SPECIAL COLLECTIONS & BECHTEL FELLOWSHIP

COMMITTEE MANUAL

2013
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Special Collections & Bechtel Fellowship Committee Charge

- To maintain lists of special collections of children's books and related materials now available in libraries.

- To encourage the creation of new collections and the strengthening of existing collections.

- To identify types of collections that need to be established.

- To establish criteria for defining a special collection.

- To explore and suggest ways in which special collections can be used locally, nationally, and internationally.

- To publicize research trends in the field of special collections. To plan and present appropriate programs.

- To administer annually the Special Collections & Bechtel fellowship to up to three (3) librarians to read and study at the Baldwin Library of the George A. Smathers libraries, University of Florida, for a period of at least one month.
FOREWORD: Louise Seaman Bechtel and the Baldwin Library

Who was Louise Seaman Bechtel?


What is the Baldwin Library?

The Baldwin Library of Historical Children’s Literature, housed in the Department of Special Collections at the University of Florida, contains approximately 103,000 volumes published in Great Britain and America from the mid 1600’s to the current year. Its holdings of more than 800 titles published in North America before 1820 is the second largest such collection in the United States.

This vast assemblage presents many possible subjects for the researcher to explore, including education and upbringing, civic values, family and gender roles, and racial, religious, and moral attitudes. These areas complement the obvious resources for the study of literacy style, format, and the arts of illustration and book designs.

The collection includes alphabet and picture books, moral tales, adolescent fiction, adventure stories, poetry books, paper engineered books (pop-ups,) natural histories, geographies, biographies, and more than 6,000 19th century books and tracts published for children by religious organizations such as the American Sunday School Union.

Although the Baldwin Library contains many well-known titles, it emphasizes the entire spectrum of books known to have been read by children. Consequently, researchers will have access to the classics of children’s literature as well as many unique or extremely rare titles that were deemed “unworthy” to be held in other repositories.

The broad scopes of time, topic, and author allow for both comprehensive and in-depth reviews and study. Cultural, social, and literary trends can be studied in a general nature beginning from the time books for children were introduced, or through deeper exploration of a more specific time period.
The collection also offers a unique opportunity for comparative studies. There are many titles with parallel British and American editions in the library that facilitate study of the differences between the two cultures. There are also many texts represented by numerous editions that provide ample resources for constructing the evolution of text through several years or decades. For example, over 300 British and American editions of *Robinson Crusoe* published from 1719 through the mid 1980s are among the holdings.

For more information about the Baldwin Library, contact:

**Suzan Alteri**  
Curator of Special Collections  
Baldwin Library  
George A. Smathers Libraries  
University of Florida  
204 Library West, PO Box 117001  
Gainesville, FL 32611-7007

E-mail: salteri@ufl.edu  
Telephone: 352-392-0369 x311  
Fax: 352-846-2746  
Website: [http://www.uflib.ufl.edu/spec/baldwin/baldwin.html](http://www.uflib.ufl.edu/spec/baldwin/baldwin.html)
PART I: BACKGROUND INFORMATION OF BECHTEL FELLOWSHIP

History and Purpose
The Louise Seaman Bechtel Fellowship is designed to allow qualified children’s librarians to spend a month or more reading and studying at the Baldwin Library of the George A. Smathers Libraries, University of Florida, Gainesville. The Baldwin Library contains a special collection of 103,000 volumes of children’s literature published between 1658 and the current year. The Fellowship is endowed in memory of Louise Seaman Bechtel and Ruth M. Baldwin and provides a stipend of $4,000.

Committee Function Statement
To select annually up to three (3) librarians, the number to be determined by the income available and the qualifications of the applicants, to be awarded Fellowship(s) in the amount of $4,000 to read and study at the Baldwin Library of the George A. Smathers Libraries, University of Florida, for a period of at least one month.

Terms
Applications open immediately after Annual Conference in July and are due October 1 of each year. Up to three Fellowships may be given. Chair must contact the Baldwin Library contact to confirm available funds for more than one recipient. The awardee(s) are announced no later than November 15.

Please see Appendix A for a sample application on page 17.

Applicant Criteria
Candidates must have the following qualifications to be considered:

- Be personal members of ALSC as well as ALA; organizational members are not eligible
- Currently be working in direct service to children, or retired members who complete their careers in direct service to children, for a minimum of eight years
- Have a graduate degree from an ALA-accredited program
- Be willing to write a report about his/her study. The report will be submitted to the ALSC Marketing Specialist for distribution to the Bechtel Committee and for possible inclusion in Children and Libraries and to the Director of the Smathers Libraries and the Director of the Center for the Study of Children’s Literature and Media at the University of Florida
- Agree if selected to present a minimum of three public programs (i.e., exhibits, lectures, workshops, etc.) based on their research project to librarians/teachers, children, or the general public
Applications must include the following:

- A description of the topic of study for the Fellowship period.
- Demonstration of ongoing commitment to motivating children to read.

The stipend must be used during the months of January through September of the following year.

The Committee

The Chair is appointed for a one-year term, and four (4) committee members are appointed for two-year terms by the ALSC Vice-President/President-Elect in the spring. The terms begin at the close of the following Annual Conference, and continue through the Annual Conference one year later (for the Chair) or two years later (for the members). The curator of the Baldwin Library serves on the committee ex-officio.

Priority Group Consultant

The Priority Group Consultant from Priority Group VII (Professional Development) is assigned to the committee to serve as a resource for questions from the Chair and the committee regarding procedure, personnel, and the eligibility of applicants.

The Priority Group Consultant works with the Chair to review annually the procedures of the committee and to make recommendations for improving the process. The recommendations can range from those that can be implemented easily to those requiring action by the ALSC Board. The Priority Group Consultant also works with the Chair to resolve procedural and personnel issues as they come up and questions about the eligibility of applicants.

Committee members may consult the Priority Group Consultant should there be unusual issues.
PART II: COMMITTEE WORK

Welcome
Serving on the Special Collections & Bechtel Fellowship Committee is a rare professional experience. When all committee members have been appointed, it is recommended that the Chair send a letter of welcome to the membership.

Calendar
It is the responsibility of the Chair to establish and distribute a calendar of the year’s work as soon as possible. It is the responsibility of committee members to meet all deadlines to assure that the selection process is orderly and timely.

Committee/Task Force Quarterly Reporting Form (Due by Feb 15, May 15, September 15, and December 15)

All committee and task force chairs, both virtual and face-to-face, should submit a report summarizing committee meetings and activities since the last reporting period due by February 15, May 15, September 15, and December 15.

Committee/task force meeting minutes or notes also need to be uploaded to your committee/task force space in ALA Connect in order to maintain a history of proceedings and ensure a smooth transition for the next chair and committee. Additionally, this allows all ALSC members interested in your committee/task force work to access reports.

If your committee is a professional or book and media award committee, please do not include confidential information.

Additionally, if you are experiencing any sensitive issues, challenges, members who are not participating at an effective level, or wish to highlight particular work or recommend a committee member for exemplary service please send a separate email the ALSC President with a copy to the Executive Director.

Committee Participation
Committee members are expected to participate in discussions, whether e-mail, fax, or in person, and engage in the business of the committee, including but not limited to reviewing the Committee’s functions, charges and procedures, encouraging colleagues to apply for the Fellowship, selecting the Fellow(s), and participating in ALSC’s Strategic Planning process as it relates to this committee.

Committee members are expected to attend all of the meetings at both Midwinter Meetings during the two years of service on the committee.
ALSC is grateful for the full participation of committee members. In recognition of their commitment, the Chair sends letters of appreciation to committee members’ supervisors/employers (please see APPENDIX B, Supervisor Information Form, and APPENDIX C, Sample Letter to Supervisor).

Note ALA Policy 4.4 and 4.5: “No member shall serve concurrently in more than three separate positions, and committee members are expected to attend all meetings (Midwinter and/or Annual conference).”

General guidelines for effective committee discussion include the following:
- Come prepared to any discussion, having read the Manual, the applications, etc.
- Speak to the committee as a whole; refrain from private conversations during discussions
- Speak briefly and to the point; that is, speak only to the terms, criteria, and definitions of the Fellowship
- Be receptive to others’ ideas and comments

Electronic Communication
Electronic communication facilitates the distribution of information from the chair to committee members, and the regular discussion of procedural issues. The chair will establish ground rules for electronic communication by the committee at the beginning of his/her term. At times, the Chair may invite open discussion on a matter of concern. The chair facilitates such open discussions. If the chair or another committee member cannot facilitate conference calls for committee discussions, the ALSC office will be asked to handle this detail.

The Committee adheres to the “Guidelines for Electronic Communication for ALSC Committees” as found in the ALSC Handbook of Organization posted on the ALSC Web site at http://www.ala.org/alsc/aboutalsc/governance/hndbk

Confidentiality
Since the committee’s electronic communication is generally confidential, there are several ways to better insure confidentiality. For e-mail, include the word “confidential” on the subject line or as part of the transmission options. For FAX communication, include the word “confidential” on a cover sheet.

Do not forward e-mail to anyone outside of the committee except those in ALSC responsible for governance: the Executive Director, the President, and/or the Priority Group Consultant. Our reason is to ensure the privacy rights of committee members and candidates under discussion.

Please remember, then, that the following items are not for public discussion at any time—prior to, during, or following the selection of the award:
- Reasons given by individual committee members for supporting or removing candidates from consideration.
- Specific candidates under consideration.
- Details of the votes, if the committee votes on the candidates.

**Suggested Voting Procedures**

Under the direction of the Chair, the committee may discuss and agree upon any of the following procedures for shaping the list:

- After deliberations via conference call or other electronic discussion, ballot will be cast using the list of qualified candidates (for example, use a vote of three to keep a nominee on the discussion list when shaping the final list of names)
- Consensus: general agreement or opinion
- Secret written ballot for final selection
- Any combination of voting strategies

The selection of winner(s) must be a committee decision with strong support from each member.

**Member Annual Timeline**

**June**
- Chair and member terms begin at the close of ALA’s Annual Conference.
- ALSC Awards Coordinator sends manual to Chair and committee members.
- Chair and Awards Coordinator ensures new application is available and posted on ALSC’s website one week after Annual Conference.
- Chair sends welcome email to members, and asks them to begin publicizing the opportunity and soliciting applications.
- Chair works with ALSC Awards Coordinator to ensure current roster is posted on the ALSC Website.

**July-October**
- ALSC Special Collections & Bechtel Fellowship Committee solicits applicants.
- Chair may request trifold promotional pieces from the University of Florida (if needed) about the Collection to give to serious candidates upon request.

**September**
- Chair arranges ALA Midwinter meeting time and space with the ALSC Awards Coordinator.

**October**
- Applications are due to the Chair October 1.
- ALSC Awards Coordinator checks the online applications received by the ALSC office and the committee.
• Chair verifies ALSC membership of applicants with ALSC Awards Coordinator.
• Committee members and Chair read applications in preparation for online discussion and voting.
• Baldwin Curator, with information from the Fund Administrator, notifies the Chair of the number of Fellowships available.
• Chair notifies Baldwin Curator of winner via phone call (can leave message) or email.
• Chair contacts winner(s) and committee drafts press release and Chair turns it in to the ALSC Awards Coordinator no later than November 15.
• Chair sends letters to applicants who were not selected to receive Fellowships.
• Chair solicits local publicity information from winner and forwards to ALSC Awards Coordinator.

November
• Chair arranges meeting time at All Committee I & II for the following Annual Conference, if desired, with ALSC Awards Coordinator.
• ALSC Awards Coordinator contacts winner(s) of the Fellowship and secures acceptance.
• ALSC Awards Coordinator works with ALA’s Public Information Office to ensure press release is finalized and disseminated.
• ALSC Awards Coordinator sends the following information for each winner to Baldwin Curator:
  ▪ Name
  ▪ Address
  ▪ Social Security Number
  ▪ A copy of the winning application
• ALSC Awards Coordinator invoices the Baldwin Curator for the $500 administrative fee. Baldwin Curator requests money from Library Office, approved by Fund Administrator, and check is mailed to ALSC.

December
• Chair submits Midwinter Meeting agenda & agenda cover sheet (found in the Division Leadership Manual, available on the ALSC Website at http://www.ala.org)

Midwinter (January/early February)
• Chair attends Leadership & ALSC Meeting (usually held Saturday morning).
• Committee meets in an open meeting

Immediately After Midwinter
• Chair submits post-conference report (form found in the Division Leadership Manual, available on the ALSC Website at http://www.ala.org).

May
• If meeting at Annual Conference, Chair submits agenda and agenda cover sheet (found in the Division Leadership Manual, available on the ALSC Website at http://www.ala.org).
• ALSC Awards Coordinator invites Fellow(s) to attend ALSC membership meeting at Annual Conference to hear the announcement.

June
• Chair attends Leadership & ALSC Meeting, usually held Saturday morning, and committee meets if desired.
• Chair, committee members, and winner(s) may attend the ALSC Membership Meeting, usually held Monday morning or midday, to hear winner recognized.
• If committee met at Annual Conference, Chair submits post-conference report (form found in the Division Leadership Manual, available on the ALSC Website at http://www.ala.org/alsc)

July
• Chair sends letters of appreciation to outgoing committee members’ supervisors (see sample in Appendix).
• Chair sends files to ALSC Awards Coordinator.

Fall/Winter
• Check(s) for the amount of the Fellowship is issued and sent directly to the Fellow(s) six weeks prior to expected arrival date. Baldwin Curator requests the money from Library Office, approved by Fund Administrator.

One Month Prior to Fellow’s Arrival
• Faculty mentor appointed; Baldwin Curator requests Baldwin Library Office to transfer Mentor stipend from UF Bechtel account to mentor’s account, approved by Fund Administrator.

After Fellowship
• Within two months following the completion of the Fellowship, Fellow submits a report, including activities and an evaluation of the experience, to the following individuals. The Chair and/or Baldwin Curator will be able to provide current contact information. Contact information for the Chair and the Curator are available on the ALSC Website at http://www.ala.org/alsc. Fellow reports should be sent to:
  • ALSC Executive Director
  • Director of the George A. Smathers Libraries (who sends copies to mentors and trustees of the Cerimon Fund)
  • Baldwin Curator
  • Director of the Center for the Study of Children’s Literature
PART III: ROLES AND RESPONSIBILITIES

Introduction
The Special Collections & Bechtel Fellowship Committee is responsible for selecting the award winner. The Chair, the Priority Group Consultant, ALSC staff and membership, the ALSC Board and President, and the ALA Public Information Office have specific roles and responsibilities. The lists below are comprehensive but not exhaustive.

Committee Chair Responsibilities
The Chair is a voting member of the committee with all the rights and responsibilities of other members.

The Chair’s responsibilities include setting the tone for discussion. This can be done by accepting all pertinent statements, providing firm leadership in moving discussion away from tangents and back to criteria-based discussion, and providing opportunity for all members of the committee to contribute to the discussion.

In addition, the Chair will

- Establish calendar and welcome committee members (June).
- Ensure new application is available and posted on ALSC Website at close of Annual Conference.
- Arrange meeting time and space for Midwinter Meetings with the ALSC Awards Coordinator, requesting a room for an open meeting (by September 15).
- Solicit applications via the ALSC-L electronic discussion list and other appropriate listservs; work with ALSC Awards Coordinator to ensure that announcements are placed in the ALSConnect newsletter and/or Children and Libraries; consider other venues for promotion such as Horn Book Magazine, School Library Journal, Booklist, and Book Links.
- Arrange Annual Conference meeting time, if desired, with ALSC Awards Coordinator (by November 15).
- Applications for the award are made available online, and if need be, distributed to all committee members, giving them sufficient time to read the applications before discussions in October.
- Verify applicants’ ALSC membership status with ALSC Awards Coordinator.
- Conduct all meetings of the committee (Annual/Midwinter).
- Attend Leadership & ALSC Meetings at Annual Conference and Midwinter.
- Answer all correspondence promptly and send copies of all correspondence to the ALSC President, ALSC Vice President/President Elect, ALSC Awards Coordinator, and the Priority Group Consultant (all year).
- Notify award winner(s), the Baldwin Curator, and the ALSC Board.
- Draft press release announcing winner(s) for ALSC Awards Coordinator.
- Send letters to unsuccessful applicants (see sample in Appendix).
- Collect local publicity information from winner so that press release may be sent.
- Submit agendas & agenda cover sheets prior to Midwinter and Annual Conferences, and submit reports after Midwinter and Annual Conferences.
• Write letters of appreciation to members’ supervisors at the end of their term (sample in Appendix).
• Send all committee files to ALSC Awards Coordinator at close of term.
• Maintain communication with ALSC Awards Coordinator and Priority Group Consultant (all year).
• Inform Priority Group Consultant of committee members who are especially good and/or those who haven’t participated fully, if any.
• Review Bechtel Fellowship manual and make suggestions for improvement to Priority Group Consultant.

Committee Member Responsibilities
• Read and understand the committee’s charge, function statement and the Fellowship’s terms and criteria.
• Participate fully in online and in-person meetings and discussions.
• Solicit applications from the ALSC membership.
• Promote the Fellowship when speaking or attending local, state, regional, and national conferences.
• Read and review all applications prior to discussions, and be prepared to discuss strengths and weaknesses of each.
• Meet deadlines set by the Chair.
• Attend ALSC membership meeting at Annual Conference, if desired, to hear announcement of winner.

Priority Group Consultant Responsibilities
• Assist the committee and Chair with procedural and personnel problems when needed.
• Serve as liaison between committee Chair and ALSC Board.

ALSC Program Coordinator Responsibilities
• Sends letters of invitation to new committee members at President’s instructions and confirms acceptance (Spring)
• Makes sure online roster is current (June).

ALSC Awards Coordinator Responsibilities
• Distributes manuals to new committee chair (June).
• Arranges for meeting rooms for both the Annual Conference and Midwinter Meeting.
• Collects Bechtel Fellowship Award applications via online forms and forwards them to the Chair if needed.
• With PIO ensures availability of press release announcing winner.
• Contacts winner(s) after Chair to ensure participation and invites winner(s) to attend ALSC membership meeting at Annual Conference to hear the announcement.
• Sends winner information and a copy of the winning application to Baldwin Curator.
• Invoices Baldwin Curator for $500 administrative fee.
• Handles all ALSC office correspondence related to the award.
ALSC Membership Role
- Year One Consider applying; if interested, submit application to Chair by October 1 deadline.
- Promote interest in the Fellowship; spread the word to potentially interested colleagues about the Fellowship and past winners and topics of study.

ALSC Board Responsibilities
- On request, review and reaffirm the committee’s charge, criteria, procedures, etc.

ALSC President and Vice President/President-Elect Responsibilities

The Vice President/President-Elect will
- Appoint committee Chair and members (Spring).

The President will
- Make appointments to fill committee vacancies if necessary.
- Deal with problems with committee members, if any, including asking those who cannot attend meetings or do not participate to resign, with input from ALSC Executive Committee.
- Preside at ALSC membership meeting where recipient(s) accept the Fellowship.

ALA Public Information Office (PIO) Responsibilities
- Provides guidelines for preparation of press release information.
- Designates format and deadlines for submission of press release.
- Prepares information for press release in print and for ALSC Website based on information submitted by committee.

Baldwin Curator Responsibilities
- Responds to questions from potential applicants.
- Provides housing information to Fellow.
- Arranges a mentor if the Fellow wishes to work with one.
- Requests mentor stipend from UF Bechtel account to mentor’s account, subject to approval by Fund Administrator.
- Facilitates research while Fellow is in attendance.
APPENDIX

Appendix A: Sample Online Application

Louise Seaman Bechtel Fellowship Award
Application Form

Name:
ALA/ALSC Membership Number:
Social Security Number:
Address:

Work telephone:
Home telephone:
E-mail:

Library School and Date of Degree:

Current Position (if retired, list most recent position):

Title of Study for the Fellowship Period:

The Center for the Study of Children’s Literature at the University of Florida will assign a faculty member to act as a mentor. The mentor’s responsibility will be to discuss the readings selected and make recommendations to enrich the Fellow’s experience. Do you request a mentor?
Yes _____ No _____

Dates of proposed Fellowship Period (during January – September)
_____________________  _________
month                year

PLEASE ATTACH THE FOLLOWING: (TYPED ON 8 ½” X 11” PAPER):

• List of professional positions in children’s literature collections and dates.
• Description of topics of study and significance of topic.
• Plan for research, including research questions and rational
• Plan for pursuit of topic of study during Fellowship period. (Include special resources needed or personnel to be consulted.)
• Explanation of how the Fellowship will benefit your professional work and enhance your ability to stimulate children to read for pleasure.
• List possible venues (i.e., exhibits, lectures, workshops, etc.) for sharing your research after your Fellowship is concluded.

______________________________________  _______________________
SIGNATURE       DATE
Appendix B: Supervisor Information Form

Special Collections & Bechtel Fellowship Committee
Sample Supervisor Information Form

Please supply the employer/supervisor information so a letter can be sent to your supervisor regarding your participation on the Special Collections & Bechtel Fellowship Committee. You may list as many names as you like.

________________________________________________
Your name

________________________________________________
Supervisor’s Name

________________________________________________
Supervisor’s Title

Name of Institution ________________________________________________________________

Mailing Address
________________________________________________

________________________________________________

________________________________________________

________________________________________________

________________________________________________

________________________________________________

Your name

________________________________________________
Supervisor’s Name

________________________________________________
Supervisor’s Title

Name of Institution ________________________________________________________________

Mailing Address
________________________________________________

________________________________________________

________________________________________________

________________________________________________
Appendix C: Sample Letter to Supervisor

DATE

Supervisor
Institution
Address
City, State, Zip

Dear ____________,

Please accept our congratulations and gratitude for your support of ______________ during his/her term on the Association for Library Service to Children’s Special Collections & Bechtel Fellowship Committee.

This is an important assignment, as it helps to foster ongoing research in the field of children’s literature. As part of this committee, _______________ has helped to select an applicant to be offered a Fellowship to study at the University of Florida’s Baldwin Libraries, which house a collection of historical children’s books, and to report on his/her research.

[Add a paragraph here about the winner, if desired]

Thank you again for your support during this selection process.

Sincerely,

__________________________________
Chair, ALSC Special Collections & Bechtel Fellowship Committee
Appendix D: Sample Press Release

Anson and Wackerbarth receive 2013 Bechtel Fellowship

CHICAGO - The Association for Library Service to Children (ALSC) and the Special Collections and Bechtel Fellowship Committee have awarded the 2013 Louise Seaman Bechtel Fellowship to Alison Anson and Susan Wackerbarth.

The Bechtel Fellowship is designed to allow qualified children’s librarians to spend a total of four weeks or more reading and studying at the Baldwin Library of Historical Children’s Literature, a part of the George A. Smathers Libraries at the University of Florida, Gainesville. The Baldwin Library contains a special collection of 85,000 volumes of children’s literature published mostly before 1950. The fellowship is endowed in memory of Louise Seaman Bechtel and Ruth M. Baldwin and provides a stipend of $4,000.

Alison Anson is the children’s services librarian at the Woodside (Calif.) Public Library. She will pursue the topic of bullying in historical children’s literature, determining if there are observable historical patterns in the presentation of bullying and how the topic may have evolved.

Susan Wackerbarth is a cataloging librarian at the Northland Public Library in Pittsburgh. She will study historical books on manners from the 1700s to the present, identifying how books on manners may have changed throughout time and the factors that may have influenced this change.

“The committee was impressed by both Ms. Anson’s and Ms. Wackerbarth’s timely topics and the thoughtfulness put into the research methods and questions they will be examining. We are certain that children and library communities will benefit from their conclusions and follow-up programs,” said Chair Angela Leeper.

ALSC, a division of the ALA, is the world’s largest organization dedicated to the support and enhancement of library service to children. With a network of more than 4,000 children’s and youth librarians, literature experts, publishers and educational faculty, ALSC is committed to creating a better future for children through libraries. To learn more about ALSC, visit ALSC’s website at www.ala.org/alsc.

The 2013 ALSC Special Collections and Bechtel Fellowship Committee includes: Angela Leeper, chair, University of Richmond, Curriculum Materials Center, Va.; Dr. April Whatley Bedford; Connie J. Champlin, Cultural Adventures, Centerville, Mass.; Mary Beth Dunhouse; Christine A. Jenkins, University of Illinois, Champaign; Jeanne C. Lamb, New York Public Library Office of Children's Services; Mary G. Marshall, Addison (Ill.) Public Library; Elizabeth A. Poe; Lucinda S. Whitehurst, St. Christopher's Lower School, Richmond, Va.

# # #
Appendix E: Sample Letter to Unsuccessful Candidates

DATE

Name
Address
City, State, Zip

Dear_______________________:

Thank you for submitting an application for the Louise Seaman Bechtel Fellowship. Unfortunately, yours was not among the winning applications, but we had an exceptional pool of candidates this year, and we hope you will consider applying again in the future.

We wish you the best of luck in pursuing your interest in historical children’s literature, and we appreciate your interest in the Fellowship.

Sincerely,

_______________________
Chair, ALSC Special Collections & Bechtel Fellowship Committee
Appendix F

List of Past Bechtel Fellowship Recipients, by Year and Topic

1993/4  Sue McLeaf Nespeca: *19th and 20th century pop-up books*
1994/5  Kathy Toon: *19th and early 20th century series books*
1995/6  Marsha Cutler: *Fairy and folk tales to be used in storytelling*
1996/7  Jan Watkins: *Family stories from the 1930s and 1940s*
1997/8  Kathy East: *Books children would have read in the 1880s, in preparation for establishing a one room 1880s school house for local children to visit*
1998/9  Floyd Dickman: *19th and 20th century Cinderellas*
1999/2000  Julia Massie: *Children's poetry*
2000/1  Mary Ann Paulin: *Choral reading and poetry for children*
          Kathleen Simonetta: *Conflict resolution in early children's books*
2001/2  Jane B. Marino: *Children’s Music/History and evolution of children's songs*
2002/3  Leslie Barban: *E. Nesbit and early 20th Century British children's literature, incorporating her research into "Let's Wrap About It," a summer book group*
2003/4  Mary Humphrey: *Heroic quest tales in fairy tale and folk literature*
2004/5  Jean Hatfield: *L. Frank Baum: A wizard with words*
          Joyce Laiosa: *Alphabet books of the 19th century*
2005/6  Sharon Deeds: *Mother Goose*
2006/7  Jacqueline S. Rogers: *The child illustrated: social roles revealed through dress depicted in 19th and 20th century children’s literature*
2007/8:  Charmette Kuhn-Kendrick: *The goblins will get ya: A survey of horror in children's literature from the 19th and early 20th centuries*
2008 award: Mary Elizabeth Land: *Home for the holidays: The depiction of holiday themes in books for children*

2009 award: Linda Martin, "Storytelling in the Content Areas."

2010 award: Christina H. Dorr, "Searching for Heroes."


2012 award: Allison Angell, "School Stories"

2013 award: Alison Anson and Susan Wackerbarth