



Topic: Committee Reports

Background: In a break from past practice, highlights from committee reports will replace the full report in the annual report to the membership. A link to the full report will be provided for those who wish to explore the work of the committee.

Action Required: Information

Committee	Chair	Attached
Advocacy	Deb Logan	X
Alliance for Association Excellence	Floyd Pentlin	X
AAUP Book Selection	Terri Lent	X
Annual Conference 2009	Karen Gavigan	X
Annual Conference 2010	Deb Logan	X
Appointments	Merlyn Miller	X
Awards	Janice Ostrom	X
Awards – ABC/CLIO Leadership Grant	Mary Betz-Lord	X
Awards – Collaborative School Library Media	Val Edwards	X
Awards – Distinguished School Admin	Lynn Caruthers	X
Awards – Distinguished Service	Melinda Younger	X
Awards – Frances Henne	Joanne Proctor	X
Awards – Innovative Reading Grant	Linda Underwood	X
Awards – Intellectual Freedom	Emily Peterson	X
Awards – NSLMPY	Cyndi Phillip	X
Bylaws and Organization	Dee Gwaltney	X
Intellectual Freedom	Helen Adams	X
Interdivisional Committee on Information Literacy	Judi Repman	X
Joint Committee on School/Public Library Cooperation	Connie Champlin	X
Legislation	Doc Roth	X
National Conference Committee 2009	Jay Bansbach Ann Marie Pipkin	X
National Institute 2010	Hilda Weisburg	X
NCATE Coordinating	Audrey Church	X
Nominating 2009	Dee Gwaltney	X
Nominating 2010	J. Linda Williams	X
Professional Development Coordinating	Mary K. Lewis	X
Promotion and Marketing Special	Susan Kowalski	X
Publications	Donald Adcock	X
Research and Statistics	Marcia Mardis	X
School Library Media Month	Melissa Johnston	X

Editorial Board	Editor	
Blog Group	Angela Branyon	X
Knowledge Quest	Debbie Abilock	X
School Library Media Research Editorial Board	Jean Donham Carol Tilley	X
Website Resource Guides Editorial Board	NONE	X

Task Force	Chair	
AASL 2.0	Lisa Perez	X
Best List for Teacher Resources	Pam Berger	○
Diversity in the Organization	Pauletta Bracy	X
International Relations	Johan Koren	X
LMS Role in Reading	Judi Moreillon	X
Parent Outreach	LaDawna Harrington	X
Quantitative Measures	Sandra Andrews	X
Standards and Guidelines Implementation	Sue Ballard	X
State Department Inquiry	Merlyn Miller	X

Committee: Advocacy
Chair: Deb Logan
Staff Liaison: Allison Cline
Board Liaison: Paul K. Whitsitt

Members

Rosina Alaimo	Mary C. Betz-Lord	Sheryl Crow	Judy Ann Henning
Deb Levitov	Kristin Fontichiaro		

Charge

To coordinate the advocacy plan of the association and to recommend a structure for AASL to use in designating responsibility for continuing advocacy work.

Function

- Act as a coordinating body for task forces on specific advocacy issues.
- Assign representation to the ALA Advocacy Coordinating Group.
- Develop a comprehensive plan for ongoing advocacy activities in AASL consistent with the new Strategic Plan.
- Create a process to collect, on an ongoing basis, relevant national data points that members can use in support of national, state, and local advocacy messages.
- Develop and implement educational opportunities to train members on how to be involved in national, state, and local advocacy.
- Develop and implement a plan to communicate AASL advocacy messages, resources, and educational opportunities available to members.

Minimum Intended Outcomes

- Create a “crisis toolkit” to assist library media specialists in creating a political action plan and procedure to use as a preemptive measure to advocate for school libraries. This toolkit could also be used as a reactionary measure when political action is required to assure continuation of school library media programs and staffing.
- Continue to monitor the ilovelibraries.org site for opportunities to publicize the AASL advocacy message.
- Review the Advocacy Toolkit to ensure it continues to serve the needs of the members at the national, state, and local level.
- Work with the Legislation Committee to develop materials for legislative action (including materials for National Library Legislative Day, virtual and actual) and an AASL Member Advocacy Guide.

How were the Minimum Intended Outcomes Addressed?

- Create a “crisis toolkit” to assist library media specialists in creating a political action plan and procedure to use as a preemptive measure to advocate for school libraries. This toolkit could also be used as a reactionary measure when political action is required to assure continuation of school library media programs and staffing. - Sherry Crow and Deb Logan created the Crisis Toolkit and a Health and Wellness Kit
- Continue to monitor the ilovelibraries.org site for opportunities to publicize the AASL advocacy message. Judy Henning & Rosina Alaimo sent out a request for stories that were collected and sent to Marci Merola. Deb Logan and Sherry Crow put together a new definition of school libraries for the Web site.
- Review the Advocacy Toolkit to ensure it continues to serve the needs of the members at the national, state, and local level. Sherry Crow and Deb Levitov reviewed the toolkit and made suggestions.
- Work with the Legislation Committee to develop materials for legislative action (including materials for National Library Legislative Day, virtual and actual) and an AASL Member Advocacy Guide. The two committees met at Midwinter to discuss these projects.

Work Accomplished

- The Crisis Toolkit and the Health and Wellness Toolkits are on the AASL Web site.
- This committee developed the new school library definition for the Web site.
- Additional school library stories for ilovelibraries.org were submitted to the ALA Advocacy Office.
- Recommendations to update the Advocacy Toolkit have been prepared.

- This committee responded to the Legislative Committee's requests for feedback.
- ALA Advocacy Coordinating Committee requested a representative to represent school libraries as they explore the possibility of having all library types represented in a Google map project. Mary Betz Lord is working on this project.

Concerns/Items Pending

Keeping these projects up-to-date and relevant are ongoing concerns.

Recommendations

The committee recommends that future committee members be selected from the list of people who attended the AASL Advocacy workshop.

Committee: Alliance for Association Excellence
Chair: Floyd Pentlin
Staff Liaison: Allison Cline
Board Liaison: Sara Kelly Johns

Members

Rocco A. Staino Scott Chain, Follett David Schroeter, Gale Cengage
Gar Snyder, The Library Corporation Ryan C. Thomas, Mackin Library

Charge

To develop alliances between AASL and the business community to promote cooperative short and long-term plans for supporting and enhancing AASL activities and services including conferences, institutes, special events, awards, and projects and to create and implement a recognition program for companies that participated in the AASL Alliance.

Function

- Act as a forum in which AASL and the business community can share information on the current environment in school library media trends, issues, opportunities and threats.
- Develop short and long term strategies for business alliances, which support and enhance AASL activities and services, including conferences, institutes, special events, awards and projects.
- Assist AASL in acquiring the resources necessary to advance its Strategic Plan.
- Provide recognition for companies who participate in the program.
- Serve as advisory group to AASL for vendor concerns.

Minimum Intended Outcomes

- Continue to operate as an advisory group to AASL.
- Continue to develop strategies to promote corporate membership in AASL.
- Continue to develop strategies for vendors to promote participation in the AASL Alliance.

How were the Minimum Intended Outcomes Addressed?

- Meeting during Midwinter. E-mail during the spring semester.

Work Accomplished

- The Committee met in Denver with representatives from Gale Cengage, Library Corporation and two representatives from Mackin Library/Curriculum. Absent was the representative from Follett Library Resources.
- The meeting was successful in that there was a lot of interaction between the AASL Representatives (Julie Walker, Allison Cline, Melissa Jacobson, Rocco Staino, and myself) with the vendor representatives actively seeking ways to help the association.
- There was discussion about economics. These vendors had not felt the recession yet, but they were very wary of the upcoming year.
- Mackin's representatives indicated that thousands of people go to their site and they wondered if there was a way they could co-promote AASL activities such as School Library Media Month on their Web site. As a result of this conversation, Andrea is going to make ads available to the vendors and

Allision is going to look into a "widget" that indicates they are exhibiting at our conference and that will link back to our conference pages.

- In bringing the vendors up to date on the AASL Strategic Plan, the vendors indicated that librarians have an identity crisis. In some states the LMS is central to the educational process and in others they are being shunted aside by the technology emphasis. The vendors were very aware that money is now being funneled into the technology side of education.

Concerns/Items Pending

None

Recommendations

None

Committee: American University Presses Book Selection
Chair: Terri Lent
Staff Liaison: Jonathan West
Board Liaison: Robbie Nickel

Members

Barbara Bahm	Barbara Bertoldo	Sabrina Carnesi	Janice Krueger
Suzanne Metcalfe	Mary Ellen Oxendine	Karen Pangallo	Judi Repman
Elizabeth Hope Willoughby			

Charge

To select suitable titles for secondary school use from the current publications from members of the Association of American University Presses, to be published in an annual collection development tool.

Function

Review and rate approximately 500 books for annual AAUP publication. Present a program at the 2009 ALA Annual Conference.

Minimum Intended Outcomes

- Review and rate approximately 500 books for annual AAUP publication.
- Present a program at the 2009 ALA Annual Conference.
- Review and make recommendations for revisions of selection criteria for what goes into the publication and the format of entries in the publication.

How were the Minimum Intended Outcomes Addressed?

Through the coordination of the committee and the Association of American University Presses, committee members chose Dewey sections for subjects they wished to review. Member presses of the AAUP were asked to submit titles to members for review. Members reviewed books and submitted their assessments to the AAUP in midMarch. Members also met at ALA Midwinter to discuss a variety of issues including the format for the review publication and the presentation at the annual conference.

Work Accomplished

- Members reviewed and rated over 400 books for annual AAUP publication.
- Members will present a program at the 2009 ALA Annual Conference which may be televised by C-Span.
- Members also reviewed and made recommendations for revisions of selection criteria for what goes into the publication and the format of entries in the publication.

Concerns/Items Pending

We're waiting to hear from C-Span to see if they will be televising the presentation.

Recommendations

Continue to work with AAUP to improve communication and to facilitate committee work.

Committee: Annual Conference 2009
Chair: Karen Gavigan
Staff Liaisons: Brenda Dreier, Kelly Bishop
Board Liaison: Gail Formanack

Members

Alan Bailey Richard H. Connell Heather Jankowski Donna Shannon
Pamela Wells

Charge

To plan with the AASL office and the AASL President the programs, meetings, and functions to be scheduled for AASL at the ALA Annual Conference.

Function:

- Assist the AASL office and the AASL President in planning the President's Program at the ALA Annual Conference.
- Plan, with the AASL office and the AASL President, for other functions at the ALA Annual Conference such as social events.
- Review requests for program slots and recommend programs to the AASL office and AASL President for inclusion at the ALA Annual Conference.
- Send completed program descriptions to ALA Committee charged with developing program tracks and themes.
- Plan with the AASL office and the AASL President and the ALA Annual Conference Planning Committee the necessary local arrangements for the AASL programs, meetings, and functions scheduled for the ALA Annual Conference.

Minimum Intended Outcomes

- Plan the programs, meetings and functions for the 2009 ALA Annual Conference, including the President's Program.
- Keep in contact with the committee's Board liaison to ensure the conference program is completed in a timely fashion and meets all deadlines.

How were the Minimum Intended Outcomes Addressed?

The committee met with Kelly Bishop at Midwinter in Denver during the All Committee meeting time. We discussed the program schedule and plans regarding the President's Program. Kelly has kept the committee posted on issues such as the decision to cancel the pre-conference sessions due to low attendance.

Work Accomplished

The concurrent sessions and the President's program are in place for the conference and scheduling changes were made as needed via discussions with the ALA Conference planning committee.

Concerns/Items Pending

Kelly Bishop and others in the AASL office are working with the authors and publishers to finalize details regarding the President's program in Chicago this summer.

Recommendations

No recommendations at this time.

Committee: Annual Conference 2010
Chair: Debra Kay Logan
Staff Liaisons: Brenda Dreier, Kelly Bishop
Board Liaison: N/A

Members

Alan Bailey Richard H. Connell Heather Jankowski Donna Shannon

To advise and assist the AASL President and President-Elect in recruiting and recommending association members to serve on ALA and AASL committees and to serve as AASL representatives to other groups.

Function:

- Identify potential members for appointment to AASL and ALA standing and special committees, and for ad-hoc committees and task forces that may be established to achieve short and long term goals and address priorities.
- Contact, recruit, and recommend members for AASL and ALA committees, task forces, and other groups needing AASL representation.
- Recommend individuals to serve as special representatives from AASL in a liaison or other capacity.
- Assist the President-Elect in the development of committee chairs and committee rosters for the coming year.

Minimum Intended Outcomes:

- Identify potential members for appointment to AASL and ALA standing and special committees, ad-hoc committees, and task forces that may be established to achieve short- and long-term goals and address priorities.
- Contact, recruit, and recommend members for AASL and ALA committees, task forces, and other groups needing AASL representation.
- Work with staff to create a new procedure to align the committee function with the functionality of the new committee database.
- Recommend individuals to serve as special representatives from AASL in a liaison or other capacity.
- Assist President-Elect Cassandra Barnett in the development of committee chairs and committee rosters for the coming year.

How were the Minimum Intended Outcomes Addressed?

- Cassandra met with us at our face-to-face in Denver January 24 at which time we asked what she needed from us. She requested we send names to her of current members who may not have served on committees before. Several committee members have emailed her lists of potential names.

Work Accomplished

Most appointments are complete.

Concerns/Items Pending

There are still a few open positions on committees.

Recommendations

Although I have kept track of all committee members and chair acceptances, I need to know which ones require assistance from the committee.

Committee: AASL Awards
Chair: Janice Ostrom
Staff Liaisons: Andrea Parker
Board Liaisons: Linda Collins

Members:
Lynn Caruthers Val Edwards Janice Krueger Mary Betz Lord Emily Peterson Cyndi Phillip
Joanne Proctor Linda Underwood Melinda Younger

Charge

To coordinate the AASL awards committees, to plan a public event honoring each year's award recipients, and to evaluate continuing and new awards for the association.

Function

- Review criteria for new and continuing awards and, in consultation with the sponsor, make recommendations for change.
- Advise on lists of contacts for each award.
- Evaluate the need for new awards and seek funding in cooperation with the Executive Director to support these new awards.
- Determine responsibilities for awards administration, including publicity for awards and for recipients.
- Assist in planning and help coordinate a public event honoring award recipients at the ALA Annual Conference or other AASL functions.
- Review and recommend changes in policy and procedures regarding all awards.

Minimum Intended Outcomes

- Conduct an awards luncheon at the 2009 ALA Annual Conference.
- Develop and implement a plan to generate more publicity for all awards through a variety of means such as at the Affiliate Assembly.
- Continue to identify avenues for award winners to be recognized or highlighted.
- Follow up with award winners to encourage giving a presentation at ALA, AASL, and other conferences as well as writing an article for Knowledge Quest and other publications.
- Formalize recommendations for changes to the general procedures for all awards.
- Review committee reports in the Annual Report to Membership 2008. As appropriate, incorporate any recommendations into procedures or policies.
- Consider new awards to recommend.

How were the Minimum Intended Outcomes Addressed?

- National Geographic Children's Books will host Barbara Kerley as the 2009 AASL Awards Luncheon speaker. Most of the recipients will be there to receive their award.
- The Affiliate Assembly agenda at Midwinter was so full that I was not able to speak to them about the awards. Brochures were available instead.
- The Awards committee has a proposal to increase publicity (see recommendations).

Work Accomplished

- Six of the nine award committees selected a total of nine recipients this year. Most plan to attend the AASL Awards Luncheon to receive their award.
- This was the first year the Awards committee also selected Bound-to-Stay-Bound travel grant recipients. Thirty recipients will be attending the 2009 AASL Conference.

Concerns/Items Pending

- Three award committees had no applications. While this is not a new situation it continues to be a concern.

Recommendations

The Awards Committee recommends that:

- Applications and rubrics for all awards should be posted on the web site. These should be posted as early as possible each year.
- Online, editable applications would be very helpful and may increase participation.
- Replace the Good Enough for Prime Time session at annual with recipient video promotion "spots" posted on the web site. Attendance at Prime Time is not good and potential applicants would be better served if information from past winners was available on demand.

Committee: Awards – ABC/CLIO Leadership Grant
Chair: Mary C. Betz-Lord
Staff Liaison: Andrea Parker
Board Liaison: Linda Collins

Members

Leslie Forsman Alana McGrattan Bernard Tomasso Hazel Walker

Charge

To select the recipient of the annual award to enable an AASL affiliate organization to plan and implement a leadership development program.

Function

- Review the applications for the award by meeting in person or electronically.
- Reach consensus, based on approved criteria and evaluation process, on the award recipient(s).
- Communicate name of winner(s) to AASL office; maintain secrecy regarding selection until notified by the AASL office.
- Present (Chair or designee) the award at the ALA Annual Conference awards function.
- Make recommendations to the Awards Committee, as appropriate, for changes to the award or award process

Minimum Intended Outcomes

- Administer the designated award within the approved criteria, following the appropriate procedures.
- Work with the staff liaison to process the award in a timely fashion.
- Review award rubric, application, and process and suggest revisions by February 1st.
- Promote the applications for the award through various electronic communications in early fall.
- Report by the 2009 ALA Midwinter Meeting the avenues pursued to promote the award.
- Plan session for the 2009 ALA Annual Conference: Good Enough for Prime Time – How to Win an AASL Award

How were the Minimums Intended Outcomes Addressed?

We received one applicant this year, however, the committee felt that the requirements for the rubric was not met. We hope that they rework the application and submit again next year.

Work Accomplished

Concerns/Items Pending

We believe that there was not enough advertising on the local level for this award.

Recommendations

I can not think of them at this time.

- Committee:** Awards - Collaborative School Library Media
- Chair:** Val Edwards
- Staff Liaison:** Andrea Parker
- Board Liaison:** Linda Collins

Members

Margy Alicia Barile Renee Dolan Donna M. Hanus Rebecca K. Jackman

Charge

To select the recipient of the annual award which recognizes and encourages collaboration and partnerships between school library media specialists and teachers in meeting goals outlined in Information Power: Building Partnerships for Learning. Collaboration is defined as joint planning and implementation of resource based instruction, program or event in support of the curriculum.

Function

- Review the applications for the award by meeting in person or electronically.
- Reach consensus, based on approved criteria and evaluation process, on the award recipient(s).
- Communicate name of winner(s) to AASL office; maintain secrecy regarding selection until notified by AASL office.
- Present (Chair or designee) the award at the ALA Annual Conference awards function.
- Make recommendations to the Awards Committee, as appropriate, for changes to the award or award process.

Minimum Intended Outcomes

- Administer the designated award within the approved criteria, following the appropriate procedures.
- Work with the staff liaison to process the awards in a timely fashion.
- Review award rubric, application, and process and suggest revisions by February 1st.
- Promote the applications for the award through various electronic communications in early fall.
- Report by the 2009 ALA Midwinter Meeting the avenues pursued to promote the award.
- Plan session for the 2009 ALA Annual Conference: Good Enough for Prime Time – How to Win an AASL Award.

How were the Minimum Intended Outcomes Addressed?

The committees minimum intended outcomes were addressed via online communications. Specifically, all committee business was conducted utilizing the group e-mail designated for committee communication. E-mail was initiated primarily by the committee staff liaison and the chair.

Work Accomplished

The committee accomplished our primary goal of reviewing award applications, scoring them and selecting an award winner. The winner was reported by the committee chair to the staff liaison for communication via association protocols. The award will be presented at the 2009 ALA Annual Conference.

Concerns/Items Pending

In reviewing the award scoring rubric, it was noted that the rubric refers to guidelines documented in "Information Power." It is thought that this rubric should be updated to reflect the new AASL Standards for 21st Century Learning.

Recommendations

Review and possible updating of award scoring rubric to reflect updated association standards and guidelines.

Committee: Awards – Distinguished School Administrator
Chair: Lynn Caruthers
Staff Liaison: Andrea Parker
Board Liaison: Linda Collins

Members

Kelly Kelsoe Vicki Krebsback Patricia Martire Susan Yutzey

Function

1. Review the applications for the award by meeting in person or electronically.
2. Reach consensus, based on approved criteria & evaluation process, on the award recipient(s).
3. Communicate name of winner(s) to the AASL office; maintain secrecy regarding selection until notified by AASL the office.
4. Present (Chair or designee) the award at the ALA Annual Conference awards function.
5. Make recommendations to the Awards Committee, as appropriate, for changes to the award or award process.

Minimum Intended Outcomes

1. Administer the designated award within the approved criteria, following the appropriate procedures.
2. Work with the staff liason to process the awards in a timely fashion.
3. Reveiw award rubric, application, and process and suggest revisions by February 1st.
4. Promote the applications for the award through various electronic communications in early fall.
5. Report by the 2009 ALA Midwinter Meeting the avenues pursued to promote the award.
6. Plan session for the 2009 ALA Annual Conference: Good Enough for Prime Time-How to Win an AASL Award.

How were the Minimum Intended Outcomes Addressed?

1. The committee followed the approved criteria & appropriate procedures.
2. The chairman worked with the staff liaison & processed the award in a timely fashion.
3. No suggested revisions were submitted.
4. No promotion of applications through electronic communications were made.
5. The Distinguished School Administrators Award Committee did not meet at ALA Midwinter.

Work Accomplished

The committee reviewed 9 highly qualified applicants and evaluated them according to a rubric. Then a winner, Melanie Goffen Horowitz from Wilmette, IL, was declared.

Concerns/Items Pending

There was concern from the committee as to whether the award should be awarded to 1 person and/or 2 people. There was an applicant which included 2 people. The committee was not sure about whether this award may be given to more than 1 person.

Recommendations

Looking at the past recipients of the Distinguished School Administrators Award there has been 1 winner. In the directions for applying for the award it should be stated whether more than 1 person may win the award.

Committee: Awards – Distinguished Service
Chair: Melinda Younger
Staff Liaison: Andrea Parker
Board Liaison: Linda Collins

Members

Dr. Cora Phelps Dunkley Janet W. Hilbun Susan H. Polos Ida W. Thompson

Charge

To act in a planning capacity in cooperation with Baker & Taylor in the selection of an individual who will receive a cash award for providing an outstanding contribution to school librarianship and school library media program development.

Function

- review the applications
- reach consensus on the award
- communicate name of winner to AASL office and maintain secrecy
- present award at the annual conference
- make recommendations to the Awards Ctme. for any changes to the award or the award process

Minimum Intended Outcomes

- administer the award
- work with the staff liaison to process the award
- review award rubric, application, and process
- promote applications for the award
- report to the 2009 ALA Midwinter meeting the avenues pursued to promote the award
- Plan for "Good Enough for Prime time-How to Win and AASL Award" presentation at annual conference

How were the Minimum Intended Outcomes Addressed?

The committee received no applications for this award. At the midwinter meeting, ideas such as using LM_NET, coordinators at library training schools, and contacting state affiliates were listed as ways to promote this award (and others). The award application was reviewed; however the rubric was not made available since there were no nominations.

Work Accomplished

Committee members were contacted and were prepared to complete the function and minimum outcomes. However, since no nominations were received the process could not be completed.

Concerns/Items Pending

Promotion of this award appears to be necessary since there were no nominations.

Recommendations

- Consider heavy publication of the awards at annual conference followed by pertinent venues in mid-fall.
- Continue to post the award application in all pertinent venues.
- Post the rubric in all pertinent venues.
- Publicize the monetary award.
- Post all awards together with deadlines, what the recipient receives, and the expectations of the winners.

Committee: Awards – Frances Henne
Chair: JoAnne Proctor
Staff Liaison: Andrea Parker
Board Liaison: Linda R. Collins

Members

Martha Lopez Coleman Vicki M. Emery Mary Moyer Edward Sullivan

Charge

To select the recipient of the Frances Henne Award, an annual grant to enable a school library media specialist with five or fewer years in the profession to attend an AASL National Conference or ALA Annual Conference.

Functions

- Review the applications for the award by meeting in person or electronically.
- Reach consensus, based on approved criteria and evaluation process, on the award recipient(s).
- Communicate name of winner(s) to AASL office; maintain secrecy regarding selection until notified by AASL office.
- Present (Chair or designee) the award at the ALA Annual Conference awards function.
- Make recommendations to the Awards Committee, as appropriate, for changes to the award or award process.

Minimum Intended Outcomes

- Administer the designated award within the approved criteria, following the appropriate procedures.
- Work with the staff liaison to process the awards in a timely fashion.
- Review award rubric, application, and process and suggest revisions by February 1st.
- Promote the applications for the award through various electronic communications in early fall.
- Report by the 2009 ALA Midwinter Meeting the avenues pursued to promote the award.
- Plan session for the 2009 ALA Annual Conference: Good Enough for Prime Time – How to Win an AASL Award.

How were the Minimum Intended Outcomes Addressed?

Committee members received the applications, scored them independently, discussed the results and determined a winner. E-mail communication with the AASL Awards committee chairs was conducted concerning the Good Enough For Prime Time event.

Work Accomplished

Committee determined winner of the Frances Henne Award Chair sent the winner's name to AASL office.

Concerns/Items Pending

The scoring rubric does not match the application. The committee will discuss changing the rubric and come up with a new one before the all-committee meeting in Chicago.

Recommendations

Change the scoring rubric.

Committee: Awards – Innovative Reading Grant
Chair: Dr. Linda Underwood
Staff Liaison: Andrea Parker
Board Liaison: Linda R. Collins

Members

Phyllis D. Fisher Margaret Marquis Elizabeth B. Masee Anne E. Tinsman

Charge

To select the recipient of the annual grant that enables school library media specialists to support the planning and implementation of a unique and innovative program for students that motivates and encourages reading, especially with struggling readers.

Function

- Review the applications for the award by meeting in person or electronically.
- Reach consensus, based on approved criteria and evaluation process, on the award recipient(s).
- Communicate name of winner(s) to AASL office; maintain secrecy regarding selection until notified by AASL office.
- Present (Chair or designee) the award at the ALA Annual Conference awards function.
- Make recommendations to the Awards Committee, as appropriate, for changes to the award or award process

Minimum Intended Outcomes

- Administer the designated award within the approved criteria, following the appropriate procedures.
- Work with the staff liaison to process the awards in a timely fashion.
- Review award rubric, application, and process and suggest revisions by February 1st.
- Promote the applications for the award through various electronic communications in early fall.
- Report by the 2009 ALA Midwinter Meeting the avenues pursued to promote the award.
- Plan session for the 2009 ALA Annual Conference: Good Enough for Prime Time – How to Win an AASL Award

How were the Minimum Intended Outcomes Addressed?

The minimum intended outcomes were addressed through electronic communication.

Work Accomplished

Selected one winner for the grant.

Recommendations

Although the rubric is online, the rubric should be sent with the grant applications.

Committee: Awards – Intellectual Freedom
Chair: Emily Peterson
Staff Liaison: Andrea Parker
Board Liaison: Linda R. Collins

Members

Rebecca Butler Alison Grant Ronda Hassig Bruce Hester

Charge

To act in an advisory capacity in cooperation with ProQuest, in the selection of an individual who will receive a cash award for upholding the principles of intellectual freedom as set forth in "Policies and Procedures for Selection of Instructional Materials."

Function

- * Review the applications for the award by meeting in person or electronically
- * Reach consensus, based on approved criteria and evaluation process, on the award recipient(s).
- * Communicate name of winner(s) to AASL office; maintain secrecy regarding selection until notified by AASL office.
- * Present (Chair or designee) the award at the ALA annual Conference awards function.
- * Make recommendations to the Awards Committee, as appropriate, for changes to the award or award process.

Minimum Intended Outcomes

- * Administer the designated award within the approved criteria, following the appropriate procedures.
- * Work with the staff liaison to process the awards in a timely fashion.
- * Review award rubric, application, and process and suggest revisions by February 1st.
- * Promote the applications for the award through various electronic communications in early fall.
- * Report by the 2009 Midwinter Meeting the avenues pursued to promote the award.
- * Plan session for the 2009 ALA Annual Conference: Good Enough for Prime Time - How to Win and AASL Award.

How were the Minimum Intended Outcomes Addressed?

- * Award rubric, application and process were reviewed.
- * Award was advertised in the fall, but clearly a better job of PR could be done.
- * Report at Midwinter in Denver completed. Myself and Alison Grant were in attendance and met with other Award subcommittee members/Chairs.
- * Discussed the Good Enough for Prime Time luncheon and approved author.

Work Accomplished

We received no applications for the Intellectual Freedom Award.

Concerns/Items Pending

Greater PR for next year.

Recommendations

- * Contact regional LMS directors to ensure electronic communication of all awards are disseminated several times throughout the fall.
- * All applications become editable online so applicants no longer have to hand write and submit applications traditionally.

Committee: Awards – National School Library Media Program of the Year
Chair: Cyndi Philip
Staff Liaison: Andrea Parker
Board Liaison: Linda R. Collins

Members

Rich Connell Dee Gwaltney Katherine Lewis Allison Roberts

CHARGE

To act in an advisory capacity to Follett Library Resources and AASL in the selection of school districts to be given cash awards for demonstrating excellence in their school library media programs; the eligibility criteria will include schools and school systems from kindergarten through the twelfth grade.

FUNCTION

- Review the applications for the award by meeting in person or electronically.
- Reach consensus, based on approved criteria and evaluation process, on the award recipient(s).
- Communicate name of winner(s) to AASL office; maintain secrecy regarding selection until notified by AASL office.
- Present (Chair or designee) the award at the ALA Annual Conference awards function.
- Make recommendations to the Awards Committee, as appropriate, for changes to the award or award process.

MINIMUM INTENDED OUTCOMES

- Administer the designated award within the approved criteria, following the appropriate procedures.
- Work with the staff liaison to process the awards in a timely fashion.
- Promote the applications for the award through various electronic communications in early fall.
- Report by the 2009 ALA Midwinter Meeting the avenues pursued to promote the award.
- Plan session for the 2009 ALA Annual Conference: Good Enough for Prime Time – How to Win an AASL Award.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

Working with the AASL office and our liaison, Andrea Parker, the award was announced on school library listservs, state school library listservs, AASL Blog, and AASL website. The award was advertised in various journals with a school library audience.

WORK ACCOMPLISHED

Eighteen award application were submitted. Several thought they were submitting for a grant vs. and exemplary program. This confusion was due to the award being listed under "grants" in one of the journals. However, three applications rose to the top. The following schools were awarded the 2009 NSLMPY awards based upon demonstration of exemplary library media programs that are cultivating 21st century learners.

Single School: Robert E. Clow Elementary, Aurora, IL Single School: Blue Valley North High School, Overland Park, KS School District: Livonia Central School District, Livonia, NY

CONCERNS/ITEMS PENDING

New application needs to be developed to reflect the new AASL learning standards and guidelines.

RECOMMENDATIONS

- 1 The committee recommends a few changes to the application process. First it is critical that the pertinent materials published in relation to the award specifically state that it is "an award" and not "a grant". The committee encountered several applications that thought they were applying for grant money and that needs to be clearly distinguished in materials that are sent out about the award. Secondly, the committee handbook also needs clarification about the intent and purpose of the award. Information needs to be provided in the committee handbook as to what makes a program "exemplary". There was some confusion on the committee with this issue. Third, a copy of the application should be included in the handbook so committee members have a handle on the whole process from the applicant's point of view.
- 2 The committee recommends some clarifications and modifications on the actual application itself to better facilitate the collection of information from the applicants and to help them have a better understanding of what is expected of them when they apply for the award. We recommend the following additions/corrections to the form itself.
 - Clarification on information about funding. Giving a mock example would help applicants to better understand what is needed on the form. Change the "Endowments" line to read "Other Sources of Funding". That should help, too.
 - Add a line to show the "Number of online databases you subscribe to in your LMC". Many applicants added this on the side.
 - When asking for ratio after asking for dollar amounts confused a lot of applicants. Suggest it be separated out more or ask for "How many items per student do you have."
 - A line that needs to be added to the application asking specifically for the District's Library or Library Media Center's website. Some schools gave district websites or school sites, but committee members found it difficult on some to find the library website.
 - Clarification needs to be made to applicants about the importance of the "Community" mission and its tie-in with the program. It is worth several points in scoring yet many applicants missed commenting on it entirely.

- Inform applicants that the format of the responses should follow the outline of the application. The committee found that the applicants who gave headings to each area, especially in the program portion, made it much easier to read.
 - Finally, specify that the responses must be in a font size no smaller than 12 pt. Several applications were in smaller fonts and it made it difficult to read. The idea is to have a well-written application, not a well-packed one.
3. Another area of recommendation concerns the scoring rubric. The actual scoring rubric that was sent to the committee did not match the one in the handbook. The “rubric” itself was not a true rubric, but more of a scoring guide. The committee suggests a complete redesign and creation of a true scoring rubric. We felt that the “community description” should be included with a value of 5 points. It is recommended that the “description of the program” be given a value of 60 points to cover all aspects of this part. The total number of points for the overall evaluation would then be equivalent to 100 points. This scoring rubric should be constructed as soon as possible.
 4. The committee recommends that a copy of this final report be included as a sample for next year’s handbook. In that way the committee will know the expectation of submitting a formal report and can begin discussion of it at ALA Midwinter.
 5. The committee wishes to express its sincere thanks for all the help accorded us by Andrea Parker. She was a wealth of information for all of us in this process. We truly appreciated her work in coordinating meetings, applications and all our travel arrangements. Her professionalism made our job all that much easier to carry out.

Committee: Bylaws and Organization
Chair: Dee Gwaltney
Staff Liaison: Jordan Mack
Board Liaisons: Carl Harvey, Catherine Marriot

Members

Carrie Gardner Richard E. B. Lord Margaret Marquis Robbie Leah Nickel
Glenda Smith Rowe

CHARGE

To review, revise, amend, and draft Bylaws for the association; to evaluate all present proposed committee charges and function statements; to review and make recommendations on all association policies for inclusion in an official AASL Organization Handbook.

FUNCTION

- Review all requests for bylaws changes and make recommendations to the AASL Board for appropriate action, taking into account association history and ALA requirements.
- Review all requests for new committees and task forces to clarify charge and function statements, type of committee, committee composition, size and terms in relation to responsibility, and relationship to existing committees; make recommendations to the AASL Board for acceptance, changes, or non-approval (with rationale).
- Review committee or task force requests for change in status and make recommendations to the AASL Board for acceptance, changes, or non-approval (with rationale).
- Evaluate all present committees on a three-year schedule for accurate and clear charge and function statements, appropriate size, and continued relevance.
- Review and make recommendations on proposed and revised AASL policy statements.
- Work with AASL office to maintain an up-to-date AASL Policy and Procedures Handbook and accurate descriptions forms for all committees and other working groups.

MINIMUM INTENDED OUTCOMES

- Continue to review and update all committee descriptions to provide a uniform description of each committee using the approved Committee Description Form.

- Review the committees scheduled in the third year of the three-year review cycle that were not yet reviewed.
- Review the AASL policy handbook and make recommendations for updates.
- Review division liaison responsibilities to ALA committees and groups and note that responsibility in committee chair requirements.
- Review the joint responsibility chart (AASL, ASLC, YALSA) and note responsibilities and function statements into the Intellectual Freedom and Legislative committees.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

Nine committee descriptions were completed and submitted to the AASL Board. Reviews of policy were completed as requested by the AASL Board.

WORK ACCOMPLISHED

Completed reviews and description forms for Alliance for Association Excellence, Annual Conference, Appointments, National Institute, Nominating, Publications, National Conference, Knowledge Quest Editorial Board, and the SLMR Editorial Board. (These documents are attached)

CONCERNS/ITEMS PENDING

The ongoing process of review and completion of committee descriptions will continue . Revisions of the policy handbook and division liaison responsibilities will be considered in the upcoming year.

Committee: Intellectual Freedom
Chair: Helen Adams
Staff Liaison: Allison Cline
Board Liaison: Cassandra Barnett

Members

Nancy Brown	Annalisa Crews	Marianne Fues	Clover Carroll
Betsy Davis			

CHARGE

To gather, prepare and disseminate information in Intellectual Freedom issues and available support services pertinent to school library media programs.

FUNCTION

- Gather, prepare and make available materials advising school library media specialists of available services and support (1) in formulating Intellectual Freedom policies and (2) for resisting local pressure and community action designed to impair the rights of others.
- Work with the ALA Intellectual Freedom Office and with the Freedom to Read Foundation in gathering information as requested and responding to issues and concerns.
- Provide technical assistance to the AASL Intellectual Freedom Award Committee.

MINIMUM INTENDED OUTCOMES

- Begin implementation of the 3 Year Plan for AASL’s Intellectual Freedom Committee
- Continue reviewing and adding to the resource guides available for school librarians on the AASL website
- Gather, prepare, and make available materials advising school library media specialists of available services and support (1) in formulating Intellectual Freedom policies and (2) for resisting local pressure and community action designed to impair the rights of others.
- Reorganize the AASL Resource Guide in the area of intellectual freedom into the broad categories of Challenges/censorship, Filtering, Privacy, and Ethics.
- Review/update the AASL intellectual freedom brochure ULR’s.
- Post monthly discussion or “hot topic” item on AASL Blog.
- Develop list of Intellectual Freedom chair liaison relationship responsibilities.
- Provide the ALA Office for Intellectual Freedom (OIF) with contact information for the chair of the intellectual freedom committee/contact for each state affiliate.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

- Began implementing the Intellectual Freedom Committee 3 Year Plan approved by the AASL Board in February, 2009. See activities within the Committee Accomplishments section.
- The AASL Resource Guides related to intellectual freedom, ethics, and filtering were reviewed, reorganized, updated, and new resources added. The work is ongoing.
- The AASL intellectual freedom brochure was revised , and URL's checked. A PDF version is posted in the AASL wiki.
- No postings were made on the AASL blog.
- Although there were no AASL blog postings, intellectual freedom-related messages were submitted to the AASL forum: September 2008 [Banned Books Week], October 2008 [CIPA and Filtering,], Feb. 2009 [Revised/new interpretations of the Library Bill of Rights], March 2009 [selection policy resources], and May 2009 [intellectual freedom programs at the ALA conference].
- A list of liaison responsibilities for the AASL Intellectual Freedom Committee chair was completed and forwarded it to the AASL president and president-elect for inclusion in the AASL chairpersons' handbook. It is also posted in the AASL wiki.
- The committee gathered AASL affiliate Intellectual Freedom Committee chair names and contact information. Currently there is information for 24 state affiliates, and the work is continuing.

WORK ACCOMPLISHED

- Completed the "What Your State Intellectual Freedom Committee Can Do" list of suggested activities for state AASL affiliate associations' Intellectual Freedom Committees and posted it to the AASL Affiliate Assembly e-list, the, state intellectual committee chairs e-list, and the in AASL wiki.
- Participated in the Joint Youth Divisions' Intellectual Freedom Committees' Midwinter meeting.
- Currently working with speakers on the ALA Annual Conference session, "Minors Rights in School Media Centers, "Saturday, July 11, 2009 from 1:30-3:30, sponsored by the AASL Intellectual Freedom Committee.
- Submitted a successful proposal for an intellectual freedom-related preconference at the 2009 AASL National Conference. Presenters for "Law for School Librarians" include Deborah Caldwell-Stone, Deputy Director, ALA Office for Intellectual Freedom; Theresa Chmara, General Counsel for the Freedom to Read Foundation; Barbara Stripling, Director of Library Services, New York City School Library System; Pat Scales, retired school librarian, author, and presenter; Dorcas Hand, school librarian, Annunciation Orthodox School, Houston; and Helen Adams, retired public school librarian, Mansfield University online instructor.
- Submitted a successful proposal for a session on ethical issues in school libraries for the 2009 AASL National Conference.
- Submitted a proposal for a session on self-censorship in school libraries for the 2010 ALA Annual Conference in Washington, D.C.

CONCERNS/ITEMS PENDING

The committee is continuing to work on the activities outlined in its 3 year plan, approved by the AASL Board in February 2009.

Committee: Interdivisional Committee on Information Literacy (AASL/ACRL)
Co-Chairs: Judi Repman, Stephanie Sterling-Brasley (ACRL)
Staff Liaison: Allison Cline
Board Liaison: Allison Kaplan

Members

Carla Bosco Linda Roberts Annemarie Roscello Pam Spooner
Stephanie Sterling Leslie Sult

CHARGE

The AASL/ACRL Interdivisional Committee on Information Literacy will focus on how to prepare K-20 students to be information literate and will provide a channel of communication to the respective divisions. In general, this interdivisional committee will be a forum for sharing ideas on information literacy in K-20 environments and a source of professional development opportunities in this area.

FUNCTION

To focus on how to prepare K-20 students to be information literate.

- To provide a channel of communication to the respective divisions.
- To provide a forum for sharing ideas on K-20 information literacy.
- To be a source of information literacy professional development opportunities.

MINIMUM INTENDED OUTCOMES

- Continue to develop and promote a Toolkit on information literacy for the K-20 environment for professional development and joint programs.
- Develop publication (paper and electronic) on information literacy in the K-20 environments.
- Continue to develop professional development materials (electronic format) on joint programs for school library media specialists and higher education librarians on student information literacy education.
- Continue to develop conference programs.
- Publicize the electronic discussion list to increase activity.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

Meetings at midwinter and annual, Communication via committee listserv, Division of labor for committee members, Submitted a session proposal for ALA Annual in Chicago that was accepted

WORK ACCOMPLISHED

1. Established a K-16 information literacy community using ALA Connect! use of the ALA Connect Community will allow dissemination of resources and other information sharing identified in minimum outcomes
2. Submitted a session proposal for Annual in Chicago on K-16 information literacy; the session was accepted and will be delivered
3. No print publications submitted this year

CONCERNS/ITEMS PENDING

Lack of an ACRL co-chair for the committee for the entire year. Drucie Gullion notified me that she had to step down in December but she had been inactive all fall.

RECOMMENDATIONS

An effective interdivisional committee requires participation from both groups so the lack of a co-chair is a major problem (particularly given the fact that I had a very challenging year in my day job).

Committee: Joint Committee on School/Public Library Cooperation (AASL/ALSC/YALSA)
Chair: Connie Champlin
Staff Liaison: Jonathan West
Board Liaison: Allison Kaplan

Members

Sabrina Carnesi	Karen Egger	Ellen Jepson	Elisa McClain (ALSC)
Erika Thickman Miller	Cindy Pfeiffer	Tanya Tullos (ALSC)	Teresa Walls (ALSC)

Charge

This joint committee will identify, develop, promote and disseminate information on effective cooperative or collaborative projects that link schools and public libraries. The committee will:

- Maintain and update the resources that have been compiled on the ALA website, • Develop training workshops and/or programs on cooperative or collaborative projects and present them at conferences, institutes and for other organizations serving youth, and
- Detail findings in articles and books for division publications.

MINIMUM INTENDED OUTCOMES

Follow up on the recommendations in the 2008 AASL Annual Report.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

At Midwinter the committee established priorities for the coming year. Our first priority is to update and organize the resources dealing with effective cooperation or collaboration projects that link schools and public libraries. Once this is done the committee will share the resources with the AASL Affiliate Assembly, appropriate ALSC and YALSA groups, as well as with AASL, ALSC, YALSA members.

WORK ACCOMPLISHED

--Checked and updated links on the School and Public Library Cooperative Programs web site <http://www.ala.org/ala/mgrps/divs/alsc/initiatives/partnerships/coopacts/schoolplcoopprogs.cfm>.

--Updated the form used by members to contribute ideas to the School and Public Library Cooperative Programs web site

--Submitted a 2010 annual conference proposal, Growing Learners Together to share resources and ideas

--Submitted a proposal for the AASL 2009 Conference, Growing Learners Together: Successful School and Public Library Partnerships - proposal accepted

--Requested opportunity to present committee's work and resources collected to the AASL AA in Hicago

CONCERNS/ITEMS PENDING

Items Pending:

-Develop a procedure for adding tips about school and public library cooperation to each ALSC Connect.

-Check with YALSA & AASL to see how we can add tips to their newsletters.

-Complete annotated bibliography of books and articles about school-public library cooperation

-Connect with School Age Services Committee to see how we can cooperate with them.

Concerns:

There are no YALSA members on the committee. All committee members and the chair are new to the committee this year. There is no carry-over from last year's committee.

RECOMMENDATIONS

The committee chair should be on the committee for two years: one year as a member and the next as chair. This will provide continuity.

Committee: Legislation
Chair: Doc Roth
Staff Liaison: Allison Cline
Board Liaison: Rosina Alaimo

Members

Carl Bansbach	Mirah Dow	Katherine Lehman	Mary Moyer
Ellen Rubin	Sandy Schuckett	Paula Roney (VM)	

CHARGE

To act in advisory and planning capacity, in cooperation with the ALA Legislation Committee and the ALA Washington Office, in the area of legislation affecting school libraries.

FUNCTION

Assist the ALA Washington Office with information about school libraries and the impact of school library legislation.

MINIMUM INTENDED OUTCOMES

- Work with the Advocacy Committee to develop materials for legislative action (including materials for National Library Legislative Day, virtual and actual) and an AASL Member Advocacy Guide.
- Serve as the "on-call" member resource for the ALA Washington Office to serve as a quick response unit when the ALA Washington Office needs data, comments, and/or quotes from library media specialist.
- Monitor legislative information on the AASLA website and recommend changes.
- Develop a plan to involve more school library media specialists in legislative activities and national and state legislative days.
- Plan and conduct a campaign during School Library Media Month that urges all school library media specialists to host one or more elected officials in their library for an event or visit during that month.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

Flyer: Invite Legislators to Your School Library during National Library Week

Emails calling for messages to Representatives and Senators sent to AASL Affiliates with requests to distribute to state listserves

Worked with AASL President to initiate a field for a state legislation contact person on the AASL Affiliates information form

Chair, Sandy Schuckett, Kathy Lehman and next year's member Sara Kelly Johns attended ALA National Library Legislation Day

Planned Joint Youth Legislation presentation for 2009 ALA Annual Conference

Added Melanie Anderson of the ALA WO to the committee email list

WORK ACCOMPLISHED

Chair represented school librarians on the ALA COL E-government Subcommittee

Transition to new committee leadership as current chair rotates off the committee. Mirah Dow will chair Legislation. Kathy Lehman will join E-gov Subcommittee.

See "How were the minimum intended addressed" field above

CONCERNS/ITEMS PENDING

Assure that library teachers and school libraries are included in the reauthorization of No Child Left Behind

Protect library teacher positions and school libraries in the current economic climate

Increase the number of messages that go to members of Congress when the committee calls on AASL members for lobbying efforts

RECOMMENDATIONS

Stay in touch with the WO staff

Increase communication with the legislation leaders in state school library associations

Work with the Joint Committee on Information Literacy (which Doc Roth will chair next year) to further integrate with legislation advocacy the crucial role that certified library teachers play in improving student achievement

Committee: National Conference 2009
Chairs: Jay Bansbach, Ann Marie Pipkin
Staff Liaison: Kelly Bishop, Brenda Dreier

Board Liaison: Sylvia K. Norton

Members

Dr. Sandra Dobbins Andrews

Ernie J. Cox

Alison Follos

Elizabeth E. Hathcock Terri G. Kirk

Ms. Ellen Rubin

Joyce Valenza

Robin Williams

CHARGE

FUNCTION

To plan and develop the program for the divisional national conference and act in an advisory capacity in the planning of the conference theme, format, registration, exhibits and local arrangements.

MINIMUM INTENDED OUTCOMES

- Work with the AASL staff on a timeline, expectations, parameters, pre-conferences, concurrent sessions, logistics, and major speakers.
- Develop a working relationship within the community to facilitate this major undertaking.
- Plan and oversee the conference in Charlotte, NC.
- Plan an effective evaluation instrument.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

- Following the timeline established for conference planning.
- Established meeting dates for committee via conference call and in person.
- Work with the AASL staff on planning logistics and details.

WORK ACCOMPLISHED

- Established the theme for the 2009 AASL National Conference.
- Established conference schedule.
- Created a rubric of topics from the past 3 AASL Conferences to identify prevalence of topics and add additional topics for concurrent sessions, where needed.
- Pre-conference committee selected eight strands for which proposals were requested. They include Gaming, Standards, Metadata, Library 2.0, Grant writing, Advocacy, Reading and Collaboration. There will be three full day pre-conferences on Wednesday, one 1/2 day on Wednesday and 4 1/2 day sessions on Thursday morning.
- Subcommittee co-chairs revised RFP and concurrent session evaluation rubrics - Rubric established for all RFPs.
- Subcommittee co-chairs are contacted authors for special events and for author track concurrent sessions.
- Identified possible keynote speakers.
- Established a date for site visit – August 2008.
- Conference committee met in Anaheim, CA. – June 28 & June 30, 2009.
- All sub chairs appointed and working on their responsibilities as outlined in the conference manual
- Site visit taken – Charlotte, NC - August 14-16, 2008 – visits made to conference hotels, visits to sites for end of Conference Gala, two face to face conference committee meetings.
- Conference hotels chosen and site selected for Gala.
- Web page up on AASL site with all preliminary information including schedules, school visits, RFPs and deadlines.
- Pre-conferences chosen.
- Cultural, continuing ed, and school tours, selected by chairs and local arrangements committee.
- All General sessions, keynote speakers, author banquets and breakfast authors selected and contracted and being advertised.
- RFPs reviewed by Program Committee Members.
- RFPs submitted by authors reviewed by the Author Chairs.
- Established author “Pit-Stops” on Exhibit floor.
- Exploritorium sessions reviewed and chosen by Committee Chair and committee members.
- Technology chairs working on virtual conference and recruiting on and off site technology team – names submitted to co-chairs and to AASL Staff.
- Co-chairs working on conference professional development technology component.

- Preliminary program released in January/February 2009 edition of Knowledge Quest – distributed to school library media specialists nationwide including those not current AASL members.
- Articles written and submitted for publication to Knowledge Quest – Conference edition due out June 2009.
- Graduate Credit for conference available through University of Colorado Denver – application on conference website.
- Multiple conference calls with entire committee, tech chairs, program chairs, and staff liaisons – ongoing.
- Local arrangements committee has recruited volunteers and will provide training – ongoing.
- Registrants will be able to search for concurrent session programs by keyword, topic, or presenter and view full descriptions of programs with the online session finder. Beginning June 2009.
- Registrants will be able to download concurrent session handouts and materials – October 2009.
- Conference Information available online at:
<http://www.ala.org/ala/mgrps/divs/aasl/conferencesandevents/national/charlotte2009.cfm>.

CONCERNS/ITEMS PENDING

Open items to be discussed during:

AASL 2009 National Conference Committee Meeting – ALA Annual Conference - Chicago Saturday June 11, 2009 – 3:30-5:30 pm

AASL All-Committee
Monday June 13, 2009 – 2:30-5:00 pm

Committee: National Institute 2010
Chair: Hilda Weisburg
Staff Liaisons: Brenda Dreier, Kelly Bishop
Board Liaison: None

Members
Vicki Bulla Pamela Chesky Gail Formanack Lizette Hannigan

CHARGE

To plan and develop the program for the divisional national conference and act in an advisory capacity in the planning of the conference theme, format, registration, exhibits and local arrangements

FUNCTION

To plan and develop the program for the divisional national conference and act in an advisory capacity in the planning of the conference theme, format, registration, exhibits and local arrangements

MINIMUM INTENDED OUTCOMES

Work with the AASL staff on a timeline, expectations, parameters, sessions, logistics, and major speakers.

- Work with vendors to increase sponsorship of events.
- Recruit attendees to blog and investigate the feasibility to broadcast any of the sessions.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

We are working through the timeline and seem to be on target. We have had 2 conference calls plus Hilda and Kelly have had additional conversations.

Committee members have been assigned tasks relating to the speakers and potential vendor sponsors.

We are planning to meet Monday night at Annual, since Hilda cannot make All Committee (has a conflict)

WORK ACCOMPLISHED

So far we have identified the topic Identified key speakers and have backups Have contacted and are in contract negotiaons with our keynoter Know the general location and dates Discussed possible vendor sponsorships

CONCERNS/ITEMS PENDING

Still need to nail down the other speakers Work on getting sponsors publicity Create/assemble the book/resource for attendees

Committee: NCATE Coordinating
Chair: Audrey Church
Staff Liaisons: Julie Walker, Jennifer Habley
Board Liaison: Alice Bryant

Members

Linda A. Gann Debra E. Kachel Dr. Rebecca J. Pasco Dr. Barbara J. Ray
Dr. Linda J. Underwood Dr. Savan Wilby Wilson

CHARGE

To work with AASL and the ALA Office of Accreditation (OA) staff to coordinate the responsibilities associated with ALA's participation in the NCATE accreditation process.

FUNCTION

- Work with the ALA Office of Accreditation (OA) to develop and deliver informational meetings about the NCATE process at the ALA Midwinter Meetings and the ALA Annual Conferences.
- Work with OA to deliver training in program review at the ALA Midwinter Meetings and the ALA Annual Conferences.
- Develop information materials in print and electronic formats about the NCATE process for distribution.
- Recruit individuals to serve as program reviewers.
- Encourage programs in NCATE schools to submit to the program review process.
- Act as liaison to other ALA bodies with an interest in accreditation of library programs.
- Recommend individuals qualified to serve in various NCATE positions to the AASL Board of Directors.

MINIMUM INTENDED OUTCOMES

- Continue to deliver training on the program review process to be offered at the 2009 ALA Midwinter Meeting and/or the 2009 ALA Annual Conference.
- Recruit additional program reviewers who are practicing school library media specialists.
- Continue to develop sample assessments with criteria for institutions and reviewers.
- Develop a plan for the revision of preparation standards.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

1. Continue to deliver training on the program review process: Offered a program reviewer training session at ALA Midwinter in Denver and have one scheduled for ALA Annual in Chicago.
2. Recruit additional program reviewers who are practicing library media specialists: Announced program reviewer training via listservs.
3. Continue to develop sample assessments. Assessments were shared at the Midwinter training session; sample assessments will be developed as part of the revision process.
4. Develop a plan for revision of preparing standards: Plan developed and put into motion.

WORK ACCOMPLISHED

Committee has worked diligently to prepare a draft of revised Standards of Initial Programs for School Library Media Specialists Preparation, taking into account NCATE SASB Guidelines for Writing and Approval of SPA Standards, AASL's Standards for the 21st Century Learner, and Empowering Learners: Guidelines for School Library Media Programs.

CONCERNS/ITEMS PENDING

We will submit a draft of the revised standards to the AASL Board by the June 8 deadline. Comments will be solicited via AASL Listservs, and a hearing for comments is scheduled for ALA Annual in Chicago. Draft needs to go to NCATE for initial comment and feedback in October.

Committee: Nominating 2009
Chair: Dee Gwaltney
Staff Liaison: Jordan Mack
Board Liaisons: Sara Kelly Johns, Ann Martin

Members

Carol Doll Leslie Forsman Linda Gann Laura Pearle

CHARGE

To prepare the annual slate for the AASL ballot and to recommend AASL members to run for ALA offices and Council to the ALA Nominating Committee.

FUNCTION

- Solicit qualified candidates for all available positions in AASL.
- Determine a slate of candidates by the required deadline.
- Work with the AASL staff to publicize candidates and their statements.
- Work with the National Conference Committee to present the candidates at National Conference.
- Organize and conduct the AASL Candidates Forum at ALA Midwinter.

MINIMUM INTENDED OUTCOMES

- Suggest methods to the Promotion and Marketing Special Committee for promotion of the work of the Committee to AASL members and key partners.
- Work with the staff to post candidate photos and statements on the AASL website as well as publishing them in Knowledge Quest.
- Submit a written report to the AASL Executive Committee at their fall meeting.
- Conduct the AASL Candidates Forum at Midwinter.
- Make recommendations on how to develop a "corporate memory" that can be passed along to new nominating committee.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

The Nominating Committee began its work at Midwinter 2008 All-Committee meeting and continued to work through the Nominating Committee listserv. The committee solicited potential candidate names from Region and Section chairs and through the AASL Forum. The committee submitted written reports to the Board and Executive Committee as required and conducted the AASL Candidate Forum at Midwinter 2009. Finally, the committee chair recommended processes for developing a "corporate memory" to formalize the work of the nominating committee.

WORK ACCOMPLISHED

The major accomplishment was an excellent slate of candidates for the 2009 Election. In addition, processes were developed to establish a "corporate memory" for future committees.

RECOMMENDATIONS

Continue to work on the "corporate memory" until a structured process is in place.

Committee: Nominating 2010
Chair: J. Linda Williams
Staff Liaison: Jordan Mack
Board Liaisons: Ann M. Martin, Cassandra Barnett

Members

Gail Dickinson Ann Dutton Ewbank Patricia Martire David Sonnen

CHARGE

To prepare the annual slate for the AASL ballot and to recommend AASL members to run for ALA offices and Council to the ALA Nominating Committee.

FUNCTION

- Solicit qualified candidates for all available positions in AASL.
- Determine a slate of candidates by the required deadline.
- Work with the AASL staff to publicize candidates and their statements.
- Work with the National Conference Committee to present the candidates at National Conferences.
- Organize and conduct the AASL Candidates Forum at the 2009 ALA Midwinter Meeting.

MINIMUM INTENDED OUTCOMES

- Work with the staff to post candidate photos and statements on the AASL website as well as publishing them in Knowledge Quest.
- Submit a written report to the AASL Executive Committee at the fall 2008 meeting.
- Conduct the AASL Candidates Forum at the 2009 ALA Midwinter Meeting.
- Meet with the incoming nominating chair to review process for selection of candidates from the previous year

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

The minimum intended outcomes will be accomplished in the fall between the October AASL Board meeting and the spring 2010 election.

WORK ACCOMPLISHED

Our accomplishments to this point have been:

- A welcoming communication and plans for meeting at annual
- Communication with 2009 Chair to review process for selection and possible candidates
- Announcement to the AASL Forum, Regional Directors and Regional Directors-elect regarding nominating candidates.
- AASL staff sent a letter to the section chairs indicating they would select the candidates for their offices and forward their selections to the Nominating Committee.
- Forward any names for regions or sections received to the appropriate region or section for their selection.

Committee: Professional Development Coordinating
Chair: Mary Lewis
Staff Liaisons: Kelly Bishop, Jonathan West
Board Liaison: Gail Formanack

Members

Carl Jay Bansbach	Jean Donham	Karen W. Gavigan	Donna E. Nix
Laura R. Pearle	Ann Marie Pipkin	Carol L. Tilley	Anita L. Vance
Debbie Abilock			

CHARGE

Provide coordination to all of AASL's professional development programs and to act as a communications bridge for AASL.

FUNCTION

- Meet at the ALA Midwinter Meeting and the ALA Annual Conference for the purpose of coordinating the electronic and printed professional development outreach of the association.
- Recommend the president appoint individual task forces to develop Licensed Institutes as needed.
- Recommend individual task forces to develop any online courses as needed.
- Conduct surveys/studies to determine member needs for professional development.

- Develop a comprehensive plan for ongoing professional development activities in AASL consistent with the Strategic Plan.

MINIMUM INTENDED OUTCOMES

- Analyze on an ongoing basis evaluations of existing professional development programs.
- Analyze on an ongoing basis CE needs assessment.
- Analyze on an ongoing basis current issues in professional development.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

Studied aggregate reports of suggested topics from 2007 and 2008 course evaluations. Discussed suggested topics reports with an emphasis on Fall forum (National Institute) Discussed current issues in professional development for possible focus of National Institute 2010: 21st Century Learning encompassing Understanding by Design, technology, integration of standards and assessment Discussed format for online courses Made suggestions for possible online course topics and presenters

WORK ACCOMPLISHED Met minimum intended outcomes

Committee: Promotion and Marketing Special
Chair: Susan Kowalski
Staff Liaison: Melissa Jones, Andrea Parker
Board Liaison: Linda Collins

Members

Constance Champlin Pamela Chesky Gordy Hagert Mary Ann Harlan
Sue Kowalski

CHARGE

To develop and pursue an aggressive and continuous campaign to recruit members for the AASL and to promote the Association to out professional colleagues and to key partners as defined in the AASL Strategic plan.

FUNCTION

- To review the definitions of advocacy, marketing, and public relations from the advocacy section of the AASL website.
- To review the AASL Strategic Plan.
- To identify professional organizations for outreach.
- To identify partnership opportunities and develop strategies to reach these professional organizations.
- To develop strategies for increasing presence and visibility in ALA.

MINIMUM INTENDED OUTCOMES

By November 1, 2008: Develop a Marketing Plan for SLMM.

By January 1, 2009: Identify and recruit a celebrity spokesperson for SLMM

By March 1, 2009: Work with AASL Staff and celebrity spokesperson to complete PSAs, op-ed and media event for SLMM

By May 1, 2009: Identify and recruit at least one celebrity spokesperson for Learning 4 Life.

Develop a one-page flyer "Why AASL" or "What can AASL do for me" to distribute at Affiliate Assembly, the ALA Annual Conference, and AASL Fall Forum.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

We worked closely with SLMM committee and AASL to have input in the selection of a spokesperson for SLMM. We originally pursued Jamie Lee Curtis, but realized she was already committed to ALA's campaign. James Patterson was selected for the AASL, with much thanks to the leadership and connections the folks at AASL (Melissa Jacobsen) made happen.

The committee developed a WHY AASL flyer and submitted that to our liaison for consideration.

WORK ACCOMPLISHED

Worked with AASL to pursue spokesperson AND developed a list of ideas that would help put AASL members in the spotlight. Some ideas are:

Incorporating AASL standards into all other standards via state publications/websites

Promoting of AASL "members on the move" via Hotlinks and AASL website

More direct partnership (like a "column") for promotion of WHY JOIN on ongoing publications; perhaps rotating "hall of famers" type section on the website that folks could submit to

CONCERNS/ITEMS PENDING

Though this has been shared with our liaison, our biggest concern was feeling that the intended outcomes did NOT align with the charge of the committee.

Much confusion over who was supposed to do what decreased productivity and efficiency.

RECOMMENDATIONS

Our committee feels that the SLMM should chair all aspects of SLMM.

The Promotin and Marketing committee should focus on promoting its membership and the personal and professional benefits that are connected with belonging.

Committee: Publications
Chair: Don Adcock
Staff Liaison: Jonathan West
Board Liaison: Catherine E. Marriott

Members

Rebecca Butler	Jeffrey DiScala	Jami L. Jones	Sharroon McElmeel
Laura R. Pearl	Debbie Abilock	Jean Donham	Carol L. Tilley

CHARGE

To develop a proposed publication program for AASL, inclusive of serial publications; to review publication proposals for consideration for publication.

FUNCTION

Identify topics that are relevant for library media specialists that could be brief publications (3categories) and/or available on the web.

- Monographs up to 50pages
- Brief publications (8-12 pages) for sale or as free downloadable PDFs
- Brochures that can be purchased (shorter yet 2-6 pages, trifolds, etc.).
- Any of the above could be made available in print and online versions.

Define what each type of document should cover(topic, length, purchase/free).

MINIMUM INTENDED OUTCOMES

Review with ASL staff any changes in ALA and AASL publications and guidelines Identify and solicit publications that would support the work of the AASL strategic plan Continue to develop a five-year plan including a timeline for publications Continue the review and recommended revision or removal of position papers.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

Reviewed the AASL Publications Manual Reviewed one publication proposal Chair worked with AASL Staff and author for the publication of the third publication in the "Best of KQ" Series.

Solicited a proposal for a publication

Reviewed AASL position statements and publications.

WORK ACCOMPLISHED

Reviewed and revised the AASL Publications Manual to reflect current guidelines and practices. The revised manual has been posted to the AASL web site.
Submitted a review of a publication proposal to AASL staff to be forward to author.
Solicited a proposal for a new publication on disaster preparedness which will be available for committee review at ALA Annual Conference .
Publication of a third publication in "Best of KQ"series and is listed in the AASL store.
Reviewed AASL position paper and noted that several which are based on "Information Power" will have to be revised to reflect the new guidelines.
Sent statement on "Role of School Library Supervisor" to the Chair of the SPVS chair for revision.
Recommended that the publication on No Child Left Behind be revised to reflect changes to be made by the new administration and congress.
All committee business to date has been done over the Internet.

CONCERNS/ITEMS PENDING

"Continue to develop a five-year plan and a timeline for publications" has been an intended outcome for several years. I am not aware that any publication committee has addressed this outcome. The current and previous committee chairs seem to be uncertain as to what the committee is expected to do. Guidance is needed.
The Publications Committee does not always get to review a proposal for a publication before it is printed/published.

RECOMMENDATIONS

Committee may have recommendations after it meets at the ALA Conference.

Committee: Research and Statistics
Chair: Marcia Mardis
Staff Liaison: Allison Cline
Board Liaison: Lou Greco

Members

Doug Achterman	Linda Diekman	Phyllis Fisher	David Loertscher
Richard Lord	Anne Marie Perrault	Susan Williamson	Connie Pierce

CHARGE

To foster within the school library media field the identification of research needs, the encouragement for quality research studies, and the dissemination of research results; and to make available summaries of research on the worth of school library media specialists and school library media programs for a variety of audiences.

FUNCTION

- Develop summaries of research on the worth of school library media specialists and programs, in a variety of forms and products, and designed for use by AASL members with different audiences of decision-makers.
- Identify research needs and coordinate research activities of AASL.
- Establish a liaison relationship with the ALA Research office.
- Inform school library media professionals concerning the value and application of research techniques applicable in their situations through articles in AASL publications and conference presentations.
- Provide advisory services concerning the collection, analysis, and dissemination of school library media statistics.

MINIMUM INTENDED OUTCOMES

1. Compile sources of relevant existing data for local, state, and national advocacy.
2. Work with staff to develop topics/questions for yearly survey in longitudinal study
3. Suggest methods to increase participation in the longitudinal survey.

4. Update 2007 AASL DOE SLMS survey: <http://www.ala.org/ala/aasl/aaslproftools/doeslms/>.
5. Prepare bibliographies of current relevant research to support the AASL guidelines for school library media programs.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

Outcomes 2 and 3 were handled by sharing Committee member input with Allison Cline at ALA Midwinter. Outcome 5 was addressed by compiling the bibliography for the Guidelines document released in January.

WORK ACCOMPLISHED

The Committee worked together to compile the bibliography for the Guidelines document in January.

CONCERNS/ITEMS PENDING

The meaning of Outcome 4 has been unclear. Does the Executive want to Committee to reach out to states to gather more information? It has been difficult to determine how to proceed on this matter because Outcome 4 has encountered repeated technical issues that have blocked out viewing of the questions and results. The most recent issue is when one clicks on a particular state, this error message is produced:

The web site you are accessing has experienced an unexpected error.
Please contact the website administrator.

The following information is meant for the website developer for debugging purposes.
Error Occurred While Processing Request
Variable Q1 is undefined.

Resources:

- * Enable Robust Exception Information to provide greater detail about the source of errors. In the Administrator, click Debugging & Logging > Debugging Settings, and select the Robust Exception Information option.
- * Check the ColdFusion documentation to verify that you are using the correct syntax.
- * Search the Knowledge Base to find a solution to your problem.

Browser Mozilla/5.0 (Macintosh; U; Intel Mac OS X 10.5; en-US; rv:1.9.0.11)
Gecko/2009060214 Firefox/3.0.11
Remote Address 66.158.92.116
Referrer <http://www.ala.org/ala/mgrps/divs/aasl/aaslproftools/doeslms/>
Date/Time 16-Jun-09 12:17 PM

RECOMMENDATIONS The Committee should:

1. Extend outcomes 1 and 4 into the next year;
2. Work with the SLMR and KQ editorial staffs on outcome 5.

Committee: School Library Media Month
Chair: Melissa Johnston
Staff Liaisons: Melissa Jacobsen, Andrea Parker
Board Liaison: Nancy Dickinson

Members

Melissa P. Johnston Susan P. Kowalski Pamela Smith Lori Umstead
Charmaine Walker Kelly Kroese

CHARGE To organize a campaign for School Library Media Month.

Function

- Establish ideas and activities for school library media specialists to use in promoting and celebrating School Library Media Month.
- Prepare ideas and activities to be posted on AASL website.
- Develop a plan to promote the month and website.

MINIMUM INTENDED OUTCOMES

- Collect ideas for promoting and celebrating School Library Media Month.
- Tie-in to the new Learning Standards.
- Have a website advocating School Library Media Month by April 2009.
- Promote the website and School Library Media Month.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

Committee members worked collaboratively with the Promotions and Marketing Committee to collect ideas and web sites.

These were tied to the new learning standards as we collected them and were noted as such on the web page.

Committee worked with AASL liaison Melissa Jones to secure a spokesperson who provided ties ins and PSAs.

Committee worked with Melissa Jones to create a web site promoting SLMM and the resources:
<http://www.ala.org/ala/mgrps/divs/aasl/aasliissues/aasladvocacy/slmmresources.cfm>

WORK ACCOMPLISHED

Committee members worked collaboratively with the Promotions and Marketing Committee to collect ideas and web sites.

These were tied to the new learning standards as we collected them and were noted as such on the web page.

Committee worked with AASL liaison Melissa Jones to secure a spokesperson who provided ties ins and PSAs.

Committee worked with Melissa Jones to create a web site promoting SLMM and the resources:
<http://www.ala.org/ala/mgrps/divs/aasl/aasliissues/aasladvocacy/slmmresources.cfm>

CONCERNS/ITEMS PENDING

This committee needs to be established and working a year ahead in the planning.

There needs to be advanced planning for obtaining a spokesperson.

Role clarification is REALLY needed too many overlaps occur between this committee and the Promotions and Marketing Committee. There was much confusion on who was responsible for what. Membership needs to be surveyed to find out what they WANT from this committee! Is the website being used? What could be done as follow up? Committee wonders if this is what members want, need, or use.

RECOMMENDATIONS Establish this committee to work a year ahead on planning.

Roles REALLY need to be clarified between committees on who is responsible and doing what.

Improved communications with AASL staff on who is responsible and doing what for this month.

Assistance from AASL staff on obtaining the spokesperson.

A needs analysis conducted of the membership regarding this task force and celebration in general.

Group: AASL Blog Group
Administrator: Angela Branyon
Staff Liaison: Melissa Jacobsen
Board Liaison: Floyd Pentlin

Members

Shonda Brisco	Joanna Freedman	Mary Ann Harlan	Chris Harris
Jeri Hurd	Michelle Kowalsky	Deborah Stafford	Wendy Stephens
Buffy Hamilton			

CHARGE

the mission of the AASL Blog is to provide a forum for thought provoking discussions on topics that impact the K-12 library media community.

FUNCTION

The purpose of the AASL Blog is to position AASL as a leader in creating provocative, timely, thoughtful discussions about topics of interest to the ALM community, which is the intended audience.

MINIMUM INTENDED OUTCOMES

Regularly scan for items of interest to the SLM community Develop Blog postings according to AASL guidelines Ensure that the AASL blog content is fresh Work with volunteer and staff moderators to incorporate multi-media into the posts

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

The Blog worked to encourage all members of the committee to blog regularly and to blog on items of interest to the SLM community that addressed the increasingly complex role of the SLM specialist. These blogs were often taken from journals, conferences, and personal reflections on the job. this enabled the AASL Blog Committee to keep the blog fresh and innovative. Often the blog entries linked to said journals, conference websites, podcasts, or iMovies; thus incorporating multi-media into the blog posts. All members of AASL were encouraged to respond to the blog postings offering their input on the stated topics.

WORK ACCOMPLISHED

The committee's major goal this year was to revitalize the blog as an exciting and worthwhile medium to use to communicate with other AASL members. We have laid a firm foundation to build upon in the next year. The blogs were varied, thought provoking, and at all times brought about threads of conversation that were enlightening and professionally worthwhile. The blog is now broadcast via Twitter.

CONCERNS/ITEMS PENDING

Clarify further the function of the blog and decide the direction we as members want to proceed Become more diligent in utilizing the blog at least monthly to post topics for members Decide how to continue to move in a direction that will allow the blog to grow and become the site of choice for AASL members to express concerns, catch up on professional trends, and to communicate effectively with each other

RECOMMENDATIONS

Develop and conduct annual orientation for appointed bloggers Schedule and implement either a real time or virtual meeting of the members of the blog committee to allow them to voice concerns, socially network, and advance ideas for the operation and improvement of the blog

Editorial Board: Knowledge Quest
Editor: Debbie Abilock
Associate Editors: Gayle Bogel, Nancy Everhart, Sara Kelly Johns, Carolyn Karis
Staff Liaison: Andrea Parker
Board Liaison: Sylvia Norton

Members

Laura Summers	Adrian Stevens	Elizabeth Ridgway	Marjorie Pappas
Richard Lord	Jason Johnson	Lori Hancock	Pat Dedicos
Shannon Bomar	Anita Beaman	Michelle Bayuk	Thomas Adamich

Charge

- To be responsible for manuscript development in cooperation with the editor(s);
- To review manuscripts in order to recommend acceptance, request revision, or reject;
- To fulfill such other editorial and administrative duties as the editor(s) shall deem necessary and proper.

Work Accomplished:

September/October 2008 – Nontraditional settings (co-editor Sandra Hughes-Hassell)

Submission Date: March 1, 2008

Editorial Focus: Examines school library services in alternative institutions and in schools without school libraries.

What are the characteristics of alternative or nontraditional teaching and learning institutions? How do reservation schools, high-tech schools, special needs schools, prison schools and home schools teach their students library and information skills? What access to information and collaboration with library professionals exists in alternative institutions? How are students' reading and information literacy skills assessed in nontraditional settings? Are their students able to become effective users of ideas and information? What can traditional institutions learn from these alternatives about how to educate our students?

November/December 2008 – Evidence-Based Practice (co-editor Gayle Bogel)

Submission Date: August 1, 2008

Editorial focus: Considers the cycle of implementing evidence in professional practice: in teaching, in diagnosing and assessing learning, in reflecting core values, in gathering evidence for best practices as librarians and teachers.

Why do we need evidence? How do we reconcile and use the evidence of both educator and librarian? What are the accepted guidelines for assessing the validity of existing research evidence and how are they evolving? What are the strengths of qualitative and quantitative research? How do we choose a method to collect evidence? What research evidence guides our instructional approaches? What constitutes evidence of complex, core values (IF, collaboration, commitment to lifelong learning)? How do we gather evidence of our professional practice? How do we decide what evidence "counts"? What evidence reflects the "learning" in project based learning? What is missing when we use evidence to guide practice or instruction?

January/February 2009 – Doing Honest Work

Submission Date: October 1, 2008

Editorial Focus: Examines the key issues and practical aspects of ethics education.

What is ethics education and how do its principles inform all aspects of school work? What is the difference between ethical behavior and character traits? How are the skills and dispositions taught? What is academic honesty? What information literacy skills, responsibilities and self-assessment strategies are needed to do honest work and how are they learned? Does imitation, appropriation, influence, collage, remix and mashup differ from plagiarism? How do copyright, intellectual property, the public good and the creative commons relate to plagiarism? How is the Code of Ethics of the ALA reflected in practice in school libraries? What are some of the ethical issues facing LMS's in public and independent schools? What is the responsibility of the LMS for teaching/modeling ethical behavior for adults as well as students?

March/April 2009 – Social Scholarship (co-editor Shannon Bomar)

Submission Date: November 1, 2008

Editorial Focus: Investigates the characteristics, dynamics and growth of groups formed for and by learners. What do we know about learning in groups? What is the process of collaborating, communicating and accomplishing work in groups? How do variations (e.g., group size, participant roles, leadership, dispositions, group structure and purpose) impact the productivity and success of group work? What instructional designs work for individual accountability and group responsibility? How do we assess and evaluate group work? What are the key characteristics and goals of social scholarship? What technological, structural and sociological changes happen when social tools become integral to the group's work and culture? How does an online context change group work? How do groups change and develop over time? How can we teach group work when we work alone?

May/June 2009 - AASL Conference (co-editor Sara Kelly Johns and Laura Pearle)

Submission Date: December 1, 2008

Editorial Focus: Examples of use of the Standards drawn from the program submissions and related to the actual programs offered at the conference.

A keynote article and each of the strands will contain an overview article related to the best practices and practical uses of the *AASL Standards for the 21st Century Learner*

Committee Concerns/Items Pending/Recommendations

- Clarify the function, charge, roles and responsibilities of KQ Committee
- Develop recommendations for systematizing communication among:
 - KQ Community Editor and AASL committees
 - KQ editors and AASL initiatives
 - AASL publication editors
- Proposal for KQW redesign submitted and pending

Editorial Board: School Library Media Research
Editors: Jean Donham, Carol Tilley
Staff Liaison: Allison Cline
Board Liaison: Marilyn Joyce

Members

Gail Bush	Sherry R. Crow, M.L.S.	Violet H. Harada	Kathy Latrobe
Marcia Mardis	Anne Perrault	Brian Sturm	Savan Wilby Wilson
Sara Wolf			

CHARGE

To be responsible for manuscript development in cooperation with the editor(s); to review manuscripts to recommend acceptance, request for revision, or rejection; to fulfill such other editorial and administrative duties as the editor(s) shall deem necessary and proper.

WORK ACCOMPLISHED

Ongoing review of manuscripts for consideration for publications. So far this year our editorial reviewers have reviewed five manuscripts. We await revisions of one of these for publication. ALA staff has also provided us a "vanity" url to encourage linking to the SLMR page: www.ala.org/aasl/slmr. We extend appreciation to Andrea Parker at ALA for that.

Editorial Board: Website Resource Guides
Editor: None (Donna Nix resigned)
Staff Liaison: Melissa Jacobsen
Board Liaison: Karen Lemmons

Members

Nancy Edwards	Janice Valerye Hardy	Dawn Nelson	Patty Saidenberg
Leslie Yoder	Wendy Steadman Stephens		

CHARGE

To review current resources based on existing selection policy, and recommend new resources and topics as well as revisions to the selections policy, for the AASL Web site Resources Guides for School Library Media Program Development.

FUNCTION

Review selected resources for continuing relevancy on a regular basis.

Recommend new resources with the potential to be used in providing advisory services to members and other school library media professionals.

Recommend new bibliography topics as needed; and review and recommend revisions to the selection policy.

MINIMUM INTENDED OUTCOMES

Work with staff to migrate Resource Guides to wiki format.

Develop proposed policies and procedures defining access to wiki.

Based on policy, work with staff to recruit volunteers to update and develop Resource Guides.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

The guide were moved to a wiki format: <http://aasl.ala.org/essentiallinks> in December 2008.

Some policies and procedures were put into place by staff to ensure the safety of the information. However, more distinct policies need to be created to address how volunteers and staff go about making changes to or adding sections to the wiki. Currently staff is doing this without the help of the committee.

Some committee have taken a great interest in updating sections within the wiki. This has been very helpful.

WORK ACCOMPLISHED

The guide were moved to a wiki format: <http://aasl.ala.org/essentiallinks> in December 2008.

Committees have taken a great interest in updating certain sections.

CONCERNS/ITEMS PENDING

The Editorial Board still needs to focus their attention on these two details:

1. Develop proposed policies and procedures defining access to wiki.
2. Based on policy, work with staff to recruit volunteers to update and develop Resource Guides.

RECOMMENDATIONS

Enlist committees that have relevance to specific section in helping to update the wiki.

Committee needs to meet virtually at least once to get a basic understanding of wiki and their role in maintaining it. Lack of communication keeps great ideas from moving forward.



Task Force: AASL 2.0
Chair: Lisa Perez
Staff Liaisons: Melissa Jacobsen
Board Liaison: Floyd Pentlin

Members
Pam Berger Christopher Harris Mary Jo Humphreys Joyce Valenza
Robin Williams Floyd Pentlin Wendy Steadman Stephens

Web 2.0 Taskforce CHAIR = Lisa Perez EMAIL = leperez1@cps.k12.il.us MEMBERS = Active members:

CHARGE

Scan the 2.0 environment for effective participation by AASL, develop guidelines for and create an AASL 2.0 presence, and make recommendations for the continuity of the AASL 2.0 presence.

FUNCTION

Develop positive uses of social networking and 2.0 tools (blogs, wikis, RRS feeds) that align with the AASL mission and vision.

- Determine how social networking can be best used for AASL members to network and share best practices, resources and ideas.
- Develop and build an interactive virtual community that will assist in accomplishing AASL's strategic plan and provide social networking opportunities for members.
- Develop opportunities to learn how to participate in AASL 2.0 (e-courses, tutorials, etc.).
- Develop strategies for educating the membership on how social networking can provide mentoring, professional development and share knowledge.
- Recommend a plan for continuity of AASL 2.0.

MINIMUM INTENDED OUTCOMES

Develop a series of 3-5 "hot topics" podcasts related to Standards for the 21st Century Learner.

- Develop an AASL presence on Facebook and other social networking sites.
- Sponsor 3-5 AASL activities on the ALA Island in Second Life.
- Monitor development of ALAConnect and make recommendations on how AASL can use this resource to engage members and potential members:
<http://itts.ala.org/update/2008/05/08/online-communities-update-with-documents/>
- Develop a Resource Guide on social networking.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

See <http://aasl20taskforce.wikispaces.com/Minimum+Outcomes+June+09> for the most up-to-date fulfillment information

1. We created two montage videos on how practicing librarians and library administrators are currently using Web 2.0 tools. These have been submitted to AASL. Several more will be created prior to the Annual Conference.
2. We created a Facebook group, a Twitter account, and an ALAConnect group.
3. A joint AASL-ISTE SIGMS virtual learning community group was formed to meeting in SL monthly. Some of our guest facilitators this year included David Loertscher, Joyce Valenze, Mike Eisenberg, David Warlick, and Will Richardson. See photos at <http://www.flickr.com/photos/elainetulip>. This community will continue to remain active during the next school year.
4. We create a list of recommendations for AASL in ways to best leverage ALAConnect. See the document at the wiki and submitted to Melissa Jacobsen.
5. We are in the process of creating an online resource guide to social networking and Web 2.0 tools. View information about this document prior to the Annual Conference at the wiki and submitted to Melissa Jacobsen.

WORK ACCOMPLISHED

1. Created an active Facebook group.
2. Created an active Twitter account.
3. Created a list of recommendations for how AASL can use ALAConnect.
4. Created two video montages of how practicing librarians and library administrators are currently using Web 2.0 technologies.
5. Created a taskforce group and Second Life Users Group at ALAConnect.
6. Established an active, on-going learning community in Second Life in collaboration with ISTE SIGMS.
- 7.

CONCERNS/ITEMS PENDING

1. Additional videos (to be submitted prior to Annual)
2. Guide to Social Networking (in progress - to be submitted prior to Annual)

Task Force: Diversity in the Organization
Chair: Pauletta Bracy

Staff Liaison: Andrea Parker
Board Liaison: Cassandra Barnett

Members

Martha Lopez Coleman	Maribel Garza-Castro	Kafi Damali Johnson	Maria Elena Ovalle
Karen Lemmons	Tanya Tullos	Kelvin Watson	Theresa Mares Alma

CHARGE

To develop a plan with recommendations to increase the diversity of the membership and leadership of AASL.

FUNCTION

Develop strategies for increasing the diversity of the AASL membership.
Develop strategies for increasing the diversity of the AASL leadership.
Develop a plan for implementing these strategies.

MINIMUM INTENDED OUTCOMES

Submit recommendations and plan to the AASL Board for approval and implementation.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

The task force has continued discussion of possible strategies to address the charge as outlined in the Function Statement.

WORK ACCOMPLISHED

The ongoing discussion has yielded strategies which are under final consideration. These include organizational commitment, a mentoring program, Spectrum Program and Leadership Institute participation, a publication project, and ethnic caucus contacts. Others may be added before the final report is submitted to the Board.

CONCERNS/ITEMS PENDING

The pending agenda item is to conclude the discussion and submit a report of recommendations along with a timeline for implementation.

Task Force: International Relations
Chair: Johan Koren
Staff Liaison: Allison Cline
Board Liaison: Alice Bryant

Members

Charles R. O'Bryan	Judi Repman	Rocco A. Staino	Lesley S. J. Farmer
Stella M. Farris	Geraldine Fegan		

CHARGE

Develop a plan to involve AASL members in the development of students as global citizens.

FUNCTION

- Develop a toolkit of ideas to promote global understanding in the school library media center.
- Explore use of technologies to link schools and school library media specialists around the world.
- Identify and promote opportunities for exchange and international travel for school librarians.
- Develop ideas for promotion of International School Library Day.

MINIMUM INTENDED OUTCOMES

- Submit a plan of action for promoting global understanding in the library media center to the AASL Board.
- Submit a toolkit of ideas for promoting global understanding to the AASL Board.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

The Task Force has met at Annual in 2008 and Midwinter in 2009, and we have had continuous discussions using our listserv aaslirtf.

Developing students as global citizens can involve a whole host of possibilities, but it certainly requires a certain amount of international involvement and knowledge on the part of the school media librarian. Some of the groundwork for this has already been done by ALA's International Relations Roundtable, with its Sister Libraries initiative and the International Exchanges Committee. Thus, any toolbox that we create should have links to IRRT's websites.

Early on, it became clear that Web 2.0 tools would be the best instrument to use to construct the toolkit. However, the ALA wiki structure was not flexible enough for our needs.

Our first venture was to use the social bookmarking capabilities of Diigo, and began building up a database of links to international library associations, particularly those related to school libraries. Also included are links to the ALA International Round Table's International Exchanges Committee's website and other information provided by the ALA IRRT.

We decided that some kind of social networking might be the best way to build up the toolbox, and tried first a Ning, which still exists at <http://aaslinternational.ning.com/> but then the ALAConnect system became available, and we have begun constructing our toolkit as a Community there.

There will be programs both at Annual in Chicago and at the conference in Charlotte. **WORK ACCOMPLISHED** Creation of a Ning at <http://aaslinternational.ning.com/> and an AASL International Relations Community on ALAConnect as alternate sites for the toolbox of ideas.

Developing programs for presentation at ALA in Chicago and AASL in Charlotte.

CONCERNS/ITEMS PENDING

The AASL International Relations Community on ALAConnect still needs some work to add content. Some of that should be complete by the time of our program in Chicago, and more should be added by AASL in Charlotte. Other content should be an ongoing project as new opportunities become available.

The Community will need continuing maintenance—each section will need someone who can keep it going and add new content. In addition, AASL itself will need continuing advocacy to ensure that the association itself has an international outlook. The association should provide some examples and models for its members.

In addition, the Association will need an official group that can discuss and advise the Executive Board on matters related to international affairs and school libraries. The ALA International Relations Committee seldom has members with a school library background.

RECOMMENDATIONS

1. The AASL should restore the International Relations Committee as a policy-advising group to the Board with regard to international and global issues related to school librarianship.
2. The restored International Relations Committee should, in addition, be charged with continuing advocacy for the involvement of school librarians in global issues, using the toolbox as a venue to promote and publicize opportunities, encourage member involvement, etc., together with other opportunities, such as conference programs, and articles in KQ, AASL Hotlinks, etc.

Task Force: LMS Role in Reading
Chair: Judi Moreillon
Staff Liaison: Kelly Bishop
Board Liaison: Robbie Nickel

Members
Leslie Blatt Gail Bush Jackie Chetzron Carol Gordon

Melissa Johnston
Laura Warren-Gross

Marilyn Joyce
Lynn Weeks

Eileen Kern

Katrina Palazzolo

CHARGE

Create a position statement that defines the library media specialists' role in both teaching reading comprehension strategies and engaging students in pleasure and recreational reading, and develop a toolkit to aid in this role.

FUNCTION

Gather information on the following plus other pertinent issues:

- a. Emergence of strategic reading skills and how LMS support that effort
- b. Collaboration with the literacy coach or team
- c. Role of LMS in teaching various literacies (reading, information, media, etc.)
- d. Role of LMS and LM programs in the development and management of classroom collections
- e. Language used by literacy coaches and members of literacy teams
- f. Strategies for engaging students in lifelong learning and reading
- g. Correlation between the new learning standards and reading standards

Write a position paper concerning the role of the LMS in reading.

Develop a toolkit to help LMS fulfill this role. **MINIMUM INTENDED OUTCOMES** For June 2009

1. Submit position paper on the Role of the LMS in Reading to the AASL Board for Approval.

2. Complete development of toolkit.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

1. The LMS Role in Reading TF presented a draft of the position statement to the Board in early January and revised it after Midwinter based on Board feedback. The AASL Board approved the revised Reading4Life @your library® Position Statement on January 29, 2009.

2. The toolkit is in progress with a June 30, 2009 target date for completion.

WORK ACCOMPLISHED

1. The position statement is posted to the AASL Web site at:

<http://ala.org/ala/mgrps/divs/aasl/aaslissues/positionstatements/roleinreading.cfm>

2. The contents of the position statement appear on pages 21-23 in Empowering Learners: Guidelines for School Library Media Programs.

CONCERNS/ITEMS PENDING

1. Is it possible to have a downloadable PDF file available and linked from the above page for people who want to use the statement in advocacy or other efforts?

2. The work of this task force was not acknowledged in Empowering Learners: Guidelines for School Library Media Programs.

3. We have two committee members who are not communicating/participating.

Items Pending:

We expect to meet the June 30, 2009 target date for the R4L @your library Toolkit.

RECOMMENDATIONS Appoint Liz Deskins to the LMS Role in Reading TF. She has been working with us behind the scenes since January 2009.

Liz Deskins, Library Media Specialist

JW Reason Elementary

Hilliard, OH 43026

Lizabeth_Deskins@hboe.org, liz4lib2000@yahoo.com

Task Force: Parent Outreach
Chair: LaDawna Harrington
Staff Liaison: Jennifer Habley
Board Liaison: Marilyn Joyce

Members

JoAnn Perry	Janet Van Huizen	Susan Panter	Dennis LeLoup
Carrie Turner	Vicky Lee Schmarr	James F. Bennet	Suzanna Lee Simpson
Leslie Yoder			

CHARGE

Create online toolkits to encourage parent and community groups to advocate for school library media programs on both the local and national level. The following issues should be included:

- To encourage endorsement of school library legislative initiatives.
- To provide strategies for support of school library media programs.
- To point to existing resources and organizations.

As per Jennifer Habley regarding online issue:

"Also, I've inquired about the toolkits and the task force will be responsible for content only. AASL staff will do the mounting to the webpage. Either way you'd like to provide the content will be fine, as a PDF or text that will be transferred to HTML."

FUNCTION

- Develop a plan of action for the development and implementation of the online toolkits.
- Conduct appropriate research to support the online toolkits.
- Work with appropriate staff to mount the toolkits online.
- Develop a plan of action for promoting the toolkits.

MINIMUM INTENDED OUTCOMES

- Complete the online toolkits.
- Promote the online toolkits.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

The task force worked virtually. The members were broken into 3 focus parts as listed below. Each focus group was asked to research and contribute to the wiki.

1. To encourage endorsement of school library legislative initiatives.
Susan Panter
Dennis LeLoup
Carrie Turner
2. To provide strategies for support of school library media programs.
LaDawna Harrington
JoAnn Perry
Carrie Turner
Janet Van Huizen
3. To point to existing resources and organizations.
Vicky Lee Schmarr
James F. Bennet
Suzanna Lee Simpson
Leslie Yoder

WORK ACCOMPLISHED

A wiki has been created addressing the 3 critical issues described in the charge of the committee:

- To encourage endorsement of school library legislative initiatives.
- To provide strategies for support of school library media programs.
- To point to existing resources and organizations.

See wiki at a google doc site:

<http://sites.google.com/site/aaslparentoutreachtaskforce/> **CONCERNS/ITEMS PENDING**

Concerns/Pending:

Promotion of the online toolkit.

RECOMMENDATIONS

I would like to see the National Parent Teachers Association and the NEA to have a link from their web sites to this online tool kit. The main focus of this tool kit is for parents to have access and to use. We need to get this into the hands of parents, and it has to filter down to the local level. There is a distinction between PTO and PTA and we need to move this to both and at a local level. I have been working with my state PTA and am pursuing the possibility of having this accessed through the national association, but we want to make sure finishing touches are in place before that happens.

Task Force: Quantitative Measures
Chair: Sandra Andrews
Staff Liaison: Melissa Jones
Board Liaison: Marilyn Joyce

Members

Nancy Dickinson	Mirah Dow	Irene Kwidzinski	Karen Lowe
Vicky Schmarr	Savan Wilby Wilson	Margie Thomas	

CHARGE

To identify states which have quantitative guidelines for school library media programs.

FUNCTION

Collect state guidelines that contain quantitative guidelines or formulas.
Develop a matrix that captures essential information about each document.

MINIMUM INTENDED OUTCOMES

Research and organize information about quantitative guidelines in a format that will allow state by state comparison of formulas and the rationale for their development.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

Database was turned over to Melissa Jacobsen to help in developing a way to post the information on the website. The website should be searchable by state and allow for comparisons between the states.

WORK ACCOMPLISHED

Finalized the information in the database and forwarded to Melissa Jacobsen for posting.

CONCERNS/ITEMS PENDING

The major concern for this work is the ongoing changes in state quantitative standards. We've been notified of new standards in at least two states. There is a need for some type of ongoing updates to the database. This may occur online or the data may need to be reviewed on a consistent basis. The database needs to be posted in a searchable format for use by media specialists, districts and states.

RECOMMENDATIONS

The committee recommends that the database be posted in a searchable form and that the database be available for revision. This data changes frequently and should be updated to maintain its usefulness.

Task Force: Standards and Guidelines Implementation
Chair: Susan Ballard
Staff Liaison: Jennifer Habley
Board Liaison: Catherine E. Marriott

Members

Suzanne J. Feldberg	Kristin Fontichiaro	Dr. Judi Moreillon	Lolly L. Pena
Cyndi Philip	Frances Reeve	Frances R. Roscello	Margaret Sullivan
Angela Crockett Caxon	Eugene Hainer	Amy E. Hughes	

CHARGE

Direct a comprehensive 3-5 year national implementation that will create a shared vision for the 21st Century learner

FUNCTION

- Monitor progress towards short and long-range goals for the plan.
- Conduct ongoing evaluation as outlined in plan.
- Plan summit.

MINIMUM INTENDED OUTCOMES

- Meet objectives outlined in the Learning 4 Life plan

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

In addition to the areas of the L4L plan that the TF had responsibility for (see accomplishments) staff liaison, Jennifer Habley, has been working with Allison Cline to look over the L4L plan and task out to committees/sections, etc. what the plan identified they would be responsible for –

- Allison Cline will be working with publications on the template and editorial plan for best practices submissions.
- Staff will ask the ELMSS chair to identify education opinion makers to write articles (from Objective 3) and are developing a list of educators that we can use as a resource for Objective 3 as a whole.
- The Awards committee will begin looking over the applications and revise them to align with the standards. They'll should be set to go for the 2011 Awards.
- TF requested EC consider appointment of additional members to assist with workload through creation of three to four subcommittees (considering Marketing/Promo; Professional Development; Links to Achievement and possibly Coordinator's Community to follow up and keep Summit participants informed and connected) and EC has OK'd

WORK ACCOMPLISHED

- Invitations issued to Affiliates/Section Chairs to attend Learning4Life: Training for Trainers Summit 7/9 prior to ALA Annual - as of 6/8 we have 58 confirmed attendees and expect a few more.
- Task Force is finalizing goals/agenda for Summit
- Task Force working with staff to finalize plans for "Relaunch" Celebration following AASL President's Program at Annual
- Contributed to ALA/Safeway campaign with suggestions to highlight school libraries on Safeway cereal box
- Developed goals, solicited facilitators to create content and worked with staff to provide Webinars (April 09) designed to address standards skills, dispositions, responsibilities and self-assessment strategies
- Task Force provided input for staff (Kelly Bishop) to formulate RFP for summer online course opportunity
- Task Force is finalizing details for twice-daily half-hour L4L sessions in ALA Membership pavilion at ALA Annual exhibits
- Solicited 11 proposals for sessions at AASL/Charlotte related to areas of concern identified at Midwinter Affiliate Assembly (Marketing/Promotion, Professional Development and Links to Achievement (and) also worked with ELMSS section to provide L4L-related sessions on "Teaching the New Standards and Guidelines to Preservice and Inservice LMS".
- Developing preliminary plans for L4L presence in exhibits at National conference
- Staff (Jen Habley) working with ALA on development of additional promotional materials
- Letter from Ann Martin seeking endorsements from various national education groups developed by staff and sent to a variety of organizations and agencies. NEA one of the first to sign on.
- Staff (Jen Habley) developing additional areas for web site including Learners4Life, sponsors, and endorsers
- Continued to work with KQ to ensure ongoing articles/information re L4L and efforts.

CONCERNS/ITEMS PENDING

TF is waiting for official notification from EC on next step to add new members and then needs to provide names of potential members for TF subcommittees to President.

Task Force: State Department Inquiry
Chair: Merlyn Miller
Staff Liaison: Jennifer Habley
Board Liaison: Nancy Dickinson

Members

Marilyn Z. Joyce Charlie B. Makela Stella Marie Farris Glenda Rowe

CHARGE

To gather, prepare and disseminate information on how a state affiliate can advocate for positions of State Department Consultants/Coordinators and District Supervisors of Library Media Programs.

FUNCTION

- Gather research to show the effectiveness of having State Department Consultants/Coordinators.
- Collect data (history and job descriptions) on status of positions of State Department Consultants/Coordinators.
- Gather research to show the effectiveness of having District Supervisors of Library Media Programs.

MINIMUM INTENDED OUTCOMES

- Write a position paper.

HOW WERE THE MINIMUM INTENDED OUTCOMES ADDRESSED?

Before the position paper could be written, the committee chair spent a year compiling data and gathering research from all 50 states, then put together 71 pages of report and research.

The position paper was written as a draft by the committee chair summarizing the 71 page report down to two pages and then submitted to the committee for rewrites, additions, deletions.

After receiving an email of suggestions from AASL by way of our board liaison, Nancy Dickinson, two of the four committee members submitted substantial and helpful changes which were incorporated into another version of the position paper.

WORK ACCOMPLISHED

Gathered research to show the effectiveness of having State Department Consultants/Coordinators from all 50 states.

Collected data (history and job descriptions) on status of positions of State Department Consultants/Coordinators from all 50 states.

Created spreadsheet for state by state comparisons.

Compiled report containing findings from research and data.

From report, put together a position paper.

CONCERNS/ITEMS PENDING

My concern at this point is whether the current position paper from this task force has sufficiently addressed all the board concerns and suggestions.

I am hoping this task force has completed its objectives.

RECOMMENDATIONS

I wish I had received more direction from the beginning and known that all that was needed/wanted was a 2-3 page position paper. I also would have liked having the position paper template early on. However, I realize the data collection and research was necessary background for the end result.