



ALSC National Institute
September 18-20, 2014

B'more Together, Learn Together
A Partnership of Baltimore City Health Department,
Family League of Baltimore City, and Enoch Pratt
Free Library

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Statistics:
Children Living in Poverty in Baltimore


Data provided by : Advocates for Children and Youth

| Location | Data Type | 2008 | 2009 | 2010 | 2011 | 2012 |
|----------------|-----------|--------|--------|--------|--------|--------|
| Baltimore City | Number | 36,863 | 39,342 | 44,646 | 46,393 | 43,892 |
| | Percent | 24.5% | 28.2% | 34.3% | 35.6% | 33.4% |

Infant Mortality Rate

| Location | Data Type | 2008 | 2009 | 2010 | 2011 | 2012 |
|----------------|-----------|------|------|------|------|------|
| Baltimore City | Rate | 12.1 | 13.5 | 11.0 | 10.5 | 9.7 |


<http://datacenter.kidscount.org/data#MD/5/0>



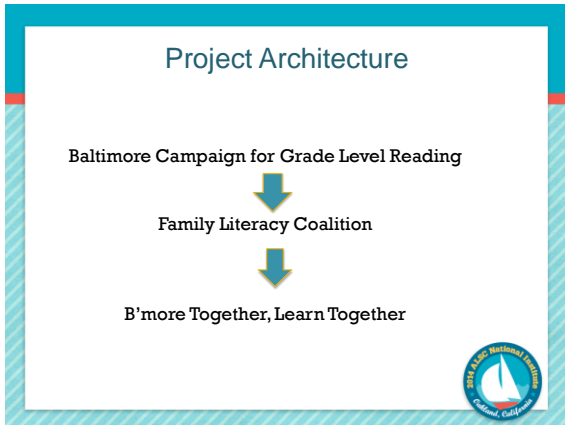
The Baltimore Campaign for Grade-Level Reading
3RD GRADE READING SUCCESS MATTERS

The Baltimore Campaign for Grade Level Reading is a collaborative effort of funders, nonprofits and public organizations to **close the gap** in reading achievement that separates many low-income students from their peers; **raise the bar** for reading proficiency so that all students are assessed by world-class standards; and ensure that all children, including and especially children from low-income families, have an **equitable opportunity to meet those higher standards**

<http://www.abagrantsmakers.org/page/BaltimoreGLR>







**B'More Together, Learn Together
Mission Statement**

Support parents to help their children learn language and other early literacy skills with simple activities that are easy and fun for adults as well as for children, with the understanding that children who enter school with strong early literacy skills find it much easier to focus on learning to read once they start kindergarten.

ENOCH PRATT free LIBRARY

Additional Partners

- The Annie E. Casey Foundation
- Baltimore City Public Schools, Office of Early Learning
- Baltimore City Head Start
- Baltimore Infant and Toddlers Program (BITP)
- Family League of Baltimore
- Johns Hopkins Bloomberg School of Public Health
- Judith P. Hoyer Centers
- Kennedy Krieger Institute
- The Maryland Book Bank
- Maryland State Department of Education
- Maryland Department of Labor, Licensing & Regulation (adult literacy services)
- Morgan State University
- Reach Out and Read Ready at Five
- University of Maryland, Read for Health
- What to Expect Foundation
- Women, Infants, and Children (WIC)
- Wright Family Foundation



Tasks

- Use common language regarding early literacy in Baltimore City
- Contribute ideas to poster creation
- Help select toys for kit
- Write developmental tip cards for parents
- Write curriculum for kit
- Present training workshop for home health visitors





B'more for Healthy Babies
2014 National Conference






COLUMBUS METROPOLITAN LIBRARY

Ready to Read Corps




Age Recommendations

- Finger puppets (ages 3 to 99)
- Hear myself phone (18 months)
- Microphone (ages 3 to 99 years)
- Drum Tambourine (ages 2 and up)
- Single Line Write and Wipe Board (18 months)
- Finger crayons (18 months)
- Blank Book (18 months)
- Kaplan Play Dough "Toddler" (ages 2 to 99)
- Slot Together Animals (12-16 months)
- Balls (Birth and up)
- Board Books (Birth and up)
- Foam Letters (Ages 3 and up)
- Nursery Rhyme Booklet (for the parents)



Echo Microphone



Your Toy: A Microphone & Nursery Rhyme Packet

Sing with your infant
(birth to 3 months)

SAFETY TIP: Do not leave the microphone with your baby if you are not watching. The foam could become a choking hazard. Always supervise microphone play with your baby.

Pretend you are a rock a star. Sing a song you love using the microphone, and add your baby's name to it. Dance around, look at your baby, and smile as you are singing.

- o Your baby feels close to you and will pay extra attention when hearing his or her own name sung in a song.
- o **SING, PLAY**

Put your baby on your lap and gently bounce your baby up and down while singing. If you want a good song to sing, look in the nursery rhyme packet.

- o Babies love bouncing! If you use a special song for bouncing, your baby will learn to recognize that song!
- o **SING, READ, PLAY**



Kit Basics

- 1 Canvas Bag with our logo
- Literacy Pamphlet (1 per kit)
- Library Card Application (1 per kit)
- 5 Ziploc Bags
 - Birth to 3 months SING
 - 3- 6 months READ
 - 6-12 months TALK
 - 12- 18 months, and WRITE
 - 18 months to 2 years old. PLAY

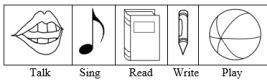


Informal Conversations



Talking Singing Reading Writing Playing

The following icons refer to the five practices that parents can use to help their children build early literacy skills.



Pregnancy
 Birth to crawling
 Crawling to 18 months
 18 months to 3 years.
 3-5 years



Balls: Preschooler - 3 - 5 years

- Ask your child to show you what she can do with the ball. Name all the actions.
 - **Tip:** *Learning through movement is fun. Your child can use words like roll, throw, squeeze, bounce, drop, hold and hang on.*
PLAY, TALK
- Play Simon Says with the ball. Name the body parts where the child can put the ball. Then switch back and have your child be like Simon, giving directions to everyone else. Try to give everyone a chance to be Simon.
 - **Tip:** *Naming body parts helps children learn about themselves. Playing games like Simon Says improves their listening skills, which will be needed to help them learn in school.*
PLAY



Card #1

Baby's Toy: A Board Book

Front picture:
Mother singing to infant in her arms.

Sing with your infant
ages 1-3 months

Hold your infant in your arms, look into your infant's eyes and sing. Sing any song you like, in any language.

- Your infant thinks your voice is the most beautiful sound in the world. When you sing, your baby is learning how to listen.

SING

Pick up your infant when he or she is crying, roll together gently, and sing slowly in a soft voice.

- Singing softly and slowly can help your infant to relax. This reduces stress levels, and makes it easier for your baby to learn.

SING

Look at the pictures on a board book with your baby. Use a sing-songy voice to read the story or talk about other life events. Do this at least once a day.


- Singing or rereading the same words over and over helps your child learn the words and the sounds in them.

SING, TALK, READ

When your baby makes noises or babbles, smile and babble right back. Mimic their sounds AND use real words.

- Babies understand that you are listening to them when you repeat the sounds they make.
- To do: When your baby says, "Ah-hi-hi," say, "That's right, Ah-hi-hi!"

SING, TALK



Date: 12/04/2013 Time: 12:00-3:15

Literacy Tool Kit Training

Presented at Redwood City Public Schools Board Meeting
on the corner of Park Avenue and Colma Avenue
200 West Park Avenue, Colma, CA 94015
Contact person: Deborah Muffett
415 842 2010

We are submitting and receive additional information about our program of Reading Homes on the Coast, a Home-Based Literacy Program.

We will present on a panel with the Family Learning Center as the primary holder for this family literacy outreach program.

This is an exciting literacy training event and is sponsored by Redwood City Public Schools Family Learning Program and the Family Literacy Center.



Agenda for Training a Reluctant Audience

Refresher: Neurons and Nurturing

Binder Business

Card Capers

Kit Contents

Pizza with an Attitude

Toy Transactions

Quick Questions & Daunting Discussions

Boisterous Bellybuttons

Ending Evaluations



Reflections

Top three practices for an effective partnership

- Communication
- Flexibility
- Documentation



Comments

I like the kit. Using the kits makes the visits easier. It makes it easier to grab and go. The cards have the basic knowledge of what you are going to do.

- *Home Health Visitor*

There were actually giggles and smiles between the parents and the child which sometimes I don't see.

- *Home Health Visitor*