

ACRL Project Outcome for Academic Libraries

Surveys for Field Testing, *as of 6/23/2018*

Select the survey with the questions that best suit your needs. There may not be a perfect fit, so you should try to find the closest fit. The examples of programs that each survey may suit are only suggestions – at this stage in the development process we would like to hear what types of programs you find these surveys useful for, and all field testers will be asked to provide feedback.

The responses for questions 1-4 are on a 5-point Likert scale, where 1 = strongly disagree and 5 = strongly agree, with an additional option of N/A. Questions 5 and 6 are open-ended.

These are immediate surveys, intended for distribution right at the end of a program or other interaction. The final version of the toolkit will also include follow-up surveys.

Activity / Service Area	Definition & Suggested Uses	Survey Questions
Undergraduate Instruction	Services or programs to assist undergraduate students in their coursework and enhance their learning. Examples: one-shot instruction sessions, library orientation programs	<ol style="list-style-type: none"> 1. I learned something new that will help me succeed in my classes. 2. I feel more confident about completing my assignment(s). 3. I intend to apply what I just learned. 4. I am more aware of the library's resources and services. 5. What did you like most about this program/service? 6. What else could the library do to help you succeed in your classes?
Events / Programs	Services to inform, enrich, and promote community learning. Examples: exhibits, lecture series, civic engagement services, stress relief activities	<ol style="list-style-type: none"> 1. I learned something new from this event or program. 2. I feel more confident about the topic. 3. I intend to discuss or share with others what I just learned. 4. I am more aware of the library's resources and services. 5. What did you like most about this program/service? 6. What could the library do to help you learn more?
Research Support	Services to improve research skills and help	<ol style="list-style-type: none"> 1. I learned something new that will help with my research goals.

	<p>researchers succeed. Examples: reference services, research consultation services, workshops for graduate students or faculty</p>	<p>2. I feel more confident about my ability to complete my research. 3. I intend to apply what I learned to meet my research needs. 4. I am more aware of the resources and research support the library provides. 5. What did you like most about this program/service? 6. What could the library do to help you with your research?</p>
Teaching Support	<p>Services to help faculty and instructors develop curriculum and/or course materials that will better support student learning. Examples: OER services, online learning modules, faculty teaching workshops</p>	<p>1. I learned something new that will be helpful in developing my course(s). 2. I feel more confident about incorporating library resources into my course(s). 3. I will apply the techniques and/or information I learned to future courses. 4. I am more aware of resources and services the library provides. 5. What did you like most about this program/service? 6. What could the library do to help you with your teaching?</p>
Digital Collections	<p>Online collections or resources provided by the library that support classroom instruction or research. Examples: digital exhibits, image databases, online archival collections</p>	<p>1. I feel more knowledgeable about the topic supported by the digital resource (collection) I used. 2. I feel more confident about my understanding of the topic supported by the digital resource (collection) I used. 3. I intend to apply what I just learned from the digital resource (collection) I used. 4. I am more aware of digital resources (collections) the library provides. 5. What did you like most about this program/service? 6. What could the library do to help you better use digital resources?</p>
Library Spaces	<p>Specific spaces that are intended to be used to enhance academic performance and support student learning. Examples: group study</p>	<p>1. This space contributed to my ability to learn something new. 2. Using this space makes me feel more confident about my ability to achieve my goals. 3. I am likely to use this space again in the</p>

	rooms, individual study spaces, testing labs, writing centers, tutoring centers	<p>future.</p> <p>4. After using this space, I am more aware of the library resources and services available to me.</p> <p>5. What did you like most about this library space?</p> <p>6. What could the library do to improve this space?</p>
Library Technology	<p>Services to access technology, build technology-related skills and confidence, and help students incorporate technology into their course work.</p> <p>Examples: technology loan programs, maker spaces, technology-related user “how to” workshops</p>	<p>1. I gained experience that contributed to my knowledge of educational technologies.</p> <p>2. I feel more confident about integrating technology into my assignments or projects.</p> <p>3. I intend to continue to use these and other technologies for future assignments or projects.</p> <p>4. I am more aware of technology resources and services the library provides.</p> <p>5. What did you like most about this program/service?</p> <p>6. What could the library do to help you better use technology?</p>