

Innovative Reading Grant

Sponsored by the American Association of School Librarians (AASL) a division of the American Library Association (ALA) and Capstone

Overview

The AASL Innovative Reading Grant supports the planning and implementation of a unique and innovative program for K-9th learners which motivates and encourages reading, especially with struggling readers.

Eligibility

Applicant must be personal member of AASL.

Criteria

The AASL Innovative Reading Grant Committee will evaluate the grant based on the following criteria:

- The potential to measure and evaluate a literacy project that promotes the importance of reading and facilitates the learners' literacy development by supporting current reading research, practice, and policy
- Reading program must be specifically designed for learners (grades K-9) in the school library setting.
- Program must encourage innovative ways to motivate and involve learners in reading. Existing commercial programs will not be considered.
- Project should demonstrate potential to impact student learning, especially reading.
- Originality of project and methodology.
- Potential for replication of the program should be apparent.
- Demonstration of the ability of the applicant(s) to undertake and successfully complete the project.
- A project plan that includes a timeline, budget, and clarity of purpose.
- Research should be evidence-based and scholarly in nature.
- Rankings based on a rubric that correlates with the ratings sheet.
- This award is to be for a successful reading project that demonstrates the potential for reading improvement in K-9th learners. The project or reading program should promote the importance of reading, facilitate the learners' literacy development, and be supported by current reading research, practice, and policy.

- The grant recipient may be invited to present a program at a future AASL National Conference after the study has been completed and the results known.
- The grant recipient may be invited to write an article for *Knowledge Quest* that delineates their reading incentive project and demonstrate their successes, trials, and recommendations for improving so others can replicate the project.

Rating

1. Originality of reading project (5 points)
2. Originality of methodology (5 points)
3. Potential for replication (5 points)
4. Demonstrated ability to complete project (5 points)
5. Project work plan (5 points)
6. Timeline (5 points)
7. Budget (5 points)
8. Clarity of proposal (5 points)
9. Impact on learning (5 points)

TOTAL POSSIBLE POINTS: 45