

Association for Library Service to Children

**FREDERIC G. MELCHER and BOUND TO STAY BOUND SCHOLARSHIPS  
COMMITTEE MANUAL**

**April 2009**

**FREDERIC G. MELCHER and BOUND TO STAY BOUND SCHOLARSHIPS  
COMMITTEE MANUAL**

**TABLE OF CONTENTS**

|  |    |
|--|----|
| <b>PART I: BACKGROUND INFORMATION</b>                                  | 3  |
| HISTORY AND PURPOSE  | 3  |
| COMMITTEE FUNCTION STATEMENT   | 3  |
| TERMS, DEFINITIONS, & CRITERIA   | 3  |
| <br>   |    |
| <b>PART II: COMMITTEE WORK</b>   | 4  |
| WELCOME  | 4  |
| CALENDAR   | 4  |
| COMMITTEE PARTICIPATION  | 4  |
| COMMUNICATION  | 5  |
| CONFIDENTIALITY  | 5  |
| PROMOTION & MARKETING  | 5  |
| TIMELINE   | 5  |
| <br>   |    |
| <b>PART III: ROLES &amp; RESPONSIBILITIES</b>                          | 7  |
| COMMITTEE CHAIR  | 7  |
| COMMITTEE MEMBERS  | 7  |
| PRIORITY GROUP CONSULTANT  | 9  |
| ALSC AWARDS COORDINATOR  | 9  |
| ALSC PRESIDENT   | 9  |
| ALSC MEMBERSHIP  | 9  |
| ALSC BOARD   | 10 |
| <br>   |    |
| <b>PART IV: APPENDIX</b>   |    |
| APPENDIX A: ELECTRONIC MARKETING TOOLS                                 | 11 |
| APPENDIX B: SAMPLE GRID FOR APPLICATION PACKET TO<br>COMMITTEE         | 12 |
| APPENDIX C: SAMPLE APPLICATION FORM                                    | 13 |
| APPENDIX D: CONGRATULATIONS LETTER TO BTSB WINNERS                     | 17 |
| APPENDIX E: CONGRATUALTIONS LETTER TO MELCHER<br>WINNERS               | 18 |
| APPENDIX F: SAMPLE LETTER TO PRESIDENT OF BOUND TO STAY<br>BOUND BOOKS | 19 |
| APPENDIX G: SAMPLE PRESS RELEASE                                       | 20 |
| APPENDIX H: EVALUATION CRITERIA CHART                                  | 22 |

## **PART 1: BACKGROUND INFORMATION**

### **History and Purpose**

The Frederic G. Melcher (Melcher) Scholarship provides financial assistance for the professional education of men and women who intend to pursue an MLS degree and who plan to work in children's librarianship. This work may be serving children up to and including the age of 14 in any type of library. Two \$6,000 scholarships are awarded annually. The scholarship is supported by an endowment, as well as through generous contributions from librarians, professional associates, friends, and others in the book world, as a tribute to Frederic G. Melcher, a great leader in promoting better books for children.

The Bound to Stay Bound Books (BTSB) Scholarship provides financial assistance in the form of four \$7,000 annual awards for the education of men and women who intend to pursue an MLS or Ph.D. in library science or related field and who plan to work in the area of library service to children. The scholarship is made possible by ALSC through the generous annual contributions of Bound to Stay Bound Books, Incorporated.

### **Committee Function Statement**

To select recipients and alternates for the annual ALSC scholarships: Frederic G. Melcher and Bound to Stay Bound Books for professional education of librarians to work with children; to assist the ALSC office in publicizing the scholarships to potential candidates; and to advise the ALSC Board on needed changes in terms of administration of the scholarships.

- Date Established: 1956 (Melcher) and 1978 (BTSB)
  - Note: Melcher and BTSB were made a joint committee at the 1984 ALA Annual Conference.
- Authorization: Bylaws, Article VIII, Section 1, as a Standing Committee
- Membership: Chair, plus four
- Term: Two years
- Appointment: Spring, ending after the ALA Annual Conference

### **Terms, Definitions, and Criteria**

Requirements for application are:

- Applicants must be citizens of the U.S. or Canada.
- Each scholarship will be granted to two (Melcher)/four (BTSB) candidates whose educational and personal qualifications indicate fitness for professional preparation at the graduate level in the field of library work with children.
- Only online applications and online references will be accepted. There will no exceptions.
- Factors considered are academic excellence, leadership qualities and a desire to work with children in any type of library.
- A Personal Statement describing career interests and goals, and a commitment to library service to children must be included with the application.
- Three references must be completed online and received by March 1. These should be given to professional sources (excluding family) that are well acquainted with the applicants' educational background, intellectual abilities, professional experience and

personal character. An application will not be considered complete unless three references are completed online and received by March 1.

- The applicant must be accepted for coursework at a library school accredited by the American Library Association (which may include Canadian schools) that offers a full range of courses in children's materials and library service to children. A letter from the school indicating the applicant is under consideration will be acceptable to begin the application process; however, a letter of acceptance from an ALA-accredited library school must be received by June 1.
- The applicant may not have earned more than 12 semester hours toward an MLS/MLIS prior to June 1 of the year awarded.
- The recipients will be expected to accept positions after graduation in the field of library service to children for at least one year. These positions shall be in the United States or Canada, or in a library provided for dependents of military personnel of the United States or Canada. Within a year of graduation, each recipient is expected to submit to the Association for Library Service to Children a letter from an institution's director or personnel department verifying appointment as a children's librarian. If the recipient does not complete this requirement, for any reason under the recipient's control, the scholarship money must be refunded. Failure to fulfill requirements will result in forfeiture, or repayment of scholarship monies.
- The recipients are expected to become members of the American Library Association and the Association for Library Service to Children.
- Recipients of the Melcher scholarship (\$6,000) will be paid in two amounts at the beginning of the first two semester or quarters in which the recipient is enrolled.
- For the recipients of the BTSSB scholarship (\$7,000), the school will be paid directly, prior to the beginning of the first semester or quarter.
- The scholarships do not include payment for expenses at an ALA conference.
- Candidate may win only one ALA scholarship per year. The need for scholarships is so great, that it is most fair to ensure they are awarded to the largest possible number of students.

## **PART II: COMMITTEE WORK**

### **Welcome**

Serving on the Scholarships Committee is a rare professional experience. As committee members accept his/her appointment, it is recommended that the Chair send a written communication of welcome to each member.

### **Calendar**

It is the responsibility of the Chair to establish and distribute a calendar of the year's work as soon as possible. It is the responsibility of the committee members to meet all deadlines to assure that the selection process is orderly and timely.

### **Committee Participation**

Wise selection of scholarship winners requires participation of all members of the committee. It is strongly recommended that members attend the ALSC All Committee Meeting conducted on

Sunday morning of the ALA Midwinter Meeting in January. Actual selection of scholarship recipients is conducted virtually, rather than at an in-person meeting.

### **Communication**

Electronic communication facilitates the distribution of information from the Chair to committee members, and the regular discussion of procedural issues. The Committee adheres to the “Guidelines for Electronic Communication for ALSC Committees,” as adopted by the ALSC Board and included in the ALSC Handbook of Organization.

Committee members are to communicate with each other about committee work through the Chair. All e-mail from committee members is directed to the Chair unless the Chair invites open discussion on a matter of concern. The Chair facilitates open discussion and will establish ground rules for electronic communication that are consistent with the policy referenced above.

### **Confidentiality**

Committee members need to maintain a high degree of confidentiality regarding the committee’s discussions, both oral and written.

Do not forward e-mail to anyone outside of the committee except those in ALSC responsible for governance: the Executive Director, the President, and/or the Priority Group Consultant. The reason is to ensure the privacy rights of committee members and candidates under discussion.

Please remember the following items are not for public discussion at any time—prior to, during, or following the selection of the scholarship:

- Reasons given by individual committee members for supporting or removing candidates from consideration.
- Specific candidates under consideration.

### **Promotion & Marketing**

The Committee may promote the scholarships in various ways, including but not limited to:

- Electronic discussion list announcements (Appendix A)
- Posting on the ALSC wiki, Web site, and blog (Appendix A)
- Person to person encouragement.

### **Timeline**

October-March

- Online applications are accepted by the ALA Scholarship Clearinghouse.
- Transcripts are sent by the schools directly to the ALA Scholarship Clearinghouse.

March

- Transcripts are scanned by the ALA Scholarship Clearinghouse.

April

- ALSC staff committee liaison begins sending packets of complete applicants' electronic file when each file is complete; generally about 20 applications per packet. The packets are sent either in paper or online (to either a home or office address), depending on the committee member's preference (Appendices B & C).
- The packet mailing generally concludes by April 15<sup>th</sup>.
- Application review takes place for approximately three weeks.

#### May

- No later than about May 10<sup>th</sup>, the committee members submit their lists of the top 10 applicants in order of preference to the chair.
- The Chair compares committee lists, including his/her own list, and creates the final list. If the Chair requires discussion among members, he/she begins email messages.
- No later than about May 15, the Chair notifies the six scholarship winners by phone. After notification is complete, the Chair sends the list to the ALSC staff committee liaison.
- The ALSC staff committee liaison prepares letters of congratulations from the ALSC Executive Director (Appendices D & E).
- The ALSC staff committee liaison prepares a letter of notification to the President of Bound to Stay Bound Books, Inc., indicating the BTSB scholarship recipients (Appendix F).

#### June

- If any of the committee members are attending the ALA Annual Conference, they meet during the ALSC All Committee Meeting on Sunday morning to review the process/make recommendations for improvement.
- If any scholarship recipient is attending the ALA Annual Conference, he/she will be introduced when all winners are announced at the ALSC Membership Meeting on Monday morning.
- A press release is prepared for publication by the ALSC staff committee liaison immediately after the ALA Annual Conference. ALA's Public Information Office issues the final release to the library media (Appendix G).

#### July

- The ALSC staff committee liaison prepares paperwork for first payment to the Melcher scholarship winners.

#### August

- The BTSB staff sends the full scholarship amount to the school indicated by each of the four winners.
- The ALSC staff committee liaison attends the ALA Scholarship Clearinghouse Task Force meeting to review that year's process and make any recommendations for improvements.

#### November

- The ALSC staff committee liaison prepares paperwork for the second and last payment to the Melcher scholarship winners.

## **PART III: ROLES & RESPONSIBILITIES**

### **Committee Chair**

The committee Chair is a voting member of the committee with all the rights and responsibilities of other committee members.

In addition, the Chair does the following:

- Send a written communication of welcome to new members of the committee. The communication might include an outline of the year's work and upcoming issues. It is usually accompanied by relevant enclosures (e.g., the committee manual, the roster, promotional communications for the scholarships, etc.)
- Work with ALSC staff committee liaison (ALSC Awards Coordinator) to review the committee's work processes and the calendar for tasks completion, etc.
- Notify the committee members about the time and location of meetings at the ALA Midwinter Meeting and Annual Conference.
- Coordinate the promotion of the scholarship.
- Attend ALSC Division Leadership Meetings at the ALA Midwinter Meeting and Annual Conference.
- Receive and review applications, along with committee members.
- Act as a liaison between the committee and the ALSC Board, as well as the committee and the ALSC Office.
- Ensure that the committee selections of winners are completed in the time allowed.
- Contact winners to verify that they are still planning on attending an ALA-accredited library school, and that they haven't accepted any other ALA award. Note: a winner may also accept a REFORMA award, as it is a separate, though affiliated organization. Let the ALSC Awards Coordinator know the winners' names and addresses, where they will be attending library school, and which awards they will get, so she knows how to prepare the press releases and disburse the funds.
- Establish an agenda (distributed prior to meetings, and send to the ALSC President, Executive Director, Vice President/President-Elect, and Priority Group Consultant using the Agenda Cover Sheet found in the Division Leadership Manual and the About ALSC—ALSC Committees—Forms section of the ALSC Web site).
- Prepare and submit post-conference reports to the ALSC President, Executive Director, Vice President/President-Elect, and Priority Group Consultant using the form found in the Division Leadership Manual and the Forms section of the ALSC Web site.

### **Committee Members**

- The main responsibility of committee members is to evaluate the applications and recommend scholarship winners to the committee chair.
- Use the criteria chart to evaluate applications (Appendix H).
- The chart is helpful as a guide; however, committee members should use professional judgment. There may be cases in which an applicant receives a high score but the committee member does not believe the applicant deserves the award, or vice versa. It is helpful to jot down comments at the bottom of the form whether there are doubts or unique attributes, in order to remember the applicant later.
- Guidelines for reviewing the various sections of the application follow.
  - Experience: Look for jobs related to libraries, tutoring, teaching, bookstores, leadership, etc. An applicant with such work experience, even with less than

perfect grades, carries more weight than one who has done only coursework. Make sure references attest to excellent job performance. If two jobs overlap, don't count the time spent at each separately; round out the time.

- Professionalism of Application: How well-prepared is the application. Are there spelling or grammatical errors? Take these into consideration, also keeping in mind that we want to make the scholarships available to people of all backgrounds consistent with our commitment to equity of access.
  - Commitment to Field (formally Personal Statement): Look for support from the applicant's personal statement of goals and experience in their actual work and educational experience. Plans alone do not make as strong an application as those backed up by steps taken towards that end. Keep in mind that the scholarship is for people who want to work with children up to the age of 14. This includes both public librarians and school media specialists. Be aware of those who clearly have no intention of entering the field of children's services.
  - Educational Background: Look at transcripts, all school information listed and references for coursework related to children's services, such as children's literature, child development, child psychology, early childhood education, teaching and reading. Be mindful that many schools do not offer such courses, so this is where work experience can factor in. Please note that while other sections have a maximum of five points on the scoring grid, education has a maximum of three points. Many librarians choose this field after completing their undergraduate degree or attend a school that offers few library science, child development, reading, etc. classes. Students with education and child development backgrounds will score high in this section but not have an unfair advantage over other applicants.
  - Financial Need: This section should be completed in full for serious consideration of a monetary award.
  - Outreach &/or Community-Connection: Refer to the following two sections of the application for this part of the grid.  
Membership in honor societies or professional organizations; awards, scholarships, prizes, honors and class offices held  
Anything in this category shows ambition and the energy to go beyond the basic requirements of undergraduate life.  
Leadership skills/community/civil/volunteer experiences  
This is a place to list other activities that don't fit into work or school but are equally worthy of consideration. All things being equal, someone who extended themselves with extra activities will carry more weight.
  - References: All references must be submitted on line. Those from people in the library field or from other professional or educational relationships are especially significant.
  - Transcripts: Transcripts are to be reviewed for academic performance.
  - Letters of Acceptance to Library School: As evidence of the applicants' intent to pursue an MLS, they are required to submit their letters of acceptance to library school, which are retained by the ALSC office. The letters are not included in the packets sent to the committee.
- Final selection.
    - Budget your time so you will have adequate time to review and rank the applications. It is not a task you can save to do all at once!
    - Narrow the top choices down to ten to send to the chair. Send the names of the top choices along with their scores and any notes that may be helpful. He/she will notify the committee members if more names are required.

- Once the winners have been selected you may discard the applications, but to protect the privacy of the applicants, the first and last pages of each application, which contain personal information such as name, address, phone and social security numbers and the transcripts, must be shredded.

### **Priority Group Consultant**

- Respond to questions from the Chair and the committee regarding procedure and the eligibility of applicants.
- Work with the Chair to review annually the procedures of the committee and to make recommendations for improving the process. The recommendations range from those that can be implemented easily to those requiring action by the ALSC Board.
- Resolve unusual issues that the Chair cannot address, particularly issues regarding the Chair.

### **ALSC Awards Coordinator**

- The staff committee liaison at the ALSC office is the ALSC Awards Coordinator
- Represent ALSC to the ALA Scholarships Clearinghouse; attend annual meeting in August.
- Review application immediately after ALA Annual Conference; consult with Chair for any changes.
- Review all applications; eliminate those that obviously do not qualify for the scholarships, for example, is not a U.S. or Canadian citizen; or all references have not been submitted for consideration.
- Send packets of completed applications to the chair and committee.
- Communicate with the President of Bound to Stay Bound Books regarding the four BTBSB scholarship recipients.
- Process paperwork for payments of the Melcher scholarships.
- Draft press release containing information regarding the winners; submit to the ALA Public Information Office.
- Attend the ALSC All Committee Meeting during the ALA Midwinter Meeting and the ALA Annual Conference to meet with the committee.

### **ALSC President**

- Appoint members to the committee.
- If necessary, make appointments to fill vacancies on the committee.
- If necessary, deal with problems or non-participation of committee members, in consultation with the Executive Committee and Priority group Consultant.

### **ALSC Membership**

- Encourage and/or solicit applications from among peers.

### **ALSC Board**

- Upon request, votes on changes to function statement, membership, etc.

**PART IV: APPENDIX**

**Appendix A: Electronic Marketing Tools**

### *Blog*

Posts can be made to the ALSC Blog by contacting the ALSC Blog Manager at [alscblog@gmail.com](mailto:alscblog@gmail.com).

### *Electronic Discussion List*

- ALSC-L ([www.ala.org/alsc](http://www.ala.org/alsc))

### *Sample Electronic Discussion List post:*

ALSC is currently accepting applications for their scholarships: the Frederic C. Melcher (two at \$6,000) and the Bound to Stay Bound (four at \$7,000). The scholarships are for those men and women who intend to pursue an MLS degree and who plan to work in children's librarianship. The deadline for application submission is March 1.

For more information or to apply for the scholarships, visit [www.ala.org/alsc](http://www.ala.org/alsc).

## **Appendix B: Sample Grid for Application Packet to Committee**



**Name:** XYZ **Maiden Name:** ABC

**Primary Mailing Address**

USA  
Phone:  
Fax:  
Email:

**Residency:** US

ALA Member:

**LIS Schools Applied to:**

University of North Texas, Denton, TX

**Heard about the scholarship from:** ALA Web

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**Education Information**

**School 1**

**Institution:** University of North Texas  
**Major:** Library Sciences **Degree:** MLS  
**Degree Date:** 05/2010 **Minor:**  
**Attended:** Fall, 2008 to Spring, 2010 **GPA:** 0

**School 2**

**Institution:** Long Island University/C.W. Post  
**Major:** English **Degree:** BA  
**Degree Date:** 05/96 **Minor:** Public Relations  
**Attended:** Fall, 1995 to Spring, 1996 **GPA:** 3.54

**School 3**

**Institution:** Nassau Community College  
**Major:** Liberal Arts **Degree:** AA  
**Degree Date:** 08/94 **Minor:**  
**Attended:** Spring, 1993 to Summer, 1994 **GPA:** 3.30

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**Employment Information**

**Position 1**

Stony Brook University, Medical Informatics  
**Title:** Web Applications Developer

**Dates:** June, 2001 through December, 2005

**Description:** Lead developer for several web applications created for use by the medical school.

**Position 2**

Sublime Design, Inc

**Title:** Partner and Vice President

**Dates:** October, 1996 through April, 2001

**Description:** Managing employees and clients, web development, public relations and marketing, bookkeeping

**Position 3**

Molloy College

**Title:** Continuing Education Instructor

**Dates:** September, 1998 through June, 1999

**Description:** Designed and taught computer classes

**Position 4**

I PRO

**Title:** Corporate Communications

**Dates:** June, 1997 through November, 1998

**Description:** Managed all aspects of corporate website, managing editor and contributing editor of several newsletters, media relations, conference planning

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**Membership in honor societies or professional organizations; awards, scholarships, prizes, honors and class offices held:**

Member of the American Library Association, New York Library Association and the American Association of University Women.

Long Island University: Dean's List (Spring 1996), Graduated Sigma Tau Delta Nassau Community College: Dean's List (Spring 1993, Summer 1994), Graduated Phi Theta Kappa

**Leadership skills/Community/Civic/Volunteer Experiences**

Girl Scouts of Nassau County, Inc. (2000- present): I am a Lifetime Member and active volunteer with the Girl Scouts of Nassau County. Some of my current and past positions include Council Trainer, Chair of Association Volunteers, Association Treasurer, Board Committee Member, Money Earning Activities Campaign Chair and Council Delegate. I was awarded the Appreciation Recognition for Outstanding Volunteerism in 2004.

iVillage.com (2003-2005): As a Community Leader for iVillage.com, I was responsible for moderating and promoting online discussions for three message boards. In December 2004, I received the honor of being named Community Leader of the Month.

**Financial Need:**

**Statement:** We have been a single income family for the past five years when I left my job to raise our two children. Last year my husband's company declared bankruptcy. He has been lucky enough to stay on to help close things up but beginning in February 2009 he will no longer have a job. I am worried that with the market being so flooded, he will have trouble finding a job.

With the cost of health insurance on top of our living expenses, we would not be able to continue paying for graduate school until things got better. I would like to be able to continue my studies so that I could pursue a career as a librarian.

**Estimated Income Per Semester**

Salaries/Wages: 50000 Other:                      Income Total: 50000

**Estimated Expenses Per Semester**

Tuition/Fees: 3000 Books/Supplies: 200

Room/Board:                      Other (travel):                      Expense Total: 3200

**Applying for:**

Mary V. Gaver Scholarship (\$3,000)

ALA General Scholarships (Amount Varies) (Marshall Cavendish, David H. Clift, Christopher J. Hoy/ERT)

ALSC/Bound-to-Stay-Bound Books Scholarship (\$6,500)

ALSC/Frederic G. Melcher Scholarship (\$6,000)

**Personal Statement**

XYZ

**ALSC/Frederic G. Melcher Scholarship (\$6,000)**

Three years ago I decided to leave my job in computers for the chance to stay home and raise my children. At that time I also had to decide not to return to the information technology field when I returned to work. That led me on a new quest: to figure out what I wanted to be “when I grew up.”

Over the past few years I’ve spent a lot of time pondering that question. I realized that I enjoy working with children; I love literature written for both children and young adults; I enjoy writing and researching topics of interest and helping others do the same; and I want to continue to utilize and improve upon my extensive computer skills.

I researched many different career paths that I felt would suit my needs. I considered teaching, having already completed some graduate work in the field. I decided to focus on literacy when I came across the American Library Association (ALA) website. Suddenly I knew what I wanted to do. I wanted to become a librarian. More specifically, I wanted to become a librarian for children.

As a member of the information profession, I would be able to utilize all of the skills I’ve worked hard to attain, along with a love of the English language, a great interest in literature, and a desire to help others--especially children and young adults, and incorporate my computer, writing and research experience into it all. After completing my Master’s, I intend to work with children and young adults in a library setting encouraging them in their quest for knowledge while helping them to grow a love of books and reading . I plan to continue my education and obtaining School Library Certification in my home state of New York and then even further through continuing education in the field.

**Appendix D: Congratulations Letter to BTSSB Scholarship Recipient**

June 5, 2009

Dear:

Congratulations! On behalf of the Association for Library Service to Children (ALSC) Scholarships Committee, I am very pleased to confirm you have been chosen to receive one of four \$7000 Bound to Stay Bound Books scholarship awards for the 2009-2010 academic year. This scholarship is exclusively for those wishing to work directly with children in public or school libraries. Your impressive academic achievements and professional motivation are to be commended.

The formal announcement of the award will take place at the ALSC Membership Meeting on July 13 during the ALA Annual Conference in Chicago, Illinois. Payment of the scholarship will be made directly to your school by Bound to Stay Bound Books.

Please inform the ALSC office immediately should your academic status or contact information change. To contact us, call Linda Mays at 800/545-2433, extension 1398; or, send an email message to [lmays@ala.org](mailto:lmays@ala.org).

The committee and the ALSC board of directors offer you a warm welcome into a challenging profession.

Sincerely,

Aimee Strittmatter  
Executive Director

cc: Pat Scales, ALSC President  
Maralita Freeny, Chair, Scholarships Committee  
Robert Sibert, President, Bound to Stay Bound Books, Inc.

**Appendix E: Congratulations Letter of Melcher Scholarship Recipient**

June 5, 2009

Dear :

Congratulations! On behalf of the Association for Library Service to Children (ALSC) Scholarships Committee, I am very pleased to confirm you have been chosen to receive one of two \$6000 Frederic G. Melcher scholarship awards for the 2009-2010 academic year. This scholarship is exclusively for those wishing to work directly with children in public or school libraries. Your impressive academic achievements and professional motivation are to be commended.

The formal announcement of the award will take place at the ALSC Membership Meeting on July 13 during the ALA Annual Conference in Chicago, Illinois. Your first payment of \$3000 will be sent in July; the second payment of \$3000 will be sent in November.

Please inform the ALSC office immediately should your academic status or contact information change. To contact us, call Linda Mays at 800/545-2433, extension 1398; or, send an email message to [lmays@ala.org](mailto:lmays@ala.org).

The committee and the ALSC board of directors offer you a warm welcome into a challenging profession.

Sincerely,

Aimee Strittmatter  
Executive Director

cc: Pat Scales, ALSC President  
Maralita Freeny, Chair, Scholarships Committee

**Appendix F: Sample Letter to President of Bound to Stay Bound Books**

June 5, 2009

Robert Sibert, President  
Bound to Stay Bound Books, Inc.  
1800 West Morton Road  
Jacksonville, IL 62650

Dear Mr. Sibert:

As always, it is a pleasure to inform you of the winners of the four Bound to Stay Bound Books scholarships.

Enclosed are the completed applications of the 2009 four scholarships winners. They have all been contacted by Maralita Freeny, Chair of the Scholarship Committee; and, of course, all have accepted.

They will receive a letter from us this week, informing them that you will be sending the award directly from BTSB. Alan has also made them aware of the award payment process.

Once again, thank you so very much for your generous support. The ALSC staff looks forward to seeing you and your daughter, Laura, at the Newbery/Caldecott banquet on July 12<sup>th</sup>.

Sincerely,

Caroline Jewell  
ALSC Awards Coordinator

enclosures

cc: Aimee Strittmatter, Executive Director, ALSC

**Appendix G: Sample Press Release**

## NEWS

For Immediate Release  
July 18, 2008

Contact: Linda Mays, ALSC  
312-280-1398  
[lmays@ala.org](mailto:lmays@ala.org)

### **ALSC announces Bound to Stay Bound Books and Melcher Scholarship winners**

CHICAGO – The Association for Library Service to Children (ALSC), a division of the American Library Association (ALA), has announced the 2008 recipients of the Frederic G. Melcher and Bound to Stay Bound Books Scholarships.

The scholarships are awarded annually to students who plan to enter ALA-accredited programs, obtain a master's degree in library science and specialize in library service to children. Applicants must be United States or Canadian citizens. Recipients are expected to become members of ALA and are required to accept a position in the field of library service to children for at least one year following graduation.

This year's Bound to Stay Bound Books Scholarship winners are:

- Evan Bush, Athens, Georgia  
Already a primary grade teacher of reading and math to students with learning difficulties, Bush plans to continue working with young children in a library setting. He will attend the University of Alabama.
- Emily Hersh, Austin, Texas  
A seventh grade teacher, Hersh plans to be a school librarian who collaborates with teachers to educate students about information literacy and the research process. She will attend the University of Texas at Austin.
- Christina Larrechea, Visalia, California  
Currently a middle school library media teacher, Larrechea will pursue her library degree to better help students become more independent users of information for lifelong learning. She will attend San Jose State University.
- Wendy Lee, Downey, California  
Now teaching in an elementary education school, Lee plans to be a children's librarian who focuses on multi-cultural and multilingual literacy. She is currently attending San Jose State University.

(more)

**ALSC announces scholarship winners**

Page 2

Each Bound to Stay Bound Scholarships recipient will receive \$6,500. The award is made possible through a generous contribution from Bound to Stay Bound Books, Inc., of Jacksonville, Illinois.

This year's Melcher Scholarship winners are:

- Shauna Masella, Portland, Oregon  
First expanding library services for a rural community through outreach in elementary schools, and then in the public library, is Masella's plan of work as a children's librarian. She will attend the University of Wisconsin – Madison.
- Aileen Sanchez, Waltham, Massachusetts  
As a children's librarian in a public library, Sanchez will concentrate on programming and services that foster early literacy. She will attend Simmons College.

Both Masella and Sanchez will receive \$6,000 from the ALSC, made possible by contributions received in memory of Frederic G. Melcher.

Members of the scholarship committee were very pleased with the caliber of applicants. "Each and every recipient is quite excited to receive the scholarship and to be embarking on a career in children's librarianship," said committee chair Alan Bern.

In addition to Bern, of Berkeley, California, committee members are: Marian Creamer of Portland, Oregon; Julie Dietzel-Glair, Enoch Pratt Free Library, Baltimore, Maryland; Kerry Gleason, Wilmington Public Library, Wilmington, Delaware; and Mark Wolfe, Free Library of Philadelphia, Philadelphia, Pennsylvania. Applications for the 2009 scholarships will be available on the ALA Web site beginning in October 2008, at <http://www.ala.org>, or send an email to [lmays@ala.org](mailto:lmays@ala.org).

-30-

## **Appendix H: Evaluation Criteria Chart**

| <b>Qualifications</b>  | <b>5</b>  | <b>4</b>  | <b>3</b>  | <b>2</b>   | <b>1</b>  |
|--|---|---|---|--|---|
| Experience<br>(Children's literature;<br>Early childhood<br>education; teaching;<br>libraries, leadership) | 5+ yrs.   | 3-5yrs.   | 1-3 yrs.  | 6mos.-1 yr.  | Little / no<br>experience                                   |
| Professionalism of<br>application  | Clear, concise,<br>well-written                                 | Readable<br>Flows well  | Some choppy or<br>uneven                                      | Not all<br>questions<br>answered                                   | Hard to read /<br>handwritten                               |
| Commitment to field  | Clearly<br>dedicated  | Appears to have<br>this goal                                  | Commitment<br>Less defined                                    | Not well<br>defined  | Will give it a try  |
| Educational<br>background  |   |   | Major coursework<br>in area of<br>YA/Children's               | Many relevant<br>classes   | Few relevant<br>classes                                     |
| Financial need   | Financial need<br>clearly stated<br>and articulated             | Financial need<br>somewhat clear and<br>articulated           | Financial need<br>stated and<br>articulated                   | Financial need<br>not clearly<br>defined or<br>articulated         | Financial need not<br>articulated or no<br>apparent need    |
| Outreach &/or<br>community-connection  | Strong evidence<br>of outreach &/or<br>community-<br>connection | Good evidence of<br>outreach &/or<br>community-<br>connection | Some evidence of<br>outreach &/or<br>community-<br>connection | Little evidence<br>of outreach<br>&/or<br>community-<br>connection | No evidence of<br>outreach &/or<br>community-<br>connection |
| <b>TOTALS</b>  |   |   |   |  |   |
| <b>COMMENTS:</b> (Equity of access considered)   |   |   |   |  |   |