

1. Independent learners identify and pursue their interests and personal knowledge.

<p>Empowering skills Independent learners:</p> <ul style="list-style-type: none"> ▪ Read for pleasure; ▪ Seek resources in a variety of formats; ▪ Use tools and techniques to inventory, organize, document, and share their knowledge with others; ▪ Organize their knowledge in a way that can be called upon easily. 	<p>Reflecting strategies Independent learners:</p> <ul style="list-style-type: none"> ▪ Identify their areas of interest ▪ Recognize the limits of their personal knowledge
<p>Enabling attitudes Independent learners have:</p> <ul style="list-style-type: none"> ▪ Curiosity ▪ Motivation to pursue interests ▪ Openness to new ideas 	<p>Social responsibilities Independent learners:</p> <ul style="list-style-type: none"> ▪ Recognize that resources are created for a variety of purposes and from many points-of-view ▪ Follow ethical and legal guidelines in gathering and using information ▪ Practice safe behaviors in electronic communication and interaction ▪ Respect the differing interests and experiences of others

Possible Assessments:

Implementation Vignettes:

II. Independent Learners fluently use the processes and tools that enable discovery and the attainment of knowledge.

<p>Empowering skills Independent Learners:</p> <ul style="list-style-type: none"> • Use a variety of literacies and strategies to read for specific content and purposes • Demonstrate mastery of technology tools to be both productive and critical • Customizes to a specific learning application a systematic process for inquiring and making sense of information that includes: <ul style="list-style-type: none"> ○ Questioning, predicting, and planning investigation ○ Finding and evaluating information resources ○ Recording and organizing information 	<p>Reflecting strategies Independent Learners:</p> <ul style="list-style-type: none"> • Self-monitor and self-assess information seeking process for effectiveness and progress • Demonstrate willingness to revisit and refine questions, resources, and strategies • Monitor gathered information and assess for gaps or weaknesses • Seek appropriate help when needed
<p>Enabling attitudes Qualities of independent learners:</p> <ul style="list-style-type: none"> • Confidence • Engagement beyond the initial collection of superficial facts • Critical stance toward all information • Persistence despite challenges, revisions, or process complexities 	<p>Social responsibility Independent Learners:</p> <ul style="list-style-type: none"> • Respect intellectual property rights of creators and producers • Seek divergent perspectives • Contribute to the interchange of ideas within the learning community

Possible Assessments:

Implementation Vignettes:

III. Independent learners transform knowledge into understanding and make informed decisions.

<p>Empowering skills Independent learners:</p> <ul style="list-style-type: none"> • Read widely to make connections with themselves, the world around them, and their previous reading • Use technology and information tools that allow the linking of new knowledge and foster productive working and thinking processes • Continues a systematic process for inquiring and making sense of information by: <ul style="list-style-type: none"> ○ Synthesizing ○ Reflecting ○ Applying to new contexts 	<p>Reflecting strategies Independent learners:</p> <ul style="list-style-type: none"> • Reflect on systematic process and assess for completeness of investigation • Recognize new understanding • Develop directions for future investigations
<p>Enabling attitudes Qualities of independent learners:</p> <ul style="list-style-type: none"> • Flexibility • Critical stance in drawing conclusions 	<p>Social responsibilities Independent learners:</p> <ul style="list-style-type: none"> • Connect understanding to the real world. • Consider diverse perspectives in drawing conclusions • Use valid information/reasoned conclusions to make ethical decisions

Possible Assessments:
Implementation Vignettes:

IV. Independent Learners will share their knowledge and understandings with others

<p>Empowering skills Independent Learners:</p> <ul style="list-style-type: none"> • Share reading through interaction • Use technology and other tools to organize and display knowledge and understanding in ways that others can view, use, and assess • Culminates systematic process for inquiring and making sense of information by: <ul style="list-style-type: none"> ○ Producing products that convey knowledge and understandings ○ Communicating knowledge and understandings to others through a variety of means 	<p>Reflecting strategies Independent Learners:</p> <ul style="list-style-type: none"> • Assess the processes by which their learning was achieved • Assess the effectiveness of the learning process as well as the learning product
<p>Enabling attitudes Independent Learners</p> <ul style="list-style-type: none"> • Creativity • Confidence in presenting ideas with others 	<p>Social responsibility Independent Learners</p> <ul style="list-style-type: none"> • Create products that apply in authentic, real world contexts • Contribute to the interchange of ideas within and beyond the learning community

Possible Assessments:

Implementation Vignettes:

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