, and Faculty Incivility to Diversity Recruitment and Retention Issues**
Are libraries’ current diversity efforts enough? In this panel session, presenters will introduce the concepts of psychological contracts, microaggressions, and faculty incivility, and propose that these issues should be addressed in order to increase efficacy of current diversity recruitment and retention efforts.
Presenter(s): Joena Alabi, Reference Librarian, Auburn University Libraries; Kawanna Bright, Head of Information & Research Services, Florida International University Libraries; Deborah Lilton, English Language & Literature Librarian, Jean and Alexander Heard Library, Vanderbilt University; Pamela Whaley, Head of Document Delivery, Auburn University Libraries
Location: Room 123–124

1:00PM–2:00PM
**Hacking the Learner Experience: Techniques and Strategies for Connecting with your Instructional Ecosystem**
In order to improve library instruction, we need to develop a richer understanding of the holistic learning and teaching experience at our institutions. This session will explore a variety of strategies and techniques including threshold concepts, curriculum mapping, teaching taxonomies, and inquiry-based methods. By immersing ourselves in the learning process we become better prepared to engage with students and faculty, and to strategically position the library as a partner and campus leader.
Presenter(s): Brian Mathews, Associate Dean, Virginia Tech; Andy Burkhardt, Emerging Technologies Librarian, Champlain College; Lauren Pressley, Associate Director of Learning and Outreach, Virginia Tech
Location: Wabash 2–3

1:00PM–2:00PM
**Visual Literacy in Action**
In this panel session, attendees will learn how academic libraries can model the transformation of the ACRL Visual Literacy Competency Standards for Higher Education into inspiring promotional materials, instruction sessions, and library services. In addition to exploring real-world examples, attendees will innovate new visual literacy projects tailored to their own patrons, budgets, and skills in order to begin incorporating this vital skill into their daily work and personal lives.
Presenter(s): Greg Hatch, Head of Fine Arts & Architecture, University of Utah, Marriott Library; Alison Regan, Head of Scholarship and Education Services, University of Utah, Marriott Library; Anne Morrow, Digital Initiatives Librarian, J. Willard Marriott Library, University of Utah
Location: Room 109–110
#acrl2013

1:00PM–2:00PM
**ROUNDTABLE DISCUSSIONS**

**A Transitioning Model: Eliminating the Reference Desk**
Presenter(s): Zachary Nevell, Salem State University
Location: Roundtable 1
#referencefuture

**Buy-In, Skill Sets, and Services: Getting Support for Digital Curation**
Presenter(s): Megan Taups, Instruction/Liaison Librarian, Trinity University; Patricia Hiswe, Digital Collections Curator, Penn State University; Yasmeen Shorish, James Madison University
Location: Roundtable 2
#ACRLDCIG

**Can You Say Multitask: How Are We Filling the Library Positions of the Future?**
Presenter(s): Sandra Janicki, Reference Librarian, Indiana University of Pennsylvania; Susan Drummond, Instruction Librarian, Indiana University of Pennsylvania
Location: Roundtable 3
#multitask

**Curriculum Mapping: Best Practices & Collaborating across Campus**
Presenter(s): Kerry Creelman, Coordinator of Undergraduate Instruction, University of Houston Libraries
Location: Roundtable 4

**Documentation Best Practices**
Presenter(s): R. Cecilia Knight, Associate Director and Acquisitions and Discovery Librarian, Grinnell College; Judith Carter, Head of Technical Services, Marquette University; Janet Fore, Library Director, Saint Mary’s College
Location: Roundtable 5

**Effective Library Leadership: Sharing Best Practices**
Presenter(s): Linda Weber, Director, Public Services Division III, University of Southern California
Location: Roundtable 6

**From the University to the Office: Supporting Evidence-Based Practice with Library Instruction and Open Access Resources**
Presenter(s): Kimberly Pendell, Social Sciences Librarian, Portland State University, Millar Library
Location: Roundtable 7

**Good Practice for Institutions Developing or Implementing OA Policies**
Presenter(s): Yuan Li, Scholarly Communication Librarian, Syracuse University; L. Ada Emmett, Special Assistant to the Dean for Scholarly Communications, Purdue University
Location: Roundtable 8

**Launching an Institutional Repository**
Presenter(s): Martha Adkins, Reference Librarian, University of San Diego
Location: Roundtable 9

**Learn in the Driver’s Seat: Exploring Informal Learning for Information Literacy Instruction**
Presenter(s): Dominique Turnbow, Undergraduate Services Librarian, UC San Diego
Location: Roundtable 10
#acrlinformallearning
Liaison 2.0—Liaisonship Work in a Web 2.0  
**Presenter(s):** Tony Garrett, Head of Reference and Access Services, Troy University  
**Location:** Roundtable 11

**Mentors Making a Difference: Mentoring Students in Academic Libraries**  
**Presenter(s):** Anna Hulseberg, Electronic Resources Librarian, Gustavus Adolphus College; Michelle Twain, Reference Coordinator, Gustavus Adolphus College  
**Location:** Roundtable 12

**Out-of-Towners and Partners in Crime: Degrees of Faculty Involvement in Library Instruction**  
**Presenter(s):** Elizabeth Galoozis, Reference Librarian / Research and Instruction Coordinator, Bentley University; Marcia Ratchok, Instruction Librarian, Duquesne University  
**Location:** Roundtable 13

**Outcomes and Opportunities: Leveraging Your Institution’s Information Literacy Outcome**  
**Presenter(s):** April Cunningham, Library Instruction Coordinator, Saddleback College  
**Location:** Roundtable 14

**Partnering with Faculty in a Student’s Major: Successfully Promoting IL Instruction in the Disciplines**  
**Presenter(s):** Joshua Becker, Information Literacy Librarian, Western New England University  
**Location:** Roundtable 15

**Planning Programs for Bridging Cultures: Muslim Journeys Bookshelf**  
**Presenter(s):** Brenda Hazard, Director, Hudson Valley Community College  
**Location:** Roundtable 16

**Promoting Discovery Services to Faculty**  
**Presenter(s):** Amy Fyn, Coordinator of Library Instruction, Coastal Carolina University  
**Location:** Roundtable 17

**Research in the Cloud—The New Challenges of Mobility in Academic Research**  
**Presenter(s):** Tim Bobbitt, Senior Vice President, ProQuest  
**Location:** Roundtable 18

**Summers of Opportunity: Librarian Connections with Undergraduate Research Programs**  
**Presenter(s):** Cindy Logan, Undergraduate and Community Services Librarian, Kansas State University Libraries  
**Location:** Roundtable 19

**Takin’ it to the Streets: Mobile Games in Libraries**  
**Presenter(s):** Kimberly Miller, Research and Instruction Librarian for Emerging Technologies, Towson University; Sarah Gilchrist, Research and Instruction Librarian for Education, Towson University  
**Location:** Roundtable 20

**1:00PM–2:10PM**  
**CYBER ZED SHED**  
**SCVNGR: Everything Old is New Again**  
Are you looking for new ways to invigorate your traditional scavenger hunts? Want a way to provide instant feedback to students exploring library resources? Attend this session to learn how you can harness the power of cell phones in your instruction using SCVNGR software. We will walk you through the process of creating “treks,” evaluate the effectiveness of the software, and discuss the application of SCVNGR to your library instruction goals.  
**Presenter(s):** Elana Karshmer, Instruction Program & Information Literacy Librarian, Saint Leo University; Jocelyn Bryan, Reference & Instructional Services Librarian/Asst. Professor, Saint Leo University  
**Location:** Room 120–122

**1:00PM–4:00PM**  
**WORKSHOPS**  
Pre-registration required.

**1:00PM–4:00PM**  
**ExploreCU: A Community Generated Digital Humanities Project**  
Built using Omeka and Curatescape technology, this mobile app and website curates the arts, culture, and history of Champaign-Urbana through community generated content. Users can browse collections and learn about the places and events that have shaped their community. This digital humanities project is the first of its kind to be developed by a library, and will assist in supporting existing community engagement and literacy initiatives.  
**Presenter(s):** Sarah Christensen, Visual Resources Curator, University of Illinois at Urbana-Champaign; Merinda Kaye Hensley, University of Illinois at Urbana-Champaign  
**Location:** Room 120–122  
#exploreCU

**Student Collaboration in Mobile Application Design**  
The presentation will examine models for engaging students in the design of library-focused mobile applications. The unique aspects of the program include an innovative approach to collaborating on the design, research, and testing of mobile applications. Multiple methods for student collaboration will be presented as a take-away for the session. Attendees will have the opportunity to download and experiment with applications developed as part of the research.  
**Presenter(s):** David Word, Reference Services Librarian, University of Illinois; Jim Hahn, Orientation Services Librarian, University of Illinois, Undergraduate Library  
**Location:** Room 120–122  
#ugl4eva

**1:00PM–4:00PM**  
**Flip It, ... Flip It Good!: Adapting the Flipped Classroom Model to One-Shot Library Instruction Sessions with Understanding by Design**  
Instruction librarians face a number of challenges, namely, too much content to teach and too little contact time. The idea of the “flipped classroom” has garnered attention as a potential solution to both problems, but is the model relevant to the one-shots many librarians teach? This workshop will challenge participants to apply concepts from Wiggins and McTighe’s Understanding by Design to develop instructional plans for one-shots that leverage self-directed learning experiences and enhance in-class interaction.  
**Presenter(s):** Steven Hoover, Senior Assistant Librarian, Syracuse University  
**Location:** JW Marriott, White River A8  
#ubdflipit

**1:00PM–4:00PM**  
**Get Writing! Overcome Procrastination, Remove Roadblocks and Create a Map for Success**  
Overcome procrastination, remove roadblocks and create a map for successful completion of your paper. In this hands-on workshop you’ll break down your writing project into manageable steps with deadlines and learn simple approaches and techniques for sticking to your schedule. Whether you’re just beginning the publishing process or are a more seasoned writer stuck on a project that needs to get out the door, this workshop will help you get going and stay on track.
Good, Bad, or Biased?: Using Best Practices to Improve the Quality of Your Survey Questions

Surveys can be an effective tool for gathering information from library users and assessing library services, yet flawed survey questions may confuse and frustrate users, resulting in poor survey response rates and inaccurate or difficult to interpret results. Learning best practices for writing effective survey questions will improve your survey outcomes and maintain the goodwill of your users.

Presenter(s): Elea Exline, Scholarly Communication Coordinator, University of New Hampshire
Location: Poster 2

Relevance, Advocacy, and Expertise: the Academic Librarian’s Role in University Accreditation

This poster will demonstrate the leadership of academic librarians in their university’s accreditation process. Librarians at a small, Midwest academic library were key players in their university’s Higher Learning Commission Self-Study process for Reaffirmation of Continued Accreditation. This poster will highlight the strategies of these librarians in the university accreditation process, including the creation of the Electronic Resource Room, as well as the anticipated roles and the surprises encountered in their journey.

Presenter(s): Laurie Hathman, Library Director, Rockhurst University; Danielle Theiss, Head of Public Services, Rockhurst University
Location: Poster 3

The Amazing Race: Assessment Edition

Looking to break out of the traditional assessment box? Add gaming to your toolbox! Assessing undergraduates’ research skills can be challenging, particularly when it comes to reaching a representative section of the student population. The formal nature of traditional assessment methods often compounds this challenge. This poster will present our experience incorporating assessment into a preexisting library research competition and social event, as well as offer suggestions for libraries interested in game-based assessment.

Presenter(s): Tarida Anantachai, Resident Librarian, Syracuse University; Camille Chesley, Assistant Librarian, Syracuse University
Location: Poster 4

To Meme or Not to Meme: Determining the Effectiveness of Social Platforms in Digital Special Collections

Digitization is necessary for promoting and creating access to special collections. Recently, new online social platforms have arrived, allowing libraries new opportunities to provide access to their digital collections and improve discoverability. This poster showcases a comparative, quantitative study using Google Analytics and first-party statistical tools to determine whether hosting collections in social platforms like HistoryPin and Pinterest enhances the discoverability and use of digital collections overall.

Presenter(s): Rabia Gibbs, Digital Services and Access Librarian, University of Tennessee Libraries; Mark Baggett, Assistant Professor, University of Tennessee
Location: Poster 5
#ACRLEvalDigColl

A Tune Up for the Monograph Collection: ebook Patron Driven Acquisitions

An Ebook Patron Driven Acquisitions model enhances the currency of the monographic collection and provides cost effective access to information.

Presenter(s): Julie Swann, Coordinator, Content, Access and Delivery Services, Northern Arizona University
Location: Poster 6
This poster will use color-coded charts and graphs to display the results of innovative research conducted at a large, public research library to assess e-books usage and show how cost-per-use varies in both the method of acquisitions and across subject disciplines. Brief summaries of the research methodology and final take-away will be provided via electronic handouts.
Presenter(s): Trey Shelton, Electronic Resources Librarian, University of Florida; Michelle Leonard, Science & Technology Librarian, University of Florida; Steven Carrico, Acquisitions Librarian, University of Florida
Location: Poster 7

Community as Resource: Crowdsourcing Transcription of Historic Newspapers
What do you do when you have an historic newspaper sitting largely unused on microfilm reels? You make it available digitally. And if the OCR quality is no good and there aren’t enough hours in the day? You call on one of your greatest under-utilized resources: the public. Join our poster session presenters as they describe the process and resources they used to launch a publicly-transcribed local newspaper collection online.
Presenter(s): Terri Holtze, Head of Library Web Services, University of Louisville; Carrie Daniels, Director & University Archivist, University of Louisville; Rachel Howard, Digital Initiatives Librarian, University of Louisville; Randy Kuehn, Digital Technologies / Systems Librarian, University of Louisville
Location: Poster 8
#crowdsourcing_acrl2013

Racing through a Collections Project: Completing a Learning Spaces Remodel of Reference in Three Months
Our library received university funding for a learning spaces remodel which had a short timeline. The construction portion needed to occur over the summer and the project necessitated shifting collections throughout the library to make room for new student focused spaces. Discover how a large scale collections project was completed utilizing staff from across the library working together to de-select, deconstruct and move stacks and items and ensure quality outcomes for users and library staff.
Presenter(s): Beth Schuck, Associate University Librarian, Northern Arizona University
Location: Poster 9

Visualizing Library Collection Data
Have you ever wondered if there is a way to bring your library collection data to life? You will leave this poster presentation prepared to visualize both the size of your collection and its subject coverage, enabling not only new insights but also the ability to present findings to others in a visually appealing and easy to understand format. Learn about the process and best practices of applying visualization strategies to your library’s collection data.
Presenter(s): David Polley, Research Assistant, Indiana University; Brianna Marshall, MLS/MIS Candidate, Indiana University
Location: Poster 10

What They Want, When They Want It: Cost-effective On Demand Acquisitions Strategies
Researchers requiring access to specialized journals were not satisfied waiting for interlibrary loan, and ebooks are not typically available by interlibrary loan. However, the library could not sustain subscriptions to a wide range of specialty journals. Nor could we provide “just-in-case” access to the growing body of ebooks our users might want. We implemented three different on demand services which have resulted in improved access and high user satisfaction while containing library costs.
Presenter(s): Theresa Arndt, Assoc. Director for Library Resources & Administration, Dickinson College
Location: Poster 11

Help! We’re Underwater (Literally): Disasters, Rebuilding a Collection, and Lessons Learned
What do you do after a natural disaster? How do you repair collections, communicate with internal and external audiences, and move forward? This poster session will demonstrate how University of Wisconsin Superior facing a crisis, used the disaster to find new opportunities for communication and collaboration. A library director will also share lessons learned for other managers when it comes to rebuilding and collection valuation.
Presenter(s): Carolyn Caffrey Gardner, Instruction & Reference Librarian, University of Wisconsin Superior; Deb Nandgren, Library Director, University of Wisconsin Superior
Location: Poster 12

Project Management: A Manageable Project
Effective project management in technical services can be easy! This poster presentation will present a way in which TS departments can track and manage projects using a method that is comprehensive, cost effective, and easily adopted.
Presenter(s): Jacob Koehler, Collection Management and Discovery Services Librarian, The College of Wooster Libraries
Location: Poster 13

Stacks after Dark: A Cello, A Bow and Arrow, and Beer in the Library?
Learn about a landmark ten-year study on incident reports (thefts, turkeys, water leaks) submitted by evening and weekend building proctors in a large public university library. View a graphic analysis of the most prevalent types of reports and other pertinent data, and read about some of the unusual happenings and solutions that these student employees have dealt with after the bosses go home.
Presenter(s): Kathy A. Parsons, Head, Stacks and Media Department, Iowa State University Library
Location: Poster 14

The Library Is NOT a Surge Space: Collaborative Space Planning as Collections Move Online and Off Central Campus
Many libraries are under pressure to free up space as more acquisitions move online and print collections move off central campus. How that space gets reallocated can be contentious and complicated! The ways students use the library are also changing, with expectations for more collaborative, technology-rich spaces to go along with individual study spaces. Find out how one library worked with college administration to come up with a mutually beneficial plan for reallocating library space.
Presenter(s): Mary Ochs, Cornell University
Location: Poster 15
What’s Your Motivation? Why Underrepresented Librarians Choose to Stay and Grow
Find out what motivates underrepresented librarians to seek leadership positions and how current library leaders can help nurture those motivational factors.
Presenter(s): Antonia Olivas, California State University San Marcos
Location: Poster 16

Culture Showcase Series: Engaging the Campus Community in Conversations on Diversity
Find out how to stimulate an understanding of cultures, race, religion, ethnicity, gender, and disability on your campus, create a culturally competent staff and enhance the academic experience. This poster will show how librarians can lead the diversity discussion on campus with culturally stimulating programs, collaborate with local experts, performers or panelists, develop innovative topics that create awareness of diversity and draw connections between cultures represented on campus and the libraries’ collections.
Presenter(s): Araba Dawson-Andoh, Africana Librarian, Ohio University Libraries
Location: Poster 17

Having Fun With ERM: How We Got Our Staff to Buy-in, and Actually (almost) Enjoy it!
Thinking of implementing an Electronic Resource Management (ERM) system in your library? Learn how to successfully implement an ERM with a distinct four phase process, how to effectively develop staff buy-in for the new product and duties, and how the creation of an interdepartmental ERM implementation team leads to the deployment of an ERM that is efficiently used by the entire library.
Presenter(s): Daniel Fitzroy, Henderson State University; Kathie Buckman, Emporia State University; Linda Evans, Henderson State University
Location: Poster 18

Beg, Borrow, or ReTweet? Generate Social Media Content (and save time while you do it!)
Knowing what to post can be a frustrating, time-consuming challenge for novice and experienced social media managers. This poster provides specific solutions for generating content and saving time gleaned from the available literature and a review of academic library social media feeds. Visitors will leave with ideas for creating unique location-based posts and finding relevant sharable content. They will also learn how Hootsuite can be used to save time when managing multiple accounts.
Presenter(s): Virginia Witte, Coordinator of Circulation Services, Cincinnati State Technical & Community College
Location: Poster 19

Changing Perceptions by Providing the Unexpected
In recent years, much research has been done on the changing roles of the library in the academy, focusing heavily on the revitalization brought about by rapid technological trends, information literacy, and overall changing understanding of student learning in the 21st century. Our observations support creating initiatives that promote outreach and campus partnerships. We propose to explore new service initiatives that improve student services, promote outreach and collaboration and change campus-wide perceptions of the library.
Presenter(s): Monena Hall, Learning Commons and Assessment Librarian, Virginia Tech; Tracy Michelle Hall, Instructional Services Librarian, Virginia Tech
Location: Poster 20

Faculty Practices and Perspectives on Research Data Management
Learn about the results of our survey of faculty practices and perspectives on research data management, which reveal areas in which academic librarians and data curators can offer the most support (e.g. preparation of data management plans, data documentation, data preservation and sharing). Also, find out the potential data management-related services in which faculty are most interested.
Presenter(s): Katherine Akers, e-Science Librarian and CLIR Postdoctoral Fellow, Emory University; Jennifer Daly, Data Management Specialist, Emory University
Location: Poster 21

Participatory Design: Using the Charrette Model to Collaborate with Students and Faculty on a Library Renovation Project
This poster presents the collaboration between librarian, faculty, and students on a charrette activity to develop ideas, designs, and layouts used for the library’s renovation. Participatory design uses a charrette model that encourages students to offer fresh ideas and define their importance. By sorting those ideas with realistic guidance and parameters it ensures that valid ideas move closer to reality. Designs generated during the charrette created a space built for the 21st century user.
Presenter(s): Kasia Leowis, Architecture and Art Librarian, Auburn University
Location: Poster 22

Big Data, Small School: Doing Data Curation at the Liberal Arts University
Are you planning to implement data curation services but worry that lack of staff and technical expertise will derail your efforts? At Trinity University, we overcame such challenges by collaborating with faculty, other departments, and a trusted vendor in order to develop Data Support Services that meet faculty needs. Learn how to use small size to your advantage when gearing up to meet the data challenge.
Presenter(s): Michael Hughes, Instruction/Liaison Librarian, Trinity University; Megan Toups, Instruction/Liaison Librarian, Trinity University
Location: Poster 23

From Domestic Art to Graphic Design: Reflecting Academic Restructuring in Institutional Repositories
As programs and departments merge, faculty retire and institutional priorities shift, academic restructuring can have significant implications for institutional repositories. If repositories are arranged into communities, the reorganization of campus units can quickly make repository organization out of date. This poster communicates how the use of archival description can allow repositories to accurately link scholarship to the campus units that participated in its creation, while maintaining disciplinary continuity through academic restructuring.
Presenter(s): Harrison W. Inefuku, Digital Repository Coordinator, Iowa State University
Location: Poster 24
The Research Lifecycle: A Library-led Institutional Collaboration to Develop a Mental Model of Research Support and Services

Librarians were tasked by the Vice-Provost with creating a mental model of a research lifecycle. Several campus units, including the faculty center for teaching and learning and the grants office, collaborated to develop the lifecycle and to pull all research support services together in one easily identifiable place. Relationships with other campus units were cultivated during the process and present on-going opportunities to further integrate library services into the institution’s research processes.

Presenter(s): Penny Belle, Associate Director, Information Services and Scholarly Communication, University of Central Florida; Lee Dotson, Digital Initiatives Librarian, University of Central Florida; Therese Triumph, Librarian, University of Central Florida
Location: Poster 25
#researchlifecycle

Images of Women in Sport and Physical Education: Integrating a Digital Collection into the Classroom

The poster will highlight the process of collaboration, creation, and assessment of a digital collection intended to be used initially as a classroom tool. Students taking a “Women in Sport” class are required to research images from a decade of the college’s yearbook, chosen from 1890 through 2010, to discover the cultural nuances of women students, faculty, and coaching staff involved in sports and physical education at the institution during their chosen decade.

Presenter(s): Julia Gustafson, Research & Outreach Librarian, The College of Wooster; Brenda Meese, Associate Prof. of Phys. Ed., Asst. Athletic Dir., Head Field Hockey Coach, The College of Wooster
Location: Poster 29

Using Google Scripts to Automate the Populating of Publisher PDFs into an Institutional Repository

Learn how to populate your institutional repositories with scholarly PDFs using a recently developed Google Spreadsheet script that automates journal copyright lookups in Sherpa/Romeo, in a fraction of the time it takes to manually look up journal policies. Quickly figure out where faculty are publishing, and whether or not your library has the copyright permission to preserve their scholarship.

Presenter(s): Stephen X. Flynn, Emerging Technologies Librarian, The College of Wooster
Location: Poster 26

iPadagogy for Adults

Delivering effective library instruction to adult learners has unique challenges. Attendees will learn how librarians at one university tackled these challenges by incorporating iPads into a library instruction program for adults. Presenters will introduce the adult learning theories that informed their instructional design. The presentation will also include preliminary feedback from a pilot program that examined the relationship between the use of iPads and adult learners’ attitudes towards learning information literacy skills.

Presenter(s): Jessica Alverson, Assistant Coordinator for Library Instruction and Online Learning, DePaul University; Sue Shultz, Reference and Instruction Librarian, DePaul University
Location: Poster 30
#acrl2013ipedagogy

Making History: Using Digital Storytelling to Teach Discipline-specific Information Practices to Undergraduates

This poster reports on an innovative team project to develop information and primary source literacies in an undergraduate history course using a digital storytelling model. Applying a critical lens to “reading” historical narrative, the students researched and constructed a short documentary film about the history of our college using primary visual and textual source materials from the University Archives. Attendees will learn about a digital storytelling model and its application in extending students information skills.

Presenter(s): Clarence Maybee, Assistant Professor and Information Literacy Specialist, Purdue University; Francesca Livermore, Arts-Area Digital Librarian, Yale University
Location: Poster 32

Is Graduate Student Use of Mobile Technology Changing the Research Process?

Is mobile technology changing the way your students learn and communicate ideas? Learn about mobile apps that students have used to improve research productivity. Based on survey responses the presenters will share the most popular academic apps used by graduate students at a large public university, as well as ideas for publicizing these at your institution.

Presenter(s): Renee Cole Montgomery, Outreach Librarian, UCF Libraries; Rachel Mulvihill, Interim Head Curriculum Materials Center, University of Central Florida
Location: Poster 31

Have You Thought About Your Thesis Lately? Cognitive Bottlenecks at the Intersection of Research & Writing

Too often library instruction stops short at search and access while students struggle with higher level skills related to the research process. Visit this poster presentation to learn more about the pitfalls and tribulations facing senior thesis writers. Walk away with a better understanding of your capstone-level researchers and the role faculty and librarians play in nurturing the fledgling researcher’s creation of new knowledge.

Presenter(s): Pamela Harris, Head of Reference, Swarthmore College; Sarah Elichko, Social Sciences Librarian, Swarthmore College; Peggy Seiden, College Librarian, Swarthmore College; Margaret Schaus, Lead Research & Instruction Librarian, Haverford College Library; Terry Snyder, College Librarian, Haverford College Library
Location: Poster 28

Back to the Chalkboard: Students at the Intersection of Knowledge, Information, Technology and Media

Imagine engaging 4,000 incoming students for library orientation over the course of 19 days, 200 + students per day for one hour. Imagine using problem-based learning scenarios to convey the libraries’ role with research in 8 minutes or less. Imagine double-sided, free standing 4’ by 8’ chalkboards as the innovative tool to inspire students. Discover how to develop and implement an active learning experience that is easy to facilitate.

Presenter(s): Pamela Bach, Coordinator of Info Commons, University of Cincinnati Libraries; Barbara Macke, Associate Sr. Librarian, Instruction, University of Cincinnati Libraries
Location: Poster 27

Is Graduate Student Use of Mobile Technology Changing the Research Process?

Is mobile technology changing the way your students learn and communicate ideas? Learn about mobile apps that students have used to improve research productivity. Based on survey responses the presenters will share the most popular academic apps used by graduate students at a large public university, as well as ideas for publicizing these at your institution.

Presenter(s): Renee Cole Montgomery, Outreach Librarian, UCF Libraries; Rachel Mulvihill, Interim Head Curriculum Materials Center, University of Central Florida
Location: Poster 31

Images of Women in Sport and Physical Education: Integrating a Digital Collection into the Classroom

The poster will highlight the process of collaboration, creation, and assessment of a digital collection intended to be used initially as a classroom tool. Students taking a “Women in Sport” class are required to research images from a decade of the college’s yearbook, chosen from 1890 through 2010, to discover the cultural nuances of women students, faculty, and coaching staff involved in sports and physical education at the institution during their chosen decade.

Presenter(s): Julia Gustafson, Research & Outreach Librarian, The College of Wooster; Brenda Meese, Associate Prof. of Phys. Ed., Asst. Athletic Dir., Head Field Hockey Coach, The College of Wooster
Location: Poster 29

iPadagogy for Adults

Delivering effective library instruction to adult learners has unique challenges. Attendees will learn how librarians at one university tackled these challenges by incorporating iPads into a library instruction program for adults. Presenters will introduce the adult learning theories that informed their instructional design. The presentation will also include preliminary feedback from a pilot program that examined the relationship between the use of iPads and adult learners’ attitudes towards learning information literacy skills.

Presenter(s): Jessica Alverson, Assistant Coordinator for Library Instruction and Online Learning, DePaul University; Sue Shultz, Reference and Instruction Librarian, DePaul University
Location: Poster 30
#acrl2013ipedagogy

Making History: Using Digital Storytelling to Teach Discipline-specific Information Practices to Undergraduates

This poster reports on an innovative team project to develop information and primary source literacies in an undergraduate history course using a digital storytelling model. Applying a critical lens to “reading” historical narrative, the students researched and constructed a short documentary film about the history of our college using primary visual and textual source materials from the University Archives. Attendees will learn about a digital storytelling model and its application in extending students information skills.

Presenter(s): Clarence Maybee, Assistant Professor and Information Literacy Specialist, Purdue University; Francesca Livermore, Arts-Area Digital Librarian, Yale University
Location: Poster 32

Have You Thought About Your Thesis Lately? Cognitive Bottlenecks at the Intersection of Research & Writing

Too often library instruction stops short at search and access while students struggle with higher level skills related to the research process. Visit this poster presentation to learn more about the pitfalls and tribulations facing senior thesis writers. Walk away with a better understanding of your capstone-level researchers and the role faculty and librarians play in nurturing the fledgling researcher’s creation of new knowledge.

Presenter(s): Pamela Harris, Head of Reference, Swarthmore College; Sarah Elichko, Social Sciences Librarian, Swarthmore College; Peggy Seiden, College Librarian, Swarthmore College; Margaret Schaus, Lead Research & Instruction Librarian, Haverford College Library; Terry Snyder, College Librarian, Haverford College Library
Location: Poster 28
Mosh in the Library: Using Eminem to Reach Expository Writing Students
In 2004, Eminem and Guerrilla News Network released their protest song "Mosh" prior to the presidential election. The song’s boundary-crossing political themes include the Iraq war, racial discrimination, hate crimes, and the economy. Come learn how we recently used this controversial video over several semesters to capture students’ attentions and provide hands-on activities for teaching undergraduates how to use the library. Tips for using music videos, coordinating the activity and conducting assessment will be provided.
Presenter(s): Heidi Blackburn, Undergraduate Services Librarian, Kansas State University–Salina
Location: Poster 33
#mosinthelibrary

Creating the New Provider-Neutral Records
Project shows how the new provider-neutral bibliographic record for an electronic book was created on OCLC by the senior cataloger at an academic library. Attendees may want to discard microformats at their institutions in favor of adding records for e-book versions to greatly enhance the ease of access for their users.
Presenter(s): Shelley Smith, Senior Cataloger, University of West Georgia
Location: Poster 34

Maximize Your Minimums: The Evolution of Special Collections Cataloging at Bowling Green State University
With the growing academic study of popular fiction materials (e.g. romance, mystery, graphic novels) and practical resources such as teaching kits, special collections cataloging has evolved from minimal records to scholarly detail. Examples in this poster session will illustrate just how far we’ve come toward promoting the above types of materials as scholarly objects worthy of academic study.
Presenter(s): Elizabeth Hertenstein, Cataloger/Metadata Librarian, Bowling Green State University; Stefanie Hunker, Digital Resources Librarian, Bowling Green State University; Patricia Fulk, Special Collections Cataloger, Bowling Green State University
Location: Poster 35

Expansive changes in the standards of cataloging and classification have forced cataloging departments in academic libraries to overhaul their methods and approaches for managing the bibliographic control process. Digitization, social tagging, metadata, and open source systems are among the many influences that are redefining knowledge organization practices. This poster session summarizes research results of a preliminary study that documents evidenced-based changes in the management of the knowledge organization process in academic libraries today.
Presenter(s): David Jank, Assistant Professor, Long Island University–Palm Beach School of Library and Information Science
Location: Poster 36

No Rain on This Parade: Data Curation and the Alberta Hail Project Archive
No need for umbrellas! Discover some of the best ways to preserve and provide access to an orphaned data deluge.
Presenter(s): Kelly E. Lau, Digital Curation Librarian, University of Alberta Libraries
Location: Poster 37

Once is Enough: Using Responsive Web Design to Fit on Any Screen
From smartphones to tablets, our customers are accessing our sites from a large variety of devices. Is your website ready? Learn how to design and build an appealing functional website that responds and adapts to the patrons’ demands. This session focuses on transforming websites so that a single design will adapt and respond to the user’s device. Explore using Foundation, a CSS framework, to craft an appealing functional design to meet your patron’s needs.
Presenter(s): Roy Degler, Digital Services Librarian, Oklahoma State University Library
Location: Poster 39

Open-Source Software and Collaborative Authorship
This poster presentation will explain how librarians and scholars from six different institutions used open source and free to use tools to construct a digital archive a transdisciplinary, multi-institutional research collective that studies, teaches with, and builds computer games in educational contexts. Audience members will learn more about open source digital tools and how to use them in order to foster new projects while dealing with limited financial support.
Presenter(s): Daniel Griffin, Research and Instruction Librarian, Tulane University
Location: Poster 39

Transforming Digital Collections into Linked Data: The Rise of Missing Links
This poster will present a project that applies linked data concepts to the practical task of transforming a sample set of digital collections metadata into future-oriented linked data. It will explain the rationale for beginning work in linked data and detail the phases we will undertake in the proof of concept project explaining the rationale for beginning work in linked data and detail the phases we will undertake in the proof of concept project as well as lessons learned to date. This research will evaluate challenges and benefits of publishing digital collection data into Linked Data Cloud.
Presenter(s): Silvia Southwick, Digital Collections Metadata Librarian, UNLV University Libraries; Cory Lampert, Head, Digital Collections Department, University of Nevada, Las Vegas
Location: Poster 40
#linkeddigitalcollections

April 10–13, 2013, Indianapolis, IN
3:00PM–4:00PM

INVITED PAPER

The ERIAL Project: Findings, Ideas and Tools to Advance Your Library

Imagine an anthropologist setting up shop in your library for two years to study the experiences, expectations, and attitudes students and faculty have regarding your library. What do you think they would learn? Do you think the anthropologist would simply uncover the suspicions you had all along, or perhaps confirm your worst fears? What kind of changes would you be willing to make in response to the findings? Dave Green was the project director of ERIAL, one of the largest ethnographic studies of academic libraries ever conducted. The ERIAL team included more than 20 librarians and two full-time anthropologists. They worked for two years interviewing and gathering data from more than 600 participants at five different universities. The team wanted to understand how students actually do their research assignments, and how relationships between students, teaching faculty and librarians shape that process. The five ERIAL libraries that participated were from quite diverse institutions including campuses which were urban and suburban, residential and commuter, public and private, and with student populations ranging in size from 2,000 to 26,000. ERIAL team members published results of the study in the ALA Editions book, *College Libraries and Student Culture*. ERIAL has also been featured in articles in the *Chronicle of Higher Education*, *Inside Higher Ed*, and *USA Today*. 

Presenters: Dave Green, Associate University Librarian for Collections and Information Services, Northeastern Illinois University, Project Coordinator, Ethnographic Research in Illinois Academic Libraries Project (ERIAL)

Location: Wabash 2–3

3:00PM–4:00PM

CONTRIBUTED PAPERS

3:00PM–4:00PM

GROUP ONE

Leaving the Library to Google the Government: How Academic Patrons Find Government Information

It's time to re-imagine the role of government information in an academic library. A 2011 survey conducted at 11 academic institutions across the country shows that most users bypass the library when it comes to government information and instead rely on search engines and agency websites. Government documents are no longer an issue just for depositories. Learn how users hear about and find government information and what it means for libraries.

Presenters: Elizabeth Psyck, Government Documents & Liaison Librarian, Grand Valley State University

Location: JW Marriott, Grand Ballroom 7–8

3:00PM–4:00PM

GROUP TWO

Culture and Collaboration: Fostering Integration of Information Literacy by Speaking the Language of Faculty

Organizational culture describes the set of norms that guide interactions among members of a community. Many different cultures co-exist across the various institutional departments, but too often librarians rely on broad communications rather than tailored messages. As a result, library communications can get lost. Information literacy programs cannot flourish without faculty cooperation. Based on original research, this paper examines faculty cultures and how to target messages to engage faculty attention and promote information literacy.

Presenters: Laura Saunders, Adjunct Faculty, Simmons College

Location: Room 123–124

#facultyculture

Keep the Change: Clusters of Faculty Opinion on Open Access

Librarians implementing open access initiatives are sometimes met with resistance or confusion from faculty. To better understand these attitudes, we used Q methodology to discover faculty opinions about open access. Q methodology, a hybrid of qualitative and quantitative statistical techniques, provides a method for discovering clusters of opinion types. Once discovered, these attitudinal typologies contributed to a better understanding of how to design successful open access initiatives.

Presenters: Jen Waller, Interdisciplinary Research Librarian, Miami University Libraries; Andrew Revelle, Assistant Librarian, Miami University; Aaron Shrimplin, Assistant Dean for Collections and Research Services, Miami University

Location: Room 123–124

#oaqstudy

“Visualizing our Futures”—Using Google Earth and Google Maps in a Academic Library Setting

Google Maps and Google Earth are having an enormous impact on the way people work with information. Many academic libraries have been quite innovative in using these tools, utilizing them to answer reference questions, in Library Instruction classes, and for marketing Library Service areas and special collections. Based on research collected from Library websites and a survey questionnaire, learn how academic libraries have integrated Google Maps/Earth into their services for the benefit of their patrons.

Presenters: Andrew Nicholson, GIS/Data Librarian, University of Toronto Mississauga

Location: JW Marriott, Grand Ballroom 7–8

“I find Google a lot easier than going to the library website.” Imagine Ways to Innovate and Inspire Students to Use the Academic Library

This paper reports the findings of a three-year longitudinal study to identify how late-stage secondary school and first-year undergraduate students in the US and UK engage with technology and information sources. Initial results highlight the importance of convenience as a crucial factor in information-seeking behavior. There also are indications that as users progress through the educational stages, the digital literacies they employ do not necessarily become more sophisticated.

Presenters: Lynn Silipigni Connaway, Senior Research Scientist, OCLC; Donna Lanclos, Associate Professor, UNC Charlotte; Erin M. Hood, Research Support Specialist, OCLC Research

Location: JW Marriott, Grand Ballroom 7–8

#vandr #acrl

3:00PM–4:00PM

GROUP TWO

Keep the Change: Clusters of Faculty Opinion on Open Access

Librarians implementing open access initiatives are sometimes met with resistance or confusion from faculty. To better understand these attitudes, we used Q methodology to discover faculty opinions about open access. Q methodology, a hybrid of qualitative and quantitative statistical techniques, provides a method for discovering clusters of opinion types. Once discovered, these attitudinal typologies contributed to a better understanding of how to design successful open access initiatives.

Presenters: Jen Waller, Interdisciplinary Research Librarian, Miami University Libraries; Andrew Revelle, Assistant Librarian, Miami University; Aaron Shrimplin, Assistant Dean for Collections and Research Services, Miami University

Location: Room 123–124

#oaqstudy
Inspiring Results: Designing Innovative Instruction using Faculty Feedback on Technology Use and Attitudes toward Library Research Instruction

Discover the top technologies that faculty at a large university are using in their teaching, as well as their attitudes toward library research instruction and formats of delivery. Identify ways to innovate and energize your library instructional program to better align it with faculty preferences and practices.

**Presenter(s):** Maria A. Perez-Stable, Head, Central Reference Services, Western Michigan University; Dianna E. Sachs, Instructional Services Librarian, Western Michigan University; Patricia Fravel Vander Meer, Reference Librarian, Western Michigan University

**Location:** Room 123–124

**3:00PM–4:00PM**

IDEAPower unconference

See conference addenda for the descriptions of unconference sessions.

**Location:** Wabash 1

**3:00PM–4:00PM**

**Panel Sessions**

**3:00PM–4:00PM**

From the Periphery into the Mainstream: Library DIY culture(s) and the Academy

In October 2008, in the Library with the Lead Pipe published its first article. Additionally, numerous groups have been hosting unconferences, infiltrating SXSW, and more. The culmination of do-it-yourself (DIY) activities points to a growing DIY culture that is permeating academic libraries. Find out from some of these DIYers what DIY library culture has inspired in academia, and how these innovative enterprises tie into our scholarship, instruction, and advocacy.

**Presenter(s):** Emily Ford, Urban & Public Affairs Librarian, Portland State University; Kim Leeder, Director of Library Services, College of Western Idaho; Micah Vandegrift, Scholarly Communication Librarian, Florida State University; Erin Dorney, Outreach Librarian, Millersville University

**Location:** JW Marriott, Grand Ballroom 9–10

#diylib

**3:00PM–4:00PM**

Impact of AAC&U's Liberal Education & America's Promise (LEAP) Initiative on Information Literacy Programs

The Association of American Colleges and Universities (AAC&U)'s LEAP initiative identifies information literacy as an essential intellectual skills outcome, increasing the profile of information literacy programs on campuses nationwide. Librarians collaborated to investigate the impact of the LEAP initiative on information literacy programs. Panelists present how librarians are utilizing their expertise as information literacy professionals to take advantage of the LEAP initiative and play leading roles in design curriculum and assess student learning.

**Presenter(s):** Elizabeth Dolinger, Information Literacy Librarian, Mason Library; Brooke Gilmore, Information Literacy Librarian, Southern New Hampshire University

**Location:** Room 127–128

#ACRLLeapIL

**3:00PM–4:00PM**

Inspiring our Newest Students: The Role of the Library in the First Year Experience

Learn about the importance of the library's role in a student's first-year experience while taking away simple and practical strategies that any academic library can adopt to reach their first-year students. Relying heavily on audience participation, this interactive discussion will include approaches to building and growing important partnerships, examples of successful and unsuccessful first-year outreach and information literacy programming, and how to determine the appropriate levels of library integration in the first year experience.

**Presenter(s):** Carissa Tomlinson, First Year Experience Librarian, Towson University; Albert S. Cook Library; Lindsay Miller, First-Year Experience Librarian, Miami University; Maureen Barry, First Year Experience Librarian, Wright State University

**Location:** Room 104–106

#FYEACRL2013

**3:00PM–4:00PM**

The Forgotten Population: Using Assessment to Uncover the Library Needs of Graduate Students

Graduate student library needs often differ from those of undergraduates and faculty. Focus groups at three separate institutions seek to better understand the needs of a user population whose demands are often great, but whose voices are not always heard. Presenters will highlight commonalities and differences in the findings, identify opportunities for libraries to better serve this population and suggest methods for taking what is learned about graduate student needs and translating them into action.

**Presenter(s):** Tara Baillargeon, Head, Research and Instructional Services, Marquette University; Pat Berge, Reference and Instructional Services Librarian, Marquette University; Regina Beard, Faculty and Graduate Services Librarian, Kansas State University; Melissa Vetter, Coordinator of Subject Librarians, Washington University in St. Louis Libraries

**Location:** Room 101–103

**3:00PM–4:00PM**

What's in a Name?: Information Literacy, Metaliteracy, or Transliteracy

Information literacy librarians struggle to teach key concepts and proficiencies in today's information environment, which demands new ways of thinking on the part of both instructors and learners. The panelists will lay the stage for an engaging dialogue with audience members about evolving models connected to information literacy. The prevalence of social media, with the corresponding blurring of the lines between information consumer and creator, has changed what we do and how we do it.

**Presenter(s):** Trudi Jacobson, Head, Information Literacy Department, University at Albany; Thomas Macedonia, Dean, Center for Distance Learning, SUNY Empire State College

**Location:** Room 125–126

#acrlname

**3:00PM–4:00PM**

Roundtable Discussions

A Foot in the Door: Marketing LMS Embedded Librarianship to Faculty

**Presenter(s):** John Burke, Library Director, Miami University Middletown

**Location:** Roundtable 1
Anti-Racism in the Library: Rethinking Policies, Practices, and Values on the Reference Desk  
Presenter(s): Althea Lazzaro, Research & Instruction Librarian, University of Washington Bothell; Freeda Brook, Scholarly Communication Librarian, Roosevelt University  
Location: Roundtable 2  
#anti-racistslibrarians

Big Data -- Act II: Sustaining and Extending Librarians’ Roles in Research Data Curation  
Presenter(s): Mary Linn Bergstrom, Head, Science & Engineering Library, Research Data Curation Faculty Liaison, UC San Diego; Lisa Johnston, Research Services Librarian, Co-Director Univ Digital Const, University of Minnesota Libraries  
Location: Roundtable 3  
#acrl13dataroundtable

Copyright & Electronic Course Reserves  
Presenter(s): Carla Myers, Access Services Librarian, The University of Colorado, Colorado Springs  
Location: Roundtable 4

Discovering the Global Community in Your Library: Services for International Students  
Presenter(s): Pattie Piotrowski, Assistant Dean for Public Services, Illinois Institute of Technology; Paul V. Galvin Library; Yi Han, Instruction Librarian & International Student Library Services Liaison, Illinois Institute of Technology; John Dorr, Head of Scholarly Communications & Assessment, Illinois Institute of Technology  
Location: Roundtable 5

E-Books & More E-Books: Challenges, Solutions and Best Practices  
Presenter(s): Molly Royse, Head, Research Collections, University of Tennessee; Gill Watson, Acquisitions Unit Head, University of Tennessee  
Location: Roundtable 6

I Really Wanted It—But What Do I Do With It? Effective Library Outreach With iPads  
Presenter(s): Shannon Johnson, Assistant Librarian—Health Sciences and Science, Indiana-Purdue University Fort Wayne; Beth Overhauser, Information Services and Instruction Librarian, Indiana University-Purdue University Fort Wayne  
Location: Roundtable 7

Imperatives for Library Leadership  
Presenter(s): Kathy Irwin, Director of Library Services, Mott Community College  
Location: Roundtable 8

Innovative Publishers and Libraries: Imagining the Possibilities  
Presenter(s): Peter Fernandez, Research Services Librarian for Agricultural Sciences & Natural Resources, University of Tennessee; Rachel Radom, Instructional Services Librarian for Undergraduate Programs, University of Tennessee  
Location: Roundtable 9

Intersecting Lives: Redefining Outreach in the Academic Library  
Presenter(s): Michael Courtney, Outreach and Engagement Librarian, Indiana University; Virgina Sajdeh, Reference Services Librarian & Information Commons Coordinator, Indiana University  
Location: Roundtable 10

Libraries for Sustainability: Taking a Leadership Role  
Presenter(s): Ashley Jones, Preservation Librarian, Miami University; Madeleine Charney, Sustainability Studies Librarian, University of Massachusetts; Beth Filar Williams, Coordinator of Library Services for Online and Distance Learning, UNC Greensboro  
Location: Roundtable 11  
#sustainabilitylibrarians

Media Literacy and the Role of the Librarian: Who’s Job Is it Anyway?  
Presenter(s): Monique Threatt, Media Librarian, Indiana University Bloomington  
Location: Roundtable 12

Programming a Learning Resource Center to become the Heart of your Institution  
Presenter(s): Barbara Joslin, Architect, JCI Architecture  
Location: Roundtable 13

Ready to Reference: Finding Alternative Online Resources  
Presenter(s): Cate Kompare, Student, GSLIS, University of Illinois, Urbana-Champaign; Julia Pollack, MLIS, GSLIS, University of Illinois, Urbana-Champaign  
Location: Roundtable 14  
#AltDBs Ready2Reference

The Chicken or the Egg: Integrating IL Concepts into Teacher Education Programs  
Presenter(s): Jacalyn Bryan, Reference & Instructional Services Librarian/Asst. Professor, Saint Leo University; Elana Karshmer, Instruction Program & Information Literacy Librarian, Saint Leo University; Sharyn Disabato, Assistant Professor of Education, Saint Leo University  
Location: Roundtable 15

The New Scarlet Letter: Assessment and Information Literacy Programs  
Presenter(s): Gloria Meisel, Professor/Instructional Literacy Librarian, Westchester Community College (SUNY)  
Location: Roundtable 16

Web Scale Discovery and Information Literacy: The Good, the Bad, and the Unknown.  
Presenter(s): Melissa A. Hofmann, Bibliographic Control Librarian, Riverhead Community College (SUNY)  
Location: Roundtable 17

3:00PM – 4:00PM  
VIRTUAL CONFERENCE WEBCAST

Best Practices for Developing a Faculty Information Literacy Program  
This presentation will give librarians and instructors tools for implementation of a campus faculty information literacy program. It will feature best practices for partnering with instructors to create effective student information literacy learning outcomes, assignments, and assessment. It will also give participants a peek at the library’s in-house assessment tool and upcoming online data mining tool which will be used to assess campus literature reviews.  
Presenter(s): Toby Matoush, Instruction and Reference Librarian, San Jose State University Library  
Location: Online/Virtual Conference  
facultyinfoLitprog

3:00PM – 4:10PM  
CYBER ZED SHED

“Are You a Real Librarian?” From a Reactive Approach to a Proactive Approach in Chat Service  
Libraries providing chat services usually put a live chat widget on their major webpages to attract students to ask questions. This seems to be convenient for students. However, no matter how eye-catching the widget is, many students still ignore it even though they do have questions unless we reach out to offer to help and to encourage them to ask questions.  
Presenter(s): Jie Zhang, Head, Reference Services, John Carroll University  
Location: Room 120–122

3:15/2013 2:55:46 PM
Moving On From Facebook: Using Instagram to Connect with Undergraduates and Engage in Teaching and Learning
Find out how one academic library has used Instagram to connect in meaningful ways with undergraduate students. We discovered that Instagram was a better tool than Facebook for engaging undergraduates in teaching and learning. Learn how the tool can be used to connect with students on campus, foster teaching and learning, and expose students to special collections. Specific examples will be shown and future opportunities discussed.
Presenter(s): Danielle Salomon, Teaching and Learning Services Librarian & Social Media Manager, UCLA
Location: Room 120–122
#acrlinsta

Keeping It Personal: Supporting Collaboration, Assessment, and Efficiency in a Large Personal Librarian Pilot
How do you keep the 'personal' in a Personal Librarian program when you need to reach up to 15,000 freshmen a year? This presentation will highlight how librarians and IT at the University of Toronto collaborated to re-imagine an automated alerting application as a tool to foster one-to-one relationships with students, gather feedback on the effectiveness of the pilot project, and publicize the pilot year to the wider university community.
Presenter(s): Jacqueline Whyte Appleby, Client Services Librarian, Scholars Portal, University of Toronto; Ken Zi Jian Yang, Digital Humanities Application Programmer / Analyst, University of Toronto; Rita Vine, Faculty Liaison & Information Literacy Coordinator, University of Toronto Libraries
Location: Room 120–122
#personallibrarian

4:20PM–6:00PM
KEYNOTE, HENRY ROLLINS
Presiding: Erika Linke, ACRL Conference Chair
Introduction: Erica Charis, Berklee College of Music
Speaker: Henry Rollins, Spoken Word Artist/Musician/Activist
There are many words that describe Henry Rollins but very few that define him. He’s been called a punk icon, activist, spoken word artist, author, publisher, photographer, actor, nomad, and raconteur. Come see what all the buzz is about.
Location: JW Marriott, Grand Ballroom 1–6

6:00PM–7:00PM
HENRY ROLLINS BOOK SIGNING
Henry Rollins will be available immediately after the session to sign his latest photography book, Occupants, as well as a limited supply of free posters.
Location: JW Marriott, Grand Ballroom Lobby

4:30PM–5:30PM
VIRTUAL CONFERENCE WEBCAST
The Systems Librarian and the Learning Management System
This session will cover several activities a systems librarian can initiate to help the library become more involved with learning management systems (LMS). Topics will include: the importance of building strategic relationships on campus, increasing technical knowledge of the system, helping reference librarians build LMS-ready library content, and being prepared to offer technical assistance to faculty and students. Audience members will be invited to share their own experiences.
Presenter(s): Gemma Blackburn, Assistant Professor & Library Systems Developer, Wichita State University Libraries
Location: Online/Virtual Conference

7:00PM–9:00PM
DINNER WITH COLLEAGUES
Check out the sign-up sheets in the registration area. Reservations are available on a first-come, first-served basis.

FRIDAY, APRIL 12, 2013

6:30AM–7:30AM
ACRL INVIGORATE YOGA CLASS
This class required pre-registration and is currently full. The class will be taught by a certified instructor from Indianapolis’s CITYOGA and will offer modifications of moves for all levels. More than exercise, yoga is the ancient science of self-development that teaches people the fine art of balancing our multidimensional lives while living in a complex world. Free yoga mats will be provided and are yours to keep and are provided courtesy of Innovative Interfaces.
Location: JW Marriott, White River IJ

8:30AM–9:30AM
ACRL FORUM
Becoming Catalysts in Exceptional Research and Learning: The Intersections of Information Literacy and Scholarly Communication
The scholarly environment is changing rapidly, and those changes have an impact on many areas of academic librarianship. In spring 2013, an ad hoc group of librarians, under the sponsorship of ACRL’s Committee on Research and the Scholarly Environment, will release a White Paper on the intersections between information literacy and the revolution in scholarly communications. Please join ACRL leaders for a lively conversation about the exciting changes these intersections bring to our work.
Presenter(s): Kevin Smith, Duke University; Joyce Ogburn, University of Utah; Erin Ellis, Head of Instructional Services, University of Kansas
Location: JW Marriott, Grand Ballroom 9–10

8:30AM–12:00PM
THATCAMP ACRL 2013 SESSION ONE
THATCamp is an unconference where librarians, scholars, technologists of all skill levels learn and build together in sessions proposed on the spot. It’s collaborative, informal, spontaneous and productive. THATCamp ACRL will take place twice on Friday (8:30AM–12:00PM and 1:30–5:00 PM); THAT-Campers will set their agenda in the first session and dive in again after a break in the exhibit hall. Stay all day or pop in as you please.
Location: Wabash 1

8:30AM–9:30AM
CONTRIBUTED PAPERS

April 10–13, 2013, Indianapolis, IN 53
8:30AM–9:30AM
GROUP ONE
Ethnic and Racial Diversity in Academic and Research Libraries: Past, Present and Future
This paper analyzes diversity statistics from Association of Research Libraries (ARL) in order to provide a longitudinal view of demographic patterns in ARL academic libraries. ARL data is compared with university enrollment statistics and data from the National Center for Education Statistics to compare the ethnic and racial composition of the academic community at large with librarians in ARL libraries. Based on this analysis, strategies for recruiting and retaining librarians of color will be presented.
Presenter(s): Hui-Fen Chang, Assistant Professor, Humanities & Social Sciences, Oklahoma State University
Location: Room 123–124

Reaching out to Minority Librarians: Overcoming Diversity Challenges through Mentorship
Mentoring minority librarians is essential for professional growth and retention. This session will increase understanding of minority librarians’ needs and encourage participants to support these needs. Presenters will discuss survey results comparing the ethnic diversity of minority librarians focused on their relationships with their mentors.
Presenter(s): Ava Iuliano, International Relations Librarian, Florida International University; Margaux Johnson, Science & Technology Librarian and Instruction Coordinator, University of Florida, Marston Science Library; Melody Royster, Science & Technology Librarian, University of Florida; Anne Larrivee, Social Science Subject Librarian, Binghamton University Libraries; Lori Driver, Documents Librarian, Florida International University
Location: Room 123–124
#acrlmentorn #acrlreachout

8:30AM–9:30AM
Digging the Digital Crates
“Crate digging,” a practice associated with hip hop and electronic dance music DJs, is used as a metaphor for the search through information artifacts found in media to find different forms of expressive culture. Using the occurrence of uploading amateur video recordings of street performances in New Orleans to video hosting sites, this paper argues that libraries have a pivotal role in establishing social authenticity of these recordings in an unmonitored Web environment.
Presenter(s): William Welburn, Senior Advisor to the Provost on Diversity Initiatives, Marquette University
Location: Room 123–124

8:30AM–9:30AM
GROUP TWO
Humanists in the House of Learning: the Academic Research Library’s Role in Fostering Communities of Practice
Numerous studies indicate that humanities doctoral students have long had the highest attrition rates and lengthiest time to completion relative to other disciplines. In this paper, library staff analyze interviews with 21 doctoral students to explore the concept of communities of practice. We use the concept to understand challenges doctoral students face and to inform our vision of future directions for library support for them as they transition from students to scholars.
Presenter(s): Damon Jaggars, Associate University Librarian for Collections & Services, Columbia University Libraries; Barbara Rockenbach, Director, Humanities & History Libraries, Columbia University Libraries; Jeffrey Lancaster, Emerging Technologies Coordinator, Science & Engineering Libraries, Columbia University Libraries; Robert Cartolano, Associate Vice President for Digital Programs & Technology Services, Columbia University Libraries/Information Services
Location: Room 109–110
#buildingthefuture

8:30AM–9:30AM
Blazing New Paths: Charting Advanced Researcher Patterns
What can the pathways forged by today’s scholars on the Internet tell us about information-seeking behavior? What does a holistic view into that behavior tell us about how we might optimize discoverability? The existing literature focuses on isolated points in the workflow, not the full picture. Based on original research, this paper will chart discovery pathways of advanced social science researchers, drawing conclusions about our service to the academic community in their research.
Presenter(s): Lise Doucette, Research & Instructional Services Librarian, Western University; Bruce Fyfe, Research & Instructional Services Librarian, Western University
Location: Room 104–106
#acrluserpath

8:30AM–9:30AM
Building The Future: Leveraging Facilities Projects as Platforms for Organizational Change
Discipline-based digital centers were implemented to support emergent research methodologies, integrated with expertise from librarians and technologists, and information resources. Planning for the facilities and service programs was driven by extensive assessment of user needs. Panelists will discuss the creation of the digital centers as platforms for implementing organizational change within a research library setting from four distinct perspectives: strategic planning and institutional alignment, operational change management, an evolving workforce, and technological innovation and infrastructure.
Presenter(s): Kornelia Tancheva, Director of Olin and Uris Libraries, Cornell University; Susette Newberry, Assistant Director, Research & Learning Services, Cornell University; Deborah Schmidle, Director of Research and Learning Services, Cornell University; Gabriela Castro Gessner, Associate University Librarian, Cornell University
Library
Location: Room 104–106
#acrlhumanists

8:30AM–9:30AM
Drowning in Research Data: Addressing Data Management Literacy of Graduate Students
Graduate students are key members of research teams that gather and analyze large amounts of data. We’ll present findings from our research study of science and social science graduate students’ levels of research data management literacy, which include the ways in which personal practices affect the quality and amount of research output. We’ll also help attendees identify opportunities at their own institutions for collaborating with research groups in this part of the scholarly communication process.
Presenter(s): Lise Doucette, Research & Instructional Services Librarian, Western University; Bruce Fyfe, Research & Instructional Services Librarian, Western University
Location: Room 104–106
#acrlhumanists

8:30AM–9:30AM
Organizational Change
Panel Sessions
8:30AM–9:30AM
Building The Future: Leveraging Facilities Projects as Platforms for Organizational Change
Discipline-based digital centers were implemented to support emergent research methodologies, integrated with expertise from librarians and technologists, and information resources. Planning for the facilities and service programs was driven by extensive assessment of user needs. Panelists will discuss the creation of the digital centers as platforms for implementing organizational change within a research library setting from four distinct perspectives: strategic planning and institutional alignment, operational change management, an evolving workforce, and technological innovation and infrastructure.
Presenter(s): Kornelia Tancheva, Director of Olin and Uris Libraries, Cornell University; Susette Newberry, Assistant Director, Research & Learning Services, Cornell University; Deborah Schmidle, Director of Research and Learning Services, Cornell University; Gabriela Castro Gessner, Associate University Librarian, Cornell University
Library
Location: Room 104–106
#acrlhumanists

8:30AM–9:30AM
Blazing New Paths: Charting Advanced Researcher Patterns
What can the pathways forged by today’s scholars on the Internet tell us about information-seeking behavior? What does a holistic view into that behavior tell us about how we might optimize discoverability? The existing literature focuses on isolated points in the workflow, not the full picture. Based on original research, this paper will chart discovery pathways of advanced social science researchers, drawing conclusions about our service to the academic community in their research.
Presenter(s): Lise Doucette, Research & Instructional Services Librarian, Western University; Bruce Fyfe, Research & Instructional Services Librarian, Western University
Location: Room 104–106
#acrluserpath

8:30AM–9:30AM
Panel Sessions
8:30AM–9:30AM  
**Creating a Culture of Assessment: Determinants of Success**  
In an environment in which libraries need to demonstrate value, illustrating how the library contributes to student learning is critical. This session presents the results of a study designed to understand what factors facilitate the development of a culture of assessment of student learning in libraries. Learn what it takes for libraries to make assessment an integral part of their operations and what you can do to help foster such a culture at your library.  
Presenter(s): Meredith Farkas, Head of Instructional Services, Portland State University; Lisa Hinchliffe, Coordinator of Instruction and Information Literacy Services, University of Illinois at Urbana-Champaign; Amy Harris Houk, Information Literacy Program Coordinator and Reference Librarian, University of North Carolina at Greensboro  
Location: Wabash 2–3  
#acrlcultofassess

8:30AM–9:30AM  
**Digital Textbooks: Alternatives, Initiatives and the Role of the Academic Library**  
Textbook costs continue to escalate, comprising 72% of 2-year college tuition and fees. Concurrently, cost-saving digital textbook alternatives, including open educational resources, flourish. Librarians, faculty and state-level administrators will survey digital textbook pilot projects and evaluate the library’s role in this movement. Results of a statewide library consortium project involving 1,500 students will be presented and provide context for an individual classroom solution that examines learning outcomes, cost savings, and adoption in heterogeneous learning environments.  
Presenter(s): Sue Polanka, Head, Reference & Instruction, Wright State University; Shu Schiller, Associate Professor, Raj Soin College of Business, Wright State University; Stephen Acker, Research Director, OhioLINK/The Ohio Board of Regents  
Location: JW Marriott, Grand Ballroom 7–8

8:30AM–9:30AM  
**From Research to Action: Pairing Information Literacy and Service-Learning**  
Explore potential roles for information literacy and research in service-learning courses and discover how librarians can become service-learning practitioners and supporters.  
Presenter(s): Maureen Barry, First Year Experience Librarian, Wright State University; Jennifer Nutefall, University Librarian, Santa Clara University; Sarah Twill, Associate Professor, Social Work, Wright State University; Maggie Stevens, Executive Director, Indiana Campus Compact  
Location: Room 125–126  
#acrl15-L

8:30AM–9:30AM  
**Innovators Needed: Workforce Development for the 21st Century Academic Library**  
What will library staffing in the 21st century look like? How do library administrators ensure they have the right people on board to advance the organizations they were hired to build? Based on their research and experience, panel members will present strategies for identifying, hiring and developing library personnel who will be able to thrive in transformed academic library environments.  
Presenter(s): Melissa Laning, Associate Dean, Assessment, Personnel & Research, University of Louisville; Pat Hawthorne, Interim Chief Administrative Officer, Emory University; John Lehner, Associate Dean of Systems, Personnel & Planning, University of Houston; Emily Stenberg, University of Louisville  
Location: Room 107–108

8:30AM–9:30AM  
**Jumbo Size It: A Big Class, Blended-learning Collaboration in First Year Research and Composition**  
What do you get when you take three composition courses paired with three information literacy courses, with each consisting of fifty first-year students, five undergraduate writing consultants, one composition professor, and one faculty librarian? Complete chaos? Effective pedagogy? Overwhelmed students? Student engagement? Come discover the successes and challenges involved in a pilot to re-energize a first-year research and composition program through a blended learning experiment.  
Presenter(s): Jennifer Quinlan, Assistant Professor, St. Cloud State University; Cindy Grunew, Associate Professor, St. Cloud State University; Melissa Prescott, Associate Professor, St. Cloud State University  
Location: Room 127–128

8:30AM–9:30AM  
**Proving Your Value: The Librarian’s Contribution to the Promotion and Tenure Process**  
What is impact and why is it so crucial to the survival of academic scholars? Find out how to assist academic faculty by helping them document their impact for promotion and tenure purposes. Panelists from two different institutions will contrast traditional and emerging new resources that measure faculty productivity, along with illustrating outreach and instruction strategies related to these resources and the populations they serve.  
Presenter(s): Susan Ariew, Academic Services Librarian for Education, University of South Florida Library; Torrence Matt, Proving Your Value: The Librarian’s Contribution to the Promotion and Tenure, University of South Florida; Vera Lux, Assistant Professor/Reference & Instruction Librarian, Bowling Green State University  
Location: Room 101–103  
#impact #tenure #promotion #facultyproductivity

8:30AM–9:40AM  
**CYBER ZED SHED**  
**The Productivity of the Crowd: Analysis of Crowdsourced Data and User Experiences at the California Digital Newspaper Collection**  
In 2009 crowdsourced OCR text correction was spotlighted for the library world by Rose Holley’s “Many hands make light work” which described crowdsourcing at the National Library of Australia’s historical newspaper collection. Since August 2011 text correction has been enabled for the California Digital Newspaper Collection, and, as of Nov 1, 2012, the crowd has corrected 598,526 lines of historical newspapers. What motivates crowdsourcing? How reliable is crowdsourcing? How can my library use crowdsourcing?  
Presenter(s): Frederick Zamrdt, Chair, IFLA Newspapers Section, IFLA International Federation of Library Associations and Institutions  
Location: Room 120–122  
#crowdsourcemagazines #crowdsourcetext #crowdsourcing
Clusters of Books: Subject Analysis Tools for Library Catalogs

Library collections are similar to icebergs: The amount exposed is only a fraction of the total content. As such, tools to recommend relevant items from deep within the catalog would be useful to patrons. The presenters will demonstrate tools they’ve created to reconstitute anonymous transactions from library circulation data, and then use the data to generate network analyses of relevant subjects and visualizations of subject areas searched by patrons.

**Presenter(s):** Harriett Green, English and Digital Humanities Librarian, University of Illinois at Urbana-Champaign; Kirk Hess, Digital Humanities Specialist, University of Illinois at Urbana-Champaign

**Location:** Room 120–122

#collectionsmining

**Made in the Library**

This program will describe the creation and implementation of a Makerspace in an academic library. The Makerspace provides 3D printers, replicators, arduino kits, and other hardware and software that students and faculty can use to design and build objects. The program will also describe how the space was used for teaching a first-year seminar on Mashups and Makerbots.

**Presenter(s):** Rosemary Arneson, University Librarian, University of Mary Washington

**Location:** Room 120–122

#MadeInLibrary

**9:00AM–10:00AM**

**Virtual Conference Webcast**

**Teaching Information as Design Process: Grappling with Written Meta-Analysis**

In October 2012, Project Information Literacy released a report that employers are typically impressed with the technology skills of recent graduates but found their patience or independence with research sorely lacking. In this webcast, I will give an overview of our online course that happened to anticipate and address this gap. Participants will get an opportunity to help collaboratively assess a unique written assignment and then use the data to gain new ideas or shift current ones.

**Presenter(s):** Brian Leaf, Instructional Design Librarian, The Ohio State University

**Location:** Online/Virtual Conference

#infodesign

**9:00AM–12:00PM**

**WORKSHOPS**

Pre-registration required.

**9:00AM–12:00PM**

**Higher Learning: Effective and Engaging Information Literacy Instruction for Upper-Level Students**

Many academic libraries have successful first year instruction programs. In our own library, we have seen a return on this investment in information literacy when encountering students in upper-level classes. While upper-level students still require assistance, their research needs are more advanced. Come and explore the challenges and opportunities of upper-level library instruction. From assignment to activity to assessment development, learn how to keep even graduating seniors engaged in your upper-level sessions.

**Presenter(s):** Jenny Dale, First-Year Instruction Coordinator and Reference Librarian, University of North Carolina at Greensboro; Lynda Kellam, Data Services & Government Information Librarian, University of North Carolina at Greensboro, Jackson Library

**Location:** JW Marriott, White River AB

#ACRLupperIL

**9:00AM–12:00PM**

**Job Hunting: A View from the Other Side of the Table**

Audience members will play the role of an academic library search committee reviewing job candidates. We will examine what makes an effective cover letter; experience what it’s like to conduct a telephone interview; discuss the role of collegiality in the interview process, and how many search committees measure this during on-campus interviews. By experiencing what it’s like to be on the hiring side, participants will learn what search committees want, thereby strengthening their own applications.

**Presenter(s):** Candice Benjes-Small, Information Literacy & Outreach Coordinator, Radford University; Gene Hyde, Archivist and Special Collections Librarian, Radford University

**Location:** Room 103–104

**9:00AM–12:00PM**

**The “Write” Stuff: Assessing Information Literacy Traits in Student Writing or Can We Tell What Difference That One-Shot Really Made?**

Experience first-hand the joys and challenges of assessing student writing for evidence of information literacy. An experienced information literacy librarian, an assessment expert, and a distinguished professor of composition will lead participants as they apply, revise, and write rubrics to assess information literacy traits in student writing produced for beginning composition courses at a large research university. We will devote special attention to the best practices required to develop accurate assessments of student work.

**Presenter(s):** Cathy Palmer, Head of Education and Outreach, University of California, Irvine; Kevin Ruminson, Director, Planning, Assessment, and Research, University of California, Irvine Libraries; Jonathan Alexander, Professor of English and Campus Writing Coordinator, University of California, Irvine

**Location:** Room 101–102

**9:00AM–12:00PM**

**Uncommon Knowledge: Collaborating with Subject Faculty to Promote Academic Integrity and Lifelong Ethics**

Research studies and campus discussions demonstrate that disagreement persists between students and professors on academic integrity. How can librarians help the two groups find common ground to further the dialogue and enable students to become ethical information users? Learn how partnering with subject faculty can provide a rich opportunity to extend information literacy outreach in this area. Brainstorm and collaborate with peers to develop a multifaceted approach to enhance student lifelong ethics.

**Presenter(s):** Monica Norem, Reference Librarian, Lone Star College-CyFair; Matthew Turner, Professor of English and Department Chair, Lone Star College-CyFair; Abraham Korah, Reference Librarian, Lone Star College-CyFair; Susan Green, Reference Librarian, Lone Star College-CyFair

**Location:** JW Marriott, White River AB

#ACRLintegrity

**9:30AM–11:00AM**

**EXHIBIT HALL SNACK BREAK**

Sponsored by Springer
**Daily Schedule**

**Friday, April 12, 2013**

**Poster Sessions**

**09:30 AM – 10:30 AM**

**Authentic Information Literacy Assessment: Can We Get Faculty Buy-in?**

How can librarians conduct authentic, summative information literacy assessment if the campus lacks a comprehensive assessment mechanism? This poster session will discuss a pilot project where librarians asked faculty members to either assess their students’ capstone project bibliographies, or provide copies of the bibliographies for the librarians to assess.

*Presenter(s): Jelleen Miller, Coordinator of Instruction, Eastern Washington University*

*Location: Poster 1*

**Demonstrating the Value of Academic Libraries with the MISO Survey**

The value of academic libraries can be substantiated. Evidence about our importance to teaching, learning, and scholarship is available through the MISO Survey, the only nationwide instrument that measures stakeholder perspectives on “both” library and IT services in higher education. Data collected from more than 80,000 respondents between 2005 and 2012 offer insights about (1) undergraduate library use, and (2) faculty library needs that vary based on academic discipline.

*Presenter(s): Neal Baker, Library Director, Earlham College; Katherine Furlong, Director for Access and Technical Services, Lafayette College; Gentry Lankevitz Holbert, Director, Library & Information Resource Services, Spring Hill College*

*Location: Poster 2*

**Hit Me With More Than One Shot: Do Multiple Instruction Sessions Increase Student Confidence in their Research Skills?**

A reference librarian and a psychology professor teamed up to enhance library instruction with additional tutorials and assignments. When these efforts created a more engaged class, they decided to measure the effect that multiple modes of library instruction would have on the confidence of students conducting research. Learn how this unique collaboration resulted in a DIY assessment project that measured whether students benefit from tutorials in combination with in-person library instruction.

*Presenter(s): Joanna Gadsby, Reference and Instruction Librarian, University of Maryland, Baltimore County*

*Location: Poster 3*

**Information Engagement: Preliminary Results from the NSSE Information Literacy Module**

The National Survey of Student Engagement, one of the leading undergraduate assessment instruments, has collaborated with librarians to create an information literacy module. The module is designed to facilitate institution’s efforts to assess undergraduates’ engagement in activities demonstrating information literacy. This poster session will provide an overview of the module, describe its development, and present its preliminary results.

*Presenter(s): Carrie Donovan, Head, Teaching & Learning, Indiana University; Kevin Fosnacht, Research Analyst, Indiana University*

*Location: Poster 4 #NSSEinfoLit*

**Logic Models: Building Teams, Communicating Library Value**

Learn how to use a “logic model” approach to describing and evaluating your library’s services. Logic models are widely used in the broader public sector; much less so in academic libraries. This poster will discuss the development of logic models for creating Collections performance measures. A prototype logic model will be presented to illustrate how this tool offers a practical, flexible approach to defining and evaluating your library’s services, while promoting team-building and peer-to-peer learning.

*Presenter(s): Helen Salmon, Information Resources Librarian, University of Guelph Library; Linda Graburn, Information Resources Librarian, University of Guelph*

*Location: Poster 5*

**Beyond Google Scholar or just Google-like: Do You Know What Researchers on Your Campus are Missing Because of the Database Vendor You Enlist to Provide Your Research Databases?**

This poster used the FSTA database to compare and contrast the features offered by three vendors: EBSCOHost, Web of Knowledge and Ovid Platforms and highlight how well they are catering to the information needs of the different levels of users, including metrics, collection development and effectiveness in retrieval. Highlights strengths and deficiencies and provides suggestions for improvement.

*Presenter(s): Lutishoor Salisbury, Librarian/University Professor, University of Arkansas*

*Location: Poster 6*

**Bytes or Trees? I Prefer Trees, Thank You.**

We frequently hear in library circles the loud clanging urging us to recognize we are serving millennial students, digital natives who have a love for all things electronic. This poster will show a comparative analysis between nursing and pharmacy students and their preference for print books over electronic books in an accelerated nursing and pharmacy block program.

*Presenter(s): Xan Goodman, Librarian, Roseman University of Health Sciences; Suzanne Fayle, Electronic Resources and Systems Librarian, Roseman University of Health Sciences*

*Location: Poster 7*

**Data Curation and Management in Libraries, Possible Liaison Librarian Roles**

This poster provides an example of a data management and preservation project at a public university and how a liaison librarian assisted both the researchers as well as the data management librarian during the project. The poster depicts steps undertaken in the project as well as examples of types of materials preserved. Additionally, the poster outlines ways in which liaison librarians can become involved in this rapidly emerging area.

*Presenter(s): Eric Snajdr, Assistant Librarian, Indiana University–Purdue University Indianapolis*

*Location: Poster 8*
Heroes and Villains: Creating a Digital Comics Exhibit with an Open Source Tool
Digital exhibits are an ideal way for libraries to showcase their special collections. With limited resources, the challenge is creating such exhibits without draining budgets. Using an open source web publishing platform, the presenter created an online exhibit of the library’s rare comic books. This tool allowed the presenter to exhibit a previously untapped collection, engage user populations, and provide users beyond campus the chance to view the library’s rare holdings.
Presenter(s): Marc Bess, Director of Usability, University of North Carolina at Charlotte
Location: Poster 9

Like Peeling an Onion: Adding Small Data Sets to Library Collections
Librarians’ growing interest in collecting data is part of a broader professional desire to explore new avenues for engaging in faculty scholarship. We explored the challenges of acquiring and delivering small data sets for local scholars. Through this program, the library acquires commercially available data resources, uses this effort to prepare library professionals to serve new roles on campus, and develops new opportunities for our services to reach the scholarly community on campus.
Presenter(s): Karen Hogenboom, Numeric and Spatial Data Librarian, University of Illinois at Urbana-Champaign; Thomas Teper, AUL for Collections and Technical Services, University of Illinois at Urbana-Champaign
Location: Poster 10

Zombie Reference: QR Codes in the Stacks
Electronic devices provide access to reference materials for students at remote sites, yet students need the same reference materials at the main campus. We heightened awareness of e-resources with QR codes on book dummies, which are shelved by call number for traditional reference assistance and serendipitous discovery at three campuses. Also, posters with QR codes were distributed to students and faculty by department, a webpage and a brief video were developed about the Zombie Library.
Presenter(s): Catherine Gray, University Library Center Librarian, Idaho State University-Idaho Falls
Location: Poster 11

Aspects of Fundraising and Development in 21st Century Library Planning and Design
How does one reconcile the changing nature of user needs with directives generated by fundraising for academic libraries? This poster session will show the steps and results that the Chief Librarian and Principal Architect took to create a programmatic cohesively series of spaces to satisfy administrative and student needs within a growing population of 21st Century library users.
Presenter(s): Dan Cherubin, Chief Librarian, Associate Dean, Hunter College-CUNY; Calvert Wright, Principal, Calvert Wright Architecture | Spatial Discipline
Location: Poster 12

Bringing Endowment Funds into the 21st Century: Using UPMIFA to Update Fund Restrictions
Do you have endowment funds that are restricted to purchasing books and periodicals and wonder if you could use those funds to subscribe to electronic resources? UPMIFA, a uniform state law, could allow your institution to petition the state Attorney General to modify obsolete restrictions on endowments. Such a modification might allow for the acquisition of newer media types, including electronic resources and various media, and using lease/subscription acquisition methods.
Presenter(s): Douglas Anderson, Director of the Library, Marietta College
Location: Poster 13

Extra Special: Merging Special Collections with University Archives
Learn the practicalities and pitfalls of merging units within a university library, based on a survey and on the firsthand experiences of speakers who have merged Special Collections and University Archives.
Presenter(s): Carrie Daniels, Director & University Archivist, University of Louisville; Rachel Howard, Digital Initiatives Librarian, University of Louisville; Delinda Buie, Curator of Rare Books, University of Louisville; Elizabeth Reilly, Curator, Photographic Archives, University of Louisville
Location: Poster 14
#acrlmergeasc

It’s All About the 2.0, Bro! A Future Study of the Effects of Technology on Millennial Men Becoming Librarians
According to the National Historical Geographic Information System, the number of full-time male librarians has increased almost 70% since 1990. The big question is “Why guys, why now?” since librarianship has long been seen as a “feminine” job. Does technology influence male Millennials to become librarians? Come hear about the preliminary research, why technology may play a role in enticing men to the library and what it could mean for all levels of the profession.
Presenter(s): Heidi Blackburn, Undergraduate Services Librarian, Kansas State University–Salina
Location: Poster 15
#acrlguylibrarians

Models of Change: Opportunities for Leadership in Academic Libraries
Academic libraries consistently face challenges in services and operation as technology and information needs continue to expand and impact societal interactions and expectations. Such changes often inspire resistance and fear from staff; leaders can use these transition periods to their advantage, turning them into opportunities for leadership and professional development opportunities for staff.
This study aimed to identify ways in which library leaders acquire their staff members with new structures, technologies, services and knowledge.
Presenter(s): Nicole A. Cooke, PhD, Assistant Professor, The Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign
Location: Poster 16

Core Strengthening: Empowering Library Support Staff
Library support staff and paraprofessional have assumed more and more work that was once done only by professional librarians. The need for appropriate training and support is essential to help staff feel empowered rather than overburdened. We describe our programmatic approach to staff development, including in-house cross-training and support for staff travel to conferences and workshops. Benefits for the individual staff member are increased engagement and career growth.
Presenter(s): Maureen O’Brien Dermott, Associate Director, Access & Building Services, Dickinson College
Location: Poster 17
Engaging Educational Employment Experiences for Students in Special Collections

Learn how we have made student employment in our Special Collections department an engaging educational experience. From sponsoring student-curated exhibits to enlisting students' help in answering reference questions, the Special Collections department has sought to create an environment of active learning. Attendees will be encouraged to reflect on the nature of student employment within their own Special Collections library and to create additional active learning opportunities for their student employees.

Presenter(s): Christopher Jones, Library Assistant IV in Special Collections and Archives, Grinnell College Libraries; Julia Bauder, Social Studies and Data Services Librarian, Grinnell College
Location: Poster 18

Advancing Innovation: How Libraries Can Support Digital Humanities Scholars

Digital humanities is a sea change in the work of humanities scholars. The poster will provide an overview of the digital humanities research process, indicating potential opportunities in which libraries may support scholars. A spotlight on best practices reveals a spectrum of support that libraries provide to advance digital humanities work. Since the prospect of developing a support model for emerging work is daunting, the poster will also suggest starting points.

Presenter(s): Jeniee Burroughs, Director of Arts & Humanities, University of Minnesota; Angela Courtney, Head, Arts and Humanities & Reference Departments, Indiana University–Bloomington
Location: Poster 19

One Search to Rule Them All: Mapping the Literature on User Experience and Discovery

Whether selecting, implementing, or evaluating a discovery system, seemingly never-ending developments in the marketplace mean there's a lot of keeping up to do. A burgeoning literature of user studies on these new interfaces promises rich insights... if only one had the time to read it. Never fear: this session presents an easy-to-understand visual overview of overarching themes drawn from the user experience literature for seven widely-used discovery interfaces, both open-source products and commercial web-scale tools.

Presenter(s): Courtney Greene, Head, Digital User Experience, Indiana University Libraries; Kate Moore, Coordinator of Electronic Resources, Indiana University Southeast
Location: Poster 20

Staffing Chat Service with Student Employees: A Tiered Model for Answering Virtual Reference

This poster will showcase an innovative design for answering virtual reference questions. In this model, chat reference becomes a tiered system with general and basic research questions answered by students, thus freeing up librarians for other duties and giving users an additional way to have their information needs met.

Presenter(s): Theresa Carlson, Academic Programs Librarian, Northern Arizona University
Location: Poster 21

Breaking Down Barriers: Embedding ADA Compliance into your ETD Workflow to Increase Access

Increase access to your organization's Electronic Theses and Dissertations (ETDs) by understanding how to make them ADA (Americans with Disabilities Act) compliant. What does creating ADA compliant ETDs mean? It means that the file will be accessible to users with disabilities that may be using screen readers or other assistive computer technologies. Learn how your students can create structure within their ETD files to optimize them for use with assistive technology.

Presenter(s): Carmen Mitchell, Institutional Repository Librarian, Cal State San Marcos
Location: Poster 22

Librarians Co-Authoring with Faculty and Students: How Common is It and How Do I Get Started?

This poster introduces two approaches to examining collaborative publishing between librarians and non-library faculty and students. Case studies within the sciences look at the processes and issues involved with these collaborations. A cross-sectional content analysis of co-authored papers from a random sample of 2005-2012 articles indexed in Web of Science provides information on article types, publication venues, and author order and academic rank. The degree to which these publications are openly accessible is also evaluated.

Presenter(s): Kristine Alpi, Director, William R. Kenan, Jr. Library of Veterinary Medicine, North Carolina State University; Bertha Chang, Libraries Fellow, North Carolina State University
Location: Poster 23

Open Your Minds to Open Access!

"...a student's education is only as valuable as the information that a student has access to..."

—Matt Cooper (President of the National Association of Graduate and Professional students)

Want to increase Open Access participation at your institution? We will present resources and strategies from a large public research university library to encourage understanding of and participation in Open Access practices, including promotional materials (flyers, library guides, videos, and more) and persuasive talking points.

Presenter(s): Virginia Pannabecker, Health Sciences Librarian, Arizona State University Libraries; Alexandra Humphreys, Instruction & Education Librarian, Arizona State University Libraries
Location: Poster 24

#OAOpensMinds

Practical Data Management Instruction: Enabling Graduate Students and Staff to Function as Ethical Actors in the Research Process

Graduate students and staff are the unrecognized daily stewards for much of the research data collected on academic campuses. Often, they are performing these vital tasks without understanding their role as part of the research life cycle and scholarly communication process. Providing data management training is vital to ensuring the integrity of valuable research data. This poster will describe a series of instructional tools designed to provide a skills base for responsible data management.

Presenter(s): Heather Coates, Digital Scholarship & Data Management Librarian, IUPUI
Location: Poster 25
Scholarly or Stealthy Communication?: The Growing Use of Supplemental Materials in Journals of the Environmental Sciences

Find out what “supplemental materials” are, what types of files, formats, and data are being shared in this increasingly popular, but still relatively unknown, channel among researchers in the environmental sciences. Learn how the use of this channel has changed over the last 12 years and how it gives insight into the practices and behaviors of different types of research.

Presenter(s): Jeremy Kenyon, Research Librarian, University of Idaho Library; Nancy Sprague, Reference & Instruction Librarian, University of Idaho Library

Location: Poster 26

Stakeholder Planning for Disciplinary Data Repositories

Discover the groundwork necessary to launch a disciplinary data repository. This poster uses ethical, legal, and social implications research associated with the development of nano and emerging technologies as a case study for disciplinary data repository development.

Presenter(s): Jessica Adamick, Science Librarian for the Center for Hierarchical Manufacturing, University of Massachusetts Amherst

Location: Poster 27

Evidence-Based Practice: True or False?

Do you work with faculty and students in professions such as nursing, business management, education, social work, or criminal justice which incorporate evidence-based practice (EBP)? Perhaps you realize that EBP represents an unparalleled opportunity for you to integrate into pre-professional programs, but don't know much about the basics of EBP. This poster will give attendees a basic familiarity with EBP principles and correct misconceptions about EBP using an interactive format.

Presenter(s): Nancy Adams, Associate Director/Coordinator of Education & Instruction, Penn State Hershey George T. Harrell Health Sciences Library

Location: Poster 28

Go Local: Using Digital Archives as Alternative Textbooks in First Year Writing

This poster describes an honors freshman writing course developed in collaboration between a first year writing program and a library. The course utilizes digitized collections as the primary text, an alternative textbook choice that engages students with the information cycle and facilitates visual and rhetorical analysis. Information synthesis skills are developed through the incorporation of popular and scholarly sources in a semester-long local research project, and information literacy is integrated into each graded assignment.

Presenter(s): Sara Maurice Whitver, First Year Experience Librarian, The University of Alabama; Kate Matheny, Digitization Outreach Coordinator, The University of Alabama; Jennie Vaughn, Graduate Student Administrator, First-Year Writing Program, The University of Alabama

Location: Poster 29

Support Your Staff Employees: They Support the Academy

Reap the rewards of empowering academic staff employees with information literacy. This poster presentation outlines the steps to establish and implement a staff outreach initiative based on quantitative data gathered from a staff survey. It is designed to foster excellent working relationships with staff personnel that have the potential to improve staff work environments and indirectly aid students and faculty with whom the personnel interact on a daily basis.

Presenter(s): Kim Granath, Head, Information and Research Services Division, The University of Montana; Sue Samson, Library Instruction Coordinator, The University of Montana; Kimberly Swanson, Social Sciences Librarian, The University of Montana

Location: Poster 30

Stakeholder Planning for Disciplinary Data Repositories

Discover the groundwork necessary to launch a disciplinary data repository. This poster uses ethical, legal, and social implications research associated with the development of nano and emerging technologies as a case study for disciplinary data repository development.

Presenter(s): Jessica Adamick, Science Librarian for the Center for Hierarchical Manufacturing, University of Massachusetts Amherst

Location: Poster 27

Evidence-Based Practice: True or False?

Do you work with faculty and students in professions such as nursing, business management, education, social work, or criminal justice which incorporate evidence-based practice (EBP)? Perhaps you realize that EBP represents an unparalleled opportunity for you to integrate into pre-professional programs, but don't know much about the basics of EBP. This poster will give attendees a basic familiarity with EBP principles and correct misconceptions about EBP using an interactive format.

Presenter(s): Nancy Adams, Associate Director/Coordinator of Education & Instruction, Penn State Hershey George T. Harrell Health Sciences Library

Location: Poster 28

Go Local: Using Digital Archives as Alternative Textbooks in First Year Writing

This poster describes an honors freshman writing course developed in collaboration between a first year writing program and a library. The course utilizes digitized collections as the primary text, an alternative textbook choice that engages students with the information cycle and facilitates visual and rhetorical analysis. Information synthesis skills are developed through the incorporation of popular and scholarly sources in a semester-long local research project, and information literacy is integrated into each graded assignment.

Presenter(s): Sara Maurice Whitver, First Year Experience Librarian, The University of Alabama; Kate Matheny, Digitization Outreach Coordinator, The University of Alabama; Jennie Vaughn, Graduate Student Administrator, First-Year Writing Program, The University of Alabama

Location: Poster 29

Support Your Staff Employees: They Support the Academy

Reap the rewards of empowering academic staff employees with information literacy. This poster presentation outlines the steps to establish and implement a staff outreach initiative based on quantitative data gathered from a staff survey. It is designed to foster excellent working relationships with staff personnel that have the potential to improve staff work environments and indirectly aid students and faculty with whom the personnel interact on a daily basis.

Presenter(s): Kim Granath, Head, Information and Research Services Division, The University of Montana; Sue Samson, Library Instruction Coordinator, The University of Montana; Kimberly Swanson, Social Sciences Librarian, The University of Montana

Location: Poster 30

The Campus Library: Cornerstone of Communities of Practice

Academic libraries should be the cornerstone of development for new initiatives on campus; breaking stereotypes of what a library does and how its staff can contribute across the institution as a whole. Forming relationships with other campus constituencies makes effective use of resources and creates communities of practice aimed at collaborating to achieve institutional goals. Be empowered to locate collaborators and launch similar interdepartmental projects using our model of partnership and implementation.

Presenter(s): Jennifer Bond, Assistant Director of Library Services, Douglas & Judith Krupp Library, Bryant University; Laura Kohl, Head of Reference Services, Bryant University

Location: Poster 31

To the Checkered Flag: A Personalized Course for Senior Thesis Success

Looking for an innovative way to address the research needs of students working on a senior thesis or capstone? Learn about a successful one-credit information literacy course tailored to fourth-year students engaged in a major research project. This poster will highlight the opportunities and challenges of offering this independent study course in a liberal arts environment for almost a decade, as well as examine the impact it has had on the librarians and the students.

Presenter(s): Barbara Norelli, Social Sciences & Instructional Services Librarian, Skidmore College; Beth Ruane, Reference and Emerging Technologies Librarian, Skidmore College

Location: Poster 34

#CheckeredFlag

Re-imagining Information Evaluation: Using Social Constructivist Theory to Create an Information Evaluation Method that “Sticks”

Struggling with introducing information evaluation methods that “stick” with students after a library instruction session? Learn about a new method that, according to follow-up survey results, students recall and apply when completing their research assignments. Findings of the survey, which include that English composition instructors find the method valuable and are beginning to use it in their own teaching, will be presented and handouts of the evaluation method will be available.

Presenter(s): Rachel Gammons, Millersville University; Rachel Radom, Instructional Services Librarian for Undergraduate Programs, University of Tennessee

Location: Poster 31

#ACRLinfoeval

#ACRLgolocal
On the Air! Making the Content of a Consumer Health Radio Show Accessible Using a Blog Platform

Librarians at the University of North Carolina at Chapel Hill Health Sciences Library proposed forming a partnership with producers of Your Health Radio (http://yourhealthradio.org/), a consumer health radio show, to create an interactive web presence and index recordings of the shows. Find out the challenges and opportunities of using WordPress.com, an open source blogging service, and the vocabulary used by MedlinePlus to make the content of these programs more accessible to health consumers online.

Presenter(s): Lee Richardson, Cataloging and Metadata Coordinator, Health Sciences Library University of North Carolina at Chapel Hill
Location: Poster 35

So Many Projects, So Few Resources: Getting More Bang for Your Buck in Technical Services

Find out how successful project management can lead to improved effectiveness and efficiency in technical services! Using project management as a tool can help academic research libraries find overlapping objectives, maximize staffing resources, and accomplish large goals which would otherwise not be possible given ongoing financial constraints. By thinking creatively about the intersection of short-term projects and long-term needs, librarians will be better able to enhance access to collections in meaningful and timely ways.

Presenter(s): Mary Laskowski, Head of Collection Management Services, University of Illinois at Urbana-Champaign, Jennifer Maddox Abbott, Technical Services Project Coordinator, University of Illinois at Urbana-Champaign
Location: Poster 36

Words Cannot Describe: Enhancing Catalog Records with Photographs

Learn how to harness the power of the visual image in your library catalog. We added detailed images to records for games and kits, allowing patrons and circulation staff to identify contents in a blink. Our poster will describe best practices and workflow for adding photographs to the public catalog.

Presenter(s): Cassandra Kvenild, Head, Learning Resources Center, University of Wyoming Libraries; Marcia Butler, Head, Copy Cataloging Unit, University of Wyoming Libraries
Location: Poster 37

Fostering Campus-Wide Partnerships and Promoting Your University’s Mission with a Library Media Studio

Pursuing a new perception of your library’s relevance on campus? This poster presentation will demonstrate how a library media studio creates new collaborative opportunities to support campus initiatives and promotes the university’s mission through the classroom, student recruitment, retention, and institutional advancement.

Presenter(s): Jason Dupree, Head of Public Services, Southwestern Oklahoma State University
Location: Poster 38

Harvesting Online Information by Auto Parsing Web Content—A New Approach to Collect Geospatial Data Online

Is there an easy way to organize online datasets and resources? How to keep our online data collection most up to date? A web auto parsing project has been developed to assist in organizing and maintaining existing online resources as well as harvesting newly published line resources. With this tool, we can build a metadata database to facilitate online datasets search in a much more efficient way.

Presenter(s): Nicole Kong, GIS specialist, Purdue University; Abhinav Ghai, Graduate Research Assistant, Purdue University; Michael Fosmire, Head, Physical Sciences, Engineering and Technology Libraries, Purdue University; Chris Miller, Massachusetts Institute of Technology
Location: Poster 39

Open Source Opens Doors: Repurposing Library Software to Promote Faculty Research

Using the open source ILS Koha, MarcEdit software, and free record exporting from the IMDB, the library created a fully-searchable database for researchers to examine the use of Scripture in popular film. The session will demonstrate the database and discuss the process of converting faculty research into a new database product that will be shared with scholars globally.

Presenter(s): Sandra Stump, Associate Library Director, Albright College; Rosemary Deegan, Library Director, Albright College
Location: Poster 40 #BibleReelWorld

10:30AM–11:30AM
VIRTUAL CONFERENCE WEBCAST
Technology in Transition: Librarians, eReaders and the Trough of Disillusionment

Discover how librarians at a research-intensive university adopted (or did not adopt) personal eReaders over the course of one year. Learn what technology and content hurdles they encountered, how they describe their new personal and professional work flows, why some avoid technology even when they own it, and why some skipped directly to multifunctional mobile eReading devices. Prepare to share your own eReading experiences through online polling and chat interaction.

Presenter(s): Uta Hussong-Christian, Science & Instruction Librarian, Oregon State University; Jane Nichols, Collection Development Librarian, Oregon State University Libraries & Press; Laurie Bridges, Instruction and Emerging Technologies Librarian, Oregon State University; Evviva Weinraub, Director, Emerging Technologies & Services, Oregon State University
Location: Online/Virtual Conference

11:00AM–12:00PM
INVITED PAPER
The Attainment Goal and the Changing Higher Education Landscape

Jamie P. Merisotis is president and CEO of Lumina Foundation, the nation’s largest private foundation committed solely to enrolling and graduating more students from college. During his presentation, Jamie will discuss Lumina Foundation’s attainment goal for the United States, why it is important, and how the post-secondary education system must adjust to meet the demands of the 21st century.

Presenter(s): Jamie Merisotis, President and Chief Executive Officer of the Lumina Foundation
Location: Room Wabash 2–3

11:00AM–12:00PM
CONTRIBUTED PAPERS

April 10–13, 2013, Indianapolis, IN 61
**11:00AM–12:00PM**
**GROUP ONE**
**Using Problem-Based Learning to Facilitate Student Learning Across the Curriculum**

Today's students are exposed to increasingly complex and demanding information landscapes. Studies show they rely on Google and their peers to make sense of this complexity, often leaving librarians and the library out of their research rubric. Long used for medical education, this paper describes the applications of Problem-based learning (PBL) for information literacy instruction, and the positive outcomes derived from using PBL models to enhance academic success.

**Presenter(s):** Karen Downing, Education Liaison and Foundations & Grants Librarian, University of Michigan

**Location:** JW Marriott, Grand Ballroom 7–8

#problembasedlearning

---

**Tell Me a Story: The Use of Narrative as an Instructional Tool**

Everyone likes a good story. Narrative is a powerful teaching tool as it employs all of the tricks that the brain already uses to learn. Join us for a talk that explores the theories behind why narrative works in instruction and how you can effectively use it to enhance student learning and engagement. Together we will discuss examples of narratives that have worked (and some that have not) and embark on a collaborative narrative adventure.

**Presenter(s):** Joanna Szurmak, Science Liaison Librarian, University of Toronto Mississauga; Mindy Thuna, Science Liaison Librarian, University of Toronto Mississauga

**Location:** JW Marriott, Grand Ballroom 7–8

#acrl13telltmeastory

---

**Feeling our Way: Emotional Intelligence and Information Literacy Competency**

Do you take into account students’ emotional intelligence when designing information literacy instruction? Should you? Come hear what research tells us about the relationships between the emotional development of students and their information literacy competency. We’ll explore several important constructs that play a role in the affective domain of learning and discuss ideas for how to address the emotional needs of students in their information behaviors.

**Presenter(s):** Miriam Matteson, Assistant Professor, Kent State University–School of Library and Information Science; Omer Farooq, Student, Kent State University

**Location:** JW Marriott, Grand Ballroom 7–8

---

**11:00AM–12:00PM**
**GROUP TWO**

**“The Mother of all LibGuides”: Applying Principles of Communication and Network Theory in LibGuide Design**

Ease of creation and flexibility make LibGuides popular in libraries. Their flexibility includes the ability to share content and create links across multiple LibGuides. A communication-as-design perspective is introduced and specific network models are identified for organizing LibGuides to manage changes and updates efficiently, thus easing librarians’ workload. Participants will evaluate these models in the context of their own libraries; an electronic handout provides guidance in the creation of these network models.

**Presenter(s):** Carol Leibiger, Associate Professor, University of South Dakota; Alan Aldrich, Associate Professor, University of South Dakota

**Location:** Room 125–126

#acrl13telltmeastory

---

**Hidden Patterns of LibGuides Usage: Another Facet of Usability**

In our paper, we present the analysis and use of raw log files for LibGuides used to contextualize and understand unfiltered-user behavior as a novel approach that complements traditional usability testing of the LibGuides tool. We anticipate that revealing patterns derived directly from user actions and locations will allow us to make compelling and robust recommendations for our academic library community to enhance the use and value of library guides for our patrons.

**Presenter(s):** Gabriela Castro Gessner, associate university librarian, Cornell University Library; Wendy Wilcox, Access Services Librarian, Cornell University Library; Adam Chandler, Electronic Resources User Experience Librarian, Cornell University Library

**Location:** Room 125–126

---

**The Unobtrusive “Usability Test”: Creating Measurable Goals to Evaluate a Website**

Determining the success of a library’s website is an ongoing process because the site’s intended audience constantly changes as students come and go every semester. Rather than assuming that your library’s website is still functional, unobtrusively test its usability by creating website goals that can be measured using website use data. Discover fundamental web analytics metrics and how to use them to evaluate a website without disturbing website users or spending a lot of time.

**Presenter(s):** Tabatha Farney, Web Services Librarian, University of Colorado at Colorado Springs

**Location:** Room 125–126

#acrlunobtrusiveusability

---

**11:00AM–12:00PM**
**PANEL SESSIONS**

**11:00AM–12:00PM**
**At Home in the World: Experiential Approaches to Academic Library Internationalization**

Learn how library staff in a North American library gained advanced cultural competence and internationalization confidence through experiential approaches that placed the library at the heart of campus globalization initiatives. European and American panelists will demonstrate how signature initiatives such as staff exchanges, scholarly residencies, staff training, research projects, scholarly papers, and professional association activities led to enhanced creativity and innovation within diverse cultural settings.

**Presenter(s):** Elizabeth Cooper, Head of Research and Instruction, University of Colorado Denver; Mary Somerville, University of Colorado Denver; Catta Torhell, Director, Linnaeus University Library; Anita Mirijamdotter, Professor of Informatics, Linnaeus University; Cynthia Hashert, Associate Director, Education, Research and Information Services, University of Colorado Denver

**Location:** Room 123–124

#acrlworld

---

**11:00AM–12:00PM**
**Experience is Everything: Making the Case for Moving From Usability to Totality**

Not all user experience (UX) initiatives are created equal. UX extends to all areas where users make contact with providers. In academic libraries, UX is often synonymous with usability, which while important to a great UX, is but one element of organizational UX. This panel will discuss and promote the concept of totality which is
a more all encompassing delivery of UX that accounts for all touchpoints where community members connect with the library.

Presenter(s): Paul Zenke, Instructional Designer, University of Minnesota; Steven Bell, Associate University Librarian, Temple University; Brian Mathews, Associate Dean, Virginia Tech
Location: Room 109–110
#acrl2013UX

11:00AM–12:00PM

Coming to an Understanding: A Cross-institutional Examination of Assessments of Data Curation Needs

Data curation has emerged as a strategic growth area for academic libraries. Many libraries have conducted needs assessments as a precursor towards developing services; however there have been few comparisons of the findings across institutions. This panel brings together four librarians from different institutions to discuss both common and distinct findings from their respective needs assessments. The panelists will speculate on the application of these findings at their specific libraries and in academic libraries generally.

Presenter(s): Jake Carlson, Data Research Scientist, Purdue University; Dianne Dietrich, Physics and Astronomy Librarian, Cornell University; Alison Valk, Subject Librarian, College of Computing, Georgia Institute of Technology; Stephanie Wright, Data Services Coordinator, University of Washington; Susan Wells Parham, Head, Scholarly Communication & Digital Curation Services, Georgia Institute of Technology; Gail Steinhart, Research Data & Environmental Sciences Librarian, Cornell University
Location: Room 104–106
#dataneeds

11:00AM–12:00PM

Creating and Sustaining a Faculty/Staff Learning Community to Explore iPads in Higher Education

This session will teach participants how to establish and maintain a successful collaborative faculty/staff learning community to explore the use of tablets in a liberal-arts college. Participants will learn transferable skills necessary to recruit iPad community members, select best topics from the vast arena of mobile technology applications in Higher Education, and to document and disseminate the best practices gained from the community’s work campus-wide.

Presenter(s): Brian Conlan, Reference & Instruction Librarian, St. Olaf College; Kasia Gonnerman, St. Olaf College; Sarah Johnston, Systems & Web Services Librarian, St. Olaf College; Nancy Aarsvold, St. Olaf College
Location: Room 101–103

11:00AM–12:00PM

Librarians with Impact: Contributing to Campus-wide Learning Space and Course Redesign Transformations

This panel session will present the activities of librarians who have become campus innovators and change agents by partnering with teaching faculty and staff to redesign foundational courses based on established best practices to improve student success. Panelists will discuss their work on two major areas: 1) the design and implementation of new active-learning classroom spaces within the libraries for information literacy instruction, leading to 2) librarians’ participation in a campus-wide course redesign program.

Presenter(s): Clarence Maybee, Assistant Professor and Information Literacy Specialist, Purdue University; Doan Tomalee, Head, HSSEB Division, Purdue University; Jeremy Garratana, Chemical Information Specialist and Associate Professor, Purdue University
Location: Room 127–128

11:00AM–12:00PM

Methods Behind the Instructional Madness: Assessing and Enhancing Learning through Portfolios, Mapping and Rubrics

Is library instruction madness making it difficult to take a step back and really assess your program’s effect on student learning? Find out how one library is using three interconnected pilots, instructor portfolios, curriculum mapping, and information literacy rubrics to provide a scalable structure to assess and enhance student learning. The presenters will outline the initiatives’ implementations at their library and offer best practices to inspire audience members to adopt one or more method locally.

Presenter(s): Natalie Tagge, Instruction Librarian, Claremont Colleges Library; Sean Stone, Science Librarian, Claremont Colleges Library; Char Booth, Instruction Services Manager & E-Learning Librarian, Claremont Colleges
Location: JW Marriott, Grand Ballroom 9–10
#methodsmadness

11:00AM–12:00PM

Wading into the Data Pool Without Drowning: Implementing new library data services in the campus context

This panel will highlight the experiences of academic librarians at three public, four-year institutions as they engage with data curation and management services and issues. One university is a research institution; the other two are comprehensive teaching institutions with a heavy undergraduate research focus. Panelists will present on development of data curation services to meet researcher needs and funding agency requirements, albeit via different mechanisms and at different levels.

Presenter(s): Yasmeen Shorish, James Madison University; Patricia Howe, Digital Collections Curator, Penn State University; Marisa Ramirez, Digital Scholarship Services Librarian, California Polytechnic State University; Jeannine Scaramozzino, College of Science and Math, School of Education & Data Services Librarian, California Polytechnic State University–San Luis Obispo
Location: Room 107–108
#ACRLData

11:00AM–12:00PM

ROUND TABLE DISCUSSIONS

Beyond the Tally Sheet: New Ways to Assess Reference Services

Presenter(s): Margaret Smith, Physical Sciences Librarian, New York University; Alexa Pearce, Librarian for Journalism and Media, Culture and Communication, New York University
Location: Roundtable 1
#beyondthetally

Building Bridges: Campus Partnerships to Support International Undergraduate Students

Presenter(s): Kelly McElroy, Undergraduate Services Librarian, University of Iowa Libraries
Location: Roundtable 2

Creation of LibGuides by Support Staff: Untapped Potential or Liability?

Presenter(s): Phillip Jones, Associate Librarian, University of Arkansas
Location: Roundtable 3

Elusive Usage Stats: How to Make Them Usable, Useful, and Relevant

Presenter(s): Sue Wiegand, Periodicals Librarian, Saint Mary’s College; Kitty Marschall, Catalog Librarian, Saint Mary’s College; Suzanne Hinnefeld, Collection Development Librarian, Saint Mary’s College
Location: Roundtable 4
#acrlusestats

April 10–13, 2013, Indianapolis, IN 63
Expanding Information Literacy Programs—Collaborating with other Departments & Units
Presenter(s): Victoria Caplan, Head of Reference and Collection Services, Hong Kong University of Science & Technology Library
Location: Roundtable 5

Forget the Catalog: Re-envisioning Information Literacy Learning Outcomes and Strategies for Web-scale Discovery Instruction
Presenter(s): Dominique Daniel, Humanities Librarian for History and Modern Languages, Oakland University
Location: Roundtable 6

Lending E-readers and Tablets: Are They a Viable Option for E-books?
Presenter(s): Jennifer Little Kegler, Librarian, The College at Brockport
Location: Roundtable 7

Libraries and Learning Analytics
Presenter(s): Nancy Adams, Associate Director/Coordinator of Education & Instruction, Penn State Hershey George T. Harrell Health Sciences Library
Location: Roundtable 8

Library Babies: Exploring Parenthood through the Lens of Librarianship
Presenter(s): Jeannie Bail, Information Services Librarian, Memorial University of Newfoundland
Location: Roundtable 9

Making Your Move: Tactically Innovating Your Library's Board Game Collection
Presenter(s): David Runyon, University Librarian, Harrisburg University of Science and Technology
Location: Roundtable 10

Managing Metadata Mania
Presenter(s): David Jank, Assistant Professor, Long Island University–Palmer School of Library and Information Science
Location: Roundtable 11

Reaching Out for Ideas: Planning Outreach Programs to Fit your Campus Culture
Presenter(s): Angela Posshia, Instructional Services Outreach Librarian, University of West Georgia
Location: Roundtable 12

Research Commons Roundup: Developments, Discoveries, Directions
Presenter(s): Trish Rossel, Head, Humanities & Social Sciences Division, University of British Columbia; Susan Atkey, Reference Librarian, University of British Columbia Library
Location: Roundtable 13

Seize the Opportunity: Developing Successful Campus Collaborations and Partnerships
Presenter(s): Lisabeth Chabot, College Librarian, Ithaca College
Location: Roundtable 14

Sharing on Shared-Print
Presenter(s): Irene Hoffman, Executive Director, OCLC, Inc.
Location: Roundtable 15

Student Veterans on Our Nation’s Campuses: Providing Library Outreach and Engagement
Presenter(s): Virginia Sojdehej, Reference Services Librarian & Information Commons Coordinator, Indiana University; Michael Courtney, Outreach and Engagement Librarian, Indiana University
Location: Roundtable 16

The “P” Word: Plagiarism and the Role of Library Instruction
Presenter(s): Heather Dodge, Information Services Librarian, Manhattan College
Location: Roundtable 17

The Accidental Library Dean: Assuming Unexpected and Temporary Leadership and Life Afterwards
Presenter(s): Leah Monger, Head of Digital and Support Services, Former Interim Dean, Ferris State University
Location: Roundtable 18

The Social Engagement: Fostering Connection, Community and Collaboration in Online Information Literacy Instruction
Presenter(s): Rebecca Bliquez, Education Librarian/Online Learning Coordinator, University of Washington Bothell/Cascadia Community College; Dave Ellenwood, Social Sciences Librarian, University of Washington Bothell/Cascadia Community College; Nia Lam, Media & Communication Studies Librarian, University of Washington Bothell/Cascadia Community College
Location: Roundtable 19

When the Question Means More Than the Answer
Presenter(s): Veronica Arellano Douglas, Reference & Instruction Librarian, St. Mary's College of Maryland; April Aultman Becker, Education Coordinator, Research Medical Library, UT MD Anderson Cancer Center
Location: Roundtable 20

#acrlbetterquestions

11:00AM–12:10PM

CYBER ZED SHED

What Makes for Great Virtual Reference? A Madlibs Method of Discovery
Find out how to use virtual reference chat logs as a professional development tool. You can turn a chat log into an active learning tool for reviewing virtual reference best practices at your next reference services meeting. Want to make it even more interactive and engaging? Have your colleagues pull out their cell phones and vote on the best responses using Socrative.
Presenter(s): Suzanne Bernsten, Web Services Librarian, Lansing Community College; Dave Ellenwood, Social Sciences Librarian, University of Washington Bothell/Cascadia Community College Library; Rachel Minkin, Information Literacy Librarian, Michigan State University Libraries
Location: Room 120–122

Library Extravaganza for Distance Learners
Discover a way to involve distance learning students in a library’s campus welcome/information event. Can one librarian run a Distance Learning Extravaganza for 5 hours (take video, edit video, upload video, run a Twitter feed) in the midst of the chaos of an in-house event that averages more than 5,000 attendees?
Presenter(s): Marsha Miller, Reference/Instruction Librarian, Indiana State University Library, Location: Room 120–122

#ISULibExtravaganza

Got VIDEO? Implementing HTML5 Video for Library Tutorials
As online learning grows, more librarians are creating video tutorials as e-learning opportunities for their virtual users. With the goal to provide effective access to library resources, videos must also be considered. Enter HTML5 Video—a method for delivering video across multiple devices and browsers. This presentation will give a brief overview of HTML5 Video, basics of video formats used, show the code we created, and demo how and it works.
Presenter(s): Beth Filar Williams, Coordinator of Library Services for Online and Distance Learning, UNC Greensboro
Location: Room 120–122

#html5video
DAILY SCHEDULE

12:00PM–1:00PM
VIRTUAL CONFERENCE WEBCAST
Braving the New World: What Do Online Library Educators Need to Know?
In order to address professional development needs of online instructors and begin a meaningful conversation about how to prepare the library profession for a leadership role in the online learning revolution, this webcast will discuss results of a recent survey of librarians engaged in online instruction and recommendations that emerged from this study. Presenters and participants will discuss common challenges and considerations, and participants will begin to craft professional development plans surrounding online instruction competencies.
Presenter(s): Amber Wilson, Instructional Services Librarian, University of Central Arkansas; John Jackson, Library Supervisor, University of Southern California; Diana Symons, Social Sciences Librarian, College of St. Benedict/St. John’s University; Andy Herzog, Reference and Instruction Librarian, University of Texas at Arlington; Megan Palmer, Reference and Instruction Librarian, Coker College; Rebecca Miller, Information Literacy Coordinator & College Librarian for Science, Virginia Tech
Location: Online/Virtual Conference
#libteachonline

1:30PM–2:30PM
ACRL FORUM
Update on Value of Academic Libraries Initiative
Learn about the latest with ACRL’s VAL initiative, including the IMLS-funded project “Assessment in Action: Academic Libraries and Student Success.” Find out which 75 institutional teams, led by librarians, will be developing and implementing action-learning projects that examine the impact of the library on students. Learn more about the program and consider how a collaborative approach, with a campus team led by a librarian, could yield more powerful results for you.
Presenter(s): Megan Oakleaf, Associate Professor, Syracuse University; Kara Malenfant, Senior Strategist for Special Initiatives, ACRL; Lisa Hinchliffe, Coordinator of Instruction and Information Literacy Services, University of Illinois at Urbana-Champaign.
Location: JW Marriott, Grand Ballroom 9–10

1:30PM–2:30PM
CONTRIBUTED PAPERS

1:30PM–2:30PM
GROUP ONE

When the Helicopters are Silent: The Information Seeking Strategies of First Generation College Students
When students are the first in their families to attend college, they cannot rely on their parents for information about the college experience. This study uses Consensual Qualitative Research methodology to analyze the experiences, anxieties, and information seeking strategies of first generation college students, including their perceptions of the library and their construction of cognitive authorities.
Presenter(s): Stacy Brinkman, Art/Architecture and Asian Studies librarian, Miami University; Katie Gibson, Humanities Librarian, Miami University; Jenny Presnell, Humanities/Social Sciences Librarian, Miami University
Location: Room 123–124
#acrlfirstgen

Supporting the Dissemination of Undergraduate Research: An Emerging Role for Academic Librarians
Universities are increasingly emphasizing undergraduate research and librarians are well placed to support this emerging area and the academic literacy that it demands. Support can take the form of educating undergraduates about the ways the library can assist them in joining—and understanding—the scholarly conversation. Additionally, the landscape of scholarly communication is changing rapidly and academic librarians have an obligation to chart and identify these changes for all of their users, including undergraduates.
Presenter(s): Julie Jones, Liaison Librarian, McGill University; Robin Canuel, Liaison Librarian, McGill University
Location: Room 123–124
They Not Only CAN But They SHOULD: Why Undergraduates Should Provide Basic IL Instruction

Challenge your assumptions about optimal staffing of basic information literacy instruction and learn how to both expand and improve your library’s instruction program through the deployment of undergraduates. This session examines the pedagogical theory behind peer learning and provides practice based evidence and data from California Polytechnic State University San Luis Obispo to argue that undergraduates not only CAN provide information literacy instruction in academic libraries, but SHOULD.

Presenter(s): Brett Bodemer, General Education Instruction and Reference Coordinator, California Polytechnic State University
Location: Room 123–124

1:30PM–2:30PM
GROUP TWO

Mapping the Motor City’s Cinemas: A Collaborative Digital Humanities Project

What happens when a film studies librarian and a data librarian get together to do digital humanities research? Their perspectives and skills combine to trace exhibition histories of movies and through them understand the growth and development of our nation’s cities. This paper will highlight the power of collaboration and interdisciplinary study through the “Mapping the Motor City’s Cinemas” project.

Presenter(s): Philip Hallman, Film Studies Librarian, University of Michigan; Nicole Scholtz, Spatial and Numeric Data Librarian, University of Michigan
Location: Room 107–108

Turning ‘Views’ into ‘Visits’: How Online Exhibits can Encourage Collection Awareness and Usage

The contributed paper will be presented by a curator, an exhibits coordinator and a digital humanities librarian who will discuss the results of their unique collaboration to promote access to hidden collections through online exhibitions. They will demonstrate how their institution is linking online exhibitions directly to digital collections and its physical counterpart.

Presenter(s): Rebecca Jefferson, University of Florida; Laurie Taylor, University of Florida; Lourdes Santamaría-Wheeler, University of Florida
Location: Room 107–108

A Gallery for the Outlaw: Archiving the Art of the Iconoclast

Outlaw art is a term used to describe artistic expressions that push societal norms to remove art from the gallery or museum and place it in the everyday. The iconoclastic nature of such artwork often precludes collection and documentation due to cultural standards or illegality. This paper illustrates several advantages, challenges, and limitations in creating a digital collection of art instantiations, especially art whose original purpose was to shock and awe.

Presenter(s): Caitlin Pollock, Center for Textual Studies and Digital Humanities, Loyola University Chicago; Andrea Bottoms, Special Collections Librarians/Archivist, University of North Carolina at Greensboro
Location: Room 107–108
#guerrillaart

1:30PM–2:30PM

Data Services: Making It Happen

The explosion of digital research data has created exciting opportunities for librarians to engage with faculty, staff, and students in their research processes. Advances in computing, sensor technologies, and communications are challenging researchers’ abilities to find, manage, utilize, visualize, and store data. Three librarians from public Universities will describe practical approaches for developing new services, collaborations, and content to meet these needs. Real-world examples and relevant issues will be posed for group discussion.

Presenter(s): Heather Coates, Digital Scholarship & Data Management Librarian, IUPUI; Stacy Konkel, E-Science Librarian, Indiana University, Bloomington; Michael Witt, Assistant Professor of Library Science, Purdue University
Location: Room 104–106
#dataservices

Designing the “Unquiet” Academic Library: Meeting Institutional Needs Through Innovative Learning Space

What are the features of a library that’s designed to increase student learning and assist in meeting college/university priorities? An architect, library dean, and librarian explore leadership in designing an “unquiet” library that invites faculty to teach and students to learn in new ways. Learn the systems thinking behind this approach, the library’s role in leading instructional change through space design, and how librarians and architects can best communicate to positively impact student engagement.

Presenter(s): Debra Gilchrist, Vice President, Learning and Student Success, Pierce College; Christie Flynn, Faculty Librarian, Pierce College; Michael Slater, Principal Architect, McGranahan Architects
Location: Room 101–103
#acrlunquiet

Ditch Your Textbook: Academic Librarians Inspiring Faculty to Go “Open”

College students descend on the academic library in search of current textbooks, typically discovering there are none. Seeking to assist, academic librarians struggle with the dilemma of how to best provide students with access to textbooks or they ignore the issue all together. Discover how two academic libraries took a totally different route by inspiring faculty to “ditch the textbook”, and instead compile a set of learning materials composed of open and library provided content.

Presenter(s): Marilyn Billings, Scholarly Communication & Special Initiatives Librarian, University of Massachusetts Amherst; Steven Bell, Associate University Librarian, Temple University; Mei-Yau Shih, University of Massachusetts Amherst; Kristina Baumli, Adjunct Professor, English Department, Temple University
Location: JW Marriott, Grand Ballroom 7–8
#alttextbook
1:30PM–2:30PM
Growing E-Scientists: Developing Discipline-Specific Data Literacy Curricula
This panel presents the experiences of five teams from four different institutions working directly with faculty in science and engineering disciplines to determine what data skills graduate students need in order to be proficient ‘e-scientists.’ We will summarize the results of our interviews and needs assessments, provide a brief overview of the instructional interventions developed to meet those needs, and discuss the differences and similarities we found in data management / curation needs across disciplines.
Presenter(s): Michael Fosmire, Head, Physical Sciences, Engineering and Technology Libraries, Purdue University; Marianne Stowell Bracke, Associate Professor of Library Science / Agricultural Sciences Information, Purdue University; Lisa Johnston, Research Services Libr. Co-Director Univ Digital Cons., University of Minnesota Libraries; Brian Westra, Lorry I. Lokey Science Data Services Librarian, University of Oregon; Sarah Wright, Life Sciences Librarian, Cornell University; Jake Carlson, Data Research Scientist, Purdue University
Location: Room 127–128
#datainfolit

1:30PM–2:30PM
Study Hall, Coffee House, Laboratory, Bookstore? Assessing and Positioning Libraries to Inspire Graduate Student Research
How does the evolution of the academic landscape impact the work and research methods of graduate students? What changes to services and spaces should libraries consider to stay relevant to and active in their research process? This panel explores the results of user-needs assessments around the country and discusses what has been learned about researchers in the 21st century. Panelists represent a variety of fields from the humanities and social sciences to hard sciences.
Presenter(s): Jennifer Osorio, Team Leader, Humanities and Social Sciences, UCLA; Joan Lippincott, Associate Executive Director, Coalition for Networked Information; Bertha Chang, Libraries Fellow, North Carolina State University; Marta Brunner, Head of Collections, Research, and Instructional Services, UCLA Library
Location: Room 125–126

1:30PM–2:30PM
VIRTUAL CONFERENCE WEBCAST
A Catalyst for Change: Business Process Management Applications for Electronic Resources Management
Librarians that manage electronic resources at two academic institutions decided that it was important to weave together the patchwork business of electronic resources management (ERM) in order to gain control of the disparate nature of this business and ultimately manage operations more effectively. A solution was developed: apply established business process management (BPM) principles to ERM. From these two vantage points, librarians will show both how these BPM might be applied and describe actual projects.
Presenter(s): Lenore England, Digital Resources Librarian, University of Maryland University College; Angie Ohler, Head of Acquisitions, University of Maryland; Clara Ann Ruttenberg, Electronic Resources Librarian, Acquisitions, University of Maryland
Location: Online/Virtual Conference
#acrlbpmerm

1:30PM–2:30PM
ROUNDTABLE DISCUSSIONS
55 Years Old with a 33 Year Library Career: What Now?
Presenter(s): Kathy A. Parsons, Head, Stacks and Media Department, Iowa State University Library
Location: Roundtable 1

Blogs in the Library: Creating an Inclusive Mode of Communication for Diverse & Non-Traditional Student Populations
Presenter(s): Emy Decker, Unit Head, E-Learning Technologies, Atlanta University Center Woodruff Library; Monya Tomlinson, Library Technical Assistant, E-Learning Technologies, Atlanta University Center Woodruff Library
Location: Roundtable 2
#ACRLblogdiverse

Core Competencies for Library Faculty and Staff
Presenter(s): R. Cecilia Knight, Associate Director and Acquisitions and Discovery Librarian, Grinnell College; Jieun Kang, Humanities Librarian and Assistant Professor, Grinnell College
Location: Roundtable 3

Critical Information Literacy: Theory to Practice
Presenter(s): Annie Downey, Director of Research Services, Reed College
Location: Roundtable 4

Do We Draw Invisible Lines?: Class Privilege, Institutional and Individual Assumptions about Our Students
Presenter(s): Susan Hoang, Reference and Instruction Librarian, Carleton College
Location: Roundtable 5

Fostering Innovation, Expanding Librarian Roles: The Challenges and Opportunities of First Year Experience Programs
Presenter(s): Patrick Tomlin, Head, Art and Architecture Library, Virginia Tech; Carolyn Meier, First Year Experience Librarian, Virginia Tech
Location: Roundtable 6
#FYELibrarians

Getting the inside scoop: collecting and using evaluative information from internal customers of library technical services
Presenter(s): Gwen Gregory, Resource Acquisition and Management Librarian, University of Illinois at Chicago
Location: Roundtable 7

Improve Library Service Usability by Implementing Millennial-Minded Technologies
Presenter(s): Sandy Avila, Librarian, ITT Technical Institute
Location: Roundtable 8
#library service and Millennial technology

Learning Commons Acceptance and Librarian Anxiety: Embracing Change in a Transformative Reality
Presenter(s): Molly Mathias, Learning Commons Coordinator, UW-Milwaukee
Location: Roundtable 9

Now Hear This: Audiobooks in Academic Libraries
Presenter(s): Laura Braunstein, English Language and Literature Librarian, Dartmouth College; Kathleen Folger, Electronic Resources Officer, University of Michigan
Location: Roundtable 10
#audiobooksacrl

Outreach to Faculty: It's Not Just About the Books!
Presenter(s): Ning Zou, Instruction Coordinator, Dominican University; Karen Gilbert, Reference/Instruction Librarian, Eastern Kentucky University
Location: Roundtable 11

April 10–13, 2013, Indianapolis, IN
See what the industry has to say about Alma - Ex Libris’ unified resource management system, designed from the ground up to manage print, electronic and digital materials.

About Alma:

By consolidating the disparate systems used by today’s libraries to manage electronic, print, and digital resources, the Ex Libris Alma solution accelerates libraries’ capacity to deliver next-generation services. Alma’s cloud infrastructure helps libraries increase their efficiency through data sharing and collaboration. As a result, libraries can focus their resources on extending services within and outside their institution while supporting its teaching and research missions.

www.exlibrisgroup.com
“We have been very pleased with the new upgrade process enabled by Ex Libris’ cloud-based approach to Alma. Enhancements and bug fixes are now released on a monthly basis, without the hassle of performing the upgrades ourselves.”

– Paul Bracke, Associate Dean

Purdue University Libraries

“Our member libraries based this decision on a rigorous, consortium-wide assessment of next-generation systems and our judgment that the substantial functionality and promise of Alma and Primo are best suited to help us achieve the broader goals of our member libraries.”

– John Helmer, Executive Director

Orbis Cascade Alliance

“Alma will facilitate an important and far-reaching change in the library’s operations. With Alma, we are continuing to fulfill our strategic goal of ‘One BU’—across departments, collections, and resource types—enabling managers to analyze resource usage, plan budgets, and provide for the changing needs of our users with much greater efficiency and agility. We are proud to see the libraries faultlessly migrating to a new resource management service, supported by the world-class implementation team from Ex Libris.”

– Jack Ammerman, Associate University Librarian

Boston University Libraries

“Alma is a system that positions VCU Libraries for the future of managing materials in all media on an increasingly large scale.”

– John Duke, Senior Associate University Librarian

Virginia Commonwealth University Libraries

Visit us at discoveralma.com for over 30 video demonstrations, plus stories from institutions that have made the move to the next generation of library management.

Stop by booth 721 to learn more
Herding Cats in the Cloud: Moving Technology Projects Forward in Highly Collaborative Libraries

Projects in libraries have become increasingly complex, not only due to technology advances, but because of the highly collaborative nature of our organizations. This presentation will explain how quickly and painlessly a cloud-based project management tool can be implemented to move technology library projects forward.

Using the development of our mobile site as an illustration, we will engage the audience with a live demo of our online tool, and discuss lessons learned.

Presenter(s): Carolyn Ellis, Digital User Experience Librarian, University of Texas at San Antonio; Anne Peters, Director of Library Communications, University of Texas at San Antonio
Location: Room 120–122
#catsinthecloud

Practicing Asana: Using Asana Task Management Software to Track Library Services Tasks, Issues, and Requests

Learn how to use Asana to track tasks, known issues, and patron requests. Asana is task management software that is intuitive, flexible, and free for up to 30 users. A small private university library started using Asana as a solution for team projects but quickly found that some features worked very well for student staff task assignment, known issue tracking, and requests for library services.

Presenter(s): Katrina Rahn, Library Director, Sofia University
Location: Room 120–122
#acrlasana

1:30PM–4:30PM

WORKSHOPS

Pre-registration required.

1:30PM–4:30PM

A Perfect Match: Pedagogical Best Practices for Transforming Training

Training student employees is a crucial and challenging process. In this workshop, modeled on a successful collaboration between a librarian and an educational studies professor, we’ll help you attack this quandary with the proven techniques of front-line educators! Through discussions and hands-on activities, you’ll learn to write effective objectives, select teaching methods, and assess student learning. Expect to depart this workshop with the concrete tools, knowledge, and confidence to harness pedagogical principles for successful training!

Presenter(s): Hilary Kraus, Reference Management Librarian, Johnson & Wales University Library; Rudolf Kraus, Assistant Professor, Rhode Island College
Location: Room 101–102
#acrlperfectmatch

1:30PM–4:30PM

Develop your Leadership Lens using Lessons from the NFL

Develop your leadership skills by relating leadership successes and failures of the National Football League (NFL) to your library. Analogies from recent NFL seasons will help us think about future library scenarios that we may face. A leadership lens is a tool that allows you to view leadership decisions and scenarios from other fields and apply it to libraries and librarianship. We will use multiple examples from the NFL to illuminate leadership issues.

Presenter(s): Robin Ewing, Assessment Coordinator & Reference Librarian, St. Cloud State University; Amy Springer, Government & Business Information Librarian, College of St. Benedict/St. John’s University
Location: JW Marriott, White River CD
#acrlNFL
Learning by Doing: Developing Engaging Active Learning Exercises for IL Instruction

Make information literacy instruction more effective and learner-centered! Students and librarians benefit from limiting one-shots to specific student learning outcomes taught through active learning exercises (ALEs). Through a series of ALEs, workshop participants will create high level, measurable learning outcomes, practice selecting the most relevant outcomes for a given instruction scenario, and design effective ALEs to address and assess them.

Presenter(s): Jean Cook, Instruction Librarian, University of West Georgia; Jessica Critten, First Year Programs Librarian, University of West Georgia; Angela Pashia, Instructional Services Outreach Librarian, University of West Georgia; Andrea Stanfield, Information Literacy Coordinator, University of West Georgia

Location: Room 103–104

Meet Us on the Corner of Intentional and Strategic: Integrating Information Literacy Learning through Curriculum Mapping

As the educational role of libraries continues to expand, so does the need to strategically integrate information literacy into the curriculum and articulate the impact of the library on student learning. Curriculum mapping is one solution. In this workshop, participants will identify institutional learning outcomes related to information literacy, develop links between those outcomes and library instruction, create course and programmatic curriculum maps, analyze current instructional efforts, and develop action plans for local implementation.

Presenter(s): Jennifer Fabbi, Director of Research and Education, University of Nevada–Las Vegas; Anne Zald, Head of Educational Initiatives, University of Nevada Las Vegas; Erin Rinto, Undergraduate Learning Librarian, University of Nevada–Las Vegas; Steven Hoover, Senior Assistant Librarian, Syracuse University

Location: JW Marriott, White River AB

An Unexpected Discovery: One Library’s Experience with Discovery Service Evaluation

A growing number of libraries have enthusiastically embraced web-scale discovery services, which advertise one-stop searching for libraries’ print and digital collections. The appeal of a single search box providing access to a unified index of library resources has been a key selling point for discovery system vendors. Learn how a mid-sized ARL library investigated acquisition of a web-scale discovery service, questioned these fashionable notions, and concluded that key make-overs are needed for effective user engagement.

Presenter(s): Nadine P. Ellero, Serials Acquisitions Librarian, Ralph Brown Draughon Library, Auburn University; Juliet Rumble, Reference & Instruction Librarian, Auburn University Libraries

Location: Poster 2

Fruit of the Vine: Cultivating Collaborative Relationships that Blossom into Cross-Campus Information Literacy Initiatives

Information literacy competency for students should be a university-wide goal. Find out how to collaborate with faculty and administrators to develop and conduct an information literacy assessment that can inform instructional strategies in the library and beyond. Learn about a rubric-based method for assessing student competency in finding appropriate sources and incorporating them effectively into their work.

Presenter(s): Elizabeth Kocevar-Weidinger, Head of Instruction & Research and Interim Eresource Services, Longwood University; Mark Lenker, Librarian for Instruction and Research Services, Longwood University

Location: Poster 3

Now You See It: Transparency in Instruction and Assessment

NILOA (National Institute for Learning Outcomes Assessment) offers those faculty, administrators, peer institutions, and librarians a wealth of information concerning all forms and types of assessment on a campus. Librarians can utilize this framework on their own website to show connections between learning, assessment, and institutional goals, while also building relationships with faculty, administration, and other campus constituents that have an interest in assessment documentation.

Presenter(s): Rhonda Huisman, Assistant Librarian, Indiana University/Purdue University Indianapolis

Location: Poster 4

Teach, Assess, and Redesign: Creating a Framework of Universal Design for Learning for Students with Learning Disabilities

At the main library of a public, four year university, we are collaborating with an innovative campus program to improve our information literacy services for students with multiple learning disabilities. The poster session will cover findings from assessment, collaboration, and universal design for learning. Assessment includes a pre & post-test, library instruction sessions assessment, a citation analysis of papers, and interviews with the students. We will discuss our experiences, successes, failures, and future plans.

Presenter(s): Clark Hall, Reference/Business Librarian, East Carolina University; Carolyn Willis, Outreach Coordinator, East Carolina University; Jeanne Hoover, Science Librarian, East Carolina University

Location: Poster 5
Can Bibliometric Indicators Predict Institutional Citation Patterns?

Learn why a cited reference analysis at a government agency suggests that collection development librarians should not necessarily use bibliometric indicators like the Journal Impact Factor to select titles for their libraries.

Presenter(s): Christopher Belter, Public Services Librarian, LAC Group, NOAA Central Library
Location: Poster 6

Linking Collections, Collaboration, and Community: Building a Local Music Collection at a Small Liberal Arts College Library, and Getting People to Pay Attention.

A small Midwest liberal arts college library has been developing a music local and regional music collection since 2006. Our purposes and strategies have evolved over time, moving from building a basic collection to blogging and inviting the campus community to write reviews of new music. We outline challenges, successes, and solutions. By altering the focus from collection to program, we provide new opportunities for enriching campus culture.

Presenter(s): Jeff Wanser, Collection Development Librarian, Hiram College
Location: Poster 7

Now Streaming: Library Media in the Digital Age

Transitioning to streaming media had been a long-term goal for Beatley Library, but the demise of Simmons College’s campus-wide broadcast system prompted us to move more quickly on investigating streaming options to improve media access for the College community. This session will discuss the Library’s experience providing streaming documentaries, feature films and music to our community, including acquisition alternatives, technical requirements, digitization and copyright, and the outreach opportunities generated by streaming collections.

Presenter(s): Jennifer Ferguson, Liaison Librarian, Arts, Humanities & Careers, Simmons College
Location: Poster 8

Run aMOOC? An Examination of Course Materials in Massive Open Online Courses

Leading research universities across the world are participating in Massive Open Online Courses (MOOCs) in steadily increasing numbers. What implications exist for libraries in the MOOC environment? What kinds of course materials are professors listing on their syllabi? Are open source materials being promoted? This study will examine a sample of course syllabi across three major MOOC systems (Coursera, edX, and Udacity) and report on the types of materials listed as required or recommended readings.

Presenter(s): Gene Springs, Business Information Services Librarian, Rutgers University Libraries
Location: Poster 9
#runaMOOC

Textile Texts: Artists Books and Faculty/Student Engagement

Artist books are at the forefront of avant-garde movements in art and literature, and there has been growing interest among academic libraries in collecting them because of research and teaching needs. However, due to their delicate nature, preservation demands that artist books are stored in special environments not readily accessible. In our poster session, we show how we increased the visibility and accessibility of these items at our library through online resources, programming, and instruction.

Presenter(s): Jenna Rinalducci, Liaison Librarian, George Mason University; Jen Stevens, Liaison Librarian, George Mason University
Location: Poster 10

The Ugly Weed: Lessons Learned From a Crisis

Find out how to come up with a weed list of 4,000 titles in one month. Two librarians developed a plan to make quick assessments while minimizing mistakes. The process, using keyword filtering in Excel, could prove valuable to any academic library with limited staffing. Though not suggested as a plan to replace ongoing collaborative de-selection, the process can be used to create focused weed lists, save valuable staff time, and protect important materials.

Presenter(s): Pamela Arbeeny, Collection Management Librarian, Fort Lewis College; Lloyd Chittenden, Technical Services Librarian, Fort Lewis College
Location: Poster 11

Black Belt Liaison: Using Six Sigma to Get Your Library Back in Business

Explore the use of Six Sigma methodologies by liaison librarians for the improvement of processes and services within the academic library, including the traditional liaison roles of reference, instruction, and collection management. Learn about the basics of Six Sigma, how it applies to libraries, and how you can use these principles to proactively keep your library effective and efficient and prove its value to administration.

Presenter(s): Elizabeth Moreton, Health Sciences Librarian, Southern Illinois University Edwardsville; Jamie Conklin, Science and Health Sciences Librarian, Southern Illinois University Edwardsville
Location: Poster 12
#acrlblackbelt

Honey... They Shrank the Library: Innovating Partnerships within the Library to Contend with Space Limitations

Is your library space constantly shrinking? Are you lost in the Tower of Babel between departments? Would you like a dialogue model to keep you from getting lost in translation? This poster presentation will demonstrate how communication models applied in business can be beneficial to librarians seeking better dialogue across departments and dealing with an ever evolving environment.

Presenter(s): Barbara Hilderbrand, Cataloging/Metadata Librarian, Florida Southern College; Eridan Thompson, Access Services Librarian, Florida Southern College
Location: Poster 13

Innovation and Creativity in the Academic Library—Transition, Change and Shared Space

Our public four-year college opened the new information commons in September, 2012 as a building to provide support for academic needs of the students. The LEED certified building is technologically exciting, innovative in approach, beautiful, and practical. See how we transitioned from library to an all-inclusive destination for students, housing student services, campus library, classrooms, English department, IT, career center and IT services. Learn how diverse groups collaborate in planning, service, and governance.

Presenter(s): Dianne Hirning, Public Services Librarian, Dixie State College of Utah; John Burns, Reference Librarian, Dixie State College of Utah
Location: Poster 14
Library Involvement in Campus-wide Accreditation
Librarians are participating in greater numbers in institutional accreditation efforts, with their contributions going far beyond supplying just information about the library. These activities are incredibly important for librarians and help to demonstrate the value of the library to the greater campus community. Participating in campus-wide accreditation gives librarians the opportunity to learn more about the campus as a whole and is a significant outreach opportunity to campus administration.
Presenter(s): Laurel Littrell, Director Library Planning and Assessment, Kansas State University
Location: Poster 15

The Bully in the Library
Learn to identify different types of workplace bullies in academic libraries: the difference between bullying and mobbing, how a “bully boss” is different than a “tough boss,” examples of workplace cyber-bullying and why intent matters. Find out about best practices for library administrators and managers to minimize bullying in your organization.
Presenter(s): Beth Stahr, Head of Reference and Instruction, Southeastern Louisiana University
Location: Poster 16

In the Sticks: Access and Barriers to Continuing Education in Small and Rural Academic Libraries
The poster presents final results of a study focusing on an often-overlooked group of LIS professionals: academic librarians working in small libraries and/or rural academic libraries. In addition to identifying major barriers to formal and informal continuing education opportunities, the study also reveals how this group locates, accesses, and participates in continuing education and creates networks that circumvent systemic and dynamic hurdles to ongoing professional development in a constantly changing profession.
Presenter(s): Kaetrena Kendrick, Assistant Librarian, University of South Carolina Lancaster; Deborah Tratt, Instruction/Reference Librarian, University of South Carolina Aiken
Location: Poster 17

The New Normal: Residencies in the Technological Age
Illustrated by a current post-MLS/M.Ed. Tech. residency program at a large academic library, this poster will explore the benefits and barriers of residency programs in academic libraries in the United States. Data and stories gathered from surveying institutions and residents will illuminate the current status of residencies in academic libraries, and will be utilized to make the case to other institutions to develop and offer more residencies.
Presenter(s): Holger Lenz, Instructional Design Resident, Kansas State University Libraries; Marc Nash, Instructional Design Resident, Kansas State University Libraries
Location: Poster 18

Working Lunch: Building Mentorship Programs for New Librarians
Are you a new librarian interested in developing a mentoring relationship? Are you an administrator or librarian seeking to build a mentorship program for new employees in your library? This session will offer concrete suggestions about how to build such a program, highlighting the experiences of two new librarians at a large state university.
Presenter(s): Lorelei Rutledge, Assistant Librarian, Research and Information Services, J. Willard Marriott Library, University of Utah; Sarah Lehrire, Research and Information Services Librarian, J. Willard Marriott Library
Location: Poster 19

Navigating Copyright: One Institution’s Map to e-Reserve Access
Describing one academic library’s navigation through current copyright issues, which led to developing an updated copyright policy and implementation of a new library reserves management system to meet the needs of faculty and students.
Presenter(s): Deirdre Childs, Head of Access Services, Drexel University; Laura Chance, Library Reserves Coordinator, Drexel University
Location: Poster 20
#copyrightmap

World Wide Librarians: Reaching and Serving Students Studying Abroad
Find out how to support your students while they are studying abroad. The study abroad experience presents unique opportunities and challenges for students, including confusion about access and support for research. Librarians traveled to London, England and Salamanca, Spain with students to understand the teaching and research process and found surprising differences in instructional programming, expectation, and opportunities for providing research services.
Presenter(s): Jennifer Keach, Director of Digital Services, James Madison University; Elizabeth Haworth, Director of Public Services, Carrier Library, James Madison University
Location: Poster 21
#worldwidelibrarians

Copyright Disaster Poster: How to Become a Copyright Superhero
In the academic world’s digital landscape wherein students (and faculty) are increasingly accustomed to vast amounts of information being freely available and largely accessible from any device with an Internet connection, copyright literacy becomes a growing challenge and priority. This session will detail how to become a copyright superhero, move to develop a copyright literacy program to meet this need, beginning with the library increasing its internal copyright knowledge and expertise to then disseminate across campus in creative ways.
Presenter(s): Michael English, Access Services Librarian, Salisbury University; Mou Chakraborty, Director of Public Services, Salisbury University
Location: Poster 22
#copyrightsuperhero

Faculty Interest in Open Access Publishing
Learn which academic disciplines favor open access publishing and also have the greatest understanding of rights to published work. Responses from a 2011 survey of faculty at a private, 4-year institution will help academic librarians find allies in open access publishing and find better ways to work with faculty who are concerned about open access options.
Presenter(s): Elizabeth Smart, Scholarly Communication Librarian, Brigham Young University
Location: Poster 23
Getting in on the Ground Floor: Developing a Data Management Portal for Graduate Students
As data management practices evolve, one major problem for the discipline of Data Curation lies in the education of students and faculty. Find out how the scientific data services unit of a research institution partnered with the university research office to create a Data Management Portal and see the model for content delivery developed through discussions with graduate students.
Presenter(s): Andrea Ogier, Virginia Tech; Laura Miller, University of Virginia Library
Location: Poster 24

Accidental Embedded Librarian: Information Literacy Instruction in a Community College First-Year Experience Program
This poster shares successful embedded librarianship with a first-year experience program at Pasadena City College. Although prevalent at four-year institutions, there are few examples of embedded librarians at two-years. After agreeing to teach a new first-year seminar course, the presenter shared information literacy concepts at a faculty training institute. Afterwards, 90% of instructors had library research sessions supporting group research projects. Many faculty have approached this librarian for individual research support and provide library feedback.
Presenter(s): Pearl Ly, Interim Assistant Dean, Library Services, Pasadena City College
Location: Poster 25

Empowering First-Generation College Students to Seek Out Campus Resources and Organizations
Learn how one librarian stepped out of her regular role to become a faculty mentor for a first-year experience class. This course ran for ten weeks and included several assignments, guest lectures, and plenty of discussion. This poster will show the successes and challenges that the librarian faced. One major success was that teaching this class gave the librarian a stronger connection to the undergraduates that the library serves.
Presenter(s): Arianne Hartsell-Gundy, Humanities Librarian, Miami University
Location: Poster 26

Information Literacy Makeover: Revising a Core Freshman Course for Nontraditional Students
Do you want to find a better way to reach nontraditional students? This poster shows our approach! Asked to develop an information literacy course for adult learners, we used concepts found in the literature on andragogy (the study of teaching adults) and our own experience to create assignments and activities that would inspire our more mature students to use library resources not only for academic purposes, but also in their everyday lives.
Presenter(s): Marcia Rapchak, Instruction Librarian, Duquesne University; Leslie Lewis, Reference and Instruction Librarian, Gumberg Library, Duquesne University
Location: Poster 27

Inquire, Investigate, Implement: Examining Faculty Perceptions of Students’ Information Literacy Skills that Reveal Opportunities for Collaboration
Discover how you can utilize academic faculty’s perceptions of information literacy to bring about institutional change in programs to build students’ research skills. This presentation outlines a multi-institutional research study on information literacy to discover how faculty view information literacy and to what extent they incorporate the skills into the learning outcomes for their courses. Learn what new programs and outreach you can utilize to build relationships with academic faculty and administrators.
Presenter(s): Eleonora Dubicki, Associate Librarian, Monmouth University
Location: Poster 28

Inside the Black Box: Political Science and the Use of Archival Materials
This course focuses on the intersection of archival practice and political science research. Students will gain hands-on experience working with a political papers collection. They will learn about the arrangement and preservation of these resources (archival practice) and gain insight into how these papers relate to government practice (political science research).
Presenter(s): Matthew Cook, Head, Unique Collections and Scholarly Communications, California State University Channel Islands
Location: Poster 29

Leading From the Middle: Collaborative Development of an Academic Integrity Tutorial
Student awareness of academic dishonesty and proper citation is an issue faced by many institutions. Find out how academic librarians, administrators, and other university departments can actively collaborate to develop an academic integrity tutorial as a solution that increases student understanding of what constitutes academic dishonesty.
Presenter(s): Tom Riedel, Distance Services Librarian, Regis University; Erin McCaffrey, Electronic Services Librarian, Regis University
Location: Poster 30

Open to the Inevitable: Librarians as Open Content Professionals
Open content is a movement that includes open access, open science, open educational resources, and open culture. A rising tide of open content challenges libraries to develop services that comprehensively address the explosion of “open” across all areas of education, science, and society. Learn what a public university envisions for a new professional position—an open content librarian to lead the integration of open content into all areas of undergraduate learning, and teacher education.
Presenter(s): Anna Gold, University Librarian, Kennedy Library, Cal Poly San Luis Obispo
Location: Poster 31

Research Paper Planner: Students Love It, but Do We Know Why?
Students get excited about the research paper planner because it generates a personalized schedule of research and writing steps for papers. They also find the links to advice and tips for these steps and the email alerts helpful. We attempt to quantify this enthusiasm and use of the research paper planner through web page analytics and a user survey. These data will help us develop targeted marketing programs and other similar tools.
Presenter(s): Eileen M. Bentsen, Reference Librarian, Baylor University; Christina Chan-Park, Science Librarian, Baylor University
Location: Poster 32
#BUPaperPlanner
DAILY SCHEDULE

21st Century Brittle Book Reformattting: What's the Big Deal? Why Should We Care?
Research Libraries have long struggled with the problem of brittle paper. This poster illustrates the steps to make full use of digital technologies to preserve the intellectual content of brittle books and provide better access and text searching. I'll explore a question raised by the use of this technology and propose two reasons why it shouldn't be a major concern. What will distinguish one library from another when we can all share our online collections?
Presenter(s): Annette Morris, Preservation Reformattting Coordinator, University of Illinois, Urbana
Location: Poster 33

Is Your System a Mess?: Cleaning up the Clutter in your ILS
Have your system codes taken on a life of their own? After decades of use, our ILS was full of codes that were no longer relevant and poorly represented newer e-resource formats, making it difficult to efficiently report on acquisitions. Find out how to streamline your ILS codes in order to facilitate reporting and statistics. A checklist of steps and pitfalls to watch out for will be provided.
Presenter(s): Jennifer Huck, Systems and Emerging Technologies Librarian, University of Pennsylvania Biddle Law Library
Location: Poster 34

Sustainability in Library Preservation
Many in the library world are embracing sustainability and "green" initiatives as a way to better serve our communities and our planet. As a preservation librarian, I set out to go beyond the usual tips to find a way to create a more sustainable library preservation program. Concerns including reducing the amount of waste produced, recycling options for scrap material, and the availability of environmentally friendly options when purchasing supplies will be addressed.
Presenter(s): Ashley Jones, Preservation Librarian, Miami University
Location: Poster 35

An App for That, Too? The Most Popular (and Useful!) Government Information Apps
There's no getting around the fact that apps on smart phones and tablet computers are changing the way information is accessed. As a result, many federal government agencies now publish mobile apps. This poster aims to make librarians aware of the ten most popular government apps, assess their applicability to the academic environment, and evaluate the value in adding these apps to a librarian's information toolkit.
Presenter(s): Brandon Bowen, Information Services and Instruction Librarian, Indiana University-Purdue University Fort Wayne
Location: Poster 36

Beyond “Likes”: Practical Strategies to Connect and Engage with your Facebook Community
Find out how we implemented successful strategies to manage our Facebook page, and connect with our community!
Presenter(s): Emily Cox, Librarian for Instruction and Research Services, Longwood University
Location: Poster 37

Making a Makerspace in an Academic Library
Learn how a library developed and launched a Makerspace within a new library and how academic libraries can embrace the “Maker movement” to foster innovation and creativity across disciplines.
Presenter(s): David Woodbury, Director of Learning Commons Services, NCSU Libraries; Adam Rogers, Emerging Technology Services Librarian, NCSU Libraries
Location: Poster 38
#makerspaces

The Think Lab
This program will describe the creation and implementation of a Makerspace in an academic library. The Makerspace provides 3D printers, replicators, arduino kits, and other hardware and software that students and faculty can use to design and build objects. The program will also describe how the space was used for teaching a first-year seminar on Mashups and Makerbots.
Presenter(s): Rosemary Arneson, University Librarian, University of Mary Washington
Location: Poster 39
#ThinkLab

Visualizing Value: Using Pinterest to Market the Academic Library
How can academic libraries harness Pinterest as a tool to subvert expectations as to what traditional academic libraries and librarians are and can be? How can academic libraries use Pinterest to re-imagine, re-envision, and re-brand the academic library?
This poster session will use the University of Texas Libraries’ Pinterest page as a case study to explore the ways in which Pinterest can be used to market the academic library by thwarting traditional expectations.
Presenter(s): Cindy Fisher, First-year Experience Librarian, University of Texas Libraries; Sarah Morris, Graduate Research Assistant—Library Instruction Services, University of Texas Libraries
Location: Poster 40

3:00PM – 4:00PM
VIRTUAL CONFERENCE WEBCAST

The Publishing Rollercoaster: Writers Sound Off
Expand your knowledge of professional publishing from concept through research, submission, revision, and publication. Bringing first-hand experience of the writing and publishing process, this session's panelists will share their experiences while presenting strategies and tips for those who are hoping to get published for the first time, or who wish to grow their skills.
Presenter(s): Kim Leeder, Director of Library Services, College of Western Idaho; Angela Courtnay, Head, Arts & Humanities Department/Head, Reference Services Department, Indiana University Libraries, Bloomington; Barbara Fister, Academic Librarian, Gustavus Adolphus College; Christopher Hollister, Associate Librarian, University at Buffalo Libraries
Location: Online/Virtual Conference
#libpublish

4:00PM – 5:00PM
CONTRIBUTED PAPERS
4:00PM–5:00PM

GROUP ONE

Where Have All the Entry-Level Positions Gone? An Analysis of Shifting Expectations for New Librarians Entering Professional Practice

A review of more than 9,000 MLS job advertisements from 1990–2011 showed a significant decline (p < 0.001) in entry-level positions. Content analysis revealed that new graduates are expected to enter the field with demonstrated skills and expertise. This research investigated the extent to which decreasing numbers of entry-level positions impacts on the chasm between the skills and knowledge traditionally gleaned through the MLS degree, versus the requirements of entry into professional practice.

Presenter(s): Katherine Schilling, Associate Professor, Indiana University (Indianapolis); Olivia Hedlund, MLS Student, IUPUI
Location: Room 127–128

Finding Inspiration from Within: Harnessing your Library’s Knowledge for Professional Development Programming

Ever wonder what your colleagues have been up to lately? Too busy to share what you’ve learned recently? Academic librarians today have extremely diverse roles and as the variety of our job responsibilities has grown and changed, so have our skill sets and experiences. Learn how sharing knowledge through an internal professional development program can save money, build collegiality, improve communication, and further the goals of your academic library and university.

Presenter(s): Carissa Tomlinson, First Year Experience Librarian, Towson University: Albert S. Cook Library
Location: Room 127–128

Identifying Users of Demand-Driven E-book Programs: Applications for Collection Development

Librarians at a large, urban university library analyzed usage data collected from a demand-driven acquisitions (DDA) program for e-books. The three goals of this project were to 1) identify users by status (e.g., student, faculty, or staff) and subject areas, 2) determine the coverage of the purchased DDA books by Library of Congress classification, and 3) compare the use of print and purchased DDA items for the same time period.

Presenter(s): Emily Chan, Academic Liaison Librarian, San Jose State University; Susan Kendall, Collection Development Coordinator, San Jose State University
Location: Room 127–128

4:00PM–5:00PM

GROUP TWO

“How is this different from critical thinking?”: The Risks and Rewards of Deepening Faculty Involvement in an Information Literacy Rubric

Rubrics are rich tools for information literacy assessment and program development. These are most effective when owned by teaching faculty and librarians alike, yet moving from a library-driven to a campus-wide research project can be a delicate endeavor. Can faculty and librarians find common ground defining information literacy and identifying measurable outcomes? This paper follows the evolution of our rubric project to explore the risks, tensions, and rewards of assessing information literacy alongside faculty.

Presenter(s): Larissa Gordon, Reference and Instruction Librarian, Arcadia University
Location: JW Marriott, Grand Ballroom 7–8

#rubricsrisksrewards

Becoming A Campus Assessment Leader: Collaborating for Campus Wide IL Assessment

In partnership with the Associate Provost for Student Learning, Librarians at Arcadia University have become assessment leaders through the development of an ambitious project designed to assess student Information Literacy skills. The project spans multiple disciplines and is tied to the general education curriculum. The goal is to compare student data across courses in a discipline, giving departments and the campus community a developmental picture of student Information Literacy learning over time.

Presenter(s): Danya Leebaw, Reference and Instruction Librarian for Social Sciences, Carleton College; Kristin Partlo, Reference & Instruction Librarian for Social Sciences & Data, Carleton College; Heather Tompkins, Reference and Instruction Librarian, Carleton College
Location: JW Marriott, Grand Ballroom 7–8

Just-in-time Instruction, Regular Reflection, and Integrated Assessment: A Sustainable Model for Student Growth

Hear a professor and librarian describe their collaboration on design of information literacy instruction and assessment for a complex, interdisciplinary student project over two iterations of the course. Learn how both partners benefitted from increased librarian involvement, how they changed the instruction as a result of the first assessments, how metacognitive reflection journals both documented and reinforced student learning, and when such thorough collaboration is most useful.

Presenter(s): Jill Gremmels, Leland M. Park Director of the Davidson College Library, Davidson College; Shireen Campbell, Professor of English, Davidson College
Location: JW Marriott, Grand Ballroom 7–8

4:00PM–5:00PM

PANEL SESSIONS

4:00PM–5:00PM

“Love your library”: Building Goodwill from the Inside Out and the Outside In

At its best, library outreach can be budget friendly, high impact, revitalizing for staff, and transformative for our relationships with our users. This showcase of innovative programming and marketing projects explores a holistic approach to outreach, illustrating how small creative efforts can lead to significant gains. Join the discussion, gain strategies, templates, and scalable project ideas, and glean from our enthusiasm to transform shared notions into something new and vibrant in your own communities.

Presenter(s): Alice Whiteside, Librarian & Instructional Technology Consultant, Mount Holyoke College; Char Booth, Instruction Services Manager & E-Learning Librarian, Claremont Colleges; Lisa Friedman, Director of Learning Services, UC San Diego Library; UC San Diego; Adrienne Lai, Emerging Technologies Librarian, North Carolina State University Libraries
Location: Wabash 2–3

#makerlib
4:00PM–5:00PM  
A Data-Driven Deselection Approach for Managing Low-Use Print Materials  
Find out how three academic libraries implemented innovative weeding projects where rules-based criteria was applied for identifying books that could be withdrawn from their collections. This session will discuss the parameters and execution of this data-driven deselection project, including how lists were generated and revised, project workflow, disciplinary differences, percentage of items actually removed, technical processes, speed of removal, and the disposition process as well as issues and challenges encountered along the way. 
Presenter(s): Regina Gong, Head of Technical Services and Systems, Lansing Community College Library; Paul Gallagher, Associate Director Discovery Services, Wayne State University Libraries; Doug Way, Head of Collections and Scholarly Communications, Grand Valley State University Libraries. 
Location: Room 109–110

4:00PM–5:00PM  
Caught In The Act: Video Classroom Observation  
Librarians tasked with instruction often work in isolation within a closed environment. In many cases lessons are planned individually, teaching takes place behind closed doors, and assessment of learning outcomes is undertaken independently. This closed process presents limitations often compounded by a lack of instructional training and developmental resources. Come learn how video classroom observation opens the instructional feedback loop up to both self-reflection and peer review and provides a tool for communities of practice. 
Presenter(s): Anne Deutsch, Librarian, SUNY at New Paltz–Sojourner Truth Library; Brooks Doherty, Dean, General Education, Rasmussen College. 
Location: Room 125–126  
#acrilaught

4:00PM–5:00PM  
Inspiring Initiatives in Qualitative Inquiry  
Assessment is an urgent imperative and challenge for academic librarians. This panel features four experts in qualitative research who will describe a variety of qualitative techniques that can be used effectively by academic librarians to evaluate programs, services, and facilities, and to inform strategic planning using evidence-based decision making. Techniques described include focus group interviews, ethnographic approaches, textual analysis, and the critical incident technique, and each is illustrated with recent findings from ongoing research projects. 
Presenter(s): Marie Radford, Associate Professor & Chair, LIS Dept., Rutgers University; Lynn Silipigni Connaway, Senior Research Scientist, OCLC; Donna Lanclos, Associate Professor, UNC Charlotte; Gary Radford, Professor, Fairleigh Dickinson University. 
Location: JW Marriott, Grand Ballroom 9–10  
#acrlqualinquiry

4:00PM–5:00PM  
Pedagogically Savvy Approaches to Library Tours, Show-and-Tell, and Other “Old School” Instruction Scenarios  
With the growth of formal information literacy programming, embedded librarianship, and multi-modal digital learning objects, the days of library tours and resource “show and tell” seem farther away than ever. However, open-minded instructional partner-
4:00PM–5:10PM
CYBER ZED SHED
Using Data Visualization web widgets to improve the Institutional Repository User Experience

Institutional repositories based on DSpace often have difficulty in providing users with good data visualization. This presentation will focus on how using open source software widgets developed by MIT’s Simile Widgets Project—especially its Timeplot widget—can improve visual limitations in a DSpace instance. The presentation will look at several Simile widgets and will show examples devised by the presenter. The presentation will also provide useful tips on good data visualization.

Presenter(s): Andrew Weiss, Digital Services Librarian, California State University, Northridge
Location: Room 120–122

When Social Media Fails to Inspire: Transforming Your Library's Social Media Presence

Like many libraries, we created a blog, Facebook, and Twitter accounts, but our users just weren’t interested. Why were the same tools that have been instrumental in over-throwing governments failing for us? After some experimentation, we established a new focus and strategy for social media. Our approach centers on listening, building relationships, providing alternative service points, and responding to users. Hear how we are now using social media to effectively connect with our users.

Presenter(s): Molly Beestrum, Library Instruction Coordinator, Columbia College Chicago Library; Keri Willette, Emerging Technologies Librarian, University of Wisconsin—Parkside; Amy Wainwright, Access Services Assistant, Columbia College Chicago
Location: Room 120–122

Data Mining the Twitter API

This presentation will illustrate how to programmatically access and display the Twitter stream based on your location and defined set of keywords for unique insight into, and platform from which to interact with, your user base.

Presenter(s): Jason Michel, User Experience Librarian, Miami University Libraries
Location: Room 120–122
#twitlibapi

8:00PM–10:30PM
ALL-CONFERENCE RECEPTION

Join your colleagues for delightful desserts and entertainment at the Indiana State Museum, just a few blocks from your conference hotel. Enjoy the galleries of science, art, history, and culture from Indiana and the world as well as the featured exhibits, The Lincolns: Five Generations of an American Family and Eternal James Dean.

SATURDAY, APRIL 13, 2013

8:30AM–9:30AM
CONTRIBUTED PAPERS

8:30AM–9:30AM
GROUP ONE
How Do You Like Me Now?: An Image-Rating Study of Librarian Approachability

What can a librarian do to appear more approachable? Beyond commonly accepted techniques, like smiling, little is known about practices librarians can employ. Does dressing up/down or wearing a nametag make a difference? What about clothing color, or whether s/he is looking at a book versus computer? We studied factors that affect perceptions of librarian approachability, focusing on those that librarians can readily change on a day-to-day basis. Implications for user services will be discussed.

Presenter(s): Jennifer Bonnet, French Studies Librarian, University of Michigan; Ben McCauley, Researcher, Trihydro Corporation
Location: Room 101–103

Making Social Media Meaningful: Connecting Missions and Policies

Did your library create a Facebook or Twitter account without carefully considering the purpose and goals of your involvement? If so, you’re certainly not alone. This paper examines academic libraries’ social media policies and mission statements, and the value of linking the two. Learn about the current problems with social media use and find strategies to create a meaningful social media policy that will translate users’ in-person experiences to the social media environment.

Presenter(s): Catherine Johnson, Reference/Instruction Librarian, University of Baltimore; Natalie Burclaff, Reference/Instruction Librarian, University of Baltimore
Location: Room 101–103

Click Here! (And Other Ways to Sabotage Accessibility)

If you’re an instruction librarian creating online tutorials to supplement “one shots”, a distance librarian embedded in course sites, a subject librarian crafting a LibGuide, or all of the above—you have a responsibility to ensure that your online materials meet accessibility standards for students with disabilities. In this session, you’ll learn what you can do to keep from sabotaging your online content and how to remedy common accessibility issues with web and multimedia resources.

Presenter(s): Kathleen Pickens-French, Public Services Librarian, Cincinnati State
Location: Room 101–103

GROUP TWO

8:30AM–9:30AM
Beyond the Physical Archive: Imagining Primary Source Literacies in the Digital Age

As more of the raw materials of historical scholarship—primary sources—become available through subscription databases and the free Internet, undergraduates operate in a hybrid research environment, drawing upon diverse digital collections while often lacking an understanding of traditional archival research methods. This program explores how instruction librarians, in partnership with faculty and archivists, can develop and incorporate primary source literacies into workshops and assignments that meet a variety of pedagogical goals.
Mixed Methods, Mixed Results: A Study of Engagement Among Students using iPads in Library Instruction

Do new tech gadgets like iPads create excitement and engagement among students in the library classroom, or do they interfere with learning? Both? Neither? We have experimented with using iPads for a concept mapping activity and have assessed the (mixed) results. We invite participants to think with us about how our findings can be useful within their local communities and their own student populations.

Presenter(s): Kajissa Calkins, English Reference and Instruction Librarian, University of Wyoming; Melissa Bowles-Terry, Instruction and Assessment Librarian, University of Wyoming
Location: Room 127–128

Evaluating PREMIS in an Academic Research Library

In this paper the authors will introduce preservation metadata and highlight the most widely used schema: PREMIS. The authors will describe the evaluation of PREMIS undertaken by their institution, including an audit of tools available for metadata extraction and packaging, fitness with existing repository infrastructure, and evaluation of PREMIS's coverage as a preservation metadata standard. The authors will then review some steps in the implementation of PREMIS including staff workflows, repository architecture, and data management.

Presenter(s): Ivy Glendon, Metadata Librarian, University of Virginia; Gretchen Gueguen, Digital Archivist, University of Virginia
Location: Room 127–128

8:30AM–9:30AM
GROUP THREE

Answering “How” and “Why” Questions of Library Impact on Undergraduate Student Learning

This paper introduces the Understanding Library Impacts protocol, a suite of instruments for detecting and communicating academic library impact on student learning outcomes (SLOs) associated with ‘high-impact’ experiences in the academic major. The protocol creates credible connections between library use and student learning outcomes and gathers quantitative and qualitative data to support library improvement and advocacy. Results from recent projects conducted at multiple institutions will be presented to illustrate the protocol in action.

Presenter(s): Derek Rodriguez, Principal Investigator, The Understanding Library Impacts Project
Location: Room 104–106
#acrllibimpact

Choosing and Using Assessment Management Systems: What Librarians Need to Know

This presentation describes the current and potential roles of assessment management systems in academic libraries, especially in the assessment of information literacy learning outcomes. Presenters will review attributes of assessment management systems, discuss selection criteria for choosing assessment management systems, and provide examples of how libraries are using assessment management systems. Attendees will learn strategies for participating in institutional decision-making processes about the selection and use of assessment management systems.

Presenter(s): Melanie Maksin, Librarian for Political Science, Intl. Affairs, Public Policy & Gov. Info., Yale University; Nina Clements, Humanities Librarian, Unaffiliated
Location: Room 127–128

Initial Impressions: Investigating How Future Faculty Value Academic Libraries

Although doctoral students soon become academic faculty, they are an understudied population in academic library research. This exploratory study consists of interviews with 15 doctoral students who are teaching assistants/instructors in social sciences at a public research university. In-depth structured interviews will be conducted with 15 participants at the beginning and again at the end of one semester. Data will undergo qualitative analysis to identify perceptions of library value and track changes over time.

Presenter(s): Stephanie Mikitish, Doctoral Student, Rutgers University; Marie Radford, Associate Professor, School of Communication and Information
Location: Room 104–106
#acrllibimpact
8:30AM–9:30AM  
**Imagining the Future of Library Instruction: How Feminist Pedagogy Can Transform the Way You Teach and How Students Learn**  
This session explores the concept of feminist pedagogy and why it matters to instruction librarians. It offers theoretical frameworks and practical guidance for librarians seeking to enrich and transform their pedagogical practices in different contexts. By defining the principles of feminist pedagogy—including envisioning the classroom as a democratic site and decentering the authority of the teacher—this session investigates how feminist teaching techniques can influence and invigorate the future of information literacy instruction.  
**Presenter(s):** Maria T. Accardi, Coordinator of Instruction, Indiana University Southeast; Emily Drabinski, Reference and Instruction Librarian, LIU Brooklyn; Alana Kumbier, Reference Librarian, Wellesley College  
**Location:** Room 123–124  
#acrl13femped  

8:30AM–9:30AM  
**Queering the Library: What are YOU Doing to Serve your LGBTQ Community?**  
LGBTQ users have unique information needs and concerns—what is YOUR library doing to address them? This engaging, enlightening, and interactive panel will give you the chance to join a conversation with passionate experts in both libraries and LGBTQ student services. We will work together to come up with a plan of action you can implement at your library. Don’t miss this important and eye-opening conversation!  
**Presenter(s):** Lea Susan Engle, Assistant Professor/Learning and Outreach Librarian, Texas A&M University; Lowell Kane, Program Coordinator—GLBT Resource Center, Director, LGBTO Center  
**Location:** Room 107–108  
#queerlib  

8:30AM–9:30AM  
**The Flipped Classroom in the Library: Integrating Formal and Informal Learning Spaces**  
Supporting campus instructional initiatives to bring innovative classroom spaces into the library benefits both the university and the libraries. Learn about a major investment of large “flipped classroom” spaces in two libraries as the University of Wisconsin-Madison seeks to improve learning in large foundational courses through use of active learning. The panel of library and program directors will present about the partnerships needed to make this shared use of space successful.  
**Presenter(s):** Carrie Kruse, Director, College Library, University of Wisconsin-Madison; Deborah Helman, Director, Wendt Commons, University of Wisconsin-Madison; Suzanne Smith, Associate Director of WisCEL, University of Wisconsin-Madison  
**Location:** JW Marriott, Grand Ballroom 7–8  

8:30AM–9:30AM  
**Think Like A Startup: Creating a Culture of Innovation, Inspiration, and Entrepreneurialism**  
So you want to be more creative. You want to launch projects more effectively. You want to build and implement transformative ideas. What’s your strategy? This panel will present four different approaches to entrepreneurialism. Based largely on the “lean startup” methodology of BUILD, MEASURE, LEARN, this session will highlight a framework for developing a culture of innovation. It will include examples and case studies focused on implementation, communication, and constant improvement.  
**Presenter(s):** Carly Strasse, DCXL Project Manager, California Digital Library; Susan Payne, Virtual Services Librarian, Johns Hopkins University; Steve Morris, Head, Digital Library Initiatives and Digital Projects, NCSU Libraries; Brian Mathews, Associate Dean, Virginia Tech  
**Location:** JW Marriott, Grand Ballroom 9–10  

8:45AM–10:45AM  
**CONTRIBUTED PAPERS**  

8:45AM–10:45AM  
**GROUP ONE**  
**Transformation Begins When the Renovation is Done: Reconfiguring Staff and Services to Meet 21st-Century Research Needs**  
After a multi-million dollar renovation, the graduate library at a public research university was faced with the need to reconfigure staffing and services. This session will examine the impact of the renovation; describe the effect on users, staff, and services—both expected and unexpected; present analysis from a post-renovation user needs assessment; and discuss how library staff are exploring new ways to engage with and support the research community.  
**Presenter(s):** Marta Brunner, Head of Collections, Research, and Instructional Services, UCLA Library; Zoe Borovsky, Librarian for Digital Research and Scholarship, UCLA Library; Allison Benedetti, Librarian for Advanced Research and Engagement, UCLA Library; Jennifer Osonia, Team Leader, Humanities and Social Sciences, UCLA  
**Location:** JW Marriott, Grand Ballroom 9–10  

**Reorganizing for the Distributed Library**  
Students use library resources outside main library buildings, a situation often referred to as the postmodern library. The provision of library services at geographically distributed points of need tests traditional administrative structures. Within new fluid organizational systems, a permanent systemic presence for branch libraries is needed to make sure distributed campus libraries are not an afterthought in decision making.  
**Presenter(s):** Roberta Astroff, Head, Downtown Campus Library, University of Texas at San Antonio  
**Location:** JW Marriott, Grand Ballroom 9–10  

**What Will Libraries be When They Grow Up?: Responding to the Innovations of Technology and Imagining the Future**  
In 2010 two books with competing philosophies were published: I Live in the Future and Here's How It Works and You are Not a Gadget. Both dealt with the rapid changes technology has brought about since the turn of the century and how individuals and institutions ought to respond. This paper offers an invaluable look at recent writings in technology and society as they relate to libraries currently, and presents innovative approaches in response.  
**Presenter(s):** Samantha Hines, Head Librarian, Missoula College of The University of Montana  
**Location:** JW Marriott, Grand Ballroom 9–10  

80  
ACRL 2013  

9:45AM–10:45AM  
**GROUP TWO**  
**Not Just the Means to an End: Repositories, Marketing, and Development**  
Find out how an institutional repository evolved into a tool that is used to share research stories of students and faculty. We will focus on three related topics: the first-hand experience of a faculty member and student researcher sharing their story through the repository; the creation of a relationship between the Library, Marketing & Communications, and the Development Office; and the positive and negative outcomes of this expanded role of the Library.  
**Presenter(s):** Emily Asch, Head of Technical Services, St. Catherine University  
**Location:** Room 101–103
**They Came for the Carbs, and Stayed for the Collaboration: Engaging Library Workers Across Units to Deliver Meaningful Learning Objects**

Learn how to create an online learning environment with a case study sharing how we: harness expertise across different departments to create meaningful learning objects; design scaffolding for prioritizing, coordinating, and collaborating on digital learning objects for diverse constituents; and develop best practices for learning object discoverability. Also learn how some peer institutions approach the creation and presentation of digital learning objects and take away ideas to implement at your home campus.

**Presenter(s):** Sarah Fay Philips, Instructional Services Librarian and Assessment Coordinator, Humboldt State University; Emerson Case, Coordinator of FYE Program and Associate Professor of English, California State University Bakersfield

**Location:** Room 101–103

---

**Waking the (Digital) Dead: A Continuum Approach to Digital Initiatives**

In recent decades, many cultural heritage institutions have attempted to provide digital access to themselves and their collections, but over time, these varied digital initiatives have been abandoned as best practices and interests change or funding diminishes. Using the paradigm of continuum theory, this session argues that developing, maintaining, and evaluating digital initiatives must continue even after projects are “finished.” Case studies will provide practical applications to “resuscitate” digital projects gone cold.

**Presenter(s):** Melanie Griffin, Special Collections Librarian, University of South Florida; Kyna Herzinger, Librarian / Archivist, North Carolina Department of Cultural Resources; Patricia Sasser, Digital Librarian, Friedheim Music Library, Peabody Institute of the Johns Hopkins University

**Location:** Room 101–103

---

**GROUP THREE**

**9:45AM–10:45AM**

**Design/Abled: Transforming Disabling Library Spaces**

Learn about a university library’s implementation of cultural competence models to better address disabled patrons’ needs. Discover new methods to develop a stronger institutional relationship with your Disability Services on campus, implement training strategies based on cultural competence models, and redefine and improve services, spaces and technology. Learn and discuss strategies and tools to accomplish these same changes on your campus.

**Presenter(s):** Lorelei Rutledge, Assistant Librarian, Research and Information Services, J. Willard Marriott Library, University of Utah; Alfred Mowood, Head of Research and Information Services, University of Utah

**Location:** Room 107–108

---

**With a Village: Community One Book Partnership Ameliorates College Preparation Deficit**

In communities of low college-seeking behavior, it is imperative that academic libraries partner with community entities on literacy outreach programs. This paper describes a mutually beneficial partnership that connects a university library and a First-Year Experience office to a grass-roots community project. This alliance has grown into a successful and sustainable program connecting the community to the campus, addressing long strained town-grown relationships and remediation rates with intellectual discourse with members of the non-academic community.

**Presenter(s):** Sarah Fay Philips, Instructional Services Librarian and Assessment Coordinator, Humboldt State University; Emerson Case, Coordinator of FYE Program and Associate Professor of English, California State University Bakersfield

**Location:** Room 107–108

---

**Serving Those Who Serve: Outreach and Instruction for Student Cadets and Veterans**

Student cadets and veterans new to college have unique academic needs. Freshmen cadets at Norwich University face a demanding schedule that begins at 5:30 a.m. and ends at 11:00 p.m. At The University of Alabama, an academic and wellness program for student veterans provides assistance in the adjustment to life as a college student. Both libraries collaborate with their respective university departments to tailor outreach and instruction to address these user groups.

**Presenter(s):** Nancy Fawley, Head, Gorgas Information Services, The University of Alabama; Nikki Krysak, Head of Instructional Services, Norwich University

**Location:** Room 107–108

---

**9:45AM–10:45AM**

**Panel Sessions**

**9:45AM–10:45AM**

**Building an Instruction Arsenal: Using Standardized Elements to Streamline Class Planning and Ease Student Learning Assessment Across the Curriculum**

Want to deliver unique, class-specific instruction sessions, but don’t have the time to create presentations from scratch? Want to assess the effectiveness of your instruction program, but aren’t sure how to compare student learning across course levels and disciplines? Learn about building a model of information literacy instruction and assessment that uses SLOs to create instruction elements which can be applied across the curriculum, giving each class a customized experience that is easy to plan.

**Presenter(s):** Kevin Seeber, Library Instruction Coordinator, Colorado State University-Pueblo; Jessica Critten, First Year Programs Librarian, University of West Georgia

**Location:** Room 127–128

---

**9:45AM–10:45AM**

**Design and Integration of a Distributed Model for Information Literacy**

Learn how instructional design principles were successfully applied in the development of fourteen online information literacy modules at the University of Central Florida. Panel presenters will discuss how faculty and librarians are integrating modules into courses and how modules are created and accessed using the university’s learning object system. From June 1, 2008 through December 31, 2012, a total of 316 faculty members created 3,739 module instances that were assigned and completed by 23,074 students.

**Presenter(s):** Elizabeth Killingsworth, Head, Information Literacy & Outreach, University of Central Florida; Corinne Bishop, Information Literacy Librarian, University of Central Florida

**Location:** Room 125–126

---

**9:45AM–10:45AM**

**Do or Do Not...There is No Try: The Quest for Library Value**

Librarians today can establish academic library value by linking library services and resources to the missions, goals, and needs of their institutions. Statistical correlations between student library interactions and established learning and retention measures offer one path to demonstrable library value. This panel reveals research results from three libraries that successfully followed this path, shares best practices for “doing” value research, and embraces the quest to both prove and improve the value of academic libraries.
New for 2013

- Scholarly edition and translation record types
- Book reviews from Choice
- Addition of cited references
- Active indicator for Web sites
- More than two million books, articles, and Web sites searchable
- Languages and literatures from Spanish, French, and German to Russian, Turkish, Arabic, and Chinese
- Teaching of language, literature, and rhetoric and composition
- Film, new media, and cultural studies
- Indexing back to 1926, with digitization of retrospective print volumes
- Fully searchable tables of contents for book monographs
- Coverage of electronic books, electronic journals, and scholarly Web sites
- Easy access to your full-text collection, including links to JSTOR, Project Muse, ProQuest Dissertations and Theses, e-journals, e-books, and DOIs
- Publisher abstracts to key journal articles
- Access for mutual customers through EBSCO Discovery Service, ExLibris Primo Central, and OCLC WorldCat Local

For additional full-text linking capabilities or subscription information, please contact

**EBSCO Publishing**
800 653-2726
www.ebscohost.com

**ProQuest**
800 521-0600
www.proquest.com

Gale Cengage Learning
800 487-8488

Visit our page on Facebook.

E-mail bibliography@mla.org for more information.

**ACRL BOOTH # 337**

### Daily Schedule

**9:45 AM – 10:45 AM**

**Halfway Open or Halfway Shut?: OA Hybrid Journals in Academia**

Scholarly publishers have responded to the OA movement by offering authors the choice of publishing their articles as Open Access (using an author pays funding mechanism) in subscription journals. The study surveys eight publishers to explore a number of questions about the mechanics, implementation, price impacts, and author tracking of this model; and investigates the uptake at two research institutions, with one operating in a NIH Public Access Policy environment.

**Presenter(s):** Robin Champieux, Scholarly Communication Librarian, Oregon Health Sciences University; Jill Emery, Collection Development Librarian, Portland State University; Kasia Statkis, Regional Sales Manager, Harrassowitz Booksmarts & Subscription Agents

Location: Room 123–124

#oahybrid

**11:00 AM – 12:15 PM**

**Halfway Open or Halfway Shut?: OA Hybrid Journals in Academia**

As resources become increasingly full content, and more metadata—color, image size, modification date—are exposed, how is search technique implicated? What discovery systems can we create and enable for non-digital, non-textual items such as music LPs and visual resources so that additional metadata can be exploited and different surrogates created? Join librarians working in research instruction, music, and information systems to explore search and discovery that can expose “the hidden library.”

**Presenter(s):** Tasha Bergson-Michelson, Search Educator, To The Point search and discovery that can expose “the hidden library.”

Location: Room 109–110

#hiddenlibrary
Learn about the latest database and electronic resources from the leading psychology publisher.

**APA’s Newest Products Include**

**E-Books**

**APA Books® E-Collection 2013** Own the first electronic release of APA scholarly & professional books published during the 2013 copyright year.

**APA Handbooks in Psychology™ Series**

Two New Titles
- APA Handbook of Psychology, Religion, and Spirituality
- APA Handbook of Testing and Assessment in Psychology

**Streaming Video Content for Psychotherapy**

**APA Video Introduction to Psychotherapy Systems**
A special collection of therapy demonstration videos produced especially for undergraduate students.

**PsycTherapy®** A fully-searchable database designed for advanced and graduate-level psychology students featuring expert therapists highlighting a wide variety of therapy approaches.

**Join APA for the Following Special Event**

**APA’s Lunch and Learn**
Thursday, April 11, 2013
11:30 am – 1:00 pm

Please register at:

**PsycINFO® Leading the Way**

For over 45 years PsycINFO has been the leading electronic resource for discovery within the behavioral sciences and much more. Stop by booth #929 and share your experiences with PsycINFO!
Academic Institutions

ABC-CLIO 401
Accessible Archives, Inc. 1300
ACLS Humanities E-Book 129
Adam Matthew 933
ALA—Digital Reference 1038
ALA Preservation Week 109
American Economic Association 1033
American Society for Nutrition T-138
American Society of Plant Biologists (ASPB) 736
American Theological Library Association 326
ARL/LibQUAL+/StatsQUAL (Association of Research Libraries) 535
Association for Computing Machinery 1209
Atiz Innovation, Inc. 1208
bepress 838
Book2net Inc. 1041
Britannica Digital Learning 1036
Buros Center for Testing 333
Cablet's Directories 339
Carney McNicholas, Inc. 436
Central European University Press 227
Choice Magazine 1009
Colibri systems North America Inc. 1138
Counting Opinions (SQUIRE) Ltd. 614
Datamny 308
Data-Planet 308
Digital Campus 1037
Duke University Press 941
e-ImageData Corp 121
Elsevier Inc. 301
Emerald Group Publishing 1200
EOS International 1233
Ex Libris 721
Franciscan Institute Publications T-130
IEEE 1305
IGI Global 1101
Indus International, Inc. 110
Ingram Content Group 408
Intelex Corporation 615
Inter-University Consortium for Political and Social Research (ICPSR) 1141
Leadership Directories 1035
Liberty Fund, Inc. 627
McFarland & Company Inc. 932
Mergent, Inc. 529
Midwest Library Service 1121
Modern Language Association 337
NewsBank, Inc. 907
now publishers T-237
OCLC, Inc. 901
OSA—Optical Society of America 1228
ProQuest 600
Purdue University Libraries 1136
Relais International 432
Roper Center for Public Opinion Research 431
S T Imaging 1204
San Jose State University—SLIS 1321
Scannx 226
Springshare 536
Swets 1020
The University of Chicago Press 638
The University of Illinois Graduate School of Library & Information Science 537
Thieme Medical Publishers, Inc. 320
United Nations Publications 1328
University of Tennessee—School of Information Sciences 1332
University of Wisconsin Milwaukee—School of Information Studies 1340
Wolper Information Services 1232
World Scientific Publishing Co. 637
Zubal Books 840

Architects

Carney McNicholas, Inc. 436
RATIO Architects, Inc. 1134
WTW Architects 225

Audio Cassette Publishers/Distributors

Emery-Pratt Company 1213

Automation

3M Library Systems 827
Backstage Library Works 329
CyberTools for Libraries 841
EOS International 1233
Ex Libris 721
Innovative Interfaces 913
MARCOVE, Inc. 427
OCLC, Inc. 901
Relais International 432
Springshare 536
Today’s Business Solutions, Inc. 125
Wolters Kluwer Health / Ovid 421

Book Publishers/Academic Presses

ABC-CLIO 401
ACLS Humanities E-Book 129
ACS Publications 1207
AIP Publishing 730
ALA—Digital Reference 1038
Allen Press, Inc. 438
American Psychiatric Publishing, Inc. 324
American Psychological Association 929
American Society of Civil Engineers (ASCE) 734
Annual Reviews 634
Anthem Press 1224
Ashgate Publishing Company 939
Beman 1205
Bloomsbury 735
Bloomsbury/ICE 1137
Brepols Publishers 439
Brill 539
Buros Center for Testing 333
Cambridge University Press 926
Choice Magazine 1009
Columbia University Press 732
Combined Book Exhibit 1220
Datamny 308
Data-Planet 308
Duke University Press 941
EBL—Ebook Library 433
Edward Elgar Publishing Inc. 938
Elsevier Inc. 301
Emerald Group Publishing 1200
Emery-Pratt Company 1213
Facts On File 727
Firefly Books 833
Franciscan Institute Publications T-130
Gale, Cengage Learning 701
GeoScienceWorld 440
Harvard University Press 434
IDS America, Inc 1306
IEEE 1305
IET Inspec 127
IGI Global 1101
Independent Publishers Group 635
INFORMS 429
Intelex Corporation 615
Liberty Fund, Inc. 627
LYRASIS 1032

April 10–13, 2013, Indianapolis, IN 85
## EXHIBITOR INDEX

<table>
<thead>
<tr>
<th>Name</th>
<th>Booth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mary Ann Liebert, Inc.</td>
<td>1335</td>
</tr>
<tr>
<td>McGraw-Hill Professional</td>
<td>1013</td>
</tr>
<tr>
<td>Midwest Library Service</td>
<td>1121</td>
</tr>
<tr>
<td>MIT Press Journals</td>
<td>639</td>
</tr>
<tr>
<td>Modern Language Association</td>
<td>337</td>
</tr>
<tr>
<td>Nature Publishing Group</td>
<td>209</td>
</tr>
<tr>
<td>now publishers</td>
<td>T-237</td>
</tr>
<tr>
<td>OECD—Organization for Economic Cooperation and Development</td>
<td>1024</td>
</tr>
<tr>
<td>Oxford University Press</td>
<td>1021</td>
</tr>
<tr>
<td>Palgrave Macmillan</td>
<td>328</td>
</tr>
<tr>
<td>Pickering &amp; Chatto Publishers</td>
<td>1206</td>
</tr>
<tr>
<td>Project MUSE</td>
<td>921</td>
</tr>
<tr>
<td>Publishers Communication Group (PCG)</td>
<td>1135</td>
</tr>
<tr>
<td>Purdue University Libraries</td>
<td>1136</td>
</tr>
<tr>
<td>Rowman &amp; Littlefield</td>
<td>1001</td>
</tr>
<tr>
<td>RSC Publishing</td>
<td>108</td>
</tr>
<tr>
<td>SAGE</td>
<td>711</td>
</tr>
<tr>
<td>Scarecrow Press</td>
<td>1001</td>
</tr>
<tr>
<td>SPIE Digital Library</td>
<td>834</td>
</tr>
<tr>
<td>Springer Science+Business Media</td>
<td>313</td>
</tr>
<tr>
<td>Taylor &amp; Francis Co LLC</td>
<td>101</td>
</tr>
<tr>
<td>The University of Chicago Press</td>
<td>638</td>
</tr>
<tr>
<td>Thieme Medical Publishers, Inc.</td>
<td>320</td>
</tr>
<tr>
<td>Transaction Publishers</td>
<td>937</td>
</tr>
<tr>
<td>United Nations Publications</td>
<td>1328</td>
</tr>
<tr>
<td>University of California Press</td>
<td>633</td>
</tr>
<tr>
<td>University of Virginia Press</td>
<td>640</td>
</tr>
<tr>
<td>Wiley</td>
<td>528</td>
</tr>
<tr>
<td>William S. Hein &amp; Co., Inc.</td>
<td>1039</td>
</tr>
<tr>
<td>World Bank Publications</td>
<td>936</td>
</tr>
<tr>
<td>World Scientific Publishing Co.</td>
<td>637</td>
</tr>
<tr>
<td>Zulab Books</td>
<td>840</td>
</tr>
</tbody>
</table>

### Consultants

<table>
<thead>
<tr>
<th>Name</th>
<th>Booth</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Interfile &amp; Library Relocations</td>
<td>T-231</td>
</tr>
<tr>
<td>ARL/LibQUAL®/StatsQUAL (Association of Research Libraries)</td>
<td>535</td>
</tr>
<tr>
<td>Atlas Systems</td>
<td>1108</td>
</tr>
<tr>
<td>Central European University Press</td>
<td>227</td>
</tr>
<tr>
<td>Counting Opinions (SQUIRE) Ltd.</td>
<td>614</td>
</tr>
<tr>
<td>DSpace</td>
<td>1326</td>
</tr>
<tr>
<td>Geographic Research, Inc. / SimplyMap</td>
<td>541</td>
</tr>
<tr>
<td>Hallett &amp; Sons Expert Movers, Inc.</td>
<td>228</td>
</tr>
<tr>
<td>IBISWorld</td>
<td>1132</td>
</tr>
<tr>
<td>Jasper Library Furniture</td>
<td>821</td>
</tr>
<tr>
<td>RATIO Architects, Inc.</td>
<td>1134</td>
</tr>
</tbody>
</table>

### DVD Publishers/Distributors

<table>
<thead>
<tr>
<th>Name</th>
<th>Booth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action Library Media Service</td>
<td>1125</td>
</tr>
<tr>
<td>Ambrose Video Publishing</td>
<td>1329</td>
</tr>
<tr>
<td>Bullfrog Films &amp; Icarus Films present Docuseek2 Streaming</td>
<td>1133</td>
</tr>
<tr>
<td>Digital Campus</td>
<td>1037</td>
</tr>
<tr>
<td>Emery-Pratt Company</td>
<td>1213</td>
</tr>
<tr>
<td>Films Media Group</td>
<td>727</td>
</tr>
<tr>
<td>Infobase Learning</td>
<td>727</td>
</tr>
</tbody>
</table>

### Electronic Journals/Electronic Publishing

<table>
<thead>
<tr>
<th>Name</th>
<th>Booth</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAAS /Science</td>
<td>540</td>
</tr>
<tr>
<td>ABC-CLIO</td>
<td>401</td>
</tr>
<tr>
<td>Accessible Archives, Inc.</td>
<td>1300</td>
</tr>
<tr>
<td>Adam Matthew</td>
<td>933</td>
</tr>
<tr>
<td>AIP Publishing</td>
<td>730</td>
</tr>
<tr>
<td>Allen Press, Inc.</td>
<td>438</td>
</tr>
<tr>
<td>Ambrose Video Publishing</td>
<td>1329</td>
</tr>
<tr>
<td>American Economic Association</td>
<td>1033</td>
</tr>
<tr>
<td>American Physical Society (APS)</td>
<td>213</td>
</tr>
<tr>
<td>American Psychiatric Publishing, Inc.</td>
<td>324</td>
</tr>
<tr>
<td>American Psychological Association</td>
<td>929</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Booth</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Society for Nutrition</td>
<td>T-138</td>
</tr>
<tr>
<td>American Society of Civil Engineers (ASCE)</td>
<td>734</td>
</tr>
<tr>
<td>American Society of Plant Biologists (ASPB)</td>
<td>736</td>
</tr>
<tr>
<td>American Theological Library Association</td>
<td>326</td>
</tr>
<tr>
<td>Annual Reviews</td>
<td>634</td>
</tr>
<tr>
<td>ASBMB—American Society for Biochemistry and Molecular Biology</td>
<td>1314</td>
</tr>
<tr>
<td>Association for Computing Machinery</td>
<td>1209</td>
</tr>
<tr>
<td>Atiz Innovation, Inc.</td>
<td>1208</td>
</tr>
<tr>
<td>BioMed Central Ltd</td>
<td>532</td>
</tr>
<tr>
<td>BioOne</td>
<td>1139</td>
</tr>
<tr>
<td>Blood—American Society of Hematology</td>
<td>1311</td>
</tr>
<tr>
<td>Bloomsbury</td>
<td>735</td>
</tr>
<tr>
<td>Bloomsbury/ICE</td>
<td>1137</td>
</tr>
<tr>
<td>Brepols Publishers</td>
<td>439</td>
</tr>
<tr>
<td>Brill</td>
<td>539</td>
</tr>
<tr>
<td>Britannica Digital Learning</td>
<td>1036</td>
</tr>
<tr>
<td>Bullfrog Films &amp; Icarus Films present Docuseek2 Streaming</td>
<td>1133</td>
</tr>
<tr>
<td>Buros Center for Testing</td>
<td>333</td>
</tr>
<tr>
<td>Cabell’s Directories</td>
<td>339</td>
</tr>
<tr>
<td>Cairn Info</td>
<td>322</td>
</tr>
<tr>
<td>Cambridge University Press</td>
<td>926</td>
</tr>
<tr>
<td>Central European University Press</td>
<td>227</td>
</tr>
<tr>
<td>Choice Magazine</td>
<td>1009</td>
</tr>
<tr>
<td>Columbia University Press</td>
<td>732</td>
</tr>
<tr>
<td>Datamyne</td>
<td>308</td>
</tr>
<tr>
<td>Data-Planet</td>
<td>308</td>
</tr>
<tr>
<td>Digital Campus</td>
<td>1037</td>
</tr>
<tr>
<td>DSpace</td>
<td>1326</td>
</tr>
<tr>
<td>Duke University Press</td>
<td>941</td>
</tr>
<tr>
<td>East View Information Services</td>
<td>1129</td>
</tr>
<tr>
<td>EBL—Ebook Library</td>
<td>433</td>
</tr>
<tr>
<td>EBSCO Information Services</td>
<td>801</td>
</tr>
<tr>
<td>Elsevier Inc.</td>
<td>301</td>
</tr>
<tr>
<td>Emerald Group Publishing</td>
<td>1200</td>
</tr>
<tr>
<td>Emery-Pratt Company</td>
<td>1213</td>
</tr>
<tr>
<td>Financial Times</td>
<td>312</td>
</tr>
<tr>
<td>Franciscan Institute Publications</td>
<td>T-130</td>
</tr>
<tr>
<td>Future Science Group</td>
<td>1127</td>
</tr>
<tr>
<td>GeoScienceWorld</td>
<td>440</td>
</tr>
<tr>
<td>IDS America, Inc.</td>
<td>1306</td>
</tr>
<tr>
<td>IEEE</td>
<td>1305</td>
</tr>
<tr>
<td>IET Inspec</td>
<td>127</td>
</tr>
<tr>
<td>IGI Global</td>
<td>1101</td>
</tr>
<tr>
<td>Independent Publishers Group</td>
<td>635</td>
</tr>
<tr>
<td>INFORMS</td>
<td>429</td>
</tr>
<tr>
<td>Journal of Visualized Experiments (JoVE)</td>
<td>1313</td>
</tr>
<tr>
<td>JSTOR &amp; Portico</td>
<td>641</td>
</tr>
<tr>
<td>LYRASIS</td>
<td>1032</td>
</tr>
<tr>
<td>Mary Ann Liebert, Inc.</td>
<td>1335</td>
</tr>
<tr>
<td>McGraw-Hill Professional</td>
<td>1013</td>
</tr>
<tr>
<td>MIT Press Journals</td>
<td>639</td>
</tr>
<tr>
<td>NewsBank, Inc.</td>
<td>907</td>
</tr>
<tr>
<td>now publishers</td>
<td>T-237</td>
</tr>
<tr>
<td>OECD—Organization for Economic Cooperation and Development</td>
<td>1024</td>
</tr>
<tr>
<td>OpinionArchives</td>
<td>107</td>
</tr>
<tr>
<td>OSA - Optical Society of America</td>
<td>1228</td>
</tr>
<tr>
<td>OTTO HARRASSOWITZ</td>
<td>441</td>
</tr>
<tr>
<td>OverDrive Inc.</td>
<td>428</td>
</tr>
<tr>
<td>Project MUSE</td>
<td>921</td>
</tr>
<tr>
<td>ProQuest</td>
<td>600</td>
</tr>
<tr>
<td>Publishers Communication Group (PCG)</td>
<td>1135</td>
</tr>
<tr>
<td>Purdue University Libraries</td>
<td>1136</td>
</tr>
<tr>
<td>Rittenhouse Book Distributors, Inc.</td>
<td>927</td>
</tr>
<tr>
<td>RSC Publishing</td>
<td>108</td>
</tr>
<tr>
<td>Sabinet</td>
<td>636</td>
</tr>
<tr>
<td>SAGE</td>
<td>711</td>
</tr>
<tr>
<td>SPIE Digital Library</td>
<td>834</td>
</tr>
<tr>
<td>Springshare</td>
<td>536</td>
</tr>
</tbody>
</table>

**ACRL 2013**

### EXHIBIT HOURS

- **Wednesday, April 10**
  - 9:00 am – 4:00 pm
- **Thursday, April 11**
  - 9:00 am – 4:30 pm
- **Friday, April 12**
  - 9:30 am – 4:00 pm
### Foreign Language Books
- Alibris
- Aux Amateurs De Livres
- Buros Center for Testing
- Cairn Info
- East View Information Services
- EBL—Ebook Library
- Independent Publishers Group
- Intelex Corporation
- OTTO HARRASSOWITZ
- Taylor & Francis Co LLC
- YBP Library Services
- Zubal Books

### Green Products/Initiatives
- ALA Preservation Week
- ArcSearch
- Better World Books
- Image Access / Digital Library Systems Group (DLSG)
- Jasper Library Furniture
- Scanx

### Library Equipment/Furniture
- 3M Library Systems
- Agati, Inc.
- American Interfile & Library Relocations
- Book2net Inc.
- Brodart Co.
- Carney McNicholas, Inc.
- Collibri systems North America Inc.
- Crowley Company (The)
- Eastman Kodak Company
- e-ImageData Corp
- Estey / Tennesco
- GLASBAU HAHN America
- Hallett & Sons Expert Movers, Inc.
- Huston and Company
- Indus International, Inc.
- Jasper Library Furniture
- S T Imaging
- Scanx
- Zone Display Cases

### Online Databases, Networks, Services
- ABC-CLIO
- Accessible Archives, Inc.
- AELS Humanities E-Book
- Adam Matthew
- ALA—Digital Reference
- Alexander Street Press
- Ambrose Video Publishing
- American Economic Association
- American Psychological Association
- American Society for Nutrition
- American Theological Library Association
- ARL/LibQUAL+/StatsQUAL (Association of Research Libraries)
- Association for Computing Machinery
- Association of Christian Librarians
- Bernan
- BioOne
- Bloomsbury/ICE
- Brepols Publishers
- Bridgeman Education
- Brill
- Britannica Digital Learning
- Buros Center for Testing
- Cabell’s Directories
- Central European University Press
- Columbia University Press
- Counting Opinions (SQUIRE) Ltd.
- Credo
- Datamyre
- Data-Planet
- Digital Campus
- DSpace
- EasyBib.com
- EBSCO Information Services
- Elsevier Inc.
- Emerald Group Publishing
- EOS International
- Evanced Solutions LLC
- Ex Libris
- Facts On File
- Films Media Group
- Films On Demand
- Financial Times
- Gale, Cengage Learning
- Geographic Research, Inc. / SimplyMap
- GeoscienceWorld
- GoPrint Systems, Inc.
- Hallett & Sons Expert Movers, Inc.
- IBIWold
- IEEE
- IET Inspec
- IGI Global
- Independent Publishers Group
- Infobase Learning
- Infogroup Academic
- INTELECOM
- Intelex Corporation
- Jones e-Global Library
- JSTOR & Portico
- Leadership Directories
- LexisNexis
- LYRASIS
- Mango Languages
- MARDIVE, Inc.
- McGraw-Hill Professional
- Merger, Inc.
- Modern Language Association
- Morgan & Claypool Publishers
- Morningstar, Inc.
- NewsBank, Inc.
- OCLC, Inc.
- OECD—Organization for Economic Cooperation and Development
- OSA—Optical Society of America
- OverDrive Inc.
- PrivCo
- Project MUSE
- Project SAILS by Carrick Enterprises, Inc.
<table>
<thead>
<tr>
<th>Exhibitor Name</th>
<th>Booth Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>ProQuest</td>
<td>600</td>
</tr>
<tr>
<td>Publishers Communication Group (PCG)</td>
<td>1135</td>
</tr>
<tr>
<td>ReportLinker for Libraries</td>
<td>1140</td>
</tr>
<tr>
<td>Rittenhouse Book Distributors, Inc.</td>
<td>927</td>
</tr>
<tr>
<td>Roper Center for Public Opinion Research</td>
<td>431</td>
</tr>
<tr>
<td>RSC Publishing</td>
<td>108</td>
</tr>
<tr>
<td>S&amp;P Capital IQ</td>
<td>1011</td>
</tr>
<tr>
<td>Sabinet</td>
<td>636</td>
</tr>
<tr>
<td>ShipIndex.org</td>
<td>T-235</td>
</tr>
<tr>
<td>Skyriver Technology Solutions</td>
<td>120</td>
</tr>
<tr>
<td>Swets</td>
<td>1020</td>
</tr>
<tr>
<td>The Freedonia Group</td>
<td>1040</td>
</tr>
<tr>
<td>Thieme Medical Publishers, Inc.</td>
<td>320</td>
</tr>
<tr>
<td>Thomson Reuters</td>
<td>113</td>
</tr>
<tr>
<td>VTLS, Inc.</td>
<td>1112</td>
</tr>
<tr>
<td>William S. Hein &amp; Co., Inc.</td>
<td>1039</td>
</tr>
<tr>
<td>Wolper Information Services</td>
<td>1232</td>
</tr>
<tr>
<td>Wolters Kluwer Health / Ovid</td>
<td>421</td>
</tr>
<tr>
<td>World Bank Publications</td>
<td>936</td>
</tr>
<tr>
<td>YBP Library Services</td>
<td>726</td>
</tr>
<tr>
<td><strong>Organizations/Government Agencies</strong></td>
<td></td>
</tr>
<tr>
<td>American Society for Nutrition</td>
<td>T-138</td>
</tr>
<tr>
<td>American Theological Library Association</td>
<td>326</td>
</tr>
<tr>
<td>ARL/LibQUAL+®/StatsQUAL (Association of Research Libraries)</td>
<td>535</td>
</tr>
<tr>
<td>Association for Computing Machinery</td>
<td>1209</td>
</tr>
<tr>
<td>Association of Christian Librarians</td>
<td>229</td>
</tr>
<tr>
<td>Atiz Innovation, Inc.</td>
<td>1208</td>
</tr>
<tr>
<td>Book2net Inc.</td>
<td>1041</td>
</tr>
<tr>
<td>Carney McNicholas, Inc.</td>
<td>436</td>
</tr>
<tr>
<td>Central European University Press</td>
<td>227</td>
</tr>
<tr>
<td>Colibri systems North America Inc.</td>
<td>1138</td>
</tr>
<tr>
<td>Counting Opinions (SQUIRE) Ltd.</td>
<td>614</td>
</tr>
<tr>
<td>Datamyne</td>
<td>308</td>
</tr>
<tr>
<td>Data-Planet</td>
<td>308</td>
</tr>
<tr>
<td>Elsevier Inc.</td>
<td>301</td>
</tr>
<tr>
<td>EOS International</td>
<td>1233</td>
</tr>
<tr>
<td>IEEE</td>
<td>1305</td>
</tr>
<tr>
<td>Indus International, Inc.</td>
<td>110</td>
</tr>
<tr>
<td>INFORMS</td>
<td>429</td>
</tr>
<tr>
<td>Leadership Directories</td>
<td>1035</td>
</tr>
<tr>
<td>Midwest Library Service</td>
<td>1121</td>
</tr>
<tr>
<td>OECD—Organization for Economic Cooperation and Development</td>
<td>1024</td>
</tr>
<tr>
<td>Purdue University Libraries</td>
<td>1136</td>
</tr>
<tr>
<td>San Jose State University—SLIS</td>
<td>1321</td>
</tr>
<tr>
<td>SPIE Digital Library</td>
<td>834</td>
</tr>
<tr>
<td>Thieme Medical Publishers, Inc.</td>
<td>320</td>
</tr>
<tr>
<td>United Nations Publications</td>
<td>1328</td>
</tr>
<tr>
<td><strong>Preservation/Conservation/ Digitization</strong></td>
<td></td>
</tr>
<tr>
<td>ALA Preservation Week</td>
<td>109</td>
</tr>
<tr>
<td>ArcaSearch</td>
<td>331</td>
</tr>
<tr>
<td>Atiz Innovation, Inc.</td>
<td>1208</td>
</tr>
<tr>
<td>Backstage Library Works</td>
<td>329</td>
</tr>
<tr>
<td>Book2net Inc.</td>
<td>1041</td>
</tr>
<tr>
<td>Colibri systems North America Inc.</td>
<td>1138</td>
</tr>
<tr>
<td>Crowley Company (The)</td>
<td>224</td>
</tr>
<tr>
<td>DSpace</td>
<td>1326</td>
</tr>
<tr>
<td>East View Information Services</td>
<td>1129</td>
</tr>
<tr>
<td>Eastman Kodak Company</td>
<td>1310</td>
</tr>
<tr>
<td>EOSInternational</td>
<td>1233</td>
</tr>
<tr>
<td>Ex Libris</td>
<td>721</td>
</tr>
<tr>
<td>GLASBAU HAHN America</td>
<td>1126</td>
</tr>
<tr>
<td>IDS America, Inc.</td>
<td>1306</td>
</tr>
<tr>
<td>Image Access / Digital Library Systems Group (DLSG)</td>
<td>411</td>
</tr>
<tr>
<td>Indus International, Inc.</td>
<td>110</td>
</tr>
<tr>
<td>Inter-University Consortium for Political and Social Research (ICPSR)</td>
<td>1141</td>
</tr>
<tr>
<td>JSTOR &amp; Portico</td>
<td>641</td>
</tr>
<tr>
<td>LYRASIS</td>
<td>1032</td>
</tr>
<tr>
<td>Northern Micrographics</td>
<td>1028</td>
</tr>
<tr>
<td>ProQuest</td>
<td>600</td>
</tr>
<tr>
<td>Roper Center for Public Opinion Research</td>
<td>431</td>
</tr>
<tr>
<td>S T Imaging</td>
<td>1204</td>
</tr>
<tr>
<td>Scanx</td>
<td>226</td>
</tr>
<tr>
<td>The Media Preserve</td>
<td>1201</td>
</tr>
<tr>
<td>Today’s Business Solutions, Inc.</td>
<td>125</td>
</tr>
<tr>
<td>VTLS, Inc.</td>
<td>1112</td>
</tr>
<tr>
<td><strong>Rare Books/Special Collections</strong></td>
<td></td>
</tr>
<tr>
<td>Adam Matthew</td>
<td>933</td>
</tr>
<tr>
<td>ALA Preservation Week</td>
<td>109</td>
</tr>
<tr>
<td>Alibris</td>
<td>309</td>
</tr>
<tr>
<td>Atiz Innovation, Inc.</td>
<td>1208</td>
</tr>
<tr>
<td>Atlas Systems</td>
<td>1108</td>
</tr>
<tr>
<td>Book2net Inc.</td>
<td>1041</td>
</tr>
<tr>
<td>Carney McNicholas, Inc.</td>
<td>436</td>
</tr>
<tr>
<td>Colibri systems North America Inc.</td>
<td>1138</td>
</tr>
<tr>
<td>East View Information Services</td>
<td>1129</td>
</tr>
<tr>
<td>Emery-Pratt Company</td>
<td>1213</td>
</tr>
<tr>
<td>Franciscan Institute Publications</td>
<td>T-130</td>
</tr>
<tr>
<td>GLASBAU HAHN America</td>
<td>1126</td>
</tr>
<tr>
<td>Hallett &amp; Sons Expert Movers, Inc.</td>
<td>228</td>
</tr>
<tr>
<td>IDS America, Inc.</td>
<td>1306</td>
</tr>
<tr>
<td>Indus International, Inc.</td>
<td>110</td>
</tr>
<tr>
<td>Liberty Fund, Inc.</td>
<td>627</td>
</tr>
<tr>
<td>LYRASIS</td>
<td>1032</td>
</tr>
<tr>
<td>S T Imaging</td>
<td>1204</td>
</tr>
<tr>
<td>Scanx</td>
<td>226</td>
</tr>
<tr>
<td>ShipIndex.org</td>
<td>T-235</td>
</tr>
<tr>
<td>Today’s Business Solutions, Inc.</td>
<td>125</td>
</tr>
<tr>
<td>YBP Library Services</td>
<td>726</td>
</tr>
<tr>
<td>Zubal Books</td>
<td>840</td>
</tr>
<tr>
<td><strong>Software Publishers/Distributors</strong></td>
<td></td>
</tr>
<tr>
<td>Atlas Systems</td>
<td>1108</td>
</tr>
<tr>
<td>DSspace</td>
<td>1326</td>
</tr>
<tr>
<td>Ex Libris</td>
<td>721</td>
</tr>
<tr>
<td>Geographic Research, Inc. / SimplyMap</td>
<td>541</td>
</tr>
<tr>
<td>IDS America, Inc.</td>
<td>1306</td>
</tr>
<tr>
<td>Infobase Learning</td>
<td>727</td>
</tr>
<tr>
<td>OverDrive Inc.</td>
<td>428</td>
</tr>
<tr>
<td>Springshare</td>
<td>536</td>
</tr>
<tr>
<td>Swiss Academic Software</td>
<td>124</td>
</tr>
<tr>
<td>Thomson Reuters</td>
<td>113</td>
</tr>
<tr>
<td>VTLS, Inc.</td>
<td>1112</td>
</tr>
<tr>
<td><strong>Subscription Services</strong></td>
<td></td>
</tr>
<tr>
<td>ALA—Digital Reference</td>
<td>1038</td>
</tr>
<tr>
<td>American Society for Nutrition</td>
<td>T-138</td>
</tr>
<tr>
<td>Aux Amateurs De Livres</td>
<td>T-132</td>
</tr>
<tr>
<td>Basch Subscriptions Inc., A Prenax Company</td>
<td>241</td>
</tr>
<tr>
<td>East View Information Services</td>
<td>1129</td>
</tr>
<tr>
<td>EBSCO Information Services</td>
<td>801</td>
</tr>
<tr>
<td>Financial Times</td>
<td>312</td>
</tr>
<tr>
<td>IGI Global</td>
<td>1101</td>
</tr>
<tr>
<td>Leadership Directories</td>
<td>1035</td>
</tr>
<tr>
<td>OSA - Optical Society of America</td>
<td>1228</td>
</tr>
<tr>
<td>OTTO HARRASSOWITZ</td>
<td>441</td>
</tr>
<tr>
<td>Roper Center for Public Opinion Research</td>
<td>431</td>
</tr>
<tr>
<td>Swets</td>
<td>1020</td>
</tr>
<tr>
<td>Wolper Information Services</td>
<td>1232</td>
</tr>
<tr>
<td>WT Cox Information Services</td>
<td>220</td>
</tr>
<tr>
<td>Zubal Books</td>
<td>840</td>
</tr>
</tbody>
</table>
Plant research brings us new medicines, more resilient food sources, and alternative forms of fuel that help us counter global warming.

That’s why the American Society of Plant Biologists is devoted to the advancement of plant research.

Our two journals, *The Plant Cell* and *Plant Physiology*, provide a platform for the most influential and high-impact international research, education, and thinking in plant biology.

FREE WITH EVERY SUBSCRIPTION:
Online Teaching Materials

Teaching Tools in Plant Biology, an online-only feature of *The Plant Cell*, covers important themes in plant biology.

Teaching Tools include PowerPoint slides and lecture notes for undergraduate teaching, as well as recommended reading lists.

Teaching Tools are
• Customizable
• Peer reviewed
• Current and up-to-date
• Included with every subscription at no additional charge

Visit Booth #736 for more information and a chance to win a $150 Amazon gift card.

For general information visit our librarian site—www.aspb.org/librarian
AAAS/Science
Visit us at booth # 540 during ACRL 2013 *

Science the world’s leading journal of original scientific research.
ScienceOnline.org/info

Science Classic the digital archives of Science 1880–1996
ScienceClassic.org/info

Science Express the pre-publication service of Science
ScienceXpress.org/info

Science Signaling publishes research and commentary pertaining to cell biology.
ScienceSignaling.org/info

Science Translational Medicine publishes discoveries that generate innovative ways to prevent, diagnose, and treat disease.
ScienceTranslationalMedicine.org/info

For more information or to request a quote or free trial visit, ScienceOnline.org/request

*Join AAAS/Science for a Special Luncheon Event on Friday, April 12 from 12:00–2:00 pm
EXHIBITOR LIST

@mire US ................................................................................. 1326
Phone: 858-368-4681
bram@mire.be
Discover DSpace, the most widely-used open-source repository software in the world serving libraries, universities, research centers, government agencies, and companies that manage, collect, and share all types of digital assets. Find out how DSpace services offered by @mire and DuraSpace, including DSpaceCloud hosting, can help you make the most of your digital content.

3M Library Systems ........................................................... 827
Phone: 800-328-0067
Toll Free: 800-328-0067
Fax: 800-223-5563
jmparsons1@m3mm.com
http://www.3m.com/us/library
The global leader in library innovation for more than 40 years, 3M is committed to helping libraries connect with the diverse and evolving communities they serve. With 3M, librarians can focus on helping people. Visit www.3M.com/us/library and follow us on Twitter (@3MLibrary) and Facebook.

AAAS / American Association for the Advancement of Science .................................................. 540
Phone: 202-326-6746
Fax: 202-371-9849
pcurto@aaas.org
http://www.sciencemag.org/
Science, published by the American Association for the Advancement of Science (AAAS), is the world’s leading weekly general scientific journal. Two additional e-resources include Science Signaling a weekly journal that publishes research pertaining to cell biology and Science Translational Medicine, linking scientists with clinical researchers improving patient care worldwide.

ABC-CLIO ................................................................. 401
Phone: 805-968-1911
Toll Free: 800-368-5868
Fax: 805-685-9585
daube@abc-clio.com
http://www.abc-clio.com
ABC-CLIO is an award-winning publisher of reference titles, academic and general interest books, electronic resources, and books for librarians and other professionals. The company, headquartered in Santa Barbara, Calif., publishes under four well-respected imprints; ABC-CLIO, Greenwood, Paegeer, and Libraries Unlimited/Linworth. For more information, visit www.abc-clio.com.

Accessible Archives, Inc. ................................................. 1300
Phone: 610-296-7441
Toll Free: 866-296-1488
tnagy@accessible.com
http://www.accessible.com
Accessible Archives provides vast quantities of archived historical information. Diverse primary source materials reflecting broad views across American history have been assembled into databases. Developed by instructors and students of American, these databases allow access to the store of materials from leading teachers then current.

ACLS Humanities E-Book...........................................129
Phone: 212-697-1505-148
Fax: 212-949-8058
info@hebook.org
http://www.humanitiesebook.org
ACLS Humanities E-Book (HEB) is an online collection of over 3,700 high-quality books in the humanities, accessible for on- and off-campus access. Offered in collaboration with 27 learned societies, over 100 contributing publishers, and the University of Michigan Library, HEB is an online, fully searchable selection of major works vital to both scholars and students.

ACS Publications ....................................................... 1207
Phone: 202-872-6862
Fax: 202-872-6005
s.jackson@acs.org
http://pubs.acs.org
The Publications Division of the American Chemical Society provides the worldwide scientific community with a comprehensive collection of the most-cited, peer-reviewed journals in the chemical and related sciences. ACS Publications publishes more than 40 journals, Chemical & Engineering News, ACS Legacy Archives, and the ACS Symposium Series.

Action Library Media Service ................................. 1125
Phone: 562-988-8100
Toll Free: 800-886-4408
Fax: 562-988-8122
g.birkholz@actionlibrarymedia.com
http://www.actionlibrarymedia.com
The academic library’s best resource for acquiring DVD, Blu-Ray disc, & Digital Site Licenses. We supply Studio Releases, Documentaries, Indies, Foreign films & Instructional Video. We provide free access to our 70,000+ title online catalog, and offer a search service for hard-to-find or Out of Release titles. We offer Approval Plans & MARC Records with orders.

Adam Matthew ......................................................... 933
Phone: 441-672-5119-21
Fax: 441-672-5116-63
lauren@amdigital.co.uk
http://www.amdigital.co.uk
Adam Matthew is an award-winning publisher of primary source collections and works with leading libraries, archives and scholars from around the world. The results are creative resources that offer powerful research and dynamic teaching opportunities for universities, colleges and libraries. Free four-week trials are available: please visit our website www.amdigital.co.uk.

Agati, Inc. ............................................................... 1113
Phone: 312-829-1977
Fax: 312-829-8249
edonell@agati.com
http://www.agati.com
AGATI provides quality furniture solutions tailored for the higher education market. Designs are characterized by a blend of aesthetics and engineering to create superior and enduring furniture. Choose AGATI for nationally recognized design, service, quality, and performance.

ALA—Digital Reference ................................................. 1038
Phone: 312-280-5840
mwood@ala.org
http://www.ala.org/offices/publishing/ala_online_resources/onlineresources
An American Library Association imprint who publishes for librarians and information professionals. RDA Toolkit is an online collection of cataloging-related documents including RDA: Resource Description and Access, the new world-wide cataloging standard. Guide to Reference is a continually updated, selective online guide for top reference sources, organized by academic discipline.

Alexander Street Press .............................................. 1107
Phone: 703-212-8520
Toll Free: 800-889-5937
Fax: 703-940-6584
mkleilei@alexanderstreet.com
http://www.alexanderstreet.com
Alexander Street Press delivers streaming video, audio, and text collections to academic and research libraries worldwide. ASP's Music Online collection has grown to 780,000 audio tracks, 26,000 complete scores, and 1,100 hours of video. New releases include collections in dentistry, counseling and therapy, anthropology, history, area studies, religion, and more.

Alibris ...................................................................... 309
Phone: 877-254-2747
Toll Free: 877-254-2747
Fax: 510-550-6052
abbie@alibris.com
http://www.alibris.com/library
Alibris for Libraries is the leading library supplier of used and hard-to-find books, movies and music. Alibris has millions of out-of-print, older in-print, and otherwise unavailable titles in stock. We offer flexible payment options, consolidated shipping, and custom tools for managing replacement and collection development projects.

Allen Press, Inc. ......................................................... 438
Phone: 785-843-1235
Fax: 785-843-1853
tfulton@allenpress.com
http://www.allenpress.com
Allen Press has dedicated itself to publishing the highest-quality scholarly journals for our society partners. Allen Press manages and distributes nearly 30 journals, presenting original research in the areas of medicine, zoology, ecology, and environmental sciences. It is our mission to exceed the expectations of our partnering societies as well as help them achieve their goals.

AltaMira Press ....................................................... 1001
Phone: 301-459-3366
http://www.rowman.com/Imprint/RLA
AltaMira disseminates high-quality information to those who research, study, practice and read in the humanities and social sciences with a focus on helping the professional development of those working in the cultural life of a community—the museum, historical society, arts center, and church.

AGATI provides quality furniture solutions tailored for the higher education market. Designs are characterized by a blend of aesthetics and engineering to create superior and enduring furniture. Choose AGATI for nationally recognized design, service, quality, and performance.
American Theological Library Association .................. 326
Phone: 312-454-5100
Toll Free: 888-665-2852
Fax: 312-454-5505
mylon@atla.com
http://www.atla.com
ATLA is a professional association providing support of theological and religious studies libraries and librarians. ATLA produces a prestigious product line of electronic resources for scholarly study of theology and religion, including the ATLA Religion Database®, ATLASerials®, and ATLA Catholic Periodical and Literature Index®. Please visit our website at www.atla.com.

Annual Reviews ........................................... 634
Phone: 650-493-4400
Toll Free: 800-523-8635
Fax: 650-424-0910
afleming@annualreviews.org
http://www.annualreviews.org
Annual Reviews is a nonprofit scholarly publisher of topical reviews in 41 focused disciplines within the Biomedical, Life, Physical, and Social Sciences, including Economics. Established in 1932, Annual Reviews’ authors synthesize current literature and data to provide researchers with the principle contributions in their fields.

Anthem Press ............................................. 1224
Phone: 442074014256
info@wpcpress.com
http://www.anthempress.com
Anthem Press is an independent international publishing house, pioneering a distinctive approach to the publishing of academic, educational and reference works. We are headquartered in the London (UK) with offices in New York (USA) and Delhi (India). Anthem’s publications focus on the Humanities and Social Sciences.

ArcaSearch ............................................. 331
Phone: 855-879-2400
tim.sixta@arcasearch.com
http://www.arcasearch.com
ArcaSearch is a world-class provider of digital imaging services for higher education, non-profit and private sectors and all levels of government. We offer a cloud-based, integrated document archival and retrieval system utilizing standard web browsers suitable for both advanced and casual users. If desired, rendered files can be incorporated into an institution’s IT architecture.

ASBMB—American Society for Biochemistry and Molecular Biology ...................... 1314
Phone: 240-283-6594
Fax: 301-881-2080
mforcinto@asbmb.org
http://www.asbmb.org
ASBMB is a 12,000-member nonprofit scientific and educational organization dedicated to the advancement of the science of biochemistry and molecular biology through publication of scientific journals, organization of scientific meetings, advocacy for basic research, support of science education and promotion of the diversity of individuals entering the scientific workforce.

Ashgate Publishing Company ............................... 939
Phone: 802-865-7641
Fax: 802-865-7847
bdecoff@ashgate.com
http://www.ashgate.com
Ashgate is a leading independent press dedicated to publishing the finest academic research. Each year Ashgate publishes around 800 new books across fifteen subject areas in the Social Sciences and Humanities, representing the best academic research from around the world.
Christian Periodical Index®

CPI® Content …

• Indexes more than 140 publications.
• Indexes 86 academic journals and 38 peer-reviewed titles.
• Offers broad spectrum of knowledge base – religion, science, literature, medicine, music, philosophy, history, sociology, nursing, and education.
• Covers major doctrinal positions within evangelical Christianity.

Visit the ACL website for title lists and more information at www.acl.org/cpi.

CPI® Formats …

• Online: The web version is updated quarterly and includes most titles from 1976 to the present. The online version is produced and distributed by EBSCO.

Request a FREE trial by contacting your local EBSCO representative or visit www.ebscohost.com.

• Print: CPI® is published two times a year, with the second issue serving as a cumulative issue. To subscribe, visit the ACL website at www.acl.org/cpi.
ACRL 2013

EXHIBITOR LIST

Bloomsbury / ICE
Phone: 617-395-4056
kcaldwell@pcgplus.com
http://www.bloomsbury.com
PCG is representing Bloomsbury Academic, featuring its newest digital collections The Churchill Archive (nearly 1 million documents amassed by Winston Churchill) and Drama Online (the ultimate resource for plays), along with ICE Publishing, the largest resource for expert advice, leading research, and best practice in civil engineering and construction.

Book2net Inc.
Phone: 905-631-7451
Toll Free: 877-761-0444
Fax: 905-634-4813
jgalaro@instech.ca
http://www.book2net.ca
Book2net is an international alliance of solution providers and professional users, whose intention is to realize practice orientated book scanning solutions. Book2net technology has been adopted by many leading institutions including Library of Congress, British Library and many Academic and Public Libraries in North America.

Booysie Inc.
Phone: 206-510-7298
sam.nickell@booyssie.com
http://www.booyssie.com/library
Put library resources at patrons’ fingertips with a Booysie® custom-branded native mobile app. Patrons can find locations and hours, search your catalog, place holds, download ebooks, search databases and more. Easy to implement and affordable for all libraries, Booysie solves the problem of unwieldy website viewing on a small screen.

Brepols Publishers
Phone: 011-32 1444-8020
Fax: 011-32-1442-8919
info@brepols.net
http://www.brepols.net
Brepols Publishers is an academic publisher with a strong tradition in the field of medieval history, art history and classical studies. Online publications: Bibliography of British and Irish History, International Medieval Bibliography, Library of Latin Texts. Brepols Periodica Online and Brepols Miscellanea Online contain 23,000 articles from journals and essay volumes.

Bridgeman Education
Phone: 212-828-1238-109
Fax: 212-828-1255
bridgemaneducation@bridgemanart.co.uk
http://www.bridgemaneducation.com
Bridgeman Education, the online educational image resource of The Bridgeman Art Library, which has over 40 years’ experience of licensing images to the education sector. Our database is an invaluable research, teaching and learning tool; a unique archive of digital images sourced from the world’s museums, artists and private collections.

Brill
Phone: 617-263-2323
Fax: 617-263-2324
continu@brill.com
http://www.brill.com
Brill’s newly updated online platforms provide access to its extensive online resources, including ebook and ejournal collections, digital primary resources and award-winning reference works. New products include the Foreign Law Guide, Encyclopedia of Hebrew Language & Linguistics Online, Cold War Intelligence Online and more. To view Brill’s entire portfolio visit www.brill.com.

Britannica Digital Learning
Phone: 312-347-7000
Toll Free: 800-621-3900
Fax: 800-344-9624
contact@eb.com
http://www.info.eb.com
Britannica Digital Learning (BDL) offers high-quality online resources and instructional solutions that transform teaching and learning in grades PreK-16. Aligned to Common Core and state curriculum standards and built upon Britannica’s long-standing reputation for trustworthy, up-to-date information, innovative development, and the company’s products inspire educators and students.

Brockhaus / German Books
Phone: 0049 (0) 7154 1327 48
Fax: 0049 (0) 7154 1327 90
http://www.brockhaus-germanbooks.com
Brockhaus/German Books is your supplier for all publications from continental Europe. We offer a full range of services for libraries and bookshops: From monographic orders to journals, from standing offers to approval plans, from selection-slip programs to antiquarian searches—we provide the services your library needs.

Brodart Co.
Phone: 570-326-2461
Toll Free: 800-233-8467
Fax: 570-326-1479
graham.webster@brodart.com
http://www.shopbrodart.com
Whether you’re a Library, School, Business or Personal Collector, with more than 50,000 supplies, equipment and furnishings to choose from, you’re sure to find what you’re looking for at Brodart Supplies & Furnishings.

Bullfrog Films & Icarus Films present
Docusseek2 Streaming
Phone: 610-779-8226
Toll Free: 800-543-3764
Fax: 610-370-1978
elizabeth@bullfrogfilms.com
http://www.bullfrogfilms.com
Docusseek2 is the new, exclusive streaming source for top documentaries, independently produced in the US and around the world. From Bullfrog Films and Icarus Films, Docusseek2 offers flexible licensing options, delivery to all devices, on or off campus. Acquire DVDs or stream the best Social Justice, Environment, Global Studies, Architecture, Health, History, and Social Issue films.

Buros Center for Testing
Phone: 402-472-6203
jschlueter@buros.org
http://www.buros.org
Publisher of the Mental Measurements Yearbook and Tests in Print series, Buros provides academic libraries with descriptions and evaluations of commercially available tests that are critical to their evaluation, selection, and use. Pruebas Publicadas en Espanol now expands our series of publications to include currently available Spanish language commercial tests.

Cabell’s Directories
Phone: 409-898-0575
Fax: 409-886-9554
http://www.cabells.com
Cabell’s Directories assist academic authors in matching their research to specific academic journals most likely to publish their manuscripts. Cabell’s maintains current contact information. Electronic subscriptions grant continuous updates and unlimited users (+1). Specific Directories: Business, Education, Psychology, Health Administration, and Nursing. Free trial available: www.cabells.com.

Cairn Info
Phone: 33 155 28 83 00
Fax: 33 155 28 35 33
thomas.parisot@cairn.info
http://www.cairn.info
With more than 350 reference journals and over 3,000 eBooks from French, Belgian and Swiss major publishers, Cairn nowadays offers the most comprehensive collection of publications in French language available online in human and social sciences. With the launching in 2013 of a rich English interface, Cairn constitutes a remarkable open window on French scholarly publications.

Cambridge University Press
Phone: 212-924-3900
Toll Free: 800-221-4512
Fax: 212-691-3239
jmurphy@cambridge.org
http://www.cambridge.org/us
Cambridge Books Online and Cambridge Journals Online are essential multi-disciplinary resources, offering access to extensive scholarly content. Many titles are the leaders in their fields; and together, they form one of the most valuable and comprehensive collections of research available today.

EXHIBIT HOURS
Wednesday, April 10
5:45 pm – 7:30 pm
Thursday, April 11
9:00 am – 4:30 pm
Friday, April 12
9:30 am – 4:00 pm
Carney McNicholas, Inc...............................436
Phone: 440-398-9001
Fax: 440-243-6315
http://www.cmcn.com
Carney McNicholas, Inc. is nationally notorious for our Library Relocation expertise. We have moved every type of library from private to public, in every size, in every condition. Our services include storing, packing, cleaning, relocating entire collections, integration, high-density storage, carpet and/or architectural projects.

CAS .......................................................... 1304
Phone: 614-447-3600
Toll Free: 800-848-6538
Fax: 614-447-3713
help@cas.org
http://www.cas.org
CAS, a division of the American Chemical Society, is the world’s authority for chemical information. Our databases are assembled and quality-controlled by a global organization of CAS scientists. Combining these databases with advanced search technologies (SciFinder® and STN®), CAS delivers the most current and complete digital information environment for scientific research.

Central European University Press………………227
Phone: 212-547-6932
Fax: 646-557-2416
mgreenwald@xosorany.org
http://www.ceupress.com
CEU Press focuses on the history, society, culture, politics and economy of the countries of Central and Eastern Europe and the Former Soviet Union. The list has expanded to include books on Arabic and Islamic studies, higher education and media studies.

Choice Magazine ................................. 1009
Phone: 860-704-0465
Fax: 860-704-6933
rboeden@ala-choice.org
http://www.casa.org/acrl/choice
The leading academic review journal, CHOICE is best known for its print and electronic publications, CHOICE Magazine and Choice Reviews Online (www.cro2.org). Each year CHOICE publishes more than 7,000 concise, critical, expert reviews of new scholarly books and electronic sources in fields across the entire college curriculum.

CLOCKSS Archive .................................. T-239
Phone: 410-864-8242
Fax: 443-548-2995
info@clockss.org
http://www.clockss.org
The CLOCKSS Archive is a not-for-profit, sustainable & geographically distributed dark archive to ensure the long-term survival of web-based scholarly publications.

Colibri systems North America Inc. .......... 1138
Phone: 877-265-4274
Fax: 412-787-5138
bbodzenski@colibriusa.com
http://www.colibriusa.com
CoLibri Systems has a unique book covering system that can form fit 3.5 mil polyethylene cover to hard or soft cover books. The process can be done in 20 seconds. Also archival document pouches available.

Columbia University Press .......................732
Phone: 212-459-0600
Fax: 212-459-3678
ds2476@columbia.edu
http://www.columbia.edu/cup
Columbia University Press continues to be a leader in the field of electronic publishing with innovative and timely products such as Columbia International Affairs Online (CIAO), the Columbia Granger’s World of Poetry, and the Columbia Gazetteer of the World.

New from Adam Matthew in 2013:
SEE OUR WEBSITE FOR FURTHER DETAILS AND TO REGISTER FOR FREE TRIAL ACCESS

AMERICAN INDIAN HISTORIES AND CULTURES
Sources from the Edward E. Ayer Collection at the Newberry Library, Chicago

CHINA, AMERICA AND THE PACIFIC
Trade and Cultural Exchange

FIRST WORLD WAR: PROPAGANDA AND RECRUITMENT
A wide variety of original primary materials on morale, censorship, and more

FOREIGN OFFICE FILES FOR CHINA, 1919-1929 AND 1930-1937
From The National Archives, UK

Adam Matthew
Primary sources for teaching and research
www.amdigital.co.uk | info@amdigital.co.uk

April 10–13, 2013, Indianapolis, IN 97
Enhance your research with:
Cabell's Directories of Publishing Opportunities

Directories Include:
Business, Education, Computer Science,
Psychology, Nursing, Health Administration

- An online research database, designed to assist professors and researchers in determining journals which are compatible with the style and content of their manuscripts.
- Available through your Library, easily accessible, at your convenience.
- Unlimited potential to publishing success.
**Exhibit Hours**

Wednesday, April 10  
5:45 pm – 7:30 pm

Thursday, April 11  
9:00 am – 4:30 pm

Friday, April 12  
9:30 am – 4:00 pm

---

**Combined Book Exhibit**  
Phone: 914-739-7500  
Toll Free: 800-462-7678  
Fax: 914-739-7575  
jon@combinedbook.com  
http://www.combinedbook.com  
A collective exhibit of books and other materials from hundreds of publishers. Many of the books are from smaller independent presses or authors. This allows you to see some titles which you never would have seen. Come and see the book before deciding to purchase it from your regular vendors. Also, featuring a Choice OAT display of the recent winning titles.

**Copyright Clearance Center**  
Phone: 978-750-8400  
info@copyright.com  
http://www.copyright.com  
The Copyright Clearance Center (CCC), the rights licensing experts, is a global rights broker for the world’s most sought after books, journals, newspapers, magazines, blogs and ebooks. CCC provides smart solutions that simplify the access and licensing of copyright-protected content for use by academic institutions. www.copyright.com

**Counting Opinions (SQUIRE) Ltd.**  
Phone: 877-454-2728  
Toll Free: 877-454-2728  
fbiss@countingopinions.com  
http://www.countingopinions.com/academic  
You have likely heard of Business Intelligence (BI). Counting Opinions offers the academic library sector with Library Intelligence (LI) via its online LibPAS solution. LibPAS provides a single platform that encompasses data capture, data importation from 3rd party systems, integration of internal & external data for operational insights & report outputs and sharing—and more.

**Credo Reference**  
Phone: 617-292-6100  
Toll Free: 855-292-6100  
Fax: 617-426-3103  
heather.wiegand@credoreference.com  
http://corp.credoreference.com  
Credo provides solutions for information skills, which promote the knowledge building, problem solving, and critical thinking people need to be successful in their academic, professional and personal lives. Our Literati solution for academic and other libraries combines content, technology and customized services provided by our team of on-staff librarians and educators.

**Crowley Company (The)**  
Phone: 240-215-0224  
Fax: 240-215-0234  
cherib@thecrowleycompany.com  
http://www.thecrowleycompany.com  
ON-DEMAND IS IN DEMAND! Crowley provides a wide variety of walk-up and back-office digitization and preservation solutions combined with decades of library, archive and special collection partnerships to give your institution the competitive edge. Demo the ILL-compatible UScan multi-microform scanner, the Zeutschel zeta book copier and more.

**CyberTools Inc.**  
Phone: 978-772-9200  
Toll Free: 800-894-9206  
Fax: 978-772-9400  
info@CyberToolsForLibraries.com  
http://www.cybertoolsforlibraries.com  
Beyond a traditional ILS: CyberTools delivers a new genre of integrated, seamless access to digital and print resources in a single, low cost search portal. Online catalog with A to Z lists, electronic resources, link resolver, and federated searching. Easy start-up and renowned responsive support. Elegant productivity solutions stretch your FTEs, market your resources.

---

**Knowledge powered by Cambridge**

Whether your library is interested in eBooks, eJournals or digital archives, Cambridge has all the content you need.

**Cambridge Books Online**

ebooks.cambridge.org

**Cambridge Journals**

journals.cambridge.org

To learn more about our online products, come and visit us at stand number **926** at the ACRL conference or email online@cambridge.

www.cambridge.org/online

---

April 10–13, 2013, Indianapolis, IN  
**99**
## Exhibitor List

**Datamyne** .................................................. 308
Phone: 301-556-2451
Fax: 301-556-2454
info@datamyne.com
Datamyne is the leading source for the detailed international trade statistics data. Sourced from manifests, bills of lading and official documents, the data covers import & export transactions of 50 countries (US, Latin America, Asia, Africa & European Union). Use Datamyne to research trade patterns, market trends, economic cycles & industry performance.
www.datamyne.com

**De Gruyter** .................................................. 1227
Phone: 857-284-7073
Toll Free: 800-208-8144
Fax: 857-284-7358
http://www.degruyter.com
For more than 260 years, the name De Gruyter has been synonymous with high-quality, landmark publications in the humanities and natural sciences. Our eBooks, eJournals, and databases are available on our new platform De Gruyter Online www.degruyter.com

**Data-Planet** .................................................. 308
Phone: 301-556-2451
Fax: 301-556-2454
mdunie@data-planet.com
http://www.data-planet.com
Data-Planet provides access to a huge repository of standardized & structured statistical data organized 16 major categories via several interfaces. More than 90 billion data points from 5000+ datasets are presented with complete descriptions and metadata presented in charts, maps, graphs, tables and DataSheets. All data is published and credible.
www.data-planet.com

**Digital Campus** ............................................... 1037
Phone: 888-389-3622
Toll Free: 888-389-3622
Fax: 314-984-0964
meyler@swank.com
http://www.swank.com/digitalcampus
Digital Campus by Swank Motion Pictures, allows students the flexibility to legally view course-assigned films outside the classroom. Providing access to copyright compliant films allows educators to enhance the learning experience without taking up valuable class time. We have exclusive distribution of over 20,000 films, making us the largest repository of digital film content.

**Duke University Press** .................................... 941
Phone: 919-687-3647
Fax: 919-688-4391
leslie.eager@dukepress.edu
http://www.dukeupress.edu
Duke University Press publishes approximately 120 books per year and 46 journals, concentrating mainly in the humanities, social sciences, and mathematics. Our electronic collections include the e-Duke Journals Scholarly Collections, the e-Duke Books Scholarly Collection, and Project Euclid’s Euclid Prime (offered through a joint venture with Cornell University Library).

**East View Information Services** ......................... 1129
Phone: 952-252-1201
Toll Free: 800-477-1005
Fax: 952-252-1202
carolyn.fennell@eastview.com
http://www.eastview.com
East meets West! Visit East View Information Services and Casalini Libri at booth 1129. We are leading providers of native foreign language information products. Whether you are searching for up-to-the-minute news from Italy/Spain/Portugal, current affairs or fiction/non-fiction titles from Russia or China, stop by to find uncommon information from extraordinary places.

---

**Hahn Pure Conservation at its best**

Wall, table, free-standing display cases or unique design solutions – all products can be realized with the HAHN PURE standard. www.hahnpure.de/en

GLASBAU HAHN America LLC
info@glasbau-hahn.com · www.glasbau-hahn.com
Tel. 845 566 3331 · Toll-free 877 452 7228

Come see us at the ACRL Conference in Indianapolis, IN, Booth 1126
Eastman Kodak Company ............................................. 1310
Phone: 585-722-6618
Toll Free: 800-944-6171
Fax: 585-477-3030
dps@kodak.com
http://www.kodak.com/go/docimaging
Eastman Kodak Company enables customers to capture and use valuable information from electronic and paper documents. Our document imaging solutions include award-winning scanners and capture software, an expanding range of professional services and industry-leading service and support. For further information, contact us at www.kodak.com/go/docimaging or call 1-800-944-6171.

EasyBib.com ............................................................... 720
Phone: 212-675-6738
Laura@imagineeasy.com
http://www.easybib.com
EasyBib is an undergraduate focused reference tool that provides a holistic approach to research. Our service helps teach students citations, note-taking, and outlining while providing an interface to search library resources and access virtual reference services. We are the largest service of our kind, with over 40 million student users.

EBL—Ebook Library.................................................... 433
Phone: +44 (0) 207 268 6942
Fax: +44 (0) 117 981 1377
juliette.golding@eblib.com
http://www.eblib.com/
EBL—Ebook Library is a leading ebook aggregator for academic, corporate and research libraries with 325,000+ ebooks from 500+ publishers. All purchased EBL ebooks are available as multiple concurrent access and are downloadable onto compatible devices. EBL has affordable flexible access models to suit any library budget. For more information, EMAIL info@eblib.com

EBSCO Information Services ............................. 801
Phone: 205-991-6600
Fax: 205-991-1636
rmorris@ebsco.com
http://www.ebsco.com
EBSCO provides e-journal, e-book and e-journal package and print subscriptions, e-resource management tools, full-text and secondary databases, and related services for all types of libraries, research organizations and corporations.

Edward Elgar Publishing inc................................. 938
Phone: 413-584-5551
Fax: 413-584-9933
elgarsales@e-elgar.com
http://www.e-elgar.com
International publisher in economics, finance, business & management, law, environment, public & social policy. Launched in January 2013, Elgaronline is our new electronic content platform including reference books, research monographs, an expanding list of new journals, including almost 40,000 searchable chapters & articles, DRM-free with multi-user access.

e-ImageData Corp .................................................... 121
Phone: 262-673-3476
Toll Free: 800-251-2261
Fax: 262-673-3496
jwestoby@e-imagedata.com
http://www.e-imagedata.com
E-Image Data Corp. is the leading manufacturer and distributor of microform scanners worldwide. These scanners are designed for the rigors of public use, they are easy-to-use and work with all microforms. Our latest product release, the ScanPro 3000, utilizes a 26 megapixel camera bringing Ultra High Definition to microfilm providing the highest quality archival images.

Elsevier Science, Inc.................................................. 301
Phone: 212-633-3936
Fax: 212-633-3977
s.koning@elsevier.com
http://www.elsevier.com
A world-leading provider of science and health information, Elsevier serves more than 30 million scientists, students and health and information professionals worldwide. Elsevier’s roots are in journal and book publishing, today we are driving innovation by delivering authoritative content with cutting-edge technology, allowing our customers to find the answers they need quickly.

Emerald Group Publishing ........................................ 1200
Phone: 617-945-9130
Fax: 617-945-9136
mdewaele@emeraldinsight.com
http://www.emeraldinsight.com
Emerald Group Publishing is a leading independent publisher of global research with impact in business, society, public policy and education. With over 40 years’ experience, Emerald manages a portfolio of over 280 journals, more than 2,000 books and book series volumes, as well as an extensive range of online products and services.

Emery-Pratt Company ............................................... 1213
Phone: 989-723-5291
Toll Free: 800-248-3887
Fax: 989-723-4677
byron.shattuck@emery-pratt.com
http://www.emery-pratt.com
Celebrating 140 years of service to libraries & hospitals nationwide distributing books, e-books, & A-V products from over 195,000 publishing sources. We welcome your orders via PC, EDI, phone, fax or mail.

Enrich Professional Publishing ............................ 106
Phone: 703-220-4072
ephusa@enrichculture.com
http://www.enrichprofessional.com
Enrich Professional Publishing is an independent publisher specializing in academic and reference works on the economic changes, financial development, and new business initiatives taking place in the Greater China Region. Our authors are Chinese scholars and experts from within the Chinese government.

EOS International .................................................. 1233
Phone: 800-876-5484
LMichael@eosint.com
http://www.eosint.com
EOS International is a leading world-class library information and knowledge management software and services provider with an impressive client base of libraries across the globe. EOS International can be found online at http://www.eosint.com

Estey / Tennsco ...................................................... 1240
Phone: 615-446-8000
Toll Free: 800-251-8184
Fax: 615-446-7224
cblankenship@tennsc.com
http://www.tennsco.com
Estey, one of the premier manufacturers of cantilever library shelving in the United States. Providing storage solutions for today’s library needs, to include the latest in multimedia storage.

Euromonitor International ..................................... 221
Toll Free: 800-577-3876
info@euromonitor.com
http://www.euromonitorint.com
Euromonitor is the leading provider of business intelligence, providing B2B and B2C insight across dozens of industries and 80 countries worldwide. Comprehensive international coverage, leading-edge innovation and an all-encompassing research methodology make our product essential to companies, organizations and academic institutions across the globe.

Eustis Chair ............................................................... 741
Phone: 978-827-3040
Fax: 978-827-3040
sales@eustischair.com
http://www.eustischair.com
Eustis Chair designs and manufactures hardwood chairs for academic and public libraries, and for other high-use applications. Our chairs are designed for elegance and comfort, and engineered for truly superior durability. They are built by American craftsmen in our US factories, using US-grown hardwoods and other premium-quality materials.

Evanced Solutions LLC ............................................. 100
Phone: 317-352-2188
sales@evancedsolutions.com
http://www.evancedsolutions.com
Evanced Solutions creates software that helps academic libraries better engage and empower their campus communities. We offer an unrivaled study room booking solution, event calendaring and registration tools, and room and equipment management products. We back it up with helpful support team members and training resources that help you get the most from our software.

April 10–13, 2013, Indianapolis, IN 101
Ex Libris .......................................................... 721
Phone: 847-296-2200
Toll Free: 800-762-6300
info@exlibris-usa.com
http://www.exlibrisgroup.com
Ex Libris is a leading provider of automation solutions for academic, national, and research libraries. Offering the only comprehensive product suite for electronic, digital, and print materials, Ex Libris provides efficient, user-friendly solutions that serve the needs of libraries today and will facilitate their transition into the future.

Facts On File .................................................... 727
Phone: 212-967-8800
Toll Free: 800-322-8755
Fax: 800-678-3633
onlinesales@infobaselearning.com
http://www.infobasepublishing.com
Facts On File, an Infobase Learning company, is an award-winning publisher of online, eBook, and print reference materials for schools and libraries. Its acclaimed online products include reference databases and streaming video subscriptions. Facts On File has more than 70 years of service to librarians backing its editorial content and decisions.

Films Media Group ........................................... 727
Phone: 212-967-8800
Toll Free: 800-322-8755
Fax: 212-564-1322
onlinesales@infobaselearning.com
http://www.infobasepublishing.com
Films Media Group, a division of Infobase Learning, is the leading source of award-winning, high-quality educational video from renowned producers. Films Media Group’s four brands (Films for the Humanities & Sciences, Cambridge Educational, Meridian Education Corporation, and Shopware) offer convenient formats such as DVD and on-demand digital delivery.

Films On Demand ............................................. 727
Phone: 212-967-8800
Toll Free: 800-322-8755
Fax: 800-678-3633
onlinesales@infobaselearning.com
http://www.infobasepublishing.com
Films On Demand is an award-winning Web-based digital video delivery service that gives students and faculty members instant access to thousands of streaming educational programs from top producers—grouped into convenient subject categories and segmented into easy-to-use clips. The Master Academic and Career and Technical Education collections are outstanding values.

Financial Times .............................................. 312
Phone: 877-843-3399
itsales.support@ft.com
http://www.ft.com/education
The Financial Times provides an essential source of news, comment, data and analysis for the global academic community. Our education program provides global news coverage and expert analysis, offering students fresh insights into whatever they are studying. For more information, visit www.ft.com/education

Firefly Books .................................................. 833
Phone: 416-499-8412
Fax: 416-499-1142
annm@fireflybooks.com
http://www.fireflybooks.com
Quality nonfiction books in full color for college and research library collections.

Franciscan Institute Publications .......................... T-130
Phone: 716-375-2162
Toll Free: 855-810-2065
Fax: 716-375-2113
jmsmith@ibu.edu
http://www.franciscanpublications.com
Franciscan Institute Publications is a leading publisher of books and journals on medieval Franciscan history, sources, theology, philosophy and spirituality as well as contemporary issues on Franciscan life and ministry. The press has published critical editions of the works of John Duns Scotus, William of Ockham, Adam de Wodeham, and Peter of John Olivi.

Future Science Group ...................................... 1127
Phone: 442-083-7160-80
Fax: 442-083-7160-99
j.banionis@future-science-group.com
http://www.future-science-group.com
Future Science Group publishes more than 50 journals across its Expert Reviews, Future Medicine, and Future Science Imprints. Subject areas include clinical and applied medicine, biomedical engineering, pharmaceutical science, biochemistry, and environmental science. FSG has also launched a new eBook Collection, featuring 100 newly commissioned works delivered with no DRM.

Gale, a part of Cengage Learning ......................... 701
Phone: 248-699-4253
Toll Free: 800-877-4253
Fax: 248-699-8094
shannon.ostrowski@cengage.com
http://www.gale.com
Gale, part of Cengage Learning, serves the world’s information and education needs through its vast and dynamic content pools, which are used by students and consumers in libraries, schools and online. Best known for the accuracy and convenience of its data, Gale addresses information needs in a variety of formats.

Geographic Research Inc. ................................. 541
Phone: 888-845-5064
Fax: 866-212-8001
sswartz@geographicresearch.com
http://www.geographicresearch.com
Geographic Research, Inc. (GRI) is the developer of SimplyMap, an award winning web-based mapping and data analysis application that has all the data you need to answer key research questions, make sound business decisions, and understand the demographic and economic conditions of any geographic area in the United States or Canada. Explore SimplyMap today!

GeoScience World .......................................... 440
Phone: 703-671-4791
Toll Free: 800-341-1851
gswhome@gswhome.org
http://www.gswhome.org
GeoScienceWorld is a nonprofit provider of comprehensive research databases in the earth sciences. Our journals platform gives global researchers a single point of access to full-text geoscience journals from 27 publishers, with geographic search tools and millions of relevant abstracts and links provided by seamless integration of the GeoRef A&I service.

GLASBAU HAHN America ................................. 1126
Phone: 845-566-3331
Toll Free: 877-452-7228
Fax: 845-566-3176
brenda@glasbau-hahn.com
http://www.glasbau-hahn.com
GLASBAU HAHN enjoys a worldwide reputation for its high quality display cases for libraries, museums & other institutions. We set standards for security, accessibility, conservation, climate control, and archival lighting. Our display cases range from one of a kind custom-built to standard and modular case systems that can be easily assembled by the client.

GoPrint Systems, Inc. ..................................... 534
Phone: 888-527-7468
Toll Free: 888-527-7468
Fax: 925-790-0071
brenda@goprint.com
GOPRINT, THE ANSWER FOR SUPPORTING DESKTOP, WIRELESS AND MOBILE BY.O.D. PAY FOR PRINT IN LIBRARIES. See how this state of the art Multi-Platform, Self Service solution enables printing and recovers costs from iOS and Android personal devices as well as Windows and MAC computers. Full featured support for all payment methods, extensive reporting features and web enabled administration.

Grey House Publishing ................................. 332
Phone: 518-789-8700
Toll Free: 800-562-2139
Fax: 518-789-0556
jmoody@greyhouse.com
http://www.greyhouse.com
Publisher of authoritative reference works in the fields of business, health, general reference, demographics and education. Titles are available in print, in online databases and ebooks. Grey House is also the publisher of the print editions of the Salem Press Product Line, Weiss & TheStreet Ratings Guides and RR Bowker’s Books In Print product line.

Hallett & Sons Expert Movers, Inc. ................. 228
Phone: 708-458-8600
Toll Free: 800-645-6683
Fax: 708-458-7116
dawn@hallettmovers.com
http://www.hallettmovers.com
Whether new building, renovations, collection maintenance, shelving—our experience across the nation speaks volumes. Hallett Movers has specialized in academic, public, private, archive and special collection library relocation for over 60 years. With Hallett as your partner, you’re insured even the most complex relocation is done in an efficient and cost effective manner.
Discover poems easily with multiple index and reference tools
Study the poet’s own handwriting, variants, and arrangement of her work
Read and compare editions and transcriptions through time
Conduct new scholarship; compile comments, assignments, and reading lists

Find out more at www.hup.harvard.edu/features/dickinson/

INTRODUCING THE DIGITAL
Dictionary of American Regional English

Key features include:
• 60,000 dictionary entries, with definitions, word origins, synonyms, pronunciations, and regions
• State-of-the-art reference searching and browsing
• Insights into the DARE survey and bibliography
• Audio clips of quotations, maps illustrating regional usage

Find out more at daredictionary.com

Harvard University Press
Celebrating 100 Years of Excellence in Publishing

Introducing
The Emily Dickinson Archive

Discover poems easily with multiple index and reference tools
Study the poet's own handwriting, variants, and arrangement of her work
Read and compare editions and transcriptions through time
Conduct new scholarship; compile comments, assignments, and reading lists

Find out more at www.hup.harvard.edu/features/dickinson/

Both coming in Fall 2013 | Visit Harvard University Press booth 434
Harvard University Press
Phone: 617-495-2600
Toll Free: 800-405-1619
http://www.hup.harvard.edu
With “Scholarship Plus” as its motto, Harvard University Press publishes books that matter. From ants to Zeus, HUP opens the academy to the world.

Huston and Company
Phone: 207-967-2345
Toll Free: 888-896-6370
Fax: 207-967-2360
huston@hustonandcompany.com
http://www.hustonandcompany.com
At Huston & Company, each piece of furniture is custom designed and built to enhance the aesthetics of its surroundings. Huston pieces are especially suited to academic and library settings and will last for many generations. We proudly stand behind our work. Dedicated to design and function, built with Maine integrity. Stop by our booth to discuss your furniture needs.

IBISWorld
Phone: 310-496-6828
Toll Free: 800-330-3772
Fax: 310-564-7716
frances@ibisworld.com
http://www.ibisworld.com
Providing intelligence on the operating environment for over a thousand US industries, IBISWorld provides your students with invaluable research for coursework on large and niche industries, as well as prep for job applications and interviews. Don’t be left behind and join the 55 of the top 75 MBA programs that subscribe to IBISWorld. Visit the booth to win the Apple iPad mini!

IDS America
Phone: 954-946-7371
Fax: 954-946-7371
Ron.jones@idsil.com
http://www.idsil.com
IDS provides digital conversion and publishing services to libraries, universities, publishers, information aggregators and professional societies. IDS has 20+ years of experience working with XML, HTML and SGML including TEI Lite, EAD, Indexing & Abstracting, MARC records, along with conversion to e-Book formats and Mobile Apps. IDS has US based scanning services and offshore conversion and publishing services.

IEEE
Phone: 732-981-0060
Toll Free: 800-701-4333
Fax: 732-465-5826
digitalsubs@ieee.org
http://www.ieee.org/digitalsubscriptions
IEEE, a leading authority in the advancement of technology, offers online resources vital to researchers worldwide. IEEE Xplore delivers access to over 3 million articles from highly-cited journals, magazines, and conference proceedings, more than 1,800 active technology standards, and offers more than 500 ebooks and 200 online education courses.

IET / INSPEC
Phone: 732-321-5575
Fax: 732-321-5702
iet@inspecinc.com
http://www.inspec.org
The Institution of Engineering and Technology (IET) produces science and technology resources including e-books, research journals, conference proceedings and electronic databases. Inspec is the leading English-language database with over 13 million records covering physics, electrical engineering & electronics, computers & control, information technology and manufacturing engineering.

IGI Global
Phone: 717-533-8845
Fax: 717-533-8661
eardner@igi-global.com
http://www.igi-global.com
IGI Global is an international publishing company specializing in scholarly research publications and databases covering all aspects of applied information science technology. IGI Global is committed to publishing resources of the highest quality that provide comprehensive insight into all aspects of information, business, medical information, and engineering sciences.

Image Access / Digital Library Systems Group (DLSG)
Phone: 561-886-2900
Toll Free: 800-378-5432
Fax: 561-431-2766
info@dlsq.net
http://www.imageaccess.com/dlsq
The Digital Library Systems Group offers the best hybrid-library digitization products possible at prices that virtually any academic or research library can afford. More university students have access to KIC systems than all other self-serve scanning systems combined.

Independent Publishers Group
Phone: 312-337-0747
Toll Free: 800-888-4741
Fax: 312-337-1807
pmurphy@ipgbook.com
http://www.ipgbook.com
Independent Publishers Group was founded in 1971 and is the original and second largest independent book distributor in the United States. Created to represent titles from independent presses to the book trade, IPG’s innovative publisher services, aggressive marketing, and extensive reach ensure access into every imaginable channel worldwide.

Indus International, Inc.
Phone: 608-786-0300
Toll Free: 800-843-9377
Fax: 608-786-0786
ayyob@indususa.com
http://www.indususa.com
Indus provides book scanning solutions to the library market. See the Indus Book Scanner 9000, an overhead scanner with a scan bed of 18 x 28 scanning at optical 400dpi. See the screen less 4601-SL Digital Film Scanner which scans microfilm, microfiche and other media. We have walk-up solutions, ILL solutions, scanning for Special Collections, Archives and Production environments.

Infobase Learning
Phone: 212-967-8800
Toll Free: 800-322-8755
Fax: 800-678-3633
onsales@infobaselearning.com
http://www.infobasepublishing.com
Infobase Learning is an educational solutions company providing award-winning digital reference content to the school and library community. Under such well-known brands as Facts On File, The World Almanac®, and Films Media Group, Infobase Learning is highly regarded as a reliable, authoritative resource for supporting the middle school, high school, and academic curriculum.

Infogroup
Phone: 800-808-1113
Toll Free: 866-313-6315
jill.buccheri@infogroup.com
http://www.referenceusa.com
Infogroup provides business and consumer data to academic institutions. Our database is the leading reference and research tool providing access to 24 million U.S. businesses and 235 million U.S. residents. Historical and current data assists academic departments with research projects, surveys, enrollment, marketing and various initiatives requiring geocoded data sets.

INFORMS
Phone: 443-757-3500
Fax: 443-757-3515
thomas.fink@informs.org
http://www.informs.org
The Institute for Operations Research and the Management Sciences (INFORMS) is an international society with ~11,000 members dedicated to applying scientific methods to improve analytical decision-making, management, and operations. INFORMS publishes 13 journals covering the latest research for analysts, consultants, scientists, students, educators, managers, and their institutions.

Ingram Content Group
Phone: 615-213-5295
Toll Free: 800-937-3300
Fax: 615-213-5111
catherine.robinson@ingrambook.com
http://www.ingramcontent.com
Ingram Content Group Inc. is the world’s largest and most trusted distributor of physical and digital content. Thousands of publishers, retailers, and libraries worldwide use our best-of-class digital, audio, print, print-on-demand, inventory management, wholesale and full-service distribution programs to realize the full business potential of books.

Innovative Interfaces, Inc.
Phone: 510-655-6200
Toll Free: 800-878-6600
Fax: 510-450-6350
dmgirii@iii.com
http://www.iii.com
Innovative creates cutting-edge products that allow libraries to succeed in a modern technology environment. The company’s market-leading solutions include: Sierra Services Platform, Millennium ILS, Encore Synergy discovery application, Electronic Resource Management, and INN-Reach resource sharing. Innovative connects with thousands of libraries of all types in over 50 countries.
Exhibit Hours

Wednesday, April 10
5:45 pm – 7:30 pm
Thursday, April 11
9:00 am – 4:30 pm
Friday, April 12
9:30 am – 4:00 pm

Exhibitor List

INTELECOM................................................. 836
Phone: 626-796-7300
Fax: 626-577-4282
awaite@intelecom.org
http://www.intelecom.org
INTELECOM is a non-profit corporation and producer of digital media for academic purposes. The INTELECOM Online Resources Network® offers 4,000+ streaming video clips in more than 35 disciplines. 100% closed-captioned. Mobile friendly. Free MARC records. All video content now discoverable through EDS, Summon™ and Worldcat Local. New for 2013 ... Nursing Video Collection. Free trials.

Intelex Corporation .................................. 615
Phone: 434-970-2286
Fax: 434-979-5804
rrooks@nlx.com
http://www.nlx.com
InteLex Corporation's PAST MASTERS series encompasses the world's largest collection of full text electronic editions in philosophy. The series includes significant collections in political thought, religious studies, sociology, history of science, economics, and classics. Original language texts are available in Latin, French, German, Danish and Dutch, English, and English translation.

Inter-University Consortium for Political and Social Research (ICPSR) ................1141
Phone: 734-615-1664
Fax: 734-647-8200
melp@umich.edu
http://www.icpsr.umich.edu/icpsrweb/landing.jsp
ICPSR acquires preserves, enhances, and distributes original social science research data for research and instruction. Our data advance scientific knowledge by making it possible for students, policymakers, and researchers to conduct secondary analyses. We are a leading training resource in quantitative analysis methods.

Jason Aronson Psychotherapy .................1001
Phone: 301-459-3366
http://www.rowman.com/Imprint/JAR
Jason Aronson is the premier publisher of highly regarded books in psychotherapy. We are dedicated to publishing professional, scholarly works by respected and gifted authors. Originally established by psychotherapists for psychotherapists and serving readers for over 35 years, Jason Aronson offers more titles from a broader range of psychotherapy than any other publisher.

Jasper Library Furniture.........................821
Phone: 704-528-4506
Toll Free: 888-440-8205
Fax: 704-528-6519
fschutmaat@jasperlibraryfurniture.com
http://www.jasperlibraryfurniture.com
A wide range of quality products, on time delivery, and an experienced management staff make Jasper Library Furniture a superior choice for your library project. From design and engineering to manufacturing and project completion we do it all. Our custom capabilities, attention to detail and customer service are second to none. We listen, design, manufacture and deliver.

JCJ Architecture ..................................837
Phone: 860-728-4023
bjoslin@jcj.com
http://www.jcj.com
As expert library architects and designers, JCJ assists our clients in making decisions that result in sustainable buildings that withstand the test of time. We understand that each library is unique and also the importance of creating a library that gives back to the community; whether it’s the public or academic patrons.

Premier Library Research Solutions

Access over 15,000 legal, business and news sources with our easy-to-use search tools.
Visit booth 206 to learn more!
Duke University Press electronic collections are designed to provide convenient and affordable access without limiting your library’s flexibility. All content remains available as single titles, and there is a heavily discounted print add-on option.

Not too big, not too small. Just right.

The e-Duke Books Scholarly Collection includes at least 100 new e-books plus term access to 1,400 backlist titles.

The e-Duke Journals Scholarly Collections provide online access to 40 journals in humanities and social sciences.

Euclid Prime is a package of 29 journals in mathematics and statistics hosted on Project Euclid.

The e-Duke Books Scholarly Collection will have a new home hosted by HighWire in 2014! Books and journals in humanities and social sciences will be available on one integrated platform. To learn more, please visit us at booth 941.
please visit us at booth 941.

by HighWire in 2011. Books and journals in humanities and social sciences.

The e-Duke Books Scholarly Collection will have a new home hosted on new platform in 2013.

It’s a good deal, not a Big Deal.

Not too big, not too small. Just right.

and there is a heavily discounted print add-on option.

library’s flexibility. All content remains available as single titles,

and provides convenient and affordable access without limiting your access to 1,400 backlist titles.

Duke University Press electronic collections are designed to...
McFarland & Company Inc. ......................... 932
Phone: 336-246-4460
Toll Free: 800-253-2187
Fax: 336-246-5018
bcx@mcfarlandpub.com
http://www.mcfarlandpub.com
McFarland is a leading independent publisher of academic and nonfiction books. McFarland is especially known for covering topics of popular appeal in a serious and scholarly fashion, and for going to great lengths to manufacture our books to the highest standards and library specifications (both print and ebook).

McGraw-Hill Professional ......................... 1013
Phone: 212-512-4132
Toll Free: 800-722-4726
Fax: 212-512-4070
damian_shuk@mhprofessional.com
http://www.mhprofessional.com
McGraw-Hill Education is the adaptive education technology leader offering solutions and improving outcomes around the changing world. Quality publications, and in all media including AccessMedicine, AccessScience, and AccessEngineering platforms, and the McGraw-Hill eBook Library, with access to more than 1600 titles, spanning all of McGraw-Hill.

Mergent, Inc. ...................................... 529
Phone: 704-559-7659
Toll Free: 800-342-5647
Fax: 704-559-6945
karlyn.johnston@mergent.com
http://www.mergent.com
Mergent, Inc. is a leading provider of business and financial information on global publicly listed companies as well as the exclusive provider of several D&B online library solutions. Based in the U.S., Mergent, Inc. maintains a strong global presence, with offices in New York, Charlotte, San Diego, London, Tokyo, Kuching and Melbourne. To learn more, visit www.mergent.com.

Midwest Library Service ............................. 1121
Phone: 314-739-3100
Toll Free: 800-325-8833
Fax: 800-962-1009
mail@midwestls.com
http://www.midwestls.com
Midwest provides books, technical processing, and collection development services including firm orders, notification plans, approval plans, out-of-print searches, and standing order programs to academic, public, and special libraries. InterAcQ is Midwest’s web-based acquisitions management & collection development system. Midwest is a WorldCat Cataloging Partner and FEDLINK contractor.

MIT Press Journals ................................. 639
Phone: 617-253-2889
Fax: 617-577-1545
jillinmit.edu
http://www.mitpressjournals.org
The MIT Press publishes over 30 journals in the arts and humanities, economics, international affairs, history, political science, science and technology. We were one of the first university presses to offer its titles electronically, and continue to adopt technologies that allow us to better support the scholarly mission and disseminate our content widely.

Modern Language Association .................... 337
Phone: 646-576-5000
khansen@mla.org
http://www.mla.org
For over a hundred years, MLA members have worked to strengthen the study and teaching of language and literature. The MLA International Bibliography provides a subject index for books and articles published on modern languages, literatures, folklore, and linguistics. Available online, the MLA International Bibliography annually indexes over 66,000 books and articles.

Phone: 415-462-0004
jones@morganclaypool.com
http://www.morganclaypool.com
Morgan & Claypool offers original book-length treatments in Engineering, Computer & Information Science, and Biomedical Sciences. Written by leading researchers from academia and industry, M&C titles provide the best of the monograph and journal publishing models: pedagogically-inclined ebooks that cover fast-moving research areas, published online weeks after they were written.

Morningstar, Inc. ................................. 1027
Phone: 866-215-2509
Fax: 312-384-4090
jamie.lee@morningstar.com
http://www.morningstar.com/goto/mirc
Morningstar, Inc. is a leading provider of independent investment research. We offer an extensive line of products and services including Morningstar Investment Research Center, an easy-to-navigate online database designed specifically for libraries. With comprehensive data and analysis of over 41,000 investments, the database is sure to fulfill the investing needs of your patrons.

Nature Publishing Group ......................... 209
Phone: 212-726-9200
Fax: 212-696-9591
a.wessel@us.nature.com
http://www.nature.com
Nature Publishing Group brings you leading scientific and medical research. The NPG portfolio combines the continued excellence of Nature, its associated research and review journals, and 50 leading academic and society journals in the life, physical and clinical sciences. Visit Booth 209.

NewsBank, Inc. .................................... 907
Phone: 239-263-6004
Toll Free: 800-762-8182
Fax: 239-263-3004
sstidinger@newsbank.com
http://www.newsbank.com
NewsBank delivers authoritative news resources to academic libraries worldwide. More than 1.5 billion articles from 10,000-plus sources provide essential information on virtually any topic of student or faculty research. Our Readex division offers comprehensive digital collections of historical books, newspapers and government documents, including the Archive of Americana.

Northern Micrographics ......................... 1028
Phone: 608-781-0850
Toll Free: 800-236-0850
Fax: 608-781-3883
colleen.lubinsky@normicro.com
http://www.normicro.com
Northern Micrographics provides microfilming and digitization services. We also offer software and hosting to help put your images online. ProSeek, a document management system, supports image and audio-based objects, and creates audio transcriptions for editing and searching. PhotoAtlas displays your photos online in a geographic, temporal context, telling your community’s story.

now publishers .................................. T-237
Phone: 781-871-0245
Fax: 781-871-6172
zac rolnick@nowpublishers.com
http://www.nowpublishers.com
now has introduced a new type of product—Foundations and Trends® (FTrT). This product combines the peer-review of journals, the high use of reference works, and the pedagogy of textbooks. Each issue is a monograph of 50-150 pp written by research leaders in the field that surveys/revIEWS the extant literature and offers future directions for research.

OCLC, Inc. ......................................... 901
Phone: 614-761-5074
Toll Free: 800-848-5878
Fax: 614-764-6096
oclc@oclc.org
http://www.oclc.org
OCLC offers many solutions for academic and research libraries. Visit us in Booth 901 to learn about OCLC WorldShare Management Services, including new WorldShare resource sharing and cataloging services; the WorldCat Local discovery-to-delivery service; and CONTENTdm for digital collections. Visit us online at www.oclc.org/.

OECD—Organization for Economic Cooperation and Development ..................... 1024
Phone: 202-785-6323
Fax: 202-785-0350
kathleen.deboer@oecd.org
http://www.oecd.org
The OECD is the IGO that works with governments to understand what drives economic, social and environmental change. We analyze and compare data to predict future trends. OECD-Library is the global knowledge base for OECD’s data and analysis. It contains all books and papers published since 1998 as well as a vast collection of statistics with data going back to the 1960s.

OpinionArchives ................................. 107
Phone: 781-820-9010
Fax: 791-487-0164
joe.collins@opinionarchives.com
http://www.opinionarchives.com
OSA is pleased to offer a one-time purchase option for perpetual access to the OSA Digital Archive going back to 1917.

The OSA Digital Archive provides pioneering research in optics and photonics from core OSA journals including research published by Nobel Laureates and prestigious members of the physics and engineering communities.

Covered Content

The content in this archive includes approximately 108,000 articles and conference proceedings from the following OSA Publications:

- **Applied Optics** 1962–2005
- **Journal of the Optical Society of America** 1917–1983
- **Journal of the Optical Society of America A** 1984–2005
- **Journal of the Optical Society of America B** 1984–2005
- **Optics & Photonics News** 1990–2005
- **Optics Express** 1997–2005
- **Optics Letters** 1977–2005
- **Optics News** 1975–1989
- **OSA Conference Proceedings** 1979–2005

Take this opportunity to own this valuable archive for your institution.

For more information and pricing, please contact OSA's sales team or local agent:

US/CANADA: Alan Tourtlotte at OSA. Email: atourt@osa.org
EUROPE/RUSSIA: David Charles at E-Licensing. Email: dc.licensing@orange.fr
INDIA: Globe Publication Pvt. Ltd. Email: osa@globepub.com
JAPAN: Kinokuniya Company Ltd. Email: journal@kinokuniya.jp
ASIA OTHER THAN JAPAN OR INDIA: Sung Tinnie at iGroup. Email: stinnie@igroupnet.com
Sabinet from South Africa is a first time exhibitor at ACRL.

We focus on content from Africa.

Come and visit us at our booth number 636
www.sabinet.com
OSA - Optical Society of America .......... 1228
Phone: 202-416-1900
slehma@osa.org
http://www.osa.org
OSA publishes, co-publishes & distributes the largest collection of peer-reviewed optics and photonics content via its digital library, Optics InfoBase. Comprised of 15 Journals and proceedings from over 380 conferences, Optics InfoBase receives the highest number of citations in Optics and covers content in physics, engineering, biomedical, telecommunications and energy.

OTTO HARRASSOWITZ .................441
Phone: 800-348-6886
Toll Free: 800-348-6886
Fax: 800-574-5732
prodger@harrassowitz.de
http://www.harrassowitz.de
A global full-service subscription agent and bookseller for academic and research libraries specializing in the distribution of scholarly books, periodicals, e-resources, and music scores.

OverDrive Inc. ............................428
Phone: 216-573-6886
Fax: 216-573-6888
jpatterson@overdrive.com
http://www.overdrive.com
Extend your college library with digital audiobooks, eBooks, and more with OverDrive® College Download Library. Choose from our collection of 1 million titles in virtually every subject, including business, foreign language, and career development. The digital content is available anytime, anywhere from a hosted, branded download website.

Oxford University Press ................. 1021
Phone: 212-726-6000
Toll Free: 800-451-7556
Fax: 212-726-6494
custserv.us@oup.com
http://www.oup.com/us
Oxford University Press is one of the world’s leading innovators in online academic research. OUP publishes a suite of critically-acclaimed online products including the Oxford English Dictionary, Oxford Handbooks Online, Oxford Scholarly Editions Online, and the cross-publisher e-book platform University Press Scholarship Online. Stop by to learn about our award-winning resources.

Paratext.....................................112
Phone: 703-327-4743
Fax: 703-736-7571
erinrib@paratext.com
http://www.paratext.com/
Paratext’s mission is the merging of traditional scholarly research methodologies with the ongoing advance of Web-based search and retrieval. Paratext publishes bibliographic databases linking to millions of full text scholarly documents and provides technological services to the academic, public, and special library markets in North America and throughout the world.

Pickering & Chatto Publishers..........1206
Phone: 442-074-0510-05
Fax: 442-074-0562-16
jpowell@pickeringschatto.co.uk
http://www.pickeringschatto.com
We publish for the international academic community within the humanities and social sciences. We are publishers of prestigious critical editions and thematic primary resource collections. We are also home to a growing monograph list which has 250 published titles with 70 new books being added annually (all monographs are available as eBooks from your regular eBook vendor).

PolicyMap................................122
Phone: 215-574-5923
Toll Free: 866-923-MAPS
Fax: 215-405-2373
info@policymap.com
http://www.policymap.com
PolicyMap is a fully web-based Geographic Information System, which makes it easy to incorporate the power of data into the decisions you make. It’s fast, efficient and captures data in visually powerful ways. You can use our GIS mapping services to upload your own data and leverage it against the thousands of indicators already available in PolicyMap.

Posen Foundation.........................334
Phone: 212-566-6711

Preservation Week/ALCTS .............109
Phone: 312-280-5037
Fax: 213-280-5033
ccmconnell@ala.org
http://www.ala.org/preservationweek
ALA encourages libraries and other institutions to use Preservation Week to connect to our communities through events, activities, and resources that highlight what we can do, individually and together, to preserve our personal and shared collections. Resources for creating a Preservation Week event are available on the Preservation Week website www.ala.org/preservationweek.

PrivCo ....................................T-140
Phone: 212-645-1686
Fax: 646-304-1193
support@privco.com
http://www.privco.com
Private Company Financial Intelligence OVER 90% OF MAJOR CORPORATIONS ARE PRIVATELY-HELD.
Privco is the premiere source for business and financial research on non-publicly traded corporations, including family-owned, private equity-owned, venture-backed and international unlisted companies.

Proceedings of the National Academy of Sciences (PNAS) ...............435
Phone: 202-334-2679
Fax: 202-334-2736
jbradley@pnas.org
http://www.pnas.org
PNAS is an authoritative source of high-impact, original research that broadly spans the biological, physical, and social sciences. PNAS publishes cutting-edge research articles, insightful commentaries, and topical special features along with a variety of other thought provoking content. PNAS is published weekly in print and daily online.

Project MUSE ............................921
Phone: 410-516-6900
Fax: 410-516-6968
muse@press.jhu.edu
http://www.muse.jhu.edu
Project MUSE is a trusted provider of humanities and social science content for the scholarly community, providing 100% full-text access to more than 550 journals and 23,000 books from over 200 distinguished university presses and scholarly publishers. All journal and book content on MUSE is mobile-accessible and DRM-free, with no limitations on usage, downloading, or printing.

Project SAILS by Carrick Enterprises, Inc. 1320
Phone: 330-969-9697
info@projectsails.org
http://www.projectsails.org
Project SAILS is a knowledge test targeting a variety of information literacy skills. Test items are based on the ACRL Information Literacy Competency Standards for Higher Education. With the SAILS information literacy assessment faculty, librarians, and administrators can document skill levels for groups of students and pinpoint areas for improvement.

ProQuest .................................600
Phone: 734-761-4700
Toll Free: 800-521-0600
Fax: 734-997-4224
jaclyn.lebert@proquest.com
http://www.proquest.com
ProQuest® provides solutions that help researchers, institutions, and librarians work better as they discover, access, and manage information. Its extensive content—a gateway to the world’s knowledge—and innovative management technologies lead to better results throughout the research process. Solutions include ProQuest®, Bowker®, Dialog®, ebrary®, RefWorks®, and Serials Solutions®.

April 10–13, 2013, Indianapolis, IN 111
Publishers Communication Group (PCG) 1135
Phone: 617-395-4067
kbelleau@pcgplus.com
http://www.pcgplus.com
PCG is representing Royal Society Publishing, publisher of 8 high-impact journals in the physical and biological sciences; The Geological Society of London, the leading int’l Earth Sciences organization publishing acclaimed journals from the Lyell Collection; and NRC Research Press, Canada’s award-winning publisher of 15 important physical & life sciences journals.

Purdue University Libraries 1136
Phone: 765-494-8251
cwatkinson@purdue.edu
http://www.lib.purdue.edu
Tools developed for the wider community are on display, with emphases on managing research data (Data Curation Profiles, DataCite, the Purdue University Research Repository (PURR), Data&Bi) and publishing (new print/online information science publications from Purdue UP, an integral part of the libraries). Innovations in information literacy and learning spaces will also be showcased.

Puvill Libros S.A. 134
Phone: 973-279-9054
Fax: 973-278-1448
dror@puvill.com
http://www.puvill.com
Specialists in any and all library materials from Spain, Portugal and Mexico (ebooks, too!). Our mission is to find whatever, from whenever, and send it wherever with the maximum quality, efficiency, personal attention and service. Cataloging, shelf-ready, electronic invoicing and weekly updates available.

RATIO Architects, Inc. 1134
Phone: 317-633-4040
brager@ratioarchitects.com
http://www.ratioarchitects.com
RATIO Architects is an award winning design firm with studios in Indianapolis, IN; Champaign, IL; Raleigh, NC and Chicago, IL. Our library experts have helped higher education institutions throughout the country with library planning, programming and design. Our academic clients comprise community colleges, private institutions, public universities and numerous ARL member libraries.

Relais International 432
Phone: 613-226-5571-270
Toll Free: 888-294-5244-270
claire.mackeigan@relais-intl.com
http://www.relais-intl.com
Relais International provides resource sharing solutions for libraries—ranging from consortial services, to traditional ILL and document delivery systems. Stop by to hear more about how Relais D2D can help you provide an unmediated system while providing your users a single interface and predictable service.

ReportLinker for Libraries 1140
Phone: +1 718 473 0872 (IP)
sno@reportlinker.com
http://www.reportlinker.com/academicoffer
ReportLinker for Libraries is a search engine that finds, filters and organizes the latest industry reports published by over 200,000 trusted public sources including government, embassies, trade unions, investment agencies, and many more leading organisations.

Rittenhouse Book Distributors, Inc. 927
Phone: 800-345-6425
Toll Free: 800-345-6425
Fax: 800-223-7488
laura.poluchaj@rittenhouse.com
http://www.rittenhouse.com
Rittenhouse Book Distributors provides libraries with print and electronic books in the fields of medicine, nursing and allied health. The R2 Digital Library (R2Library.com), Rittenhouse’s market-leading eBook platform, provides clients with access to thousands of essential and specialized titles in an intuitive interface optimized for use in health sciences.

Rowman & Littlefield Education 1001
Phone: 301-459-3366
http://www.rowman.com/Imprint/RLFE
Rowman & Littlefield Education’s goal is to provide quality publications by outstanding authors. At Rowman & Littlefield Education you will find books on administration, curriculum and instruction, education reform, professional development, school safety, theory, philosophy among many more. You can find us in the Scarecrow Press/RLPG booth.

Rowan & Littlefield Publishing Group 1001
Toll Free: 800-462-6420
http://www.rlpgbooks.com
RLPG is a preeminent publisher of critically acclaimed general interest and scholarly books in the social sciences and humanities as well as college textbooks, professional titles, journals and award winning reference titles. Imprints such as Rowman & Littlefield Education, Scarecrow Press, Government Institute, AltaMira, and Bernan Press are under the RLPG umbrella.

Royal Society of Chemistry 108
Phone: 44 1223 420666
Fax: 44 1223 432378
sales@rsc.org
http://www.rsc.org
RSC Publishing is one of the world’s leading scientific publishers, offering an exceptional range of peer-reviewed journals, magazines, books, databases and publishing services to the chemical sciences community. This is all in keeping with the Royal Society of Chemistry’s greater vision to be the leading voice and trusted partner for science and humanity.

S T Imaging 1204
Phone: 847-501-3344
Toll Free: 847-501-3377
manderson@stimaging.com
http://www.stimaging.com
S T Imaging is the industry leading manufacturer of all-digital microfilm viewing, retrieval, and scanning systems. Introducing the new ST ViewScan Microfilm viewing and scanning solutions. Microfilm and Books have never had a better friend.

Sabinet 636
Phone: +27 12 6439500
Fax: +27 12 6633543
info@sabinet.co.za
http://www.sabinet.com
Established in 1983, Sabinet is today a leader in facilitating access to the world’s information for African organisations and facilitating access to Africa’s information for the rest of the world. Our product range includes electronic journals containing research published in Africa as well as South African legislative information.

SAGE Publications 711
Phone: 805-410-7239
Toll Free: 800-818-7243
Fax: 805-499-0871
lisa.lamont@sagepub.com
http://www.sagepub.com
SAGE is a leading international publisher of journals, books, and electronic media for academic, educational, and professional markets. Since 1965, SAGE has helped educate a global community spanning a wide range of subject areas including business, humanities, social sciences, and science, technology, and medicine. Visit us at www.sagepub.com.

San Jose State University—SLIS 1321
Phone: 408-924-2490
Fax: 408-924-2476
rhonda.dahlgren@sjsu.edu
http://slisweb.sjsu.edu
Connect with a global e-learning community at San José State University School of Library and Information Science. Programs include: Master of Library and Information Science, Master of Archives and Records Administration, Post-Master’s Certificate in Library and Information Science, and the San José Gateway PhD Program. Let the learning begin: http://slisweb.sjsu.edu

ScannX 226
Phone: 925-200-7900
Fax: 925-426-0840
murray.dennis@scannx.com
http://www.scannx.com
ScannX is a leading developer of self service book scanning solutions for library patrons & staff. Its Book ScanCenter protects the book spine from damage, converts scanned pages into PDF, and sends scans to email, USB drives, smartphones, tablets, Google Docs, OCLC Article Exchange, ILLiad, print, fax. ScannX Cloud services tracks usage, enables/disables features and push updates.

Scarecrow Press 1001
Phone: 800-462-6420
http://www.rlpgbooks.com
Scarecrow Press, an imprint of the Rowman & Littlefield Publishing Group, is known for reference books, especially historical dictionaries and titles on library science, music, and film. We devote our resources to cultivating superb scholarship and innovative teaching in the academic disciplines. Visit booth #1001 to see our current book list.
Enable Research Collaboration
Monitor, Support and Facilitate Users
Identify Content Trends
Showcase your Library’s Value

VISIT SWETS AT BOOTH #1020 TO LEARN MORE!

www.swets.com/mendeley
The JAMA Network ........................................ 1315
Phone: 312-464-5009
Toll Free: 800-262-2350
Fax: 312-464-5837
millette.jackson-bates@ama-assn.org
http://www.jamanetwork.com
Building on a tradition of editorial excellence, The JAMA Network brings JAMA together with nine specialty journals to offer enhanced access to the research, viewpoints, and medical news shaping medicine today and into the future. JAMA is one of the most widely circulated, peer-reviewed, general medical journals in the world.

The MediaPreserve ........................................ 1201
Phone: 800-416-2665
Toll Free: 800-416-2665
Fax: 724-779-9808
info@ptlp.com
http://www.themediapreserve.com
The MediaPreserve, a division of Preservation Technologies, uses expertly modified legacy audio, video, and film equipment combined with current technologies to provide reformatting services for preservation and access.

The Roper Center for Public Opinion Research ............................ 431
Phone: 860-486-4440
Fax: 860-486-6308
lois.timmsferrara@uconn.edu
http://www.ropercenter.uconn.edu
The largest archive of public opinion data in existence, the Roper Center offers iPOLLS, a database of more than 600,000 questions and answers asked in the US over the last 75 years. Recently, subgroup data have been added to about 100,000 questions so researchers instantly see how key demographic groups (sex, age, region..) answered questions. A favorite for scholars and students alike.

The University of California Press .................. 633
Phone: 510-642-4247
Fax: 510-643-7127
library@ucpress.edu
http://www.ucpress.edu
University of California Press is one of the largest scholarly publishers in the US, publishing some of the world's foremost scholars, writers, and public intellectuals in the humanities, social and biological sciences. We will have many of our popular and award-winning titles on display—please visit the booth to browse our books and get information on our scholarly journals.

The University of Chicago Press ............... 638
Phone: 800-621-2736
Fax: 773-702-9756
http://www.press.uchicago.edu
Established in 1891, the University of Chicago Press is the largest American university press and has published approximately 250 books a year and has published over 11,000 books since its founding. The Press also publishes leading journals and annuals in fields including the humanities and physical, life, and medical sciences.

The University of Illinois Graduate School of Library and Information Science ............. 537
Phone: 217-333-3280
Toll Free: 800-982-0914
Fax: 217-244-3302
dstroud@illinois.edu
http://www.lis.illinois.edu
Prospective students, alumni and friends stop by booth 537 to see how our programs can advance your career. GSLIS at Illinois has a rich history of experience and innovation in educating diverse student populations to become leaders in the library and information science field. Master's, CAS, continuing education programs available both on campus and online; PhD campus only.
ShipIndex.org.................................................. T-235
Phone: 206-304-0825
peter@shipindex.org
http://www.shipindex.org
ShipIndex.org makes maritime history easy. It's a valuable tool for genealogists, local historians, academic historians, archaeologists, art historians, and many others. Discover which books, journals, websites, databases, and CD-ROMs, mention the ships that people are researching. Over 2.4 million citations, 80% of which link to full text. Use ShipIndex.org to amaze your historians!

SirsiDynix...................................................... 1211
Phone: 256-704-7000
Fax: 256-704-7007
lauren.bluth@sirsidynix.com
http://www.sirsidynix.com

Skyriver Technology Solutions.......................... 120
Phone: 877-331-2769
Toll Free: 877-331-2769
Fax: 510-450-6352
info@theskyriver.com
http://www.theskyriver.com
SkyRiver is a full service cataloging utility dedicated to the development and deployment of efficient, economical cataloging services for libraries. We are a designated BIBCO and NATO partner.

SPIE Digital Library ........................................ 834
Phone: 360-685-5597
Fax: 360-647-1445
robertd@spie.org
http://www.spiedl.org
SPIE is an international not-for-profit scholarly society advancing optics and photonics research. The SPIE Digital Library includes 375,000 breakthrough conference proceedings, peer-reviewed journal articles, and eBooks on astronomy, biophotonics, nanotechnology, sensors, lasers, electro-optics, communications, imaging, and more.

Springer Science+Business Media........................ 313
Phone: 212-460-1500
Toll Free: 800-777-4643
Fax: 212-460-1700
exhibits-ny@springer.com
http://www.springer.com
Springer Science+Business Media is a leading global scientific publisher, providing academia, scientific institutions and corporations with quality content via innovative products and services. Springer publishes roughly 2,000 journals and 7,000 new books each year, and is home to the largest STM eBook collection and the most comprehensive portfolio of open access journals.

Springshare................................................... 536
Phone: 800-451-3160
mazen@springshare.com
http://www.springshare.com
Springshare is a leading provider of web-based software for the Library and Education Market. Springshare provides applications for the management of web resources, virtual reference with SMS/Texting and real-time chat service, calendar and event management with a room booking function, and a complete analytics tool.

Standard & Poor’s......................................... 1011
Phone: 212-438-4036
Fax: 212-438-3852
enza_messina@spscapitaliq.com
http://www.standardandpoors.com
S&P Capital IQ, a business line of the McGraw-Hill Companies (NYSE:MHQ), is a leading provider of multi-asset class and real time data, research and analytics to institutional investors, investment and commercial banks, investment advisors and wealth managers, corporations and universities around the world. We provide a broad suite of capabilities designed to help track performance, generate alpha, identify new trading and investment ideas, and perform risk analysis and mitigation strategies.

Stanger Litho Graphics Inc. .............................. 336
Phone: 630-951-7400
Fax: 630-231-4100
one2one@stangerlitho.com
http://www.stangerlitho.com
Products used with all book theft detection security systems; Electromagnetic Strips, RFID Tags, RF Tags, Date Due Cards that deactivate RF Systems, and Pre-Dated Date Due Cards that eliminate hand stamping. We are a family owned business of 43 years, serving Public, University and Research libraries.

Sustainable Collection Services......................... 1309
Phone: 603-746-5991
Fax: 603-746-6052
rick@sustainablecollections.com
http://www.sustainablecollections.com
Sustainable Collection Services (SCS) offers deselection decision-support tools to academic libraries and consortia. SCS tools enable carefully managed draw-down of low-use print monograph collections while supporting shared print archiving efforts.

Swets ......................................................... 1020
Phone: 856-312-2268
Toll Free: 800-645-6595
Fax: 856-632-7268
mkaiser@us.swets.com
http://www.swets.com
Swets is one of the world’s leading Information Services companies. We simplify the acquisition, access and management of print and electronic resources including over 1,000,000 eBooks. Whether you’re looking to boost research collaboration and productivity or gain insight into user statistics, visit booth 1020 and ask about our full portfolio to start saving time and money today!

Swiss Academic Software GMBH ....................... 124
Phone: 41 43 888 2071
Fax: 41 44 687 1458
service@citavi.com
http://www.citavi.com
Combining world-class reference management with comprehensive knowledge organization, Citavi lets students and scholars focus on research without all the busy work. From searching over 4000 databases and catalogs, to excerpting quotations, creating outlines, and planning tasks, all the way to formatting the perfect publication, Citavi supports the entire research process.

Taylor & Francis Co LLC............................... 101
Phone: 215-625-8900
Toll Free: 800-634-7064
Fax: 212-244-1563
philsales@taylorandfrancis.com
http://www.tandfonline.com
Taylor & Francis Group is one of the world’s leading publishers of scholarly journals, books, eBooks, and reference works. We bring knowledge to life by providing researchers and students with the highest quality of information across a range of specialties in Humanities, Social Science, Science, Technology, and Medicine.

the Book House, Inc.................................. 1026
Phone: 517-849-2117
Toll Free: 800-248-1146
Fax: 800-858-9716
kristam@thebookhouse.com
http://www.thebookhouse.com
Book vendor providing ANY BOOK IN PRINT from publishers and distributors from the United States and Canada. Online Order Database, Online Order Status, Standing Orders, Firm Orders.

The Chronicle of Higher Education...................... 104
Phone: 202-466-1000
Fax: 202-452-1033
gwen.tomaso@chronicle.com
http://www.chronicle.com
The Chronicle of Higher Education is the leading news, jobs, and information source for college and university faculty and administrators around the world. In print and online, The Chronicle delivers the latest news in information technology, distance education, management, finance, policy, and hosts the largest job forum in higher education.

The Endocrine Society................................. 215
Phone: 301-941-0224
Fax: 240-482-0103
info@endo-society.org
http://www.endocrine.org
The Endocrine Society is the world’s largest and most active organization working to advance the clinical practice of endocrinology and hormone research. The Endocrine Society’s journals, including The Journal of Clinical Endocrinology & Metabolism (JCEM) (#1 in total cites), and Endocrine Reviews is (#1 in Impact Factor) are among the best in the field.

The Freedonia Group................................. 1040
Phone: 440-684-9600
cdelafeld@freedoniagroup.com
http://www.freedomiafocus.com
The Freedonia Group is a leading international business research company. Our Focus Reports Collection provides insights into eighteen industry categories through more than 500 concise market research reports addressing US and World markets. Affordable academic subscriptions are available.

April 10–13, 2013, Indianapolis, IN 115
Exhibitor List

ACRL 2013

United Nations Publications .......................... 1328
Phone: 917-367-3702
http://www.un.org/publications
United Nations Publications brings together all UN publications in one place. We are the source for over 5,300 titles produced by the Organization and its key agencies. Check out un.org/publications for on-line access to our complete catalogue.

University of Tennessee—School of Information Sciences .......................... 1332
Phone: 865-974-2148
Fax: 865-974-4967
tnarnold@utk.edu
http://www.sis.utk.edu
The UT School of Information Sciences is educating the next generation of information professionals. Explore your future career with our diverse team of faculty whose research is addressing cutting-edge information issues. The masters degree may be completed on-campus or from a distance. An interdisciplinary doctoral degree in communication and information is also offered.

University of Virginia Press .......................... 640
Phone: 434-924-3469
Toll Free: 800-831-3406
Fax: 434-982-2655
vapress@virginia.edu
http://www.upress.virginia.edu
ROTUNDA, the digital imprint of the University of Virginia Press, will demonstrate its latest titles: Archpedia, the new online edition of the acclaimed Buildings of the United States series; a digital edition of George Herbert’s The Temple, with scans of the original MS and 1st edition; and People of the Founding Era, launching with over 12,000 biographies and growing to 60,000.

University of Wisconsin School of Information Studies .......................... 1340
Phone: 608-262-1830
Fax: 608-262-1837
lauram@uw.edu
http://www.uwm.edu/sois
Through leading international faculty, degree programs, and partnerships spanning the globe, UW-Milwaukee’s School prepares students for success in our information world. SOIS offers a BS in Information Science & Technology, ALA-accredited Master’s in Library and Information Science, and PhD in Information Studies. Visit us online for more information: www.uwm.edu/sois

VTLS, Inc. .......................... 1112
Phone: 540-557-1200
Toll Free: 800-468-8857
Fax: 540-557-1210
harvey@vtls.com
http://www.vtls.com
The VTLS Open Skies Platform for library management services provides a unified solution to the management, storage and delivery of print and electronic content, streaming media, internal and external content, repository services, events and activities, mobile access and preservation services. Open Skies can be accessed as SaaS on a cloud or local installation.

Wiley .......................... 528
Phone: 201-748-6000
Toll Free: 800-225-5945
Fax: 201-748-8088
asmelando@wiley.com
http://www.wiley.com
Wiley is a leader in creating award-winning content for academic, professional and scientific audiences. The Wiley-Blackwell division is the world’s largest society publisher. The Professional Development business connects consumers and professionals with a print and digital portfolio focusing on businesses, leadership, technology, architecture, psychology, and education.

William S. Hein & Co., Inc. .......................... 1039
Phone: 716-882-2600
Fax: 716-883-8100
http://www.wshein.com
William S. Hein & Co., Inc. has been serving the library community for 50 years. HeinOnline, our premier research database, reaches 2,000 research libraries around the world, recording 2 million hits a day. Coverage is unprecedented with all material available from inception. All content is available in an image-based PDF format. Stop by for a live demo of Government, Politics, & Law!

Wolper Information Services .......................... 1232
Phone: 610-559-9550
Fax: 610-559-9898
vmaltzki@wolper.com
http://www.wolper.com
With 35+ years of experience and a High Tech, High Touch approach that balances next-gen technology with personalized service, Wolper provides time- and money-saving solutions to answer your organization’s need for information resources: from subscriptions to books & e-books, databases, site licenses & state-of-the-art information management tools. Visit us @ booth 1232.

Wolters Kluwer Health / Ovid .......................... 421
Phone: 646-674-6300
Fax: 646-674-6301
sales@ovid.com
http://www.ovid.com
Wolters Kluwer Health’s Ovid and LWW journals support the medical research and practice information needs of researchers, clinicians, and other healthcare professionals globally. Ovid’s aggregated research solution of premium, peer-reviewed content helps users make critical decisions everyday to improve patient care.

World Bank Publications .......................... 936
Phone: 202-747-1000
Fax: 202-747-6391
slee11@worldbank.org
http://www.worldbank.org/publications
The World Bank is a vital source of financial and technical assistance to developing countries. In support of its mission—to reduce poverty—it conducts & publishes research on a broad range of topics including social and economic development, emerging markets, health, education, climate change, trade, policy, labor, and gender equality. Stop by to see what’s new in print & online.

Program 2013.indb 116
3/15/2013 2:56:09 PM
Exhibitor List

Exhibit Hours

Wednesday, April 10
5:45 pm – 7:30 pm

Thursday, April 11
9:00 am – 4:30 pm

Friday, April 12
9:30 am – 4:00 pm

World Scientific Publishing Co..........................637
Phone: 201-487-9655
Fax: 201-487-9656
ruth@wspc.com
http://www.wspc.com
World Scientific Publishing is one of the leading scientific publishers in the world. We publish more than 550 books and 125 journals a year in various fields of science, technology, medicine, and business and economics. We are also on the cutting-edge of electronic publishing.

WT Cox Subscriptions..................................220
Phone: 714-224-9882
Toll Free: 800-571-9554
Fax: 910-755-6274
mmarkwith@wtcox.com
http://www.wtcox.com
WT Cox Information Services proudly offers the best customer service standards in the industry. Services include electronic and print serials, Journal Finder—our exclusive A-Z, Link Resolver & ERM solution, access to over 3 million eBooks, search and discovery tool and more. Allow WT Cox to evaluate your collection and provide the best solution for your library.

WTW Architects ............................225
Phone: 412-321-0550
Fax: 412-321-2431
WTWinfo@wtwarch.com
http://wwww.twarchitects.com
Founded in 1959, WTW Architects brings together a wide range of talents in architecture, interior design, and planning to provide comprehensive design services and exceptional architecture that embrace the search for solutions that respond to definitive client needs, specifics of project location, and the distinct circumstances inherent in each commission.

YBP Library Services ..........................726
Phone: 603-746-3102
Toll Free: 800-775-1800
Fax: 603-746-2747
sales@ybp.com
http://www.ybp.com
YBP is a supplier of digital and print monographs, collection management and technical service solutions to research libraries and consortia. YBP offers rapid fulfillment, extensive title inventory, and GOBI, the premier bibliographic information database for managing print and digital acquisitions.

Zone Display Cases..............................340
Phone: 418-841-4004
Toll Free: 877-841-4004
Fax: 418-841-2866
stephanie@zonedisplaycases.com
http://www.zonedisplaycases.com
Zone Display Cases designs, manufactures and installs conservation quality museum display cases all across North America. Our display cases are also used to securely present archives, documents, flat art, or ancient books in Libraries. Please contact us for your exhibit needs at info@zonedisplaycases.com we will be very happy to discuss your projects.

Zubal Books.................................840
Phone: 216-241-7640
Fax: 216-241-6966
jean@zubal.com
http://www.zubalbooks.com

LYRASIS Digital

Are you making the most of your collection content?

Introducing LYRASIS Digital. Whether you are starting small, want to digitize your entire collection, or are interested in repository hosting for your institution or group, LYRASIS Digital can assist you with content creation and management. Get expert guidance, training and assistance to help turn your digital plans into reality.

For more information, please contact digitalservices@lyrasis.org.
For information about things to see and do in Indianapolis, go to visitIndy.com. Indianapolis Convention & Visitors Association, Sept., 2011
Do you subscribe to The World Bank eLibrary?

If not, you’re missing the latest research and publications on important global issues shaping our world today, including:

- fragile states and conflict
- global financial crisis
- energy
- poverty
- health
- education
- climate change
- emerging markets
- food distribution and security

Visit booth #936 to enter our drawing for a free eLibrary subscription.

elibrary.worldbank.org

“New eLibrary Coming Soon!”

Visit booth #936 to enter our drawing for a free eLibrary subscription.

elibrary.worldbank.org
In advance of Dr. Karol M. Wasylyshyn’s address, the ACRL/LLAMA Joint Presidents’ Program Committee is excited to offer all ALA members the opportunity to reflect on memorable moments of leadership that have inspired insights into their own leadership or potential.

Using an example from a book, film, play, TV show, presentation, or any other context where a “leadership moment” might be found, participants are asked to define and discuss how that moment contributed to their own conception of great leadership or inspired their own development as a leader. In a short essay of 500 words, participants should explain why that moment stayed with them, and how it influenced their own personal experience or thoughts on leadership. Winners will receive an Amazon gift card.

Entries should be submitted by May 1, 2013, to co-chairs Valeda F. Dent at Valeda.Dent@liu.edu and Lila Fredenburg at lilafred@rulmail.rutgers.edu.
Consistently named one of the top library and information science schools in the nation, GSLIS educates students who become leaders in the field. We offer master's, post-master's, and Ph.D. degrees with possible areas of specialization including digital libraries, data curation, social and community informatics, socio-technical data analytics, youth services, and more. Courses are offered on campus and through our online option LEEP.

Professionals in a variety of settings benefit from our continuing professional development opportunities, expanding their knowledge and practical skills.

For nearly 120 years, GSLIS has been a world leader in education, research, and practice. Visit us at Booth 537 to learn more about our innovative programs.

www.lis.illinois.edu
The SPIE Digital Library is the world’s largest collection of optics & photonics research.

For more information visit SDLinfo.org

Visit us at ACRL Booth #834

“...gives access to over 50 years of the highest quality applied optics and photonics research; a valuable addition to any science and technology collection.”

— Randy Reichardt, Librarian, University of Alberta

NEW
40,000 papers added back to Vol. 1 (1962)
IMAGINE, INNOVATE, INSPIRE

SPEAKER INDEX

Miller, Jelleen 57
Miller, Kimberly 44
Miller, Laura 74
Miller, Lindsay 51
Miller, Marsha 64
Miller, Rebecca 65
Miller, Robert 38
Miller, Robin 42
Miller, Sara D. 32
Millet, Michelle 31
Mills, Jenny Rushing 45
Minkin, Rachel 64
Mirjampudotter, Anita 62
Mirtz, Ruth 38
Mirza, Rafia 27
Mitchell, Carmen 59
Monger, Leiah 64
Monroe-Gulick, Amelia 38
Montgomery, Renee Cole 48
Moore, Kate 59
Moreton, Elizabeth 72
Morris, Annette 75
Morris, Sarah 75
Morris, Steve 80
Morrow, Anne 43
Morris, Steve 80
Morris, Annette 75
Morris, Sarah 75
Moseley, Elizabeth 72
Moskal, Patsy 37
Mowood, Alfred 81
Mulligan, Laura 40
Muhlhill, Rachel 48
Mune, Christina 79
Myers, Carla 52
Myers, Marilyn 39

N
Nackerud, Shane 82
Nall, Clark 71
Nash, Marc 73
Neal, James 42
Neuhaus, Joyce 40
Newberry, Susette 54
Newell, Zachary 30, 43
Nicholls, Natsuko 39
Nichols, Jane 61
Nicholson, Andrew 50
Nixon, Judith 33
Noe, Nancy 52
Nordgren, Deb 46
Norelli, Barbara 60
Norem, Monica 56
Nutefall, Jennifer 55

O
Oakleaf, Megan 31, 45, 65, 79, 82
Oberdick, Benjamin M. 32
Ochs, Mary 46
Ogburn, Joyce 53
Ogier, Andrea 74
Ohler, Angie 69
Oleen, Jenny 35
Olin, Jessica 39
Olivas, Antonia 47
Olsen, Livia 35
Osborne, Anne Reever 40
Osorio, Jennifer 69, 80
Overfield, Dan 30
Overhauser, Beth 52
P
Pagowsky, Nicole 39
Palmer, Cathy 31, 56
Palmer, Megan 65
Pannabecker, Virginia 59
Parham, Susan Wells 63
Parker, Martha 70
Partos, Kathy A. 46, 69
Parto, Kristin 76
Pasha, Angela 64, 71
Pattern, David 82
Payne, Susan 80
Peace, Alexa 63
Pearson, Chad 40
Pendell, Kimberly 36, 43
Peoples, Deborah Carter 39
Perez-Stable, Maria A. 51
Perich, Diana 81
Peter, Katharin 28, 41
Peters, Anne 70
Peterson, Karrie 40
Peterson, Kate 82
Philips, Sarah Fay 81
Pickens-French, Kathleen 78
Pinto, Caro 70
Pirotowski, Pattie 52
Pirman, Carrie 36
Poitevin, Kimberly 30
Polanka, Sue 55
Pollock, Julia 52
Polley, David 46
Pollock, Caitlin 68
Pomea, Neal 38
Powers, Audrey 40
Prescott, Melissa 55
Presnell, Jenny 65
Pressley, Lauren 31, 43
Priesh, Michael 32
Pritsker, Moshe 41
Psyc, Elizabeth 50
Quinlan, Jennifer 55
R
Radford, Gary 77
Radford, Marie 77, 79
Rahm, Rachel 35, 52, 60
Rahn, Katrina 70
Ramirez, Marisa 63
Rapchak, Marcia 44, 74
Rayl, Heather 70
Regan, Alison 43
Reilly, Elizabeth 58
Reiman-Sendi, Karen 81
Renire, Rebecca Hill 32
Revelle, Andrew 50
Reynolds, Latisa 70
Rice, Scott 38, 77
Richardson, Lee 61
Ricker, Alison 39
Riedel, Tom 74
Rinalducci, Jenna 72
Rinto, Erin 71
Roberson, Amy 77
Rockenbach, Barbara 54
Rodriguez, Derek 79
Rogal, Margaret 33
Rogers, Adam 75
Rogers, Peter 39
Roh, Charlotte 30
Rollins, Henry 21, 23, 53
Rosener, Ashley 34
Rose-Wiles, Lisa 52
Rossel, Trish 64
Rothbauer, Paulette 42
Roy, Coleen 30
Royse, Molly 52
Royster, Melody 54
Ruane, Beth 60
Ruffini, Kelly 39
Rumble, Juliet 32, 71
Ruminson, Kevin 56
Runyon, David 64
Russell, Keith 27
Rutledge, Lorelei 73, 81
Ruttenberg, Clara Ann 69
S
Sacharow, Lily 35
Sachs, Dianna E. 51
Salisbury, Lutishoor 57
Salmon, Helen 57
Salondon, Danielle 53
Samson, Sue 60
Sands, Diane 82
Santamaria-Wheeler, Lourdes 68
Sasser, Patricia 81
Saunders, Laura 41, 50
Sayles, Tammy 39
Scaramuzzino, Jeanine 63
Schaus, Margaret 48
Schiller, Shu 55
Schilling, Katherine 76
Schmilde, Deborah 54
Scholtz, Nicole 68
Schrecker, Diane 32
Schuck, Beth 46
Sciprius-Heckstra, Lindy 34
Seale, Maura 29
Seber, Kevin 81
Seeborg, Michael 39
Seiden, Peggy 48
Sellar, Melanie 39
Shelton, Trey 46
Shih, Mei-Yau 68
Shorish, Yasmeen 43, 63
Shrimpfin, Aaron 50
Shrubsole, Jennifer 37
Shultz, Sue 48
Simms, Nancy 22
Simons, Alexandra 42
Slater, Michael 68
Smale, Maura 77
Smart, Elizabeth 73
Smedberg, Heather 42
Smith, Kevin 53
Smith, Margaret 63
Smith, Meggan 39
Smith, Rita 70
Smith, Shelley 49
Smith, Suzanne 80
Snajdr, Eric 57
Snelson, Pamela 33
Snyder, Terry 48
Sojdehei, Virginia 52, 64
Somerville, Mary 54, 62
Southwick, Silvia 49
Sparks, Olivia 35
Sprague, Nancy 60
Springer, Amy 70
Springs, Gene 72
Stahl, Beth 73
Stanfield, Andrea 71
Stasik, Kasia 82
Staun, Sonja 45
Steele, Patricia 77
Steinhart, Gail 63
Stenberg, Emily 55
Sterling, Rayette 40
Stevens, Jen 72
Stevens, Maggie 55
Stewart, Kristine 30
Stillwell, Lisa 33
Stone, Graham 82
Stone, Sean 63
Strasse, Carly 80
Stump, Sandra 61
Sullivan, Brian 70
Sullivan, Maureen 28
Swann, Julie 45
Swanson, Kimberly 60
Symons, Diana 65
Szudy, Lois 34
Szumak, Joanna 62
T
Tagge, Natalie 63
Tancheva, Kornelia 54
Tanner, Rene 40
Taylor, Evelyn 33
Taylor, Laurie 68
Tepe, Thomas 58
Theiss, Danielle 27, 45
Thompson, Bill 39
Thompson, Eridan 72
Thompson, Mark 41
Threatt, Monique 52
Thuna, Mindy 62
Tomalee, Doan 63
Tomlin, Patrick 69
Tomlinson, Carissa 51, 76
Tomlinson, Monya 69
Tompkins, Heather 76
Torrell, Catta 62
Toups, Megan 43, 47
Tran, Ngoc-Yen 41
Tritt, Deborah 73
Triumph, Therese 34, 48
Trkay, Gretchen 27
Tschirhart, Lori 81
Tumbleson, Beth 34, 70
Turnbow, Dominique 43
Turner, Matthew 56
Tyul, Steven Van 37
Twil, Michelle 44
Twill, Sarah 55
SAVING ENDANGERED LANGUAGES: WHY IT MATTERS

Mark your calendars:
Mango is pleased to announce two exclusive presentations by special guest, Dr. K. David Harrison.

TIMES
April 11, 2013
11:30am & 2:30pm

WHERE
Mango Languages
Booth 521

Stop by to learn about and receive free access to Mango’s Tuvan course, developed in partnership Dr. Harrison.

Book Signing, Apr. 11th
Dr. Harrison’s books, The Last Speakers & When Languages Die, will be available for purchase at the booth.

Presented by:
K. David Harrison, Ph.D.
Linguist, Anthropologist,
National Geographic Fellow

Dr. Harrison, a leading specialist in the study of endangered languages, co-leads the Enduring Voices project at National Geographic and is an associate professor at Swarthmore College.
CRO3 is the perfect companion to a CHOICE print subscription

- Access to over 175,000 CHOICE reviews, magazine content, and exclusive online features
- Download, print, or email search results
- Create, save, print, email, and download lists of selected titles
- All content available in both HTML and PDF formats

Experience CRO3... the latest leap forward from Choice Reviews Online, with these new features and more:

- New state-of-the-art HighWire Press Platform
- New easy, one-stop searching of reviews and editorial features
- New automatic linking/cross-referencing across all content
- New moderated “comments” section allows readers to share opinions
- New instant bookmarking/sharing of content with colleagues and friends
- New unlimited user-created custom alerts

To learn more about Choice Reviews Online, visit us at www.cro3info.org or sign up for a free trial at www.cro3.org

The Clear Choice is Choice Reviews Online - CRO3

---

**Speaker Index**

**V**
- Valk, Alison 63
- Vandegrift, Micah 51
- VanHoeck, Michele 29
- Vaughn, Jennie 60
- Veldof, Jerilyn 45
- Verbit, Daniel 82
- Vetter, Melissa 51
- Vicchio, Sandra 77
- Vigeland, Bonnie 70
- Villelle, Luke 27
- Vine, Rita 53
- Visnak, Kelly 35

**W**
- Wainwright, Amy 78
- Walk, Meghann 43
- Wallace, Loretta 42
- Waller, Jen 50
- Wang, Minglu 30
- Wanser, Jeff 72
- Ward, David 44
- Ward, Suzanne 33
- Watson, Gail 52
- Watts, John 22
- Way, Doug 77
- Weber, Linda 43
- Weinraub, Eviiva 61
- Weiss, Andrew 78
- Welburn, William 54
- Wertzberger, Janelle 35
- Westbrook, R. Nicole 34, 40
- Westra, Brian 69
- Whaley, Pambanisha 43
- Whiteside, Alice 76
- Whitmire, Amanda 36
- Whiter, Sara Maurice 60
- Wiegand, Sue 63
- Wilcox, Wendy 62
- Wilkinson, Carroll 45
- Willette, Kerri 78
- Williams, Beth Filar 52, 64
- Williams, Ginger 79
- Willis, Carolyn 71
- Wilson, Amber 65
- Wilson, Duane 40
- Witte, Virginia 47
- Witt, Michael 68
- Woodard, Beth 31
- Woodbury, David 75
- Worden, Laura 33
- Wright, Calvert 58
- Wright, Sarah 69
- Wright, Stephanie 63
- Wu, Jane 34

**X**
- Xu, Yue 37

**Y**
- Yang, Ken Zi Jian 53
- Young, Zach 37

**Z**
- Zald, Anne 71
- Zarndt, Frederick 55
- Zenke, Paul 63
- Zhang, Jie 52
- Zoppel, Carol 30
- Zou, Ning 69

---

Image by Darren Terpstra, University of Minnesota Libraries Exhibits Designer, featuring images drawn from the Performing Arts Archives and the James Ford Bell Library.

O Rare!
Performance in Special Collections

Register by May 24 and save $50!

www.preconference.rbms.info

#rbms13

54th Annual Rare Books and Manuscripts Section Preconference
June 23–26, 2013 • Minneapolis, MN

130 ACRL 2013
CRO3 is the perfect companion to a CHOICE print subscription

• Access to over 175,000 CHOICE reviews, all magazine content, and exclusive online features
• Download, print or email search results
• Create, save, print, email and download lists of selected titles
• All content available in both HTML and PDF formats

Experience CRO3... the latest leap forward from Choice Reviews Online, with these new features and more:

• New state-of-the-art HighWire Press Platform
• New easy, one-stop searching of reviews and editorial features
• New automatic linking/cross-referencing across all content
• New moderated “comments” section allows readers to share opinions
• New instant bookmarking/sharing of content with colleagues and friends
• New unlimited user-created custom alerts

To learn more about Choice Reviews Online, visit us at www.cro3info.org or sign up for a free trial at www.cro3.org
Common Ground at the Nexus of Information Literacy and Scholarly Communication

Stephanie Davis-Kahl and Merinda Kaye Hensley, editors

This volume forges a new path that crosses boundaries between two vital areas of librarianship. It explores how librarians at a variety of institutions can engage students and faculty in discussing topics such as open access, copyright, fair use, publishing models, the social and economic aspects of scholarship and publishing through the lens of information literacy. Readers will come away with new ideas for forging partnerships with others in their organizations in order to enrich both information literacy and scholarly communication programs, activities and services. The seventeen chapters in this volume represent the diversity and creativity in librarianship and aims to spark conversations about how to approach these topics using the case studies and interviews about programming, advocacy, outreach and instruction.

NEW & FORTHCOMING PUBLICATIONS

NEW!

Common Ground at the Nexus of Information Literacy and Scholarly Communication
Stephanie Davis-Kahl and Merinda Kaye Hensley, editors

This volume forges a new path that crosses boundaries between two vital areas of librarianship. It explores how librarians at a variety of institutions can engage students and faculty in discussing topics such as open access, copyright, fair use, publishing models, the social and economic aspects of scholarship and publishing through the lens of information literacy. Readers will come away with new ideas for forging partnerships with others in their organizations in order to enrich both information literacy and scholarly communication programs, activities and services. The seventeen chapters in this volume represent the diversity and creativity in librarianship and aims to spark conversations about how to approach these topics using the case studies and interviews about programming, advocacy, outreach and instruction.

FORTHCOMING!

Handbook of Academic Writing for Librarians
Christopher Hollister

Finding a Public Voice: Barbara Fister as a Case Study
Danielle Theiss and Diane Kovacs

50 Strategies for Putting the User First First (ACRL Strategies Series)
Courtney Greene

Designing Training (ACRL Active Guide)
Melanie Hawks

The Embedded Librarian’s Cookbook
Kaijsa Calkins and Cass Kvenild

50 E. Huron, Chicago IL 60611 | 1.800.545.2433 | acrl@ala.org
Global Research, Global Reach ... World Class Results

Global Published Articles

Global Subscribers

Whether your researchers are looking for the best physics research from around the world or they are looking to get their research in front of the world’s leading scientists, AIP delivers.
FOR CONFIDENCE IN RESEARCH RESULTS

When the ability to discover, access, and manage vetted, reliable information is critical, you have good reason to be confident in ProQuest. We are teamed up to deliver the authoritative content, critical metadata, and vital management tools needed by today’s innovating libraries. So you can put researchers on the clear and simple path to knowledge and results, every step of the way.

Together, we can drive research outcomes.

START HERE

ProQuest

Proud to be a 2013 ACRL cum laude sponsor

booth 600

ProQuest.com