The actual evaluation form was formatted onto legal-size paper

Research with a Small r: Approaches for the Instruction-Practitioner
1998 ACRL Instruction Section Conference Program
Evaluation Form

1. How would you rate the quality of the overall program?

Low				*High*
1	2	3	4	5

2. Using the same scale as question 1, rate the following aspects for each speaker

	Informative					***Importance of Issues***					***Presentation Style***				
MacAdam	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Nahl	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Naismith	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Jacobsen	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
Staines	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5

3. Did this program meet your expectations? Why or why not?

4. How would/could you use the information from the program?

5. Please assist the newly formed IS Research and Scholarship Committee by indicating your individual research needs as an instruction practitioner (check all that apply):

_____ Developing my research skills

_____ Identifying completed instruction-related research I can apply as a practitioner.

Indicate specific areas of interest: _____

_____ Identifying potential sources of research support

_____ Other, please indicate: _____

6. Suggestions for future program topics:

7. So we can better know our audience, please indicate your affiliations:

Type of library	**Principal area of work** (check one)	**ALA Membership**
___ Community college	___ Reference/Instruction	___ ACRL
___ College	___ Automation/Systems	___ Instruction Section
___ University	___ Administration	___ PLA
___ School	___ Collection Development	___ LAMA
___ Public	___ Technical Services	___ RASD
___ Special	___ Other—specify	___ Other—specify
___ Other	_____	_____

8. How many years have you been a librarian? _____

Thanks for your feedback. Please return the evaluation as you leave.