

**YALSA Board of Directors Meeting
ALA Midwinter Meeting, Denver
February 9-12, 2018**

Topic: YALS Editor report for Midwinter

Background: Crystle Martin, the Member Editor of *YALS*, has provided the Board with a semi-annual report. The purpose of the journal is: 1) to serve as a vehicle for continuing education for librarians and library workers serving young adults; 2) to publish articles of current interest to the profession; 3) to showcase research and best practices in the field; 4) to provide news from related fields; 5) to spotlight significant events of the organization; 6) to offer in-depth reviews of professional literature and resources; and 7) to serve as the official record of the association.

Action Required: Consent

**YALS Editor Report, Midwinter Conference 2018
Crystle Martin, Editor**

Over the last 6 months I have worked with the YALS/YALSAblog Editorial Advisory Board (EAB) to undertake several initiatives. Based on the vote by the Board at Annual 2017 to take the journal digital, I have worked with the Communications Specialist to determine the needs of the journal in a digital context. The EAB worked to develop the themes for the 2017-2018 publication cycle, focusing on issues that are current to the field, reflect the Teen Services Competencies, and YALSA's mission and vision. The EAB has also made it a priority to try to balance articles from the public and school perspective, given the large number of our membership that work in school, and have had at least one article written by those working in a school context in every issue since the last report. I have also made it a priority to increase the diversity of authors and the places they work. This is being accomplished through outreach and using the networks of YALS board members.

YALS 2017 in Print

The Highlights Section has covered recently released papers, toolkits, and Competencies. The Research Committee has continued to write the Research Round Up column, which has worked well. They have aligned each Research Round Up column with the issue's theme. In the last three issues the research committee members have focused on giving practitioners implementable information based on research.

We have continued to incorporate more content written by those not working in libraries, having at least one article written by someone outside the field in the Trending column. This allows for bringing in voices and ideas, mostly from those working in out-of-school time environments, that can help library staff gain new insights and help build partnerships and collaborations. One challenge for YALS, for the Interview column, has been getting consistent interviews for the column. It has been difficult to find people to interview or to conduct the interview for each issue.

Based on the document that the YALS/YALSAblog EAB created for Annual 2017 and approved by the Board, YALS will go digital only in 2018, starting with the Spring 2018 issue.

YALS on the Web

I have been working with Allison Renner the Member Manager for the YALSAblog to integrate more content that is connected to the journal. This is being done in part by sending the bloggers the final proof of the journal's content so that they can sign up and plan for posts related to YALS content. To go with these companion posts and the articles, I post the digital links to the resources referred to in the articles.

YALS 2017-2018

After one year of the advisory boards for YALS and the YALSAblog being combined, I am happy to report it has worked exceedingly well. The advisory board members have developed ideas for articles for themed issues and solicited authors from their networks. The topics for this year are connected to the organizational plan and are:

- Winter 2018 - Youth Activism through Community Engagement (in press)
- Spring 2018 - Serving Small, Tribal, and Rural Libraries (articles being solicited)
- Summer 2018 -
- Fall 2018 -