

YALSA Board of Directors Meeting
ALA Annual Conference, New Orleans
June 22-26, 2018

Topic: YALS Editor report for Annual

Background: Crystle Martin, the Member Editor of *YALS*, has provided the Board with a semi-annual report. The purpose of the journal is: 1) to serve as a vehicle for continuing education for librarians and library workers serving young adults; 2) to publish articles of current interest to the profession; 3) to showcase research and best practices in the field; 4) to provide news from related fields; 5) to spotlight significant events of the organization; 6) to offer in-depth reviews of professional literature and resources; and 7) to serve as the official record of the association.

Action Required: Consent

YALS Editor Report, Annual Conference 2018
Crystle Martin, Editor

Over the last 6 months I have worked with the YALS/YALSAblog Editorial Advisory Board (EAB) worked to develop the themes for the 2018-2019 publication cycle, focusing on issues that are current to the field, reflect the Teen Services Competencies, and YALSA's mission and vision. The EAB has also made it a priority to try to balance articles from the public and school perspective, given the large number of our membership that work in school, and have had a least one article written by those working in a school context in every issue since the last report. I have made it a priority to increase the diversity of authors and the places they work. This is being accomplished through outreach and using the networks of YALS board members. The EAB also reviewed articles published in YALS to determine gaps in coverage and to determine the need for special issues.

YALS 2018 has gone digital

As of the Spring 2018 issue, *YALS* is now completely digital. The YALS editor and the Communications Manager will monitor the viewership of the journal and the cost savings from no longer printing and shipping. To prepare for the change:

- An FAQ about the change was created and disseminated
- Every subscriber who was not a YALSA member, received a letter in the mail informing them of the change
- Members were informed via the Winter Issue, an e-blast, the eNews, and social media

The journal is accessible from: www.ala.org/yalsa/young-adult-library-services

Visits & Views: 04/01/18-05/30/18

Issue	Total Issue Visits	Monthly Unique Issue Visits	Daily Unique Issue Visits	Total Page Views	Unique Page Views	Seconds Spent Per Issue Visit	PDF Downloads
Spring 2018	958	637	793	12714	9794	488.9	100

YALS on the Web

I have been working with Allison Renner the Member Manager for the YALSAblog to integrate more content that is connected to the journal. This is being done in part by sending the bloggers the final proof of the journal’s content so that they can sign up and plan for posts related to YALS content. To go with these companion posts and the articles, I post the digital links to the resources referred to in the articles.

YALS 2017-2018

After one year of the advisory boards for YALS and the YALSAblog being combined, I am happy to report it has worked exceedingly well. The advisory board members have developed ideas for articles for themed issues and solicited authors from their networks. Given that the editor of YALS will become YALSA President at Annual 2018, the issues from Summer 2018 through Spring 2019 will be led by guest editors. The topics for this year are connected to the organizational plan and are:

- Winter 2018 – Youth Activism through Community Engagement - Presidential Theme Issue (Published)
- Spring 2018 – Serving Small, Tribal, and Rural Libraries (Published)
- Summer 2018 – Intersectionalism/Cultural Awareness/Restorative Justice: Guest Editor Nichole A. Cooke (In development)
- Fall 2018 – Year-Round Teen Services in Public and School Libraries: Guest Editor (Upcoming)

YALS 2018-2019

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- Winter 2019 – Community College: Guest Editor TBA
- Spring 2019 – Socioemotional Learning: Guest Editor TBA
- Summer 2019 – Supporting EDI through Outcomes and Assessment - Presidential Theme Issue
- Fall 2019 – Connecting with Teens Outside of the Library