

**YALSA Board of Directors Meeting
ALA Annual Conference, San Francisco
June 26 – 30, 2015**

Topic: 2015 – 2016 Presidential Focus

Background: YALSA Presidents can opt to have a theme for their presidential year. Selecting a theme typically begins with reading the YALSA strategic plan and thinking about what can be accomplished in a year that advances the plan. The purpose of the theme is to give member leaders a focused initiative or set of activities around which to engage members and ultimately helps drive the association forward. Candice Mack has put together the following document to outline her focus and goals for her year, drawing on priorities from the Futures Report.

Action Required: Information

Name: 3-2-1 Impact!: Inclusive and Impactful Teen Services

Focus: helping members serve the teens who need libraries the most -- let each member decide which group(s) of teens in their community are most in need

Goal: help improve members' capacity to effectively serve underserved teen populations in their communities and thereby increase the library's impact

Activities:

- collect stories from members who are reaching out to underserved teen populations and share those out as best practices and/or advocacy messages (put on the task list for Legislation Committee)
- create spaces or pathways for members who are focusing on the same teen population to connect w/ one another
- provide CE to help members reach out to specific populations and also gain leadership and cultural competence skills/knowledge
- compile existing and/or create new resources to help members serve various underserved teen populations (Cultural Competence TF is working on this some)
 - start w/ a member survey to see where the greatest need is
- try to instill in members that they have a social responsibility to get out of the library, meet underserved teens where they are, find out what their needs are, and begin to create services and resources that meet their particular needs and interests
- for TRW and TTW focus on providing resources, messages, etc. to members to help them use these events to reach underserved teens
- think about ultimately providing a database of teen services data/stats/outcomes/impacts
 - is it necessary to create a measurement or collection tool or tools for members?

- training about outcomes
- what else?

Organizations who could be tapped for potential partnerships

- Administration for Children & Families (foster youth & homeless youth)
- ALA Office for Diversity, ALA GLBTRT, ALA Committee on Small, Rural & Tribal Libraries of All Kinds, and ALA ethnic affiliates
- Association of Rural and Small Libraries
- FEMA (unaccompanied youth refugees)
- GLSEN
- La Raza
- National Center for Children in Poverty
- National Collaborative on Workforce and Disability
- National Rural Education Association
- Office of Juvenile Justice and Delinquency Prevention
- Other?

Examples of underserved populations

- disconnected youth
- teen parents
- teens from military families
- incarcerated youth
- foster teens
- disabled teens
- homeless teens
- GLBTQ teens
- immigrant teens
- teens from various cultural/ethnic/racial backgrounds
- teen immigrants
- teen English language learners

Additional Resources

- Cultural Competence wiki page <http://ow.ly/Omnzm>
- Serving Diverse Teens wiki page <http://ow.ly/OmnsC>
- Futures Report www.ala.org/yaforum/project-report