

**YALSA Board of Directors
 Midwinter Meeting, Seattle
 January 25-29, 2019**

Topic: Continuing Education and Grants Projects Update

Background: This report focuses on the state of YALSA’s Continuing Education program and Grants Projects regarding (1) Webinars and On-Demand Webinars; (2) Online Courses; (3) Face-to-Face Institutes; (4) YALSA Learning Facilitator Cohort; (5) Future Ready with the Library IMLS Project; (6) Transforming Teen Services Through CE IMLS Project; and (7) Transforming Teen Services: A Train the Trainer Approach IMLS Project. This report was submitted by Linda Braun, CE Consultant for YALSA.

Action Required: Consent

Webinars

The webinars saw dramatic increases in registration and attendance in the last 9 months of 2018. The increase correlates directly with the decision to provide 9 months of free webinars to non-members. These free webinars each focused on one of the Teen Services Competencies for Library Staff content areas.

2018 Webinars					
Month	Title	Registered	Attended	Archive Views	Total
Jan	Acknowledging the Elephant in the Library: Making Implicit Bias Explicit	117	41	588	746
Feb	Seattle Youth CAN: A Collaborative Model for Supporting Teen Leadership	36	13	94	143
March	Teen Growth & Development	713	200	1371	2284
April	Interactions with Teens	856	221	1278	2355
May	Learning Environments	512	118	458	1088
June	Learning Experiences	496	110	341	947
July	Youth Engagement and Leadership	657	157	443	1257
Aug	Family and Community Engagement	551	125	345	1021

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2018 Webinars					
Month	Title	Registered	Attended	Archive Views	Total
Sept	Cultural Competence & Responsiveness	579	115	307	1001
Oct	Equity of Access	509	71	223	803
Nov	Outcomes and Assessment	487	95	139	721
Dec	Continuous Learning (NOTE: archive views recorded one day after the webinar was made available)	476	75	25	576
2018 Totals		5989	1341	5612	12942
2017 Totals		996	383	1485	2864

Now that the free webinar series is complete, YALSA is testing out a subscription package for webinars. Non-members can subscribe to a year of webinars - 12 months - for \$59 and groups are able to subscribe for \$99 for 12 months of webinars. Both subscriptions include the full archive of webinars. State library agencies can purchase a subscription as well and we are working with states that are interested on a state by state basis. Immediately after announcing the subscription option to the states IN, KY, MA, NY contacted YALSA to learn more.

Online Courses

In 2018 we offered two “Basic Leadership Skills” courses online - each facilitated by Josie Watanabe. The North Carolina State Library and Archives (NCLSA) hired YALSA to facilitate two online courses in 2018 and 2019. The first, “The Ins and Outs of Teen Growth and Development,” was held in the fall of 2018 and facilitated by Ryan Moniz. The second online course for NCLSA will be held in the spring of 2019 and will focus on “Building Diverse Collections.” YALSA also was hired by the Tampa Hillsborough County Public Library to facilitate nine months of learning for library staff. The focus of this learning is on teen growth and development. It includes three webinars, an online course, and a face-to-face session in Tampa in January 2019. Kate McNair and I are collaborating on developing the online content and Kate will facilitate the face-to-face session in January.

Face-to-Face Institutes

YALSA saw an increase in requests for face-to-face institutes. This is the result of relationship building we have focused on over the past several years. This relationship building includes regular interactions with state library agency staff and the IMLS funded Transforming Teen Services Through CE work. The table below provides an overview of the Institutes facilitated over the last 12 months.

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2018 Face-to-Face Institutes			
Host Institution	Topic	# of Sessions	Number Attended
Maryland State Library	Teen Growth and Development	1	100
Texas State Library & Archives	Engaging Teens Through the Library	12	600
Pennsylvania Division of Libraries	Engaging Teens Through the Library	2	160
Delaware State Library	Engaging Teens Through the Library	1	26
Tennessee State Library & Archives	YALSA Competencies & Teen Civic Engagement	2	96
Total			982

Along with the 12 face-to-face sessions for the Texas State Library and Archives (TSLAC), YALSA designed and developed seven online modules for TSLAC. These modules cover the same themes as the face-to-face sessions and along with introductory videos and activities for library staff each includes a video overview geared to administrators so to help directors and other library administrators understand and support the work of those serving teens through libraries.

We are in the process of contracting with the California State Library for four sessions of the “Engaging Teens Through Libraries” Institute in February and March of 2019. The Indiana State Library contracted with YALSA for two sessions of the “Engaging Teens Through Libraries” Institute in March of 2019. And, we are in conversation with the New Mexico State Library for facilitating an Institute in that state in February or March of 2019.

YALSA Learning Facilitator Cohort

In April of 2018 YALSA invited members to apply to be YALSA learning facilitators. We received seven applications and from those seven selected two to work with YALSA to facilitate face-to-face institutes and/or e-courses. Along with the two selected from the original applications, three more members were asked to be YALSA Learning Facilitators. These are members who have experience in leading trainings and can work successfully with library staff to build learning related to the Teen Services Competencies for Library Staff.

We’ve been working with the selected facilitators since September of 2018. The group meets monthly via Zoom to discuss facilitation techniques, to build learning activities, and to exchange ideas on teaching and learning with library staff. The five learning facilitators are:

- Kathleen Houlihan, Austin (TX) Public Library
- Kate McNair, Johnson County (KS) County Public Library
- Amy Miller, Multnomah (OR) County Library
- Ryan Moniz, Markham (Ontario) Public Library
- Shelley Mastalerz, Seattle (WA) Public Library

The learning facilitators will begin facilitating Institutes and e-courses in January 2019.

Future Ready with the Library IMLS Project

The second cohort of the Future Ready with the Library project began at Midwinter 2018. This cohort of 24 library staff in small, rural, and tribal libraries has had a much lower rate of attrition than those in cohort one. This is due, at least in part, to revisions made to the way in which the project is organized and managed. Revisions include:

- Integration of monthly Zoom sessions
- Stronger coach support and interactions
- Improved curriculum and activities
- Revised use of the community of practice

The second cohort built strong relationships with their communities and each other and at the time of this report are finalizing their final reports for the project.

The third, and final, cohort for the project began the project at the YALSA Symposium in Salt Lake City. This group of 24 includes four library staff sponsored by the California State Library. The California State Library learned about this project and asked how they could be involved. One member of cohort two of the Future Ready with the Library project, a California library director, is coaching those cohort three members from that state. The State Library paid all costs for the four library staff to participate in the cohort kickoff meeting in Salt Lake City.

The work of cohort three is already going strong with a lot of interaction at our monthly Zoom sessions and on the community of practice.

We will request a no-cost extension from IMLS for this project as the work of the third cohort will not end until December 2019, however IMLS project funds end in April 2018.

Transforming Teen Services Through CE IMLS Project

YALSA's work on the National Leadership Grant from IMLS focusing on the continuing education needs of library staff working with and for teens culminated May 2018 with the release of the report, "Transforming Teen Services for and with Teens Through CE." This report framed future work for YALSA along with other organizations supporting teens in informal and formal learning settings. Since the publication of the report we've connected with national, regional, and local out-of-school time providers to discuss opportunities for bringing some of the recommendations of the report forward. YALSA will continue to build these recommendations into the various CE offerings that the association provides.

Transforming Teen Services: A Train the Trainer Approach IMLS Project

In July of 2018 YALSA launched the Transforming Teen Services: A Train the Trainer project in partnership with COSLA. This project is a direct outcome of the work the association has done with state library agencies and is a follow-up to the Transforming Teen Services Through CE IMLS project. The first part of the project focuses on working with a pilot group of state

library agency staff and front-line library staff to build and implement facilitation modules that they can use to train those in their state on the principles of connected learning and on how to build teen computational thinking literacies through connected learning approaches.

In the summer of 2018 YALSA selected 5 states for the pilot cohort. (The association received 7 applications for the pilot.) These states are Alabama, Maine, Minnesota, Rhode Island, and Wisconsin. Each state is represented by one staff member of the state library agency and a front-line public library staff member. (The exception is Wisconsin who is working with a team of four as a test of a slightly different model. That team is made up of a state library staff person, a front-line public library teen staff member, and two continuing education staff from a regional library agency.)

In October the five teams along with the project manager, project evaluator, and facilitators from Development without Limits met in Chicago for a 2.5-day training primarily focused on connected learning. The teams are now facilitating training within their states, providing feedback on the facilitation materials, and developing materials of their own. The cohort meets monthly via Zoom and is laying the groundwork for the training that will take place for all remaining 50 states and territories in 2019.