Research with a Small r: Approaches for the Instruction-Practitioner
1998 ACRL Instruction Section Conference Program
Evaluation Form

1. How would you rate the quality of the overall program?
   Low 1 2 3 4 High 5

2. Using the same scale as question 1, rate the following aspects for each speaker

   **MacAdam**
   Informative 1 2 3 4 5
   Importance of Issues 1 2 3 4 5
   Presentation Style 1 2 3 4 5

   **Nahl**
   Informative 1 2 3 4 5
   Importance of Issues 1 2 3 4 5
   Presentation Style 1 2 3 4 5

   **Naismith**
   Informative 1 2 3 4 5
   Importance of Issues 1 2 3 4 5
   Presentation Style 1 2 3 4 5

   **Jacobsen**
   Informative 1 2 3 4 5
   Importance of Issues 1 2 3 4 5
   Presentation Style 1 2 3 4 5

   **Staines**
   Informative 1 2 3 4 5
   Importance of Issues 1 2 3 4 5
   Presentation Style 1 2 3 4 5

3. Did this program meet your expectations? Why or why not?

4. How would/could you use the information from the program?

5. Please assist the newly formed IS Research and Scholarship Committee by indicating your individual research needs as an instruction practitioner (check all that apply):
   (Check all that apply)
   _____ Developing my research skills
   _____ Identifying completed instruction-related research I can apply as a practitioner.
   Indicate specific areas of interest: ____________________________
   _____ Identifying potential sources of research support
   _____ Other, please indicate: __________________________________

6. Suggestions for future program topics:

7. So we can better know our audience, please indicate your affiliations:

<table>
<thead>
<tr>
<th>Type of library</th>
<th>Principal area of work (check one)</th>
<th>ALA Membership</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community college</td>
<td>Reference/Instruction</td>
<td>ACRL Instruction Section</td>
</tr>
<tr>
<td>College</td>
<td>Automation/Systems</td>
<td></td>
</tr>
<tr>
<td>University</td>
<td>Administration</td>
<td></td>
</tr>
<tr>
<td>School</td>
<td>Collection Development</td>
<td></td>
</tr>
<tr>
<td>Public</td>
<td>Technical Services</td>
<td></td>
</tr>
<tr>
<td>Special</td>
<td>Other—specify</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>____________________________</td>
<td></td>
</tr>
<tr>
<td>Other—specify</td>
<td>____________________________</td>
<td></td>
</tr>
</tbody>
</table>

8. How many years have you been a librarian? __________________

Thanks for your feedback. Please return the evaluation as you leave.