



American Association  
of School Librarians  
**TRANSFORMING LEARNING**

## Keystones

Grounded in the philosophy established in the *National School Library Standards for Learners, School Librarians, and School Libraries (2018)*, the following elements support the belief that the school library is a unique and essential part of a learning community. The following elements are the groundwork for an effective school library and must be present for consideration of the application or for the award. Pages refer to AASL's *National School Library Standards for Learners, School Librarians, and School Libraries (2018)*.

Describe the school library's mission, goals, and objectives as they relate to the mission, goals, and objectives of the school's and district's long-range plan. (p. 180)

Describe how the school library is continuously assessed and evaluated to ensure that it meets the needs of all members of the learning community. (p. 170)

Describe how the school library is a dynamic learning environment that bridges the gap between equitable access and opportunities for all learners. (p. 54)

Describe how the school library scheduling is thoughtfully designed to ensure learners have access to school library services, spaces, and resources at the point of need. (p. 57)