

2016 SAMPLE YALSA BALLOT

The election opens March 15, 2016. An email from ALA will be sent to members whose membership was in good standing as of Jan. 31, and who had a valid email address on file. The email will provide a link to the election site where members can cast their vote electronically. Ballots must be received by April 22, 2016, 11:59 pm (Central) to be included in the tabulation of votes. Visit the YALSAblog beginning in March for interviews with the candidates: <http://yalsa.ala.org/blog/category/yalsa-info/election/>

Proposed Bylaws Changes for the 2016 Ballot

(VOTE YES OR NO)

01. Proposal to determine dues rates according to the Consumer Price Index

Additions are in bold and italics

Article III

Sec. 1 Members of YALSA shall be those persons who have paid dues to both ALA and YALSA.

Sec. 2 YALSA may charge additional fees in accordance with the ALA Bylaws Article VI, Sec. 6(d), when approval of such fees has been given by the membership.

Sec. 3 Personal members may also choose membership in Sections, whose fee is determined by a vote of the Board. Every personal member of a Section has the right to vote, to hold any office, and/or to serve on committees in that Section.

Sec. 4 a. A dues schedule will be established annually by the Board of Directors. Unless the Board votes to make no change, dues for members will be adjusted based on the annual percentage change of the national average Consumer Price Index (CPI) for the previous calendar year, rounded to the nearest dollar. Any change to the dues schedule beyond an annual CPI adjustment must be approved by vote of the membership. Voting will be carried out as part of the annual election process. A simple majority of the votes cast will be sufficient to approve dues changes.

Rationale:

Past Board practice has been to bring dues-related matters to members between every 5 – 10 years. This has not proved a strategic approach for members or for YALSA because:

- When dues increases need to occur, they are often a sizeable (between \$5 & \$10) because expenses have been gradually increasing. Incurring the expense all at once places a burden on members. Moving to a CPI format will mean more frequent, but also smaller, more manageable increases for members—around \$1 - \$2 per year, if at all.
- Because dues increases and category changes have been infrequent and there is no ability to plan for them, it has not been easy for the Board to do any long term financial planning.
- In years when dues are static but the cost of living increases, YALSA is at a disadvantage, because YALSA has less buying power but still has to deliver the expected level of service to members.

02. Proposal to change the write-in candidate petition form to allow for electronic submission and to use 1% of personal members as the required number of signatures

Text to be removed is indicated via strike through. Additions are in bold and italics

Article VIII

Sec 4 Any candidate may be placed on the ballot by a petition signed by ~~twenty-five~~ ***1% of the*** personal members of YALSA ***as determined by the number of personal members as of July 1 the year preceding the actual election.*** The nominee shall be a member in good standing of the Association. The petition, ***which will be made available electronically and in print,*** and the written consent of the nominee shall be filed with the YALSA Executive Director a minimum of four months before the Midwinter meeting, and the name of each candidate so nominated shall be listed on the official ballot. These nominations shall follow the procedures outlined in Sec. 3 of this article.

Rationale

- A petition that can be signed and sent electronically eases the process for both signers and the prospective candidate. An online form provides the opportunity for potential candidates to leverage online resources such as social media to more easily spread their request for signatures.
- The original requirement for 25 personal member signatures was enacted when YALSA was a small division (about 2,000 members), and 25 was the equivalent of 1.25% of the membership. Changing the bylaws to require petition signatures equal to 1% of the personal membership ensures that, regardless of membership size, the number of required signatures remains proportionate to the membership and will eliminate the need for future adjustments to the bylaws as YALSA's membership size changes.

03. Proposal to simplify and standardize awards committees language across committees.

Text to be removed is indicated via strike through. Additions are in bold and italics

Article VIII

- Sec. 11 The three candidates nominated for the Margaret A. Edwards Author Award Committee who receive the highest number of votes shall be elected to a ~~two-year~~ ***single*** term ***that commences the calendar year immediately following the election year*** ~~These terms shall begin immediately following the first Annual Conference after the election and shall conclude immediately following the third Annual Conference after the election.~~
- Sec. 12 The four candidates nominated for the Michael L. Printz Award Committee who receive the highest number of votes shall be elected to a ~~one-year~~ ***single*** term ***that commences in the calendar year immediately following the election year.*** ~~These terms shall begin immediately following the first Midwinter Meeting after the election and shall conclude immediately following the second Annual Conference after the election.~~
- Sec. 14 The four candidates nominated for the Excellence in Non-fiction Award Committee who receive the highest number of votes shall be elected to a ~~one-year~~ ***single*** term ***that commences in the calendar year immediately following the election year*** ~~These terms shall begin immediately following the first Midwinter Meeting after the election and shall conclude immediately following the second Annual Conference after the election.~~

Rationale

- The proposed changes simplify and standardize appointment information for the three award committees.
- The proposed new language is broad enough to accommodate possible future changes to lengths of appointments within the policies and procedures for those respective awards, and alleviate the need for future Bylaws changes.

04. Proposal to adjust language regarding parliamentary procedure due to an ALA policy change.

Text to be removed is indicated via strike through. Additions are in bold and italics

- Article XII The rules contained in ~~*Sturgis's Standard Code of Parliamentary Procedure*~~ ~~(revised)~~ ***Roberts Rules of Order***, in the latest available edition, shall govern YALSA in all cases to which they are applicable and in which they are not inconsistent with the Bylaws of YALSA or with the Constitution and Bylaws of the American Library Association.

Rationale

- As a Division of ALA, YALSA must abide by the policies set forth by ALA.

YALSA PRESIDENT-ELECT

(VOTE FOR NO MORE THAN ONE; ONE TO BE ELECTED)

03. HUGHES HASSELL, SANDRA

Current Position:

Professor School of Information & Library Science, the University of North Carolina at Chapel Hill, Chapel Hill, NC

Other:

University Faculty

Previous Position(s)

Associate Professor, Drexel University, 2004-2006

Assistant Professor, Drexel University, 1998-2004

Library Power Director, Philadelphia Education Fund, 1994-1998

Degrees and Certificates:

University of North Carolina at Chapel Hill, Ph.D. (Information & Library Science) 1998
James Madison University, M.Ed. (Library Science), 1987
James Madison University, B.S. (Early Childhood Education), 1981

Division Affiliation(s)

AASL, YALSA

To which Round Tables do you belong?

Intellectual Freedom Round Table (IFRT) Library Research (LRRT) Social Responsibilities Round Table (SRRT)

ALA and/or ALA-APA Activities

ALA, Diversity Research Grants Advisory Committee, 2014-2015; ALA, Future of Libraries Summit, Invited member, May 2014; ALA, Search Committee, Director, Office of Research and Statistics: 2011; ALA, Committee on Research and Statistics: Chair August 2010-June 2011 ALA, Committee on Research and Statistics: Member 2007-2011; June 2013-2015; ALA, ProQuest/SIRS State and Regional Intellectual Freedom Achievement Award Committee: Member 2007-2009; YALSA, Future of Library Services for and with Teens Task Force, 2014; YALSA, Midwinter Past President's Paper Committee, Chair, 2014 YALSA Board, member, 2011-2013; YALSA, Capacity Building Task Force, 2012-2014; YALSA, Advisory Board, National Forum on Youth Services in Libraries, member, 2012-2013; YALSA, Journal of Research on Libraries and Young Adults, member Editor, 2011-2013; YALSA, Journal of Research on Libraries and Young Adults, Journal Advisory Board: Chair July 2010-June 2011; YALSA, Journal of Research on Libraries and Young Adults, Journal Advisory Board: Member July 2009-June 2010. YALSA, Research Committee: Chair 2008-2009 YALSA,

Research Committee: Member 2007-2008; YALSA, Research Committee: Member 1999-2002; AASL, Underserved Student Populations Task Force, July 2014- 2015; AASL, CLASS Summit: invited attendee, April 2014; AASL, National Institute Committee: member 2007-2008; AASL, Research Committee: Chair 2001

Offices held in state/regional library associations, and other associations (include DATES)

None

Honors and Awards (library and non-library, including DATES)

ALISE Award for Teaching Excellence in the Field of Library and Information Science Education, January 2012; 2014 Virginia Hamilton Essay Award Honor Citation for: Hughes-Hassell, S. (2013). "Multicultural Young Adult Literature as a Form of Counter-Storytelling." *Library Quarterly*, 80(3), 212-228; 2013 Virginia Hamilton Essay Award Honor Citation for: Rawson, C.R. & Hughes-Hassell, S. (2012). "Rethinking the Texts We Use in Literacy Instruction With Adolescent African American Males." *The ALAN Review* 39(3): 21-29.

Major Accomplishments

My work to improve library services for underserved youth, particularly youth of color, is one of the accomplishments I am most passionate about. I have published widely, and presented locally and nationally, on topics such as social justice issues in library services, culturally relevant pedagogy, diverse youth literature, and the role of librarians in supporting the literacy needs of African-American and Latino youth. I received grant funding from the Institute of Museum and Library Services (IMLS) and ALA's Office of Diversity to explore this topic. My most recent work in this area includes co-editing a forthcoming book from Libraries Unlimited entitled Libraries, Literacy, and African-American Youth which highlights key frameworks and models that will help school and public librarians transform their services, programs, and collections to be more responsive to the strengths, experiences, and needs of African-American youth. The book profiles successful programs in public and school libraries and other agencies that serve African-American youth. I also co-designed and teach a course for LIS students at UNC called Youth Services in a Diverse Society.

Publication(s)

Hughes-Hassell, S., Bracy, P.B., & Rawson, C.H. (eds). (forthcoming, 2015). *Libraries, Literacy, and African American Youth: Research & Practice*. Libraries Unlimited.
Agosto, D.E., & Hughes-Hassell, S. (Eds.) (2010). *Urban Teens in the Library: Research and Practice*. Chicago, IL: American Library Association. 208p.
Hughes-Hassell, S. (2013). "Multicultural Young Adult Literature as a Form of Counter-Storytelling." *Library Quarterly*, 80(3), 212-228.

Links to further information:

Building a Bridge to Literacy for African-American Male Youth: A Call to Action for the Library Community: <http://bridgetolit.web.unc.edu/>; Equity in the Library: <http://libequity.web.unc.edu/>

Statement of Professional Concerns/Aspirations if Elected:

As President I would work with the YALSA board of directors, members, and staff to continue to envision the future of library services for and with teens. The Futures Report, an important

document, was only the beginning of an ongoing conversation about how libraries can best meet the developmental and learning needs of all teens. Continuing to build relationships with other organizations that focus on teens will be instrumental in these efforts. I would also work to continue YALSA's efforts to improve library access for underserved communities. This includes providing teen librarians and other library staff with the knowledge and skills necessary to engage with all teens equitably and powerfully, in ways that connect with and affirm their individual and cultural identities. Finally, I would continue to focus on how YALSA can build the capacity of its members to be leaders in advocating for libraries and the teens they serve.

Member of ALA since:

1998

04. WRITE-IN CANDIDATE

YALSA SECRETARY

(VOTE FOR NO MORE THAN ONE; ONE TO BE ELECTED)

05. MARTIN, CRYSTLE

Current Position:

Postdoctoral Fellow, University of California, Irvine, CA

Other: Research Institute

Previous Position(s)

Project Assistant, Digital Media University of Wisconsin – Madison, 2009-2012

Public Services Project Assistant, School of Library and Information Studies Library University of Wisconsin – Madison, 2008-2010

Graduate Services Assistant, Purdy Kresge Library, Wayne State University, 2006-2007

Degrees and Certificates:

University of Wisconsin-Madison, PhD Digital Media, 2012; Wayne State University, MLIS, 2007; Michigan State University, BA Latin, 2004; Michigan State University, BA English, 2003

Division Affiliation(s)

YALSA

ALA and/or ALA-APA Activities

Young Adult Library Services Association (YALSA), Board of Directors 2015-Present

Advisory Board, Young Adult Library Services 2014-Present

Member Manager, YALSAblog 2014-Present

Advisory Board, Journal of Research on Libraries and Young Adults 2014-2015

Offices held in state/regional library associations, and other associations (include DATES)

AERA (American Education Research Association) Media, Culture, and Learning SIG

Secretary/Treasurer 2015-Present

AERA (American Education Research Association) Media, Culture, and Learning SIG President
2013-2015

Honors and Awards (library and non-library, including DATES) (If none, please enter the word "None")

None

Major Accomplishments

I have been awarded IMLS and YALSA/VOYA grants for my work focusing on youth learning in libraries.

Publication(s)

Martin, C. (2015). Connected learning, libraries, and bridging youth interest. *Journal of Research on Young Adults and Libraries*.

<http://www.yalsa.ala.org/jrlya/2015/03/connected-learning-librarians-and-connecting-youth-interest/>

Martin, C. (2012). Video games, identity, and the constellation of information. *Bulletin of Science, Technology, and Society*, special issue: Game On: The Challenges and Benefits of Video Games, Part I, 32(5), 384-392.

Martin, C. (2011). An information literacy perspective on learning and new media. *On the Horizon*, 19(4), 268-275.

Links to further information:

www.crystlemartin.com

Statement of Professional Concerns/Aspirations if Elected:

If elected, I will focus on bringing the research community and the practitioner community into closer conversation. My goals are twofold: 1) Get cutting edge, up-to-date research into the hands of practitioners in order to provide the highest quality service to youth; 2) Connect researchers with practitioners so that they are able to conduct research that is in line with the needs of youth and librarians in these spaces. My research focuses on supporting interest-driven learning of youth from non-dominant communities, within informal learning spaces. My unique expertise and background makes me particularly well-qualified to bridge the gap between research and practice to create more effective experiences for youth.

Member of ALA since:

2013

06. WRITE IN CANDIDATE

YALSA BOARD OF DIRECTORS

(For a one-year term. VOTE FOR NO MORE THAN ONE; ONE TO BE ELECTED)

07. SNOW, JESSI

Current Position:

Teen Services Team Leader, Central of the Boston Public Library, Boston, MA

Type of Library: Public

Previous Position(s)

Teen Services Team Leader, Central of the Boston Public Library

Youth Services Coordinator, Boston Public Library 2011-2015

Teen Librarian, Boston Public Library 2008-2011

Degrees and Certificates:

University of California, Los Angeles, MLIS 2001; California State University, Fullerton, B.A. Art History, 1997

Division Affiliation(s)

YALSA

ALA and/or ALA-APA Activities

YALSA Teen Programming HQ Member Manager 2015-Present, YALSAblog blogger

2015-Present, YALSA President's Program Taskforce 2014-2015, Alex Award Committee

Member 2010-2011

Offices held in state/regional library associations, and other associations (include DATES) (If none, please enter the word "None")

None

Honors and Awards (library and non-library, including DATES) (If none, please enter the word "None")

None

Major Accomplishments

I was a member of the design team for the renovation of the Boston Public Library redesign and renovation for Teen Central 2013-2015. I currently serve on two advisory boards; the New England Aquarium "Communities Connecting to the Oceans: Early Learning in Out of School Time" to identify active and participatory science programs for children in grades K-3 and the U.S.S. Constitution Museum's "Engage Families: Intergenerational Programs in Libraries and

Museums" project which serves to guide the project and redirect if necessary. These are both IMLS grants with a 3 year period of serving 2013-2016. I created, developed and implemented a partnership beginning in 2010 between the Boston Public Library and the Department of Youth Services (DYS serves teens ages 12-19 in the juvenile justice system). This partnership serves over 100 teens in DHS each month by providing books that focus on recreational needs and a library card registration.

Publication(s)

Snow, Jessica. "Library Service to Foster Teens." YALS (Young Adult Library Services) Fall 2009.

Bernier, Anthony, and Jessica Snow. "College Application Essay Workshop for Homeless and Foster Teens." Cool Teen Programs for Under \$100. Ed. Jenine Lillian. United States P 2009. 88-89. Print.

Links to further information:

Harvard School of Education presentation, 2016 "What Worked: Creating a Teen Space For and With Teens in the Boston Public Library?". Massachusetts Library System, Teen Summit, 2015 "What Worked: Creating a Teen Space in the Boston Public Library?". Association of Specialized and Cooperative Library Agencies (ASCLA), 2015, webinar on "Successful Initiatives in Library Services for People who are Incarcerated". Massachusetts Library System, 2012, "Outreach to Teens in Transition". New England Library Association, 2010, "Reaching Out to Foster Teens: Best Practices for Libraries". Public Library Association, 2008, "Seeking Their Voices: Exploration in Services to Foster Teens".

Statement of Professional Concerns/Aspirations if Elected:

I believe YALSA provides services, resources, and a strong network of members that work with and for teens. I also believe YALSA can better position itself to provide more value to its members and I want to be a part of that. By doing this, YALSA would do more active recruiting, mentoring and building its membership by promoting the division within. As a member of YALSA's Board I plan to work with and advocate for teens, LIS students, new librarians, paraprofessionals and those that are interested in and dedicated to providing thoughtful and superior services to teens inside the walls of the library as well as outside the walls of the library.

Member of ALA since:

2001

08. WRITE-IN CANDIDATE

YALSA BOARD OF DIRECTORS

(For a three-year term. VOTE FOR NO MORE THAN TWO; TWO TO BE ELECTED)

09. ESCOBEDO, FRANKLIN L

Current Position:

Principal Librarian, Coronado Public Library, Coronado, CA

Type of Library: Public

Previous Position(s)

Principal Librarian, Oceanside Public Library 2009-2014

Young Adult Services Librarian, Oceanside Public Library 2007-2009

Degrees and Certificates:

University of California, San Diego, BA Visual Arts, 2001

University of California, San Diego, BA Literatures of the World 2001

San Jose State University MLIS 2007

Division Affiliation(s) (check all that apply):

LLAMA, YALSA

To which Round Tables do you belong? (check all that apply)

Gay, Lesbian, Bisexual, and Transgender Round Table (GLBTRT)

To which Ethnic Affiliates do you belong? (check all that apply)

REFORMA

ALA and/or ALA-APA Activities

Popular Paperbacks for Young Adults Committee 2009-2013

PPYA Chair 2010

PPYA Sub-Committee Chair 2011

PPYA Sub-Committee Chair 2012

YALSA President's Program Planning Committee 2009

YALSA Nominating Committee 2011-2012

YALSA President's Advisory Taskforce 2011-2013

YALSA YA Lit Symposium Evaluation Taskforce Chair 2012-2013

Moderated a YA Forum on ALA Connect on Outreach to GLBT Teens 2011

Spoke on a panel for Teen Advocates ALA Annual Conference New Orleans 2011

Spoke on a panel for YALSA 101 about committees ALA Midwinter San Diego 2011

YALSA Greenwood Outstanding Achievement Jury 2013

YALSA Financial Advancement Committee 2013-2015

YALSA Outstanding Books for College Bound Committee 2013-2014

YALSA 2016 Michael J. Printz Award Committee

YALSA 2017 Awards Nominating Committee Chair 2016

GLBT-RT Liaison to YALSA 2009-2013

Offices held in state/regional library associations, and other associations (include DATES)

Youth Services Committee for the Serra Cooperative System in San Diego 2007- 2014

On the Same Page Coronado Committee Chair 2016-2017

Honors and Awards (library and non-library, including DATES) (If none, please enter the word "None")

None

Major Accomplishments

I have served on a number of selection committees over the past years, Popular Paperbacks for Young Adults, YALSA's Outstanding Books for College Bound, and the Printz Award committee. I have helped create list of books that will challenge and delight young adults, but will help others in our profession to recommend titles to teens. I have also served on many of the process committees helping to drive YALSA's mission to help further its goals at serving YA Librarians and teens across the country.

Statement of Professional Concerns/Aspirations if Elected:

Advocating for teen services was the major motivator for me becoming a young adult services librarian. I've worked in libraries since high school, volunteered before that, and saw that teens were chronically underserved. While my duties have changed in my job since moving from a YA Librarian to Principal Librarian position, advocating for teen services is still an important aspect of what I do on a daily basis. Serving on the YALSA board makes it possible to advocate for teen services and YA librarians on a national scale. Libraries are under financial restraints, whether they be school, public, or academic. We find services for teens are under the threat of cuts, and it is important that we continue to advocate for services for teens. I feel that I can bring my voice and experience to the Board to help to continue its mission for advocating services for librarians and teens.

Member of ALA since:

2007

10. KURZ, ROBIN FOGLE

Current Position:

Assistant Professor, School of Library and Information Management, Emporia State University, Emporia, KS

Other:

Library and Information Science Program

Previous Position(s)

Assistant Professor, School of Library and Information Science, Louisiana State University, 2012-2014

Teaching and Research Fellow, School of Library and Information Science, University of South Carolina, 2007-2012

Children's Services Coordinator, Greenwood (SC) County Library System, 2006-2007

Degrees and Certificates:

University of South Carolina, Ph.D. in Library and Information Science, 2012
University of South Carolina, MLIS, 2006
University of South Carolina, BA in English Language & Literature, 1997

Division Affiliation(s) (check all that apply):

ALSC, YALSA

To which Round Tables do you belong? (check all that apply)

Ethnic & Multicultural Information Exchange RT (EMIERT) Gay, Lesbian, Bisexual, and Transgender Round Table (GLBTRT) Social Responsibilities Round Table (SRRT)

To which Ethnic Affiliates do you belong? (check all that apply)

REFORMA

ALA and/or ALA-APA Activities

YALSA Organization & Bylaws Committee, Chair, 2015-2016 (ex officio Board member)
YALSA Award Nominating Committee, Chair, 2015-2016
YALSA Advocacy Support Taskforce, Member, 2014-2016
Library Research Round Table 2015 Jesse H. Shera Award for Distinguished Published Research Award Committee, Member, 2014-2015
YALSA 2015 William C. Morris Award Committee, Chair, 2014-2015
YALSA Organization & Bylaws Committee, Member, 2012-2014
YALSA YA Lit Symposium Evaluation Taskforce, Member, 2012-2013
ALSC 2013 Pura Belpré Award Committee, Member, 2011-2013
ALSC Editorial Advisory Committee for Children and Libraries, Member, 2011-2012

Offices held in state/regional library associations, and other associations (include DATES)

Association of Library & Information Science Education (ALISE) Multicultural, Ethnic & Humanistic Concerns Special Interest Group (SIG), Co-Convener, 2016-present
William Allen White Children's Book Award Executive Committee, Member, 2015-present
ALISE Youth Services SIG, Liaison to YALSA, 2015-2016
Children's Defense Fund Freedom Schools Book Selection & Curriculum Committee, Member, 2014-2015
ALISE Youth Services SIG, Co-Chair, 2014-2015
Américas Book Award for Children's and Young Adult Literature Committee, Member, 2013-2014
ALISE/Pratt-Severn Faculty Innovation Award Committee, Chair, 2013-2014

Honors and Awards (library and non-library, including DATES)

YALSA Volunteer of the Year Award (Chair category), 2015
YALSA YA Advocacy Travel Stipend for National Library Literacy Day, 2014
ALISE/University of Washington Information School Youth Services Graduate Student Travel Award, 2012
Beta Phi Mu, 2011
Laura Bush 21st Century Librarian Teaching and Research Fellowship (renewable), 2007

Major Accomplishments

One of the accomplishments of which I am most proud was the incredible work I did as part of the 2015 Morris Award Committee. It was an honor to work with such committed and engaged YALSA members. I was both surprised and honored to find out that they had nominated me for the YALSA Volunteer of the Year Award! I am also glad for the ways I have been able to help my students collaborate both formally and informally with public, school, and community college libraries through service-learning projects in many of my courses. Another accomplishment I continue to appreciate is the positive impact I have been able to have on the students I have taught since 2008. It makes me so proud to see how these students are now professionals shaping the field and advocating for teens in libraries (even if they aren't working with teens themselves). Finally, earning my Ph.D. was one of the most difficult yet rewarding accomplishments of my career.

Publication(s)

Kurz, R.F. (2016 anticipated). Transgressing LIS education: A continuing journey toward social justice. In N.A. Cooke & M.E. Sweeney (Eds.), *Teaching for Justice: Implementing Social Justice in the LIS Classroom*. Sacramento: Library Juice Press.

Kurz, R.F. (2015). The journey to the Morris Award: Highlighting the significance of debut young adult books. *Young Adult Library Services*, 13(3): 15-18.

Kurz, R.F. (2012). Missing faces, beautiful places: The lack of diversity in South Carolina Picture Book Award nominees. *New Review of Children's Literature and Librarianship*, 18, 128-145.

Links to further information:

<http://www.emporia.edu/slim/about/people/robin-kurz/>

Twitter: @robinkurz

<http://www.transformingamericanlibraries.com/>

Statement of Professional Concerns/Aspirations if Elected:

I believe that serving on the YALSA Board is both an honor and a responsibility. It is an honor to work on behalf of the members and teens in communities across the United States. At the same time, I believe that, for me, serving on the board means making sure that I am responsible by being both transparent and accountable in the decisions that I make on behalf of the members and teens. I strongly support the work of the Futures Report and the need to move the division forward, particularly in respect to cultural competency. I believe that change is possible while still being respectful of the decades of work that members, past and present, have dedicated to shaping YALSA's legacy.

Member of ALA since:

2009

11. KUMASI, KAFI D

Current Position:

Associate Professor, School of Library and Information Science, Wayne State University, Detroit, MI

Other:

School Library Educator/Higher Ed

Previous Position(s)

Graduate Instructor, School of Lib & Info Science, Indiana University 2005-2008

School Library Media Specialist, Detroit Public Schools 2002-2004

Secondary English Teacher, Detroit Public Schools 1999-2005

Degrees and Certificates:

University of Michigan, Ann Arbor, MI

B.S.Ed., Bachelor of Science in Education, 1998

Wayne State University, Detroit, MI

MLIS, Master of Library Information Science, 2003

Indiana University, Ph.D., Bloomington, IN

Ph.D., Doctor of Philosophy in Education, 2008

Division Affiliation(s) (check all that apply):

AASL, YALSA

To which Round Tables do you belong? (check all that apply)

Ethnic & Multicultural Information Exchange RT (EMIERT) Library History (LHRT)

ALA and/or ALA-APA Activities (If none, please enter the word "None")

American Association for School Librarians, Diversity Task Force, Member; Member-at-large candidate, 2011, 2015. Young Adult Library Services Association, Advisory Board Member, 2012-2013; Futures Report co-author, 2015 Journal of Research on Libraries and Young Adults, Manuscript Reviewer; Research Committee (Chair)-current

Offices held in state/regional library associations, and other associations (include DATES)

Michigan Association of Media Educators (MAME)

(Co-Newsletter editor), 2010-11

Honors and Awards (library and non-library, including DATES)

2013 Exemplary Diversity Scholar Citation University of Michigan, National Center for Institutional Diversity

2011 Best Conference Paper Award Association for Library and Information Science Education

2009 Exemplary Dissertation Award University of Michigan, National Center for Institutional Diversity

2008 Mentoring Fellowship Award-National Council of Teachers of English Cultivating New Voices Among Scholars of Color

2005 Doctoral Fellowship Award-Institute of Museum and Library Services Laura Bush 21st Century Libraries Program.

Publication(s)

Kumasi, K. (Feb 2014). Connected learning: Linking Academics, popular culture, and digital literacy in a young urban scholars book club. *Teacher Librarian*, 41 (3), 8-15.

Kumasi, K.D., Charbonneau, D.H., Walster, D. (June 2013). Theory talk in the library science scholarly literature: An exploratory analysis, *Library & Information Science Research*, 35 (3), 175-180.

Kumasi, K. & Hill, R. F. (March 2013). Examining the hidden ideologies within cultural competence discourses among library and information science students: Implications for school library pedagogy. *School Libraries Worldwide*, 19 (1), 128-

Statement of Professional Concerns/Aspirations if Elected:

If elected, one of my goals is to help bridge theory and practices around library services to youth of color in the U.S. Despite the increased demographic shifts in the nation's young adult population who are increasingly African American, Latino, and Native American, among other historically underrepresented groups, these youth are often disconnected from or unaware of libraries and library services. There are a number of reasons for these disconnects and one of my goals as YALSA board member is to help bridge these gaps through dedicated research, education, and practice. Having co-authored the recent YALSA report on "The Future of Library Services for and With Teens, I believe I am well positioned to carry out the aforementioned goals with the help of the elected YALSA board members.

Member of ALA since:

2004

12. SUBRAMANIAM, MEGA**Current Position:**

Associate Professor, University of Maryland, College Park, MD

Other:

Graduate school of library and information science

Degrees and Certificates:

Florida State University, Ph.D in Information Studies, 2007; Indiana University, MS Instructional Systems Technology, 1998; University Teknologi Malaysia, BS Computers in Education, 1996.

Division Affiliation(s) (check all that apply):

AASL, YALSA

ALA and/or ALA-APA Activities

Co-Editor, *School Library Research*, 2013 - present;

Member, AASL Community of Scholars Task Force, 2015;

Member, AASL Publications Committee, 2014-present;

Program Accreditation Reviewer for CAEP/AASL, 2013-present;

Member, Research Committee, YALSA, 2014-present;

Member, Frances Henne Award Jury, YALSA, 2014-2015;
Member, AASL Standards to Next Generation Science Standards Crosswalk Task Force, 2014;
Editorial Board Member, School Library Research journal, 2012-2013

Offices held in state/regional library associations, and other associations (include DATES)

The American Society for Information Science and Technology (ASIST), Co-Chair of the International Relations Committee, 2016-2017
Association for Library and Information Science Education (ALISE), Co-Chair, Juried Panels for the ALISE conference, 2017
Association for Library and Information Science Education (ALISE), Co-Chair, Doctoral Poster Competition for the ALISE conference, 2015-2016
Association for Library and Information Science Education (ALISE), Co-Chair, School Library SIG, 2013-2015
Association for Library and Information Science Education (ALISE), ALISE/Eugene Garfield Doctoral Dissertation Award Committee member, 2011-2013
The American Society for Information Science and Technology (ASIST), Co-Chair of the SIG-USE Symposium, 2013
Maryland State Department of Education, Member, School Library Media Advisory Committee, 2009-2012

Honors and Awards (library and non-library, including DATES)

Young Adult Library Services Association's trends impacting young adult services lecture award, 2015;
ALISE-LMC Best Youth Paper Award, 2015;
Library Research Round Table/Beta Phi Mu Best Research Paper Award, 2014;
Top twenty article for library instruction for 2013, Library Instruction Round Table – ALA;
Best Paper Nominee for the 11th International Conference of the Learning Sciences;
ASIS&T SIG-USE Best Paper Award, The American Society for Information Science and Technology

Major Accomplishments

I am one of the few youth librarianship researchers to reimagine the use of libraries as informal STEM-infused learning environments that inspire non-dominant teens to envision themselves as scientists and technologists. In recognition of the value of my youth-services research work, I have received three best paper awards by ALISE/LMC Paper Award, ALA LRRT/Beta Phi Mu, and ASIS&T SIG-USE; had an article listed in the 2013 announcement of ALA Top Twenty; delivered a keynote at the Fourth Annual Meeting House Symposium, a YALSA Past Presidents' Lecture at ALA 2015 Midwinter meeting, and an Annual Distinguished Lecture for the Center for Digital Literacy at Syracuse University in 2015; and have had work featured in the Academic Minute, Baltimore Sun, and Parents Magazine. I have been awarded close to \$2 million in funding for my youth-related research from NSF, IMLS, and NLM. Peers within the library research field appointed me as the co-editor for School Library Research. I currently serve in the ALA Presidential Advisory Committee for President Sari Feldman.

Publication(s)

Subramaniam, M., Taylor, N.G, St. Jean, B., Follman, R., & Kodama, C. "As simple as that?:"

Tween credibility assessment in a complex online world," Journal of Documentation, Volume 71, Issue 3, 2015.

Subramaniam, M., St, Jean, B., Taylor, N.G., Kodama, C., Follman, R., & Casciotti, D. "Bit by bit: Using design-based research to improve young peoples' health literacy, " JMIR Research Protocols, Volume 4, Issue 2, 2015

Subramaniam, M., Ahn, J., Fleischmann, K. & Druin, A. "Reimagining the role of school libraries in STEM education: Creating hybrid spaces for exploration." Library Quarterly, Volume 82, Number 2, 161-182, 2012.

Links to further information:

Personal webpage: <http://www.terpconnect.umd.edu/~mmsubram/index.html>;

Recent research projects: <http://hackhealth.umd.edu> and <http://scidentity.umd.edu>;

Recent continuing education project for teen librarians: <http://connectedlib.ischool.uw.edu>;

New specialization within the MLS program at the University of Maryland's iSchool on Youth Experience, led by myself: http://ischool.umd.edu/mls_specializations#YX

Statement of Professional Concerns/Aspirations if Elected:

As a first generation college graduate, I am an advocate for non-dominant teens. The emerging participatory culture means decisions on what and how to provide for teens is no longer relegated to librarians; the teens themselves assume this responsibility. Non-dominant teens struggle to succeed in this participatory culture, as compared to their privileged counterparts. Teen librarians should strive to be mentors for these teens, and strive to have their voices be heard. With my broad knowledge in both the research and practice of working with non-dominant teens, I am ready to lead YALSA members to co-design learning environments for non-dominant teens using teen-led approaches. My goal as a Board Member-at-Large, if elected, will be to ensure that every teen librarian has the skills to bolster their teens to be the next generation of innovators and not be silenced because of their uniqueness.

Member of ALA since:

2012

NON-FICTION AWARD COMMITTEE

(VOTE FOR NO MORE THAN FOUR; FOUR TO BE ELECTED)

13. CHAPMAN, JAN HORNBECK

Current Position:

Teen Librarian, Cuyahoga County Public Library Strongsville Branch, Strongsville, OH

Type of Library: Public

Previous Position(s)

Teen Librarian Akron-Summit County Public Library, 1999-2004

Degrees and Certificates:

Kent State University, MSLIS, 1999;
SUNY Plattsburgh, BA English, 1976.

Division Affiliation(s) (check all that apply):

YALSA

ALA and/or ALA-APA Activities

YALS Editorial Committee (2013-2015); YALSA Mentoring Taskforce, 2014; YALSA Michael Printz Award Committee, 2010-2011; YALSA Outstanding Books for the College Bound and Lifelong Learners, 2009; YALSA Legislative Committee, 2005-2007.

Offices held in state/regional library associations, and other associations (include DATES)

Ohio Library Council, Young Adult Services Division, 2003 - 2006, Coordinator in 2006.

Honors and Awards (library and non-library, including DATES)

Library Lion, July 2010 (<http://tinyurl.com/6u8d4mb>) Member Beta Phi Mu, inducted 1999.

Major Accomplishments

I have been privileged to publish several articles in VOYA and was a VOYA book reviewer for 15 years. I have served as a mentor for two library science practicum students and am currently a mentor for a teen librarian in my system. I am currently developing STEAM programming as part of a grant in my library system. Last year, I developed an LGBTQ outreach initiative for my library system and connected with a local high school GSA, visiting their meetings and hosting events for them at the library. I will be presenting on LGBTQ books at an upcoming Ohio Library Council Chapter Conference next spring. I have been involved in the Ohio Library Council and one of my proudest moments as Coordinator of the Young Adult Services Division was overseeing the creation of the James Cook book award that celebrates diversity in young adult literature. I also consider one of the highlights of my career to be my work with YALSA.

Publication(s)

Author: "Become an Ally: Reach Out to Your LGBTQ Community," VOYA, Volume 38, Number 4, 2015.

Author: "YALSA and Best Buy Partnership Brings Digital Literacy to Teens," YALS, Volume 12, Number 3, 2014.

Author: "All Hail the Printz!," VOYA, August, 2012

Links to further information:

<https://www.goodreads.com/user/show/41584-jan><http://twitter.com/janchief>

Member of ALA since:

1997

14. FLEMING, MICHAEL LAWRENCE

Current Position:

Librarian, Pacific Cascade Middle School, Issaquah, WA

Other:

School

Degrees and Certificates:

University of Washington, BA, English, 1992

Seattle Pacific University, Teaching Certification, 1993

City University, Masters, Educational Technology, 1994

National Board Certified Teacher, Library, 2013

Division Affiliation(s) (check all that apply):

YALSA

ALA and/or ALA-APA Activities (If none, please enter the word "None")

YALSA Committee – Member, Best Fiction for Young Adults 2010

YALSA Committee – Member, Best Fiction for Young Adults, 2011-2012

YALSA Committee – Member, Morris Committee, 2013

YALSA Committee – Member, Michael L. Printz, 2014

Offices held in state/regional library associations, and other associations (include DATES)

(If none, please enter the word "None")

Co-President, WASHYARG (Washington Young Adult Review Group), 2007-Present

Honors and Awards (library and non-library, including DATES) (If none, please enter the word "None")

None

Major Accomplishments (If none, please enter the word "None")

None

Member of ALA since:

2004

15. OKNER, SARAH**Current Position:**

Youth Services Librarian, Vernon Area Public Library District, Lincolnshire, IL

Type of Library: Public

Previous Position(s)

Youth Services Librarian, Three Rivers Public Library District 2011-2012

Teen Services Librarian, Henderson District Public Libraries, 2009-2011

Degrees and Certificates:

University of Illinois Urbana-Champaign, MSLIS, 2009; University of Illinois Urbana-Champaign, BA History, Minor Asian American Studies, 2007

Division Affiliation(s) (check all that apply):

ALSC, YALSA

To which Ethnic Affiliates do you belong? (check all that apply)

Asian/Pacific American Librarians Association

Were/are you a Spectrum Scholar? Yes

ALA and/or ALA-APA Activities (If none, please enter the word "None")

YALSA Division & Membership Promotion Committee, 2010-2012

YALSA Morris Award Committee 2012

APALA Research and Travel Awards Committee 2009

APALA Membership Committee 2015-2016

APALA Children's Literature Committee 2015-2017

Offices held in state/regional library associations, and other associations (include DATES)

(If none, please enter the word "None")

None

Honors and Awards (library and non-library, including DATES) (If none, please enter the word "None")

2007 Spectrum Scholarship Award, American Library Association

2007 Sylvia Murphy Williams Award, Illinois Library Association

Major Accomplishments (If none, please enter the word "None")

None

Links to further information:

www.sarahokner.com

Member of ALA since:

2007

16. REEDER, CANDACE L**Current Position:**

Head of Adult and Teen Services, Northport-East Northport Public Library, Northport, NY

Type of Library: Public

Previous Position(s)

Children's Librarian Northport-East Northport Public Library 1990-2005
Children's Librarian Cold Spring Harbor Library 1996-1998

Degrees and Certificates:

Long Island University-CW Post, MLS 1990
University of Illinois-Champaign/Urbana, BA English Education

Division Affiliation(s) (check all that apply):

YALSA

ALA and/or ALA-APA Activities (If none, please enter the word "None")

MAE Award Jury Member 2016
William C. Morris YA Debut Award committee member 2015
Best Fiction for Young Adults Committee Member 2014
Readers' Choice Award Committee Member 2013

Offices held in state/regional library associations, and other associations (include DATES) (If none, please enter the word "None")

Young Adult Services Division of the Suffolk County Library Association (YASD) Vice President and President 2007-2008

Honors and Awards (library and non-library, including DATES) (If none, please enter the word "None")

Board of Education Certificate of Appreciation for Dedication to the Students of the Northport-East Northport Public School District 2013
YA Services Division Suffolk County Award for Most Successful Teen Program 2011

Major Accomplishments (If none, please enter the word "None")

I assisted in the planning and development of separate Teen Centers for the Northport and East Northport Public Library in 2010. When our community formed a Drug and Alcohol Taskforce in 2006 to educate and protect our children I became the library's representative and active member. The library has since hosted many Town Hall meetings to raise community awareness on addiction and teach prevention strategies. This year we held two Narcan training events for the public. In 2013-14 I partnered with a local artist to create a space in our library for a unique photography and film project featuring our local teens called "I Matter." This social impact art campaign unites communities in an effort to steer kids clear of destructive decision making. Students photographed each other and wrote phrases explaining why they mattered. The large photos were displayed on our library's windows for three months as a reminder of the value of teens as a part of our community.

Publication(s)

"I Matter" Young Adult Library Services, Volume 12, Number 4, Summer 2014

Member of ALA since:
2005

17. STEPHENS, WENDY STEADMAN

Current Position:

School Library Program Chair, Jacksonville State University, Jacksonville, AL

Other:

Library Educator

Previous Position(s)

School Librarian, Cullman High School, Cullman, Alabama, 2012-2015

School Librarian, Buckhorn High School, New Market, Alabama 2002-2012

Software Trainer and Integration Consultant, Sirsi Corporation, Huntsville, Alabama 2001-2002

Degrees and Certificates:

University of North Texas, Ph. D. in Information Science, 2014; Samford University, M.S. Ed. in Instructional Leadership, 2011; University of Alabama, MLIS, 2001; University of Alabama, MA in English, 1999; Dartmouth College, BA in Art history and Studio art, 1995.

Division Affiliation(s) (check all that apply):

AASL, ALSC, LITA, YALSA

To which Round Tables do you belong? (check all that apply)

Ethnic & Multicultural Information Exchange RT (EMIERT) Social Responsibilities Round Table (SRRT)

Were/are you an Emerging Leader? Yes

ALA and/or ALA-APA Activities (If none, please enter the word "None")

Batchelder Award Committee, 2015-16

EMIERT Board of Directors, 2014-16

AASL/ALSC/YALSA Interdivisional Committee on School-Public Library Cooperation, 2014-15

ALSC/Booklist/YALSA Odyssey Audiobook Award Committee, 2014-15

ALA representative, United States Board on Books for Young People (USBBY) Board of Directors, 2013-16

ALA Council elected At-Large Representative, 2011-2014

AASL Representative, ALA-Office of Information Technology Policy (OITP) Digital Literacy Task Force, 2012-13

ALA Website Advisory Board internship, 2010-12; YALSA representative 2012-13

ALA Emerging Leader, 2008

American Association of School Librarians (AASL), member since 2004

Co-manager, AASL Blog, 2009-2012

Committee member, AASL Blog, 2008-2010
Committee member, AASL Website Resource Guides Editorial Board, 2008-2010
Committee member, AASL Web 2.0 Task Force, 2008-09
Young Adult Library Services Association, member since 2005
Committee member, YALSA Advocacy Task Force, 2014-15
YALSA Unit Liaison, the Freedom to Read Foundation, 2014-16
Member manager, YALSA Blog, 2013-14
Committee chair, YALSA Website Advisory Board, 2012-13
Committee member, YALSA Task Force on Social Networking, 2011-12
Committee chair, YALSA half-day preconference, "WTF? They ARE reading: Promoting teen reading with web 2.0 tools," ALA Annual Convention, June 25, 2010

Offices held in state/regional library associations, and other associations (include DATES) (If none, please enter the word "None")

Alabama Library Association (ALLA), member since 2005
ALLA Planning Chair, 2015-16
ALLA President, 2014-15
ALLA Young Adult Services Round Table (YASRT) Secretary, 2014-15
ALLA Conference Committee, Program Planning, 2014
ALLA Awards Committees, 2013, 2014, 2015 & 2016
ALLA Conference Committee, School Library Liaison, 2010

Honors and Awards (library and non-library, including DATES) (If none, please enter the word "None")

ALSC Louise Seaman Bechtel Fellow, 2015.
Doctoral Student Scholarship, Alabama School Library Association, 2014.
Distinguished Service Award, Alabama School Library Association, 2013.
Carrie C. Robinson Award, for an Outstanding School Library Media Program, Alabama School Library Association, 2012.
Ann Marie Pipkin Technology Award, for implementing educational technologies, Alabama School Library Association, 2011.
Chiquita Marbury Technology Award Winner, Alabama State Department of Education, 2009.
Herman Moore Library and Media Professionals (LAMP) Award of Exceptional Service to Alabama School Library Media Centers over time, Alabama Library Expo, 2008

Major Accomplishments (If none, please enter the word "None")

Completing doctoral dissertation while working full-time as a high school librarian; advising on constructing new library space and coordinating shifting a collection three times over two years.

Publication(s)

Stephens, W.S. (Spring 2015). "Shifting teen services for a new school space." Young Adult Library Services. 13-14.
Stephens, W.S. (September/October 2014). "Testing under the microscope." Knowledge Quest 43, 1. 30-35.
Stephens, W.S. (Spring 2014). "Checking out tomorrow's school library collections." Young Adult Library Services. 17-19.

Links to further information:

<http://wendysteadmanstephens.com/>

Member of ALA since:

2000

18. WONG, DORCAS

Current Position:

Teen Services Librarian, San Francisco Public Library - West Portal and Parkside Branches,
San Francisco, CA

Type of Library: Public

Degrees and Certificates:

University of California - Los Angeles, MLIS, 2007

San Francisco State University, BA English - Creative Writing, 2002

Division Affiliation(s) (check all that apply):

YALSA

To which Ethnic Affiliates do you belong? (check all that apply)

Asian/Pacific American Librarians Association

ALA and/or ALA-APA Activities (If none, please enter the word "None")

2017 Quick Picks for Reluctant Young Adult Readers - Chair

2016 Quick Picks for Reluctant Young Adult Readers - Member

2014 Morris Award - Chair

2013 Great Graphic Novels for Teens - Member

2012 Great Graphic Novels for Teens - Member

2011 Great Graphic Novels for Teens - Member

2010 Great Graphic Novels for Teens - Administrative Assistant

Offices held in state/regional library associations, and other associations (include DATES)

(If none, please enter the word "None")

None

Honors and Awards (library and non-library, including DATES) (If none, please enter the word "None")

None

Major Accomplishments (If none, please enter the word "None")

None

Member of ALA since:

2008

MICHAEL L. PRINTZ COMMITTEE

(VOTE FOR NO MORE THAN FOUR; FOUR TO BE ELECTED)

19. BENOLKEN, JULIE

Current Position: Instructor/Librarian, Institution/Organization, Inver Hills Community College, Inver Grove Heights, MN

Other: Academic

Previous Position(s)

Community Faculty, Metropolitan State University, 2006, 2013
Substitute Librarian, Ramsey County Public Library, 1999-2007
Reference Associate, Ramsey County Public Library, 1998-1999

Degrees and Certificates:

Minnesota State University- Mankato, MS Reading, program started 2015.
Hamline University, Children's Literature Certificate- Graduate School of Education, 2015.
Dominican University, MLIS, 1999.
University of Minnesota, BS Secondary Education, 1988.

Division Affiliation(s) (check all that apply):

ACRL, ALSC, RUSA, YALSA

To which Round Tables do you belong? (check all that apply)

Intellectual Freedom Round Table (IFRT)

ALA and/or ALA-APA Activities (If none, please enter the word "None")

YALSA Books for Teens Jury member
YALSA Books for Teens Jury member
YALSA Quick Picks for Reluctant Young Adult Readers Committee member
YALSA Morris Award Committee member

**Offices held in state/regional library associations, and other associations (include DATES)
(If none, please enter the word "None")**

Minnesota Book Awards- Young Adult Qualifying Judge, 10/1/12-01/25/13 to
MnPals Consortium's Deans, Directors, and Coordinators Executive Council, Community College representative, 2002-2008, and Secretary, 2003 to 2004.

MnPals User Group- Reference member, 2002 to 2006, Reference group Co-Convener, 2003 to 2004.

Honors and Awards (library and non-library, including DATES) (If none, please enter the word "None")

Inver Hills Community College Faculty of the Year, 2005

Major Accomplishments (If none, please enter the word "None")

I work at a community college in the Twin Cities Metro area where I work closely with our developmental reading instructors to entice reluctant readers with a variety of literature, including YA. I have presented on Young Adult Literature to the Minnesota Association for Developmental Education Annual Conference in 2008 and 2013, talking to more developmental reading instructors and have also presented at Hamline University's Summer Literacy Institute in 2014 and 2015, talking to middle and high school teachers about YA books. I recently started a book club at an alternative high school for teen moms, which has been very fun.

Member of ALA since:

2003

20. BURNETTE, KATHY MARIE

Current Position:

Media Center Director, The Stanley Clark School, South Bend, IN

Other:

School

Previous Position(s)

Library Media Specialist, Penn Harris Madison Schools, 2006-2014

Teacher, Penn Harris Madison Schools, 2001-2006

Degrees and Certificates:

Indiana University-Purdue University - Indianapolis, MS Library and Information Science, 2009

Northern Illinois University, BS Accountancy, 1990

Division Affiliation(s) (check all that apply):

AASL, ALSC, YALSA

To which Round Tables do you belong? (check all that apply)

Ethnic & Multicultural Information Exchange RT (EMIERT)

ALA and/or ALA-APA Activities (If none, please enter the word "None")

ALSC Website Advisory Committee, 2014-2016

Offices held in state/regional library associations, and other associations (include DATES) (If none, please enter the word "None")

Indiana Library Federation, Secretary, 2014-2015

Honors and Awards (library and non-library, including DATES) (If none, please enter the word "None")

Penn-Harris-Madison School Corporation Teacher of the Year, 2014

Major Accomplishments (If none, please enter the word "None")

Sharjah (UAE) International Book Fair/ALA Conference, Presenter, 2015

Links to further information:

<http://www.thebrainlair.com/>

Member of ALA since:

2007

21. CAMPBELL, EDITH (EDI)

Current Position:

Education Librarian, Indiana State University, Terre Haute, IN

Type of Library: Academic

Previous Position(s)

Head School Librarian/Media Director; Arlington High School; Indianapolis Public Schools; Indianapolis, IN 2004-12

Degrees and Certificates:

Indiana University, MLS, 2004; Indiana University/Purdue University at Indianapolis, Teacher Certification, Secondary Education, 1998; University of Cincinnati, BA, Economics, 1979.

Division Affiliation(s) (check all that apply):

ALSC, YALSA

To which Round Tables do you belong? (check all that apply)

Ethnic & Multicultural Information Exchange RT (EMIERT)

To which Ethnic Affiliates do you belong? (check all that apply)

Black Caucus of ALA

ALA and/or ALA-APA Activities (If none, please enter the word "None")

Great Books Giveaway Awards Jury 2015; EMIERT Guidelines for Selection Multicultural Materials Task Force 2015; Technology Committee of the Coretta Scott King Book Award Committee 2015-2017; YALSA Research Committee 2013-2015; Best Fiction in Young Adult Literature Selection Committee 2014

**Offices held in state/regional library associations, and other associations (include DATES)
(If none, please enter the word "None")**

None.

Honors and Awards (library and non-library, including DATES) (If none, please enter the word "None")

“The Comadres of Children’s Literature: Women of Color Who Have Made A Difference” received from the ISU Office of Diversity, March 2015; “Best Fiction in Indiana Mini Grants.” McCarthy Endowment Grant. Received from ISU Office of Community Engagement October 2013. “Tonya Bolden in Context.” Charlotte Zietlow Endowment Women Faculty Research Grant. Received from ISU Women's Studies March 2013; “More Than Dream Catchers: Native American Children’s Literature in the 21st Century” received from ISU Office of Diversity. Award 2012; “Training to Read.” Lily Endowment Teacher Creativity Grant received from Lily Endowment, Indianapolis, IN July- August, 2005.

Major Accomplishments (If none, please enter the word "None")

Quoted as an expert in the New York Times as part of the dialog about slavery in children's literature, November, 2015.

Quoted in London's Guardian newspaper in response to comments made but international author, Meg Rosoff, November, 2015.

Invited to participate in ALSC Day of Diversity, a day long event for key people in diversity in children's literature. ALA Midwinter, 2015.

Selected to participate in the Indianapolis Library Foundation's Leading Edge Librarian Academy, 2007.

Selected into Indianapolis Public Schools IMATES Program, a fully funded program to develop 10 Media Specialists for the school district, 1998.

Publication(s)

Campbell, Edith. "Teen in the Book in Indiana", Indiana Libraries, Volume 34, number 1, 2015.

Campbell, Edith and Ashly Hope-Perez. "Win-Win Partnerships: Ten Tips for Author-Librarian Collaboration.," Voya, Volume 37, Number 2, 2014.

Campbell, Edith, "Need to Find Nonfiction?" Library Media Connection, Volume 32, Number 4, 2014.

Links to further information:

Blog: CrazyQuiltEdi <http://campbele.wordpress.com>

Member of ALA since:

2011

22. FRIEBEL, JENNA MARIE

Current Position:

Youth Services Librarian, Deerfield Public Library, Deerfield, IL

Type of Library: Public

Degrees and Certificates:

Indiana University, MLS, 2013; University of Wisconsin- Eau Claire, BA French, 2011.

Division Affiliation(s) (check all that apply):

ALSC, YALSA

To which Round Tables do you belong? (check all that apply)

Gay, Lesbian, Bisexual, and Transgender Round Table (GLBTRT)

ALA and/or ALA-APA Activities (If none, please enter the word "None")

2015-2016 Chair, YALSA Conference Travel Scholarship Jury

2014-2016 Member, ALSC Geisel Award Committee

2014-2015 Member, YALSA Conference Travel Scholarship Jury

2015-2016 Chair, GLBTRT Review Committee

2014-2015 Member, GLBTRT Review Committee

2012-2014 Member, GLBTRT Newsletter Committee

2012-2013 Member, NMRT Student Reception Committee

2012-2013 Member, NMRT Shirley Olofson Memorial Award Committee

**Offices held in state/regional library associations, and other associations (include DATES)
(If none, please enter the word "None")**

None

Honors and Awards (library and non-library, including DATES) (If none, please enter the word "None")

2012 Recipient of the ALA David H. Clift Scholarship

Major Accomplishments (If none, please enter the word "None")

My proudest accomplishment so far is serving on the 2016 Geisel Award Committee. I was prepped for this award committee as a selected participant in the 2014 ALSC Bill Morris Book Evaluation Seminar. My evaluation skills are put to continual use through serving as editor of the GLBT Review Blog, moderating the Mock Printz group on Goodreads, and writing reviews of YA books for School Library Journal. Additionally, I co-presented at two conferences, both in 2014: "Bridge to Tweenabithia: Reader's Advisory for the Gap between Juvenile and Young Adult" at YALSA's YA Literature Symposium and "Getting the Most out of Graphic Novels in Your Classroom and Library" at Chicago Comic & Entertainment Expo (C2E2).

Member of ALA since:

2011

23. GLASS, TRACI LYNN



Current Position: Teen Services Librarian II, Eugene Public Library, Eugene, OR

Type of Library: Public

Previous Position(s)

Youth Services Librarian, Maricopa County Library District - Southeast Regional Branch, 4/2005 to 12/2006

Degrees and Certificates:

University of Arizona, MLIS, 2004; Arizona State University, BS Psychology, 2002

Division Affiliation(s) (check all that apply):

YALSA

ALA and/or ALA-APA Activities (If none, please enter the word "None")

Member of YALSA's Great Graphic Novels for Teens Committee, 2014- 2017; Chair of YALSA's Great Graphic Novels for Teens selection committee, 2016- 2017; Writer for YALSA's blog, The Hub, 2013 - Present

Offices held in state/regional library associations, and other associations (include DATES) (If none, please enter the word "None")

Co-Chair of OYAN (Oregon Young Adult Network, the young adult division of the Oregon Library Association), 2012-2013; OYAN representative on ORCA (Oregon Reader's Choice Award) Selection Committee, 2010-2012; Chairwoman-elect of KIDS interest group for AzLA (Arizona Library Association) Conference Planning Committee, 2006

Honors and Awards (library and non-library, including DATES) (If none, please enter the word "None")

2013 recipient of the OYAN OYEA! Award for Outstanding Library Service to Teens – Oregon Library Association, Oregon Young Adult Network

Major Accomplishments (If none, please enter the word "None")

Getting involved with YALSA totally made me so nervous whenever I thought about it. But, one day, I decided to jump in, and these past few years have been the most rewarding and fun years of my career. In addition to my work on the Great Graphic Novels for Teens Committee, I also write for YALSA's blog, The Hub and review teen fiction for School Library Journal. My biggest accomplishment to date was being awarded the OYEA! award in 2013 by the Oregon Young Adult Network, a division of the Oregon Library Association, for outstanding library service to teens. What an honor to be recognized as a positive force and advocate for teens in Oregon! I'm proud to be a part of the OYAN Book Rave committee that presents our list of best reads for teens at OLA's annual conference as well as the coordinator of OYAN's Graphic Rave list, a yearly compilation of the best graphic reads for teens. And, I love Batman. Just wanted to give everyone a heads up.

Member of ALA since:

2005

24. MERCIER, CATHRYN M

Current Position:

Professor, Ch & YA Literature; Director, Center for the Study of Children's Literature, Simmons College, Boston, MA

Other:

I am a professor and an academic, and I do not work at a library.

Previous Position(s)

Assistant, then Associate, and now Director of the Center for the Study of Children's Literature, Simmons College, 1987-present

Assistant Professor, then Associate Prof, and now Full Professor, Children's & Young Adult Literature, Simmons College, 1990-present

Associate Dean, College of Arts & Sciences, Simmons College, 2005-2012

Degrees and Certificates:

Boston University, Ph.D Children's Literature, 2002; Simmons College, M.Phil English, 1993; Simmons College, M.A. Children's Literature, 1984; Mount Holyoke College, B.A. Psychology, 1981.

Division Affiliation(s) (check all that apply):

ALSC, YALSA

To which Round Tables do you belong? (check all that apply)

Ethnic & Multicultural Information Exchange RT (EMIERT) Social Responsibilities Round Table (SRRT)

ALA and/or ALA-APA Activities (If none, please enter the word "None")

Local Arrangements Committee, Member, ALA/ YALSA, Midwinter 2015; Writing Award, YALSA, Chair, 2013- 2014; 2012 Randolph Caldecott Committee, ALSC, Member, January 2011- 2012; 2009 Laura Ingalls Wilder Award Committee, ALSC, Chair, Fall 2006 and through summer 2009; 2004 Robert F. Sibert Informational Book Award Committee, ALSC, Chair, January 2003-June 2004; 2001 Sibert Committee, ALSC, Member, 2000- 2001; 1999 Newbery Award Committee, ALSC, Member, 1998-1999; 1994 Caldecott Award Committee, ALSC, Member, 1993-1994; and Referee, Journal of Children's Literature and Children and Libraries: the Journal of the Association for Library Service to Children. ALSC, 2003-present.

Offices held in state/regional library associations, and other associations (include DATES) (If none, please enter the word "None")

Children's Literature Association, Chair, Conference Planning Committee, 2012 Children's Literature Association Conference: Literary Slipstreams, June 2009-June 2012; Children's Literature Association, Chair, Paper Selection Committee, 2012 Children's Literature Association

Conference: Literary Slipstreams, June 2011-June 2012; Horn Book at Simmons, Co-Chair of Planning Committee; 2015, 2014, 2013, 2012, 2011, and 2010 “Horn Book at Simmons” Colloquium, 2010-present; Center for the Study of Children's Literature, Co-Director/ Director, biennial Summer Institutes 2015 (“Homecoming”), 2013 (“Love Letters”), 2011 (“The Body Electric”), 2009 (“Crimes and Misdemeanors”), 2007 (“Food, Glorious Food”), 2005 (“Midnight Gardens”), 2003 (“Let’s Dance), 2001 (“Brave New Worlds”), 1999 (“Halos and Hooligans”), 1997 (“As Time Goes By”), 1995 (“A Room of One’s Own”), 1993 (“Acts of Light”), 1991 (“Me and My Shadow”), 1989 (“Masaquerade”), 1987 (“Metamorphosis”), 1987 - present; and Association of American Colleges & Universities, Conference Planning Committee Member, “Arts & Humanities: Toward a Flourishing State?” Network for Academic Renewal, January - June 2011.

Honors and Awards (library and non-library, including DATES) (If none, please enter the word "None")

Dean's Award for Excellence in Academic Advising, Simmons College, 2003; Gertrude Marcy Dissertation Award, Simmons College, 2002; University Professors Fellowship, Boston University, 1998-99; Frances Mary Hazen Fellowship, Mount Holyoke College, 1998-1999; and Stephen H. Davol Fellowship, Mount Holyoke College, 1998.

Major Accomplishments (If none, please enter the word "None")

A keen analytical sensibility, trained critical eye, and knowledge about the breadth and depth of children’s and young adult literature constitute my primary accomplishments. Past co-committee members have remarked on my ability to listen well and to ask questions that can open a text to further understanding. I am a full professor and director of the Center for the Study of Children’s Literature at Simmons College, the nation's first graduate degree program in children's and YA literature, as well as an MFA. I co-authored three biocritical studies of YA authors annually moderate the YA panel at the Boston Book Festival, and execute biennial summer institutes in the field where having a wide exposure to young adult literature is critical in shaping a program including contemporary young adult authors. I serve of three boards, including The Eric Carle Museum, have been consulted by the MacArthur Foundation Fellowships, served on the National Ambassador for Youth Literature Committee, the Boston Globe-Horn Book Awards Committees, and the Subaru Prizes in Youth Literature.

Publication(s)

Reading Russell Freedman (with Susan P. Bloom). New York: Scarecrow, 2009 “Realism” in Keywords for Children’s Literature, Phillip Nel and Lissa Paul, editors. New York: New York University, 2011. 197-201.

Listen Slowly review. The New York Times Book Review, May 10, 2015: 24.

Links to further information:

<http://www.simmons.edu/Faculty/Cathryn-Mercier>

Member of ALA since:

1987

25. SMITH, S. SCOT

Current Position:

Librarian Media Specialist, Robertsville Middle School / Oak Ridge Schools, Oak Ridge, TN

Other: School

Previous Position(s)

Instructor, School of Information Sciences, University of Tennessee, 1999-present

Librarian Media Specialist, Central High School, Knox County Schools, 1999-2001

Librarian Media Specialist, Loudon County High School, Loudon County Schools, 1997-1999

Degrees and Certificates:

University of Tennessee, MS Information Sciences, 1998

East Tennessee State University, MAT Secondary Education, 1991;

East Tennessee State University, BA Humanities, 1988.

Division Affiliation(s) (check all that apply):

AASL, YALSA

ALA and/or ALA-APA Activities (If none, please enter the word "None")

None

Offices held in state/regional library associations, and other associations (include DATES) (If none, please enter the word "None")

Volunteer State Book Award Young Adult Nomination Committee: from 1999 to present

Volunteer State Book Award Young Adult Committee Chair: from 2007-2012

Volunteer State Book Award Co-Chair (Tennessee Association of School Librarians) 2011 to present

Tennessee Association of School Librarians: Webmaster 1999-2009.

University of Tennessee's Center for Children's and Young Adult Literature, Board Member: 2009-2011.

Honors and Awards (library and non-library, including DATES) (If none, please enter the word "None")

Clara Hasbrouck Award (Tennessee Association of School Librarians) (2008). This award is given to the librarian who has demonstrated dedication and commitment to furthering the cause of school libraries in Tennessee by contributing time, leadership, and effort to numerous TASL activities over a period of years.

School of Information Sciences Distinguished Alumni Award (2010)

Major Accomplishments (If none, please enter the word "None")

I have presented seventeen programs at the annual conferences of the Tennessee Association of School Librarians. I have also presented programs for the Tennessee Library Association, the Center for Children's and Young Adult Literature, the National Council of Teachers of English (NCTE), ALAN, and Knoxville's Festival of Reading.

Publication(s)

Smith, Scot. "Carolina Dreams: Kerry Madden and the Saga of the Weems Family of Maggie Valley." The ALAN Review, Summer 2009.

Smith, Scot. "The Death of Genre: Why the Best YA Fiction Often Defies Classification." The ALAN Review, Fall 2007.

Smith, Scot. "The Seeking of Self: Voices of the Abandoned in the Work of Brock Cole." The ALAN Review, Fall 1999.

Member of ALA since:

1998

MARGARET A. EDWARDS COMMITTEE

(VOTE FOR NO MORE THAN THREE; THREE TO BE ELECTED)

26. HERRINGTON, KIM**Current Position:**

Librarian, Robert Turner College & Career High School, Pearland, TX

Other: School

Previous Position(s)

Librarian, Pearland Junior High West, August 2007-July 2014

Teacher (English), Brazosport High School, August 1992-July 2007

Degrees and Certificates:

University of North Texas, MLS, 2008, School Library Certification

Stephen F. Austin State University, BA English, 1992, Teacher Certification (Secondary English and Business Administration)

Division Affiliation(s) (check all that apply):

YALSA

ALA and/or ALA-APA Activities (If none, please enter the word "None")

YALSA Writing Award Jury, 2014-2016

Alex Award Committee, 2012-2014

Frances Henne Jury, 2011

Teen Tech Week Committee, 2010

Offices held in state/regional library associations, and other associations (include DATES)

(If none, please enter the word "None")

Texas Library Association

District 8, Treasurer, 2015-2016

Texas Association of School Librarians, Administrator of the Year Award Committee, 2013-2014

New Members Round Table, Chair 2012 (Chair Elect, 2011; Past Chair, 2013)

Young Adult Round Table, Tayshas Reading List Selection Committee, 2016-2019; Maverick Graphic Novel List Committee, 2012 The Greater Houston Teen Book Convention (TeenBookCon)
Registration Committee Chair, 2012-present
Contest Committee Chair, 2011-2015
Steering Committee, 2009-present

Honors and Awards (library and non-library, including DATES) (If none, please enter the word "None")

Texas Library Association TALL Texan, 2014
Brazosport High School Teacher of the Year, 2004

Major Accomplishments (If none, please enter the word "None")

Received one of the 2015 Innovation Teaching Grants from Pearland Education Foundation. Funds used to support maker events in the library.
Organized and moderated New Members Standing TALL, an all-day preconference for TLA Annual Conference 2013.
Established NMRT Conference Travel Stipends for TLA Annual Conference 2013.
Helped to plan, promote, and run TeenBookCon, a very successful teen book festival in Houston, TX, for the past seven years. Currently preparing for the seventh annual event.

Publication(s)

“Now Is the Time! Teen Tech Week in a School Library.” Young Adult Library Services (YALS) Winter 2010, Volume 8, Number 2.
“Learn, Create, Share: Teen Tech Week is coming!” YALSA Blog 3 Feb. 2010.

Member of ALA since:

2006

27. HUNT, JONATHAN

Current Position:

Coordinator of Library Media Services, San Diego County Office of Education, San Diego, CA

Other: School

Previous Position(s)

Library Media Teacher, Modesto City Schools (2005-2013)

Degrees and Certificates:

Brandman University, administrative credential, 2015 San Jose State University, MLIS, 2007
Cal State, Hayward, teaching credential, 1997
Brigham Young University, BA History, 1995

Division Affiliation(s) (check all that apply):

ALSC, YALSA

ALA and/or ALA-APA Activities (If none, please enter the word "None")

Popular Paperbacks (2003-2004)

2006 Newbery

2007 Carnegie

2008 Printz

2013 Edwards

Grants Administration (ALSC--2013-2014)

Organization & Bylaws (YALSA - 2013-2014)

2015 Caldecott

Jaffarian (ALSC rep--currently serving)

Continuing Education (YALSA - currently serving)

National Guidelines (YALSA - currently serving)

**Offices held in state/regional library associations, and other associations (include DATES)
(If none, please enter the word "None")**

None

**Honors and Awards (library and non-library, including DATES) (If none, please enter the
word "None")**

None

Major Accomplishments (If none, please enter the word "None")

Reviewer, Horn Book Magazine

Blogger, School Library Journal

Adjunct Instructor, San Jose State University

Presenter, Bureau of Education & Research

Member of ALA since:

2002

28. IRVIN, VANESSA

Current Position:

Assistant Professor, University of Hawaii – Manoa, Honolulu, HI

Other:

Library and Information Science Program

Previous Position(s)

Assistant Teaching Professor, College of Computing & Informatics, Drexel University,
2008-2014

Instructor, Department of Library Science, Clarion University, 2005-2008

Adult/Young Adult Librarian, Free Library of Philadelphia, 1998-2005

Degrees and Certificates:

University of Pennsylvania, Ed.D. Reading/Writing/Literacy, 2012; Clarion University of Pennsylvania, MSLIS, 2003; Rutgers University, BA Journalism, 1987.

Division Affiliation(s) (check all that apply):

PLA, RUSA, YALSA

To which Round Tables do you belong? (check all that apply)

Ethnic & Multicultural Information Exchange RT (EMIERT) Library Research (LRRT)

To which Ethnic Affiliates do you belong? (check all that apply)

Asian/Pacific American Librarians Association

ALA and/or ALA-APA Activities (If none, please enter the word "None")

JRLYA Editorial Board Member, 2015-2017; OLOS Advisory Board Member, 2006-2007.

Offices held in state/regional library associations, and other associations (include DATES) (If none, please enter the word "None")

Pennsylvania African American Library Association, President 2013-2014, 2003-2004, Founder, 2003.

Honors and Awards (library and non-library, including DATES) (If none, please enter the word "None")

Research Fellow, Center for the Study of Libraries, Information & Society (CSLIS), College of Computing & Informatics, Drexel University, 2015-2016; Zora Neale Hurston Book Award, ALA/RUSA, 2012; Faculty Book Award, University of Pennsylvania, Graduate School of Education (GSE), 2012; Dissertation Award, Merits Distinction, University of Pennsylvania (GSE), 2012; Teaching Award, Most Innovative Instructor, The iSchool at Drexel, 2011; Research Fellow, Library Research Seminar V, The iSchool at University of MD, 2010.

Major Accomplishments (If none, please enter the word "None")

I am the founder and convener of the Street Lit Book Award Medals (SLBAM) that have been conferred every spring since 2010. SLBAM is a book award conferred by a committee of librarians (from across the nation) to recognize the best in the previous year's urban literature titles, as popularly read by library users. SLBAM has become known as a book award to showcase unsung authors and to give respect and validity to the actual reading tastes and preferences of public library readers. Announced in major professional outlets like Library Journal and School Library Journal, the book award is now a highly anticipated tool to aid librarians with their collection development for urban literature materials, both fiction and non-fiction. The SLBAM awards are housed on the Street Literature.com website at: <http://www.streetliterature.com/p/slbam.html>. I am also author of *The Readers' Advisory Guide to Street Literature* (2012, ALA Editions) which has become a valuable collection development resource for many young adult librarians.

Publication(s)

Author: "Book Tweets and Snappy Reads: Booktalking to Engage Millennial Teens," Journal of Research on Libraries and Young Adults (YALSA), Volume 7, Number 1, 2015.

Author: The Readers' Advisory Guide to Street Literature (ALA Editions), 2012.

Author: "The Street Lit Author and the Inner-City Teen," Journal of Young Adult Library Service (VOYA), Volume 10, Number 1, 2011.

Links to further information:

Faculty Webpage: <http://www2.hawaii.edu/~irvinv/>

Professional Site: <http://vanessairvinedd.blogspot.com/>

Blog: <http://www.streetliterature.com>

SLBAM Awards: <http://www.streetliterature.com/p/slbam.html>

Twitter: @VanessaIrvinEdD

Member of ALA since:

2004

29. PARROTT, DEBORAH JOHNS

Current Position:

Graduate Program Coordinator, Assistant Professor, East Tennessee State University, Johnson City, TN

Other:

University--School Library Media education

Previous Position(s)

School Library Media Specialist, Washington County Schools (Tennessee), 2007-2010

Manager, Talking Books Library, Lee County, Florida, 2005-2006

English teacher/School Library Media Specialist, Tuscumbia City Schools (Alabama), 1990-2005

Degrees and Certificates:

University of Alabama, Master of Library Science, May 1995.

University of North Alabama, Master of Arts in Education, Elementary Education, May 1990.

University of North Alabama, Bachelor of Science, Accounting and Political Science, Florence, Alabama, May 1985.

Division Affiliation(s) (check all that apply):

AASL, ALSC, RUSA, YALSA

To which Round Tables do you belong? (check all that apply)

Library Instruction Round Table (LIRT)

ALA and/or ALA-APA Activities (If none, please enter the word "None")

Member, Andrew Carnegie Notable Children's Videos Committee, Association of Library Services to Children, 2014-16.

Member, Teen Read Week Committee, Young Adult Library Services Association, 2013-14.
Member, University Press Books Committee, Reference and User Services Association, 2013-14.
Member, National Council of Association of Teacher Education (NCATE), Review Committee /CAEP American Association of School Librarians, Review Committee /CAEP , 2011-14;
Program Reviewer 2011-2014.
Secretary, Educators of School Librarians Section of the American Association of School Librarians, 2016.

Offices held in state/regional library associations, and other associations (include DATES) (If none, please enter the word "None")

Member, Volunteer State Book Awards, Tennessee, 2015-16. Selected to serve on a committee that evaluates books for honorary awards in Tennessee.
Member, Editorial Board, Tennessee Library Association, 2014-15. Selected as Board Member to edit the Tennessee Library Journal.
Member, Children's and Young Adult Book Awards Committee, International Literacy Association, 2013-14, 2014-15, 2015-2016.
Member, Florida Library Association, Marketing Committee, 2015-2016.

Honors and Awards (library and non-library, including DATES) (If none, please enter the word "None")

None

Major Accomplishments (If none, please enter the word "None")

Concurrent Sessions at National Conferences:

Parrott, D., Lyons, R., & Anderson, J. (2015). Power up the connection: Multimedia resources to engage all readers. International Literacy Association Annual Conference, St. Louis, Missouri.
Parrott, D. & Lyons, R. (2015). Mystery to history: Using literature to teach Common Core. Concurrent Session. American Association of School Librarians Division at the American Library Association, San Francisco, California.
Parrott, D. & Cahill, M. (2012). Two hats, one head: Fashionably and simultaneously sporting the roles of librarian and reading specialist. American Association of School Librarians Division at the American Library Association Annual Conference, Chicago, IL.
Lyons, R. & Parrott, D. (2013). Huzzah Indeed! The development of print and digital collections conducive to collaboration in civics education. American Association of School Librarians Annual Conference, Hartford, CT.
Parrott, D. & Cahill, M. (2012). One love, two hearts: Reading specialists and librarians working together to harmonize learning for students. . International Reading Association Annual Convention, San Antonio, TX.
Parrott, D. (2011). Teaching Character Education through Children's Literature. American Association of School Librarians Annual Conference, Minneapolis, Minnesota.

Publication(s)

Parrott, D. & Keith, K. (2015). Three Heads are better than one: librarians, reading specialists and classroom teachers in the learning commons. *Teacher-Librarian*, 42(5), 12-18.
Lyons, R. & Parrott, D. (2015). Caution: Adult reading ahead! Steering teens toward higher level reading (and living) with ALEX award winners. *YALS (Young Adult Library Services)*, 13(1), 22-24.

Lyons, R. & Parrott, D. (2015). Connecting young people to the world with Batchelder Books. *The International Journal of the Book*, 12(3), 21-31.

Links to further information:

<http://deborahparrott.weebly.com>

Member of ALA since:

2010

30. ROTHSCHILD, JENNIFER ANNE

Current Position: Branch Manager, Arlington Public Library, Arlington, VA

Type of Library: Public

Previous Position(s)

Youth Services Librarian, Arlington Public Library 2012-2013

Youth Services Library Associate, Prince George's County Memorial Library System, 2005-2012

Degrees and Certificates:

University of Maryland, MLIS, 2008;

Grinnell College, BA History and Chinese Studies, 2002.

Division Affiliation(s) (check all that apply):

RUSA, YALSA

ALA and/or ALA-APA Activities (If none, please enter the word "None")

Outstanding Books for the College Bound and Life-long Learner, chair, 2014

YALSA Award for Excellence in Nonfiction, member, 2013

Offices held in state/regional library associations, and other associations (include DATES)

(If none, please enter the word "None")

None

Honors and Awards (library and non-library, including DATES) (If none, please enter the word "None")

None

Major Accomplishments (If none, please enter the word "None")

2014--"Stranger than Fiction: Reader's Advisory for Nonfiction," presented with Angela Frederick at ALA Annual in Las Vegas. I was invited to present at Calvert County Library's Staff Day (September 2014) and the Maryland Library Association/Delaware Library Association Annual Conference (May 2015) (for which I updated the presentation with new titles).

2014--Summer Reading: revamped our program to put greater emphasis on the amount of time

spent reading, rather than the number of books read. In 2015 I worked on the team that expanded the Summer Reading program to include adults, and gave credit for attending library programs and events.

2009, 2010, 2011-- "Teen Notables," Prince George's County Memorial Library System, organized and led in-system training and discussion on new and notable teen books from the past year.

2011-- "Windows and Mirrors: Diverse and International YA Literature," invited presentation for the Maryland Library Association/Delaware Library Association Annual Conference

2009-- "What's New in YA Literature," invited presentation for the Maryland Library Association Annual Conference

Publication(s)

School Library Journal, review youth materials, 2009-present

RT Book Reviews, review YA books for the website and print magazine, 2013-present

Links to further information:

Biblio File, a personal blog about books and reading, 2005-present (www.jenrothschild.com)

YA Reading List, a themed book list for every day of the year, 2013 (www.yareadinglist.com)

Member of ALA since:

2006

These nominations have been made in accordance with the Division's Bylaws.

Governance Nominating Committee:

(Chair) Shannon Peterson

Linda Braun

Valerie Dawn Davis

Renee McGrath

Gail Tobin

Awards Nominating Committee:

(Chair) Robin Fogle Kurz

Heather Marie Dickerson

Sarah Hannah Gomez

Jennifer Lawson

Nicola McDonald