



**2. Describe the activity or project and how it relates to the strategic direction you identified above:**

With the approval of IS Exec, the committee is planning a panel discussion session on the role of library instruction research in library instruction practice. The session will raise awareness about the importance of research as it relates to library teaching in practice. It will surface ways to overcome obstacles to performing, publishing, and consulting research in the field of library instruction. Finally, it will help individual librarians to connect research to practice in their home institutions, improving the quality and efficiency of both activities.

**3. This project is a**  **continuous project assigned in charge**  
 **short-term project**  
 **long-term project**

**4. Action plan:**

Activity to take place during fall 2007, via email communication. Committee members have accepted responsibility for heading individual tasks (panelist invitations, scheduling, recommended reading list, etc.) Overall project lead is Karen Munro.

**5. Proposed completion date:**

Midwinter 2008.

**6. How will the success of the activity or project be measured?**

Attendance rates of 70-100 at the forum. Participation of esteemed panelists with experience in the field of evidence-based librarianship and library research. Distribution of a recommended reading list of key articles and resources in the field. Distribution of readings via ILL-L for members who cannot attend the event. Podcasting or other distribution of the event if possible. Feedback from all participants.

**7. Resources required (only those external to the committee, such as web server space, etc.):**

Web server space for posting of Recommended Reading list. Photocopying expenses for print Recommended Reading lists at forum. Learning Times or other podcasting support for electronic distribution of forum content. A/V equipment, meeting room, and associated support for forum at ALA Midwinter Meeting 2008 (Philadelphia.)

**Activity/Project #** \_\_2\_\_ “Five Articles You Need to Read About...” publication

**1..... Indicate one Goal Area this activity/project best supports:** (see end of page for more information about the Strategic Goal Areas)

<b>Strategic Area</b>	<b>Goal Area</b>
Higher Education and Research	<input type="checkbox"/> Learning <input type="checkbox"/> Scholarship <input type="checkbox"/> Advocacy
The Profession	<input checked="" type="checkbox"/> Continuous learning <input type="checkbox"/> Leadership <input type="checkbox"/> Instruction Technology
The Association	<input type="checkbox"/> Membership <input type="checkbox"/> Sustainability

**2. Describe the activity or project and how it relates to the strategic direction you identified above:**

With the approval of IS Executive, the committee proposes to introduce a new standing publication modeled after the popular and successful Educause “7 Things You Should Know About...” The publication would be periodic and unlike other committee publications would not be maintained, but disseminated once and archived as is on the IS Publications page. The purpose of the project is to make current, timely, and under-discussed topics relevant to library instruction more accessible to the IS membership. We propose to include annotated citations for both research and non-research publications, and to articles as well as other formats both within and beyond the field of LIS. The topics could be tied to conference program themes, or could be stand-alone topics deserving of attention. Overall, the intent is to provide a more user-friendly, timely, appealing, and accessible entrée into library instruction research, by providing a highly selective, annotated list of “top items to read” on a given topic.

**3. This project is a**  continuous project assigned in charge  
 short-term project  
 long-term project

**4, Action plan:**

Proposal submitted following Annual 2007. Pending IS Executive approval, the first publication would be scheduled to appear before Annual 2008. Work would be done over email between Midwinter 2008 and Annual 2008. If committee workload allows, two publications could be scheduled for following years (appearing just before ALA meetings, for maximum impact.) Volunteer project lead for proposal and first publication cycle (if approved) is Karen Munro.

**5. Proposed completion date:**

First issue would be completed before Annual 2008.

**6. How will the success of the activity or project be measured?**

Feedback from membership could be solicited with each publication. One proposed dissemination method is to post notices to ACRLLog, the IS wiki, and other related sites where users can comment directly. Web statistics could be checked for the version archived on the IS website.

**7. Resources required (only those external to the committee, such as web server space, etc.):**

Web server space for posting the electronic version to the IS website. Support for posting publicity to ACRLLog, IS wiki, and other venues.

### Activity/Project #3: Committee Website Updates

1..... Indicate one Goal Area this activity/project best supports: (see end of page for more information about the Strategic Goal Areas)

Strategic Area	Goal Area
Higher Education and Research	Learning Scholarship Advocacy
The Profession	Continuous learning Leadership Instruction Technology
The Association	<input checked="" type="checkbox"/> Membership Sustainability

**2. Describe the activity or project and how it relates to the strategic direction you identified above:**

The Research & Scholarship committee is responsible for the maintenance and upkeep of not only the committee's home page (<http://www.ala.org/ala/acrlbucket/is/iscommittees/webpages/research/index.cfm>) but a number of related pages containing committee publications and information. The 2006-2007 committee identified numerous necessary changes to the pages, some as a result of newly-updated publications. The 2007-2008 committee undertakes to make these changes, and to maintain and update all of the committee's web pages as needed.

**3. This project is a  continuous project assigned in charge  
 short-term project  
 long-term project**

**4. Action plan:**

Web edits suggested by 2006-2007 committee will be completed during prior to Midwinter 2008, via virtual communication. Any further edits (addition of new or revised publications, etc.) will be completed between Midwinter 2008 and Annual 2008.

Volunteer project lead will be committee member: Travis Dolence

**5. Proposed completion date:**

Most edits complete by Midwinter 2008. Some content may be added following this date, as part of regular website maintenance.

**6. How will the success of the activity or project be measured?**

Completion and publication on the IS Website by Midwinter 2007.

Promotion via selected venues (if appropriate) by Annual 2007.

**7. Resources required (only those external to the committee, such as web server space, etc.):**

None except Web server space for the updated committee Webpage.

**Activity/Project #4: Final approval of revisions to Bibliography of Citations Related to the Research Agenda**

**1..... Indicate one Goal Area this activity/project best supports:** (see end of page for more information about the Strategic Goal Areas)

<b>Strategic Area</b>	<b>Goal Area</b>
Higher Education and Research	<input checked="" type="checkbox"/> Learning Scholarship Advocacy
The Profession	Continuous learning Leadership Instruction Technology
The Association	Membership Sustainability

**2. Describe the activity or project and how it relates to the strategic direction you identified above:**

The 2006-2007 committee submitted a scheduled revision to the Bibliography of Citations Related to the Research Agenda prior to ALA Annual Conference 2007 (Washington, D.C.) IS Executive reviewed the submission and suggested revisions. The 2007-2008 committee takes responsibility for making the suggested revisions or providing rationales for declining them. Should IS Executive request further revisions to these, the 2007-2008 committee takes responsibility for making them.

**3. This project is a**  **continuous project assigned in charge**  
 **short-term project**  
 **long-term project**

**4. Action plan:**

Following suggestions received from IS Executive after ALA Annual 2007, the committee has made suggested edits to the document. We are currently awaiting final feedback from IS Executive on remaining questions surrounding the revision (last queried 09/23/07). When the Bibliography is officially approved it will be posted to the IS website with the cooperation of the Policy & Publications Review committee, and the revision will be publicized. Volunteer lead for this project is Merinda McLure.

**5. Proposed completion date:**

Pending communication from IS Executive, any further revisions will be completed before Midwinter 2008. The document will be mounted to the IS website as soon as possible after that, and publicity will be done in accordance with publication schedules for *C&RL News*, the IS newsletter, etc.

**6. How will the success of the activity or project be measured?**

Approval of the revised Bibliography, posting of the document to the IS website, and associated publicity.

**7. Resources required (only those external to the committee, such as web server space, etc.):**

None except Web server space for the approved revised Bibliography.

## **Strategic Goal Areas**

### ***Strategic Area: Higher Education and Research***

#### **Goal Area: Learning**

The Instruction Section enhances the ability of academic and research librarians to be leaders in the teaching of information literacy skills for lifelong learning, creating innovative learning environments, and developing effective techniques for assessing learning outcomes.

#### **Goal Area: Scholarship**

Instruction Section members are recognized as authorities on information literacy, teaching and learning paradigms, curriculum development, research, and assessment.

#### **Goal Area: Advocacy**

The Instruction Section's initiatives enable the higher education community to understand the role that academic and research librarians play in the teaching, learning, and research environment.

### ***Strategic Area: The Profession***

#### **Goal Area: Continuous Learning**

Instruction Section members are continually engaged in learning for their own professional development and for the growth of their institutions.

#### **Goal Area: Leadership**

The Instruction Section is recognized as a leading organization for developing and advocating for the role of librarians in information literacy and student learning.

#### **Goal Area: Instruction Technology**

Instruction Section members are leaders in using and integrating information technologies to create, deliver, and manage instructional and information literacy programs and services.

### ***Strategic Area: The Association***

#### **Goal Area: Membership**

The Instruction Section is an inclusive organization that recruits and retains members using appropriate formats and delivery options to support the professional growth of members and their institutions.

#### **Goal Area: Sustainability**

The Instruction Section is an effective and dynamic organization that continually identifies new ways to assess and improve its performance in carrying out its mission for the future.