

EBSS Newsletter

Spring 2008

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Psychology/Psychiatry Discussion Forum: Open Access Publishing in the Behavioral Sciences

Can't learn enough about emerging academic publishing models? Want to know more about how open access is playing out in the social and behavioral sciences?

Then join us for the Psychology/Psychiatry Discussion Forum at ALA Annual 2008 in Anaheim.

"Open Access Publishing in the Behavioral Sciences" is

scheduled for Sunday, June 29 from 1:30 until 3:30.

The forum follows-up the EBSS annual program on open access. A panel of practitioner experts will outline publishing models from three perspectives, after which open discussion will be encouraged.

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2nd Annual Research Forum at Annual Conference

See the work in progress of four great research projects by attending the 2nd Annual EBSS Research Forum. Following the regular EBSS program on Saturday, June 28, and the APA sponsored reception, attendees will

have the opportunity to interact with the researchers, view their posters, and provide feedback.

For more information, including the schedule, go to page 3.

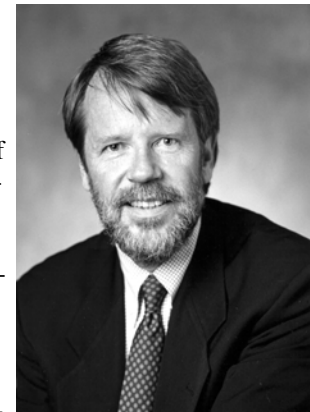
A Publication of the Education and Behavioral Sciences Section of the Association of College and Research Libraries, a Division of the American Library Association



Independence Hall

EBSS Distinguished Librarian Named

Dr. John William Collins III, Librarian of the Harvard Graduate School of Education, has been chosen to receive the 2008 Association of College and Research Libraries (ACRL) Education and Behavioral Sciences Section (EBSS) Distinguished Librarian Award.



This award honors a distinguished academic librarian who has made an outstanding contribution as an education and/or behavioral sciences librarian through accomplishments and service to the profession.

The award, sponsored by John Wiley & Sons, will be presented June 28 during ALA Annual Conference in Anaheim.

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Knowledge Wants to be Known: Open Access in the Social Sciences Program at ALA Annual in Anaheim

Expect an enthusiasm transference as we make the behavioral and social sciences the focus of an exploration of open access issues. These areas are rarely at the center of such discussions, but unique publishing practices in social disciplines make them worthy of special attention.

Speakers representing faculty, librarians and publishers will provide factual background, current policy issues and high-energy inspiration. Learn which models are most utilized within social science areas, what leaders are saying and what individuals can do to make a difference in a pub-

lish or perish environment. This is EBSS's 40th Anniversary-all members are encouraged to attend. A brief awards ceremony (10 minutes) will precede the June 28th program.

Speakers:

John Willinsky, Professor, Stanford University

School of Education;
Ray English, Azariah Smith Root Director of Libraries, Oberlin College;

Alison Mudditt, Executive Vice President, Higher Education Group, Sage Publications.

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Visit the EBSS Website @ <http://www.ala.org/ebss>

From the Chair

EBSS Chair Penny Beile

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Editor/Photographer
Beth Broyles
Georgia College & State University
beth.broyles@gcsu.edu

Production and Circulation
American Library Association
50 East Huron Street
Chicago, IL
(312) 944-6780

EBSS Chair
Penny Beile
University of Central Florida
pbeile@mail.ucf.edu

EBSS Vice Chair
Deborah Schaefer
California State University,
Los Angeles
dschaefer@calstatela.edu

EBSS Secretary
Vanessa Earp
librarianvj@yahoo.com

EBSS Past Chair
Lisa Romero
Univ. of Illinois at Urbana-
Champaign
l-romero@uiuc.edu

EBSS Web Pages
<http://www.ala.org/ebss>
Jessica Albano
University of Washington
jalbano@uwashington.edu

EBSS Listserv
EBSS-L@email.uncc.edu
Judy Walker
Univ. of North Carolina—Charlotte
jwalker@email.uncc.edu

Greetings fellow EBSSers!

Can you believe the 2008 Annual Conference is just around the corner? It seems midwinter was just a few weeks ago. Anyway, EBSS activities planned for the annual conference (June 26 to July 2 in beautiful Anaheim, CA) promise to be some of the most exciting and productive ever. Space prohibits listing every event, but several just have to be mentioned.

First, the 2008 Conference Program Planning Committee (co-chaired by **Kate Corby** and **Deborah Schaeffer**) has done an incredible job of planning the EBSS program, Knowledge Wants to Be Known: Open Access Issues for the Behavioral and Social Sciences. The program description promises an “enthusiasm transfusion” as the panelists explore open access issues from the perspective of academic faculty (John Willinsky, Stanford University), librarians (Ray English, Oberlin College), and publishers (Alison Mudritt, SAGE Publications). The program is co-sponsored by the ACRL Scholarly Communications Committee and ACRL Science and Technology Section.

The Psychology/Psychiatry Committee, co-chaired by **Bruce Stoffle** & **Sally Neal**, is planning a discussion that complements and extends the section program. And, of course, the EBSS Research Committee, chaired by **Melissa Cast Brede**, will hold its well received research forum following the EBSS program. More information about these events can

be found elsewhere in the newsletter.

This is also the section’s 40th anniversary! A social is being planned for Friday night, from 5 to 7, at the Catal Restaurant/Uva Bar in Downtown Disney. The event is still in the planning stages (sponsors are being solicited now), but we are planning to celebrate at a very nice venue that is close to the convention center and area hotels. Look for more information about the social on the EBSS listserv.

In addition to these programs, section volunteers have been busy with committee work. The committee established last annual, Online Learning Research Committee, met for the first time at midwinter. This committee, chaired by **Lori Mestre**, has a broad charge of providing a forum for librarians who work with online learning in education and behavioral sciences to integrate library resources into courses and develop best practices in conjunction with academic faculty.

The ad hoc Mentorship Committee, chaired by **Jo Ann Carr** and started as a strategic plan under **Doug Cook**, will meet its charge by hosting a mentee at the conference. EBSS also proposed a formal liaison relationship to the Society for Information Technology in Teacher Education (SITE) and had that approved by ACRL. The Association for Educational and Communications Technology (AECT) was also selected. This extends our relationship from one educational organization, American Educational Research Association (AERA), to three. Kate

Corby continues to serve as the liaison to AERA; candidates are being reviewed for liaisons to SITE and AECT now.

Finally, I’d like to express my appreciation to Lisa Romero, past chair, who served as my mentor last year while I was vice-chair. And I need to thank Deborah Schaeffer, incoming chair, at least twice for picking up so many of my duties while I was on sabbatical and traveling out of the country. Many thanks to you both and to the past chairs and long time volunteers for your support during my year as chair.

EBSS is a dynamic and growing section that offers a variety of professional development activities. I encourage you to attend the annual conference, the section program and the social events, and to volunteer for a committee if you’re not already a member. Being active in EBSS is a great way to connect with your community of practitioners, to learn about emerging issues in the field, and to contribute to activities that further the profession. It is my professional home. I think that you will find it welcoming, too. I look forward to seeing you in Anaheim!



EBSS Chair Penny Beile

For complete information, visit the EBSS website - <http://www.ala.org/ebss>



2nd Annual Research Forum at Annual Conference

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3:30pm Reception begins

4:00pm Opening statement American Psychological Association's Excellence in Librarianship Award presentation. View the posters, enjoy the reception and choose which discussion groups to attend

4:20pm Simultaneous presentations followed by discussion groups for the research projects:

- *Retrievability of Web-based Dissertation Citations via the Internet Archive*
- *Library Instruction across the Education Continuum:*

Knowledge Wants to be Known: Open Access in the Social Sciences

Continued from page 1

The 2008 program committee took a strong expression of interest in Open Access from the EBSS membership and looked for ways to make it relevant to our disciplines.

The issue has been dominated by the sciences, and while we do not deny their leadership in pressing for freely available information, we thought that EBSS members would want a more social and behavioral sciences specific perspective on the issue. John Willinsky, founder of the Public Knowledge Project <http://pkp.sfu.ca/> and now at Stanford, is a truly dy-

Assessing the Relationship between Library Instruction at Montana High Schools and the University of Montana

5:00pm Simultaneous presentations followed by discussion groups for the research projects:

- *Venturing through a New Landscape: A Citation Analysis to Develop and Strengthen the Doctoral Culture at CSULB*
- *The Impact of Library Research Skills Instruction Methods on the Quality and Citations Patterns of Doctoral Dissertation Reference Lists: A Study to Identify Best Practices*

amic speaker, a person who blends data and enthusiasm in entertaining and enlightening ways. We have given him a major role in the program and will have Ray English of SPARC and Alison Mudditt of Sage — a major social sciences publisher -- offer practitioner responses to his message.

Open access is an issue everyone is dealing with and there are no clear answers yet. The program will provide a good update and food for thought. We guarantee — you might not agree with everything you hear, but no one will be bored by this presentation!

Field nominations are now being accepted for Outstanding Books for the College Bound!

YALSA's Outstanding Books for the College Bound (OBCB) needs your help in identifying books that will appeal to students of all ages who plan to continue their education beyond high school. The list is created every 5 years and the new list will be published in 2009.

To read more about OBCB and to see the 2004 list visit: <http://www.ala.org/ala/yalsa/booklistsawards/outstandingbooks/outstandingbooks.cfm>

The 2009 OBCB list will be divided into the following categories:

- Arts and Humanities
- History and Cultures
- Literature and Language Arts
- Science and Technology
- Social Sciences

The lists are primarily intended for students in grades 9-12 who wish to enrich and strengthen their knowledge of various subject areas in both

classic and contemporary literature. The lists can be used both by students wishing to round out their reading before entering college and by those taking college entrance examinations such as the ACT and SAT.

The lists can also be used by young adults and adults who are lifelong learners wishing to increase or update their knowledge of literature in areas covered by the lists.

We are looking for titles that you believe should be a part of this list. You can nominate a title online by following this link:

<http://www.ala.org/ala/yalsa/booklistsawards/outstandingbooks/nominationform.cfm>

Thanks for your suggestions!

Judy Walker, ACRL Liaison for Outstanding Books for the College Bound



The National Constitution Center

Psychology/Psychiatry Discussion Forum

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How do researchers learn about content of open access journals? Linda Beebe, Senior Director of PsycINFO at the American Psychological Association, will talk briefly about APA policies for indexing open access journals. She will also touch on publishing models currently in use by the various APA divisions.

How are institutions and their faculty responding to publishing via open-access institutional repositories (IR) in the social and behavioral sciences? Visibility of IRs was significantly heightened earlier this year with adoption by Harvard University arts and sciences faculty of a requirement that faculty post their works on the Harvard IR.

Lorelei Tanji, Associate University Librarian, Collections at the University of California Irvine, will talk about her experiences with the eScholarship institutional repository

sponsored by the University of California.

Ms. Tanji will talk about her work to encourage faculty to post to the repository and the reactions she has received from them.

What might we learn from a model in which libraries are open access publishers?

Jennifer Laherty, Reference/Digital Services Librarian at the Indiana University Bloomington Libraries, will talk about her experience with Museum Anthropology Review, an online open access journal published through the IU library.

The discussion will be moderated by Laura Mullen, Rutgers University psychology librarian and member of the Psychology/Psychiatry Committee.

For more information about the discussion forum, contact Bruce Stoffel, Psychology/Psychiatry Committee, at brstoff@ilstu.edu

Disappearing disciplinary borders in the social science library - global studies or sea change?

**International Federation of Library Associations
Social Science Libraries Section Pre-Conference**

**University of Toronto
6-7 August 2008**

Over the past decade, the nature of social science research and scholarship has undergone shifts that have blurred the traditional disciplinary boundaries as research attempts to grapple with phenomena and issues that require interdisciplinary knowledge and collaboration. For example, a growing number of institutions and scholars are venturing into the arena of global studies and globalization studies. Situated in economics, political science, policy studies, and other discrete fields of the social sciences, global studies encompass both the perception and reality of an interconnected world society.

Given the changes within the social sciences as they have traditionally been defined, how can academic and special libraries continue to provide services and resources to researchers who are working on necessarily interdisciplinary research questions within the constraints of organizational structures (universities, libraries, associations, and journals) that can't easily support this work?

Registration \$80.00

Website: <http://ilabs.inquiry.uiuc.edu/ilab/ssls/index.php>

Lynne M. Rudasill (rudasill@uiuc.edu)
University of Illinois
302 East John, Suite 1705
Champaign, IL 61820 MC-428
Tel. +(1)(217)265-5186 Fax +(1)(217)265-7519

Steve W. Witt (swwitt@uiuc.edu)
Center for Global Studies, University of Illinois
302 East John, Suite 1705
Champaign, IL 61820 MC-428
Tel. +(1)(217)265-7518 Fax +(1)(217)265-7519

Organizers:

International Federation of Library Association's
Social Science Libraries Section

[Faculty of Information Studies, University of Toronto, Canada](#)

University Library, University of Toronto
University Library, University of Illinois at Urbana-Champaign,
Center for Global Studies, University of Illinois at Urbana-Champaign

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Wil Frost gives a committee report during the EBSS Consolidated meeting

Committee Highlights— ALA Midwinter Conference

For complete minutes go to <http://www.ala.org/ebss>

2008 Program Planning

The Committee discussed issues involved in this year's program in Anaheim. Included were publicity, coordinating information for speakers including the finalized program description, equipment needs, room assignment, handouts, and biographical information for the introductions of speakers.

2009 Program Planning

The Committee discussed the ACRL program in 2009 Chicago, including Raising Research Standards, Developing research methodology, and building collaboration with faculty. Also, discussed was the connection with strategic plan, learning goal, scholarship goal, and continuous learning.

Communication Studies

The Committee discussed their progress on communication studies information literacy standards. They planned for continued work and outreach/feedback and for coordination with ILAC

The committee decided to:

1. post draft to wiki
2. have rounds of edits on a

monthly cycle

3. post to listservs
4. put final literature review on EBSS website

Curriculum Materials

The Committee discussed the updating of webliography and revision of Guidelines for CMC's. They expect to have a draft of the proposed revisions of the Guidelines by annual conference.

Electronic Resources in Communication Studies

The Committee continued its various projects including working with JSTOR, LOCKSS, and Portico in their effort to include communication studies journals in their scope/collections and updating and enhancing journals within the 3 communication studies databases.

ERIC Users Group

The future of ERIC Users group was discussed. Peer review - (Christina Dunn talked about the work the NLE are doing to provide peer review information retrospectively. She plans to come back to us at annual with a template. Research methodology (no work has

been done to make research methodologies a searchable field. It is not part of the current CSC contract, but they are willing to investigate further).

There was general consensus that the committee should continue. It was recommended that the scope be broadened to include more information from the Institute of Education Sciences.

Higher Education

Discussed were: a current project, a webpage for new librarians, for higher education, faculty, and practitioners.

The Committee decided to work on an annotated list of the above mentioned topic. Leslie will email faculty members for recommendation for sites. Recommended other members do the same at their respective institutions to compile a large list with annotations.

Instruction for Educators

The Committee members are currently working on standards for instruction. They have begun to work on individual standards as well as the literature review. They hope to have a "complete" draft to review at annual.

Online Learning Research

Topics discussed included previous projects (updated education librarians toolbox, finished public domain tests and measures wiki, statistical resources wiki). Suggested ideas for new projects included (collect development and retention polices on tools, guide on doing one on one consultations, grants,

foundations, scholarships and loans, resources for dealing with questions from administrations, datasets, and reference tools).

They decided: to: update existing resources every other year, to make the test citation information on the test wiki uniform, to link to the existing resources in more places, and to check online with the rest of the group on which project to start next.

Psychology/Psychiatry

The Committee discussed their information literacy standards project to include a panel discussion on open access at ALA Annual 2008. Also discussed were an update of psychology core journals list and committee membership for 2008-2009.

The Committee decided to proceed with the panel discussion on open access at ALA annual 2008 and established a working group to complete arrangements. They established a working group to draft new criteria for the core journals list, and agreed to proceed with psychology specific information literacy standards and next steps.

Reference Sources and Services

Discussed were: previous projects (updated education librarians toolbox, finished respective institutions to compile a large list with annotations, finished public domain tests and measures wiki, statistical resources wiki). Ideas for new projects

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Committees gather at the EBSS Consolidated Meeting

Committee Highlights

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(collect development and retention polices on tools, guide on doing one on one consultations, grants, foundations, scholarships and loans, resources for dealing with questions from administrations, datasets, and reference tools).



Discussion group after Consolidated Meeting, Midwinter



Midwinter in Philadelphia



Distinguished Librarian

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Dr. Collins has devoted over 30 years to librarianship and for over 20 years has been an active and contributing member of ACRL and EBSS.

He has directly and indirectly influenced the direction of librarianship by co-founding the ACRL/Harvard Leadership Institute. He has mentored and created professional development opportunities, promoted the exploration of issues through editorial boards and his own scholarship, and advocated for a more engaged and inclusive profession.

Beyond his years of service directly to the profession, he has kept the perspective of libraries and their users vital through key advisory roles in the development of the National Library of Education and the new ERIC database. He truly epitomizes a professional lifetime of service and achievement.

EBSS-L Listserv

The EBSS Newsletter is a section publication that is published twice a year. For more timely information, try the EBSS Listserv. You can get section news, answers to difficult reference questions, free books, lively discussion, and other information related to education, behavioral sciences, and communications.

Click the Listserv link on the EBSS homepage for directions on how to subscribe.

ACRL Insider launches

ACRL is pleased to announce the debut of a new Weblog, ACRL Insider. The mission of ACRL Insider is to keep ACRL members, and other interested parties, current and informed on the activities, services, and programs of the association. ACRL Insider features information on publications, events, conferences, and e-learning opportunities, along with podcasts and other media. With the launch of this new communication tool, ACRL hopes to foster openness and transparency by providing an outlet for connection between members and staff.

In order to encourage a collaborative environment, all ACRL Insider posts allow for reader comments and suggestions. ACRL Insider works in tandem with ACRLlog (<http://www.acrlblog.org/>) to provide a big picture view of the association and academic librarianship. Visit ACLR Insider online at <http://www.acrl.org/acrlinsider> to read posts and subscribe by email, or subscribe by RSS at <http://feeds.feedburner.com/acrlinsider>.

EBSS Ad Hoc Curriculum Materials Center Directory Committee

by **Benita Strnad,**
CMC Directory Committee Chair

The Ad Hoc Curriculum Materials Center (CMC) Directory Committee is happy to report that with the cooperation of ACRL Publishing they have been able to send out the CMC survey via an e-mail blast. This message went out to around 500 CMC's around the country. So far we have received about 200 responses. We plan to do another e-mail blast around April 15, 2008, and after that we will be sending paper surveys to try to get more responses from the CMC's.

Our goal is to get as comprehensive of a listing of CMC's as can be produced. Early on in this process the committee had decided that if this directory was going to be useful it needed to be comprehensive. Toward that end, the committee sent out a preliminary survey to the EBSS list serve asking what information the membership deemed important to include in the directory and in what format the membership desired that information to be. We received plenty of responses to that query and we thank each of

you who participated in that survey as this was highly valuable information.

In order to make this new directory as useful as possible, us the committee now needs your help. whatever format it reaches you, and please encourage your colleagues at your state, regional, and local level to do so as well.

If you haven't already filled out the survey and sent it back you can find it at the following URL:
https://www.surveymonkey.com/s.aspx?sm=avLn995J0MFPRoFXMBwA2Q_3d_3d

If you have any questions about the CMC Directory or if the above URL does not work please contact Benita Strnad bstrnad@ua.edu, or phone (205)348-1508. Or Bernadette Lear bal19@psu.edu or (717)948-6360.

We want to include your CMC in this directory so don't hesitate to contact us to get CMC included in the updated directory. Feel free to distribute this notice.



The U.S. Mint in Philadelphia

Submit a proposal for 2009 ACRL National Conference

The ACRL National Conference Executive Committee invites proposal submissions for its 14th National Conference to be held in Seattle, March 12-15, 2009. The ACRL 14th National Conference offers a forum for an exciting and energizing exchange of ideas on research, practices, developments, and visions in the field of academic and research librarianship. The conference theme, "Pushing the Edge: Explore, Engage, Extend," reflects the promise and the challenge of the Northwest. The ACRL National Conference Executive Committee invites submitters to send their edgiest, most "out-there" proposals, to help make ACRL 2009 a truly groundbreaking conference!

Proposals are sought for a variety of formats including contributed papers, panel sessions, preconferences, workshops, poster sessions, and roundtable discussions. Deadlines for proposal submissions are as follows:

- **May 12, 2008** - Contributed papers, panel sessions, preconferences, and workshops
 - **October 20, 2008** - Poster sessions
 - **November 23, 2008** - Roundtable discussions
- Full text of the Call for Participation is available online at www.acrl.org/seattle (Click "Proposals"). Complete details about the conference are online at www.acrl.org/seattle.

News from members

Kate Corby has recently been fortunate to be included in a research project at the Michigan State College of Ed. Participants are using and sharing new technology devices in order to study their potential for research applications. Kate has already had several weeks of use of a Kindle and is looking forward to her turn with an iPod.

Jean-Jacques Strayer, Assistant Professor/Bibliographer at Hunter College has recently published the article, "ERIC database alternatives and strategies for education researchers," Reference Services Review 36(1) 2008.

Dr. Paula McMillen is the new Education Librarian (Assistant Professor) at the University of Nevada Las Vegas Libraries. She started in the position April 1st.

Cristina Ramirez was elected to ALA Council and is now serving as Councilor-at-Large for 2007-2010. She is also serving on the LIRT Top 20 Committee.

Ru Story-Huffman is the new Reference Librarian/Government Information Coordinator at Georgia Southwestern State University.



Taking pictures in front of the Liberty Bell.



EBSS Anniversary Social in Anaheim

EBSS will celebrate its 40th anniversary at the ALA Annual Conference in Anaheim. Members are invited to a reception on the patio of Uva Bar in Catal Restaurant, in Downtown Disney. Mark your calendars for Friday, June 27, 2008, from 5 to 7 p.m.

Sage Publications has signed on as a sponsor for the reception, and event planners are seeking additional sponsorships.

Please watch EBSS-L for further details.

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ACRL -
American Library Association
50 East Huron Street
Chicago, IL 60611-2795