

Dr. Corinthia Price (she, her, hers)

Librarian The Green Vale School 250 Valentines Lane Old Brookville, NY 11545

Type of Library: School

Statement of Professional Concerns:

School librarians today face multifaceted professional concerns that intersect with critical societal issues. Embracing diversity, equity, inclusion, and belonging (DEIB) is pivotal, prompting librarians to curate collections reflecting varied perspectives and cultures. However, the rising occurrence of book banning threatens these efforts, challenging librarians' autonomy in providing access to diverse literature.

In navigating the evolving landscape of library information science, staying abreast of emerging trends is imperative. One such trend involves public libraries expanding their scope by employing social workers to address multifaceted societal challenges. This integration of social work within library settings underscores the profession's adaptability and commitment to community welfare.

Highlighting these progressive trends is crucial in encouraging high school students to consider library information science as a career. It showcases the field's responsiveness to societal needs, emphasizing the dynamic nature and wide-reaching impact of librarianship.

Encouraging high school and college students to consider library information science as a career path is a crucial objective. However, challenges persist in raising awareness about the diverse and dynamic opportunities within the field. Limited visibility and misconceptions about librarianship hinder students' exploration of this rewarding profession.

Empowering high school students to envision themselves as future librarians requires concerted efforts to highlight the evolving nature of library information science. It involves showcasing the breadth of roles available, from digital archiving and information technology to research facilitation and community engagement.

Mentorship programs, internships, and educational outreach initiatives play a pivotal role in fostering interest and showcasing the fulfilling and impactful aspects of a career in library information science. Collaborative efforts among educators, librarians, and industry leaders are essential to inspire the next generation to pursue this enriching profession and ensure a vibrant future for libraries.

Education:

Doctor of Educational Administration, Leadership, and Technology Dowling College, Oakdale, NY

Master of Science in Library and Information Science Long Island University – C.W. Post Campus, Brookville, NY

Bachelor of Professional Studies New York Institute of Technology, Central Islip, NY

Affiliation(s):

- ALSC. Association for Library Service to Children
- AASL. American Association of School Librarians
- AASL_ISS Independent Schools
- CSKBART. Coretta Scott King Book Awards Round Table
- EMIERT. Ethnic and Multicultural Information Exchange Round Table
- LIRT. Library Instruction Round Table
- Institute for Educational Leadership
- AERA: American Educational Research Association

ALA and/or ALA-APA activities:

- AASL ABC-CLIO Leadership Grant Committee
- ALA Recruitment Assembly
- AASL: ADL Lesson Plan Working Group
- Coretta Scott King Book Award Roundtable (CSKBART) 55th Anniversary Marketing Standing Committee
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- EMIERT Awards Committee
- Contributor to the Association for Library Service to Children publication (ALSC Matters)

Leadership Positions Held:

- Councilor-at-Large: American Library Association (ALA)
- Council Member: New York State Board of Regents Advisory Council on Libraries
- Member: New York State Education Department Interdisciplinary Content Advisory Panel
- Former Board Chairperson: Empowerment Collaborative of Long Island, Inc. (ECLI-VIBES)
- Board Member: Suffolk County Workforce Development Board

Honors and/or Awards:

- Education Partner Award: Nassau BOCES
- Diversity in Business Awards: Long Island Business News
- 50 Most Influential Women in Business Award: Long Island Business News
- 1,000 Companies with the Strongest Female Leaders, Mogul
- Copiague Schools Hall of Achievement