

EBSS Chair's Report Fall 2013



**Scott Collard,
EBSS Chair 2013-14**

Photo from: <http://nyu.libguides.com/profile/scottcollard>

The EBSS Newsletter is a biannual electronic publication of the Education and Behavioral Sciences Section of the Association of College & Research Libraries, a division of the American Library Association; 50 E. Huron St., Chicago, IL 60611; (800) 545-2433, ext. 2523; www.acrl.org.

Hello to everyone out in EBSS Land! As I type, we're deep in the throes of the new semester, students everywhere, faculty requests filling our inboxes, and all the projects and committee assignments that still, somehow, also have to get done. Ah, doesn't summer seem so long ago already? I'm thinking back fondly on (yes, of course) vacations and sunshine, but also on a weird moment at the annual meeting when I walked through the lobby of the Chicago Hyatt and suddenly found myself face to face with the Stanley Cup - and about 500 Hockey fans. The fans were so loud and excited, and that cup was, well, just so huge and silver, that I was a little dumbfounded for a moment. And then I trotted off to my committee meeting and got on with my regular business.

I'm not totally sure why, but for some reason, this strange memory seems to encapsulate something for me about our conferences in general, and our group specifically. Yes, we too can be an enthusiastic bunch - occasionally even described as "loud" - but more striking to me is that every year when EBSS meets up, no matter how much I might expect "business as usual," I am always surprised: impressed by the cool things people are thinking and trying; fascinated to find the challenges and opportunities we all seem to share these days; and especially, dumbfounded by the depth of thoughtfulness, ingenuity, and engagement that EBSS members bring to their work. My Stanley Cup metaphor won't stretch much further (although we are the "hugest" subject-focused section in ACRL), but to me it's been worth it to step back and (very, very humbly) enjoy my good fortune at being a part of this group.

Let me take a moment, then, to acknowledge a few great things from the last few months. First of all, we all owe the Nominations Committee a thunderous applause for their work in getting us our next slate of candidates for executive positions. I also must mention the excellent, and very well-attended, program at Annual, as well as thank the 2014 program committee that has been working on a joint submission with ANSS for our next program. Membership and Orientation threw a relaxing and much-welcomed social at Annual, and Judy Walker won the much-deserved Distinguished Librarian Award.

But of course, the lifeblood of the section is our vibrant committees, working hard to disseminate, publish, integrate, organize, facilitate, and market all the things that matter to EBSS. This is where the action is, even if it can be hard to remember in the heat of our daily battles, and so our committees really deserve the greatest thanks of all. Midwinter (virtual) meetings are just around the corner (watch for announcements!), and another Annual on the distant horizon, and I for one look forward to seeing what will surprise me most in Las Vegas.

Visit the EBSS Website @ <http://www.ala.org/acrl/ebss>



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Production and Circulation
American Library Association
50 East Huron Street
Chicago, IL
(312) 944-6780

Editor
Rachel Wadham
Brigham Young University
rachel_wadham@byu.edu

EBSS Chair
Scott Andrew Collard
New York University
sac11@nuy.edu

EBSS Vice Chair/Chair Elect
Dana Scott Peterman
University of California—Irvine
dpeterma@uci.edu

EBSS Secretary
Bruce Stoffel
Illinois State University
brstoffel@ilstu.edu

EBSS Past Chair
Vanessa Earp
Kent State University
vearp@kent.edu

EBSS Web Editor
Sara Memmott
Eastern Michigan University
smemmott@emich.edu

EBSS Listserv
EBSS-L@email.uncc.edu
Judy Walker
Univ. of North Carolina - Charlotte
jwalker@email.uncc.edu

Committee Reports

All the EBSS Committees have been hard at work since our last updates in the spring newsletter. Here is the new news from some of our committee chairs. For complete information on all the committees' activities check out the EBSS website: <http://www.ala.org/acrl/ebss>

Communication Studies Committee by Joyce Garczynski -- The Communication Studies Committee is working on three major initiatives. First, members have begun to create rubrics and elevator speeches in an effort to make our *Information Literacy Competency Standards for Journalism Students and Professionals* (http://www.ala.org/acrl/sites/ala.org.acrl/files/content/standards/il_journalism.pdf) more accessible for faculty and professionals. Second, the committee is working with the Electronic Resources in Communication Studies Committee to create a survey that will gather data on the changing nature of liaison duties, subject areas, and resources that are most used in the field. Finally, the committee has begun to plan our media tour during the 2014 ALA Annual Conference in Las Vegas. Members are hoping to meet with an organization involved in corporate communication, public relations or advertising so please stay tuned for more details.

Publications & Communications Committee by Olivia Reinauer -- The Committee is putting the finishing touches on updates to the EBSS publication documents. The Committee hopes to complete this work before the MidWinter meeting, and as soon as the work is done copies of the updated documents will be sent out to all EBSS committee chairs. The Committee also plans to draft a proposal concerning the archiving of EBSS documents on ALA Connect.

Online Library Research Committee by Lisa Baures -- Over the past year the Committee has been moving forward on conducting a research project focused on individual librarian usage of online library guides. A survey was developed to ascertain: (1) which librarians are creating and/or using online library guides; (2) what application programming interface or api is being used to create and provide access to online library guides; (3) what are the issues related to creating online library guides; (4) if policies and procedures are being established to implement online library guides; (5) if teaching faculty are consulted and student learning outcomes identified when creating online library guides; (6) whether online library guides are being promoted and if so, how; and (7) whether online library guides are being assessed with regards to effectiveness and/or return on investment. The questions for the survey were finalized by the Committee in March with the survey posted the latter part of April to five ALA affiliated discussion lists. Participation in the survey remained open until May 5. Approximately 450 respondents completed the survey. Continued on page 3

Committee Reports Continued

The Committee would like to extend our appreciation to all of those who took time from their busy schedules to complete the survey. In the coming months, the Committee will be analyzing the results of the survey, normalizing data collected from the comments provided by respondents, identifying statistically significant correlations from data collected, and writing a journal article reporting the findings.

Instruction for Educators Committee by Ann Medaille -- The Instruction for Educators Committee continues to work on its project to create a rubric that can be used to assess the *Information Literacy Standards for Teacher Education* (http://www.ala.org/acrl/files/standards/ilstandards_te.pdf). The rubric is nearing completion and final edits are being made to address consistency of language across the standards. Our next step will be to write an introduction that explains the purpose, intended audience, and content of the rubric. We hope to have a final document to present to the EBSS Publications Committee next year.

Psychology Committee by Jennifer Elder —The Psychology Committee has grown to include 14 members this year, nearly doubling in size from last year's roster. The Committee has updated its Wiki pages with additions to the "Gateways" and "Statistics and Data Sets" sections. Revisions of other Wiki sections are underway (<http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections/ebss/ebsswebsite/ebsscommittees/psychology/psych>). The Psychology Committee's Core Psychology Journals Database project reached an impasse in June of 2013 and has been tabled. The Core Psychology Journals Database contains data from 2010 and needs to be transferred to a new platform so that non-programmers can edit and upload new data into the database. In addition, the journal ranking methodology needs to be revised. The project stalled when both ACRL funding was not available for the database conversion and Psychology Committee members determined that the group needed participants with greater expertise with algorithms and statistical analysis in order to develop a rigorous journal ranking methodology. The Committee has redirected its energies towards a new project: developing a list of reputable, open source journals in psychology that it will post on the Psychology Committee's Wiki pages by June of 2014.

ACRL Immersion 2014

Apply for ACRL Immersion '14 (Teacher and Program Tracks)

ACRL is currently accepting applications for the Information Literacy Immersion '14 Program ([Teacher](#) and [Program](#) tracks) to be held July 20-25, 2014 at Champlain College in Burlington, VT. [Immersion '14](#) provides four-and-a-half days of intensive information literacy training and education for academic librarians. Immersion allows you to embrace your educational role by embarking on a path of teacher development and pedagogical inquiry in a community of practice for academic librarians devoted to collaborative learning, individual renewal, and instructional effectiveness.

Acceptance to Immersion '14 is competitive to ensure an environment that fosters group interaction and active participation. Complete program and track details, along with application materials, are [available online](#). The application deadline is **December 6, 2013** and notifications will be issued in February 2014. Questions concerning the program or application process should be directed to Margot Conahan at (312) 280-2522 or e-mail mconahan@ala.org.

Spotlighting Our EBSS Colleagues



Photo Provided by Nadean Meyer

Nadean Meyer Learning Resources Librarian Eastern Washington University Curriculum Center

What is your current position and assignments? I am the Learning Resources Librarian at Eastern Washington University, a regional comprehensive university with a strong history in education. My duties include liaison for Education, Children’s Studies, Physical Education, Health and Recreation, Mathematics, and the Honors program. While we have a gap in our outreach position, I am also covering English Language Learners, Women and Gender Studies, the Pride Center, and American Indian Studies. I oversee a Curriculum Center of over

40,000 items, where we have added furniture and interactive play items for a “family friendly” area for our students. I also integrate and create lessons with several professors and I have taught classes in my liaison departments as well.

What first attracted you to the profession of librarianship? I was fortunate to work with amazing strong women librarians who saw potential in my interest and taught me their professional skills while I was in junior high and high school. I love the eclectic topics discovered when helping people with what they are seeking. I love the range of children’s literature from picture books to teen novels. I have worked with youth librarianship in public, school and now the academic library.

What is the feature you enjoy most about your job in particular or the profession as a whole? At this stage of my career, I have enjoyed the mixture of teaching, service, and scholarship that is encouraged in academic libraries. Because of this mixture I have had to force myself to become a better writer and to learn about areas of interest through access to so many research journals. While teaching I have been able to practice many of the collaborative teaching techniques I believed in during my time in school libraries because the faculty and I have some time to plan. My work-study student assistants give me new perspective and help me get projects done. I enjoy librarianship for its range of resources, literature, embedded changing technology and ability to always keep me wondering, what next.

What is the most challenging thing about your job in particular or the profession as a whole? I am constantly amazed that librarians from different types libraries do not recognize each other’s skills and see the potential for collaboration. Each time I have changed the type of library I work for, I have been treated as a beginner to the profession. I believe in resource sharing and all types of teaching as librarians. The digital shift in resources is making this a challenge but it may also assist us in the people connections.

Spotlighting Our EBSS Colleagues



Photo Provided by James Rosenzweig

James Rosenzweig, Education Librarian Ronald Williams Library Northeastern Illinois University

What is your current position and assignments? I'm currently working as the Education Librarian at Northeastern Illinois University. In this role, I'm the subject liaison for our Early Childhood, Elementary, and Secondary Teacher Education programs, as well as for our programs in Educational Leadership, Special Education, and Literacy Education. In connection with this work, I oversee our curriculum materials center, which is housed inside the library. I do collection development, instruction, and reference for all of these areas, as well as general reference at our library's main service desk. Additionally, because most librarians at my institution are tenure-track faculty, I have obligations to perform university service and to conduct research or other creative activities relevant to my field.

What first attracted you to the profession of librarianship? I was leaving full-time work as a public high school teacher. Burnout had set in enough to make me want to find a new career path, but I had also loved being an educator enough to want to stay in the larger field somehow, if possible. Fortunately, my high school's librarian learned I was considering a shift, and advised me strongly to consider librarianship. As a long-time regular user and advocate of libraries, it's strange to me now to think that I'd never considered this career before she suggested it. Almost the moment I began looking into it, I realized it was almost ideally suited to my range of interests and talents. It was a chance to engage on a deeper intellectual level with important issues like privacy, intellectual freedom, and literacy in the Information Age, while simultaneously continuing to develop my ability to assist people in learning new things and discovering new ideas.

What is the feature you enjoy most about your job in particular or the profession as a whole? I think the aspect I enjoy most about my current position is the development of the curriculum materials center. It's a wonderfully practical thing that keeps me grounded in current educational practice, but it's also so varied that it keeps me constantly on my toes. Whether it's developing and launching a program circulating iPads, or identifying which children's picture books we need for our early childhood classes, or attempting to convince a test publisher to work with us in expanding our collection of assessments, there's always a new challenge and I find solving those problems really engaging.

What is the most challenging thing about your job in particular or the profession as a whole? The most challenging thing about my job is also, I think, the most challenging thing about our profession. Everyone thinks they know what I do, but almost no one knows what I do. Even people who should know better -- teachers and professors who have worked in schools and universities with libraries all their careers -- exhibit very little understanding of what I am capable of and can do for them. This ranges from the colleague who, sincerely and without intending to offend, wondered how it could possibly take two years to get a master's degree in librarianship when memorizing the call numbers should take a few days at most, to the department chair who to this day complains to me about "the collection" without ever registering that I am the one who develops it, and that if she could explain to me what's actually wrong with "the collection" I'd do all I could to fix it. It's bigger than me and it originates in a culture that still represents us as the shushers of loud conversations and the people who want to make it hard for anyone to get and use "our" books. But it can also start with me, I think, since some days it's hard to find the energy to explain what I do and how it can really help students and faculty, mostly when it's a speech I'm making for the fourth time to the same person who never really listened to the first three tries.

Spotlighting Our EBSS Colleagues



Photo Provided by Sarah Gilchrist

Sarah Burns Gilchrist Research and Instruction Librarian for Visual Arts and Education Albert S. Cook Library Towson University

What is your current position and assignments? Last year, beginning in March of 2012, I joined Towson University's Albert S. Cook Library as a liaison to the College of Education; more specifically as the liaison for the departments of Secondary Education, Instructional Leadership and Professional Development, and Educational Technology and Literacy. This fall I assumed liaison responsibilities for three departments in the College of Fine Arts and Communication: Art and Design, Art History, and Art Education.

My official title is Research and Instruction Librarian for Visual Arts and Education and I entered Towson University as a Librarian I. This is my first official position within a library and my first full-time position after finishing my MLS.

What first attracted you to the profession of librarianship? It took me a while to discover that I'm a librarian. My first inclination occurred after I read a New York Times article about "A Hipper Crowd of Shushers" (<http://www.nytimes.com/2007/07/08/fashion/08librarian.html>). I realized that my backgrounds in teaching, customer service, higher education, community organizing, and administration would work well in the library world. Another sign that I should enter librarianship became clear when I looked back on my undergraduate career as a major in Comparative Literature and Slavic Languages and Literature. In order to facilitate easy access to materials, I organized my book collection into fiction and nonfiction and further subdivided it into sections on specific subjects and alphabetized fiction by author.

What is the feature you enjoy most about your job in particular or the profession as a whole? I love being able to teach students about information literacy; taking initiative to coordinate interdisciplinary efforts to improve learning; and being part of a community of learners and thinkers. Librarians also have a chance to serve the community in a variety of ways while they work. I'm able to support causes like freedom of speech, freedom to read, and education reform. I learn a lot from my fellow faculty, from staff and administration, and from students. Librarianship is lifelong learning at its best.

What is the most challenging thing about your job in particular or the profession as a whole? Librarians are notorious for their introversion. Containing my enthusiasm for librarianship and developing best practices for communication are the biggest challenges that I've faced so far. We're in an ever-changing environment. If we want to strengthen the community as a whole and improve our lives as librarians, we need to come together to work smarter and not harder. I love hearing new ideas and always try to keep my finger on the pulse of our profession.

EBSS Research Forum at ALA Chicago



By Benjamin M. Andrus

The 2013 EBSS Research Forum concluded another successful event at the American Library Association Annual Conference in Chicago. The forum's fifty attendees were able to discuss the latest trends in education and behavioral social science research around terrific food provided by the American Psychological Association. The event concluded with the presentation of the American Psychological Association's Excellence in Librarianship Award.

This year the Excellence in Librarianship Award went to Stuart Moss, Director of The Health Sciences Library of The Nathan Kline Institute for Psychiatric Research. The Nathan Kline Institute in New York has become one of the leading research facilities in the fields of psychopharmacological treatments for schizophrenia and major mood disorders. Stuart was nominated by his colleagues for his exceptional work, especially in bringing his library to the forefront of research in these challenging fields. The award consists of an honorary plaque and a \$2500 check. Congratulations Stuart!

The forum also featured three sets of poster presentations that highlighted some of the latest research in education and behavioral social science librarianship.

Joyce Garczynski from Towson University presented on academic honesty at urban and metropolitan university library websites. Her discussion focused on a content analysis of library websites and if or how they promote and teach students and faculty about academic integrity, citation, and plagiarism.

Kate Zoellner, Samantha Hines, Teresa Keenan, and Sue Samson, all from the University of Montana discussed faculty research and publication practices in the fields of education, health, and behavioral sciences. Their poster presented findings from a qualitative study they performed on how faculty in these fields locate, retrieve, and use information resources for publication.

Michael Perini and Theresa Calcagno of George Mason University, and Andrea Baruzzi of Princeton University looked at the roles that librarians play in the preparation of doctoral students. Their research focused on how academic librarians can assist in preparing doctoral students for their professional academic responsibilities by helping them understand the publication and presentation process.

The EBSS Research Committee would like to thank Susan Hillson and the American Psychological Association for their generosity and support of the Research Committee and the entire Education and Behavioral Social Science Section of ACRL. Also thank you to the Committee Chair Kaya Van Beynen and all the other EBSS Research Committee members on organizing a great event!

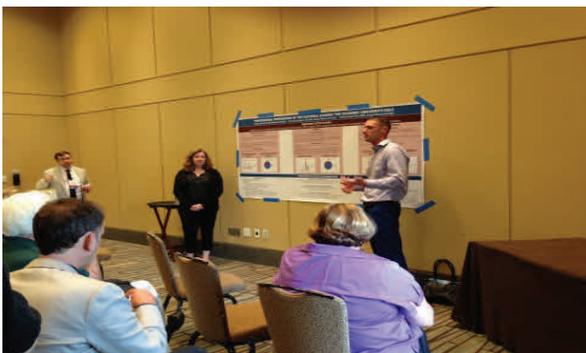
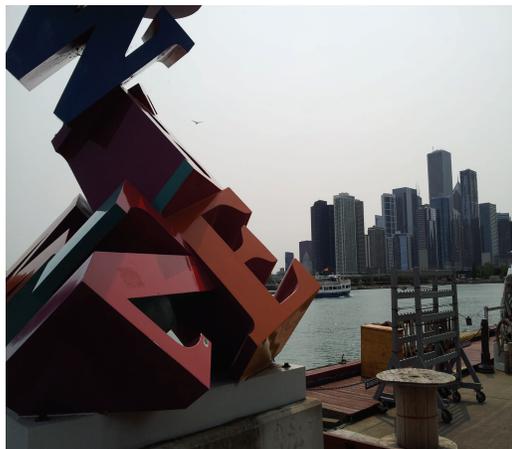


Photo Provided by Benjamin Andrus

EBSS Communication Studies Annual Media Tour

By Chimene Tucker

The Communication Studies Section continued the annual tradition of visiting a media outlet in the host city of the ALA Annual Conference. This year in Chicago we visited Vocalo, 89.5|90.7 Chicago Public Media. On the warm and sunny Monday of July 1st 2013, Ayana Contreras, Producer of the Barber Shop Show, Practically Speaking and Host/Producer of Reclaimed Soul, conducted our tour of the Vocalo Studio, located on the Navy Pier. Ayana told the group how Vocalo came into being. Back in 2005, the Chicago Public Media market did not include an accurate reflection of Chicago and its people. Vocalo emerged to fill this need and built an audience of college students and people of color who deeply cared about their community. Vocalo's programming ranges from Chicago local perspective to worldviews. The station pushes the limits of traditional public radio format with music programs, live in-studio musical performances, and programs that encourage community partnerships. The overarching theme throughout the tour reinforced the fact that the content curated at Vocalo is geared toward a non-traditional public radio audience. In addition to seeing the radio studios and meeting a couple of the program hosts, we toured the newsroom. Here we found that the student interns at Vocalo are not doing Dunkin Donut coffee runs but they are actively engaged in the station since they are cutting tape, archiving shows and learning to use Adobe Audition, as well as other recording software. We were all amazed at the vibrancy of Vocalo Radio and its amazing contributions in the Chicago Public Media arena.



Photos by Chimene Tucker

In The Field At Annual Conference

Our *Newsletter's* In the Field reporters share with us some thoughts about their experiences at the 2013 ALA Annual Conference in Chicago.

Session Highlights by Lorelei Sterling --

This was the third ALA Annual conference I have attended and it was the best one yet. The most innovative session I attended was Busting Out of the Cubicle, where we played with Legos and then were asked to explain our process. This activity showed us that innovation and creativity are processes that can be taught and learned. I also attended LLAMA's Organization Theory and Practice Discussion group that discussed change management with a focus on leadership and communication. A highlight from this session was a reminder to celebrate milestones. Too often we complete a project and



Photo Provided by Debbie Feisst

move on to the next task without recognizing our progress. This is especially true when we are working on large projects. The most exciting thing for me at ALA this year was presenting information about the successes of my home institution, University of San Diego, at FEAST (Future and Emerging Access Services Trends). It was an honor to be a part of this group of innovative, creative librarians and to share in each other's successes.

ALA Annual Poster Sessions: Not to be Missed by Michael Mungin —

The Poster Presentations in the ALA Annual Exhibit Hall are treated as an afterthought by many conference attendees and sometimes they are ignored or overlooked altogether. However, savvy conference-goers know just how insightful, exciting, and interesting the information presented here can be. They're a way to truly maximize the professional development potential of any conference. There were far too many excellent posters at this year's conference to sufficiently summarize. I would strongly urge those who missed out on these sessions to browse through them at the ALA Conference Scheduler website (<http://ala13.ala.org/sessions>) since, in many cases, the presenters have put the poster or accompanying handouts online for download. One poster I found particularly interesting was entitled "They Already Know This, Don't They?" It was presented by librarians from Auburn University. The poster focused on the perceptions



Photo Provided by Debbie Feisst

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In The Field At Annual Conference



Photo Provided by Debbie Feisst

and realities of what history students at Auburn knew about research and their information literacy skills. The assessment of the students' skills produced some surprising results. The libraries and the History Department began immediately using these results to build more effective instruction. Library instructors in many different subjects might consider applying Auburn's method for the development of their own programs. Their research can be found here: <http://ala13.ala.org/node/12074>. That is merely one example of the dozens of fantastic research on display each year at ALA Annual. It's highly recommended that you remember to check out the posters at your next conference if you get a chance.

Forum on Revised Information Literacy Competency Standards for Higher Education by Lisa Burgert

-- On Saturday, June 29, 2013, in a time slot that conflicted with numerous information literacy sessions, I grabbed a seat and watched the conference room quickly fill to overflowing. Major interest about changes to the ACRL Information Literacy Competency Standards in Higher Education, which began prior to ALA 2013' was clearly demonstrated by the attendance at the task force meeting. Task force co-chairs Craig Gibson and Trudi Jacobson provided a straightforward presentation on the charge of the task force and the recommendations by the task force. This was followed by a series of questions for the group. The task force's purpose was to decide among retaining, revising, or rescinding the Standards. The recommendation was to rescind the standards. The task force then suggested simplifying the standards, making them comprehensible without library jargon, addressing complementary literacies, addressing students in the role of content creators, and more. The task force proposed an ambitious timeline to accomplish this work: a draft available by December for online comments, open forums at Midwinter for discussion and input, and a completed document available at ALA 2014. Gibson and Jacobson sought input from the 60 plus librarians in the room. Questions flowed about the use of standards and the gaps and deficiencies in the standards themselves. The conversation emphasized that the Standards need to be more understandable for faculty, reflect 21st century skills, have an overarching framework, and include assessment. This forum was just the start of a discussion that I will certainly follow this fall and at ALA Midwinter. The Task Force Recommendations are available at http://www.ala.org/acrl/sites/ala.org.acrl/files/content/standards/ils_recomm.pdf



Photo Provided by Sally Neal

A Snapshot of Annual Conference

So many great things happened at annual conference this year – meetings, programs, awards, and exhibits. Here is just a quick snapshot of what went on in Chicago, provided by Sally Neal.



For this year's conference, particular congratulations go out to Judy Walker, Education/Psychology Reference Librarian for the University of North Carolina at Charlotte, who received the 2013 EBSS Distinguished Librarian Award.

Great News From EBSS Members



Hats off to the following EBSS members for their recent accomplishments:

Nadean Meyer received the highest peer reviewed merit honors at Eastern Washington University for work during the 2011-12 academic year in Spring 2013. She received the President's Award as well as four additional merit awards of Professor of the Year (one out of three) and Merit in Teaching, Merit in Service, and Merit in Scholarship. She was also the West Plains Educator of the year as the representative of EWU.

Anne K Driscoll, the College of Education Liaison Librarian at the Fenwick Library at George Mason University was recently promoted to Librarian 3.

Rachel Wadham, Education Librarian in the Harold B. Lee Library at Brigham Young University was advanced in rank to Senior Librarian.

Christopher Hollister, Associate Librarian at the University at Buffalo is pleased to report the publication of his book, *Handbook of Academic Writing for Librarians* (ACRL, 2013): <http://www.alastore.ala.org/detail.aspx?ID=10629>.

Karl G. Siewert, Instructor and Reference Librarian at Northeastern State University, Broken Arrow, has had an eventful few months since starting work at an academic library in April after 11 years in public reference and teen services. He learned WorldCat Resource Sharing and then WorldShare ILL. He has taught eight bibliographic instruction sessions in college of education courses since the fall semester began, creating customized LibGuides for each and embedding himself in Blackboard for most. He also just got back from his first conference as an academic librarian: NWILL in Portland, OR, where he learned a ton and made a lot of great contacts.

ACRL 2015

Submit a proposal for ACRL 2015! The Call for Participation will be available November 2013. Watch the ACRL website for details!

