

ACRL Instruction Section 2004-2005 Annual Report of Activities

June 30, 2005 | Elizabeth Dupuis, Instruction Section Chair

In the fall each committee and task force of the Instruction Section (IS) identified activities to be accomplished this year or over the course of a few years. In the spring the IS Planning Committee gathered information from each committee and task force about the status of those activities. This annual report is a summary of that progress, organized according to the goals articulated in the newly revised ACRL Strategic Plan.

In addition to completed activities, the Section has initiated a number of other significant projects to be completed in 2005-2006 such as: developing a short, practical document to guide instruction coordinators and managers in analyzing their instructional programs, services, and environment for endeavors such as accreditation reviews and strategic planning; developing a list of proficiencies required of instruction librarians and other librarians who contribute to instructional services and programs at their institutions; identifying international information literacy standards; investigating creation of an IS-sponsored mentor program to nurture and support new instruction librarians; gathering information about the instruction-related courses currently offered in library schools around the country; and inventorying instruction-related training programs in academic libraries around the country.

Strategic Area: Higher Education and Research

Goal Area: Learning

“ACRL and its members are recognized as collaborative leaders in teaching lifelong learning skills, improving techniques for assessing learning outcomes, and in creating environments for discovery.”

- A) Developed “Information Literacy in the Disciplines” web site (IS Teaching Methods)
- B) Co-hosted “Information Literacy in the Disciplines” pre-conference program with the Science and Technology Section at the ACRL National Conference (IS Teaching Methods)
- C) Sponsored discussion called “Economic, Legal and Social Issues, Oh My!: Information Literacy Standard #5 in Practice” at the ALA Midwinter Conference (IS Teaching Methods)
- D) Initiated project to identify information literacy standards in other countries to be contributed to the ACRL Information Literacy web site (IS Instruction for Diverse Population)
- E) Updated “Teaching and Learning Information Literacy Skills: Textbooks for Students and for Instruction Librarians” with reviews (IS Teaching Methods)
- F) Sponsored panel discussion about instructional strategies for diverse populations at the ACRL National Conference (IS Instruction for Diverse Populations)
- G) Sponsored program called “Teaching, Learning, and Leading” at ALA Annual Conference with guest speaker and author Maryellen Weimer (IS Conference Program)
- H) Co-sponsored program called “Primary Sources in the Electronic Age: Challenges and Opportunities in Teaching Historical Research” at the ALA Annual Conference with the RUSA History Committee (IS Executive)

Goal Area: Scholarship

“ACRL and its members are recognized as authorities on knowledge management; and the creation, collection, preservation, access, and exchange of information.”

- A) Selected items of merit for the Peer-Reviewed Instructional Materials Online (PRIMO) database (IS Emerging Technologies in Instruction)
- B) Selected the 2005 Publication Award winners Trudi Jacobson and Lijuan Xu for their book *Motivating Students in Information Literacy Classes* (IS Awards)
- C) Distributed copies of the *Research Agenda for Library Instruction and Information Literacy* to conferences and the 2005 Institute for Information Literacy's Immersion programs (IS Research and Scholarship)
- D) Updated the bibliography of research addressing issues identified in the *Research Agenda for Library Instruction and Information Literacy* (IS Research and Scholarship)
- E) Updated the Bibliography of Publications By and About the Instruction Section including a number of editorials about the *Research Agenda* in journals (IS Communication)
- F) Approved development of new IS publication with a tentative title of *Information Literacy Instruction Handbook* (IS Publication Review Task Force)

Goal Area: Advocacy

“ACRL has greater influence on the higher education and research environment.”

- A) Selected the 2005 Innovation Award winner, the University of California Berkeley Library for the Library Prize for Undergraduate Research (IS Awards)
- B) Sponsored discussion called “Agents of Change: How Instruction Librarians Use the National Survey of Student Engagement to Promote Information Literacy on Campus” at the ALA Midwinter Conference (IS Research and Scholarship)
- C) Initiated creation of a short, practical document to guide instruction coordinators and managers in analyzing their instructional programs, services, and environment for endeavors such as accreditation reviews and strategic planning (IS Analysis of Instructional Environments Task Force)
- D) Initiated data collection for article about instruction-related courses currently offered by library schools around the country (IS Education)

Strategic Area: The Profession

Goal Area: Continuous Learning

“ACRL provides continuous learning opportunities enabling members to strengthen their effectiveness and achieve recognition as valued contributors to their academic and research communities.”

- A) Sponsored pre-conference program called “Instructional Design: Tools, Techniques, and Strategies” at the ALA Annual Conference (IS Preconference Program)
- B) Updated Classroom Control Systems comparison (IS Teaching Methods)
- C) Sponsored discussion called “Teaching the Teachers: Effective Training and Professional Development Programs for Instruction Librarians” at the ALA Midwinter Conference (IS Management of Instruction Services)
- D) Composed brief article entitled “Clicker Culture” in the InfoTech Tips and Trends series to share information about new technologies affecting instruction (IS Emerging Technologies in Instruction)
- E) Initiated exploration of ideas for a new mentor program to nurture and support instruction librarians (IS Mentor Program Task Force)

Goal Area: Leadership

“ACRL members achieve recognition as leaders and advocates for academic and research libraries.”

- A) Selected the 2005 Miriam Dudley Instruction Librarian Award winner, Ilene Rockman (IS Awards)
- B) Initiated development of a list of proficiencies required of instruction librarians and other librarians who contribute to instructional services and programs at their institutions (IS Proficiencies for Instruction Librarians Task Force)
- C) Initiated a project to inventory instruction-related training programs in academic libraries around the country (IS Management of Instructional Services).

Goal Area: Information Technology

“Academic and research librarians are leaders in using information and academic technologies to create and manage information resources and to deliver library and information services.”

- A) Conducted PRIMO Site of the Month eight times during the year to profile selected projects on ILI-L list and increase awareness with the membership (IS Emerging Technologies in Instruction)

Strategic Area: The Association

Goal Area: Membership

“ACRL’s membership growth builds on retaining core membership while recruiting from new and diverse communities.”

- A) Acted upon the IS of the Future Report and Recommendations with numerous suggestions for reshaping the committees, activities, and communication mechanisms of the Section (IS Executive)
- B) Hosted an IS Soiree as a free event replacing the IS Dinner at the ALA Midwinter Conference (IS Local Arrangements and Executive)
- C) Sponsored a “Getting Involved with the Instruction Section” orientation at the ALA Annual Conference to introduce people to the activities and committees of the Section (IS Membership)
- D) Redesigned the IS brochure (IS Executive)
- E) Developed an FAQ for new members on the IS web site (IS Membership)
- F) Surveyed members who dropped their IS membership (IS Membership)
- G) Approved bimonthly email from IS Chair to all IS members with key updates (IS Executive)
- H) Selected new IS Newsletter Editor and IS Committee List Administrator for two-year positions (IS Communication)
- I) Endorsed the IS Past Chair having a one-year automatic appointment to the Institute for Information Literacy Executive Committee to support ongoing communication between these two organizations (IS Executive)