

LGBT Issues in Higher Education Guide

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Introduction

This resource guide is intended to assist students and researchers in finding information about LGBT issues in higher education, as well as prospective college students searching for a LGBT-friendly institutions, organizations, or assistance for paying for college.

The first section includes texts written within the past twenty years that focus on LGBT higher education with brief annotations. The second section provides a list of internet resources for LGBT students, faculty and staff. The third section consists of a list of databases best suited for current scholarly research on LGBT higher education issues, along with subject headings for finding relevant journal articles.

This resource guide was created by Peter Brunette and approved by the Resources Committee of the GLBT Roundtable in April 2016. Please contact the GLBT Roundtable to report broken links or to suggest new resources.

Section I: Reading about LGBT Higher Education Issues

Battis, Jess. (Ed.). (2011). *Homofiles: Theory, sexuality, and graduate studies*. Lanham, MD: Lexington Books.

<http://www.worldcat.org/oclc/639940384>

Homofiles: Theory, Sexuality, and Graduate Studies collects the work of gay, lesbian, and transgender graduate students who are pursuing studies across the humanities. The contributors' essays address the various relationships between sexuality and scholarship within their respective programs, and present arguments on topics ranging from queer literature to police brutality [Publisher synopsis].

Baez, John; Howd, Jennifer; & Pepper, Rachel. (2008). *The gay and lesbian guide to college life: A comprehensive resource for lesbian, gay, bisexual, and transgender students and their allies*. New York: Random House.

<http://www.worldcat.org/oclc/148769053>

Featuring advice from students and administrators at more than seventy of the nation's top colleges, the *Gay and Lesbian Guide to College Life* lets you know how to thrive on campus as a lesbian, gay, bisexual, transgender, queer, and/or questioning student. Including tons of student testimonials and dozens of parent tips, the *Gay and Lesbian Guide to College Life* offers no-nonsense guidance to LGBT students, their families, and allies on how to make the most of their college experience [Publisher synopsis].

Cuyjet, Michael J.; Howard-Hamilton, Mary F.; & Cooper, Diane L. (Eds.). (2011).

Multiculturalism on campus: Theory, models, and practices for understanding diversity and creating inclusion. Sterling, VA: Stylus Publishing, LLC.

<http://www.worldcat.org/oclc/719588037>

This book presents a comprehensive set of resources to guide students of education, faculty, higher education administrators, and student affairs leaders in creating an inclusive environment for under-represented groups on campus. It is intended as a guide to gaining a deeper understanding of the various multicultural groups on college campuses for faculty in the classroom and professional staff who desire to understand the complexity of the students they serve, as well as reflect on their own values and motivations.

Dilley, Patrick. (2002). *Queer man on campus: A history of non-heterosexual college men; 1945 to 2000*. New York: Routledge/Falmer.

<http://www.worldcat.org/oclc/917183172>

This book reveals the inadequacy of a unified "gay" identity in studying the lives of queer college men. Instead, seven types of identities are discernible in the lives of non-heterosexual college males, as the author shows [Publisher synopsis].

Harper, Shaun R., & Harris, Frank (Eds.). (2010). *College men and masculinities: Theory, research, and implications for practice*. San Francisco, CA: Jossey-Bass.
<http://www.worldcat.org/oclc/435422366>

College Men and Masculinities provides the best research and literature on college men, including original synthesis and implications for practice, as well as topics on race, class, and gender in higher education. The book presents a solid analysis and ideas for practical application in every section to aid faculty, staff, and administrators on improving their campuses by reversing problematic trends and outcomes among male undergraduates [Publisher synopsis].

Harper, Shaun R., & Quaye, Stephen J. (Eds.). (2014). *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (2nd ed.). New York: Routledge.
<http://www.worldcat.org/oclc/867769855>

In the fully revised and updated edition of this important volume, the editors and chapter contributors explore how diverse populations of students experience college differently and encounter group-specific barriers to success. Informed by relevant theories, each chapter focuses on engaging a different student population, including LGBT students [Publisher synopsis].

Hawley, John C. (Ed.) *Expanding the circle: Creating an inclusive environment in higher education for LGBTQ students and studies*. Albany: State University of New York Press, 2015.
<http://www.worldcat.org/oclc/883206879>

Examines strategies and best practices that effectively integrate LGBTQ areas of teaching and research with student life activities. This book includes testimonies that alert educators to possible pitfalls and successes of their policies through an analysis of changing student attitudes. Based on these case studies, the contributors offer practical suggestions for the classroom and the provost's office, demonstrating not only the gains that have been made by LGBTQ students and the institutions that serve them, but also the tensions that remain [Publisher synopsis].

Howard, Kim, & Stevens, Annie. (Eds.). (2000). *Out & about campus: Personal accounts by lesbian, gay, bisexual & transgendered college students*. Los Angeles: Alyson Books.
<http://www.worldcat.org/oclc/42955393>

Memoirs of gay, lesbian, bisexual, and transgendered college students recount their fight for acceptance, episodes of gay bashing, search for identity, and political activism on increasingly diverse and tolerant campuses [Publisher synopsis].

Marine, Susan B. (2011). *Stonewall's legacy: Bisexual, gay, lesbian, and transgender students in higher education*. Hoboken, NJ: Wiley Periodicals.
<http://www.worldcat.org/oclc/746834699>

Tracing the journey of BGLT students' emergence, which parallels the modern gay rights movement in America, this monograph provides an overview of data and theory derived from studying BGLT students and student movements in higher education [Publisher synopsis].

McNaron, Toni A. H. (1997). *Poisoned ivy: Lesbian and gay academics confronting homophobia*. Philadelphia, PA: Temple University Press.
<http://www.worldcat.org/oclc/231718417>

In *Poisoned Ivy*, Toni A. H. McNaron tells her own story and reports on the experiences of some 300 lesbian and gay academics with at least fifteen years in their profession. McNaron, a lesbian who has spent thirty years teaching English at one institution, tells of her own painful steps toward coming out to colleagues and students. Recalling her terror of being identified as a lesbian, she describes how she awkwardly attempted to befriend other (probably closeted) faculty members and stifled class discussions that veered too close to the taboo topic of sexuality [Publisher synopsis].

Mintz, Beth, & Rothblum, Esther D. (Eds.) (1997). *Lesbians in academia: Degrees of freedom*. New York: Routledge.
<http://www.worldcat.org/oclc/36841542>

This collection of narratives reflects the lesbian experience in academic life. Aspects such as length of time being out, geographic distribution, type of academic setting and age are assessed and then compared with experiences of nonlesbian women [Publisher synopsis].

Oldfield, Kenneth, & Johnson, Richard G. (Eds.) (2008). *Resilience: Queer professors from the working class*. Albany, NY: State University of New York Press.
<http://www.worldcat.org/oclc/187300304>

A collection of essays and personal stories by queer scholars with working-class backgrounds.

Rankin, Sue; Weber, Genevieve; Blumenfeld, Warren J.; & Frazer, Somjen. (2010). *2010 state of higher education for lesbian, gay, bisexual & transgender people*. Charlotte, NC: Campus Pride.

<http://www.worldcat.org/oclc/671236306>

The *State of Higher Education for LGBT People* is the most comprehensive national research of its kind to date. The report documents experiences of nearly 6000 students, faculty, staff and administrators who identify as LGBTQQ at colleges and universities across the United States. Recommendations and findings from the national study provide the means for student activists, campus program planners and policy makers to implement strategic initiatives to address the needs and concerns of their LGBTQQ students and employees [Publisher synopsis].

Sanlo, Ronni L. (Ed.). (1998). *Working with lesbian, gay, bisexual, and transgender college students: A handbook for faculty and administrators*. Westport, CT: Greenwood Press.
<http://www.worldcat.org/oclc/37187520>

This handbook is a guide to providing services to lesbian, gay, bisexual and transgender students. It is intended for all faculty and administrators and deals with areas including: identity development theories; residence halls; career planning; counselling; and student leadership [Publisher synopsis].

Sanlo, Ronni L.; Rankin, Sue, & Schoenberg, Robert. (Eds.). (2002). *Our place on campus: Lesbian, gay, bisexual, transgender services and programs in higher education*. Westport, CT: Greenwood Press.
<http://www.worldcat.org/oclc/48579433>

This book provides guidelines for establishing and operating LGBT centers or program offices on (college) campuses. Subjects include the history of LGBT centers in higher education; Needs assessments, proposal development, and types of centers; issues related to documentation of the LGBT campus population; starting an LGBT center or office on campus; selection and implementation of basic services and programs; and visibility, funding, and staffing issues [Publisher synopsis].

Shand-Tucci, Douglass. (2003). *The crimson letter: Harvard, homosexuality, and the shaping of American culture*. New York: St. Martin's Press.
<http://www.worldcat.org/oclc/50844458>

The Crimson Letter follows the gay experience at Harvard in the nineteenth and twentieth centuries, focusing upon students, faculty, alumni, and hangers-on who struggled to find their place within the confines of Harvard Yard and in the society outside [Publisher synopsis].

Talburtt, Susan. (2000). *Subject to identity: Knowledge, sexuality, and academic practices in higher education*. Albany, NY: State University of New York Press.
<http://www.worldcat.org/oclc/41871556>

This interpretive ethnography explores the academic practices of three lesbian faculty members at Liberal U., a public research university. Drawing on post-structural theories, the text takes readers beyond constructions of lesbian faculty that rely on identity, voices, and visibility to consider the construction and shifting meanings of academic research, teaching, and collegial relations in practice [Publisher synopsis].

Tierney, William G. (1997). *Academic outlaws: Queer theory and cultural studies in the academy*. Thousand Oaks, CA: Sage Publications.
<http://www.worldcat.org/oclc/35770917>

This book, written in a narrative style that combines autobiography, case studies, and fiction, presents a picture of academic life as experienced by gay men and lesbian women. The book is organized in two parts; the first deals with the relationship between cultural studies and "queer" theory, and expands on the notion of culture, the structural and disciplinary implications for academe, how norms get defined, and the distinction between difference and oppression. Part 2 considers the consequences of queer theory upon academic life. It offers an overview of gay identity in college and university life, quotes from interviews with gay academics, includes a discussion of how language is used to hide and frame gay and lesbian issues, and covers issues such as domestic partner benefits and sexual orientation classes [Publisher synopsis].

Wall, Vernon A., & Evans, Nancy J. (Eds.). (2000). *Toward acceptance: Sexual orientation issues on campus*. Lanham, MD: University Press of America.
<http://www.worldcat.org/oclc/42753387>

Toward Acceptance is a systematic study of the complex issues facing gay, lesbian, bisexual, and transgendered persons on college campuses. The editors begin with an overview of the current research dealing with gay, lesbian and bisexual student issues and then move into a discussion of the organizations promoting awareness and counseling. The latter portion of the book focuses on diversity among the gay and lesbian community and concludes with an examination of how student affairs professionals can continue to be proactive in the area of sexual orientation awareness and support [Publisher synopsis].

Windmeyer, Shane L. (Ed.) (2005). *Brotherhood: Gay life in college fraternities*. New York: Alyson Books.
<http://www.worldcat.org/oclc/61353148>

Brotherhood collects true accounts by gay fraternity members about their experiences coming out. In addition, Windmeyer reveals a ten-year perspective of progress on gay issues within college fraternities and suggests a ten-year plan to continue educational efforts for further systemic implementation to combat homophobia in fraternities [Publisher synopsis].

Windmeyer, Shane L., & Freeman, Pamela W. (Eds.). (1998). *Out on fraternity row: Personal accounts of being gay in a college fraternity*. Los Angeles: Alyson Books.
<http://www.worldcat.org/oclc/39217771>

This book collects uncompromising first-person accounts of gay life inside a traditional homophobic institution, profiling more than 30 men who tell their emotionally charged stories [Publisher synopsis].

Windmeyer, Shane L., & Freeman, Pamela W. (Eds.). (2001). *Secret sisters: Stories of being lesbian and bisexual in a college sorority*. Los Angeles: Alyson Books.
<http://www.worldcat.org/oclc/45804658>

Secret Sisters contains the first-person accounts of 25 women stand as a powerful and courageous collective effort to address the traditionally homophobic and heterosexist atmosphere within sororities and gain greater understanding of the true nature of sisterhood [Publisher synopsis].

Section II: Locating LGBT Higher Education Resources on the Internet

Student Resources

Campus Pride: <https://www.campuspride.org/>

“(S)erves LGBTQ and ally student leaders and campus organizations in the areas of leadership development, support programs and services to create safer, more inclusive LGBTQ-friendly colleges and universities. It exists to develop, support and give “voice and action” in building future LGBTQ and ally student leaders. [Mission statement]”

Financial Aid for LGBT Students: <http://www.finaid.org/otheraid/lgbt.phtml>

An extensive list of scholarship opportunities available for LGBT students.

HRC Scholarship Database: <http://www.hrc.org/resources/scholarship-database>

A list of scholarships, fellowships, and grants provided by the Human Rights Campaign website for GLBT students and their allies at both the undergraduate and graduate levels.

Law School Admission Council: <http://www.lsac.org/jd/diversity-in-law-school/lgbt-overview>

A guide for LGBT students who are considering applying to law school.

LGBT-Friendly Campus Climate Index: <http://www.campusclimateindex.org/>

A free online tool that allows prospective students, families/parents, and those interested in higher education to search LGBTQ-friendly campuses by region, state, index rating, institution type, and locale.

LGBT Student Organization Resources

American Medical Student Association: Gender & Sexuality Action Committee:

<http://www.amsa.org/advocacy/action-committees/gender-sexuality/>

Recognizing that discrimination based on gender and sexuality stems from common roots in sexism and heterosexism, the Gender and Sexuality committee is dedicated to assuring equal access to medical care and equality within medical education. We work to establish AMSA as a leader on issues affecting the health of women, intersex and the lesbian, gay, bisexual, and transgender (LGBT) communities and support initiatives to improve policy at the institutional, local, state, and federal levels [Mission statement].

Delta Lambda Phi Fraternity: <https://dlp.org/>

The DLP Fraternity was established for gay, bisexual, transgender and questioning men in 1986. Today, the Greek life organization has over 30 chapters spread throughout the country. The chapters “offer these men the opportunity to lead, to grow, and to form lifelong bonds of friendship with other likeminded men”.

Gamma Rho Lambda Sorority: <http://gammaholambda.org/>

The GRL Sorority was established as the first national lesbian sorority, and today this Greek life organization strives to be inclusive of all members, regardless of their sexual orientation. The sorority focuses on “the qualities of tolerance, diversity, unity, and trust, which provides a network of assistance in the areas of scholastic guidance, emotional support, and community service while ultimately developing the lifelong

Lambda 10 Project: <https://www.campuspride.org/lambda10/>

Founded in 1995, the Lambda 10 Project “works to heighten the visibility of gay, lesbian, bisexual and transgender (LGBT) members of the college fraternity and sororities by serving as a clearinghouse for educational resources and educational materials related to sexual orientation and gender identity/expression as it pertains to the fraternity/sorority experience [Mission statement]”.

National LGBT Bar Association: <http://lgbtbar.org/>

An affiliate of the American Bar Association, the LGBT Bar Association “boasts the largest group of lesbian, gay, bisexual, and transgender law students in the country” and provides a national career fair, writing competitions, and a jobs board.

Reaching Out MBA: <http://www.reachingoutmba.org/>

Reaching Out MBA has a singular purpose to empower LGBT MBA (Master’s in Business Administration) students to become professionals who will lead the way to equality in business education, in the workplace, and throughout society [Mission statement].

Faculty and Staff Resources

Consortium of Higher Education LGBT Resource Professionals: <http://www.lgbtcampus.org/>

A professional organization of LGBT professionals in higher education that includes jobs listing.

Safe Zone Project: <http://thesafezoneproject.com/>

A free online resource for creating powerful, effective LGBTQ awareness and ally training workshops. The website provides online “Safe Zone” training and activities.

Stop the Hate: <https://www.campuspride.org/stop-the-hate/>

“Stop The Hate is an educational initiative of Campus Pride and supports colleges and universities in preventing and combating hate on campus as well as fostering the development of community. The national program serves as the premiere source of anti-hate educational resources for higher education institutions and campus communities. [Mission Statement]”

Section III: Searching for Scholarly Articles on LGBT Issues in Higher Education

Note: More recent texts written on LGBT issues in higher education may be found as chapters in larger works on diversity on college campuses rather than individual texts. These book chapters are often indexed and can be searched for in databases (such as the ones listed below) or in library catalogs using subject headings.

In addition to scholarly journal articles, you may find relevant research written on LGBT issues in higher education in dissertations and theses. While these may be accessible in subject-specific databases, you may have better luck using a database like ProQuest Dissertations and Theses Global to find such research.

Recommended Databases

ERIC

The *Education Resource Information Center* (ERIC) provides access to educational literature and resources. This database provides access to information from journals included in the *Current Index of Journals in Education* and *Resources in Education Index*. This resource contains more than 1.5 million records and links to hundreds of thousands of full-text documents dating back to 1966.

Published by: EBSCO Publishing (Databases)

Similar database: ProQuest Education Journals

Gender Studies Database

This database covers the full spectrum of gender-engaged scholarship inside and outside academia. Essential subjects covered in this resource include gender inequality, masculinity, postfeminism, gender identity and more. Gender Studies Database includes more than 1 million records spanning from 1972 to the present, with limited coverage of journals before 1972. Key titles include *Sex Roles*, *Feminist Media Studies*, *Journal of Sex Research*, *Gender & Education* and *Journal of Gender Studies*.

Published by: EBSCO Publishing (Databases)

Similar databases: GenderWatch (ProQuest), Gender Studies Collection (Gale)

LGBT Life with Full Text

This database provides full-text coverage for the most important literature regarding lesbian, gay, bisexual and transgender issues. Offering a variety of scholarly, popular and regional resources, it includes full-text for more than 140 journals, more than 160 books and reference materials, magazines and more.

Published by: EBSCO Publishing (Databases)

PsycINFO

This database is the world's largest resource devoted to peer-reviewed literature in behavioral science and mental health. Produced by the American Psychological Association, this ever-expanding collection of behavioral and social science research,

dissertations and scholarly literature abstracts offers a broad view of the field. Its content includes indexing of nearly 2,500 journals, with comprehensive coverage from the 1880s, as well as authored and edited books and book chapters, dissertations, and publications from more than fifty countries.

Published by: EBSCO Publishing (Databases)

Similar database: PsycARTICLES

SocINDEX with Full Text

This database is the world's most comprehensive and highest quality sociology research database. SocINDEX with Full Text offers comprehensive coverage of sociology, encompassing all sub-disciplines and closely related areas of study. In addition to full-text journals, it contains informative abstracts for core coverage journals dating as far back as 1895. Complete with extensive indexing for books, monographs, conference papers and other non-periodical content sources, the database also includes searchable cited references.

Published by: EBSCO Publishing (Databases)

Similar database: Sociological Abstracts (ProQuest)

Women's Studies International

From the core disciplines in women's studies to the latest scholarship in feminist research, this database supports curriculum development in the areas of sociology, history, political science and economy, public policy, international relations, arts, humanities, business and education. Women's Studies International provides indexing and abstracts for 800 essential sources including journals, newsletters, bulletins, books, book chapters, reports, theses, dissertations and grey literature.

Published by: EBSCO Publishing (Databases)

Similar database: Contemporary Women's Issues (Gale)

Recommended Subject Headings

Bisexual college students
Education, Higher—Social aspects
Gay college students
Gay college teachers
Gays in higher education
Heterosexism in higher education
Homophobia in higher education
Homosexuality in education
Lesbian college students
Lesbian college teachers
Sexual minorities in higher education
Sexual minority college students
Transgender college students
Transsexual college students