LIRT'S TOP TWENTY FOR 1986

An annotated bibliography prepared by the Continuing Education Committee, Library Instruction Round Table


Describes a research project conducted at Northwestern University designed to provide a model of online catalog instruction that could be modified and adopted by other academic libraries.


Provides an overview of what equipment, programs, and information is needed to begin providing online services to high school students and faculty. Encourages the integration of the online search with the instructional process.


Describes a library orientation program as a component of the orientation/acculturation class for international students at North Texas State University. Uses a special team approach involving librarians and English teachers.


Details the educational philosophy and practices of each decade and demonstrates their influences on the growth and development of the librarian's instructional role—a role that has progressed from that of mere provider of reading guidance and cooperation with faculty on curriculum committees to active educator and instructor.

Suggests ways of using questions effectively in the classroom to increase student involvement in library instruction.


Identifies categories of sources used to satisfy these information needs. Empirically establishes significant relationships between the motivating needs and categories of sources used.


Describes program of four workshops developed by bibliographic instruction librarians to enhance the skills of nearly 100 academic library clerical employees.


Discusses a library and study-locational skills review program developed and implemented at a high school in California. The program as presented has value for all high school libraries and could be adapted for use in other library environments.

Continued on page 6

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LIRT--THE FIRST TEN YEARS

In honor of LIRT's Tenth Anniversary, the LIRT News will carry a series of three articles spotlighting the history and future directions of LIRT and library instruction.

A LIRT CHRONOLOGY

1977-78 LIRT established by approval of ALA Council at Midwinter First organizational meeting at Detroit Annual Conference Constitution and Bylaws approved; temporary coordinator elected

1978-79 First Coordinator elected Task Forces and committees established Newsletter published First membership meeting at Midwinter. Conference program: The Role of Librarians in Lifelong Learning List of all ALA BI programs and meetings produced

1979-80 "Go Out for a Bite" programs started Conference Program: Who Didn't You Reach Today?

1980-81 Long Range Planning Committee established Conference program: The Missing Link: In Search of Library Literacy

1981-82 Research Committee and Continuing Education committees established Conference program: Computers! Libraries! Learning!

1982-83 Affiliates structure developed and approved by LIRT membership Task Force report, "Developing Learning Skills through Library Service, K-12" published by ERIC

1983-84 Research Committee survey on computers in library instruction First Affiliates Council meetings held Conference program: Getting the Most for Least

1984-85 New mission statement and organizational goals adopted It Really Works published Conference program: Giving Them What They Need

1985-86 Goals Award Handbook "Developing Programs in Library Instruction for Lifelong Learning complete and Preconference Institute held Conference program: You Can Do It

Lois Pausch, University of Illinois at Urbana Mary Pagliero Popp, Indiana University
LIRT Affiliates Council
Discussion Group
Monday, June 29, 1987
11:30 a.m.-12:30 p.m.

Care and Feeding of Library Instruction Groups

Come and share information about state, local and regional bibliographic instruction groups:

- how to start one
- how to maintain one
- how to keep one vital

Do you want to know about organization, membership, programs and interstate communications? Join the Affiliates Council so we can all help each other. Contact Sharon Mader, MSU Libraries, Memphis State University, Memphis, TN 38152 (901) 454-2208 for more information.

SURVEY OF BI ORGANIZATIONS

Are you a member of a local, state or regional library instruction group? The Ad Hoc Affiliates Committee would like to hear from you. Under the direction of Louise Greenfield, the committee is surveying library/bibliographic instruction groups to determine the following information:

1) Name of group,
2) Name, address and telephone of contact person,
3) Any affiliations with state or regional organizations,
4) Would the group be interested in affiliating with LIRT? Please let us hear from you, even if you are not interested in affiliating with LIRT at this time.

Send replies to: Louise Greenfield, University of Arizona, University Library, Tucson, AZ 85721.

LUERT ESTABLISHES CLEARINGHOUSE

The Greater Capital Region Teacher Center has awarded a grant to a LIRT affiliate, the Library User Roundtable of the New York Library Association. According to Mary Ratzer, LUERT President, the money will be used to establish the Bibliographic Instruction Resources Clearinghouse in the capital district.

Five area BOCES School Library Systems will collect and disseminate instructional materials that have been created by school librarians. A bibliography of the materials submitted will be prepared by a panel of consultants who will also classify the collection.

The SUNY-Albany School of Information Science will house an archival collection of the clearinghouse materials in the university's Hawley Library. This collection will be accessible to library school students as well as to area librarians. Additional support for the clearinghouse will come from the Bureau of School Libraries, which will furnish current policies, guidelines, and objectives helpful in the classifying effort.

Further plans call for expansion of the project to include college level instructional materials and public library materials.

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Have a new program or grant you’d like to let others know about? Let the LIRT News tell the world. Items will be printed on a space available basis. Please submit all items to Elizabeth Dailey, White Branch Library, 763 Butternut, Syracuse, NY 13208.
CASE STUDIES IN LIBRARY INSTRUCTION

A new LIRT publication for...

- school
- public and academic libraries

Topics include: Instruction for end-user searching, online catalogs, non-traditional and foreign students, the first class, and planning for library instruction. Each case study includes questions for further discussion and a bibliography of readings.

Case Studies in Library Instruction is only $6.00. ALA members receive a 10% discount.

ORDER FORM

Please send me ____ copies of Case Studies in Library Instruction (ISBN 0-8389-7140-7)

I have enclosed $____. (check, money order, or purchase order)

Name: ________________________________
Address: __________________________________________________________
                          __________________________________________________________
                          __________________________________________________________

ALA Membership Number: ________________________________

Mail to: ALA Publishing Services, 50 E. Huron St., Chicago, IL 60611
Bibliography continued from page 2


Survey of nearly fifty libraries to ascertain the types of software being used in academic and school library BI programs. Describes applications of CAI software and suggests how BI programs can utilized this instructional medium.


Presents the goals, content and organization of a workshop designed to train library staff in cross-cultural communication. Addresses language difficulties, cross-cultural adjustment and instructional sessions for international students.


Describes an orientation and network program developed to help foreign students. Staff cultural awareness is also addressed.

Jones, Patrick and Candace E. Morse. "What To Do When the World Book is Missing: A Program of Public Library Instruction for High School Students." RQ 26(Fall 1986): 31-34.

Describes the development of a cooperative venture in which library instruction is given in a high school by public librarians.


Discusses several cooperative programs designed to help students make the transition from high school to college libraries.


Describes a joint effort between school and academic librarians to teach library skills to college-bound high school students in twenty-six counties of Southwest Virginia.

Reports that student's initial response to libraries is fear that stems from a feeling of inadequacies in their library skills. Give suggestions on what the library can do to alleviate this anxiety.


Looks at the idiosyncrasies of online catalogs, their implications for instruction and how to keep it all in perspective.


Presents an annotated list of materials published in 1985. Discusses orientation to library facilities and services, instruction in the use of information resources and computer skills related to information gathering. Geared to libraries of all types.


Discusses the unique characteristics and needs of adult students and recommends specific techniques for teaching them.


Discusses motivating adult learners. Concludes that public libraries could market adult learning programs that would increase library services and facilitate lifelong learning among their adult clients.


Provides a plan for teaching elementary school students the use of the library and the acquisition of research skills. Stress is placed on the cooperation of the entire school staff, especially between the librarian and the teacher, who must design developmental learning experiences beginning in the early grades.
HELP IS NEEDED TO STAFF THE LIRT BOOTH AT ALA/SAN FRANCISCO

The Membership/Public Relations Committee of the Library Instruction Round Table will again have an exhibit at ALA's Annual Conference in San Francisco this summer. The booth will display library instruction materials and will distribute information about LIRT activities.

Meet colleagues and browse through the materials while helping to staff the booth.

Indicate first and second time preferences. You will be notified of your scheduled time prior to the Conference.

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Name ________________________________________________

Institution _________________________________________

Mailing Address ___________________________________

Please reply by May 20 to: Smittie Bolner
BA/DOCS Department
Middleton Library
Louisiana State University
Baton Rouge, Louisiana 70803
Member à LIRT

MANAGING AN INSTRUCTIONAL PROGRAM

Chuck Dintrone, Government Publications Division Head at San Diego State University and a LIRT member, is part of an unusual mechanism for organizing library instruction activities.

A four member committee of librarians oversees instruction. The committee reports to the library administration. This reporting structure, along with middle management support, provides an administrative mandate for user education activities and the work of the committee.

One member of the committee is responsible for oversight of the library’s basic skills instruction workbook program while Chuck coordinates scheduling for all course-related instruction delivered by the 20-25 librarians involved in teaching.

Besides regularly reviewing proposals for BI projects from librarians and providing oversight for the development of a series of subject bibliographies of basic library resources and other library related publications the committee is working on the following projects: a CAI program for speech communication classes, a series of longer bibliographies for core courses, evaluation of current programs, and a five year plan for instruction.

San Diego State is a university of approximately 25,000 full time students, offering degrees through the master’s level. The library’s instruction program offers an average of 100 sessions per semester for around 2500 students.

For further information about this structure for BI management, contact Chuck Dintrone at San Diego State University Library, San Diego, CA 92182-0511.

LOEX SURVEY REPLIES NEEDED

The LOEX Clearinghouse will be conducting a national survey of BI activities and programs in US academic libraries. Questionnaires have been sent to any academic library that has contacted LOEX since 1972.

Results of the survey will update the LOEX database. Please participate! If your library is not a current member you may receive a copy of the questionnaire by contacting: Teresa Bungard, Director, LOEX Clearinghouse, Eastern Michigan University, Ypsilanti, MI 48197

WORTH CHECKING OUT


The authors designed a CAI package to run on the university’s minicomputer. The program is used to supplement introductory lectures and deals with repetitious material like the card catalog, LCSH, and periodical indexes, allowing librarians to cover more specific materials in class. Sample sets of materials are used with the 23 terminals available in the library. The program was written using the PILOT authoring system.
ACRL/BIS PROGRAM AND 10TH ANNIVERSARY IN SAN FRANCISCO

The Bibliographic Instruction Section of ACRL invites you to join in celebrating its 10th anniversary, at the ALA annual conference in San Francisco. Special events marking this celebration will begin Sunday, June 28th at 2:00 p.m. with the BIS program—"Learning to Teach: Promoting Quality in Bibliographic Instruction." The goal of quality in teaching will be addressed from three perspectives:

"The Librarian as Classroom Teacher"
presented by Eric Kristensen, Associate Director, Harvard Danforth Center for Teaching and Learning Video Laboratory

"Planning and Developing a Teaching Effectiveness Program for Librarians"
presented by Virginia Tiefel, Director, Library User Education, Ohio State University Libraries

"Librarians and Academic Program Excellence"
presented by Patricia Breivik, Director, Auraria Library, Denver, CO

Another highlight of the program will feature the presentation of the Miriam Dudley BI Librarian of the Year Award to Evan Farber, Librarian at the Earlham College Library.

The BIS program will be followed by a 10th anniversary reception and cash bar from 5:30-6:30 p.m. Joining the festivities will be original Think Tank participants, past leaders in section activities, friends, and supporters. Both events will take place in the Sheraton Palace Hotel. The day will be capped off with the BIS 10th anniversary dinner later in the evening. Details about the dinner can be obtained from Laurie Sabol, Jerome Library, Bowling Green State University, Bowling Green, OH 43402 or through the BIS Newsletter.
LIRT Meetings in San Francisco

Friday, June 26

2:00-5:30 p.m. Public Relations/Membership Committee
4:30-5:30 p.m. Conference Program '87 Committee
8:00-10:00 p.m. Steering Committee

Saturday, June 27

8:00-11:00 a.m. All Committee Meeting
11:30 a.m.-12:30 p.m. Organization/Bylaws Committee
2:00-4:00 p.m. Continuing Education Committee

Sunday, June 28

9:00-9:30 a.m. 10th Anniversary Reception
9:30-10:00 a.m. Membership Meeting
10:00 a.m.-12:30 p.m. Program: Hit Them Where They Are:
Library Instruction on the Spot
2:00-4:00 p.m. Publication/Promotion Task Force
2:00-5:30 p.m. Organization/Bylaws Committee
4:30-5:30 p.m. Round Table Coordinating Committee

Monday, June 29

9:00-11:00 a.m. CAI Task Force
11:30 a.m.-12:30 p.m. Long Range Planning Committee
2:00-4:00 p.m. Elections/Nominations Committee
Affiliates Council
Instruction in the Use of Libraries
(ALA Committee)
2:00-5:30 p.m. Affiliates Ad Hoc Committee
4:30-5:30 p.m. Conference Program '88
Elections/Nominations

Tuesday, June 30

8:00-9:00 a.m. Orientation of New Steering Committee
9:30 a.m.-12:30 p.m. Members
2:00-4:00 p.m. Steering Committee
2:00-5:30 p.m. Liaison Committee
8:00-10:00 p.m. Public Relations/Membership
Executive Board

Executive Board
HIT THEM WHERE THEY ARE...LIBRARY INSTRUCTION ON THE SPOT

Focus on library graphics, signage and mapping, and patron instruction in use of computer databases

LIRT
10th anniversary

DATE: SUNDAY, JUNE 28, 1987
PLACE: MOSCONET CENTER
TIME: 9:00 10TH ANNIVERSARY RECEPTION
       9:30 MEMBERSHIP MEETING
       10:00-12:00 PROGRAM

LIBRARY INSTRUCTION ROUND TABLE NEWS

c/o Jeniece Guy
American Library Association
50 E. Huron Street
Chicago, IL 60611

ADDRESS CORRECTION REQUESTED