



President's Report to ALA Council

Trevor A Dawes, ACRL President, 2013-2014

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As the higher education association for librarians, the Association of College and Research Libraries (ACRL) continued to advance learning and transform scholarship over the course of my presidential year. Our members continued to learn, grow, innovate, lead, and succeed as individuals and as part of the academic library community through the variety of activities listed in this report. I am grateful for the opportunity to lead ACRL over the past year. Serving as ACRL president was a demanding, but quite rewarding, experience.

One focus of my term in office has been my initiative on financial literacy and libraries. I invited representatives from the library and financial education worlds to contribute their thoughts and effective practices on how we can help today's students navigate the increasingly complicated financial realities of their college years and beyond through a monthly column in *C&RL News* and on my initiative website. In addition, I asked librarians with financial education efforts on their campuses to provide links to their programs in order to develop a list of effective practices that may serve as models for others. We have created a list of these program links online at <http://bit.ly/ACRL-finlit>. Finally, I sponsored a forum at the 2014 ALA Midwinter Meeting focusing on "Why Students Need Librarians to Get Involved" in this important issue. My President's Program at the 2014 ALA Annual Conference in Las Vegas brought together leaders in financial advising and higher education to discuss the importance of financial education on our college campuses and some ways in which college students especially can learn how to more effectively manage their finances.

This year, the association continued the process of revising our *Information Literacy Competency Standards for Higher Education* so that they reflect the current thinking on the creation and dissemination of knowledge, the changing global higher education and learning environment, the shift from information literacy to information fluency, and the expanding definition of information literacy to include multiple literacies. The task force appointed by the Board of Directors in 2013 to guide the revision process has done an outstanding job collecting ideas and comments from across the ACRL and higher education communities to create a draft of a new *Framework for Information Literacy for Higher Education*. The work of the task force continues, with the new Framework expected to be come before the Board in Fall 2014.

As my term comes to a close, we also begin a look back at the history and accomplishments of ACRL in honor of the association's 75th anniversary. Look for a wide range of activities over the course of the next year culminating at the ACRL 2015 Conference in Portland, Oregon. Visit the ACRL 75th anniversary website at acrl.ala.org/acrl75 for complete details on events and ways

you can join the celebration.

The following report highlights ACRL's many accomplishments during my presidential year across the three strategic goal areas highlighted in the Plan for Excellence – the value of academic libraries, student learning, and the research and scholarly environment – along with the association's enabling programs and services.

The Value of Academic Libraries

ACRL made significant progress on the association's goal of assisting academic libraries in demonstrating alignment with, and impact on, institutional outcomes this year. The association provides support and training to ACRL liaisons to other higher education organizations and disciplinary societies so that they are prepared to talk about the value of academic libraries in those contexts. In order to further influence national conversations and activities, ACRL members and staff have presented about the value of academic libraries initiative at several conferences, including the Southeastern Library Assessment Conference, Illinois Library Association, Professional and Organization Development Network in Higher Education, and WASC Academic Resource Conference.

ACRL's Standards for Libraries in Higher Education continue to be an active part of the Value initiative. The association licensed and offered five full-day workshops on implementing the standards over the past year. More than 250 print copies of the revised *Standards for Libraries in Higher Education* have been distributed this year and the online version has been visited more than 15,500 times.

Members of the Value of Academic Libraries Committee continue to regularly highlight significant research and project reports on the VAL blog at <http://www.acrl.ala.org/value/> and the Valueography at <http://acrl.ala.org/valueography/>.

Assessment in Action Program

In September 2012, ACRL was awarded a National Leadership Demonstration Grant of \$249,330 by the Institute of Museum and Library Services (IMLS) for the program "Assessment in Action: Academic Libraries and Student Success" (AiA). Part of ACRL's [Value of Academic Libraries](#) initiative, AiA is being undertaken in partnership with the Association for Institutional Research (AIR) and the Association of Public and Land-grant Universities (APLU). The grant supports the design, implementation and evaluation of a program to strengthen the competencies of librarians in campus leadership and data-informed advocacy.

Seventy-three institutional teams were selected from a pool of 98 applicants to participate in the second year of the program. The teams, representing all types of institutions, come from 34 states and 1 Canadian province. These teams join the 75 institutions which participated in the first year of the program and are just completing their 14 month experience. For a list of institutions from both years of the program, visit the AiA program [webpage](#).

The AiA program employs a blended learning environment and a peer-to-peer network over the course of the 14-month long program, which runs from April 2014-June 2015. The librarians will participate as cohort members in a one-year professional development program that includes

team-based activities carried out on their campuses. An important component of the AiA program is establishing a learning community where librarian team leaders have the freedom to connect, risk, and learn together.

ACRLMetrics

To assist with evaluating library performance, ACRLMetrics added the 2012 ACRL survey data as well as selected IPEDS elements. This online product provides unprecedented access to the annual ACRL Academic Library Trends and Statistics Survey data as well as the biennial National Center for Education Statistics (NCES) Academic Library Survey data from 2000 to 2012. ACRLMetrics facilitates performance analysis and decision-making with peer benchmarking and customized reports for use in presentations, grant applications, self-studies, and strategic planning.

Student Learning

The following activities are examples of ways ACRL moved towards meeting the association's goal of assisting librarians in transforming student learning, pedagogy, and instructional practices through creative and innovative collaborations during my term.

The ACRL *Information Literacy Competency Standards for Higher Education* continue to be widely cited as a benchmark in information literacy instruction. This year the standards were cited in numerous books, journal articles, and blogs along with ACRL's own publications. The ACRL Board of Directors appointed a task force in 2013 to update the *Information Literacy Competency Standards for Higher Education*, adopted by the association in 2000, so that they reflect the current thinking on the creation and dissemination of knowledge, the changing global higher education and learning environment, the shift from information literacy to information fluency, and the expanding definition of information literacy to include multiple literacies. In fall 2013, the task force held three online open forums to inform constituents about the composition of the group, the direction it is taking in revising the standards, and for participants to share their input, reactions, and questions.

To better equip students to navigate, understand and contribute in this dynamic information ecosystem, the task force determined that a move from the traditional standards model to a framework was needed to allow for more creative and integrated information literacy learning outcomes. The new framework seeks to address the interconnected nature of the abilities, practices and dispositions of the student, moving away from the hierarchical and formulaic approach of the current standards. An initial draft of the new *Framework for Information Literacy for Higher Education* was released in two parts during winter and spring of 2014, with comments collected through the task force website and two additional online forums. A revised draft of the Framework is expected to be released in June 2014, with hearings scheduled for the 2014 ALA Annual Conference in Las Vegas.

A variety of e-learning courses and webcasts, along with programs and preconference sessions at the ALA Midwinter Meeting and Annual Conference, provided additional opportunities for librarians to gain additional skills in these important areas.

Information Literacy Immersion Program

ACRL endeavors to improve members' ability to teach and assess lifelong learning skills. To help librarians and institutions develop and implement information literacy programs on their campuses, the ACRL Immersion "Classic" Program was offered from July 28 – August 3, 2013, at Seattle University. The program provided two tracks of intensive training and education for 90 attendees. The Teacher Track focused on individual development for librarians interested in enhancing or extending their individual instruction skills, while the Program Track focused on developing, integrating or managing campus-wide and programmatic information literacy programs.

Forty-six attendees participated in the Assessment and Intentional Teacher Tracks, held November 24-28, 2013, in Nashville. The Assessment Track provided attendees with an understanding of assessment and information on how to use assessment as a tool to guide evidence-based classroom, curriculum, and program development. The Intentional Teacher Track offered a mixture of structured and co-constructed learning segments, such as peer discussions, individual reading and reflection times, and participant-led communities of practice to help attendees become more self-aware and self-directed as teachers.

An additional, forty-five individuals participated in the new Teaching with Technology track, which kicked off with a face-to-face program at the 2013 ALA Annual Conference in Chicago, followed by four weeks of online learning.

Research and Scholarly Environment

ACRL's scholarly communication program actively promotes a commitment to the greater good through the transition to a more open system of scholarship. On March 17, 2014, the association joined the Open Access Working Group in sending a letter to the Committee on Science, Space and Technology Committee on Science, Space and Technology of the U.S. House of Representatives expressing strong opposition to the language contained in Section 303 of the recently introduced Frontiers in Innovation, Research, Science, and Technology Act of 2014 (FIRST Act). This action followed a 2013 letter expressing opposition to a 2013 version of the FIRST Act. One provision of the bill would undercut federal agencies' ability to effectively implement the widely-supported White House Office of Science and Technology Policy Directive on Public Access to the Results of Federally Funded Research, undermine the public access program pioneered by the National Institutes of Health, and put the U.S. at a severe disadvantage among our global competitors. We encouraged ACRL members to contact their members of Congress to express opposition to the legislation.

We continued our objective to increase the ways ACRL is an advocate and model for open dissemination and evaluation practices this year through the transition of our research journal, *College & Research Libraries*, to an online only, open access publication. The Nov. 2013 issue was the final print issue of the journal. This shift in publication model is the result of thoughtful study undertaken with input from a survey of the ACRL membership by the Board of Directors, Budget & Finance Committee, *C&RL* Editorial Board, Publications Coordinating Committee, and other stakeholder groups to balance the ways readers prefer to engage with ACRL

publications with the financial realities of the changing scholarly publishing landscape. The *C&RL* Editorial Board continues to explore new models of scholarly communication practice through its social media program and the forthcoming addition of altmetrics to the journal website.

The ACRL Research and Scholarly Environment Committee (ReSEC) selected five sites from 14 applications to host the workshop “[Scholarly Communication: From Understanding to Engagement](#)” as road show events this spring and summer. The institutions selected to host the 2014 road shows are Michigan State University, East Lansing, Mich. (April 11, 2014); Baylor University, Waco, Texas (May 2, 2014); Council of Atlantic University Libraries/Conseil des bibliothèques universitaires de l’Atlantique, Fredericton, New Brunswick (May 9, 2014); California State University, San Marcos, Calif. (June 6, 2014); and University of Mississippi, Oxford, Miss. (July 18, 2014). The workshop focuses on access, emerging opportunities, intellectual property, and engagement. When the 2014 workshops are complete, the road show will have visited 21 different states, the District of Columbia, 1 U.S. territory, and 3 Canadian provinces. The 33 workshops offered over the program’s five years will have reached more than 2,000 participants from over 550 institutions. ACRL also makes the workshop available to additional interested institutions.

ACRL held a two day invitational Data Management Forum at Drexel University prior to the 2014 ALA Midwinter Meeting in collaboration with Drexel Dean of Libraries Danuta Nitecki. The first day of the forum involved discussion with seven Drexel faculty members regarding their data management needs while the second was a meeting of librarians working in the area of data curation and management, ReSEC Committee members, and Board of Directors members to consider ACRL’s potential role in this growing area. We additionally presented two e-learning events, the online course “What You Need to Know about Writing Data Management Plans” and a webcast providing “An Introduction to Data Management Plans,” on data management this year.

The ACRL Scholarly Communication Discussion Group, Scholcomm discussion list and the ACRL/ SPARC Forum on Emerging Issues in Scholarly Communication continue to be important venues for strengthening the association’s role in supporting new models of scholarly communication. Regular articles on scholarly communication issues and trends in *C&RL News* play an important role in disseminating a body of knowledge for the field.

Enabling Programs and Services

In addition to the three Plan for Excellence goal areas, ACRL serves our members, along with the academic and research library community, through a variety of programs and services. Highlights of the regularly recurring operations relevant to the ability of ACRL to lead academic and research librarians and libraries in advancing learning and scholarship are reported below.

Member Engagement

ACRL’s membership activities build on retaining core membership while recruiting from new and diverse communities. As of April 30, 2014, ACRL had 11,430 members, a decrease of 6.11% (745 fewer members) since FY12 (the last non-conference year). There are currently

10,691 personal members, 717 organizational members, and 22 corporate members. For FY14 to date, ACRL had 3.73% fewer member renewals (261) than during the same period during the last non-conference year (2012). Additionally, 0.3% (2) more members have reinstated their membership compared to the same period during the previous non-conference year (2012). Year-to-date, 4.71% (94) more members dropped their ACRL membership compared with FY12.

The ACRL 101 programs held prior to, and during, the ALA Annual Conference continue to educate members and potential members on the wide range of ACRL activities and opportunities for participation. ACRL's presences on Facebook, LinkedIn, Pinterest, and Twitter continue to grow and provide our membership with new avenues to connect with colleagues and the association. ACRL continues to explore new models for member connections. For the fourth year, we held a virtual orientation session for new leaders. A number of ACRL committees, interest groups, discussion groups, sections, and the Board of Directors are working virtually and taking advantage of ALA Connect and other virtual meeting systems to keep the work of the association moving forward year round.

The ACRL Board of Directors approved one new discussion group, Library Support for Massive Open Online Courses (MOOCs) Discussion Group, this year. The Board also approved three new interest groups: Digital Humanities Interest Group, Library Marketing and Outreach Interest Group, and Technical Services Interest Group.

ACRL provides special connections for members, both virtual and personal. ACRL sections offer 17 vibrant and dynamic communities that nurture individual development and foster a deeper connection to the profession. Sections continue to offer successful mentoring opportunities along with programming and special social events at the ALA Midwinter Meeting and Annual Conference to create community among new and continuing members. In addition, ACRL's 13 interest groups address emerging areas of interest in academic librarianship.

Awards

Since 1923, the ACRL Awards Program has recognized and honored the professional contributions and achievements of academic libraries and librarians. This special recognition by ACRL enhances the sense of personal growth and accomplishment of our members, provides our membership with role models, and strengthens the image of our membership in the eyes of employers, leadership and the academic community as a whole.

In 2014, 30 outstanding individuals and institutions received ACRL awards recognizing their accomplishments. ACRL's top honor, the Academic/Research Librarian of the Year Award was presented to Tim Bucknall, assistant dean of libraries and head of electronic resources and information technologies at the University of North Carolina at Greensboro. Bucknall was cited for his work in building consortia, leveraging e-resources and improving use of information technology are important contributions to the profession.

ACRL continues to present the Excellence in Academic Libraries Award to recognize the staff of a community college, a college, and a university library for exemplary programs that deliver outstanding services and resources to further the educational mission of their institution. This year's recipients were Illinois Central College in the community college category, Lafayette

College in the college category, and Cal Poly State University in the university category. The award, sponsored by ACRL and YBP Library Services, includes a presentation ceremony on the campus of each award-winning library.

Publications

Monographs

ACRL released a wide variety of monograph publications in the past year. *Designing Training (Active Guide #5)*, *Finding a Public Voice: Using Barbara Fister as a Case Study*, *Studying Students: A Second Look*, and *Twenty-First-Century Access Services: On the Front Line of Academic Librarianship* were issued in the second half of 2013. 2014 saw the release of *The Embedded Librarian's Cookbook*, *The Librarian Stereotype: Deconstructing Presentations and Perceptions of Information Work*, *Snapshots of Reality: A Practical Guide to Formative Assessment in Library Instruction*, and *Virtually Embedded: The Librarian in an Online Environment*. The 2012 edition of *Academic Library Trends and Statistics* was issued in October 2013.

The full back catalog of ACRL monograph publications is available in a variety of e-book formats through the ALA Store and Amazon. E-books of ACRL monograph titles are also available for purchase by libraries through EBSCO.

ACRL and the Library Leadership and Management Association (LLAMA) co-published the e-book *The Greening of America's Libraries: LEEDing the Way* in October 2013. ACRL additionally sponsored the Jossey-Bass publication *Interactive Open Educational Resources: A Guide to Finding, Choosing, and Using What's Out There to Transform College Teaching* by John D. Shank, released in January 2014.

Serials

As previous noted, ACRL's official scholarly research journal *College & Research Libraries (C&RL)* adopted an online-only publication model beginning in Jan. 2014. The Nov. 2013 issue was the final print issue of the journal. *C&RL* is freely available as an open access [online publication](#).

C&RL launched Facebook and Twitter presences in September 2013. Both sites are home to updates on pre-print and current articles, book reviews, highlights of past articles from the journal's nearly 75 year history, and exclusive content from *C&RL* editors and researchers. As part of its social media program, the journal hosted two online fora this year. Each forum highlighted a new *C&RL* study with a free, live, expert panel comprised of the study's authors and additional subject experts. "Academic Mentoring: A Discussion of Benefits, Expectations, and Support," held in December 2013, featured a live online panel discussion of the benefits of mentoring for academic libraries of all sizes. "Creating a Culture of Assessment in Academic Libraries," held in April 2014, featured a live panel conversation on creating and maintaining a culture of assessment at your library and factors associated with it.

Jennifer K. Sheehan, exhibits manager at The Grolier Club, was named the next editor of [RBM: A Journal of Rare Books, Manuscripts, and Cultural Heritage](#) (*RBM*) in April 2014. Sheehan is

currently a member of the *RBM* editorial board and brings in-depth knowledge of the world of rare books and manuscripts to the bi-annual publication. She will serve as editor-designate starting immediately with her term as editor beginning in July 2014. Prior to joining The Grolier Club in 2013, Sheehan served as curator of rare books at the University of North Texas, where she also teaches as an adjunct faculty member in the Department of Library and Information Sciences.

In March 2014, *Choice* celebrated its fiftieth anniversary of continuous publication, a rare event in academic publishing, particularly in these times of rapid technological change. During its fiftieth year *Choice* will publish over seven thousand reviews, bringing the total number of records in its database to 185,000, all of which are available to subscribers to *Choice Reviews Online* (www.cro3.org), now released in its third edition on the HighWire Press platform. This past January also saw the forty-ninth publication of our prestigious Outstanding Academic Titles list. This year's list singled out 663 of the most noteworthy titles of 2013, representing selections from fifty-four academic disciplines, for exceptional praise.

The 2013–14 fiscal year marked the formal launch of the ACRL-Choice webinar program, designed to connect the library community with publishers and other content providers around topics of common interest. Some of the themes explored in our first webinar season included open access, e-book publishing, language acquisition, and reference works. Registration is currently running at over 600 participants per session, indicating strong interest in this new program.

Resources for College Libraries (www.rclweb.net), our co-publishing venture with Bowker, continues to be enhanced with new edition updates and annual revisions. The combined RCL and RCL *Career Resources* database now contains over 85,800 titles. RCL is now also embedded in Bowker's new Intota collection assessment tool, widening both the reach and the utility of the RCL database.

Finally, following the retirement of Irving Rockwood after seventeen years of service, Mark Cummings assumed the role of *Choice* editor and publisher shortly after the 2013 ALA Annual Conference in July 2013. Cummings is actively investigating new strategic directions for *Choice* as it enters its second half-century.

Reports, White Papers, Online Publications

ACRL released “Environmental Scan of OERs, MOOCs, and Libraries: What Effectiveness and Sustainability Means for Libraries’ Impact on Open Education,” a research report by Carmen Kazakoff-Lane, in March 2014. Kazakoff-Lane (Extension Librarian at the Brandon University John E. Robbins Library in Brandon, Manitoba, Canada) introduces and provides background on the open educational resources (OER) and massive open online course (MOOC) movements and investigates the effectiveness and challenges to sustainability of each.

Keeping Up With..., ACRL's online current awareness publication series, continued issuing concise briefs on trends in academic librarianship and higher education. Each edition focuses on a single issue including an introduction to the topic and summaries of key points, including implications for academic libraries. The series' offerings this year included information on

flipped classrooms, digital badges for instruction, visual literacy, altmetrics, augmented reality, MOOCs, digital writing, and financial literacy.

Blogs/ Podcasts/ Social Media

ACRL continued to leverage social media to deliver content over the past year. The ACRL Insider blog provides daily updates of association activities. ACRLog provides ideas, commentary, and reflection on the professional issues of the day. The Value of Academic Libraries blog features news on the association's value of academic libraries initiative along with essays from members of the Value of Academic Libraries Committee. The ACRL TechConnect blog provides information and essays on cutting edge applications of technology in the academic library environment. Several ACRL groups also manage content blogs focused on their specialties. As noted in the member engagement section, ACRL social media presences on Facebook, Twitter, LinkedIn, and Pinterest provide news and avenues for engagement with the association.

Standards and Guidelines

The development of standards and guidelines for all areas of academic and research librarianship is a core service of ACRL. These standards and guidelines are a key ACRL contribution to the profession. New *Information Literacy Competency Standards for Nursing* were published in October 2013. The *Guidelines for University Library Services to Undergraduate Students* were revised this year.

Education

ACRL continues to offer a wide range of professional development programs and events to meet the needs of today's academic and research librarians.

ACRL Conference

The ACRL 2015 Conference will be held March 25-28, 2015, in Portland, Oregon. Proposals for contributed papers, panel sessions, workshops, and preconferences are currently under review. Proposals due for Cyber Zed Shed presentations, poster sessions, roundtable discussions, and virtual conference Webcasts are due in November 2014. Registration for the conference, themed Creating Sustainable Community, opened in May 2014.

ACRL @ ALA Conferences

ACRL preconference sessions at the 2014 ALA Annual Conference in Las Vegas provided information on circulating iPads in the library and strategies to cultivate a habit of scholarship. The ACRL President's Program brought together leaders in financial advising and higher education, including Ferris State University President David Eisler and *Washington Post* columnist Michelle Singletary, to discuss the importance of financial education on college campuses and some ways in which college students especially can learn how to more effectively manage their finances. ACRL sponsored an additional 19 section, committee, and individual programs in Las Vegas on topics such as information literacy, the impact of neuroscience on architecture and design, surveillance, residency programs, digital humanities, perceptions of academic librarians, collaborative publishing, and open access.

RBMS Preconference

The 55th Annual RBMS Preconference, *Retrofit*, was held June 24-27 in Las Vegas. This year's event featured ten panel sessions, seven discussion sessions, three plenaries, nine seminars, and two workshops, along with ten posters, an open house at the UNLV Special Collections & Lied Library, and tours of the Clark County Museum, the International Museum and Library of the Conjuring Arts, the National Atomic Testing Museum, and the Neon Museum. Highlights included talks on digital humanities, preservation, instruction with physical and digital materials, the future of special collections, diversity, library spaces, crowdsourcing, and digital collections.

Women's Leadership Institute

ACRL again collaborated with other higher education associations to offer the Women's Leadership Institute, held December 3-6, 2013, in Amelia Island, Florida. The Women's Leadership Institute is an experience which provides professional development opportunities on issues that affect women within the higher education community. The program has the added benefit of bringing together women from administrative and student affairs functions across institutions of higher education.

ACRL Springboard Event

ACRL offered its fourth annual Springboard Event on September 30, 2013. I had the pleasure of leading a discussion on the need for academic libraries to get involved in financial literacy education which highlighted current successful efforts from across the country including a presentation from Shana Gass, Towson University, on how academic libraries can participate in Money Smart Week @ your library. Chris LeBeau, past chair of the Business Reference and Services Section (BRASS) of the Reference and User Services Association (RUSA), provided information about the new RUSA-BRASS IMLS grant to develop guidelines for financial literacy programming as well as some current resources for financial literacy education. The ACRL Springboard Event is a live, interactive webinar offered free of charge to all ACRL members. This year's webinar was offered in partnership with RUSA BRASS and the ALA Chapter Relations Office.

Online Learning

The ACRL e-Learning program offered 25 e-Learning events consisting of 15 Webcasts and 7 multi-week courses this year on a variety of topics such as data management, embedded librarianship, instruction, the *Standards for Libraries in Higher Education*, and new technologies. More than 300 individuals and 50 groups participated in this year's e-Learning offerings to date. The ACRL/Choice sponsored webinar program continued through the fiscal year with more than 5,500 registrants to date.

Scholarships

Knowing that professional development is essential to the success of academic and research librarians, especially during an economic downturn, we awarded more than \$28,000 in scholarships this year. 52 scholarships were awarded for the ACRL e-Learning program, the Immersion Program, and 55th RBMS Preconference.

Advocacy

Legislative Advocacy

Public policy issues effecting higher education remain an essential focus of the strategic plan. Each year, the ACRL Government Relations Committee, in consultation with the ACRL Board of Directors and staff, formulates an ACRL Legislative Agenda. Drafted with input from the ACRL Scholarly Communications and Copyright Committees, along with additional committees, ACRL leaders, and ALA Washington Office, the legislative agenda is prioritized and includes objectives for legislative action at the national level on issues that may affect the welfare of academic and research libraries. The 2014 ACRL Legislative Agenda focuses on three issues that the U.S. Congress has recently taken, or will most likely take, action on in the year ahead: access to federally funded research, net neutrality, and curbing government surveillance. New this year, the agenda includes a watch list of policy issues of great concern to academic librarians. Issues on the watch list are fair use, “making available” right, preservation and reproduction exceptions, orphan works, and the Digital Millennium Copyright Act.

ACRL continues to be an active partner with ALA and the Association of Research Libraries (ARL) in the Library Copyright Alliance (LCA). Over the course of the past year, LCA has taken action on a number of important issues by issuing comments on pending legislation and court cases, joining briefs, and releasing papers and guides on a wide range of copyright and fair use issues including the Google Book Search case, copyright in Europe, creativity and innovation in the digital environment, the Marrakesh Treaty, rights of authors to control dissemination of their work across networks such as the Internet, and section 512 of the Digital Millennium Copyright Act.

In March 2014, ACRL additionally joined ALA in sending two letters to South Carolina Legislators expressing deep concern about the proposal to impose financial penalties on the College of Charleston and the University of South Carolina Upstate for offering classes that included texts dealing with sexual orientation and gender.

Strengthening Partnerships with Higher Education

ACRL continues to work with higher education associations to strengthen both partnerships and the profession. We collaborated with members of the Council of Higher Education Management Associations to offer the 2013 Women’s Leadership Institute. This program brought together mid-level administrators from across campus functions to share experiences, develop a better understanding of the campus as a workplace and culture, and create new networks and networking skills.

As mentioned in the Value of Academic Libraries section of this report, the Association for Institutional Research and the Association of Public and Land-grant Universities partnered with ACRL to receive a National Leadership Demonstration IMLS Grant for the ongoing “Assessment in Action (AiA): Academic Libraries and Student Success” project.

The ACRL maintains liaison relationships with a number of higher education associations through the Liaisons Assembly. ACRL currently has formal liaison relationships with the American Anthropological Association (AAA), American Association for the Advancement of

Science (AAAS), American Association of Community Colleges (AACC), American Council of Learned Societies (ACLS), American Political Science Association (APSA), American Sociological Association (ASA), Association for Information Science and Technology (ASIS&T), Association for Library and Information Science Education (ALISE), Association for the Study of African American Life and History (ASALH), Council of Independent Colleges (CIC), EDUCAUSE Learning Initiative (ELI), Modern Language Association (MLA), National Council for Accreditation of Teacher Education (NCATE), National Resource Center for The First-Year Experience and Students in Transition (NRC-FYEST), National Women's Studies Association (NWSA), Society for College and University Planning (SCUP), and Society for Information Technology and Teacher Education (SITE).

Final Thoughts/An Appreciation

The activities described above in this report demonstrate that we continue to develop and deliver the services, professional development opportunities, and programs that our members value. I have also affirmed the value of ACRL through conversations with members during my visits to local chapter meetings and conferences. I am delighted that ACRL continues to be the vibrant association that it is, and attribute that to the work of all our member leaders to whom I am very grateful.

We have accomplished a lot for the association and for our members. But we must, and we will, continue to do the work necessary to demonstrate our value to our academic communities. Our strategic goal areas – demonstrating value, advancing student learning, and transforming scholarship – continue to guide all the work that we do and I look forward to the great work that we will continue to do together.

Although we all share the responsibility for our success, there are a few people I'd like to acknowledge specifically for their unfailing support. For their dedication and support, I am indebted to all the ACRL staff, but especially to Executive Director Mary Ellen Davis for creating and sustaining an environment of trust and innovation within the association, and certainly among the presidents. The past presidents with whom I have worked closely, Joyce Ogburn and Steven Bell, have been wonderful mentors and friends and helped tremendously to make the transition to being president a smooth one. Karen Williams, as vice-president / president-elect, has brought her expertise in many areas to our discussions and planning and I am excited to work with her closely for at least another year. The members of the ACRL Board demonstrate their dedication routinely and I thank you.

During my term in office I also transitioned jobs and I need to acknowledge the support of Karin Trainer and my colleagues at the Princeton University Library, as well as Jeffrey Trzeciak and my colleagues at Washington University in St. Louis. There are many other mentors, friends, and colleagues who have provided encouragement, words of advice, or support in so many ways. I am very grateful to you all.

It has been a pleasure, indeed an honor, for me to serve as ACRL president this year. The association, though its members, has done great work and I'm looking forward to the next 75 years and beyond!