Policy Statement:
The AASL School Library Research Editorial Board works under the direction of the School Library Research Editor(s) and the AASL Editor to review manuscripts in a timely fashion and ensure the research journal’s is relevant, current, and meets the needs of AASL’s diverse membership.

Focus:
Primary: School Library Research Editorial Board, AASL Staff, AASL Board of Directors

Purpose:
To define roles and responsibilities of the School Library Research Editorial Board.

Procedure:
Committee objective(s):
2. Offer insight and suggestions for additional research areas for coverage in School Library Research.
3. Encourage school library educators and researchers to submit manuscripts to School Library Research.
4. Promote the content and value of School Library Research within professional networks and the school library community.

Committee composition:
1. The School Library Research Editor(s) is appointed by the AASL President-Elect for a two-year term. Editors will be appointed in alternate years for staggered terms. Prior School Library Research Editorial Board experience is required. Position is limited to four consecutive years. May resume chair position after one year off School Library Research Editorial Board.
2. Committee should consist of up to fifteen (15) members, appointed by the AASL President-Elect, in consultation with the SLR Editor(s), for two-year terms. Position is limited to two consecutive terms.

Committee responsibilities
1. Working with the School Library Research Editor(s) and the AASL Editor, the School Library Research Editorial Board will review manuscripts submitted for School Library Research in a timely fashion.
2. The School Library Research Editorial Board will offer insight and suggestions for additional research areas for coverage in School Library Research.
3. The School Library Research Editorial Board will encourage school library educators and researchers to submit manuscripts to School Library Research.
4. The *School Library Research* Editorial Board will promote the content and value of *School Library Research* within professional networks and school library community.

Attendance requirements:
1. Attend and participate in virtual meetings (as needed) throughout the year.