



# Questioning

Good readers develop questions related to the text. Developing questions as a reader is the key to learning.

Purpose of questioning:

- Support an internal dialogue between the reader and the author, illustrator or text
- Keeps the reader engaged

Authentic/strategic questions

- Prompt thinking
- Don't always have one right answer
- Cause reader to wonder or ponder
- Dispel or clarify confusion
- Challenge the reader to rethink one's opinion
- Lead the reader to seek out further information
- May require further research

Assessment questions

- Check or monitor reader's knowledge of text

Researchable questions

- Focused
  - Posed to fill in specific information about a particular topic
- Unfocused
  - Clear up confusion

Lingering questions

- Extend and expand the reader's knowledge beyond the text

Developing questions

- Based on skimming and scanning
  - Title
  - Headings
  - Subheadings
  - Pictures
  - Captions

- Types of questions
  - Thin
    - Literal and be can answered by reading the text
  - Thick
    - Inferential and can be answered through thoughtful examination of text, discussion, and research
      - Key phrases
        - “I wonder...”
        - “Who...? What...? Where...? When...?”
        - “How come ....?”
        - “Why ....?”
        - “What does that mean?”
    - Answers to these questions are found between the lines or several different places in the text, or not in the text at all.
    - Questions can lead to student-led inquiry

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