



ebss Newsletter



EBSS Chair Report

SAMANTHA GODBEY, MLS, MA | EBSS CHAIR 2022-2023

Hello, EBSS! I hope this message finds you happy and healthy.

I know for many of us, our campuses are feeling more and more like pre-pandemic times. I've spoken to colleagues at different institutions who have all expressed feeling the pressure and stress of fall semester to an extent we haven't experienced for several years. As this year's chair, I want to extend my appreciation and gratitude to all for the work you do in this section and beyond. Whether you are a current, past, or potential member, I hope those of you working with or interested in the disciplines included in our charge will find EBSS welcoming and helpful.

The work of our section takes place in our committees, and you can read about their work in more detail below. For example, our new Equity, Diversity, and Inclusion Committee has begun building on the work initiated by our previous EDI Task Force, and our Conference Program Planning Committee recently submitted a proposal with colleagues from the Anthropology and and Sociology Section for ALA Annual on the topic of systematic reviews. The year is underway...

I also wanted to share how inspired I was in our recent Advisory Council meeting when our committee chairs talked about what they're excited about this year. Our committees have so many projects in progress or coming up soon. Folks are working on discussions, webinars, Framework companion documents, LibGuides, and many other opportunities for engagement and learning. Aside from their specific projects, committee chairs also expressed excitement about continuing to make connections with colleagues across libraries, which for me has always been one of my favorite things about EBSS. Whether or not you are currently an active member of EBSS, I hope you will find something that is useful to you and

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that brings you joy and a sense of connection.

Speaking of our amazing committee work, now is a good time to start thinking about volunteering for 2023-2024. The committee volunteer form will open for section-level committees starting on December 1, 2022, and EBSS Vice-Chair Yu-Hui Chen will make committee appointments starting in mid-February. This year, in an attempt to demystify the appointment process, our Membership and Orientation Committee will be hosting a series of drop-in sessions for potential volunteers to learn more about the appointment process and/or specific committees. Stay tuned for details on these sessions, which will be offered in December, January, and February. We hope you'll stop by and say hello!

In the meantime, if you're curious about a committee, you are welcome to attend a meeting or reach out to the committee chair to get a better sense of what a particular committee is like. You'll see meeting agendas posted to the EBSS ALA Connect group; these are sincere invitations to join any of these open committee meetings.

Thanks again for all you do. I hope to see many of you online or in-person in the coming year. I hope it is a happy and productive year.

Do You Receive EBSS Messages?

The EBSS Publications and Communications Committee encourages you to ***change your ALA Connect settings*** to receive messages in real time!

1. Click "My Connect"
2. Click on "Community Notification Settings"
3. Scroll until you find the "ACRL Education & Behavioral Sciences Section" community
4. Choose "Real Time"

Also, be sure to follow us on Twitter at @ACRL_EBSS and on Facebook at <https://www.facebook.com/ebssacr1>.

Committee & Task Force Reports



Julia

Psychology Committee

JULIA EISENSTEIN, UNIVERSITY OF DETROIT MERCY | CHAIR

The EBSS Psychology Committee began work on a psychology companion document to the ACRL Framework in September 2021. I am happy to report that thanks to the committee members' diligence and steadfast dedication to the process, the first draft has been completed. The Committee extends its gratitude to outgoing members Liz Chenevey, Emily Darowski, Emily Kingsland, Kathy Shields, and Kelsey Vukic for their hard work, perseverance, and commitment. This year we welcome new member Nicole Carpenter. Our priority for this year is to complete the companion document. The Committee's first meeting of the academic year was at the end of September. Other potential projects for the year include curating videos to aid in the use of psychology databases and the development of resources that would assist researchers in the discipline of psychology with systematic reviews. The committee is in need of a Vice Chair this year (and Chair next year). Anyone interested is welcome contact me to volunteer.



Jylisa

Research Committee

JYLISA KENYON, UNIVERSITY OF IDAHO | CHAIR

EBSS Research Virtual Forum

The EBSS Research Committee hosted its annual Virtual Research Forum on May 18, 2022. Jylisa Kenyon (committee chair) moderated this event. This Forum promotes an evidence-based approach to education, behavioral and social sciences librarianship and offers librarians an opportunity to share their work via a lightning talk format and receive questions and feedback from the ACRL community. During this year's forum, presenters were asked to consider how their research relates to Equity, Diversity, & Inclusion (EDI) and affects diverse communities. There were 76 attendees and 137 registrants.

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Committee & Task Force Reports

RESEARCH COMMITTEE REPORT CONTINUED

Jade G. Winn (University of Southern California, LIPA Library) and Sara Semborski (University of Southern California, Dworak-Peck School of Social Work) presented “Collaborative Systematic Review Services: High Touch Partnerships for Evidence Synthesis in the Behavioral Sciences.” During this lightning talk, Winn and Semborski discussed how the University of Southern California Libraries expanded their medical school’s systematic review service to support researchers across the social and behavioral sciences. Their model of departmental and library collaboration offered attendees new strategies for forming these partnerships on their own campuses. Winn and Semborski’s slides are available via [OSF](#) and more information about the University of Southern California Libraries’ systematic review service is available via their [Evidence Synthesis research guide](#).

Karen N. Reed (Middle Tennessee State University), Brittany Kester (University of Florida), and Lindley Homol (Northeastern University) presented “Understanding the Online Librarianship Role of EBSS Members in the Wake of the COVID-19 Pandemic.” During this lightning talk, Reed, Kester, and Homol discussed the results of a survey with EBSS members that explored their online librarianship duties and perceptions before and 1-year after the start of the COVID-19 pandemic. Their results demonstrated that work intensity and allocations changed, even though respondents’ overall work duties stayed relatively the same. They also found that EBSS members with prior training and infrastructure support fared better when their work environments changed. Reed, Kester, and Homol’s slides are available via [Google Slides](#).

Following the lightning talks, presenters answered questions about their research projects, study replication, respondent recruitment, operationalizing/defining study variables, and using different research methods.

Ten attendees completed the post-forum survey, with all respondents indicating that they liked the topics and quality of the presentations. When asked about new topic additions to the Research Forum, all respondents (10) were interested in presentations focused on the creation or redesign of library services, programs, etc., and 8 respondents were interested in presentations focused on research projects that didn’t go according to plan. Nine respondents indicated that they would be interested in attending a separate workshop focused on the process of creating a research project and 8 indicated that they would be interested in attending a separate workshop focused on researchers’ experiences submitting their findings to a journal/conference.

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Committee & Task Force Reports

RESEARCH COMMITTEE REPORT CONTINUED

If you missed the 2022 Virtual Research Forum, the recording is available via the [EBSS Research Committee web page](#). Please consider submitting a proposal to present at the 2023 EBSS Research Forum when the call goes out early next year!

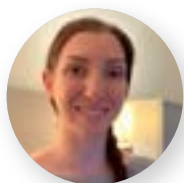


Ashlynn

Curriculum Materials Committee

ASHLYNN KOGUT, TEXAS A&M UNIVERSITY | CHAIR

The Curriculum Materials Committee is updating the [Directory of Curriculum Materials Centers and Collections](#), which was last updated in 2014. Since May 2022, we have been collecting data via a [Qualtrics survey](#) from academic libraries with curriculum materials centers or curriculum materials collections. We have collected responses from about 100 CMCs and are starting to analyze and compile the data.



Christina

Conference Program Planning Committee

CHRISTINA HEADY, WRIGHT STATE UNIVERSITY | CHAIR

The Conference Program Planning Committee recently submitted a proposal for ALA Annual in collaboration with the Anthropology and Sociology Section on systematic and evidence synthesis reviews. A moderated panel of experts will explore why evidence synthesis research is becoming increasingly important in the social sciences, and discuss practical considerations of evidence synthesis support for both faculty and students. Program decisions will be announced in December and, if accepted, we look forward to seeing everyone in Chicago!

Committee & Task Force Reports



Alison

Instruction for Educators Committee

ALISON LEHNER-QUAM, LEHMAN COLLEGE, CITY COLLEGE OF NEW YORK | CHAIR

The Instruction for Educators: Companion Guide to the ACRL Framework draft was approved by the EBSS Leadership in August 2022 and is now under review by the ACRL Information Literacy Framework and Standards committee.

Instruction for Educators recognizes and honors the leadership of Robin Ewing (St. Cloud State University), past Chair, for guiding the committee over the last two years towards submission of the Companion Guide, and extends its gratitude for the work of committee members Melissa Gomis (University of Nebraska, Lincoln) and Sarah Parramore (Occidental College) whose terms with the committee have concluded. The committee welcomes three new members, Dana Hettich (University of Alabama, Birmingham), Christina Jones (Indiana University), and Dawn Cadogan (New York University).

Instruction for Educators will offer an online roundtable discussion on December 9, 2022, 10:00 AM PST/1:00 PM EST. We encourage you to save the date. Information about registration will be distributed through ALA Connect. The interactive webinar will focus on aspects of the Instruction for Educators: Companion Guide to the ACRL Framework.



ACRL's [live webcasts](#) and multi-week [online courses](#) are designed to meet the demands of your location, schedule, and budget. Learn more about these events on the [ACRL website](#).

Committee & Task Force Reports



Brittany

Online Learning Research Committee

BRITTANY KESTER, UNIVERSITY OF FLORIDA | CHAIR

The committee completed a long-term research project and reported their findings in a manuscript titled “[Crisis Librarianship: An Examination of Online Librarianship Roles in the Wake of the COVID-19 Pandemic](#)” that was published in *The Journal of Academic Librarianship*. They surveyed EBSS members regarding their professional responsibilities and perceptions of their online librarianship role prior to COVID, as well as after the onset of the pandemic. The group also presented their results at the International Conference on Qualitative and Quantitative Methods in Libraries and the [EBSS 2022 Virtual Research Forum](#).



Melissa

Equity, Diversity, and Inclusion Committee

**MELISSA I. CARDENAS-DOW, CALIFORNIA STATE UNIVERSITY, SACRAMENTO, AND
RUKMAL M. RYDER, SALEM STATE UNIVERSITY | CO-CHAIRS**

The EBSS Equity, Diversity, and Inclusion Committee met twice this fall to discuss the plans for the coming year. The charge for the EDI Committee will be “To identify, advocate for, and implement actions related to issues of equity, diversity, and inclusion in education and behavioral sciences librarianship and EBSS, including: promoting the recruitment, advancement, engagement, and retention of underrepresented groups; communicating about EDI work within the section; collaborating with EBSS committees to develop strategies for integrating anti-oppressive and antiracist practices into the work of their committees; and advising the EBSS Executive Committee on programming, practices, and actions in support of these equity, diversity, and inclusion efforts.” The ACRL EBSS EDI committee is planning for future actions and programming all geared toward helping our EBSS community with improving our welcoming, inclusive, and

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Rukmal

Committee & Task Force Reports

EQUITY, DIVERSITY & INCLUSION COMMITTEE REPORT CONTINUED

accessible practices. The [EBSS EDI LibGuide](#) will have resources to support the EDI work of the section. A Town Hall meeting seeking the participation of the entire EBSS community will be coming soon. The committee discussed ideas and thoughts on how to use EDI practices for onboarding, hiring, and retaining members and providing useful information on planning for conferences, training, and professional development opportunities. The committee is hoping to get more EBSS members involved in the EDI work and welcome EBSS members to attend when the meeting is announced on ALA Connect.



Kyung



Molly

Electronic Resources in Communication Studies Committee

KYUNG KIM, FLORIDA STATE UNIVERSITY | CHAIR

MOLLY STROTHMANN, OKLAHOMA STATE UNIVERSITY | VICE-CHAIRS

The Electronic Resources in Communication Studies Committee has worked on updating the [Library Resources in Communication Studies LibGuide](#). The statistics report for the LibGuide from October 2021 to September 2022 reveals some interesting facts: our LRCS LibGuide was the 8th most popular among all ACRL guides and the most popular among all EBSS guides. It was viewed 3,630 times during the year, and its 5 most popular pages were: Welcome; Media Literacy; Communication Theories & Research Methods; Diversity, Race & the Media; Media Ratings, Data & Statistics; and General Communication Resources.

Because of the highly interdisciplinary nature of Communication Studies, the LibGuide presents quality resources relevant to many other disciplines in social and behavioral sciences. The Committee strives to find ways to promote our LibGuide to a broad audience, such as academic librarians and faculty who teach media literacy in their institutions. We are looking for folks interested in contributing to or editing the guide. Everyone is invited!

Library + Outreach Hacks



Christina



Abby

Speed Dating with Graphic Novels

CHRISTINA JONES, INDIANA UNIVERSITY, BLOOMINGTON
ABBY MARTIN, PRESIDENT, SOCIAL STUDIES ORGANIZATION OF UNDERGRADUATE LEARNERS (SSOUL)

Attention librarians with a children’s literature collection! Want a quick and easy way to connect pre-service teachers to graphic novels? Try speed dating! Building off the musical chairs model of speed dating, librarians swap graphic novels with potential love interests in order to raise awareness of this growing segment of children’s literature.¹

During a community celebration at the School of Education at Indiana University, Bloomington, the Education Librarian teamed up with a student group, Social Studies Organization of Undergraduate Learners (SSOUL), to connect pre-service teachers to new, award-winning graphic novels they can use in their classrooms. Arranging chairs in a circle, various graphic novels from *March*, by John Lewis to *Flamer*, by Michael Curato were placed on each chair. The books were accompanied by a brief description - some of which were flagged as especially good for the Social Studies classroom by members of SSOUL. Users had two minutes to peruse the book and then were prompted by a musical interlude to find another potential “love connection.”

In recent years graphic novels have risen in prominence as a tool in the secondary classroom, with their impact being multifaceted and important across all learners. Graphic novels offer differentiated instruction, build visual literacy in students, provide comic relief and humor, and even allow students to build a more empathetic and well-rounded understanding of stories different than their own.²

1 Publishers Weekly. 2021. “Sales growth of graphic novels in the United States from 2018 to 2020,” Chart. In Statista. <https://www.statista.com/statistics/1091347/sales-growth-graphic-novels-us/>.

2 Bakis, Maureen. 2013. “Why I Teach Comics in Secondary Education.” *Knowledge Quest* 41 (3): 66-67. Academic Search Complete.

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Library + Outreach Hacks

SPEED DATING WITH GRAPHIC NOVELS CONTINUED

The strength of graphic novels and comics in the classroom can stem from the connection they draw between the visuals our students encounter on a daily basis through media and the text teachers hope for them to encounter in the classroom. Additionally, the visual permanence of graphic novels enables students to process information in their own time.³ While the use of graphic novels in the classroom has been previously contested, graphic novels are a valuable resource in the classroom and are very much a literary resource for students to engage with in a meaningful way.

Participants enjoyed “meeting” potential graphic novels in a festive environment and were offered a bookmark with a checklist of titles so they could follow up with a second date. By far, the belle of the ball was Johnnie Christmas’s title, *Swim Team*, about a young African-American girl who learns to swim as a teen - along the way learning about the complex history of African-Americans and swimming in public pools. As participants concluded the program, many expressed that they had never read a graphic novel, much less considered it worthy of classroom use. Through this playful exercise, pre-service teachers learned a serious lesson about the potential of graphic novels!

³ Yang, Gene. 2008. “Graphic Novels in the Classroom.” *Language Arts* 85 (3): 185-92. <http://www.jstor.org/stable/41962266>

Speed Dating with Graphic Novels



Speed Dating with Graphic Novels set-up



Student and faculty participants perusing graphic novels

ACRL News



ACRL Books

ACRL books provide timely and practical advice and thought-provoking research for academic library workers worldwide. Some recent titles:

- [Designing Libraries for the 21st Century](#)
- [Intersections of Open Educational Resources and Information Literacy](#)
- [Learning in Action: Designing Successful Graduate Student Work Experiences in Academic Libraries](#)
- [3D Data Creation to Curation: Community Standards for 3D Data Preservation](#)
- [Embracing Change: Alternatives to Traditional Research Writing Assignments](#)

Explore ACRL's online catalog for more great books, and visit our site to learn more about publishing your own.



Bring robust online learning directly to your library, chapter, or consortium with ACRL's virtual Off-RoadShow workshops! Led by expert presenters over multiple days, these online workshops are based on our popular in-person RoadShow workshops and support academic library professionals in tackling the greatest issues facing the profession. Workshop hosts can work with presenters to adapt the content to their institutional contexts. Schedule a virtual workshop for your library or organization today. Organizational members of ACRL receive a 10% discount off the hosting cost!

ACRL News



ACRL 2023, Forging the Future, March 15-18, 2023, Pittsburgh, PA

Higher education has changed dramatically over the last few years. Academic libraries are addressing an increased emphasis on remote learning, rising calls for social justice, and an acknowledged need for flexibility that supports a sustainable work-life balance. At ACRL 2023, we will explore these issues and more around the theme of Forging the Future. If you are interested in finding strength in a community of academic library professionals, discussing our mutual issues while crafting innovative ways to solve them, enhancing relationships with faculty, and re-engaging with students, we welcome you to join us in Pittsburgh or virtually! Registration opened in October. See the [ACRL 2023 Conference](#) website for details.

Project Outcome

[Project Outcome](#) is a FREE online toolkit designed to help libraries understand and share the impact of essential library programs and services by providing simple surveys and an easy-to-use process for measuring and analyzing outcomes. Participating libraries are also provided with the resources and training support needed to apply their results and confidently advocate for their library's future. Project Outcome's standardized surveys allow libraries to aggregate their outcome data and analyze trends by service topic, program type, and over time. Sign up today!

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