

TO: ALA Executive Board

RE: EBD#8.0, 2005-2006, ALA School Libraries Task Force recommendation

ACTION REQUESTED/INFORMATION/REPORT:

Report: Study of state policies concerning the classification of school librarians and the user of NCES definitions for local (state-based) reporting of finances and budget.

ACTION REQUESTED BY:

None.

CONTACT PERSON: Denise M. Davis, Director, ALA Office for Research & Statistics
dmdavis@ala.org

DRAFT OF MOTION: N/A

DATE: May 11, 2007

BACKGROUND:

At the recommendation of the School Libraries Task Force to “Conduct annual survey of state oversight agencies regarding expenditures, certification requirements, and state laws”, the ALA Executive Director, Keith Michael Fiels requested the ALA Office for Research & Statistics (ALA-ORS) work with the American Association of School Librarians (AASL) Executive Director, Julie Walker, and staff from the ALA Chapter Relations Office to develop a questionnaire and gather information from state education agencies identified by AASL membership knowledgeable about state laws, policies, standards and guidelines related to school library media programs. The work was conducted by Chapter Relations staff and was funded by the ALA Executive Director, Keith Michael Fiels.

The questionnaire and the responses are attached with this memo. The findings are most relevant for the school library community and will be formatted to a pdf document and posted on the AASL website.

Annual updating of this information was recommended by the Task Force; however, funds were not allocated to ALA-ORS in its FY2008 budget to support this work.

Attachments:

1. School Library Media Staffing: State Laws, Policies, Standards and Guidelines questionnaire
2. Responses by state

School Library Media Staffing: State Laws, Policies, Standards and Guidelines

We are contacting you as the individual at your state education agency knowledgeable about School Library Media matters. On behalf of a Presidential Task Force of the American Library Association we are contacting each state to gather information about state laws, policies, standards or guidelines governing school library media programs (school libraries).

There are only a four (4) questions (below), and we appreciate your taking the time to complete them. If the information is available online (e.g., on a state education agency website), please include the links.

Please return your responses to Erika Johnson (ejohnson@ala.org) no later than Friday, April 27, 2007. If you have questions, please contact me directly by email or phone (312) 280-2429. If you are not the best person to complete these questions, please forward this message to that individual and copy me on it so I have that email address for follow-up.

1. Are there any laws, policies, standards, or guidelines for pre-K and K-12 school library media centers, programs, services and/or staffing in your state?
 - a. Yes ____
 - b. No ____
 - c. If yes, please list the laws, policies, standards or guidelines and provide citations (and links to online documents), or include the full text of them below.
 - i. School library media centers, programs or services
 - ii. School library media center staffing

2. Are there certification requirements for school library media specialists employed in pre-K or K-12 schools in your state?
 - a. Yes ____
 - b. No ____
 - c. If yes, please provide citations (and links to online documents), or include the full text of the law, policy, standard or guideline for each staff level listed:
 - i. Master's degreed (NCATE or ALA-accredited programs)

 - ii. Bachelor's degreed plus state certification (state certification is considered a sequence of courses the state requires that results in a certificate to work in a school library media center)

 - iii. Bachelor's degreed no state certification

- iv. Paraprofessional certification program (library technical assistants (LTA), etc.)
3. Are there funding requirements for school library programs in your state?
- a. Yes
 - b. No
- c. If yes, is there a formula for funding (e.g., per student enrolled, etc.)?
Please provide citations (and links to online documents), or include the full text of the law, policy, standard or guideline.
4. Is there anything else you would like to share with us about credentialing of school library media specialists, or about school library media programs in your state that we have not asked about?

Name of person completing questionnaire:

Email:

Telephone:

Thank you for taking the time to provide us this information!

Send responses to:

Erika Johnson

Chapter Relations

American Library Association

50 E. Huron Street

Chicago, IL 60611

ejohnson@ala.org (312) 280-2429

AASL DOE SLMS 2007 Survey Data

State	Contact	email	Q1	Q2	Q3	Q4/Comments
Alabama	Ginger Eastman	geastman@alsde.edu	<p>Q1 Yes - Guidelines for library media are included in : Literacy Partners : A Principals Guide to an Effective Library Media Program for the 21st Century</p> <p>www.alsde.edu (go to Sections on the left; click on Technology Initiatives; click on Library Media; scroll)</p> <p>This document is in the process of revision...we should finish it by October, 2007.</p> <p>*The Alabama Dept. of Education uses the SACS guidelines for staffing the LMC.</p> <p>*Specific library expenditures are required by the state; These are listed in the Alabama Code found below in question 3.</p> <p>Library Budgeting procedures are mandated by the state: Code of Alabama, Section 16-1-8.1 (following)</p> <p>HB259 ENROLLED. An Act,</p> <p>To amend Section 16-1-8.1 of the Code of Alabama 1975, to provide further for the allocation of funds for student materials and to add the element of common purchases; and to provide for certain supplemental allocation of student material allotments for common purchases.</p> <p>BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:</p> <p>Section 1. Section 16-1-8.1 of the Code of Alabama 1975, is amended to read as follows:</p> <p>§16-1-8.1.</p> <p>"(e) For purposes of this section, classroom instructional support means all components elements of classroom instructional support as provided in the Foundation Program, with the exception of textbook funds, as specified in Sections 16-6B-10 and 16-13-231, including, but not limited to, library enhancement, classroom student materials and supplies, professional development, technology, common purchases, and other classroom instructional support approved by the State Board of Education.</p>	<p>Q2 Yes - http://www.alsde.edu/general/AlternativeApproaches to Alabama Certification.pdf</p> <p>Alternative approaches to Alabama Certification.pdf and School Library Media Certification doc and General Certification Information</p> <p>These documents are all found on the state website: www.alsde.edu</p>	<p>Q3 Yes - http://www.alabamaministryofeducation.state.al.us/alabama.html</p> <p>Section 16-13-231 Purposes and plan of apportionment. (a) In addition to all other appropriations and apportionments of public school money now provided by law and made available for public schools there shall be apportioned and paid to local boards of education from the Foundation Program Fund, the amounts to be determined as hereinafter provided and in accordance with regulations of the State Board of Education. This Foundation Program Fund shall be used principally:</p> <p>(1) To aid in providing at least a 180 full instructional day minimum school term; and,</p> <p>(2) To assist in the promotion of educational opportunity for all children in the public schools.</p> <p>(b) The following requirements and procedures, supplemented when necessary by regulations of the State Board of Education, shall govern the apportionment of the fund:</p> <p>(1) REQUIREMENTS FOR PARTICIPATING IN FUND. In order for a local board of education to share in the apportionment of the Foundation Program Fund and to receive the maximum benefits therefrom, the board shall meet the following conditions:</p> <p>a. The appropriate local governing body must insure that the local board of education within its jurisdiction is receiving an amount of local tax receipts equivalent to ten mills of school tax as computed from the most current assessed valuation of property which comprises the school tax district or districts of the local board of education. The State Superintendent of Education shall determine compliance with this provision of the law in accordance</p>	None

State	Contact	email	Q1	Q2	Q3	Q4/Comments
			<p>*All funds allocated in the Foundation Program for library enhancement, student materials, technology, and professional development, and common purchases shall be spent only for the purpose for which they were allocated. Media Library media specialists shall be consulted in budgeting all library enhancement funds.</p> <p>"(b) The procedures for ordering, and the regulations applying to, classroom instructional support shall be as follows:</p> <p>"(1) BUDGET COMMITTEE. Each school shall have a budget committee. The committee shall be comprised of five members consisting of four teachers and the school's principal, or the principal's designee. The teachers on the committee shall be elected annually by secret ballot by majority vote of the teachers voting at each school. The budget committee shall propose a budget for classroom instructional support, excluding student materials. The proposed budget shall be consistent with the latest plans for professional development and technology developed at the local school level by the principal and faculty and submitted by the local board of education to the State Superintendent of Education pursuant to Section 16-13-231(b)(1). The proposed budget shall outline common purchases and shall specify the common items which may be purchased. The proposed budget shall also specify the amount to be allotted for each teacher, if applicable. Any funds allocated by the Legislature for student materials shall be given directly to each teacher as specified in the allocation for use directly in his or her classroom as determined exclusively by the teacher. The committee shall elect a chairperson from among its membership. The committee shall also elect a secretary from its membership who shall be responsible for keeping minutes of the meetings of the budget committee and actions taken to approve the budget during the secret balloting process. The committee may form advisory subcommittees from teachers at the various grade or department levels, or both levels.</p> <p>"(2) APPROVAL BY TEACHERS. The proposed budget from the budget committee shall be submitted to the teachers at an</p>		<p>with rules or procedures adopted by the State Board of Education. In determining compliance for a county board of education, tax revenues provided to the county board of education from the county, from whatever tax source derived, shall be considered. In determining compliance for a city board of education, tax revenues provided to the city board of education by the county and the city, from whatever tax source derived, shall be considered.</p> <p>b. In the expenditure of all funds available for the Foundation Program as herein defined, the local board of education shall as nearly as practicable provide the same length of term in all schools.</p> <p>c. The local board of education shall provide a school term of at least 180 full instructional days beginning with school year 2005-2007, or such part of that school term as can be maintained by using funds available and as defined by regulations of the State Board of Education. In case the local board of education fails to operate any schools the minimum 180 full instructional day term, or the minimum term as defined by the State Board of Education, the Foundation Program allowances of the local board of education shall be computed only for the actual period the schools are in session that school year.</p> <p>d. The local board of education shall expend funds for teachers' salaries in accordance with a salary schedule adopted by the local board of education and approved by the State Superintendent of Education. The salary schedule shall be at least 100 percent of those salary amounts specified in the State Minimum Salary Schedule by call.</p> <p>The local board of education shall allocate state and local Foundation Program funds to each school in an equitable manner, based on the needs of the students and the</p>	

State	Contact	email	Q1	Q2	Q3	Q4/Comments
			<p>annual meeting. Before any part of any proposed budget is implemented, the teachers at the school, through a majority vote of those voting, shall approve the proposed budget utilizing a secret balloting process. Teachers shall have at least two work days to review the proposed budget before a vote is taken. Any proposed budget which does not receive approval shall be returned to the budget committee for reformulation, taking into consideration the teachers' recommendations offered at the school's annual meeting at the beginning of the school year or at a spring meeting at the end of the scholastic year, or both. If the proposed budget is not approved, the budget committee shall submit another proposed budget for review and consideration by the teachers, and this procedure shall continue until such time as the teachers approve a budget utilizing the procedures of this section. A report on the budget which is approved by a majority vote of the teachers shall be transmitted to the local superintendent on uniform forms provided by the State Department of Education.</p> <p>"(3) DUTIES OF LOCAL SUPERINTENDENT. The local superintendent shall submit a notarized affidavit to the State Superintendent of Education. The affidavit shall certify that all funds allocated for classroom instructional support have been properly spent and that all legal requirements have been properly observed and implemented. On the affidavit, the superintendent shall certify the amount of monies expended at each school, delineating the amounts spent for collective purchases and the amounts received by the teachers at each school. The local superintendent shall take care to insure that each teacher employed is able to order and receive his or her allocation of classroom instructional support during each year as provided in this section.</p> <p>"(4) TIMELINES TIMELINESS. Any or all of the funds for classroom instructional support shall be made available to each teacher before December 1; however, the teacher may order, in whole or in part, his or her allocation anytime during the applicable fiscal year. It is the intent of the Legislature that teachers should have their full allocation of classroom instructional support as soon in the school year as possible in order to</p>		<p>schools, as reflected in the current year's actual student populations, including at-risk students, students receiving special education services, and students enrolled in vocational/technical educational programs. The local board of education shall report annually to the State Board of Education on how all state and local funds for public education, including Foundation Program funds and capital outlay funds, have been allocated to each of its schools or area vocational centers.</p> <p>e. The local board of education shall submit to the State Superintendent of Education, under the regulations of the State Board of Education, the following:</p> <ol style="list-style-type: none"> 1. A proposed building program which sets out in detail the location of all present and proposed buildings; which indicates proposed educational centers and grades to be taught at these centers and which provides schools for all children of the local board of education. 2. Except for those city boards of education not maintaining a transportation system, a proposed transportation program showing the proposed routing of buses and the condition of all roads to be used for transportation. 3. A proposed professional development program which sets out in detail the professional development needs of employees of the local board of education. 4. A proposed technology program which sets out in detail the proposed expenditures of technology funds. 5. A proposed program for the provision of services to students with disabilities and gifted students in compliance with applicable state and federal laws. 6. A proposed program for the provision of vocational educational 	

State	Contact	email	Q1	Q2	Q3	Q4/Comments
			<p>promote learning.</p> <p>"(5) PERMISSIBLE EXPENDITURES. Monies allocated for classroom instructional support may be spent for classroom instructional support purposes only, to be used either by classroom teachers or students in each teacher's respective classes. It shall be permissible to expend these monies on instructional equipment and electrical equipment which is actually utilized with students in the teacher's classroom. Funds provided per school for common purchases shall be expended according to the decisions of the local school budget committee.</p> <p>"All monies allocated and expended shall be consistent with the latest plans for professional development and technology developed at the local school level by the principal and the faculty and submitted by the local board of education to the State Superintendent of Education pursuant to Section 16-13-231(b)(1)e.</p> <p>"(6) COMPETITIVE BIDS AND VOUCHERS. Each local board of education may purchase classroom instructional support in bulk pursuant to the state competitive bid law. The board may also authorize each school or individual teachers to purchase school or supplies, instructional equipment, and electrical equipment for classroom instruction by the voucher system, with no one item exceeding the sum of seven thousand five hundred dollars (\$7,500). The local board shall establish and require proper accounting procedures and safeguards for purchases by the voucher system.</p> <p>"(7) POLICIES AND PROCEDURES. Policies and procedures shall be developed and implemented to insure that each teacher receives his or her full allocated amount for classroom instructional support in conjunction with the approved budget in a timely manner after each order is placed. Procedures and policies utilized and adopted to implement this section shall be established and determined prior to the beginning of the school year by each local board with recommendations from the organization representing the majority of employees as provided in Section 16-1-30.</p> <p>"(8) UNSPENT FUNDS. Any funds</p>		<p>services in compliance with applicable state and federal laws.</p> <p>7. A proposed program for the provision of educational services to at-risk students in compliance with applicable state and federal laws. The proposed program for at-risk students shall include the provision that all funds allocated shall be spent for at-risk students.</p> <p>f. The local board of education shall meet such other standards as may be set up by the State Board of Education to promote improved educational opportunity and provide better schools.</p> <p>(2) DETERMINING COST OF FOUNDATION PROGRAM. In determining the cost of the Foundation Program, the Legislature, based on the recommendation of the State Board of Education, shall proceed to find the following allowable costs for each local board of education: Teachers' salaries, fringe benefits, classroom instructional support, and other current expense. The rate per employee set by the Legislature for teachers' retirement and employees' health insurance shall be in effect for the entire fiscal year and shall not be increased by the Teachers' Retirement System or the Public Education Employees' Health Insurance Board, except by further action of the Legislature.</p> <p>a. The Foundation Program allowance for salaries of teachers shall be determined as follows: The number of teacher units allowed in Section 16-13-232 for each local board of education shall be multiplied by the amount or amounts per teacher unit, which amounts shall be based on the average salaries for each major classification required by the operation of the State Minimum Salary Schedule established by the Legislature in the Education Trust Fund appropriation bill and adopted by the State Board of Education. In recommending to the Governor and</p>	

State	Contact	email	Q1	Q2	Q3	Q4/Comments
			<p>appropriated for classroom instructional support but not expended according to this section by the end of each fiscal year shall revert to the Education Trust Fund.</p> <p>"(9) PRORATION. In the event proration of the Education Trust Fund is declared by the Governor, each local school system shall nevertheless insure that at least 80 percent of its allocation per teacher for classroom instructional support shall be expended according to this section. No portion of a teacher's classroom instructional support money shall be withheld until and unless the Governor officially declares proration of the Education Trust Fund.</p> <p>"(10) TRANSFER WITH TEACHER DISALLOWED. Classroom instructional support monies are to be expended on behalf of students at a specific school and are not transportable with the teacher if the teacher is transferred to another school.</p> <p>"(11) EXAMINERS OF PUBLIC ACCOUNTS. All expenditures for classroom instructional support and related documents by each county and city board of education shall be subject to audit by the Examiners of Public Accounts.</p> <p>"(12) COLLATERAL REFERENCES. References to "instructional supplies" contained in Section 16-6B-10 shall be understood to be the same as "student materials and supplies".</p> <p>"(13) Any other provision of this section to the contrary notwithstanding, the budget committee of a school may propose the expenditure of up to one hundred dollars (\$100) from the student materials allotment of the school to supplement the common purchases funding appropriated by the Legislature, subject to the approval of the teachers as provided in subdivision (2). When the first annual Education Budget Act after the effective date of this amendatory act appropriates the minimum sum of two hundred dollars (\$200) per Foundation Program unit for common purchases, this subdivision becomes inoperative and may not be utilized in subsequent fiscal years.</p> <p>Section 2. This act shall become effective on October 1, 2005, following its passage and approval by the Governor, or its otherwise</p>		<p>the Legislature the State Minimum Salary Schedule the State Board of Education shall give due consideration to degree level, certification, and public education experience. Any teacher, including, but not limited to, a vocational education teacher, currently under contract in excess of 187 days shall not have the term or salary of his or her contract reduced as a result of this article.</p> <p>b. The Foundation Program allowance for fringe benefits shall be determined by multiplying a uniform percentage times the amount of teachers' salaries allowed in paragraph a. above or by multiplying a fixed rate depending on the type of fringe benefit. The fringe benefits allowances shall include amounts for the employer's contribution for teachers' retirement, health insurance, Social Security, Medicare, unemployment compensation, personal leave, and sick leave. The fringe benefits allowance may include allowances for other fringe benefits as may be approved by the State Legislature. The State Legislature shall seek the input and advice of appropriate agencies and individuals in setting allowances. The Teachers' Retirement System and the Public Education Employees' Health Insurance Board shall recommend to the Legislature, on or before the first legislative day of each regular session of the Legislature, the rate for the following fiscal year. The Legislature shall set the rate in the annual appropriation bill.</p> <p>c. The Foundation Program allowance for classroom instructional support shall be determined by multiplying a uniform amount times the number of teacher units allowed in Section 16-13-232. The uniform amount shall include allowances for library enhancement, classroom materials and supplies, professional development, and technology. The library enhancement appropriation shall be for K-12 Public School Library/Media Centers and is an</p>	

State	Contact	email	Q1 becoming law.	Q2	Q3 absolute appropriation. Other expenditures may include book binding, repair, CD Roms, computer software, computer equipment, cataloging, audio-visual materials, newspapers, magazines, recordings, and video tapes. The uniform amount may include allowances for other classroom instructional support as may be approved by the State Board of Education. The Foundation Program allowance for classroom instructional support shall also include an allowance for textbooks which shall be determined on a per pupil basis. The number of pupils shall be determined by the number of pupils in average daily membership during the first 20 scholastic days after Labor Day of the preceding school year. The State Board of Education shall recommend to the Governor the amount for each cost factor included in classroom instructional support on or before December 1 of the current fiscal year for the ensuing fiscal year.	Q4/Comments
					<p>d. The Foundation Program allowance for other current expense shall be determined by multiplying a uniform amount by the number of earned units. The uniform amount shall be recommended by the State Board of Education to the Governor on or before December 1 of the current fiscal year for the ensuing fiscal year.</p> <p>e. The State Board of Education may cause, from time to time, a study of allowances for teachers' salaries, fringe benefits, classroom instructional support, and other current expense of local boards of education to be conducted and based on the results of the study, may propose any necessary changes to the Governor and Legislature.</p> <p>f. The total cost of the Foundation Program for any local board of education shall be the total allowed for teachers' salaries, for fringe benefits, for classroom instructional support, and for other current expense. The allowances herein to</p>	

State	Contact	email	Q1	Q2	Q3	Q4/Comments
					<p>the local boards of education shall be expended subject to all applicable laws, rules, and regulations; however, the total funds calculated in the total cost of the Foundation Program for teachers' salaries shall be expended for salaries within the instructional program.</p> <p>(3) DETERMINING FUNDS AVAILABLE TO PROVIDE FOUNDATION PROGRAM.</p> <p>a. The funds available to meet the cost of the Foundation Program shall be appropriated by the Legislature taking into consideration an amount of local effort required on the part of each local board of education. The required local effort charged against each local board of education for its share of the cost of the Foundation Program shall be as follows:</p> <ol style="list-style-type: none"> 1. For the 1995-96 fiscal year, the equivalent of five mills of local school tax district ad valorem tax as reported pursuant to subsection (b)(1)a. 2. For the 1996-97 fiscal year, the equivalent of seven and one-half mills of local school tax district ad valorem tax as reported pursuant to subsection (b)(1)a. 3. For the 1997-98 fiscal year, the equivalent of ten mills of local school tax district ad valorem tax as reported pursuant to subsection (b)(1)a. 4. For each fiscal year thereafter, the equivalent of ten mills of local school tax district ad valorem tax as reported pursuant to subsection (b)(1)a. <p>b. After calculating the total cost of the Foundation Program for each local board of education, the state allocation from the Education Trust Fund is calculated by subtracting the local effort required by this section from the total cost. Although the cost of the Foundation Program is calculated for each school, the one</p>	

State	Contact	email	Q1	Q2	Q3	Q4/Comments
Alaska	Sue Sherrif	sue_sherrif@eed.state.ak.us	<p>Yes - (There are content standards but no state mandate of who is to teach them.)</p> <p>i. School library media centers, programs or services</p> <p>We have no state mandated standards that require a school to offer library services. Larger communities adhere to the Northwest Association of Accredited Schools standards. (See below)</p> <p>ii. School library media center staffing</p> <p>We have content standards promulgated by our State Board of Education: Library/Information Literacy Standards. See: http://www.eed.state.ak.us/standards/pdf/standards.pdf, but there is no mandated designation of who will teach these to students.</p>	<p>There are standards for staffing set by individual school districts, NOT by our state. Most high schools over 250 are certified by the Northwest Association of Accredited Schools and follow their guidelines for staffing.</p> <p>There is individual state certification of school library media specialist, but currently the standard is changing. I refer you to our state certification officer, Cynthia Curran, at Cynthia_Curran@eed.state.ak.us, who has responded to previous requests for information about certification standards in Alaska.</p> <p>Here are the Northwest Accreditation Standards from the Northwest Association of Accredited Schools available at: http://www.nwacstate.edu/nwac/document/standards/StandardsForAccredit.pdf</p> <p>NAAS is the accreditation agency for our area.</p>	<p>sum allocation for each local board of education shall flow monthly to the local board of education. The state funds for the Foundation Program shall be allotted by the State Board of Education consistent with State Board of Education rules and regulations.</p> <p>No - (There is a Senate bill introduced in our legislature at this time that would provide a small library materials grant to each public school that has an actual school library staffed by a school librarian/media specialist or a library aide. This is the first attempt at such legislation since 1991, so the idea is not something that has been considered lately and may take a few years to be considered fully.)</p>	<p>Our state has long been a champion on site-based school administration, so most staffing decisions are at the local level (either district or individual school). We also have no library schools, accredited or otherwise in our state, and, until distance education became feasible, it was very difficult and expensive for people to leave the state to pursue professional development. We have a very small pool of professional-level librarians of any type.</p> <p>As near as we can tell 60% of our 33 school districts have no certified school library personnel at all. Because of the unusual nature of our state, the majority of our students, however, do have school library media specialists in their schools or school districts. The larger population centers (Anchorage, Fairbanks, Juneau, the Matanuska Susitna Borough) do offer school library services provided by certified personnel. One other community, Ketchikan, is attempting to have certified staff in all of its schools, but has had difficulty finding them. Otherwise, there are very limited library programs in our smaller schools. In our rural school districts which serve remote villages that are off the road system, there are only three districts with a certified district librarian, down from 9 districts before 2003. We have a few districts that are single-community, single-school districts (and these communities are in many cases very small with 120 or less students total.) In only one of these is there a certified librarian as far as we can tell. A</p>

State	Contact	email	Q1	Q2	Q3	Q4/Comments
Arizona	Linda Renfro Chair, teacher Librarian Division, Arizona State Library Association	lrenfro@brusd.k12.az.us				number of schools in this category have no school library program at all.
Arkansas	Margaret Amps	margaret.amps@arkansas.gov				
California	Barbara Jeffus	bjeffus@cde.ca.gov				
Colorado	Nance Nasser	nasser.n@cde.state.co.us	Yes - Endorsement Standards and Information Literacy and School Library Program Standards; Teacher Librarian or School Librarian. To be endorsed as Teacher Librarian or a School Librarian, the applicant shall meet the following requirements. http://www.cde.state.co.us/cde/lib/standards/index.htm http://www.cde.state.co.us/cde/lib/standards/index.htm Colorado Students Achieve Power @ Your Library: Standards for Information Literacy and School Library Programs. http://www.cde.state.co.us/libstandards/index.htm	No	None	
Connecticut	Art Sikerker	arthur_sikerker@cct.gov	Yes - We have guidelines only (there are no recommendations for staffing...schools are not even required to have a certified library-media specialist on staff)...CT is local control state	Yes - See page 68 of "regulations.pdf" http://www.sde.ct.gov/sde/cwp/view.asp?i=2613&q=321236	No	None
Delaware	Denise Allen	dallen@doe.k12.de.us				
D.C.	Philecia Harris	philecia.harris@k12.dc.us				
Florida	Nancy Tejer	nancy.tejer@fldoe.org	Yes - i. School library media centers, programs or services 2006->Ch1006->Section%2028#1006.28">http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=Ch1006/SEC28/HTML&Title=>2006->Ch1006->Section%2028#1006.28 Florida State Statute 1006.28(1)(d) (d) School library media services; establishment and maintenance.-Establish and maintain a program of school library media services for all public schools in the district, including school library media centers, or school library media centers open to the public, and, in addition such traveling or circulating libraries as may be needed for the proper operation of the district school system. ii.School library media center staffing 2006->Ch1012->Section%2001#1012.01">http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=Ch1012/SEC01/HTML&Title=>2006->Ch1012->Section%2001#1012.01 1012.01(2)(c)	Yes - ii. Bachelor's degree plus state certification http://www.fldoe.org/edcert/rules/BA-4-0251.asp A certified teacher may also pass a state test and earn an add-on certification for Educational Media. The state test is currently under revision and the new exam is due to be rolled out in July 2007. The exam should be more difficult to pass for those who have not had any course work in library or information science.	No - There are no funding requirements in state law relating to library programs. Opening Day collections are included for any new construction 2006->Ch1011->Section%2071#1011.71">http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=Ch1011/SEC71/HTML&Title=>2006->Ch1011->Section%2071#1011.71 Florida State Statute 1011.71(5)(e) (5)(e) It is the intent of the Legislature that, by July 1, 2003, revenue generated by the millage levy authorized by subsection (2) should be used only for the costs of construction, renovation, remodeling, maintenance, and repair of the educational plant; for the purchase, lease, or lease-purchase of equipment, educational plants, and construction materials directly related to the delivery of student instruction; for the rental or lease of existing	We have developed several documents for Florida that provide guidance and standards for our library media programs. The first of these is the EXCEL Rubric located at: http://www.fim.edu/doe/bil/ilm/ib/mis/index.htm . The districts are not mandated to use the document, but many of them are implementing it with the accompanying scoring documents. The second is the FINDS Research Process Model that we initiated. The FINDS tool kit is located on the SUNLINK site at: http://www.sunlink.uct.edu/fnds/ . We are deploying this research model with the revised Language Arts Sunshine State Standards that include an information literacy strand.

State	Contact	email	Q1	Q2	Q3	Q4/Comments
Georgia	Judy Serritella	jserritella@doe.k12.ga.us	<p>(C) Librarians/media specialists -- Librarians/media specialists are staff members responsible for providing school library media services. These employees are responsible for evaluating, selecting, organizing, and managing media and technology resources, equipment, and related systems, facilitating access to information resources beyond the school; working with teachers to make resources available in the instructional programs; assisting teachers and students in media productions; and instructing students in the location and use of information resources.</p> <p>Yes - i. School library media centers, programs or services http://www.doe.k12.ga.us/documents/doe/leqalservices/160-4-4-.01.pdf Facilities (Click on Square Footage Requirements.) http://www.doe.k12.ga.us/documents/schools/facilities/squareft.pdf ii. School library media center staffing http://www.doe.k12.ga.us/documents/doe/leqalservices/160-5-1-.22.pdf</p>	<p>Yes - ii. Master's degree is required.</p> <p>The following was taken from the Georgia Professional Standards Commission Web page: To access the document online go to: http://www.gapsc.com/TeacherCertification/Documents/Cert_Rules_12_03/505-2-.116.pdf</p> <p>505-2-.03 CLEAR RENEWABLE CERTIFICATE - Effective March 15, 2004 http://www.gapsc.com/TeacherCertification/Documents/Cert_Rules_12_03/505-2-.003.pdf</p> <p>The Clear Renewable certificate is the title of Georgia's full, professional educator certificate.</p> <p>Clear Renewable certificates may be issued for all types and all fields. A list of fields is maintained on the PSC web site at www.gapsc.com</p> <p>The Clear Renewable certificate is valid for 5 years.</p> <p>Effective March 15, 2004 505-2-.06 NON-RENEWABLE PROFESSIONAL CERTIFICATE http://www.gapsc.com/TeacherCertification/Documents/Cert_Rules_12_03/505-2-.006.pdf</p> <p>Note: Non-Renewable Professional certificates may not be renewed or extended. However, they may be converted to Clear Renewable status by fulfilling the applicable requirements. See the online document for details. Certification for SLMs is for levels P-12 and is a service type certification. In</p>	<p>buildings, or space within existing buildings, originally constructed or used for purposes other than education, for conversion to use as educational facilities; for the opening day collection for the library media center of a new school; (It should be noted that each of our 67 districts determines their own formulae for this type of collection.)</p> <p>**Each year the legislature allocates Instructional Materials categorical monies for Library Media Programs. These monies are distributed to the 67 districts based on a per pupil formulae. I am attaching other documents to give you an idea of last year's funding program.</p> <p>Yes - Presently the media centers receive \$13.03 per FTE. This is an increase from the last several years of \$9.94, but still not a return to the \$19.54 per FTE of 2002. In 2003, the law was changed and media materials funds could be divided at the system's discretion. Prior to 2003 the funds</p> <p>Definition of "Media Materials": Media materials are those instructional materials including print, non-print, periodicals, online databases, supplies, and equipment that are critical to the support and enhancement of the school library media center program. These materials are housed in and circulated through the library media center for use by the entire learning community of the school.</p>	None

State	Contact	email	Q1	Q2	Q3	Q4/Comments
Hawaii	Donna Shiroma Val Fanske	dshiroma@doe.hawaii.edu vafanske@sde.idaho.gov	No specific statutes for school libraries. School library staffing would fall under Idaho School Accreditation (State Board of Education Board Rule; TITLE 33 - EDUCATION - CHAPTER 1 - 33-119) http://www3.sstate.id.us/cel-bit/newlist?scld=330010019.K Accreditation requirements: The district endeavors to meet the state-recommended ratios for elementary/secondary media generalists and assistants: elementary = 500:1/secondary = 500:1 Weblink for state accreditation: http://www.sde.idaho.gov/accreditation/defau.html	Georgia, the Professional Standards Commission (PSC) is the certification agency. The URL for the GAPSC Web site is http://www.gapsc.com Although the state does allow for temporary certification for library media specialists, there are no alternative forms of certification. v. Paraprofessional certification program (library technical assistants (LTA), etc.) http://www.gapsc.com/ParaPro/GAParapr.asp	No, schools receive general funding, based upon school enrollment. Each school district determines the distribution of allocations.	Idaho Commission for Libraries (formerly Idaho State Library) offers training/professional development opportunities for School Library Aides. Weblink to course offerings http://libraries.idaho.gov/continuing-education (note: they provide training opportunities for all libraries)
Idaho			Another reference to School Media Generalist is in the accreditation scoring rubric: http://www.sde.idaho.gov/accreditation/docs/DraftRubricDistrictStandards.pdf For services the only applicable ruling would fall under school accreditation (same weblink as above) Standard IV - Learning Environment: 4.03. DISTRICT/COMMUNITY RESOURCES FOR LEARNING Student learning and well-being are dependent upon adequate and appropriate support programs and services. The district is responsible for providing an effective range of integrated resources to enhance and improve student learning and well-being and to support the district's mission and expectations. State accreditation is mandatory for all public schools and voluntary for private schools. Schools may be accredited under Idaho Accreditation or Northwest Association of Accredited Schools (NAAS). NAAS is voluntary, but highly recommended, for both	Yes - Weblink for teacher certification: http://www.sde.idaho.gov/certification/ Must hold a teaching certificate prior to obtaining School Library Endorsement current endorsement requirements		

State	Contact	email	Q1	Q2	Q3	Q4/Comments
Illinois			secondary public and private schools with grades 9-12. Weblink for NAAS: http://www.boisestate.edu/naas/			
Indiana	Jamey Bailter Laura Taylor	jbailter@isbe.net ltaylor@idoe.state.in.us	(The district endeavors to meet the state-recommended ratios for elementary/secondary media generalists and assistants: elementary = 500:1/secondary = 500:1)	Yes - http://www.doe.state.in.us/super/2007/03-March/030907/schmedialmt.html	Yes - http://www.doe.state.in.us/super/2007/03-March/030907/schmedialmt.html	http://www.doe.state.in.us/dns/standards/LibraryMediaContentStd.ms.htm
Iowa	Mary Wegner Jackie Lakin	mary.wegner@lib.state.ia.us jlakin@ksde.org				
Kansas	Donna Travillian	Donna.Travillian@education.ky.gov				
Kentucky			Yes - http://www.lrc.ky.gov/lrs/158%2D000102.pdf	Yes - http://www.lrc.ky.gov/lrs/158%2D000102.pdf	Beyond Proficiency: Achieving a Distinguished Library Media Program is a guide for a high-quality Library Media Programs in the Commonwealth of Kentucky. The document has recommendations for staffing and funding the media center. http://www.kentuckyschools.org/KDE/Instructional+Resources/Curriculum+Documents+and+Resources/Library+Media/Beyond+Proficiency.htm	None
Louisiana	Susan Gauthier	sgauthier@lrc.state.la.us				
Maine	Sylvia Norton	Sylvia.Norton@maine.gov				
Maryland	Jay Bansbach	jbansbach@msde.state.md.us	Yes - School library media centers, programs or services COMAR (Code of Maryland Regulations) 13A.05.04.01 - Public School Library Programs http://www.dsd.state.md.us/comar/13a/13a.05.04.01.htm Standards for School Library Media Programs in Maryland http://www.mtlk-12.org/mapp/vsc/library%5Fstds.html School library media center staffing COMAR (Code of Maryland Regulations) 13A.05.04.01 - Public School Library Programs http://www.dsd.state.md.us/comar/13a/13a.05.04.01.htm COMAR (Code of Maryland Regulations) 13A.12.03.03 - Library Media Specialist http://www.dsd.state.md.us/comar/13a/13a.12.03.03.htm	Yes - Master's degree (NCATE or A.L.A. accredited programs) COMAR (Code of Maryland Regulations) 13A.12.03.03 - Library Media Specialist http://www.dsd.state.md.us/comar/13a/13a.12.03.03.htm ii. Bachelor's degree plus state certification (state certification is considered a sequence of courses the state requires that results in a certificate to work in a school library media center) COMAR (Code of Maryland Regulations) 13A.12.03.03 - Library Media Specialist http://www.dsd.state.md.us/comar/13a/13a.12.03.03.htm	Yes - Funding is implied in Code of Maryland Regulations but School Libraries are not included as a cross-cutting theme that local school systems must address in the State's Bridge to Excellence Legislation (Master Planning process) under the Thornton Funding Model. Programs are funded at the local level (23 Counties and Baltimore City) unevenly. Program Standards provide an evaluation piece that includes funding as part of the process. Some local school systems fund using a site-based model while some fund on a per pupil basis from their central office. COMAR (Code of Maryland Regulations) 13A.05.04.01 - Public School Library Programs http://www.dsd.state.md.us/comar/13a/13a.05.04.01.htm Standards for School Library Media Programs in Maryland	

State	Contact	email	Q1	Q2	Q3	Q4/Comments
Massachusetts	Connie Louie	clouie@doe.mass.edu	<p>Standards for School Library Media Programs in Maryland http://www.mdk12.org/mspp/vsc/branv%5Fstds.html</p> <p>Yes - In accordance with G.L. c. 15, ? 1R provides as follows:</p> <p>"The board of education shall provide for the establishment of school library and nonprint media services, including:</p> <ol style="list-style-type: none"> (1) the acquisition or rental of library and nonprint media materials, resources, and appropriate equipment; (2) supplementary library and nonprint media subprofessional personnel; (3) consultative services. <p>Funds as may be appropriated shall be disbursed according to a formula established by the board which shall take into account the average expenditure over the immediately preceding five years by the local school committee for the library and nonprint media resources; the ratio of library and nonprint media center professional staff to pupil enrollment; the per pupil expenditures for said staff; and the current year school committee expenditure for library and nonprint media resources. In certifying school library and nonprint media programs eligible for aid, the board shall establish minimum standards for personnel, accessibility of resources, appropriateness of library and nonprint media services and the local budget support."</p>	<p>Yes - In accordance with G.L. c. 71, ? 38G, library media specialists must be certified in order to be eligible for employment by a school district. Under 603 CMR 7.00 Regulations for Educator Licensure and Preparation Program Approval http://www.doe.mass.edu/lawsregs/603cmr17.html#section=06 the Subject Matter Knowledge Requirements for Library Teachers can be found in #16</p>	<p>http://www.mdk12.org/mspp/vsc/branv%5Fstds.html</p>	None
Michigan Minnesota	Barb Fardell Suzanne Miller	fardell@michigan.gov mde.isi@state.mn.us	<p>Yes - Minnesota Standards for Effective School Media Programs: http://www.memoweb.org/htmlfiles/links/effectivesimp.html</p> <p>Recommended Information and Technology Literacy Standards: http://www.memoweb.org/htmlfiles/links/itstandards.html These standards are currently being incorporated into the subject matter standards as they are revised as directed under state statute.</p>	<p>Yes - Library Media Specialist Licensing Requirements</p> <p>According to Minnesota Rule 8710.4550, a library media specialist is authorized to:</p> <p>Provide instruction that is designed to provide information skills to students in kindergarten through grade 12:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Collaborate and consult with other classroom teachers for the purpose of integrating information skills and technology tools with content teaching; and Administer media center operations, programming and resources to students in kindergarten through grade 12. <p>In order to receive a professional Minnesota license, an applicant must:</p> <ol style="list-style-type: none"> 1) Hold a baccalaureate degree from a 	No	<p>Minnesota has been losing media specialist rapidly in the last five to seven years. A recent dissertation calculated a loss of over 350 positions between 2000 and 2004. The Minnesota Educational Media Organization has mobilized to promote legislation that will require that all students have access to a media specialist in order to ensure that they are learning the 21st century skills necessary for lifelong success but legislators are opposed to adding mandates. Local control of school programs and funding demands continue to balance the budgets by reducing the school media positions every year. The licensing requirements for school media specialists are</p>

State	Contact	email	Q1	Q2	Q3	Q4/Comments
Mississippi	Rhonda Smith	rlsmith@mde.k12.ms.us	<p>Yes - http://www.mde.k12.ms.us/accrad/2007_Edifi_on_MS%20Public%20School%20Acct.%20Stds.pdf</p> <p>Mississippi Public School Accountability Standards, 2007 Standard 24 (p. 22)</p> <p>24. Each school has a library-media center.</p>	<p>college or university that is regionally accredited by the association for the accreditation of colleges and secondary schools;</p> <p>2) Demonstrate the Standards of Effective Practice for licensing in accordance with Minnesota Rule 8710.2000; and</p> <p>3) Show verification of completing a Board of Teaching preparation program leading to licensure of library media specialists in accordance with 8700.7600, subpart 3.</p> <p>Please Note: The completion of a Board of Teaching preparation program typically requires 28-36 semester credits and involves coursework that addresses the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> School curriculum across grade levels and disciplines; <input type="checkbox"/> Ability to plan and conduct a sequential integrated program of instruction in the use of information; <input type="checkbox"/> Reference and online services; <input type="checkbox"/> Educational media leadership; <input type="checkbox"/> Educational resources for children and young adults; <input type="checkbox"/> Collaboration with teachers to meet student learning goals; <input type="checkbox"/> Student and staff development that use research technologies; <input type="checkbox"/> Elementary and secondary pedagogy ; and <input type="checkbox"/> Early and ongoing clinical experiences with kindergarten and primary, intermediate, middle level and high school students within a range of educational programming models. <p>Please see Minnesota Rule 8710.4550 at http://www.revisor.leg.state.mn.us/rule/87104550.html for a complete listing of the subject matter standards.</p> <p>FAQ on SMS: http://education.state.ms.us/mdeprod/grou ps/Library/documents/FAQ/10768.pdf Yes - Mississippi School Library Media Guide, p. 12 http://www.mde.k12.ms.us/ACAD/ID/Curri culum/Library/librarymedia_guide.doc</p> <p>The library media coordinator should hold a Masters degree in Library or Information Science or Instructional Technology and have experience as a media specialist. Smaller districts generally do not employ a</p>	<p>No</p>	<p>currently under examination by a task force in the Board of Teaching.</p> <p>http://www.mde.k12.ms.us/ACAD/ID/Curriculum/Library/librarymedia_guide.doc</p>

State	Contact	email	Q1	Q2	Q3	Q4/Comments
Missouri	Lisa Walters	lisa.walters@desa.mo.gov	<p>Q1 (MS Code 37-17-6(3)(a-e)) 24.1 Each school has a library-media center with an organized collection of materials and equipment that represents a broad range of current learning media, including instructional technology. 24.2 The library staff offers a systematic program of service to students and staff by providing access to the materials and equipment, by providing instruction in the use of the materials and equipment, and by working with teachers and other staff members to provide learning activities for the students.</p>	<p>Q2 media coordinator. In all schools, the library media specialist should have a degree in Library Science or have a state teaching license with an area endorsement in library media. To be in compliance with the Mississippi Department of Accreditation, the school district employs, in each school a licensed librarian or media specialist who devotes no more than one-fourth of the workday to library/media administrative activities. (Mississippi Code 37-17-6(3) (a-e)); ii. Bachelor's degreed plus state certification (state certification is considered a sequence of courses the state requires that results in a certificate to work in a school library media center) Guidelines for MS Educator Licensure See p. 18 of the MS Educator Licensure Guidelines concerning requirements for a five yr. license in Library/Media. A Master's degree is not required. Several Missouri Universities do offer Master's programs including a program accredited by ALA. A bachelor's degree K-12 library science (education degree) OR an endorsement in K-12 library added to a teaching certificate (30 hours of college courses). http://desa.mo.gov/div/teachqual/ A bachelor's degree K-12 library science (education degree) OR an endorsement in K-12 library added to a teaching certificate (30 hours of college courses). http://desa.mo.gov/div/teachqual/</p>	<p>Q3 There is no requirement – There are recommendations within the Library Standards – http://desa.mo.gov/div/improve/curriculum/standards/05standards.pdf page 10</p>	<p>Q4/Comments We conducted a statewide research project in 2002. The study http://desa.mo.gov/div/improve/curriculum/librarystudy/ainenglish.ppt of Show Me Connection: How Services Affect Student Achievement. There was a measurable impact on the Missouri Assessment Program (MAP) statewide assessment (test) when good libraries were in place. The three major impacts were 1) library usage 2) library access 3) summer reading.</p>

State	Contact	email	Q1	Q2	Q3	Q4/Comments
Montana	Linda McCulloch	QPSum@mt.gov	<p>lms.pdf staffing page 17 --- Mo School Improvement Program - Staffing requirements http://desse.mt.gov/divimprovesis/lms/lp/Fourthlv%20cycle%20Standards%20and%20Indicators.pdf page 10</p> <p>Yes - Staffing - Administrative Rules of Montana 10.55.709 Library Media Services K-12</p> <p>Centers, programs or services - Administrative Rules of Montana 10.55.1801 Library/Media Program Delivery Standards</p>	<p>Yes - I. Master's degree (NCATE or ALA-accredited programs) Not required</p> <p>ii. Bachelor's degree plus state certification (state certification is considered a sequence of courses the state requires that results in a certificate to work in</p> <p>a school library media center) See Chapter 57 of Administrative Rules for Licensure requirements for the Class 2 Standard Teaching License.</p> <p>See Chapter 58 of Administrative Rule for specific educator preparation program requirements. Recommendations for licensure come to the Office of Public Instruction from an accredited (NCATE or state) program.</p>	<p>Yes - School library programs are funded by state and local tax dollars. School districts receive funding from the state based on per pupil enrolled. This funding supports the district in meeting or exceeding the accreditation standards as required by the Montana Board of Public Education. See Administrative Rules of Montana - Education</p>	<p>School library staffing assignments are based on student enrollment; see Administrative Rules of Montana 10.55.709</p>
Nebraska Nevada	Donlynn Rice Bill Strader	donlynn.rice@nde.ne.gov bstrader@doe.nv.gov	<p>No, any established criteria is only so far as those schools seeking Northwest Accreditation. The Northwest Accreditation operations are officed on the campus of Boise State University, Boise, ID., and here is the link to their home page: http://www.boisestate.edu/inaas/schools/accredited.shtml</p>	<p>Yes, the law requires that an individual first be licensed as a teacher in the state of Nevada.</p> <p>See the following Nevada Revised Statutes NRS 391.019 Regulations prescribing qualifications for licensure; fields of specialization in teaching; endorsements; issuance of licenses pursuant to alternative routes.</p> <p>and here is the link: http://www.leg.state.nv.us/NRS/NRS-391.html#NRS391Sec019</p> <p>Nevada has two options for an endorsement to be added onto a Nevada teacher's teaching license. The basic way in meeting the criteria is found in the Nevada Administrative Code as follows NAC 391.255 Endorsement as school library media specialist.</p> <p>and here is the link: http://www.leg.state.nv.us/NAC/NAC-391.html#NAC391Sec255</p> <p>Additionally, Nevada has another endorsement option as a professional that is placed onto a Nevada teacher's teaching license. The way to meet that</p>	<p>No</p>	<p>None</p>

State	Contact	email	Q1	Q2	Q3	Q4/Comments
New Hampshire	Cathy Higgins	chiggins@ed.state.nh.us	<p>Yes - http://www.gencourt.state.nh.us/rules/ed300.html - Run a search on the admin rules page for the following numbers to find more details: Ed 306.08 - Instructional Resources Ed 306.15 - Staff</p>	<p>criteria is found in the Nevada Administrative Code as follows NAC 391.265 Endorsement as professional school library media specialist. and here is the link: http://www.leg.state.nv.us/NAC/NAC-391.html#NAC391Sec265</p> <p>Yes - See http://www.gencourt.state.nh.us/rules/ed300.html and run search for: Ed 507.20 Media Supervisor Ed 507.21 Library Media Specialist</p> <p>And http://www.gencourt.state.nh.us/rules/ed600.html search for: Ed 614.01 Media Supervisors Ed 614.11 Library Media Specialist</p>	No	None
New Jersey	Marcia Ashhurst-Whiting	marcia.ashhurst-whiting@doe.state.nj.us				<p>The following information regarding New Jersey's state laws, policies, standards or guidelines governing school library media programs is available online:</p> <ol style="list-style-type: none"> 1.Go to www.state.nj.us/education 2.Go to the window, which state overview of DOE programs 3.Scroll down to Administrative Code 4.Click on "Go" 5.Click on Current Rules 6.Title 6A Chapter 9 Professional Licensure and Standards 7.When the PDF document comes up, go to pages 250-264 (6A:9-13-14) <p>Additionally, the document, which is titled, Improving Standards-Driven Instruction and Literacy and Increasing Efficiency in Abbott School Districts—provides rules to ensure that all students in poor urban school districts receive the educational entitlements guaranteed them by the New Jersey Constitution.</p> <ol style="list-style-type: none"> 1.Go to www.state.nj.us/education 2.Go to the window, which state overview of DOE programs 3.Scroll down to Abbott Implementation

State	Contact	email	Q1	Q2	Q3	Q4/Comments
New Mexico New York	Veronica Garcia Fran Roscello	vgarcia@ped.state.nm.us frosce1@mail.nysed.gov	<p>Yes - i. School library media centers, programs or services</p> <p>>Commissioner's Regulations 91.1 requires a school library which meets the needs of the students and a minimum number of volumes. http://www.emsc.nysed.gov/nyc/Library/Docu/mem1/91_1and91_2.doc</p> <p>>Commissioner's Part 100 requires the teaching of library and information skills by LMS and classroom teachers the equivalent of once a week in 7th and 8th grade. This can be spread over all the middle school grades. Accompanying indicators of Achievement in a rubric format is used. http://www.emsc.nysed.gov/docs/part10039.pdf</p> <p>>Various NYS Learning standards refer to library use and resources.</p> <p>ii. School library media center staffing</p> <p>Commissioner's Regulations 91.2 requires a school library media specialists in secondary schools (grades 7-12) within a given ratio. http://www.emsc.nysed.gov/nyc/Library/Docu/mem1/91_1and91_2.doc</p>	<p>Yes - http://eservices.nysed.gov/teach/certhelp/CertRequirementHelp.do</p> <p>Bachelors degree including 30 hours arts and sciences, 30 graduate credits library science, 21 credits pedagogical core including LMC administration and 6 credits in improving literacy, practicum of 40 days at 2 levels, 3 teaching exams</p>	<p>Yes - Since 1985 the State has allotted funds for school library materials, starting at \$2 and increasing to the current level of \$6 per pupil. Currently the Governor has included \$6.25 in the 2007 budget, the SED has requested \$10 and the professional association (NYLA) has requested \$15. http://www.emsc.nysed.gov/nyc/Library/Documents/Q-SchoolLibraryMaterialsAid.doc</p>	<p>4. Click on "Go"</p> <p>5. Click on : Improving Standards-Driven Instruction and Literacy and Increasing Efficiency in Abbott School Districts</p> <p>6. When the document opens, go to item 3(e), page 53 and continue to page 54</p> <p>Currently there is one person at the state level who works with school library media programs who resides in the K-12 part of the SED. At the State Library, a part of SED, there is one person who works part-time with school library systems. Certification is done by our office of Teaching Initiatives.</p> <p>To become certified in NY as a LMS is very rigorous. LMS are considered classroom teachers and though they must meet all pedagogical requirements of classroom teachers they are not required to be first certified in another teaching area. The practicum requirement is NEVER waived, which results in difficulties for working persons trying to become LMS.</p> <p>Thought it is not a requirement, many school districts use a State evaluation and self assessment instrument. http://www.emsc.nysed.gov/nyc/Library/Reports/Jan2004.doc</p> <p>In NYS there are 41 State supported school library systems who coordinate between school libraries, provide professional development, maintain automation projects, etc.</p> <p>The North Carolina General Assembly has mandated that schools in the state function under a site-based management process. Therefore, principals have a great deal of flexibility in allocating funds, using position allocations, etc. It is for this reason that media and technology recommendations can only be guidelines, not enforceable</p>
North Carolina	Gerry Solomon, School Library Media Consultant NC Department of Public Instruction Instructional Technology Division 6364 MAIL SERVICE CENTER Raleigh, NC 27689-6364 (v) 919/807-3286 (fax) 919/807-3290	GSolomon@dpi.state.nc.us	<p>Yes - i. School library media centers, programs or services</p> <p>"IMPACT: Guidelines for North Carolina Media and Technology Programs - NC WiseOwl, August 2005. North Carolina Department of Public Instruction. Date Accessed: 19 Apr 2007. http://www.ncwiseowl.org/impact/DEFAIL1.HTM</p>	<p>Yes - The master of library science degree is an entry-level requirement for all North Carolina school library media coordinators. Additionally, school library media coordinators are licensed as teachers.</p> <p>Standard 1: Teaching and Learning Within the school, the school library media coordinator collaborates with teachers, instructional technology facilitators,</p>	<p>No - "IMPACT: Guidelines for North Carolina Media and Technology Programs - Budgeting for the Program." NC WiseOwl, August 2005. North Carolina Department of Public Instruction. Date Accessed 20 Apr 2007 http://www.ncwiseowl.org/impact/pdqAdmin.htm#budget.</p>	<p>In NYS there are 41 State supported school library systems who coordinate between school libraries, provide professional development, maintain automation projects, etc.</p> <p>The North Carolina General Assembly has mandated that schools in the state function under a site-based management process. Therefore, principals have a great deal of flexibility in allocating funds, using position allocations, etc. It is for this reason that media and technology recommendations can only be guidelines, not enforceable</p>

State	Contact	email	Q1	Q2	Q3	Q4/Comments standards.
			<p>Q1</p> <p>"Suggested Guidelines for the Reconsideration of Instructional Materials in the North Carolina Public Schools." NC WiseOwl. August 2005. North Carolina Department of Public Instruction. Date Accessed: 19 Apr 2007. http://www.ncwiseowl.org/impact/appendices.html#reconsideration</p> <p>ii. School library media center staffing</p> <p>"IMPACT: Guidelines for North Carolina Media and Technology Programs - Program Evaluation Rubrics." NC WiseOwl. August 2005. North Carolina Department of Public Instruction. Date Accessed: 19 Apr 2007. http://www.ncwiseowl.org/impact/Research&eval.htm#mediaandtech</p>	<p>Q2</p> <p>administrators, students, and support personnel in planning, implementing, and evaluating an instructional program based on authentic learning and infused with media and technology. Collaborative planning involves over time ranging from informal, irregular, and even spontaneous meetings to the regular planning of formal lessons and units. At the highest level of collaboration, the school library media coordinator and teacher co-deliver instructional activities. The school library media coordinator is actively engaged in analyzing the results of assessment of student achievement in order to effectively provide resources, services, and instructional strategies that are responsive to wide variations in students' learning needs and learning styles. Knowledge of Learners - Incorporates knowledge of the nature of the learner, learning processes, variations in learning abilities and learning styles, and strategies for evaluating learning. Collaboratively plans, implements, and evaluates instruction and school library media program strategies that represent authentic learning.</p> <p>Standard 2: Collaboration and Leadership</p> <p>Functioning in a leadership and change agent role, the school library media coordinator demonstrates self-directed, reflective professional behavior to foster and advocate for a collaborative culture, with colleagues and the greater community, that supports life-long learning and that honors diversity.</p> <p>Standard 3: Information and Ideas</p> <p>As an information specialist, the school library media coordinator plays a vital role in a democratic society: to provide access to information and ideas representing all points of view through resources in a variety of formats for students and staff who must function as well-informed and literate citizens in making choices and decisions. The school library media coordinator also has a fundamental responsibility to help students develop their information literacy skills to find, analyze, and use information effectively. At the same time, the school library media coordinator creates a culture and learning</p>		

State	Contact	email	Q1	Q2	Q3	Q4/Comments
North Dakota	Anita Decker	adecker@nd.gov	Yes - ND Administrative Code 67-11-04 (Library Media Credential) ND Administrative Code 67-19-01 (School Accreditation) (See Section 67-19-01-41) Online at http://www.dpi.state.nd.us/resource/rules/current.shtml	environment that fosters reading literacy for information and for pleasure. Standard 4: Program Administration The school library media coordinator understands and demonstrates effective techniques for managing the school library media program and aligning program goals with the educational mission of the school. Functioning in a stewardship role, the school library media coordinator manages resources and makes them readily available to students, teachers, administrators, and support staff both within and beyond the walls of the school. Working with the Media and Technology Advisory Committee (MTAC) and through other partnerships, the school library media coordinator acts as a change agent to plan and implement policies and procedures that enhance access to resources and services and to solve problems as they arise. Yes - (See NDAC 67-11-04 - link above)	No	None
Ohio Oklahoma	Sasheen Phillips Barb Phireem	sasheen.phillips@ode.state.oh.us barb_pirehm@sde.state.ok.us	Yes - In Oklahoma we have state standards for accreditation. Standard VII is for Library Media Programs. Please go to < http://file3.sde.state.ok.us/library >. In the rainbow colored chart, middle column, select "Standard VII." This is PDF file.	Yes - See Standard VII (listed above) for staffing. It mainly refers to "certified library media specialist." Oklahoma has 4 requirements for library media certification: 1) master's degree, 2) graduate level library media classes, 3) Okla. certification, 4) pass the Library Media certification state test. We are trying to get a simple document online to explain the requirements for certification, however, currently the information online is hard to find, hard to read, and fairly skimpy.	Yes - See Standard VII above for expenditures.	Schools are allowed to apply for a Statutory Waiver of library services. This means that they can hire an uncertified media specialist in the library if that person is enrolled in a university library media program. The Waiver expires after 3 years, and by that time the student should be fully certified. Oklahoma has been very successful in meeting the needs of schools who have a hard time finding qualified LMS by using the statutory waiver.
Oregon	Keith Menk	keith.menk@state.or.us	Yes - http://arcweb.sos.state.or.us/rules/OARS_50/OAR_584/584_065.html	Yes - Oregon requires educators to be licensed http://arcweb.sos.state.or.us/banners/rule5.htm	No	None
Pennsylvania	Crystal H. Patterson School Library Development Advisor Office of Teaching and	cpatterson@state.pa.us	Yes - http://www.statelibrary.state.pa.us/libraries/librariesPA_Guidelines05.pdf	Yes - 1. Master's degree (NCATE or ALA-accredited programs); http://www.statelibrary.state.pa.us/libraries/comp/view.asp?a=4&Q=10379&librariesPN		

State	Contact	email	Q1	Q2	Q3	Q4/Comments
Rhode Island South Carolina	Learning School Library Services PA Department of Education 333 Market Street, 8th Floor Harrisburg, PA 17126-0333 (717)783-9540 (717)772-3621(Fax)	Judith Keeley Martha Alewine judith.keeley@ride.ri.gov malewine@scde.state.sc.us	<p>Yes - i. School library media centers, programs or services Achieving Exemplary School Libraries available online at http://ed.sc.gov/agency/offices/tech/ms/mls/</p> <p>ii. School library media center staffing - Schools are encouraged to follow the minimum staffing as noted in the SACS Standards. Staffing recommendations are found in Achieving Exemplary School Libraries</p> <p>- Professional standards for school library media specialists: ADEPT for School Library Media Specialists available online at http://ed.sc.gov/agency/offices/tech/ms/mls/pdf/development.html</p>	<p>Clanton University (Clanton, PA) -ALA Accredited</p> <p>Drexel University (Philadelphia, PA)-ALA Accredited</p> <p>University of Pittsburgh (Pittsburgh, PA) -ALA Accredited</p> <p>ii. Bachelor's degreed plus state certification</p> <p>Clanton University (Clanton, PA) -BS in Library Science</p> <p>Kutztown University (Kutztown, PA) -BS in Library Science</p>	<p>*We have for the first time had a line item added to the Department of Education's budget request that is specifically targeted for school libraries. The General Assembly is still in budget debate but this line item continues in their budget so we are hopeful that it will remain in the final version. This budget is for the fiscal year beginning July 1, 2007.</p>	<p>We also have available resources for library media specialists and teachers to ensure the integration of information literacy and technology standards into the school's curriculum. All these documents are found in IMPACT: Teaching and Learning for the 21st Century and are available online at http://ed.sc.gov/agency/offices/tech/ms/mls/pages/1369.html</p> <p>We now have an organization especially for district library supervisors/coordinators that is a part of the South Carolina Association of School Administrators (SCASA). This organization, The Library Information Supervisors Roundtable, meets quarterly.</p> <p>None</p>
South Dakota	Colleen Kirby Continuing Education Coordinator South Dakota State Library 800 Governors Drive Pierre, SD 57501 605-773-8438	Colleen.Kirby@state.sd.us	<p>Yes - The SD Library Association's voluntary standards can be found at http://www.sdlibrasassociation.org/pdf/schoollibrarystandards.pdf</p> <p>These voluntary standards have been approved by the Board of Education.</p>	<p>Yes - Bachelor's degreed plus state certification: http://doe.sd.gov/beat/teachercent/Change%2012lib.htm</p>	No	None
Tennessee Texas	Pamela Smith Karen Kahan Director, Technology Applications Instructional Materials and Educational Technology Texas Education Agency 512-463-9054	pamela.smith@state.tx.us Karen.Kahan@tea.state.tx.us	<p>School Library Programs: Standards and Guidelines for Texas http://www.tsl.state.tx.us/tl/school/bs/index.html</p> <p>i. School library media centers, programs or services</p> <p>STANDARD I: Learner-centered teaching and learning</p> <p>STANDARD II: Learner-centered program leadership and</p>	<p>Here is the link to the rules for School Librarian, which is the current certificate: http://info.sos.state.tx.us/pls/plib/readpage.spl?ViewTAC?tac=view:5&file=19&p=7&ch=239&sch=B&r=Y</p> <p>This certificate requires a master's degree, two years of classroom teaching experience, completion of a state-approved educator preparation program and a comprehensive examination.</p>	<p>No, But there are funding recommendations in the School Library Standards (Principle 3. Budgets/Funding)</p>	<p>In the past, the state issued two certificates, Learning Resources Endorsement (bachelor's level) and Learning Resources Specialist (master's level). These certificates are still honored for service as a librarian, but are no longer available.</p>

State	Contact	email	Q1	Q2	Q3	Q4/Comments
Utah	Georgia Loulensock	georgia.loulensock@schools.utah.gov	<p>management STANDARD III: Learner-centered technology and information access STANDARD IV: Learner-centered library environment STANDARD V: Learner-centered connections to the community STANDARD VI: Learner-centered information science and librarianship</p> <p>fi. School library media center staffing</p> <p>STANDARD II: Learner-centered program leadership and management</p> <p>Yes - http://www.usoe.k12.ut.us/curr/library/pdf/sstandards.pdf These standards were developed and adopted by the organizations listed on the document. However they cannot be enforced and thus are more guidelines or goals rather than standards for performance.</p>	<p>This is a yes and no answer. To maintain accreditation secondary schools should have licensed educators with a Library Media Endorsement. Thus most secondary schools 7-12 have what is considered in the state as certified librarians. On the other hand 85% of our elementary schools do not. Certified librarians has become an economic issue in our state.</p> <p>Indicators from Northwest Association of Accredited Schools Core Standards for Accreditation</p> <p>Library Information Services</p> <p>6.18 The library media program is directed by a certified library media specialist.</p> <p>a. Library staff in schools of fewer than 250 students need not be certified, but are under the direction of a certified library media specialist.</p> <p>b. Schools with an enrollment between 250 and 500 students have a full-time certified library media specialist.</p> <p>c. Schools with more than 500 students have a full-time library media specialist and have additional library media personnel.</p> <p>d. Non-certified personnel are under the direction of a certified library media specialist.</p> <p>Annual Report - Submit Library Media Specialist ___ FTE ___ Certified Yes or No</p> <p>6.19 A wide range of materials.</p>	<p>No - This funding is a "site based" decision</p>	<p>As the lowest state in the nation for public education funding, Utah is in a sad state as far as school libraries are concerned. In the past 10 years we have had districts eliminating certified library media personnel from their elementary schools. In 1987 27% percent of elementary schools had certified people. This year we are down to 17%. We have even had one district reconfigure their middle level schools so they did not have to be accredited and thus could cut their certified librarians in middle schools. Our school libraries do a great job with the resources at hand. Most secondary schools have 1 full-time librarian though we have 5 rural districts that have no certified people in any of their schools.</p> <p>I would love to see our library programs improved. However, with the largest class sizes in the country and low funding, library personnel are at the bottom of many staffing priorities.</p>

State	Contact	email	Q1	Q2	Q3	Q4/Comments
Vermont Virginia	Richard Cate Joyce Faye White Education Coordinator Office of Educational Technology Virginia Department of Education 804/225-2958 - ph & vmail 804/371-2455 - fax	richard.cate@state.vt.us joycefaye.white@doe.virginia.gov	Yes - In reply to your question regarding school libraries in Virginia, the following are taken from the Virginia Standards of Accreditation, The Virginia Standards of Quality, and the Virginia Administrative Code - Agency 20 - State Board of Education: A. The program in library media preK-12 will ensure that the candidate has demonstrated the following competencies: 8 VAC 20-131-190. Library media, materials, and equipment. A. Library Media Services. Each school shall maintain an organized library media center as the resource center of the school and provide a unified program of media	technologies, and other library/information services that are responsive to the school's student population are available to students and faculty and utilized to improve teaching and learning. 6.20 The Library collection and information resources are relevant, up-to-date and of sufficient size (10 volumes per student but need not exceed 12,500 volumes) to meet the program of curricular and literacy needs of the students and faculty. 6.21 Students, faculty, and support staff have regular and frequent access to library/information services, facilities, and programs as an integral part of their educational experience before, during, and after the school day. 6.22 The library/information services program fosters independent inquiry by enabling students and faculty to use various school and community information resources and technologies. 6.23 Policies are in place for the selection and removal of information resources and the use of technologies and the Internet. This site lists the requirements for a library media endorsement attached to an Educator License. http://www.schools.litah.gov/csr/endorsements/enclibrary.htm	Yes - 5 22.1-253.13:2. Standard 2. Instructional, administrative, and support personnel. H. Each local school board shall employ, at a minimum, the following full-time equivalent positions for any school that reports fall membership, according to the type of school and student enrollment: 3. Librarians in elementary schools, one part-time to 299 students, one full-time at 300 students; librarians in middle schools, one-half time to 299 students, one full-time at 300 students, two full-time at 1,000 students; librarians in high schools, one half-time to 299 students, one	None

State	Contact	email	Q1	Q2	Q3	Q4/Comments
			<p>services and activities for students and teachers before, during, and after school. The library media center shall contain hard copy, electronic technological resources, materials, and equipment which are sufficient to meet research, inquiry, and reading requirements of the instructional program and general student interest.</p> <p>B. Materials and Equipment. Each school shall provide a variety of materials and equipment to support the instructional program.</p> <p>To review the full document, see the link to the Standards of Accreditation on: http://www.doe.virginia.gov/VDOE/VA_Board/Standards/standards.shtml</p>	<p>4. Proficiency in applying the principles of curriculum planning, learning, and teaching as they relate to informational skills and to the role of the library-media specialist as a resource person and as a member of the educational team;</p> <p>5. Understanding of the knowledge, skills, and processes of the issues surrounding ethical access and use of information, including copyright, intellectual freedom, privacy, and security; and</p> <p>6. Understanding of and proficiency in grammar, usage, and mechanics and their integration in writing.</p> <p>B. Endorsement requirements. The candidate must have:</p> <ol style="list-style-type: none"> 1. Graduated from an approved preparation program in library media, or 2. Completed 24 semester hours distributed in each of the following areas: <ul style="list-style-type: none"> a. Selection and utilization of library-media materials and equipment, including the various technologies of up-to-date libraries (computers, instructional software, and the Internet in the teaching/learning process); b. Production of media and instructional materials; c. Organization, administration, and evaluation of a library-media center, including ethical issues; d. Theory and management of reference and bibliography; e. Selection of print-media materials for children and adolescents; f. Organization and technical processing of materials; and g. The role of the library-media specialist as a resource person for students and professional staff in curriculum design and the integration of library-media services in instruction; and 	<p>Q3 full-time at 300 students; two full-time at 1,000 students; ----- § 22.1-207.2. Right of parents to review certain materials; summaries distributed on request. Every parent, guardian or other person in the Commonwealth having control or charge of any child who is required by § 22.1-254 A to send such child to a public school shall have the right to review the complete family life curricula, including all supplemental materials used in any family life education program. A complete copy of all printed materials and a description of all audio-visual materials shall be kept in the school library or office and made available for review to any parent or guardian during school office hours before and during the school year. The audio-visual materials shall be made available to parents for review, upon request, on the same basis as printed materials are made available.</p>	

State	Contact	email	Q1	Q2	Q3	Q4/Comments
				<p>3. Participated in a clinical experience to give the applicant an opportunity to apply the skills, understandings, and competencies listed above. One year of successful, full-time experience as a school librarian in an accredited public or nonpublic school may be accepted to meet this requirement.</p> <p>----- 8VAC20-420-10. Library personnel.</p> <p>All such persons employed in any public school library or any library operated under joint contract between a school board or boards and the trustees of a county or regional library system shall be under the direction, supervision, and control of the local school board or boards.</p> <p>----- 8VAC20-21-320. Library media preK-12.</p> <p>A. The program in library media preK-12 will ensure that the candidate has demonstrated the following competencies:</p> <ol style="list-style-type: none"> 1. Proficiency in selecting, evaluating, organizing, and processing materials and equipment; 2. Proficiency in the production and use of a variety of media (print and nonprint); 3. Proficiency in organizing, managing, and evaluating media programs; 4. Proficiency in applying the principles of curriculum planning, learning, and teaching as they relate to informational skills and to the role of the library-media specialist as a resource person and as a member of the educational team; 5. Understanding of the knowledge, skills, and processes of the issues surrounding ethical access and use of information, including copyright, intellectual freedom, privacy, and security; and 6. Understanding of and proficiency in grammar, usage, and mechanics and their integration in writing. 		

State	Contact	email	Q1	Q2	Q3	Q4/Comments
Washington	Gayle Pauley	Gayle.Pauley@k12.wa.us		<p>B. Endorsement requirements. The candidate must have:</p> <ol style="list-style-type: none"> 1. Graduated from an approved preparation program in library media; or 2. Completed 24 semester hours distributed in each of the following areas: <ol style="list-style-type: none"> a. Selection and utilization of library-media materials and equipment, including the various technologies of up-to-date libraries (computers, instructional software, and the Internet in the teaching/learning process); b. Production of media and instructional materials; c. Organization, administration, and evaluation of a library-media center, including ethical issues; d. Theory and management of reference and bibliography; e. Selection of print-media materials for children and adolescents; f. Organization and technical processing of materials; and g. The role of the library-media specialist as a resource person for students and professional staff in curriculum design and the integration of library-media services in instruction; and 3. Participated in a clinical experience to give the applicant an opportunity to apply the skills, understandings, and competencies listed above. One year of successful, full-time experience as a school librarian in an accredited public or nonpublic school may be accepted to meet this requirement. 	No	None
			<p>Yes - WAC 392-204 Chapter 392-204 WAC Library media centers Last Update: 1/31/07</p> <p>Chapter Listing WAC Sections 392-204-005 Purpose and authority. 392-204-009 Definitions. 392-204-020 School library media program.</p>			

State	Contact	email	Q1	Q2	Q3	Q4/Comments
West Virginia	Julia Benincosa	lbeninc@access.k12.wv.us	<p>392-204-025 Services. 392-204-055 Other sources.</p> <p>Purpose and authority. (1) The purpose of this chapter is to identify quality criteria for school library media programs, as may be established locally, that support the attainment of the state's learning goals. (2) The authority for this chapter is RCW 28A.320.240.</p> <p>Definitions. (1) "Teacher-librarian" means a certified teacher with a library media endorsement under WAC 181-42A-202 (1)(i), 181-82-344, or 181-82-346. (2) "School library media program" means a school-based program that is staffed by a certificated teacher-librarian.</p> <p>School library media program. The school library media program is to include resources that promote a positive impact on student learning, such as a variety of resources for reading advocacy, student communication skills, electronic and print information, and resources that support student mastery of the essential academic learning requirements in all subject areas and the implementation of the district's school improvement plan, consistent with the goals for Washington common schools, as adopted by the state board of education.</p> <p>Services. The teacher-librarian, through the school library media program, shall collaborate as an instructional partner and informational specialist with classroom teachers to develop students' information and technology skills, help all students meet the content goals in all subject areas, and assist high school students completing the culminating project and high school and beyond plans required for graduation under WAC 180-51-061.</p> <p>Other sources. Library media centers should provide direct access to a wide range of print and electronic resources. When it is not feasible to provide resources at the building level, the use of sources beyond the building shall be considered an alternate way of providing access.</p> <p>Yes - See policies 2320, 0200, 2510, and 2520.17</p>			Funding requirements are determined at the local district level

State	Contact	email	Q1	Q2	Q3	Q4/Comments
Wisconsin	Kathryn Bugher	kathryn.bugher@dps.state.wi.us	<p>http://wvde.state.wv.us/policies. Once you access the policy, search for library for the multiple answers to question 1, as well as WV Board of Education Policy 5202 concerning staffing as applicable and as defined in the following section of Policy 5202 (http://wvde.state.wv.us/policies/p5202.pdf):</p> <p>§126-136.5. Categories of Licenses</p> <p>5.1. Professional Certificate, and the requirements listed under</p> <p>9.1. W.Va. Code Requirements for Licensure.</p> <p>The Praxis test requirements for School Library/Media certification are listed in Policy 5202 under Appendix B.</p> <p>Yes - Standard h document covers both: Standard (h)</p> <p>Wisconsin Statute 121.02(1) The school board shall</p> <p>(h) Provide adequate instructional materials, texts, and library services which reflect the cultural diversity and pluralistic nature of American society.</p> <p>Administrative Rule</p> <p>The Department of Public Instruction administrative rules relating to this standard require the following:</p> <p>Wisconsin Administrative Code PI 8.01(2)(h) Library media services. Each school district board shall:</p> <ol style="list-style-type: none"> 1. Have on file a written, long-range plan for library services development which has been formulated by teachers, library and audiovisual personnel and administrators, and approved by the school district board. 2. Designate a licensed library media person to direct and coordinate the district's library media program. 3. Provide library facilities within the school building and make available to all pupils a current, balanced collection of books, basic reference materials, texts, periodicals, and audiovisual materials which depicts in an accurate and unbiased way the cultural 	<p>completing the requirements as listed in Policy 5202 for School Library/Media certification.</p> <p>Yes -</p> <ol style="list-style-type: none"> i. Master's degree (NCATE or ALA-accredited programs) www.dpi.wi.gov/imf/misic.html ii. Bachelor's degree plus state certification www.dpi.wi.gov/imf/doc/libmedcert.doc 	<p>No</p> <p>based on total budget allocations, personnel regulations, policies, etc.</p>	<p>While there are no state requirements for the funding of school library media programs, the Wisconsin state constitution provides that the Common School Fund be dedicated to the purchase of school library materials. \$29 million will be distributed to Wisconsin's 425 public school districts in 2007 (www.dpi.wi.gov/comsch.html).</p>

State	Contact	email	Q1	Q2	Q3	Q4/Comments
Wyoming	<p>Adell VanPatten-Gorny, Program Approval Consultant 307-777-6256 Office 307-777-8718 Fax 1920 Thomas Ave, Suite 400 Cheyenne WY 82002</p>	<p>ava.dpa@state.wy.us</p>	<p>diversity and pluralistic nature of American society.</p> <p>4. Provide library media services to all pupils as follows: to pupils in grades kindergarten through 6, library media services which are performed by or under the direction of licensed library and audiovisual personnel; and to pupils in grades 7 through 12, library media services which are performed by licensed library and audiovisual personnel.</p> <p>Yes - School Librarians/Media Specialist are required to hold certification issued by the Professional Teaching Standards Board. See PTSSB Rules - http://sos.wy.state.wy.us/Rule_Search_Main.asp</p> <p>a. Article 7, § 11 Wyoming Constitution prohibits the proscription of textbooks by the legislature of the Superintendent. It states:</p> <p>"Neither the legislature nor the superintendent of public instruction shall have the power to prescribe text books to be used in the public schools."</p> <p>b. Wyo. Stat. § 16-4-203(d)(x) addresses the request to review library records in the context of public records request. The relevant portion states:</p> <p>"The custodian shall deny the right of inspection of the following records, unless otherwise provided by law...library patron transaction and registration records except as required for administration of the library or except as requested by a custodial parent or guardian to inspect the records of his minor child."</p> <p>i. School library media center staffing:</p> <p>a. Wyo. Stat. 21-7-303 requires all people who teach or supervise in a public school be certified. This includes media personnel. It states:</p> <p>"...no person shall teach or supervise in a public school in this state and receive compensation therefor [sic] out of public fund who at the time of rendering such services is not a holder of or a candidate and qualified for a certificate or permit issued or to be issued under the laws of this state and the rules and regulations of the Wyoming professional teaching standards board pursuant to W.S. 21-2-802"</p> <p>b. 2006 Wyo. Sess. Laws Ch. 37 (HE 0138) addresses the distribution of personnel for prototypical schools and the prototypical funding amounts, which identifies the fiscal responsibility of the State as related to</p>	<p>Yes - Section 10. Library/Media Program Approval Standards (k-12) (1998) The following Standards pertain to programs which prepare library media persons, k-12.</p> <p>(a) Standard I. The program shall require demonstrated competence in teaching library/media skills.</p> <p>(b) Standard II. The program shall require demonstrated competence in operating and maintaining current instructional technology.</p> <p>(c) Standard III. The program shall require demonstrated competence in assisting teachers to integrate instructional technology into the curriculum.</p> <p>(d) Standard IV. The program shall require demonstrated competence in managing and evaluating school library media services, programs, collections and facilities.</p> <p>(e) Standard V. The program shall require demonstrated competence in retrieving and disseminating information from print/non-print resources, including electronic sources, in-house and on-line catalogs, electric and traditional networks, local, state and national information sources and community resources.</p> <p>(f) Standard VI. The program shall require demonstrated competence in utilizing current technology and feasible combinations of current technology.</p> <p>(g) Standard VII. The program shall require knowledge necessary to assist in developing and maintaining a written</p>	<p>Yes - (f) Wyoming law provides an amount to school districts via a highly complex funding formula that generates an amount based upon the average daily membership of a school district. It is calculated at a school level and takes a multitude of factors into consideration in generating each district's funding. See W.S. 21-13-301 through 21-13-313.</p> <p>(f) To receive funding from the State as a public school W.S. 21-13-307(e) requires a district employ teachers for a certain number of months out of the previous year, operate 185 days (10 of which are professional development days) each school year and furnish the Superintendent with data. The pertinent statute states: "Each district which meets the following requirements is eligible to share in the distribution of funds from the foundation account: (f) Employed and compensated teachers for not less than nine (9) school months during the previous year and has actually employed and is compensating at least one (1) teacher for the current year, except that a newly organized district need not have employed any teachers during the previous year in order to qualify for its first year of operation; (f) Operated all schools for a term of at least one hundred eighty-five (185) days or the number of days or equivalent hours authorized under an alternative schedule approved by the state board during the previous school year. If the school term of any school in a district was less than one hundred eighty-five (185) days or less than the total number of days authorized under an alternative schedule approved by the state</p>	None

State	Contact	email	Q1	Q2	Q3	Q4/Comments
			<p>school funding. The relevant portions states: *Librarian: 1.0 for each prototypical elementary, middle and high school. Library Media tech: 1.0 for each prototypical middle and high school. Average salaries: Media Technicians \$38,747.00..."</p>	<p>selection/reconsideration policy. (h) Standard VIII. The program shall require demonstrated competence in the production of appropriate instructional media. (i) Standard IX. The program shall require knowledge and demonstrated competence in budgeting for and acquiring, organizing, processing, classifying and cataloging instructional technology. (j) Standard X. The program shall require knowledge and demonstrated competence in promoting children's and young adults' literature in relation to student interest, student need and reading ability. (k) Standard XI. The program shall require demonstrated competence in administering school library media services. (l) Standard XII. The program shall require demonstrated competence in planning and implementing activities designed to build community support for school reading programs.</p>	<p>board, the amount allotted per average daily membership (ADM) under W.S. 21-13-309 the school shall be in proportion to the length of the term the school actually operated, unless caused by closures of schools: (A) Due to fuel shortages, fire, construction problems, weather, civil disturbance or threatened civil disturbance, days of national recognition, widespread illnesses, or (B) Whenever necessary to protect the health, safety or welfare of students, teachers and other employees and closures are approved by the state superintendent or are the result of presidential or gubernatorial executive orders. (iii) Furnishes to the state superintendent statistical data and information as reasonably required to compute a district's entitlement to share in the foundation account and the extent of the entitlement. (iii) With respect to librarians and media personnel specifically, 2006 Wyo. Sess. Laws Ch. 37 (HB 0139) addresses the distribution of personnel for prototypical schools and the prototypical funding amounts, which identifies the fiscal responsibility of the State as related to school funding. The amounts are prorated up or down depending on the size of the school in relation to the prototypical school. The relevant portion of the law states: *Librarian: 1.0 for each prototypical elementary, middle and high school. Library Media tech: 1.0 for each prototypical middle and high school. Average salaries: Media Technicians \$38,747.00... (iv) If you would like more specific information regarding the operation of the funding model and the intricate details, please contact Matthew Wilmarth of the Wyoming Department of Education at 307-777-5908.</p>	