

CJCLS Newsletter

Community and Junior College Libraries Section

Association of College and Research Libraries, a Division of the American Library Association

Spring 2005

Vol. 21, No. 1

Greetings from CJCLS Chair

Mary Carr -

It's spring, and, as sure as the flowers are beginning to bloom, plans for the annual conference in Chicago (June 25-28, 2005) are being finalized.

The CJCLS annual program will be "Six Sigma: A 3M Leadership Model for Libraries," featuring David Pointon, currently Manager for Government and Industry Relations for the Security Systems Division of 3M. Dave will discuss Six Sigma and how this continuous improvement methodology has changed the way 3M operates and makes decisions. Dave will concentrate his comments on how Six Sigma might be applied to libraries to improve their efficiency and to solve problems.

Understanding process and utilizing data are critical Six Sigma components and ones that will provide a new way to look at important issues. In an age when our institutions often mandate ongoing assessment, come and hear how a major company has made continuing assessment and improvement a way of life...for the better. Besides the normal series of CJCLS meetings, the section will also offer a strategic planning session. Christine Godin, incoming chair, and I are both convinced it is time to streamline the section to maximize its efficiency and effectiveness. We hope members will come to share their opinions about what is essential for our section to grow and for our work to have meaning.

(Continued on page 4)

"...It is time to streamline the section to maximize its efficiency and effectiveness."

— Mary Carr



JOSEPH W. BARNES

Midwinter 2005 - Boston

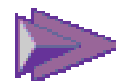


ALA Chicago June 25-28, 2005

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LTA Program Coordinators –
Please complete survey on pages 5-6.
Survey information on back cover.



MIDWINTER - BOSTON - 2005

from Draft Minutes by CJCLS Secretary Ann Campion Riley

NCLR REPORT

CARY SOWELL REPORTED THAT NCLR NOW HAS TWO STATEMENTS APPROVED BY THE AACC BOARD, on the importance of libraries and learning resource centers and recently one on support services, including libraries, for distance learners. They are working on a statement on information literacy instruction. The NCLR program in April 05 in Boston will be on support for baccalaureate programs at community colleges. Leslie Novarro is the new newsletter editor for NCLR, which is linked from the CJCLS web page.

TECHNOLOGY COMMITTEE

ANN CODER REPORTED FROM THE TECHNOLOGY COMMITTEE AND BROUGHT THEIR MINUTES. THEY support virtual meetings becoming official meetings. Their project has been a list of community college web sites to be posted on the CJCLS web site.

CONFERENCE PLANNING COMMITTEE

CHRISTINE GODIN REPORTED AT EXEC I THAT SHE HAS FOUND A CO-CHAIR FOR CONFERENCE PLANNING for the New Orleans Conference. She is Shannon Bennett-Manross, from St. Petersburg, LA. They are looking for hot topics, and are interested in co-sponsoring with another ALA group. Kenley and Lora suggesting looking at the CJCL listserv archive for ideas. The list is housed at Georgia Perimeter College.

NOMINATING: COMMITTEE

THE SLATE FOR NEXT YEAR IS ELLEN SUTTON, COLLEGE OF DUPAGE FOR CHAIR, AND MARY ANN SHEBLE for Secretary.

AWARDS COMMITTEE

ALICE LUBRECHT REPORTED THERE were 7 applications for the Excellence Award and 4 for the Leadership award. There were questions on committee membership but all participated in reading the applications. She suggested that nominees/applicants be asked to send one electronic copy and one hard copy of their applications to the chair of the committee to make sharing them with the committee easier. Her suggestion was approved by consensus and Mary asked her to contact the appropriate ACRL staffer to have the instructions changed in the award publicity for next year.



CJCLS AWARDS COMMITTEE

Chair Alice Lubrecht (l) and Awards Committee members

COMMITTEE HIGHLIGHTS

PLANNING AND PROCEDURES COMMITTEE

SUSAN MALTESE BROUGHT COPIES OF THE DRAFT REVISED BY-LAWS THAT HAD BEEN SENT OUT TO THE listserv. She also addressed the question of the Section Handbook, now out of date but to be revised by Cary Sowell and Cindy Steinhoff as time allows. All agree the handbook needs revision; no one present had a current copy. Susan and Mary reminded the group that by-laws revision is a formal process requiring ALA approvals at several levels, which they will clarify. It will take several more years probably. A discussion of the proposed changes ensued, and Kenley made the motion the revised version go forward to the membership. Alice seconded, and the motion passed unanimously. All thanked Susan for her hard work and she will send the new version to the list.

RESEARCH AND PUBLICATIONS COMMITTEE

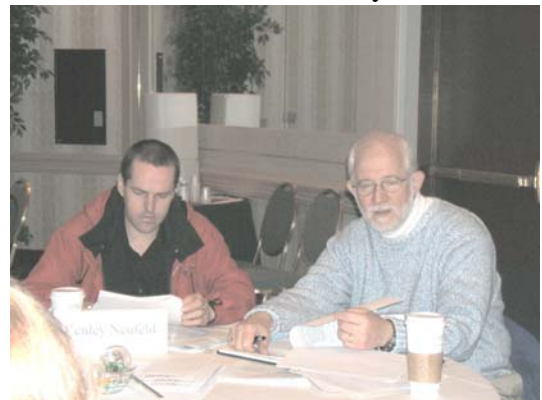
CAROLYN NORMAN SUBMITTED A WRITTEN REPORT. SHE CLARIFIED THAT ACRL MUST APPROVE ANY publication, and that the Guide 5: Information Competency Web Pages has been submitted to Hugh Thompson in ACRL and ALA's publication office.

TEACHING AND LEARNING: COMMITTEE

DAVID GOBLE REPORTED THEY HAD MET IN ORLANDO BUT NOT SINCE UNTIL BOSTON. HE ALSO REPORTED from the ACRL Information Literacy committee and its discussion on the standards. Mary asked him to continue as CJCLS liaison to the group.

Alice Lubrecht also reported on the ACRL/AASL joint committee on the assessment of information literacy, which is working on a program for New Orleans. Kenley and Alice will contact the ACRL and AASL co-chairs about being CJCLS liaisons with the group

*Kenley Neufeld, Webmaster, and David Goble,
Chair of Teaching and Learning Committee ►*



ALICE LUBRECHT

LIBRARY TECHNICAL ASSISTANT EDUCATION COMMITTEE

LORA MIRZA REPORTED FOR DAVE DOWELL, WHO CONDUCTED THE COMMITTEE MEETING. IN ORLANDO ALA Council approved criteria for library technical assistant programs. The committee had developed a survey to be sent to programs across the country to gather information about them and possibly seek an accreditation system. Directors of all 53 programs nationally will be asked to reply to the survey. ALA has the technology to host them and Kenley will contact ACRL/ALA to see how if they will assist so the survey can be administered through them. [After Midwinter, the group, under the direction of Chair Linda Slusar, decided to use a printed survey distributed within the section newsletter rather than an online survey. – *Ed. Note*]

ACRL Announces Recipients of 2005 Awards



CJCLS Leadership Award - Susan M. Maltese

SUSAN M. MALTESE, PROFESSOR OF LIBRARY SERVICES AND CHAIR OF LIBRARY FACULTY AT OAKTON COMMUNITY College, HAS BEEN SELECTED AS THE 2005 WINNER OF THE CJCLS/EBSCO COMMUNITY COLLEGE LEARNING RESOURCES

She is always willing to the work that is needed, whatever the task."

Leadership Award. The award honors significant achievement in the advocacy of learning resources, as well as leadership in professional organizations that support the missions of community, junior and technical colleges. "Susan has participated in library associations throughout her career," said Alice Lubrecht, CJCLS award committee chair. "She has been

active in the CJCLS section of the ACRL since its inception and has held almost every leadership position available. As quoted by one of her CJCLS colleagues, 'she is always willing to do the work that is needed, whatever the ask.'" A citation and \$500, donated by EBSCO Information Services, will be presented to Maltese during the CJCLS Awards Breakfast, Saturday, June 25, at 8:30 a.m.

CJCLS Program Achievement Award - Kate Connell and Suzanne Lo, City College of San Francisco

KATE CONNELL, REFERENCE/INSTRUCTION AND LIBRARY EXHIBITIONS CURATOR, AND SUZANNE LO, Reference/Instruction and Library Program Committee Chair, both of the City College of San Francisco, have

"This program demonstrates how a library can work to raise its profile on campus to more than a place where there are books and research is done, but to a vibrant campus entity that reaches out to people and engages them."—Alice Lubrecht

been chosen to receive the CJCLS/EBSCO Community College Learning Resources Program Achievement Award for their work on the City College of San Francisco's Library Programs and Exhibitions Committee. The committee partners with a variety of instructional departments on campus and with community organizations in the San Francisco Bay Area to develop programs and exhibitions that offer co-curricular learning opportunities that enrich the intellectual, aesthetic and cultural life of the campus community.

"The outreach effort and success of this program is impressive and there are ideas here for all community college libraries," said Lubrecht. "The diversity of the programs offered shows a real interest in getting all members of the campus involved. This program demonstrates how a library can work to raise its profile on campus to more than a place where there are books and research is done, but to a vibrant campus entity that reaches out to people

and engages them." A citation and \$500, donated by EBSCO Information Services, will be presented to Connell and Lo during the CJCLS Awards Breakfast, Saturday, June 25, at 8:30 a.m.

Greetings from Mary *(continued from page 1)*

The section members know that Friday night of each conference is reserved for the CJCLS dinner. During this conference it will be time for a pizza party—Chicago style. Tentative plans are to meet at 6:00 p.m. at Giordano's (Prudential Plaza). If all goes as planned, there will be all-you-can-eat stuffed and thin-crust pizza with dinner salad and soft drinks. (Bar drinks are optional.) Enjoy a Chicago favorite with your friends and colleagues.

Please watch the CJCLS listserv for final details regarding all meetings, programs, discussion groups and dinner. See you in the Windy City.

Mary

LTA Program Directors. . . LTA Program Survey follows!
Survey Purpose on Page 8.

Questions? Contact Linda Slusar at slusar@cdnet.cod.edu



Please cut on
dotted line

LTA PROGRAM COORDINATORS – PLEASE COMPLETE

Survey of LTA Training Programs in the United States

INSTRUCTIONS AND PURPOSE ON BACK COVER (PAGE 8)

1. Name of your program _____
 Name and address of your institution _____

2. Approximate number of students currently enrolled _____
3. Age of program _____
4. Please review the courses suggested by the “Criteria for Programs to Prepare Library Technical Assistants” document available online and provide your course equivalent. The document provides more complete information and suggested performance objectives. One purpose of this survey is to see how various LTA courses are following the suggested guidelines.

COURSE AS SUGGESTED BY THE ALA “CRITERIA” DOCUMENT	YOUR COURSE NAME/ EQUIVALENT
1. An Introduction to Libraries and the Information Industry	
2. Introduction to Technical Services Acquisition Processes	
3. Introduction to Technical Services Cataloging Processes	
4. Introduction to Public Services Circulation Services Processes	
5. Introduction to Information Sources and Services	
6. Workplace Survival Skills	
7. Practicum and Seminar	
8. Other	

5. Please **circle** benefits or recognition that graduates of your program receive:
 Salary increases Promotions Title changes Other (please specify) _____
- Does this information come from (**circle**) Surveys Impressions Other (specify) _____
(Continue on reverse)

6. Does your program have an advisory committee? -----

If so, who are the members of the committee? -----

How are committee members chosen? -----

How does the advisory committee contribute to the program? -----

7. Was there an approval process to implement your program?--- Was this a state process?

8. Does your program have a full-time director or coordinator? Please explain.

9. Is your program part of the instructional/institutional budget of your college or is it part of the library structure and budget? Please explain: -----

10. Describe the degrees and /or certificates that you provide: -----

AA degree or other -----
Number of credits required ----- Semester or Quarter credits? -----

Certificate or other -----
Number of credits required ----- Semester or Quarter credits?

Other degree or program -----
Number of credits required ----- Semester or Quarter credits? -----

11. Please describe the course offering modalities that you provide

- Traditional face-to-face courses
- Online courses
- Blended course (please describe)
- Other

12. Other issues that should be covered in criteria statements, guidelines, or standards include the following:

13. Your name, title, and e-mail address -----

14. Would you like to be part of a virtual group exploring accreditation?

END OF SURVEY -----



**Please mail your completed survey to Linda Slusar, Coordinator, LTA Program, College of DuPage
425 Fawell Blvd.
Glen Ellyn, IL 60137 by May 20, 2005. Or, request the survey as a word document from Linda at slusar@cdnet.cod.edu**

Thank you for completing this survey!

Christine's Corner

From time to time this newsletter will include columns by guest columnists. We are fortunate to have in this issue a column from the ever entertaining, always knowledgeable, inimitable Incoming Chair Christine Godin. Many of you, even if rarely able to attend conferences, already know Christine through her frequent responses on the CJCLS listserv- responses always to the point, and often filled with humor and common sense. . . And, if YOU ever feel your life is busy, read on . . .

Lora Mirza asked me to write a short piece for the newsletter and, as incoming chair of the section, I agreed to pen a little something. As someone with a vivid imagination and a predilection for offering my opinion (solicited or not), I thought this would be a piece of cake. Not true. Between preparing for our SACS reaffirmation, trying to get our budget encumbered before the deadline imposed by the district, corralling volunteers to work at Exhibitor Registration for the upcoming TLA conference, reading *Romeo and Juliet* again (a graduate class in theatre), doing public relations for one community theatre while learning lines for a production at another, I discovered I was pretty much tapped out when it came to coming up with a subject.

“Something humorous,” Lora suggested. “Of course,” I said. “Maybe something Andy Rooneyish.” Well, I am a hands-on director so today I am doing the Saturday reference desk rotation and pondering a pile of bags of clothes in the corner, surrounding our world globe, that will be picked up on Monday by the local battered women’s shelter.

I decided to mine the databases for ideas. Doing a search for **library and humor** in *Academic Search Premier* elicited an article about Rick Anderson at the University of Nevada library. I had the very issue of *Library Journal* cited right in front of me. I turned to page 45 and voila! It’s not there. It’s not anywhere in that issue. It’s not in either of the two issues before it that I can find. Oh, I see. It’s apparently a separate publication (?) called *Movers and Shakers*, but that is not clear in the citation. The PDF is available so I was able to see what Mr. Anderson looks like.

I was more interested in what he had to say, however. He believes we need to worry less about making our patrons better library users and more about how *we* can make libraries easier to use. And I agree, wholeheartedly. Maybe I’ll seek him out and buy him a drink at ALA in Chicago so we can commiserate about the changing scene in the library world and how we can help our colleagues make those changes.

As a non-traditional graduate student (58 years old and beginning a second master’s degree), I have a whole new respect for the challenges college students are meeting every day. Last fall it was I who bemoaned the student parking situation at Texas State University; it was I who ended up buying my books through Amazon because the university bookstore did not have them. It was I who headed into a strange library and had to ask for help finding everything including the bathroom. It was a very humbling experience.

At Northwest Vista College we are planning for a new facility when a large bond issue passes. I am optimistically saying *when* instead of *if*, you’ll notice. Our challenge will be to create a library environment that Rick Anderson would like. I hope when we have that drink (another optimistic remark, no?) he can tell me something of his vision. Perhaps in a future issue of this newsletter, I can share it with you! *Christine Godin*

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**LTA PROGRAM MANAGERS/COORDINATORS:
PLEASE TAKE THE TIME TO COMPLETE AND MAIL
THE LTA PROGRAM SURVEY ON PAGES 5-6**

PURPOSE OF THE SURVEY

The purpose of this survey, created by the CJCLS LTA Education Committee, is to *explore* the issue of standardization and accreditation of Library Technical Assistant Training programs.

ALA adopted the document entitled "Criteria for Programs to Prepare Library Technical Assistants" at the summer 2004 conference in Orlando, Florida. The CJCLS LTA Education Committee members feel that this document, available online, is a standard that can be used to guide the creation, implementation, and standardization of high quality, pedagogically sound training programs for Library Assistants throughout the U.S.

Please complete the survey sheet inside your newsletter and mail it to

Ms. Linda Slusar
Coordinator, LTA Program
College of DuPage-LRC
425 Fawell Blvd.
Glen Ellyn, IL 60137
slusar@cdnet.cod.edu

THANK YOU!

We are seeking responses to the survey from the approximately 53 LTA programs across the U.S. by **May 20, 2005**. We will share the results of this survey with you and with our section.

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