

# 2008 Annual Education Minutes

From GODORT

GODORT Education Committee  
ALA 2008 Annual Conference  
Sunday, June 29, 1:30-3:30 p.m.  
Marriott Anaheim, Gold Key I/II

Present: Jennie Burroughs, Hui Hua Chua, Brett Cloyd, Judith Downie, Suzanne Sears, Carol Spector, Linda Spiro, Annie Young

Absent: Chantana Charoenpanitkul, Jim Church, Alita Pierson, John Shuler

Guests: Kathy Brazee, Jeff Elliott, Rich Gause, Jennie Gerke, Karen Hogenboom, Marcia Meister, Lucia Orlando, Jesse Silva, Geoff Swindells, Sinai Wood

I. Welcome and Introductions

II. Approval of Agenda - approved with no changes

III. Discussion Session: Government information training for non-specialists

The discussion session consisted of a brief presentation from Jennie Gerke, Assistant Professor at the University of Colorado, Boulder, on the Government Information in the 21st Century (Gi21) project, small group breakouts, and summaries from the groups.

Jennie explained Gi21: a project to train non-specialists in government information where trainers travel to libraries across 5 states. She shared lessons they've learned, including: hold sessions in a computer lab when possible, include hands-on practice, adapt the training to the interest of the trainees, and always include basic information to cover all levels of knowledge. Training materials were used from the Gi21 website (<http://webjunction.org/gi21>) and are available to everyone.

In the breakout discussions, attendees discussed methods to train non-specialists such as: handouts, tutorials, scavenger hunts, subject specialists' guides, sharing resources with selectors, bringing in external trainers, using blogs/Wikis to share FAQ's, and inviting peer review of your instruction sessions. Other points of discussion included the importance of holding refreshers, offering one-on-one training for new staff, serving on the reference desk so others can observe you, and working government information into other types of training like evaluation of sources (see Karen Hogenboom's *portal* article at [http://muse.jhu.edu/journals/portal\\_libraries\\_and\\_the\\_academy/v005/5.4hogenboom.html](http://muse.jhu.edu/journals/portal_libraries_and_the_academy/v005/5.4hogenboom.html)).

IV. Approval of Minutes from Midwinter 2008 meeting - approved with no changes

## V. Liaison Reports

### A. FDTF (Hui Hua Chua)

o No action items.

### B. SLDTF (Carol Spector)

o No action items.

### C. IDTF (Brett Cloyd)

o The group has added a discussion session to their meeting, based on the Education Committee's model. This discussion was on preserving access to digital documents.

### D. Education Assembly (Linda Spiro)

o They are considering supporting 2 competencies documents, which Linda will try to find and share with the Education Committee.

- ALA's Presidential Task Force on Library Education is working on competencies for newly graduated generalists and comments are due by 7/31. Jennie will announce as an information item at Membership and bring as an action item at Steering II that a letter move forward from GODORT to the Task Force suggesting that they include government information as a core competency.
- The other document is Library Support Staff Core Competencies. They have asked for endorsement from the Education Assembly.

## VI. Old Business

### A. Competencies for Government Information Specialists

The survey to assess competencies for new government information specialists, along with an explanatory letter, is ready to send to library school and government information-related listservs. The survey will be sent in late September and responses will be due 2 weeks later. The following suggestions were made:

- To use the list "Library Schools with Government Information Courses" (linked from the Committee's webpage) to identify emails of library school listservs.
- To send to the FEDLIB-L listserv. (Kathy Brazee offered to forward it on if needed.)
- To add a statement to the letter noting which listservs it has been sent to and asking to please forward it to anyone else who might be interested.
- To add a note to the letter that results will be posted to the ALA Wiki by a certain date.
- To incorporate a place to mention other important resources that weren't included in the survey. E.g. "What other competencies have not been addressed in this survey?"

### B. Handout Exchange for Clearinghouse

All links from the site have been moved to the ALA Wiki. There is a lot of material still on the University of Michigan's website; once ALA CMS issues have been resolved we should transfer content. The group decided to market the resource with GODORT and ask for new content. Then we will advertise on the same listservs we're using for the survey, create handouts for the FDLP conference (Kathy Brazee will contact Lance Cummins to contact Jennie), and consider doing a poster at ALA's poster session.

### C. OPAL

There have been only a few applications to create OPAL sessions. Following up on the discussion at Midwinter, Suzanne spoke with John Shuler, Barbara Miller, Nan Myers, and Cliff Broadworth about doing sessions and all were interested but none have submitted proposals. The group felt that all we could do was to encourage people to submit proposals and send reminders. New suggestions included a training session from AALL and looking for anyone who is currently creating voice-over training. Jennie will contact the creators of the OPAL presentation on preservation to see if they are interested in doing a presentation at the FDLP Conference showing their session and talking about how they created it.

## VII. New Business - no new business

Meeting ended at 3:40 p.m.

Respectfully submitted,  
Annie Young, Intern  
Jennie Burroughs, Chair

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