



Community & Junior College Libraries Section

*Association of College
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Welcome to a new year with the CJCLS section!

First, let me say that attending the ALA Annual in Washington, D.C. in June was fantastic and very energizing. This year's theme across the association was about equity, diversity and inclusion, also referred to as EDI. I had the privilege of attending the ACRL Leadership Council Meeting on Friday afternoon. I also found the time to attend the Library of Congress open house Saturday evening and to join Wayne State University's School of Information Alumni reunion on Sunday evening.

Community College Implementation Task Force

The Community College Implementation Task Force Chaired by Michael Miller will take the lead this year in implementing several of the recommendations from the Community College Engagement Task Force. I also serve as a member of the Task Force. The Community College Engagement Task Force documents are made available online for you to review.

Volunteer with ACRL

We are looking for community college librarians to volunteer within ACRL to increase the community college presence throughout the organization. We are hoping to increase the visibility and participation of community college librarians throughout the association. Look for an email announcement in CJCLS-Listserv or contact me about volunteering.

Congratulations again to the College of Western Idaho Library!

The College of Western Idaho Library was the recipient of the 2019 Excellence in Academic Libraries Award in the community college category. Congratulations again to Laura Luiz, reference librarian at Bakersfield College, for winning the EBSCO Community College Learning Resources Program Award 2019. It's time to nominate for the two EBSCO Community College Awards for 2020.

CJCLS Executive Committee

The CJCLS Executive Committee meets twice a semester. Our first meeting was September 13, 2019, and the next scheduled meeting is November 8, 2019. There are many community college specific committees to get involved with. Take a look at the CJCLS Committees. For next year's 2020-21 cycle, the form will reopen the first week of December 2019, and a call for volunteers will be posted on ACRL marketing channels.

Have a great year and see you at ALA Chicago 2020!

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Badges! Flipped Instruction and Your Library

By Ryan Randall, Librarian, Instruction Coordinator & Faculty

Outreach, College of Western Idaho

If your students resemble those at the College of Western Idaho, they have a wide range of comfort with college level research, technology, and language. When librarians often have only a single “one-shot” visit to a class, how do you teach information literacy and research concepts to students with such varied backgrounds?

At CWI, we’ve had great success using flipped instruction. This provides each student an opportunity to learn baseline content individually before a librarian works with their class on more nuanced or advanced concepts and skills. We created short instruction components and quizzes contained in our learning management system. We call each module a “badge.” Each badge focuses on a different aspect of the library (services, spaces, or stuff) or on the basics of critical information literacy.

When we receive an instruction request, we ask the class’s instructor to assign the badges as an assignment to be completed before the “one-shot,” and to attach a small amount of homework points to completion of the badge’s quiz with a score of 90% or better. Although we made the badges with our first-semester experience course in mind, faculty and students see so much value in them that faculty routinely assign them for more advanced courses. Hopefully this “library badges” approach would work for your library instruction program as well!

Bring in-person training to your campus!

ACRL’s RoadShow workshops open the door to for academic and research libraries to bring high quality professional development directly to their campus, chapter, or consortium worldwide at an affordable cost. These day-long workshops engage participants to learn new skills and strengthen existing competencies to tackle the greatest issues facing the profession today. Current workshop topics include:

[Assessment in Action](#)

[Engaging with the ACRL Framework](#)

[Putting the Standards for Libraries in Higher Education into Action](#)

[Research Data Management](#)

[Scholarly Communication: From Understanding to Engagement](#)

For more information, visit <http://www.ala.org/acrl/roadshows>.



Connecticut Community College Library Staff Lead Course Materials Affordability Initiatives

By Debbie Herman, Director of Library & Educational Technology,
Manchester Community College

Librarians at Connecticut's twelve community colleges have been at the forefront of the Connecticut State Colleges and Universities' efforts to lower the cost of textbooks and other course materials. Inspired by her interactions with students who were struggling to afford high cost textbooks and thus heavily reliant on the library's reserve textbook collection Eileen Rhodes, Director of Library Services at Capital Community College in Hartford, Connecticut, became a staunch advocate for Open Educational Resources. "Being in a service profession, there is a sense of frustration when a student leaves empty-handed because the Library cannot afford to purchase all of the textbooks for all the courses at Capital from the library's budget," said Rhodes.

The efforts of library staff at the twelve Connecticut community colleges to promote open education on their respective campuses prompted Rhodes another CSCU colleague at the time to consider harnessing their collective energy and enthusiasm to support faculty throughout the system. With the support and assistance of Kevin Corcoran, Executive Director of Digital Learning at CSCU, and Andrew Morris, Web Communication and Design Coordinator at CSCU, OpenCSCU (cscu.libguides.com) was launched in the fall of 2018. A unique feature of the site is a live chat service that is staffed by librarians throughout the CSCU system. The site also connects teaching faculty to their campus OER experts as well as to other faculty in their discipline who are teaching with OER materials. According to Corcoran, "In looking at OER programs nationally, the library has consistently played a critical role in supporting faculty awareness and discovery of OER materials." Thus, it comes as no surprise to him that librarians would be the ones leading the charge in Connecticut. "Each of the librarians supporting this initiative took on this extra responsibility because of their deep belief in OER and how it can positively impact student success," he added.

As a member of the CSCU OER Advisory Council, Rhodes also championed the system's efforts to encourage labeling of courses with no or low-cost textbooks so they could be easily identified by students. Through the council's leadership and advocacy, the "NoLo" label was applied to over 700 course sections in the fall 2019 semester.

Since the launch of OpenCSCU, library staff and the CSCU administration continue seeking ways to build capacity and develop expertise to increase the use of open education resources throughout the CSCU system. For example, during the summer of 2019 twelve community college library staff successfully completed a 10-week Creative Commons certification course.

This has proven mutually beneficial to the participants and their campus teaching faculty. Participants were given the opportunity to deepen their knowledge of copyright and open licensing, and accordingly each college now has a resident expert on campus who is well-versed in the creation, adaptation and use of openly licensed resources. Wei Cen, Information Literacy Librarian at Middlesex Community College in Middletown, Connecticut, completed the course this summer and described it as "an intensive but amazing learning experience." In her opinion the course helped her to feel more comfortable and confident with all aspects of open licensing so that she can be a better resource to faculty who are interested in adopting OER in their classes.



Connect with CJCLS!

<https://www.facebook.com/ala.cjcls/>

<http://www.ala.org/acrl/aboutacrl/directoryofleadership/sections/cjcls/cjclswebsite>

Please contact Brittany Dudek (brittany.dudek@cccs.edu) with any questions, comments, or to contribute!