

Building Key Assessments

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AASL Program Standards

- Standard 1: Use of Information and Ideas
- Standard 2: Teaching & Learning
- Standard 3: Collaboration & Leadership
- Standard 4: Program Administration



Performance Assessment for School Library Media Candidates

- ❑ Field based, not classroom demonstration of skills
- ❑ Creating environments for learning
- ❑ Assessing/measuring student learning
- ❑ Dispositions



How do you get started?

- Big assignments that cover many standards
- Mapping the assessments to the standards
(content knowledge; professional knowledge/skills/dispositions; effect on student learning)



Specific AASL Requirements

1. Licensure (Praxis or other required test)
2. Content knowledge
3. Planning to meet program needs
4. Internship
5. Planning instruction
6. Instructional collaboration
7. Reading promotion (if not included above)
8. Technology integration (if not included above)



Developing Assessments and Rubrics

- ❑ Examples of assessments in the AASL Program Standards book
- ❑ Cross reference the AASL/NCATE Standards
- ❑ Addressing content knowledge, professional knowledge/skills/dispositions, and effect on student learning: Be Specific!



Levels of Performance

- Unacceptable/Acceptable/Target
- Differentiating Acceptable and Target performances
- Using the rubric for scoring



Data Driven Decision Making

- Examples of work demonstrating different levels of performance (evidence room)
- Aggregating the data
- Presenting the data table
- Discussion/actions based on data collected



Special Issues

- ❑ Adjunct faculty
- ❑ Courses taught in other departments/units
- ❑ Special state requirements
- ❑ Practicum requirements
- ❑ Portfolio requirements
- ❑ Use of course grades as assessments



Personal Experience!

- Continuous nature of this process
- Need for valid/reliable/useful data
- Resistant colleagues
- Need to revamp/modify/eliminate assignments



Helpful Resources

- Guidelines for Preparing an NCATE Report
 - <http://www.ncate.org/standard/guidelinesPreparing.htm>
- Guide for Preparing the NCTE Report
 - http://www.ncte.org/library/files/Programs/Teacher_Prep/GuideforPreparing9-04.pdf
- naeyc Program Reports/Annotated Examples
 - <http://www.naeyc.org/faculty/pdf/samplesPacket.doc>