

LIRT Top 20 – Article Evaluation Rubric

Article:

	Very Good 6-5	Good 4-3	Poor 2-1	Not applicable 0	Score
Clarity	Article is well written and clearly organized.	Article is reasonably clear but could have benefitted from further editing or expansion.	The writing is unclear and the content is poorly organized.		
Context	The authors’ approach is well grounded in existing literature and theory.	The authors appropriately referenced relevant sources but did not deeply review the literature.	The sources are insufficient to support the authors’ claims.		
Uniqueness	This is a unique approach to information literacy instruction and adds new insight.	This is not necessarily unique but is a good application of information literacy instruction principles.	This article does not offer a new approach to information literacy instruction.		
Replicability	The approach of the authors is something I can easily replicate, in whole or in part, at my library or institution.	I can possibly replicate the author’s approach but it will take modification.	The authors’ approach is very unique to their library or institution and is not replicable in other settings.		
Evidence	The authors reached valid conclusions based on appropriate evidence (statistics, scoring, survey responses, focus groups, case studies, etc.).	The authors did an acceptable job of providing sufficient evidence to reach their conclusions but there are some gaps.	Not enough evidence was provided to justify the authors’ conclusions.		

Notes: