**External Review Panelist Information Form**

Please complete the form and return with your current CV or résumé to accred@ala.org. By submitting this form to the ALA Office for Accreditation, you give your permission for this information to be shared with master’s programs in library and information studies.

**Personal Data Notification**

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For more information, review [ALA’S PRIVACY POLICY](http://www.ala.org/privacypolicy).

**Name**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Prefix |  | Name |  | Date |  |

**Home mailing address**

|  |  |
| --- | --- |
| Address 1 |  |
| Address 2 |  |
| City |  | State/Province |  | Zip |  |

**Business mailing address**

|  |  |
| --- | --- |
| Address 1 |  |
| Address 2 |  |
| Address 3 |  |
| City |  | State/Province |  | Zip |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Preferred mailing address x** | Business |  | Home |  |

**Phone/Email**

|  |  |  |  |
| --- | --- | --- | --- |
| Work phone |  | Home phone |  |
| Mobile phone |  | Fax |  |
| Primary email |  | Secondary email |  |

**Employment**

|  |  |  |  |
| --- | --- | --- | --- |
| Current title |  | Year started |  |
| Current institution or company |  |
| Department or school, if applicable |  |
| Previous employers (institution names only) |  |

**Current employment institution type x**

|  |  |  |  |
| --- | --- | --- | --- |
| Academic library |  | School library |  |
| Library & information studies school |  | Special library |  |
| Public library |  | Other (specify): |  |

**Education**

|  |  |  |  |
| --- | --- | --- | --- |
| Degree | x | Institution | Area of emphasis |
| Doctorate |  |  |  |
| Master’s |  |  |  |
| Bachelor’s |  |  |  |
| Other |  |  |  |

**Language proficiency (x)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| French | Read |  | Speak |  | Write |  |
| Spanish | Read |  | Speak |  | Write |  |

**Identity categories** (optional) To help meet the equity/diversity/inclusion needs of programs, please indicate all that apply:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Black or African American |  | American Indian or Alaska Native |  | Asian |  |
| Hispanic, Latinx, or Spanish origin |  | Native Hawaiian or Other Pacific Islander |  | Middle Eastern or North African |  |

**Would you be willing to participate in a virtual site visit, if needed? (Mark with an x)**

|  |  |  |  |
| --- | --- | --- | --- |
| Yes |   | No |  |

**Conflicts of interest** – list institution name(s)

(Conflicts include close personal relationships, paid consultancy, applicant, etc.)

 **Areas of expertise or specialization (please mark all that apply with an x )**

|  |  |  |
| --- | --- | --- |
|  | 01 | Archives/cultural heritage information management/records management |
|  | 02 | Cataloging/organization of knowledge |
|  | 03 | Collection management/acquisitions |
|  | 04 | Communication/information distribution (Examples: communication networks, publishing, e-publishing, scholarly or professional communication; grey literature) |
|  | 05 | Digital libraries/digital asset management |
|  | 06 | Distance education/online learning  |
|  | 07 | Equity, diversity, inclusion/social justice and information services |
|  | 08 | Indexing/classification |
|  | 09 | Information policy (Examples: intellectual property rights, privacy, economic regulations, information security) |

**\*List continues on page 3**

|  |  |  |
| --- | --- | --- |
|  | 10 | Information science/informatics/information systems (Examples: information retrieval; system analysis, design, or evaluation; user experience research and design; human–computer interaction; data science and data analytics; database design and management) |
|  | 11 | Information technology (Examples: telecommunication; automation; networks; emerging technologies) |
|  | 12 | Knowledge management |
|  | 13 | Literacy – of any type or to any group (Examples: early childhood literacy, adult literacy, literacy for English language learners, digital literacy, information literacy) |
|  | 14 | Management/administration/leadership  |
|  | 15 | Medical/health Informatics/bioinformatics |
|  | 16 | Reference/information services/instruction  |
|  | 17 | School librarianship |

**Service to a specific population (please check all that apply)**

|  |  |  |
| --- | --- | --- |
|  | 18 | Children  |
|  | 19 | Young adults |
|  | 20 | Adults |
|  | 21 | People with disabilities |
|  | 22 | Senior citizens |
|  | 23 | Multicultural populations |
|  | 24 | Immigrant populations |
|  | 25 | LGBTQIA+ populations |

**Type of library or information center** **(please check all that apply)**

|  |  |  |
| --- | --- | --- |
|  | 26 | Academic |
|  | 27 | Archives/museums/special collections |
|  | 28 | Government – local, regional, or national |
|  | 29 | Law  |
|  | 30 | Medical  |
|  | 31 | Public  |
|  | 32 | School |
|  | 33 | Special/corporate |
| Other relevant training or experience pertaining to accreditation or higher education: |  |
| Referred by: |  |