Hello fellow EBSS’ers! I cannot believe it has already been two semesters since my last chair’s report. In true 2020/2021 fashion so much has happened since then (vaccines!), and yet we are still swimming in a pool of uncertainty as we approach another summer and fall semester. Will some of us return to campus? Will we be providing more in-person services? Or have we learned that some things will not (and should not) go back to the way they were? Regardless of the changes ahead, I am so grateful that we have this excellent and supportive community to lean on as we navigate uncharted territory.

First, I am happy to share that the program proposal we submitted as a section, “Diverse Children’s Literature in K-12 Schools: Making Mirrors, Windows, and Glass Doors Visible,” was accepted for ALA Annual 2021 as a pre-recorded on-demand panel presentation. Our past chair, Ericka Raber, will serve as moderator and we have a great group of panelists lined up with representation from higher ed and the K-12 environment. Be sure to check it out. Also, earlier in the year, vice-chair Rachael Elrod and I met with EBSS committee chairs and vice-chairs to discuss their needs. Rachael has been working hard to make committee appointments and we are really pleased to see how nicely our rosters are shaping up for next year. Many committees have been sharing their work by hosting webinars and discussion forums which have generated even more interest in our section. Several chairs told us their committees have a renewed energy, and one even said this has been the most meaningful committee work she has ever done!

In this issue of our newsletter, you will learn about the many exciting projects coming out of EBSS. For example, the Communication Studies Committee has officially launched their Framework for Information Literacy in Journalism in Higher Education, a document that has the potential to change the way we teach research skills to future journalists. And the Reference Sources and Services Committee is developing a manuscript detailing their study of the information-seeking behaviors of education faculty and students based on a national survey. There is a great article about Kaya van Beynen, the recipient of our EBSS Distinguished Librarian Award, and a very interesting resource profile written by Alison Lehner-Quam on the Maxine Green Institute online library.
Awards Committee

Yu-Hui Chen, University at Albany, and Jodie Borgerding, Amigos Library Services | Co-Chairs

In January, the committee selected Kaya van Beynen, Associate Dean of Library Research & Instruction and Liaison to the College of Education at University of South Florida, as the recipient of the EBSS Distinguished Education and Behavioral Sciences Librarian Award for 2021. We look forward to presenting the award at the 2021 ALA Annual Conference EBSS Virtual Social on Thursday, June 24 at 2pm EST.

Communication Studies Committee

Megan Blauvelt Heuer, Southern Methodist University | Chair

The Communication Studies Committee has completed the draft Framework for Information Literacy in Journalism. The committee also hosted a webinar on the document, presenting an overview and the process for creating it, answering questions, and taking feedback.
Committee & Task Force Reports

Curriculum Materials Committee

ASHLYNN KOGUT, TEXAS A&M UNIVERSITY | CHAIR


Education Committee

KATHERINE DONALDSON, UNIVERSITY OF OREGON, AND LISA BECKSFORD, VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY | CO-CHAIRS

The Education Committee is continuing to work in three subgroups on projects related to our charge. These projects include publishing a journal article on the results of a survey on the job roles and responsibilities of Education librarians; continuing to update and maintain the Education Guides repository; and partnering with the Special Libraries Association’s Education Division to offer monthly professional development webinars. The Education Committee also welcomed a new vice-chair, Elizabeth Webster.
Committee & Task Force Reports

Education Research Libraries Discussion Group

**KAREN REED, MIDDLE TENNESSEE STATE UNIVERSITY | CONVENER**

The Education Research Libraries Discussion Group met in April to begin planning for its online conference session at ALA in June. A perennial favorite of EBSS members attending ALA, the Education Research Libraries Discussion Group is a time for EBSS members to share their own research or even the works of other authors who have a broad impact on our disciplines. Hopefully, this year’s online conference format will allow a larger number of EBSS members to participate.

Electronic Resources in Communications Studies Committee

**REBECCA KELLEY, LOUISIANA STATE UNIVERSITY, AND ALESSIA ZANIN-YOST, SLIPPERY ROCK UNIVERSITY | CO-CHAIRS**

The Electronic Resources in Communication Studies Committee added a new page, “Communication Theories & Research Methods,” to the Library Resources in Communication Studies (LRCS) LibGuide. Currently, the committee is comparing content and features of commonly used news aggregator databases. The results of this research will be added to the LRCS LibGuide.

Equity, Diversity, and Inclusion Task Force

**SAMANTHA GODBEY, UNIVERSITY OF NEVADA, LAS VEGAS | CHAIR**

The newly-formed EBSS Equity, Diversity, and Inclusion Task Force meets on the second Friday of each month and held its inaugural meeting this February. We are currently conferring with committee chairs to get a better sense of the work related to EDI throughout EBSS that is already taking place. We plan to solicit input from all of EBSS in the fall and will provide recommendations to the EBSS Executive Committee by mid-winter. We welcome suggestions and questions, which can be sent to any of the task force members at any time.
ERIC Users Committee

NANCY O’BRIEN, UNIVERSITY OF ILLINOIS | CHAIR

The EBSS ERIC Users Committee held a virtual meeting on Dec. 3, 2020, with all committee members and six guests. Erin Pollard, ERIC Project Officer, was unable to attend but provided a report about recent enhancements to the ERIC database. These improvements included a new Application Programming Interface (API) useful for systematic reviews and a change to the Institute of Education Sciences (IES) Public Access policy that allowed over 600 journals to deposit articles on the grantee’s behalf. Discussion of features that attendees would like in the ERIC database provided through https://eric.ed.gov included an advanced search option with multiple search boxes, the ability to limit by date ranges, an age group filter, and “cited by” links. Gathering more suggestions from committee members, attendees, and others may be a future committee project.

Following this meeting, the committee was invited to present a webinar on ERIC, sponsored by the Special Libraries Association’s Education Division and the EBSS Education Committee. “An Inside Look at the ERIC Database” was held on February 12. Slides are available online. During the question and answer session, presenters and audience members briefly discussed the idea of hosting an Edit-a-thon to update the ERIC entry in Wikipedia. The committee will be meeting this summer to further discuss this idea and other projects.

Instruction for Educators Committee

ROBIN EWING, ST. CLOUD STATE UNIVERSITY | CHAIR

The Instruction for Educators Committee is deep into our work of developing a framework companion document for teacher education. We started by hosting a discussion in the fall, “Teaching the Teachers: Discussing the Framework and Standards for Teacher Education Students,” to share ideas, tools, and techniques for teaching information literacy skills to teacher education students. So far, we have developed a project plan for our work and completed a review of literature focused on the framework and teacher education. Continued on next page.
education. We then divided into teams to focus on each frame. The teams reviewed disciplinary standards for connections and identified connections to social justice, digital/media literacy, and metacognition from the standards and literature. We have also consulted with the Social Work and Communication Studies Committees, and they have generously shared advice and tips on developing a companion document.

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**Membership & Orientation Committee**

**CARIN GRAVES, MICHIGAN STATE UNIVERSITY, AND JOYCE GARCZYNSKI, TOWSON UNIVERSITY| CO-CHAIRS**

The EBSS Membership and Orientation Committee held a successful second Fall Forum entitled, “I Just Want to Be Accepted”, on Tuesday, Nov. 17. This event featured panelists at a variety of stages in their careers who have experience being accepted for presentation and publication. The panelists shared their experiences and provided tips about how to get submissions accepted and what to do when you are rejected. The panelists were Lesley Farmer (California State University, Long Beach), Lauren Haberstock (Pepperdine University), James Rosenzweig (Eastern Washington University), Marcela Isuster (McGill University), and Jylisa Doney (University of Idaho). You can view the [recording of the Fall Forum](#) online. The Membership and Orientation Committee will be hosting a virtual social for ALA Annual 2021. The social will be held on June 24 at 2pm Eastern. Please [register](#) online. We hope you will join us for the presentation of the Distinguished Librarian Award and a chance to connect with colleagues.
Online Learning Research Committee

KAREN REED, MIDDLE TENNESSEE STATE UNIVERSITY | CHAIR

The Online Learning Research Committee is continuing to work on its research project regarding online librarianship. The committee launched a survey of EBSS members on February 22nd and wrapped up data collection one month later. In the coming months, the group will complete data analysis and begin writing up the results. Thank you to all EBSS members who participated in the study!

Psychology Committee

JORDAN SLY, UNIVERSITY OF MARYLAND, AND EMILY DAROWSKI, BRIGHAM YOUNG UNIVERSITY | CO-CHAIRS

Our committee is finishing up several projects this spring. First, our updated committee charge was approved during ALA Midwinter meetings. The revised language more accurately represents the ongoing efforts of the committee. Second, we recently sent a letter to Dr. Jennifer Kelly, president of the American Psychological Association (APA), in the hopes of discussing a more equitable publishing model for the APA Publication Manual. We hope to open a dialogue with APA leaders about this issue. Third, we will be publishing new pages in the coming months on our Resources for Psychology Librarians LibGuide about various scholarly communication topics and online instruction. We hope to hold a virtual discussion or roundtable with fellow EBSS members about these topics and discuss how librarians can open up channels of communication, promote library services, and build collaborative relationships. As we wrap up these projects, we are now picking up the work of past committee chairs to develop a psychology companion document to ACRL’s Information Literacy Framework. We are currently doing background research and reviewing the processes that other ACRL and EBSS committees have used for similar projects. We look forward to a productive year!
The Publications and Communications Committee has continued to review and produce EBSS materials throughout the pandemic. This would not be possible without the dedication and hard work of the entire committee.

I thank Trent Brager, newsletter editor; Sabine Dantus, communications manager; Tylar Kerstetter, web manager; and Allison Faix and Reabeka King-Reilly, as well as Youngsook Choi, former web manager, for all of their labor. I cannot adequately express my appreciation for their dedication to the committee and ability to keep EBSS functional during a global pandemic, continued racial and social injustices, and personal change and strife.

The committee is seeking replacements for the roles of all three managers. It is our hope to fill the volunteer positions before July 1 so that the current managers can cross-train the new managers. No experience is necessary, and it would be a terrific opportunity to learn about and support the various EBSS committees. If you are interested in serving as a communications, newsletter, or web manager, please express your interest using this Google Form. Also, if you have any questions, please feel free to contact me at karna@ku.edu.

The Reference Sources and Services committee would like to highlight two current projects.

The committee is developing a manuscript that is based on a national survey study conducted by the 2018/2019 Reference Sources and Services committee. The survey study investigates the information-seeking behaviors of education faculty and students and strives to understand their...
REFERENCE SOURCES & SERVICES COMMITTEE REPORT, CONTINUED

needs for education-related resources. The survey was completed by 230 participants made up of education faculty members and students at both the undergraduate and graduate level. The committee aims to complete the manuscript in the spring and share the study and its findings in a journal publication.

The committee is also updating two existing reference sources: ACRL/EBSS Statistical Directory for Education & Social Science Librarians and ACRL/EBSS Education Librarian’s Toolkit. The goal is to keep these sources current, relevant, and up-to-date. The target date for completion is fall 2021.

Research Committee

ANNIE ARMSTRONG, UNIVERSITY OF ILLINOIS AT CHICAGO, AND TAMARA RHODES, UNIVERSITY OF CALIFORNIA SAN DIEGO | CHAIR & VICE CHAIR

In fall 2020, the EBSS Research Committee updated the rubric and proposal guidelines for the annual virtual research forum. While revised for clarity, the primary goal was the addition of Equity, Diversity, and Inclusion (EDI) to encourage researchers to frame how the design, execution, and dissemination of their education and behavioral sciences research impact historically underserved communities. (Updated guidelines on the [EBSS Research Committee website](#)).

The committee announced its CFP in early 2021 and selected proposals in March. The Virtual Research Forum was held on May 13, 2021.

Featured Presentations:

“Beliefs vs Behaviors: Data Sharing, Library Support, and User Access During a Pandemic”
Elizabeth DeZouche & Angelique M. Blackburn
Texas A&M International University

“What Makes a Source Credible?: Helping Pre-Service Social Studies Teachers Evaluate Online Resources”
Allison Faix, Heather Hagan, & Elif Gokbel
Coastal Carolina University
Members of the committee presented their work on the Social Work companion document to the ACRL Framework at the annual program meeting for the Council on Social Work Education (CSWE, November 2020) and at this year’s ACRL Conference (April 2021).

The committee invited former member Kimberly Pendell and her colleague Matthew DeCarlo to discuss their work on open education resources (OER) in undergraduate and graduate Social Work programs.

The committee solicited comments from academic Social Work librarians on the Social Work Liaison’s Toolkit. The Toolkit was last updated in June 2014. As such, members of the committee reviewed its web pages and made suggestions to repair broken links and replace content. The committee intends to migrate the Social Work Liaison’s Toolkit to a LibGuide for better content management purposes.

Congratulations!

2021 EBSS Election Results

Congratulations to the newly elected members of the EBSS Executive Committee, Vice-Chair/Chair-Elect, Samantha Godbey; Secretary, Karen Reed; and, Member-at-Large, James Rosenzweig! Thank you to all who ran for these positions!
EBSS Distinguished Librarian Award

2021: Kaya van Beynen

With her decade-long notable service to EBSS, her strong record of scholarship that directly contributes to academic librarianship in education and behavioral sciences, and her successful implementation of exemplary programs (e.g., Librarian Mentorship, Textbook Affordability, and Science Festival, etc.), the EBSS Awards Committee is delighted to name Kaya van Beynen as the recipient of the EBSS Distinguished Education and Behavioral Sciences Librarian Award for 2021. Kaya is the Associate Dean of Library Research & Instruction and liaison to the College of Education at University of South Florida. The award is generously sponsored by the American Psychological Association.

For almost a decade, Kaya has served on several EBSS committees, including Chair/Co-chair of Research Forum Committee (2010–2014) and Chair of the Nominating Committee (2018–2019). Her commitment and leadership extended to her roles as Vice-Chair/Chair-Elect and Past Chair of EBSS (2015–2018). She has also served in leadership roles for ACRL’s University Libraries Section, the Florida Library Association, and the Tampa Bay Library Consortium.

As her nominator, Bernadette A. Lear, Behavioral Sciences and Education Librarian at Penn State Harrisburg Library and former EBSS Chair, attests, “For many years, I have admired Kaya’s energy and her proven leadership abilities. There are quite a few subject librarians (including myself) who prefer to continue to do what they are best at—whatever subject liaison work they have been trained for and have long experience doing. But in addition to being the University of South Florida’s well-established liaison to the College of Education, Kaya takes on broader, more daunting tasks that others would want little part of.”

Kaya’s recent publications include: “Teaching About Religion with Conversations and Multicultural Literature in K-6 Classrooms” (Social Studies and the Young Learner, 2020) with AnnMarie Alberton Gunn and Susan Bennett; “Debris, Diatoms, and Dolphins: Tracking Child Engagement at a Public Science Festival” (International Journal of Science Education, 2018), with Theresa Burgess; and “Exploring Peer-to-Peer Library Content and Engagement on a Student-Run Facebook Group” (College & Research Libraries, 2016) with Camielle Swenson. She is a frequent national and international conference speaker who has presented at ACRL, American Educational Research Association, National Association of Multicultural Education, and more.

With great appreciation, we congratulate Kaya on her substantial contributions to the profession and her remarkable achievements.
The Maxine Greene Institute recently launched an updated online library which contains a comprehensive collection of works by and about education philosopher Dr. Maxine Greene. The searchable site includes links to the prolific Dr. Greene's writings, papers, speeches, articles, books, and videos. Resources about her life and career -- as well as literature by other educators, writers, and students who reference Dr. Greene’s works -- are available on the site.

The collection is organized under the following headings:

- **Career & Life:** Materials about Maxine Greene and her life. Includes biographies, tributes, and films.

- **Work & Writings:** Materials by Maxine Greene. Includes texts and talks.

- **Influences:** Works cited and referenced in Maxine Greene’s texts and talks, from John Dewey to Mary Oliver.

- **Inspirations:** Selected materials, both scholarly and aesthetic, that reference Maxine Greene.

- **Resources:** Resources and materials for further learning.

Questions can be addressed to alison.lehnerquam@lehman.cuny.edu
The Curriculum Materials Center at the David and Lorraine Cheng Library started creating monthly digital bulletin boards. Using the Smore platform, they made an effort to share online resources with the William Paterson University community in Wayne, New Jersey, and PreK-12 teachers in a creative way. This was done in response to the COVID-19 pandemic as a way of sharing resources virtually with the community the library serves. The bulletin boards feature a monthly theme. A recent example is a digital board from February that focused on the theme of The Black Family: Representation, Identity, and Diversity for Black History Month. Once the digital bulletin board is completed, it is shared with College of Education faculty and Professors-in-Residence at area schools using the email list function within the Smore platform. This tool also tracks the number of views. Going digital with library bulletin boards is an innovative way to connect library recommended resources with your patrons. School libraries, public libraries, and academic libraries can reach out to their community virtually and connect the patrons they serve with digital resources to meet their information needs.
New Position

RAY PUN, HOOVER INSTITUTION LIBRARY & ARCHIVES

Ray Pun was recently appointed as the Education/Outreach Manager at the Hoover Institution Library & Archives where he will support primary source literacy programs and outreach services to students and faculty.

Publication

NEIL GRIMES, WILLIAM PATERSON UNIVERSITY

Neil Grimes, Education and Curriculum Materials Librarian, published the following article:


Publication

LESLEY FARMER, CALIFORNIA STATE UNIVERSITY LONG BEACH

Dr. Lesley Farmer, professor of library media at California State University Long Beach, recently published Fake News in Context.

Publication

SAMANTHA GODBEY, UNIVERSITY OF NEVADA, LAS VEGAS

Volunteer Opportunities

The ACRL Education and Behavioral Sciences Section is seeking an EBSS member to fill the Web Manager, Newsletter Editor, and Communications Manager positions by July 1, 2021.

Becoming a manager is a great way to learn more about EBSS and to support the great work of all the committees. These positions require no prior experience and training will be provided. Below are brief descriptions of the managers’ roles, and you are welcome to contact me with any questions.

• Communications manager description
• Newsletter editor description
• Web manager description

If you are interested in volunteering, please tell Publications and Communications a little bit more about yourself in the linked Google Form by June 1, 2021.

Thank you for your consideration!

Karna Younger
Chair, EBSS Publications and Communications Committee
karna@ku.edu
ACRL publishes a range of books to assist academic librarians in developing their professional careers, managing their institutions, and increasing their awareness of developments in librarianship, providing timely, thought-provoking, and practical content and research to academic and research librarians worldwide. Some recent titles:

- *Leading Together: Academic Library Consortia and Advocacy*
- *Creativity: A Toolkit for Academic Libraries*
- *Academic Library Job Descriptions: CLIPP #46*
- *Open Educational Resources: CLIPP #45*
- *Approaches to Liaison Librarianship: Innovations in Organization and Engagement*
- *Faculty-Librarian Collaborations: Integrating the Information Literacy Framework into Disciplinary Courses*
- *Student Wellness and Academic Libraries: Case Studies and Activities for Promoting Health and Success*
- *The Library Outreach Cookbook*
- *Reflections on Practitioner Research: A Practical Guide for Information Professionals*

Interested in writing for ACRL? Contact Erin Nevius, ACRL’s Content Strategist, at enevius@ala.org for more information, or visit www.ala.org/acrl/publications/publishing to learn more about our book publishing program and submit a proposal.

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**ALA Annual Virtual Conference**

Join your colleagues for the 2021 ALA Virtual Annual Conference, June 24-29, 2021! This event is packed with educational programming, Featured Speakers, 250+ exhibitors, and so much more. Be sure to check out the listing of high-quality programs and discussion forums from ACRL member units! Register today!