



SCHOOL LIBRARIES

CAN IMPACT STUDENT ACHIEVEMENT IN YOUR SCHOOL

DO YOU WANT TO:

- Make the library the instructional hub of your school?
- Increase resource-based, authentic learning for students?
- Create a collegial, collaborative culture among teachers and librarians in your school?
- Maximize the school library program to improve reading test scores?

LEARN HOW

by enrolling in:

LSC 0600

SCHOOL LIBRARY ADVOCACY FOR ADMINISTRATORS

A one-credit graduate course offered during the summer.

WHAT SCHOOL ADMINISTRATORS WHO COMPLETED THE COURSE SAY:

"I had little understanding of how diverse a good library program had to be: a close and collaborative relationship with teachers, offer staff development on researching options, and national LMS standards-based lessons to just name a few."

"This made me aware of many LMS aspects that I had never learned before (not in any of my education or administrative courses)."

"One of the best graduate courses I took in earning my superintendent's certificate."

All administrators who completed the program rated the content important to their roles as instructional leaders. 75% rated the program as "extremely important."

MANSFIELD UNIVERSITY 
mansfield.edu

For additional information regarding this program, visit our web site:
<http://library.mansfield.edu/principals/>
or call the Mansfield University Admissions Office at (800) 577-6826
E-mail: dkachel@mansfield.edu




PARTNERS FOR SUCCESS: SCHOOL LIBRARY ADVOCACY FOR ADMINISTRATORS

OFFERED BY
Mansfield University
Mansfield, Pennsylvania



MANSFIELD UNIVERSITY 



THE RESEARCH

*14 statewide studies
can't be wrong!*

There is a significant body of research conducted in 14 states in the past 10 years that correlates strong school library programs with higher reading test scores on standardized reading tests (www.lrs.org/impact.asp).

LEADERSHIP

As your school's instructional leader, learn what it takes to create a "learning laboratory" through the school library program.



ONLINE LEARNING FEATURES

- Complete in only 5 weeks in the summer at your pace, in your home or office
- Offered through the Keystone University Network which is a division of the Pa State System of Higher Education
- Proven courseware with 24/7 technical support (email and phone)
- Facilitated by a Mansfield University Adjunct instructor who is nationally recognized and has years of practice in public school libraries
- Discuss issues and share ideas with administrators from across the nation
- Develop a revitalization plan for your school library based on best practices and relevant research

THE PROGRAM

Mod 1 THE SCHOOL LIBRARY & ACADEMIC ACHIEVEMENT

- Research studies
- Factors of a quality school library program
- The purpose & mission of the school library
- The four roles of the library media specialist

Mod 2 INFORMATION LITERACY & ACADEMIC STANDARDS

- What is information literacy?
- Using an information problem-solving process model
- Connecting info literacy & state academic standards
- Collaboration among teachers & the librarian

Mod 3 THE LIBRARY COLLECTION & FLEXIBLE ACCESS

- Supporting the curriculum with library resources
- Establishing a reading habit among students
- Guidelines for a quality library collection
- Scheduling library instructional activities

Mod 4 REVITALIZATION & EVALUATION OF THE LIBRARY PROGRAM

- Staffing of the school library program
- Recruitment, mentoring, retaining library media specialists
- Observing and evaluating the librarian and the program
- Documenting instructional activities with the library

THE ADMISSIONS PROCESS

To earn one graduate credit and continuing education hours/credit:

- **Complete the online application at**
<https://ssl.mnsfld.edu/ssl/forms/gradlibapply.cfm>
- **Send in the application fee of \$25**
- **Forward a copy of your teaching certificate**

Tuition and fees can be found at:

<http://www.mnsfld.edu/~accounts/grad.cfm>

Course materials cost is about \$150. They are available at the Mansfield University Bookstore and will be shipped to you UPS.

REQUIREMENTS

- Internet access
- Time commitment – approx. 3 hrs. per week
- Completion of pre- and post-surveys
- Completion of 4 weekly mods with readings
- Participation in 3 online discussions with colleagues and the instructor
- Development of an action plan to improve your school library
- Final project or research

