

Poster Sessions

Descriptions and Bibliographic Notes

Adapting and Implementing Open Source Tutorials

This presentation takes an in-depth look at adapting two Open Publication License (OPL) web tutorials: *SearchPath* and *Plagiarism: The Crime of Intellectual Kidnapping*. These tutorials were chosen to supplement library instruction when librarians had limited face-to-face contact with students. Tips are shared that help librarians adapt open source tutorials for local use.

Participants will learn how to register, install, and configure the tutorial server, customize content and redesign the tutorials, develop quizzes and report options, and evaluate web-based tutorials.

- **Aaron Dobbs**, Austin Peay State University
- **Gina Garber**, Austin Peay State University
- **Nancy Snyder**, Austin Peay State University

A Light in the Blackboard® Jungle: Maintaining Your Library's Presence Within an E-learning Software Platform

The poster session will detail how one medium-sized, academic library has integrated our services into the University's course management software system, Blackboard. Information about how the library has become an integral part of Blackboard and has utilized this system to reach and teach the students and faculty using Blackboard will be presented. Everything from "branding" ourselves (making sure that the library is a visible component in the course shells) to actually providing services - the tutorial, the reserve hosting, creating persistent links, being "embedded" in the courses, providing instruction through virtual chats, providing reference assistance through discussion boards, etc.

- **Jodi Poe**, Jacksonville State University, Alabama
- **John-Bauer Graham**, Jacksonville State University, Alabama

Information on the Go: A Journey of Incorporating Portable Media Players into Library Technology

From cell phones that support mp3 files to the rapid flux of video players like the Video iPod and Creative Zen Vision, students are already plugged into portable media players. Small numbers of libraries and colleges are currently using this technology as a way to support either classroom learning or library type services. The Learning Resources Center at Ozarks Technical Community College felt the need to remain at the forefront of this cutting-edge technology, so we took the initiative to incorporate portable media players into our own library service. This session will showcase our journey; starting with the initial questions of which brand, what we can do, and who will want to use this, and ending with where we are now. Our ideas include a wide spectrum of uses that include areas from the sciences to the humanities. Students will be able to study art images,

listen to musical recordings, view study skill videos and possibly even review rock formations for a geology class. We are excited to share all aspects of our trials, from challenges to successes.

- **Amy Landon**, Ozarks Technical Community College
- **Larisa Hart**, Ozarks Technical Community College

Instructional Media and Library Online Tutorials

Academic libraries are taking advantage of technological innovations in order to extend instructional opportunities to reach distance education students as well as to enrich traditional classroom-based bibliographic instruction. Library online tutorials, the major form of Web-based library instruction, require more than duplicating print instructional materials on the Web. Good online information tutorials should effectively incorporate multiple instructional media into the Web presence to convey the instruction in multi-stimulating ways. Interactive tutorials can engage students as active learners and thereby improve their learning process. This poster session will show research findings on instructional media features that can be successfully incorporated into library instruction in the Web environment.

- **Li Zhang**, Mississippi State University

Integrating Library Services: An Application Proposal to Enable Federation of Information and User Services

In recent years the library community has embraced federated access as a solution to the growing set of information resources available in libraries. Federated searching has evolved from Z39.50 to multiple connectivity standards including z39.50, SRW/ SRU, and XML. Unfortunately, this interoperability has not been extended to include the service-based requests that often accompany information search and retrieval. The challenge both for the library and the patron in this distributed environment is not only knowing which application to choose for an information service need but also knowing how to include the required data and structure the request. The presentation will review current service request models, propose functional requirements for a federated service system, review relevant metadata standards, and detail specific requirements for implementation. Issues specific to the federation of services including authentication, database interaction, and vendor implementation will be discussed. A recap of the application developed at Wake Forest University to serve as a federated service system will be presented along with recommendations for future development.

- **Erik Mitchell**, Wake Forest University, North Carolina

Integrating Serials Solutions and EZProxy

Serials Solutions E-journal portal is a boon to the busy librarian, and EZProxy makes remote authentication simple for end-users. However, as Serials Solutions adds more and more free journals, and as we add more and more subscription databases and e-

journals, keeping up with the configuration file becomes a problem. This poster session will discuss how the Oklahoma State University Library automated the configuration file.

- **Christina Biles**, Oklahoma State University, Stillwater

Organizing Web Chaos: How an Open Source Content Management System Help One Library Regain Control of Its Web Site

Morris Library's web site was barely under control. Years of ad hoc developments had left it with no clear structure and very little page-to-page consistency in terms of either writing style or overall appearance. In mid-2005, Morris Library took a step toward organizing its web site chaos installed the open source content management system Plone and used it to rebuild its website. The library trained over 30 staff members to use Plone to create and update web content, a task formerly handled by a single, harried web development librarian. Even with such decentralized content generation, the web development librarian is able to keep the website organized using Plone's built-in workflow controls, including the feature that gives her final approval of every page before it is available over the live web. This overview of Plone and how it has changed one library's approach to website development gives other libraries interested in content management systems or looking for ways to organize their website chaos a chance to learn more about potential solutions from those who have already undertaken the process.

- **Cassie Wagner**, Morris Library

Relevant Resources for Student Research: An XML Approach

Current research shows a preference toward course specific and topic specific research guides for student research. An XML structure was designed to store and reference resources and librarian information for easy manipulation and re-use into topic specific guides. Selectors were recruited to provide input and knowledge on topics of their expertise. The resulting XHTML guides were designed to fit within a course management system, in order to provide better accessibility and increase use. During training on the campus-wide course management system, an introduction to the topic specific guides and implementation was presented to faculty. An undergraduate course was examined; topic guide usage data was collected and qualitative surveys given to the students and instructor to elicit their perceptions.

- **Karen Estlund**, University of Utah, J. Willard Marriott Library

Scanning the Past: Central Florida Memory

While the variety of materials contributed by five distinct institutions is vital to the success of the Central Florida Memory digital collection, it added a degree of complexity to the entire process. Practical issues, which should be considered prior to beginning a digitization project as well as an outline of the digitization workflow, are examined. Overview of metadata speaks to the utilization of Dublin Core, standards within CFM, and their application to a diverse body of materials. Use of CONTENTdm and its

customization for CFM is highlighted. Libraries ready to begin their own digitization projects will find ideas for embarking on small in-house projects or beginning a digitization partnership with neighboring libraries, museums, or history centers.

- **Lee Dotson**, University of Central Florida Libraries
- **Doug Dunlop**, University of Central Florida Libraries
- **Selma K. Jaskowski**, University of Central Florida Libraries
- **Joel Lavoie**, University of Central Florida Libraries

Showcasing the Information Architecture of the Sloan-Kettering Cancer Center's New Virtual Library with Portals

ARCS' principal, Louise Gruenberg worked with the Sloan-Kettering staff to redesign their virtual library and take it from their intranet to the World Wide Web. Features include individual portals for each of the medical teams and research programs, and public searchability of many site resources

- **Louise Gruenberg**, American Library Association
- **JoAnne Sparks**, Memorial Sloan-Kettering Cancer Center
- **Karenann Jurecki**, Memorial Sloan-Kettering Cancer Center

Using Web Services to Advertise New Library Holdings: RSS Library Feeds in the Campus CMS

RSS feeds can be utilized in web services as a way of dynamically updating content. By making RSS feeds of new library holdings available to maintainers of web services across campus, academic libraries can help support scholarly communication by 1. keeping faculty/students up-to-date on new works in a particular field; 2. generating overall interest in and visibility for the library's holdings and services; 3. emphasizing the library role as a central element of the (e)campus learning community. These RSS feeds also have the added benefit of raising awareness of the library's own web-based services.

- **Edward M. Corrado**, The College of New Jersey Library
- **Heather L. Moulaison**, The College of New Jersey Library