While exploring the AMERICANS AND THE HOLOCAUST exhibition, please consider the following questions:

- What information was available to Americans?
- What factors shaped American debates about how to respond?
- What actions did the US government or military take?
- What actions did American citizens take?

Work in groups or in pairs to answer one of the four prompts below.

<table>
<thead>
<tr>
<th>1. List three to four examples of American media coverage about Nazism.</th>
<th>2. List three to four topics that Americans debated about how to respond to Nazism.</th>
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<tr>
<td>3. List three to four actions the US government or military took in response to Nazism.</td>
<td>4. List three to four actions taken by Americans who responded to news of the Nazi persecution and murder of Jews.</td>
</tr>
</tbody>
</table>
After exploring the exhibition, choose one example from your list of responses on page one of this worksheet and answer the questions below. This activity should be completed independently.

EXHIBITION EXAMPLE

- Describe your example.

- What could Americans have known about Nazism at this time?

- What factors might have motivated this press coverage, debate, or action?

- Why did you choose this example?

- What do you find compelling or interesting about this part of the exhibition?

REFLECTIONS

- What new ideas or information did you learn in this exhibition?

- What topic, person, or event would you like to learn more about?