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LIBRARIES
TRANSFORM

Library 2.015: An international conference for an interconnected profession

By Dr. Sandra Hirsh,
Member of the IRRT Executive Board and IRRT Representative to Council, and Director, San José State University School of Information

On October 20, thousands of information professionals around the world came together—without leaving their home countries. Together we had a global conversation about the future of libraries at the fifth annual Library 2.0 Worldwide Virtual Conference, a unique opportunity to learn from colleagues around the globe, and a celebration of librarianship in all its forms.

As in previous years, the fifth annual Library 2.0 conference was held entirely online, in multiple languages and across time zones, at no charge to participants. Some attendees chose to join Library 2.015 for just one or two sessions, while others stayed with us for the full day. Still more are absorbing the material through archived recordings, which are available anytime, from anywhere.

LIBRARY
2.015
Worldwide
Virtual Conference

The Advocacy Approach: Networking and Online Volunteering

By Dr. Bhakti Ranjan Gala

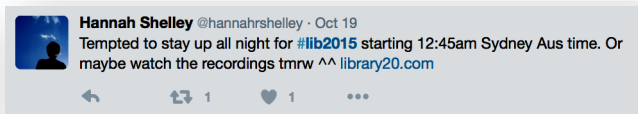


The author (second row, 3rd from R to L with ALA President Barbara Stripling (2013-14) and other 2014 Mortenson Associates, June 2014)

Gujarat, India

In this article, I am sharing my experience of how the membership of the American Library Association inspired me to participate in online networking and volunteering events.

In the summer of 2014, I participated in the 2014 Mortenson International Library Program. Interacting and networking with sixteen (16) participants from twelve (12) developing countries became my first experience of dealing with networking and advocacy. There were two highlights of this program which changed my approach towards these concepts specifically and the profession in general. The first was a visit to the American Library Association Headquarters (ALA) in Chicago as part of the program itinerary. I was amazed at learning about the international scope of work done by ALA, when we heard Barbara Stripling the President of ALA (2013-14) speak about how *Libraries Change Lives*.



(Continued on page 9)



IRRT partners with International Librarians Network to offer global peer-mentoring opportunities

By Jacqueline Solis
ILN USA Ambassador
IRRT/ILN Liaison

IRRT has joined forces with the [International Librarians Network](#) (ILN) to provide global peer-mentoring opportunities for its members. IRRT strives to promote interest in library issues and librarianship worldwide and provide its members with international mentorship opportunities. However, setting up and maintaining a mentorship program is difficult and time-consuming. The

(Continued on page 10)

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Message from the Editors

As we edit this issue, the world seems surrounded by violence and fear. Refugees have been streaming from Syria and both Paris and the United States have experienced unprecedented acts of violence. At the same time, the articles in this issue point to all the ways that we, as librarians, reach across the world building bridges of peace by sharing, collaborating, and supporting each other's libraries. This issue showcases the work between librarians from India, Australia, Nicaragua, Peru, Kenya, Nigeria, Indonesia, Botswana, the United States, Shanghai, the United Arab Emirates, Egypt, the Philippines, Korea, Sweden and Canada. Pretty amazing!

Last October, Sari Feldman, ALA President, initiated a public awareness campaign entitled Libraries Transform. Throughout this issue you will see some of the campaign's goals. The word "transformation" is powerful and by necessity, your international work reflects that word. Take pride in the ways in which you push ahead, innovate, and establish cutting edge services. It is all demonstrated in this issue.

We continue to look for your work across the world. The deadline for the March issue is February 22. We are interested in all that you do—the small steps of establishing a special collection to the larger ones of running an international conference. Please share with us and all of our members.

Here is to a more peaceful 2016 and to us! for building bridges across the world.

~Karen Bordonaro and Gail Sacco



Call for Submission

Do you have news about...

**International library activities?
People in international librarianship?
Upcoming international conferences?**

Then why not submit to International Leads? Send your news and stories to the co-editors:

Karen Bordonaro, kbordonaro@brocku.ca
Gail Sacco, gailsacco75@gmail.com

DEADLINE FOR THE MARCH ISSUE: February 22, 2015

The IRRT WEBSITE

www.ala.org/irrt



[IRRT's 60th Anniversary
Endowment Campaign](#)



[Sister Libraries](#)



[International
Relations Office \(IRO\)](#)



[http://
alairrt.blogspot.com/](http://alairrt.blogspot.com/)

International Leads (ISSN 0892-4546) is published quarterly by the International Relations Round Table of the American Library Association in March, June, September, and December. The first issue was published in 1957. IL contains news about international library activities, the international work of ALA and other organizations, people and publications in the field. IL is indexed by Library Literature and Library and Information Science Abstracts (LISA) and is available online: <http://www.ala.org/irrt/intlleads/internationalleads>. The IRRT mailing address is: International Relations Office, American Library Association, 50 E. Huron Street, Chicago, IL 60611. Materials for IL should be sent to Co-editor, Karen Bordonaro, James A. Gibson Library, Brock University, St. Catharines, Ontario L2S 3A1 Canada [email: kbordonaro@brocku.ca](mailto:kbordonaro@brocku.ca)



John Hickok
Chair

Message from the IRRT Chair

John Hickok



A December
Video Greeting
from John

Greetings fellow IRRT members! I hope your fall season has been going well. As we enter the winter season, I'm looking forward to our ALA Midwinter conference in Boston (January 8-12)! For those of you attending, you can see a list of all our meetings & events on our [IRRT webpage](#). Of special interest is our Friday afternoon (Jan. 8, 3-4pm, location TBA), festive "Welcome session" with refreshments, and the opportunity to network with other internationally-minded IRRT members. It is always fun to get to know the breadth of our IRRT membership.

We will have innovative nametags to stimulation conversation, like this.

Saturday morning includes our customary "All-Subcommittee"



Meetings (Jan. 9, 8:30am-10:30am, Seaport Hotel, Cityview 1 room). I look forward to seeing you there.

Finally, as December is a traditional holiday season—with gift giving being customary—I invite you to consider a gift to our IRRT Endowment Fund. Several years ago IRRT established a fund to help international activities to enhance our conference events—such as a travel fellowship to bring a librarian from overseas to inspire us on innovative accomplishments. Currently, our Endowment Fund is at about \$30,000, but—per ALA guidelines—it cannot be used until it reaches \$50,000. Please consider donating a small amount to our fund! As the largest roundtable of ALA, if all IRRT members contributed just a small donation, we would reach the \$50,000 in no time. You can donate [online](#), or by a mailed-in check. Thanks!

Message from the IRRT Chair-Elect

Beth Cramer



Beth Cramer
Chair-Elect

I'm writing this month to share my enthusiasm for the varied and engaging service opportunities offered through International Relations Round Table. If you enjoy meeting librarians from throughout the world, hearing about the latest international research, or working with others who love travel, libraries, and adventure, an IRRT committee could be your home within the American Library Association. If you have always considered volunteering for an ALA committee but thought it was too competitive or difficult, be assured that volunteering for an IRRT committee is both easy and a great place to obtain a professional leadership position.

More and more, committee work is being accomplished through email and online communication applications, such as Skype. I will be attending the ALA Midwinter Conference online, as I will be traveling over the winter break. I am honored to have received the Beta-Phi-Mu Honors Society [Harold Lancour Scholarship for Foreign Study](#) (check it out for yourself), providing partial funding for research travel to India for five weeks. During my visit, I will continue my research on INGOs that create and support libraries in developing countries and their collaboration/competition with domestic library associations and librarians.

If you are interested in volunteering, go to the [IRRT Committees](#) page and follow the link to Request Appointment to an IRRT Committee. And if you are attending the ALA Midwinter Conference in person, please check out the IRRT program and meeting schedule. The International Relations Round Table is an amazing group of individuals who work together to promote interest in international librarianship, coordinate international activities within ALA, and provide hospitality and information to our international colleagues.

For those travelling to Boston, have a safe, productive, and fun conference.

IRRT MEETINGS AT ALA MIDWINTER

SEE YOU IN BOSTON!

Friday, January 8, 2016

IRRT Welcome session
3:00 – 4:00 pm
Location: TBA (By invitation only)

Saturday, January 9, 2016

IRC/IRRT All Subcommittee Meeting*
8:30 am – 10:30 am
Seaport Hotel – Cityview 1
*IRRT Chair's Meeting: 8:30 - 9:00 am
IRRT Subcommittee meetings 9:00-10:00am
IRRT Subcommittee Reports 10:00 – 10:30am

IRRT Executive Committee Meeting 8:30 am - 11:00 am

Sunday, January 10, 2016

IRRT Executive Committee Meeting #129416
8:30 am - 11:00 am
Location: Boston Convention & Exhibition Center– 151A



Librarians, guests, and translator return to the orphanage outside of Granada, Nicaragua, to deliver bunk beds.

Colorado Librarians Explore Nicaraguan Libraries

By Janet Lee, Dean, Regis University Library

After over a year of planning, the International Library and Cultural Exchange-Interest Group, an interest group of the Colorado Association of Libraries, visited Nicaraguan libraries in the first-ever ILCE-IG sponsored trip abroad. Participants included ILCE-IG steering committee members Janet Lee, Nancy Bolt, Barb Thorne, and

Jane Mirandette. The committee was joined by Kathy Plath, retired from Pueblo (CO) Schools; Brenda Bailey-Hainer, American Theological Library Association; Gene Hainer, State Library (CO); Sue Keefer, Otero (CO) Junior College; and Barbara Adesso, Flushing Branch of the Queens Library in New York.

The group had the opportunity to visit the San Juan del Sur Biblioteca in San Juan del Sur, where Jane Mirandette is Founder and Director (<http://www.sjdsbiblioteca.org/>).

that services nearby schools: mented, portable Koha circulate; prepare for the 14th annual li-poet, Rubén Darío, and assisted Members of ANIBIPA,

The visit also included several "Library in a Box" locations in Granada. The "Library in a Box" is a starter kit for small non-profits or schools that contains a carefully selected collection of books sold at cost.

Association, participated in the crafts, met with some of the visiting librarians, and attended the awards ceremony. The Minister of Education helped present awards and one of the ANIBIPA librarians served as Mistress of Ceremonies.

The visit also included several "Library in a Box" locations in Granada. The "Library in a Box" is a starter kit for small non-profits or schools that contains a carefully selected collection of books sold at cost. It comes complete with instructions on best practices for maintaining a small, circulating library. The first "Library in a Box" site has grown to about 5,000 volumes and is very active. The second was just established in a very rural clinic on the outskirts of town. The third library was housed in a room in a school adjoining an orphanage. The orphanage had a shortage of mats for sleeping, but the visiting librarians were so taken with it that they pooled their money (with permission and approval) to buy eight sets of bunk beds for the children.

This first ILCE-IG sponsored trip was highly successful. ILCE-IG is considering sponsoring a second trip to Lyon, France for the grand opening of a new library. The Lyon library is a Sister Library of the Denver Public Library and Lyon is a Sister City to the City of Denver. Stayed tuned for updates: <https://ilceig.wordpress.com/>



Forging New Library Connections Between Vermont and Peru

By Laurie Kutner, Fred Pond, and Mara Saule, University of Vermont Libraries

Since 2010, researchers at UVM (the University of Vermont in Burlington, Vermont) and PUCP (the Pontifical Catholic University of Peru in Lima, Peru) have built extended collaborative relationships based on an umbrella affiliation agreement between the two institutions. Originally centered on health technology and instrumentation, the relationship soon expanded to include partnerships in science and engineering, public administration and, most recently, in library collaboration. In September 2015, three of us from the UVM Libraries travelled to PUCP for a week to strengthen library connections between our universities. We met individually with research faculty and colleague librarians, and shared best practices in larger workshops. After a highly fruitful visit, we were invited to a second visit in March 2016, in conjunction with a major Latin American conference for university librarians. This article describes our initial experiences at PUCP and will be followed by a second installment in the Spring issue—after our next visit to Lima and PUCP.



(Continued on next page)

PUCP is a large and prestigious Peruvian private university, supporting undergraduate, master and doctoral programs. There are four libraries on campus, and the library system has a very rich array of resources—from e-journal and e-book collections, to a remarkable depth of databases across disciplines, to extensive print holdings and special collections. The new science and engineering library (built in 2014) is a state-of-the-art facility that includes technology-rich presentation and group study spaces, an audiovisual center, individual study spaces, and a showcase 3-D printing and innovation center. The challenge for PUCP, however, is to present the richness of their collective resources and services in a way that maximizes discoverability and use, and strengthens instructional roles of librarians.

In order to understand the PUCP research context and the role of librarians at the university, we spent several intensive days collaborating with librarians and staff, and meeting with university faculty in Engineering, Bioengineering, Environment, and Geography. We were asked to talk about how University of Vermont Libraries (1) presents its resources to users, (2) works closely with subject faculty through course instructional presentations, class-related individual consultations, and curricular integration and (3) manages department liaison relationships through resource purchase decisions and other library-related communications.

Our initial presentation to the PUCP librarians, entitled, “Organizing Electronic Resources for Research”, discussed user-centered design principles, how different user groups look for information, how users can get help from librarians, multiple entry points to resources, organizing by subject, and use of LibGuides to organize resources and point users to recommended resources for specific purposes. We even demonstrated live online our “Ask-A-Librarian” service. This service, ubiquitous to us in academic libraries in the United States, was unfamiliar to our Peruvian colleagues, and of great interest to them.

In our multiple meetings with Engineering, Bioengineering, Geography, and Environment faculty, both faculty and librarians were very interested in our roles in literacy concepts to specific class faculty and librarians expressed a potential for greater collaboration

With a user-centered approach as our focal point, we facilitated a lively discussion that focused on the following three areas: 1) reconsidering how library resources and spaces are organized, 2) expanding relationships with departments to more directly support coursework and disciplinary curricula, and 3) improving support for student and faculty research.

Because PUCP is developing a program with a sister medical school, we were developing library resources and

many volumes should we have in the bioengineering area?” to “How does UVM faculty work with students and faculty with a senior year capstone engineering project?” The conversation was particularly timely since the program is in early planning stages for accreditation in the 2017-18 year, and thus set the stage for direct library involvement from the onset.

Following our few intensive days of interacting with library staff, administrators, and university faculty, we put together a final presentation for library staff that focused on themes and areas for action that we had identified. With a user-centered approach as our focal point, we facilitated a lively discussion that focused on the following three areas: 1) reconsidering how library resources and spaces are organized, 2) expanding relationships with departments to more directly support coursework and disciplinary curricula, and 3) improving support for student and faculty research.

Our intent was to break into small workgroups to consider each of these separately, and we had prepared discussion questions for each of these areas. However, it quickly became apparent that we were heading toward a larger, more valuable discussion with the entire group. An engaging discussion ensued regarding the opportunities and challenges inherent in doing things differently, while balancing realities of current library workload. Our ideas were met with great interest, and a commitment to continuing exploration and action on our return trip in March.

At the end of the week, we had forged new connections with our colleagues in Peru, and had learned about both the similarities and differences in issues that we as academic librarians face in our daily work. We had set the foundation for future work, and had identified areas for further collaboration. We had started to consider very complex issues that we, in academic libraries, ubiquitously face in varying permutations across institutions and cultures.

Additionally, we learned that collaborating within our own team, at levels of intensity and unpredictability significantly different than in our home working environment, was a very positive and productive experience. Our areas of expertise complemented each other



Mara Saule (UVM); Kathia Hanza (Director, PUCP Libraries); Fred Pond (UVM); Laurie Kutner (UVM)

Collaboratively Creating and Editing a Volume on Building International Campus Libraries:

A Reflection By Raymond Pun

Raymond Pun is the first year student success librarian in California State University, Fresno since August 2015. Previously he worked in NYU Shanghai as a reference and research services librarian for two years. He is the co-editor, with Scott Collard and Justin Parrott, of *Bridging Worlds: Emerging Models and Practices of U.S. Academic Libraries Around the Globe* (Forthcoming, ACRL Publications 2016) and tentatively entitled *Career Transitions for Librarians: How to Get Another Library Job* (Rowman and Littlefield).

I am in the process of co-editing *Bridging Worlds: Emerging Models and Practices of U.S. Academic Libraries Around the Globe* (with Scott Collard of NYU and Justin Parrott of NYU Abu Dhabi). I am very grateful to have great colleagues to collaborate with on this exciting project! This reflective essay will look at how the project was conceived and the process behind editing a volume with global partners.

I initially considered working on this volume because I am currently in the ACRL New Publications Advisory Board and the group asked if I would consider gathering material for an edited work back at ALA Midwinter 2014 in Philadelphia. I was hesitant at first because I did not know what kind of work I would be doing and also because of the time commitment involved. I asked others who have put edited volumes together such as my mentor Elaine Carey, a historian of Latin America. She encouraged me, gave me ideas on how to frame sections, and advice on project management.

I also decided to speak to librarian colleagues throughout the “Global Network University” of NYU (e.g. NYU in New York, Abu Dhabi and Shanghai) and many expressed interest in collaborating and contributing a chapter for this book. One of the librarians I spoke to - Scott Collard - agreed to become a co-editor because he was very interested in the topic.

At that time, I had already written a skeleton proposal identifying potential contributors ranging from librarians who worked in “Semester at Sea” programs to those in completely obscure universities I found through my networks and in online resources. We fleshed out the content and contacted them via email. Most expressed interest and many required in-person or “Skype” discussions for clarifications.

One of the challenges of developing an edited volume is finding the right writers who can speak about the experiences on building U.S. academic libraries in different countries. There aren’t many of them and many might not have time to write either. It became clear that we would have to focus on a collaborative scale - meaning how NYU’s model of global collaboration works for us. Growing number of universities are seeking ways to integrate “global education” into their vision or mission statements. Some are collaboratively partnering with other institutions to support this initiative too.

The book itself contains case studies, best practices, conversations and research papers that cover different areas of library services: access, collection management, reference and instruction and technical services from several institutions such as Northwestern University in Qatar, City University of New York in Baruch, and American University of Cairo. We also decided to pair most writers together – some chapters had writers coming from 3 differ-

ent cities around the world (China, United Arab Emirate, New York, etc.). They managed to coordinate and write great chapters on their topics. It was exciting to see that kind of work develop and flourish.

Our proposal was immediately approved by ACRL and we decided to enlist a third co-editor—Justin Parrott—who could help us with technical services chapters (since that’s also his professional background). We began setting hard deadlines and utilized Google Folders, Docs, Drives and Spreadsheets to keep track of our essays.

We communicated with each other via email and Skyping/Google Hang Outing every other week to stay updated. The challenge is that the time zone differences is often tricky. We often met at 9 AM (EST) in New York, which was 5 PM in Abu Dhabi, UAE (Gulf Time Zone) and 9 PM in Shanghai, China (China Time Zone). I often met at night but that worked for me since I often had other Skype committee meetings after or before this meeting.

We did not meet in-person for about 8 months until June 2015, when we all happened to be in New York City either as a stop before ALA or for other work. We set a date to meet together to edit and discuss the chapters. It was a surreal moment because I was very used to meeting virtually and to see them in-person was interesting. We got most of the chapters edited by the Fall 2015 and sent it to ACRL Publications for review again.

Throughout this experience, many things happened: a co-editor went on maternity leave, scheduled vacation time for another, and a new academic opportunity in California for me. I found it slightly challenging to juggle this project with my new position since I am no longer part of the global network loop. However, I still find this project to be incredibly rewarding because it reflects my own work as a librarian in NYU Shanghai for the past two years. I was part of this larger network of collaborators and librarians involved in the process of “building” U.S. academic libraries in different parts of the world in the 21st century and that professional experience has been a great learning op-

(Continued on next page)

portunity. Some other fun parts included coming up with a book cover and book title. But it definitely wasn't fun to "nudge" or "pester" people for their chapters or revisions after the deadline!

We still meet at the same time: 9 AM (EST) every now and then to wrap things up, but that's still 6 am (PST) for me in California. The book is slated to come out sometime in 2016. It is one of a kind because there have not been any volumes covering this important topic in higher education today. Editing a volume has been tough but rewarding--particularly if you are working in teams—it makes the process much less daunting!

**Libraries are
committed to
advancing their
legacy of reading and
developing a digitally
inclusive society** Goal:

Libraries Transform ([http://
www.ala.org/transforminglibraries/](http://www.ala.org/transforminglibraries/))

A collaborative project between the University of Denver LIS students and the ENSSIB students in Lyon

by

Krystyna K. Matusiak, Assistant Professor, University of Denver, Kathryn Bodnar, MLIS Candidate, University of Denver, & Chelsea Heinbach, MLIS Candidate, University of Denver

LIS students are often curious about international librarianship but have limited resources to attend the IFLA Congress or get involved in international activities. To address the need for more international involvement, two members of the IFLA Library Theory and Research (LTR) Committee, Raphaëlle Bats, a faculty at the École Nationale Supérieure des Sciences de l'Information et des Bibliothèques (ENSSIB) in Lyon, and Krystyna K. Matusiak, a faculty in the Library and Information Science (LIS) program at the University of Denver (DU) initiated a collaborative student project. The international communication team was initially created at ENSSIB by Raphaëlle Bats in 2011 to support the activities of the IFLA LTR Committee and to participate in information monitoring and dissemination. The ENSSIB team includes 20 student members. The DU LIS students joined the ENSSIB group in the fall of 2014 as members of the international section of the ALA Student Chapter. Currently, the section has eight student members.

The collaborative student work involves supporting communication activities of the IFLA Library Theory and Research (LTR) as well as a broader project of sharing LIS professional information of international scope. The students contribute to publishing the LTR Newsletter in English, French, and Spanish. Last year the ENSSIB students prepared the English and French version of the newsletter, while the DU team translated it into Spanish. The January 2015 LTR Newsletter in three languages is available at: <http://www.ifla.org/node/9414?og=5794>. This year, DU students will be working on the English and Spanish versions of the newsletter and the ENSSIB group will create the French translation.

Information monitoring and dissemination is at the center of the joint student project. This is a service that students provide to the international community beyond IFLA.

The students follow the announcements and postings about library and information science conferences, publications, events, and issues, and bookmark and tag the information through a social bookmarking tool called Diigo. The focus of the monitoring and selection is on library and information science and library and book history. Having selectors in two countries ensures a broad international coverage. Furthermore, the selected resources are disseminated widely through Twitter and blogs. Students take turns writing blog posts. Again, these are shared through the Twitter feed to reach a larger audience. The blogs are also available through the IFLA site at: <http://blogs.ifla.org/library-theory-research/>

The joint project has offered the students interested in international librarianship an opportunity to learn more about IFLA and to contribute to the sharing of LIS professional information with the international community. The team members currently use Skype for meetings but hope for opportunities to collaborate in person during the incoming IFLA Congress in Columbus, Ohio.

Advocacy Approach (Continued from page 1)

This visit ended in a surprise announcement of a free one year membership for all the participants. This set the ball rolling for me, as I started exploring the various divisions and their websites and blogs to gather information for my academic research as well as professional growth. I was surprised by the advocacy activities done by a national level association in reaching out to the international community. The ALA membership opened up doors for me which I had never thought possible.

The second highlight of the 2014 Mortenson Program for me personally, was a meeting with Pauline Atherton Cochrane, Professor Emeritus, University of Illinois at Urbana-Champaign and Syracuse University. This was arranged by the library friend assigned to me as part of the Mortenson program. It was a memorable experience for me to network with someone whose books and works I have quoted frequently as a teacher and researcher of library and information science in India. This meeting was important to me as an Indian too, as I was talking to someone who had worked with Dr. S. R. Ranganathan. His name is one almost revered in India in the library and information science profession due to the contributions Ranganathan made in every aspect of librarianship and more specifically in designing the scheme of classification - Colon Classification. Meeting Professor Atherton helped me further understand the role played by people and organizations in expanding our vision and changing it for the better. Both the visit and the meeting imbibed in me the importance of reaching out and going beyond the confines of our limitations, in making a difference in every small way possible.

Membership in the American Library Association has benefitted me in many ways. I have understood the importance of staying connected to professionals in my area of interest. I also realize how easy it is to overcome the resource and geographic barriers by connecting online to people and organizations. Although the membership fees are slightly prohibitive, I have still renewed my membership for the year 2015 to maintain the links with this vast extended family of information professionals and educators.

I decided to volunteer for the Membership Committee of the International Relations Round Table in 2015. By joining this committee, I hope to participate in advocating the international work of ALA to my colleagues from developing countries. I have a lot to learn about online committees, and I feel confident that by working with my other committee members I will be able to move in the desired direction.

In keeping with the spirit of networking and volunteering, I participated in the online peer mentoring program - International Librarian Network (ILN) round 2015A (March-June). As this was a network of working librarians I was wondering how they would find a partner for an educator. I was thrilled on meeting my first partner, also a teacher from Australia. It was interesting to observe that we had many similarities in our work schedules and environment. We

were able to discuss the various trends in Library and Information Science education and the different platforms being used for learning. I was so motivated by my first experience that I have enrolled once again in the second round (August-November 2015). My partner from Kenya and I plan to collaborate on a paper. Participating in ILN has been an enriching experience for me, allowing me to expand my network through online mentoring.

Taking this journey further, I started volunteering on the online platform Pax Populi-an organization based in the United States of America. It is the people-to-people peacemaking program of the non-profit making organization Applied Ethics, Inc. It states in its mission, that education is a core feature of advancing peace and works in the geographical areas of Afghanistan and South Asia. I enrolled as a teacher to teach spoken English. I have been assigned my first student- a girl from Kandahar, Afghanistan. Teaching on the online platform turned out to be more challenging than I had anticipated. Our class is conducted weekly as per the convenience of time and day. Our weekly sessions on learning spoken English

are done through discussion topics which are predesigned viz. importance of education in bringing peace, music, movies, food, festivals, etc.

Diversity is a recurring theme in our discussions, as having dialogues exchanging cultural

differences help us in understanding cultural customs and factors influencing them. Special care is also taken to handle different nuances while teaching students from a diverse cultural background.

We have faced many technological and communication barriers in the last few months. In spite of having these recurring technical issues and internet connectivity problems we are presently conducting our weekly online classes. The local partner of this initiative is The Kandahar Institute of Modern Studies or **KIMS** which has provided the computer and internet facility to the students. The current situation in Afghanistan makes it difficult to have continuous classes. As a volunteer teacher I take out time from my regular teaching hours and conduct classes using the open source platform Moodle. There have been times when we also used Skype for the teaching and learning process.

Volunteering has been a humbling experience so far. My current work with IRRT and Pax Populi are towards two entirely different goals and audiences. The basic tenet driving me is reaching out to make a difference and the strongest catalyst which motivated me was getting the membership and listening to Barbara Striplings' words of making connections. Networking has helped me in establishing professional connections and online volunteering has equipped me with the ability to advocate issues which are important for me. It has been a rewarding experience and I am looking forward to a deeper involvement on these platforms.



LIBRARY PROFESSIONALS FACILITATE INDIVIDUAL OPPORTUNITY AND COMMUNITY PROGRESS

GOAL: LIBRARIES TRANSFORM ([HTTP://WWW.ALA.ORG/TRANSFORMINGLIBRARIES/](http://www.ala.org/transforminglibraries/))

Library 2.015 (Continued from page 1)**Rich content**

Our conference theme this year was “Tools, Skills, and Competencies.” As co-chair for this event, I welcomed participants with an opening keynote. Additional keynotes featured Toby Greenwalt, director of digital strategy and technology implementation for the Carnegie Library of Pittsburgh, and Norm Jacknis, president of the board at the Metropolitan New York Library Council.

The rest of the day was filled with more than 50 presentations as information professionals from around the world shared their visions, research, and best practices for 21st-century libraries. Subject strands included “Digital Services, Preservation, Curation, and Access,” “Emerging Technologies and Trends,” “The User Experience,” and “Management of Libraries and Information Centers in the 21st Century.” Participants in the live sessions could ask questions of the presenters and participate in discussions through text chat or voice connection.

The entire program—every keynote and breakout session—was recorded and [archived](#); anyone who missed a presentation they wanted to hear can return to Library 2.015 at their convenience. Even participants who attended the live event have told us that they come back to the archives to review sessions or share relevant presentations with their colleagues. Recordings have also proven useful for those whose first language is different from the presenter, because they can rewind and review the material at their own pace.



Robin Hastings @webgoddess · Oct 20

Ohhh - networked librarianship - thousands of libraries working together. This would be AWESOME. [#lib2015](#)



2

**Truly international**

Our roundtable chair, John Hickok, likes to say that

IRRT is the “red carpet” for our international colleagues at ALA conferences. In the same spirit, the Library 2.015 team rolls out the red carpet for international speakers and attendees.

Every aspect of the Library 2.0 program welcomes the world. Members of our [advisory board](#) represent six continents. Speakers and attendees may come from anywhere in the world, and speakers may present in their native languages. An interactive conference schedule allows participants to organize the program according to their own time zone, so there’s no need to manually calculate when a particular presentation will be live in their local time.

The Library 2.0 conference series embraces the fact that our profession is becoming more global and our networks more important as we learn to solve common problems and share resources. These are the tenets I live by every day at San José State, where I lead an online iSchool that serves students living and studying in 18 countries. As a co-founder of the conference series with Steve Hargadon, director of the Learning Revolution Project, I wanted to extend the principles of global learning—and ongoing professional development—beyond our school. It has been a true pleasure working with Steve to build a vibrant community of information professionals all around the world through Library 2.0.

As presenter B. Vijayalakshmi of Tamilnadu, India, told us, it was “great to participate. I came to understand the trends of libraries all over the world.” Vijayalakshmi, a librarian at the Sri Sarada College for Women, presented a session on how libraries might provide mobile access to information services and learning opportunities—the kind of common topic we’re all thinking about, no matter what country we call home.



Leigh-Anne Yacovelli @GoldieYock · Oct 20

Thank you [#lib2015](#) for an awesome day of free learning with [#librarians](#) from all over the world!!!!



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**A world of ideas**

All of the Library 2.015 conference presentations are available at tinyurl.com/Libr2015presentations. To learn about future Library 2.0 conferences or to access recordings of previous Library 2.0 conference presentations, visit www.library20.com. A world of ideas awaits you.

IFLA – BibLibre Marketing Awards Expand for 2016

The 2016 IFLA – BibLibre International Marketing Award will honor libraries that have implemented creative, results-oriented marketing projects or campaigns. Up to 10 finalists will be chosen for their outstanding achievement and three winners will be selected.

Administered by the IFLA Section on Management and Marketing, the award will give prizes of 2000, 1000, and 500 euros to the top three winners. The first and second place winners will also receive registration and travel to the August 2016 IFLA World Library and Information Congress in Columbus, Ohio, USA.

The deadline for applications is 10 January 2016; winners will be announced in March 2016 and will participate in the IFLA WLIC Awards Ceremony. For information about the award objectives, guidelines, selection criteria and application forms, go to <http://www.ifla.org/node/6922>.

New Library Connections (Continued from page 5)

very well: we each brought previous experience working in a variety of international settings, and we were comfortable and energized by the uncertainty of working within a different cultural context. The inherently team nature of all our work produced a level of information in which the whole was truly greater than the sum of its parts. As a team, we feel better prepared for our next visit, and to focus more intensively on areas identified by our colleagues at PUCP as being of primary importance.

We would like to acknowledge and express great gratitude and thanks for the kindness and graciousness that so naturally flowed from our Peruvian hosts, who also introduced us to many aspects of Peruvian culture and made us feel extremely welcome. And to both PUCP and the University of Vermont, who believe in the value of expanding the initial affiliation focus to include a partnership with the libraries.

We look forward to returning in March, when we will build upon initial conversations and relationships to provide more focused, in-depth workshops and presentations particularly in the context of an international gathering of university librarians across Latin American borders

LIBRARIES OF ALL KINDS ADD VALUE IN FIVE KEY AREAS: EDUCATION, EMPLOYMENT, ENTREPRENEURSHIP, EMPOWERMENT AND ENGAGEMENT.

GOAL: LIBRARIES TRANSFORM (<http://www.ala.org/transforminglibraries/>)

IRRT partners (Continued from page 1)

International Librarians Network, which was started by three Australian librarians (Clare McKenzie, Kate Byrne and Alyson Dalby), was designed as a peer-mentoring program that encourages both partners in the matched relationship to learn from and teach each other. The ILN Directors developed a sophisticated application and matching process to help participants grow their international networks and share ideas.

Each year, the ILN offers two rounds of peer-mentoring partnerships in which applicants are matched with an information professional from another country for a four-month program. Matched partners are given suggested discussion topics to guide their communications. This helps them learn about each other's professional environment and keep the conversation flowing. Topics cover a range of professional issues that affect different kinds of libraries, different communities, and differing roles of information professionals. Participants are free to share ideas about any topics they wish, but the suggested topics really help spark conversations. At the end of the four months, the formal peer-mentoring relationship is dissolved, and each individual partnership decides whether they want to continue their relationship independently of the ILN.

ILN offers opportunities to participate in worldwide Twitter chats on specific topics. Participants converse in real-time with colleagues who share their interests. The ILN also has very active [Twitter](#), [Facebook](#), and [LinkedIn](#) accounts as well as a [blog](#) that features contributions from members around the world.

Since its first round in 2013, the ILN facilitated partnerships for over 3500 participants in 120 countries. It's a truly global mentoring program, offered entirely free and online. Participants generally contact each other by email, but also use Skype or social media to communicate.

I have participated in four rounds of the ILN program, with partners from Nigeria, Indonesia, Botswana, and Australia who I never would have met without the program. It has been a real pleasure to get to know librarians who teach me about libraries in their countries, share challenges and suggestions, and learn about their lives beyond the library. I even got to meet my Nigerian partner, Ayodele John Alonge, at ALA in Las Vegas in 2014! We are still in contact through Twitter and Facebook, and I am so happy to be following his career. He has also introduced to me other members of the Nigerian library community with whom I communicate.

IRRT members are invited to start growing their global networks by [applying](#) for the next round of ILN partnerships, Round 2016A, which will begin in March 2016. The program is conducted in English, and is open to anyone involved in libraries or the information professions, including LIS students. All participants require regular internet access, and should expect to devote one hour a week communicating with their partner.

Get your applications in early – if more than 20% of applicants in a given round are from the same country, ILN places a cap on applicants from that country. Those who apply first will be accepted and those who apply after the cap is placed will have to wait until the next round, so don't delay!