

**2008 ALA Forums on Education
Planning Document
Updated: June 28, 2008**

I. History

1st Forum on Education: Education for Librarianship

Friday, January 20, 2006, 1:00 – 5:30 pm

This Forum on Education for Librarianship was hosted by ALA President Michael Gorman and was divided into four sessions.

- Session I: “What is librarianship and what does a librarian need to know?” (Paper by Fiona Black; presented by Carol Brey-Casiano; discussion led by Leslie Burger, Jenna Freedman, and Madeleine Lefebvre)
- Session II: “How do we translate the field of librarianship into curricular terms?” (Paper by John Budd; presented by Richard Rubin; discussion led by Monika Antonelli, Gail Dickinson, and Barbara Stein-Martin)
- Session III: “What is ALA’s role in library education?” (Paper by Michael Gorman; presented by Tom Leonhardt; discussion led by Karen Adams, Rick AmRhein, and Wendy Newman)
- Session IV: Facilitated discussion at round tables.

Sessions I through III each consisted of a 10- to 15-minute presentation followed by a 45-minute group discussion. There was a 15-minute break scheduled between Sessions II and III. Session IV was one hour long and consisted of smaller group discussions where each table discussed one of the three main topics, led by a facilitator. The Forum was followed by a one-hour reception.

Almost 500 attendees were reported at the first Forum. The contributed papers were available on Michael Gorman’s Presidential website at <http://mg.csufresno.edu/initiative.htm>.

2nd Forum on Education: International Library Education

Friday, June 23, 2006, 2:00 – 5:00 pm

The second Forum was again hosted by Michael Gorman and divided into four sessions.

- Session I: Keynote Address by Michael Gorman (15 minutes) followed by 20-minute discussion/Q-and-A period
- Session II: International LIS Certification, 10-minute presentation by Michael Dowling followed by 10-minute discussion/Q-and-A period
- Session III: Library Education in Developing Countries, three 10-minute presentations followed by 30-minute discussion/Q-and-A period. Presenters:

- Latin America: Adolfo Rodriguez Gallardo (Director of Libraries, Universidad Nacional Autonoma de Mexico)
- Asia: Abdus Sattar Chaudhry (Head, Division of Information Studies, School of Communication & Information, Nanyang Technological University, Singapore)
- Africa: Theo Bothma (Department of Information Science, University of Pretoria, South Africa)
- Session IV: Library Education in Europe and North America, one 20-minute and one 10-minute presentation followed by 20-minute discussion/Q-and-A period.
Presenters:
 - Internationalization of Library Education in Europe and North America: Sirje Virkus (Head, Department of Information Studies, Tallinn University, Estonia) and Ismail Abdullahi (Associate Professor, School of Library and Information Studies, North Carolina Central University, United States)
 - Library Education in Canada: Ken Haycock

The Forum concluded with brief closing remarks from Michael Gorman.

The Forum was free, but registration was requested at

<http://www.ala.org/internationalforum/>. Papers were available at Michael Gorman's Presidential website at <http://mg.csufresno.edu/initiative.htm>.

3rd Forum on Education

Friday, January 19, 2007, 1:30 – 3:30 pm

The third Forum was sponsored by ALA, the ALA Committee on Education, and ALISE. Invited panelists gave 5-minute presentations on the following topics:

- “Who ‘We’ Are in Library Education” (Leslie Burger)
- “Overview of Education Issues” (John Budd)
- “Future Directions of ALA Accreditation” (Tom Leonhardt)
- “The Curriculum and Accreditation” (Michael Gorman)
- “Supporting LIS Education Through Practice” (Loriene Roy)

Following the panelist presentations were a 30-minute Q-and-A discussion, a 30-minute period for table discussions, and a 30-minute reporting back period.

Dan O'Connor, COE chair, served as moderator. ALA and ALISE members participated through contributing papers as well as group discussion during the Forum. The Forum was free, but registration was requested at <http://www.ala.org/eduformreg>.

This Forum was filmed by the College of DuPage and Library Learning Network for editing and broadcasting on April 27, 2007. It is available as a webcast on library education, “Library Education: Facing New Realities,” at <http://www.dupagepress.com/COD/index.php?id=1485>.

II. Upcoming Forums

The fourth and fifth Forums are being planned for January and June 2008. In January, the Forum will focus on the PhD student experience; in June, the focus will be on master's students' involvement in service learning and citizen engagement. These topics were selected by Loriene Roy as part of her Supporting LIS Education Through Practice Presidential initiative.

4th Forum on Education: The PhD Student Experience **Friday, January 11, 2008, 1:30 – 4:30 pm**

Funding:

Loriene Roy's presidential budget will provide funds for media and refreshments, and \$200 stipends for each of the twelve doctoral student presenters. COE will fund a student one-day registration for doctoral student presenters.

Tentative Agenda:

- 1:30 – 2:00 Overview of PhD Programs (possibly with PowerPoint) by two LIS faculty members.
- 2:00 – 2:30 Research-apalooza. Twelve doctoral students will each present one PowerPoint slide on their research and provide 90 second summaries. A referee will keep track of time.
- 2:30 – 3:00 Poster Session of the doctoral students work. Snacks served.
- 3:00 – 3:30 Attendees return to their tables. Each table will seat 20 people and will have a facilitator chosen ahead of time by the planning committee. Each group addresses a provided set of questions on the theme of connecting research to practice.
- 3:30 – 4:30 Groups report back to the room.

Tasks for Planning Committee:

1. Create an event announcement for distribution to electronic lists such as JESSE, and the ALA Council and ALA Membership lists.
2. Select LIS educators who will provide opening overview presentations.
3. Choose group facilitators for the table discussions (could be planning committee members).
4. Create list of questions for the table discussions.
5. Create a call for JESSE and/or other venues to reach potential doctoral student presenters for the Research-apalooza/Poster Session; choose 12 to participate.

Draft: Facilitated Discussion Questions

After viewing the poster sessions and listening to the brief presentations, answer the following questions with your group.

1. What information can you take and share with your colleagues?
2. In what ways can you apply the presented research into your practice?
3. Which research project has implications for your job duties or your unit's duties?
4. Complete this sentence: Today I saw a research project about _____ and it is directly related to a project I'm working on about _____. The connection between the two is _____.
5. Which research study is similar to a project you are currently working on or recently completed at your library? How do the two overlap?
6. Research that would be helpful to my practice would be research in the area of _____; specifically, I would like to see _____. I can assist a research study in this area by _____.
7. Two connections I noticed between LIS doctoral student research and ALA initiatives are _____.

5th Forum on Education: Master's Students' Involvement in Service Learning and Citizen Engagement

Friday, June 27, 2008, 1:30 – 4:30 pm

Funding:

Tentative Agenda:

Tasks for Planning Committee:

2008 Sponsors and Contacts:

Unit	Contacts
American Library Association (ALA)	Lorelle Swader, lswader@ala.org Director, Office of Human Resource Development and Recruitment (HRDR) Kimberly Sanders, ksanders@ala.org Program Officer, Office of Human Resource Development and Recruitment (HRDR)
ALA Committee on Education (COE)	Kenley Neufeld, kenleyneufeld@gmail.com 2007-2009 COE Chair
Loriene Roy's Presidential Task Force on Supporting LIS Education Through Practice	Loriene Roy, loriene@ischool.utexas.edu 2007-2008 ALA President Joe Sanchez, joesanchez@mail.utexas.edu Education Forum Subcommittee chair JoAnne Kempf, jkempf@ala.org ALA Governance Office

On the Web:

"ALA Forum on Library Education,"

<http://www.ala.org/ala/hrdr/abouthrdr/hrdrliasoncomm/committeoned/libraryeducationforum.htm>

This webpage provides information on the upcoming Forum on Education, including time, date, place, purpose, sponsors, agenda, topics, presenters, and submitted papers. It also includes a call for papers related to library education issues.

"Library Education" blog, <http://blogs.ala.org/libraryeducation.php>

This ALA blog can be utilized to provide additional information or a place for discussions.

Loriene Roy and Joe Sanchez are discussing post-Forum events to be held in the Second Life environment.

General Planning Timeline:

I. Planning for January Forums

May:

- Sub-committee explores topics/themes for Forum via email

June:

- Subcommittee presents idea to entire Committee on Education
- Committee on Education selects topic
- Focus, format, and date/time of Forum to be held following January

September:

- Sept 1: Identify speakers
- Sept 15: Invite speakers

October:

- Oct 1: Reserve room; indicate room setup; request needed AV
- Send speaker agreements
- Work with Cheryl Malden on catering for event

November:

- Send invitations to Forum attendees
- Work with PIO on Press Release

December:

- Send announcement to Cognotes

January

- Arrange for volunteers on site
- Arrange for evaluation of event
- Prepare handouts
- Coordinate notetaking at event
- Day before: check room on site
- One hour before: arrive for room setup; verify table setups and AV
- Confirm catering at site
- IMPORTANT: Form a sub-committee for the following year forum

February

- Review evaluation
- Report to sponsoring units
- Post summary/results on ALA President's website