

How to Replicate This Program – Woodsdale Elementary
2008 Jaffarian Award Winner

1. **Title of program:** History Hits the Road to Woodsdale

2. **Summary of program:**

Students got to have some hands on experience with life in the 1800's. A group of historical re-enactors visited our school and let the students spin wool, grind corn, dip candles, and marble paper. Different classrooms prepared for the visit by studying quilts, reading a variety of books about the time period and other activities like learning to make butter. Parents also got to experience the program through an evening event.

3. **Why would other school librarians want to replicate this program?**

History Hits the Road to Woodsdale really made the past come alive. This activity involved the whole school community and covered many Content Standards. The library was the center of the activity and the children and their families really enjoyed it.

4. **Suggested grade level(s):**

K - 5

5. **Suggested participant group size:**

Activity included the entire school, with about 350 children participating.

6. **Potential collaborators within school:**

Principal, Classroom teachers, Art, Music, and P.E. Specialists, PTA

7. **Potential community collaborators:**

Partners in Education, State Humanities Council, Museum, Cooperative Extension Service, Historical re-enactors

8. **Program preparation time:**

About 6 months, including time to obtain grant money to pay for the program and get on the re-enactors schedule

9. **Program implementation time:**

Activities took place over a 2 week time period, culminating with a day-long program

with additional programming for families in the evening.

10. Materials needed:

Craft materials, fiction and nonfiction book on the historical time period, copy paper

11. Subject areas covered:

- Social studies
- Art
- Music
- Language arts

12. Curriculum standards covered (Please include any state or district curriculum standards):

Our program covered a wide range of state CSO's for each grade level in the areas of Library Media, Language Arts, Social Studies, and Art

13. Skills (Please include any skills acquired by students participating in the program, from [AASL's Standards for a 21st Century Learner](#)):

1.1.2 - Use prior and background knowledge as context for new learning.

1.1.9 - Collaborate with others to broaden and deepen understanding.

4.1.1 - Read, view, and listen for pleasure and personal growth.

4.1.2 - Read widely and fluently to make connections with self, the world, and previous reading.

4.1.3 - Respond to literature and creative expressions of ideas in various formats

14. Additional resources that assisted program creator (e.g., a website, bibliography, etc.):

None