

AASL Affiliate Assembly Discussion Group
Saturday January 12, 2008 – ALA Midwinter
10:30am –12:30pm
Pennsylvania Convention Center Room 202B

Topic: Recruiting Members and Potential Board Members (state level)
Facilitated by: Irene Kwidzinski
Recorded by: Dee Griffith

Session #1

Allison Roberts, TN
Lynn Caruthers, TN
Kitt Lisinky, SC
Ida Thompson, SC
Valerie Byrd Ford, SC
Nancy Smith, PA

Beth Shapiro, MD
Dorothy D’Ascanio, MD
Vicki Bulta, IN
Marie Sabol, OH
Kathy Halsey, OH
Marie Barron, NY
Janet Roch, CT

Question: What are you doing to recruit new members and how can we learn from each other?

Janet Roch (CT)

- Has a fall forum to invite new people. They usually have a speaker with refreshments, awards, and prizes for new attendees/members (potential members).
- In June when passing gavel from pres to pres-elect, there is a social asking members to bring a friend. There must be a personal invitation.
- Newsletter is posted on website and is open to all. They have established wikis (1 for board, 1 for conference and 1 for web site)
- Benefits for President-Elect intern is that conference expenses are covered.

Ida Thompson (SC)

- Once you can get members to have an experience on a committee, they are more receptive to serve on board
- Leadership program - they select 2-3 each year from candidates that applied for leadership positions. Those selected are learning about the organization and being mentored to serve in a leadership capacity on the board. Those selected have their expenses for board meetings covered. This is a learning year for their leadership program. Leadership training was the focus (gaining professional development, reading, discussion with past presidents, etc). The association uses local resources for professional development. Leadership program information and application can be found www.scasl.net

Marie Barron (NY)

- Board meetings are 2 days (Friday evening/Saturday) and expenses are covered except for board meeting held during. Expenses can be a barrier so this helps with getting active participation.

Marie Sobol/Kathy Halsey (OH)

- Their president and executive board work to let local administrators/supervisors aware through letters about the leadership roles their library media specialist are taking on through the organization.

Nancy Smith (PA)

- They are working on developing a leadership training program.

Question: What about committee participation?

Janet Roch (CT)

- They restructured their board so there are teams so that those that want to be involved need not feel that they will need to be a chair of a committee or hold a position on the board. They established three main teams: membership, advocacy, professional development. There are 30 members on board. All members of the board are on one of the teams. They meet every other month for an evening.

Session #2

Karen Appleton, Iowa

Nancy Silcox, VA

Barb Bahm, Kansas

Peggy Becksvoot, Maine

Merlyn Miller, Vermont

Pat Massey, NJ

Sandra Andrews, NC

Cindy Pfeiffer, Kansas

Sherry Crow, Colorado

Question: What do you do in your states to attract people to your board and to participate?

Cindy Pfeiffer (KS)

- They give scholarships to attend conferences, have district directors, mentorship program with some success.
- Difficulty in getting info out to administrators on what your library media specialist should be doing.
- Kansas board members get mileage (50.5 cents per mile)

Sherry Crow (CO)

- Produced Star program
- Present certificates to those members serving on board
- Hold 1 board meeting a month.
- Colorado and Iowa have dropped in membership and are looking at joining with other associations (public library, tech, etc) in the hope this will help with membership.

Peggy Becksvoot (Maine)

- They pay for leadership to attend conferences
- Hold 1 board meeting a month
- Conduct a joint conference with State Library Assoc. and reading association

Nancy Silcox (VA)

- Their listserv is helpful in having committee chairs get member participation. Response has been wonderful.
- When people register for annual conference, they must become members.
- Board members are reimbursed mileage to attend board meetings (.25/ mile)

Karen Appleton (Iowa)

- They are a subdivision of the Iowa Library Association. There was a drop in membership when they became a division within the Iowa Library Association.

Session #3

Sally Root, AZ

Ann Marie Pipkin, Alabama

Carry Turner, Nebraska

Glenda Willnerd, Nebraska

Fred Tilsley, Kentucky

Valerie Diggs, MA

Lou Greco, FL

Kathleen McBrom, Michigan

Judy Hauser, Michigan

Marianne Fues, Missouri

Question: What do you do in your states to attract people to your board and to participate?

Lou Greco (FL)

- Offers leadership retreats and regional workshops and sessions for any media specialist. This works well for members in remote areas. The workshops are free and usually involve board members presenting/facilitating.
- Location of conference is key. (centralized location/where most attendance occurs)
- They provide mileage, ½ room and lunch for their board members for board meetings.

Carry Turner (Nebraska)

- They coordinate with regional libraries and offer workshops during the school year as well as in the summer.

Sally Root (AZ)

- School librarians meet monthly (workshops) and ask the host to have a “best practices” session to show/demonstrate to attendees.
- State librarians through an LSTA grant provide for professional development seminars. These often draw people in and will provide information about the school library association.
- They recognize NBCT members as well as Teacher of the year (for any school librarians/members that receive this honor.
- “Goody” bags are given to conference attendees. This was well received.

Fred Tilsley (KY)

- They have a fall conference and summer workshop. These rotate around from where President is located.
- Membership is part of registration of conference.

Questions: Are there any incentives to be on the board?

Most states reimburse mileage for board members to attend meetings.

Fred Tilsley (KY)

- Mileage is provided for one meeting, but other meetings are done at conferences, so mileage is not covered.
- Listserv is helpful and attractive.

Question was raised regarding percentage of school library media specialists that are members and what are organizations doing to help increase/maintain membership?

Some states offer multiple year membership. This is only a small discount, but it helps.

Kathleen McBrom, Judy Hauser (Michigan)

- They recruit at other organization's conferences (often present at those conferences)
- Listserv is one of the biggest benefits.
- Is it a job or a career?
- Membership dues cover most of the association's cost so this creates a concern about the effect a multiple year discount will have on the budget of organization.

Session #4

Robyn Young – IN

Sandy Kelly – MA

Val Edwards – WI

Jody K. Howard - CO

Question: How do you recruit members and potential board members at your state level?

Robyn Young (IN)

- They covers the expenses for conference and travel of their executive board members
- Letters are sent to potential leaders inviting them to join. They also send letters to administrators telling them of their librarians that fulfill leadership positions/roles.
- Hold a leadership retreat. The members like a full day retreat and the association will continue this. The retreat includes breakfast and lunch.
- Starting a mentoring program which will pay for 2 visitations. Those involved must be a member in order to be involved in the mentoring program. This ensures those coming out of library programs that want to be involved in the mentoring program will also be members of the association.
- Held a joint conference this year and wasn't as well received by all attending. They are concerned with how it will affect membership.

Membership dues questions

- IN - \$75 that includes membership into the school library association as well as the state library association. 22% of dues go to state association. 22% of all they do goes to the state association. The state library association has an office of 4 employees that do the work.
- MASS - \$35
- WI - \$60, but offers joint membership with state library association

There was a general concern with what benefits would be available for members if everything is accessible online. Only members have access to listserv.

SueEckhart@earthlink.net in Colorado has been instrumental in getting younger/newer library leaders involved.

Topic: 21st Century Partnership Discussion

Facilitated by: Jane Sharka

Recorder: Jo Ann Carr

Session #1 (Speaker designated by state)

Alice Bryant - TN

Judy Houser

Kathleen McBroom - MI

Luke Recher

Laura Kitchings

Jo Ann Carr – WI

Jane Sharka - IL

Valerie Diggs - MA

Fred Tilsley - KY

Gene Hainer - CO

Allison Almquist - NM

Anne Marie Pipkin - AL

Sally Roof - AZ

Mary Ann Fuse - MO

Definition of the 21st century partnership

- Six states have gone into this - Massachusetts. Not part of federal government. Info lit skills are mentioned in this includes route 21. Initiated by governor
- Colorado has had several discussions initiated by several groups in the state. Being driven by education community.
- 21st century imbedding of info lit skills depends on the state.
- Wisconsin imbed in new standards
- Massachusetts-also imbedding info, tech, media into all standards
- States involved in the partnership include Mass., WI, Maine, North Carolina, South Dakota, West Virginia

Question: How do affiliates get involved if not in the partnership?

- FL discussing the concept as part of Bureau of Innovation and Technology in Department of Education. Also using term world class standards
- CO also in process of revising standards to imbed info lit but not an active partner in 21st century
- Route 21 is website developed to help teachers build understanding of 21s century skills.

Question: What is your opinion of this partnership as a librarian-will it help?

- NM: would be easier to have certified staff if relying on standards accepted by other
- CO: has the potential to help but not one solution for school libraries people need to be involved
- AZ: take a cautionary view of it, in AZ technology and information literacy are imbedded so now say no longer need libraries because teachers will do this now
- CO: standards imbedded since 1993 but impact on libraries depends on how Critical that libraries get involved in the organization
- CO: opens door to discussion about conversation about information literacy critical thinking skills etc. Has potential if right people in the right room come to right conclusions
- MA: need to be tied to assessment. If not assessed in any ways standards become a document that no one pays attention to
- FL: you are right
- AZ: Kent State has the Trails 9 and Trails 6 and Learning.com has testing. AZ got federal grant kids were tested at fifth and eighth grade levels to know what they learn in

- CO: Part of NCLB need to assess by 8th grade.
- FL: does not include info lit
- CO: Each state was able to define their own approach to this assessment.
- KY: Kids can't go to the public library because it is too far away
- MA: What is going on in the adopted states? Not doing much in Massachusetts
- WI: Initial emphasis on global lit.
- CO: press releases on 21st century website fairly generic. Need people in each state who are willing to use this as a way to initiate conversation
- MA: Movement towards thinking about education K-16
- FL: K-20
- AZ: P-20
- CO: All governors must have had a meeting and this is their new emphasis
- IL: Info lit summit held by librarians now include both K-12 and academic librarians. Hard to get past the wall that is created between librarians and teachers. Get recognition of librarians as co-educators. Teachers assume that students automatically do this stuff. Don't know if the 21st century partnership is the answer- where do we get started or is it irrelevant.
- CO: Don't know if it is in our venue to go for this. In CO outside education agencies drive the agenda
- FL: Need to make certain that folks at state level representing libraries are involved with this.

Session #2:

Sandy Kelly-MA

Annette Smith-WI

Jody Howard-CO

Glenda Willnerd-NE

Val Edwards-WI

Deb Levitov-NE (guest)

Kerry Turner-NE (guest)

Robin Young-IN

Question: What benefit is there to getting started? Is it really relevant? (Jane)

- Sandy: Background elected new governor, he ran on platform for change, Julie Walker had contacted Massachusetts affiliate, governor was discussing with partnership, and they met with his staff to discuss what they could do. Felt a big boost, libraries are mentioned throughout partnership, identified in all of their skills maps. States say we aren't preparing for 21st century skills but don't commit to those who are experts and can teach these skills. Massachusetts affiliate wrote letter of recommendation as part of the state of Massachusetts application for 21st century. Have met with associates of the governor's education advisor and participated in meeting of all of the partnership stakeholders. Info lit draft standards distributed to partnership stakeholders including many businesses Charles Fiddell-CISCO education lead was at their conference last year to help all members know what the partnership is. Librarians can be the leader in the school for this and be recognized for their role. MSLA is now a recognized stakeholder
- Jane: Educating your own membership would be a really good start
- Sandy: Download the literacy maps for the core subjects, gave each school board member a copy and also to each curriculum coordinators. Find library and school library a lot. Use for teachers and for members.
- Robin: How does this relate to AASL standards and the NETS standards? Are they separate

- Sandy: What they tried to do was take core knowledge Took old SCANS report –we are still not doing this. Identified core subjects and look at critical thinking, technology, and info skills needed to be successful in 21st century
- Robin: ties state standards, AASL standards, NETS standards together. We have both national and state standards and they do not tie together.
- Annette: Politically acceptable has legs because they did not align with one group.
- Karen: Universal language
- Annette: Accepted NCLB as a reality and built 21st century skills much more usable
- Jody: In Colorado can't get to the table where this is being discussed. Business people do not send info to them to get to the meetings. Julie Walker is encouraging them to participate but the wall is at the state level Have been at one meeting but don't get follow up for future meetings. Guarded secret.
- Annette: We are looking for different ways to get involved. Got DPI to come to us.
- Jody: Problem I see is that Colorado is trying to decide whether to join partnership.
- Jane: If partnership is being discussed and school libraries are being mentioned why are organizers ignoring that piece.
- Sandy: We made the point that we are the experts in teaching this. There are many administrators who think we don't need librarians because everything on the internet. Wikipedia is a free encyclopedia but no mention that this is not a reliable resource. Technology specialist did not know.
- Annette: Wisconsin was not part of the decision for state to be involved but if state decided to do this said we will support. You can email and say we will support but the business community is the decision maker. Send emails every other week asking for status of decision. Don't be worried
- Jane: Need to be aware, communicate, and offer support.
- Robin: do you have a group of teachers that advises the governor, state board of education? We have a group in Indiana with a representative from each of the core areas and grade levels to provide advice directly to the governor.
- Sandy: People at the state department of education are spread way to thin.
- Glenda: Who initiates?
- Sandy: The MSLA executive board initiated. Began two years ago putting together PR and advocacy materials. Work through Mass Teacher's Association. Group met with commissioner of Education. Need to be really actively involved. Work from informal contacts
- Glenda: Does AASL help
- Sandy: They don't have time or money Need to be in their face until they know you by name.

Session #3:

Allison Roberts-TennASL
 Bruce Hester-TennASL
 Ida Thompson-South Carolina
 Beth Shapiro-Maryland
 Vicki Bulta-Indiana
 Kathy Halsey-Ohio
 Janet Roche-Conn

Lynn Caruthers-TennASL
 Kit Lisenby-South Carolina
 Valery Byrdfort-South Carolina
 Dorothy D'Ascanio-Maryland
 Marie Sabol-Ohio
 Marie Barron-New York

Question (comments): Reviewed list from website. State has signed an agreement. Seems to be a business driven initiative. School libraries are mentioned throughout the materials.

How do we get involved to start the discussion or get a place at the table if our state is discussing? What do you think?

- Marie B: How would we have an impact at the state level? Why would we want to be involved?
- Jo Ann: Business driven-this has legs.
- Jane: Educating own membership about the partnership. One of the challenges is finding out who at the state is organizing
- Ida: We looked at the program to guide locally. Can we tap into library supervisors at the state level who can work with this? Are there people at district and state level that works with business partnerships? Can this be parallel with AASL 21st century standards so people don't see these at two things? People will see as different
- Marie B; New York has School to Work Initiative. Some schools are geared more toward that idea than others. Some schools have adopted the 21st century skills partnership as part of their curriculum even if state has not done so. New York State may not be ready to take on another piece because budget problems make new programs seem overwhelming. Need to communicate this is a different
- Janet: What is in it for the states becoming members?
- Jo Ann: Twofold-better connection between business and education at state level. Connection with other states.
- Ida: Thinks every Chamber of Commerce would be interested. Business is clear in terms of what they are looking for in way of a product. Most Chambers have an education division within their structure.
- Beth: Over the years we have focused on getting into college but not skills to work in a business trying to readjust what education has been pushing. Instead of redesigning the business courses
- Marie: How do we change the vision and philosophy of education fostered by NCLB?
- Jane: Partnership does tie in with NCLB.
- Marie: NCLB has no collaborative work whatsoever-all own work. No time for group work.
- Jo Ann: Complements the content emphasis of NCLB
- Beth: No financial incentives to do this
- Marie B: We don't have time to teach keyboarding doing in-depth searches. Have three blocks to do my paper with these kids. At elementary we are math and reading
- Deb: As a high school teacher have students who never took keyboarding or initial skills.
- Jane: Keyboarding skills are taught beginning in second grade. Computer lab person are not certified teachers.
- Kathy: Are we saying this is just another piece to confuse leaders? We have AASL
- Marie B: This matches with my vision but can't convince administrators. If I have to pick I would invest in AASL.
- Jane: Would you say there is no point in getting started?
- Bruce: Need to start with better partnership of Department of Education.
- Marie: Need to start with partnership with administrators.
- Kathy: Has AASL spent money to be part of this? Partnership dues are \$35,000 a year [Jane clarifies this is for state partnership]. Approximate cost for AASL is \$30,000 provides state affiliates opportunity to be involved.
- Jay: Raises the level of AASL as an organization. With Julie as Secretary provides solid educational input and a library voice.
- Bruce: our needs are more basic.

- Valerie: our state department says cannot endorse a specific software program. Does state involvement imply endorsement?
- Kathy: Not questioning
- Beth: I will start a new standards for only \$10.00
- Marie: What does the fee from each state go to? Are businesses putting into this? Need to know what they are doing with the money?

Session #4:

Jane Sharka -IL

Jo Ann Carr-WI

Nancy Silcox-VA

Peggy Becksvoort-MA

Merlyn Miller-VT

Pat Massey-NJ

Sherry Crow-CO

Barbara Bahm-KS

Cindy Pfeiffer-KS

Karen Appleton-IA

Question (comments): Are you aware of the 21st Century Partnerships? Request for definition. Initiated by the business community. AASL started in advisory role, brought into stronger role. Julie is secretary. Whole states subscribing to 21st Century Partnerships skills. Six states current members. (Again confusion about which states are part of the process). (Jane)

- Cindy: Who decides which state joins?
- Jane: Don't know. Differing contrasts-complement/supplement NCLB-conflicts with NCLB-just one more thing we don't have time or money for. Ways to start: educate members, language in documents very politically correct, may be helpful to be on board as language recognizes that school libraries are critical. However, some states have discovered that getting to the table can be very difficult. Business community does drive this partnership.
- Sherry: That is a very, very smart thing.
- Jane: Libraries thus does not come at this as having a vested interest. On Business Community bandwagon rather than starting own bandwagon. Not all states have a school librarian at state level.
- Sherry: Really seems like an excellent program because of the corporate backing. Language resonant with educators. Have a state school librarian who is participating
- Nancy: Dues are \$35,000 to be a member.
- Jane: Don't know if annual or one time.
- Cindy: AASL paying \$30,000 a year to be involved.
- Jane: This is a strong advocacy position.
- Sherry: Where does money go to?
- Jo Ann: Same organizational costs as other associations.
- Nancy: So states pay this as well.
- Jane; State that are participating receive support
- Peggy: do states have a 21st century site
- Cindy: What can be done at the state level/
- Jo Ann: Massachusetts model Explore multiple avenues
- Jane: Way to link with state educational associations. NEA affiliates etc.
- Sherry: Another strength is pulling these groups together
- Jane; Help other state associations to be aware of the possibilities. Linking these standards is a challenge for our profession.
- Nancy: How many businesses are part of this? It makes sense that business wants this?

- Jane: NCLB so restrictive of school time no time for 21st century skills
- Jo Ann: P-20 emphasis is also there
- Cindy: Is this a movement that's growing or dying? Are we going to have to change to 22nd century skills before all 50 states are involved? Is this still being seen as a strong movement?
- Jo Ann: 21st Century Partnership indicates they are comfortable with growth.
- Karen: How does this fit in with rigor and relevant movement? Move from Quadrant B- problem solving?
- Jo Ann; I see as a place where this is coming together
- Nancy: Economics will impact how quickly this grows. Trying to get meeting scheduled with state superintendent for March 20-won't be able to do now as standards would need to be rewritten. Businesses have lots of money-if states don't have to pay they might be willing to participate. Virginia database funding has just been lost because it was federal money.
- Jane; How would you summarize our discussion
- Cindy: We need more information to push out to our members. We need to know accountability, money, commitment to the organization, and how is this going to benefit the kids. Getting at the same table is valuable.
- Sherry: I don't know enough about it either and Colorado is considering this.
- Peggy: Need to know what the six states are doing
- Nancy: Were the participating states ready to redo their standards before deciding to participate?

Topic: How Affiliates are using Web 2.0 Resources (wikis, blogs, podcasting, social networking sites, etc.)

Facilitated by: David Bilmes

Recorder: Leslie Forsman

- The groups would like to see an updated article in Knowledge Quest rating the wikis and discussing the “must have” technologies.
- In Connecticut, member opinions are surveyed using Survey Monkey and other tools, their newsletter is online only, and they have a member’s only section on their website. They use wikis to discuss items on their board agendas prior to the meetings so that many items are ready for action at the meeting. The minutes from their board meetings are also posted online. They are beginning to use the web tools to help plan their upcoming conference, thus eliminating some of the in person meetings. Some problems they have encountered are the internet filters that block many of the wikis at schools, and the fact that many members are not using the web resources whether this is due to lack of interest, lack of training, or lack of access is unknown.
- When the Pennsylvania association wanted/needed to develop a revised positions paper addressing professional development, they chose to post the topic to a wiki and let the membership help create the document. They use educational wikis that are free of charge and free from advertisements. Some wikis allow more access than others; usually it is the person who creates the wiki initially that decides if all who access will be able to post or if a password is required for posting. People need to be trained on the uses of web 2.0 tools through conference sessions and /or workshops. They also need to be encouraged/reminded to set up and then check in on their web tools, much like people need to be reminded to check voice/email accounts. “igoogle” can be used to feed information and to share calendars of events. “NINGS” are social networking sites that some access. “teacherlibrarians.com” was created by an AASL/ALA member for librarians and teachers to use.
- It was noted that the California Library Association has several self-paced tutorials that can be accessed from anywhere and by anyone. College credit is offered for some of the lessons.
- In Kansas they use “Google groups” to host listservs.
- In North Carolina they use their listserv and are developing other groups. They have a wiki for their book awards which came about because of their discussions on the listserv. Also, when new members join the association, they are by default added to the listserv— if they do not want to be added, they must specify that wish.
- The Kansas association has had comments that their listserv is too disorganized; they are considering using some form of topic search/ strands use. LM-Net experiences have kept some people from using their associations’ listservs— people are concerned about the volume of email to read through.
- There was a discussion about conference handouts, posting them and getting them from the presenters. It was noted that AASL conference handouts were online only, and that they were available before the conference so that one could take them along to the sessions. It can be difficult to get the presentations from speakers since many are still working on them shortly before the conferences, and because much of their work is copy written.
- When the Iowa association presented at another organization’s conference, they prepared a CD with the handouts for the presentations in their strand and distributed them to all who attended their sessions.

- Is there a way to subscribe to a blog feed?
- Michigan creates a conference wiki out for the purposes of marketing their conference, posting addresses to promote tourism in the conference area, and so that comments can be added by/about the speakers. Members were asked to post information about their favorite restaurants in the area, etc. “MAME.pbwiki.com” is the current site with the password “traverse” (the city where the conference will be held). They also prefer “Zoomerang” to “Survey Monkey”. They are working on their strategic planning through the use of wikis. Also, their conference information is not on their main website, rather it is on the wiki only. They use some of the California tutorials, even as in-service sessions.
- It was noted that if people aren’t comfortable with the new technologies, then they might need to be given a certain, specific task and date to be done by, for people to “get their toes in” the web waters. This might help make the adventure less intimidating.
- In Kentucky, the listserv actually comes through the State Department of Education and therefore it goes to more than just librarians. This has good points and bad points.
- In Florida, the St. Petersburg Times (sp.times.com) hosts a blog for teen readers throughout the state. It was noted that this blog might not be blocked by filters since it comes from the newspaper. Florida also offers streaming video of the media festival winners.
- In Arizona, they post their handbooks and committee reports on a pbwiki. The question was raised about archival access to things that are developed on wikis. Is there a way?
- “LinkedIn.com” is a more professional version of “Face book” etc.
- Indiana, Massachusetts, and North Carolina all have the default to the listserv membership built into their membership.
- Listservs tend to be more question/answer oriented, whereas wikis can have sections are more flexible, and have better access to changes; they create cumulative documents of all information.
- Massachusetts has links from their association’s web page to their wikis. They use an “RSS Feed” to get information from their wikis (such as “delicious” or “igoogle”).
- Time is a huge issue—time to learn, time to check in.
- Virtual meetings –some have used chat rooms, others use “Skype” which is a phone/instant messaging/video product all in one.
- In South Carolina, they use a conference wiki. Their school library media specialists have been asked to help create an English/Language Arts Standards wiki. They also use “FLICKR” (for conference and “read in”, etc. photos), blackboards (for executive board reports, so that they can be posted ahead) and blogs (for association information and links to people). They hold “tech infusion” pre-conference sessions that are hands on and is always filled.
- It was suggested that members be asked to complete a small online web 2.0 assignment and submit the results. Those that are successful could be entered into a drawing for assorted items.
- “Zoho Creator” can be used to create documents, allowing groups to go paperless. Minimum use (less than 10 documents per month is free of charge), higher uses might have fees associated with them.
- Some areas podcast their book awards, book reviews, etc. Some use their blogs to share information. Others use “googledocs” to work on things like policy manuals, conference forms, etc. while it is more private than using a wiki; it is “a little glitchy”.
- One item that no one mentioned in any of the discussions is the trouble that those of us who live in “dial-up connection land” have is staying connected to the internet at times and with retrieving large quantities of information at any one time via the internet.

Topic: Standards and Guidelines Implementation

Facilitated by: Carl Harvey, IN

Recorder: Judi Moreillon, AZ

Session #1:

Sandy Kelly – Massachusetts

Annette Smith – WI

Jody Howard – Colorado

Glenda Wilburn – Nebraska

Valerie Edwards - Wisconsin

Deborah Levitov – Nebraska - SLMAM

Carrie Turner - Nebraska

Robin Young – Indiana

- MA (Sandy Kelly) - November conference – focus on standards – tie AASL with NETS – working to get the term “school libraries” into law – to help facilitate adoption of AASL/NETS standards– draft standards –
- Kathy Lowe (MA) – Assessment of Standards – “partnership state” – to promote hiring/retention – use standards
- WI (Valerie Edwards/Annette Smith) 21st-century state – partnerships – state in process of rewriting all state standards – putting library people on every committee – political process – timing wrong for conference proposals to include AASL standards -
- SLMAM (Deborah Levitov) - Need for the guidelines – need to know the language – important for people to digest standards – support for learning about inquiry and assessment – different level – bumped it up – IP2 standards and new AASL correlation (February, SLMAM)
- NE – (Glenda Wilburn) - Problem of not having guidelines at the same time – need the next piece -- Why didn't we join forces with ISTE?
- CO (Jody Howard) - Vision Summit – Where does that information fit in the guidelines? Training for Power Libraries program – training in university classes – nothing formal state-wide as yet – need to get on the agenda – need whole picture
- IN (Robin Young) - Need for consistent language
- IN (Carl Harvey) - Correlation documents – state gave grant to pay for teacher-librarian and content-area teacher – on the DOE Web site – endorsed by DOE – new person for libraries at DOE - Politics of not aligning/collaborating with ISTE
- AZ (Judi Moreillon) - Begin with alignment of new AASL standards and state standards <http://tldalignmentmatrix.pbwiki.com/languageandliteracy>

IP2 Comparison

- Jody – precon at ALA 1998 – how to implement and how to assess
- Glenda – What is scheduled for ALA Annual 08
- Deborah – Share how implementing in each state
- Sandy – Among affiliates
- Carl – Spotlight in Affiliate Assembly - poster display – Midwinter 09

Session #2:

Allison Roberts (TN)

Kitta Lisenby (SC)

Valerie Berfort (SC)

Dorothy D'Ascanio (MD)

Marie Sabol (OH)

Lynn Caruthers (TN)

Ida Thompson (SC)

Beth Shapiro (MD)

Vicki Builta (IN)

Kathy Halsey (OH)

Marie Barron (NY)

Janet Roche (CN)

- Lynn Caruthers (TN) - TN has not yet done anything. Gail Dickinson – coming to conference in March
- Ada Thompson (SC) - Has anything been done to disseminate to state department of education? To state library supervisors? What is the plan? This will pave the way for school districts.
- Beth Shapiro (MD) - Recommend across state
- Jay Bansbach (MD)
- SLM voluntary state curriculum – contracted a national contractor – state paying for alignment – conversation with contractor
- Carl Harvey (IN) commented on Indiana. See above.
- Judi Moreillon (AZ) commented on Arizona. See above.
- Janet Roche (CN) - Joint conference with technology educators – working toward a joint statement – what are the characteristics of a good technology and library program? Sent out email with AASL standards as attachment (pdf) to members of both to share AASL standards – correlating our standards to the skills required for state tests
- Marie Barron (NY) - Roll out at state conference in August – independent district correlations in the past – state-wide effort this time (BOSES)?
- Kathy Halsey (OH) - Just received at last board meeting – LM_NET discussion – Doug Johnson NETS/AASL standards – OHIO state-level guidelines for libraries (no authority) – from oelma.org – librarians participating in standards revisions in the content areas – no awareness yet that these exist among most practitioners

IP2 Comparison

- Ida – Are there VISUAL promotional pieces to use with administrators or superintendents? 5-minute video clip (similar to the 21st-century Partnership)
- Marie Sabol – Parallel - Did You Know? 3

Session #3:

Nancy Silcox (VA)

Peggy Bucksport (ME)

Karen Appleton (IA)

Sandra Andrews (NC)

Sherry Crowe (CO)

Beth Balham (KS)

Merlyn Miller (VT)

Pat Massey (NJ)

Cindy Pfeiffer (KS)

- Nancy Silcox (VA) - Created a document – linking libraries for student achievement – linked state standards with info lit skills – included lessons to teach the skills – posted on DOE Web site – we're not sure how much it's being used. Need to revise to link new standards – host on VEMA Web site and include the interactivity – Idea to present a board meeting at the end of January
- Sherry Crowe (CO) - Looking at rewriting state educational content standards – librarian representation on committees
- Pat Massey (NJ) - A great deal of work with IP2 – information skills curriculum was not yet approved by our board– want to know what others are doing with new standards
- Cindy Pfeiffer (KS) - Purchased copies of new standards – handed out at the conference – sessions at next conference to on how to implement
- Peggy Bucksport (ME) - Librarian on each content area standards revision – Maine Learning Results (with IP2) – at next round of content-area revisions – DOE

- Carl Harvey (IN) commented on Indiana. See above.
- Judi Moreillon (AZ) commented on Arizona. See above.

How library standards are recognized at the state level?

- Integration/correlation
- Separate standards
- Or mixed – separate and integrated
- Karen Appleton – Iowa - No state standards - Articulated sequential library program – just adopted in June - Iowa core curriculum

IP2 Comparison

- Pat Massey - Contact state organizations – DOE, library organizations - Collaboration among the states – not working separately state by state
- Peggy Bucksport (ME) - Contact principals’ associations - State board of education, school boards association, PTA
- Sandra - Promotional materials for each stakeholder
- NC – Impact for Administrators, Parents, Students

Session #4:

Sally Roof (AZ)

Maryann Fuse (MO)

Judy Hauser (MI)

Kathy McBroom (MI)

Kathy Lowe (MA)

Louis Greco (FL)

Valerie Diggs (MA)

Fred Tilley (KY)

- Maryann (MO) - Fall seminar a week or two after Reno – shared with attendees – article in newsletter – Cassandra Barnett coming to spring conference - Sessions at every conference, workshop, saturated the state with IP2
- Sally (AZ) - Wiki – see Judi’s comments.
- Carl Harvey (IN) commented on Indiana. See above. doe.state.in.us/olr (Link to Inspire) – Question about trickle down
- Kathy McBroom (MI) - One “Book” (AASL Standards) at conference in November - Tie in with national standards – if it’s not tested, it’s not taught - Professional development
- Valerie Diggs - IP2/AASL – participating on a MA language arts standards revision committee - Must tie to an assessment piece – if locally assessed
- Louis Greco (FL) - In the language arts standards

IP2 Comparison

- Trainer-the-trainer model
- Web 2.0 tools – professional development for all 50 states
- Short podcasts
- Tutorials
- Atomic Learning