

**FIGURE 6-1** Detailed Faculty Profile Form

**Faculty Profile**

Name

Office address

E-mail address

Phone

Field(s) and geographical area(s) of interest

Current research projects

Course(s) you are currently teaching or have under development

**Library Collections**

On a scale of 1 to 5 (1 = poor; 3 = satisfactory; 5 = good), rate your perception of the following:

**1      2      3      4      5**

**1. Adequacy of the Library's book collection for**

- a. Your undergraduate students' needs
- b. Your graduate students' needs
- c. Your teaching needs
- d. Your research needs

**2. Adequacy of the Library's journal collection for**

- a. Your undergraduate students' needs
- b. Your graduate students' needs

1      2      3      4      5

c. Your teaching needs

d. Your research needs

**3. Adequacy of the Library's electronic resources for**

a. Your undergraduate students' needs

b. Your graduate students' needs

c. Your teaching needs

d. Your research needs

Please make any comments you wish about your answers above.

Please comment on the Library's collections (i.e., government documents, microform collections, newspapers, overall strengths and/or weaknesses).

Which publishers do you consider the most important to your field(s)?

List any journals to which the Library does not subscribe that you consider important.

## Library Services

On a scale of 1 to 5 (1 = not important; 3 = some importance; 5 = very important), rate the value you place (or would place if offered) on the following library activities or services.

**1      2      3      4      5**

General reference service

Individualized consultative reference or research service

Updates about new library polices, procedures,  
services, and activities

Lists of new acquisitions related to your field(s)

Course-related class instruction in library use

Non-course-related instruction sessions

Library orientation for new graduate students

Printed library guides about the collections

Additional comments about library collections and services

Thank you!

Please return to