2009 Education Annual Minutes

From GODORT

GODORT Education Committee

ALA 2009 Annual Meeting

Sunday, July 12, 1:30-3:30 p.m.

Palmer House, Salon VIII

Present: Kathy Brazee, Jennie Burroughs, Daniel Cornwall, Judith Downie, Jeff Elliott, Jennie Gerke, Lori Lester, Dorothy Ormes, Carol Spector, Linda Spiro, Tom Twiss, Marilyn Von Seggern, Amy West, Annie Young

I. Welcome and Introductions

a. Introductions

b. Attendance sheets

II. Announcement

Regarding the Government Information Clearinghouse & Handout Exchange, Grace York is migrating information from Michigan's web pages, and it may be time to move the Exchange to the GODORT wiki. Jennie will ask for volunteers to help migrate. Grace is currently hosting the Exchange on her personal server, as the main University of Michigan site will change August 1, 2009.

III. Approval of Agenda

Approved.

IV. Discussion Session

Improving Patron Statistical and Data Literacy. Attendees broke into small groups for discussion, then came back together for summary and wrap up.

Topics discussed included:

University of Minnesota has an assignment calculator (Version 2) that looks like a project management tool. It requires login but does not mention special formats now. Amy West is posing short steps to link out to other sources and getting students to think about and plan their assignments. This is open source but will soon require a University of Minnesota password. It is well-received and primarily used by undergraduates and online students. You can add in government documents and statistical subsets.

Data.gov/glossary

Are there lib guides for statistics?

Amy West suggests something more homogenous.

James A Jacobs has a "not for beginners" guide we should look at.

Suggestions: use real news stories and track down source statistics; use USA Today, Science, Washington Post and discover actual investigative reports; try provocative statistical examples like the JAMA- Fat Children Die Early article, a summary of an investigative report.

Check YouTube to find it in social networking statistics.

Look at provocative statistical examples to talk about bias.

Book: How to Lie With Statistics

Also give counter examples.

Archive of egregiously bad reporting with statistics.

Freakonomics in NYT column.

Question the source. Cover several of these with one activity.

Try to find topics that will mean something to the students.

Business Meeting:

V. Approval of minutes from Midwinter 2009 meeting

Approved with no changes. http://wikis.ala.org/godort/index.php/2009_Midwinter_Education_minutes

VI. New Business

a. Liaison Reports

i. Federal Documents Task Force - no action items

ii. International Documents Task Force - no action items

iii. State Documents Task Force - no action items

iv. Education Assembly

1. The Committee on Education is planning an education forum in collaboration with MAGERT for Midwinter in Boston.

2. Emerging Leaders applications are due August 3, 2009.

3. The Education Assembly will use ALA Connect for communication now.

v. Literacy Assembly - Aimee Quinn – The citizenship toolkit (toolbox for teaching government literacy) can be used to create something for kids and people in general. They are looking for content. One suggestion was to use the Citizenship toolkit to survey about Ben's Guide. Advice from those involved with Train the Trainers modules (5 state consortia) was to look at things designed for the public rather than for documents librarians.

VII. Old Business

a. Competencies- Linda showed the draft now with a cover and asked the group's opinion. Will the given model work? The focus is on federal government documents for now. At previous meetings the committee decided to do state and international competencies later. This draft includes competencies but also sources of information per a

need indicated by discussion at Midwinter. The draft does not distinguish competencies needed for beginning government information librarians from those needed by reference librarians. It is up to reference librarians to select which parts they need for their particular situations.

The task force used a cooperative Google doc to work on the competencies to allow task force members to add content and edit. Amy West said for an ALA Connect post, only the person who posted can change a post in contrast to Google Docs where the whole task force can add or change the online document.

Jennie wants to add state and international competencies before making the document public, or give the framework we've done since 1996 as a model, or change the title and add "U.S. at the end of the title or somewhere in the title." The title could be Beginning Government Information Competencies: U.S. In the interest of moving forward, the renamed document could serve as a model for the other sections to follow with similar competencies. Another alternative would be to add a sentence in the 1st paragraph to specify U.S. government documents only.

The committee suggested sharing the draft competencies document with Steering, asking for their advice, and letting them know a revised version is coming soon.

Committee members felt the competencies document should link to other principles already in existence on the wiki and drop the present principles section.

Once the competencies have been revised, Linda will post the draft competencies on ALA Connect for the rest of GODORT Education Committee.

2. What types of programming/models should GODORT be working on? What could the Education Committee offer?

A central source to do training would be great, perhaps modules that are one hour and asynchronous to keep Reference Librarians' attention. We could model this on the Gi21 (Government Information 21st Century) training.

Make the training short such as How to Read a Bill Citation or How to Read or Trace Something in Andriot.

JING will let you do a short how to for free screen captures.

BLIP TV is good for creating modules / tutorials for patrons, but also for other librarians.

Also look at Info Lit Network.

Try using "teasers" with a small 5 minute introduction then a "want more?" section.

Create a revenue stream with longer, more government-document-librarian appropriate trainings.

RUSA is using Moodle. Is it putting together assignments and tutorials? Is it working?

It was suggested that we do a short training and get feedback before going further. For example, start with one on bill citation.

3. Regarding the Government Information Clearinghouse & Handout Exchange Daniel Cornwall will help move items from the Michigan site to the GODORT wiki as requested by Grace York. They just did a big clean out two years ago that should help the move go quickly despite many text files and lots of material.

New Business:

Linda will be the chair next year. We need a volunteer for webmaster whose main task is to post content from meetings and the minutes on the wiki.

Judith Downie made a motion to adjourn at 3:30 p.m. The motion, seconded by Dorothy Ormes, passed.

Intern and recorder: Lori Lester

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