

Information Literacy Survey Instrument

Please take a few moments to complete this survey or forward it to the appropriate person. It will take about 10-12 minutes to complete. For more information, read the definition of information literacy as it relates to this survey.

Name of institution:

Institution address:

Number of students enrolled (FTES, full time equivalent students) :

This institution is Carnegie classification type (check one):

- Community College -- (2 year and AA degrees, no baccalaureates)
- Four Year Public (primarily undergraduate and liberal arts baccalaureates)
- Four Year Private (primarily undergraduate and liberal arts baccalaureates)
- Comprehensive (offering a broad range of baccalaureates and Master's degree programs)
- Research and Doctoral granting institutions

Name(s) and title(s) of librarian and/or faculty filling out survey:

1. When defining information literacy at your institution, what are the three most important elements that you include in the definition?

A.

B.

C.

2. In your institution what groups have discussed information literacy? (Mark all that apply.)

- Humanities
- Social Sciences
- Sciences
- Librarians
- Technologists
- All of the above
- None of the above
- Other (Identify)

3. There are various ways that information literacy can be included in the curriculum. Please check all that apply to your campus:

- Information literacy is an integral part of at least one course on campus
 General library instruction is infused into at least one course on campus
 Students receive computer/web use instruction
 Information literacy is part of general education requirements

- Other (Identify)
 We have no explicit program

4. If your institution has implemented information literacy standards, what committee, group or council was responsible?

Name of group:

Name of contact person(s):

Email or phone:

5. Is there a formal charge or document by this group that mandates the teaching of information literacy? (For example, is it part of the General Education goals and objectives document, a strategic plan, a library committee mandate?) Yes No

If yes, please e-mail charge or document to acrl-cil@csusm.edu

6. Does your institution have a specific information literacy requirement? Yes No

If yes is the requirement:

- All Students
 General Education
 Within the Major
 Transfer Students
 Other (Specify)

How long has this requirement been in existence?

- 0-3 years
 4-7 years
 8-10 years
 Over 11 years

7. If computer literacy is required on your campus, is it a separate requirement from information literacy? Yes No

8. Has your campus used the Information Literacy Competency Standards for Higher Education?

- Aware and Using
 Aware of them, but not using

- Do not know about them
- Using other standards

9. Has your institution implemented information literacy standards? Yes No

If yes, which set of standards are you following?

10. If your institution has been through the process of accreditation lately, was the teaching of information literacy addressed in the accreditation process, either by the accrediting body or in the institutional self-study?
 Yes No

If yes, please note which accrediting body:

- MSACS
- NASC
- NCACS
- NEASC
- SACS
- WASC
- The institutional self-study

11. If your institution has adopted information literacy standards, is there a formal method in place of assessing student skills? Yes No

If yes, what method(s) are used?

- Pre-test
- Post-test
- Portfolio
- Completion of an Information Literacy intensive course
- Online workbook

Other (please explain):

12. Who is responsible for teaching information literacy content at your institution?

- Librarians
- Faculty
- Faculty and Librarian Teams
- Student Peers
- Others (Identify)

13. What has been the impact of your campus information literacy program? (Explain below)

How do you know? (What evidence do you have of these impacts?)

14. If your institution has not implemented an information literacy program, what do you feel are the primary reasons? Please explain:

We thank you in advance for taking the time to help us in this important endeavor. We hope to have the results available by mid June. Results will be posted on the ACRL Web site: <http://www.ala.org/acrl>

Further information or questions please contact the Consultants for Information Literacy at 1-877-804-1636.

To obtain a copy of data, please print before submitting, or contact [Dawn Mueller](#).