

Sizing Up America's School Libraries

*Highlights from the
AASL Longitudinal Survey of
School Library Media Centers*

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School Libraries Count!
A national survey of school library media programs.



Outline

- 2007 response details
- Results
 - By topic
 - 50th, 75th, 95th percentiles
 - school level, enrollment
 - Related factors
 - region, metro, poverty, public-private



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Overall Response

- Over 5,000 responses initiated
- Over 4,500 responses completed
- Almost 4,000 regular public schools
- Over 200 independent schools
- Preponderance of responses generated by AASL membership (directly or indirectly)



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Response by Level

Level	All survey respondents	Public school universe
Elementary	43%	58%
Middle	21%	18%
High	25%	17%
Combined	11%	7%
Total	100.0%	100.0%



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Response by Enrollment

Enrollment range	All survey respondents	Public school universe
2,000+	5%	2%
1,000-1,999	17%	9%
700-999	19%	13%
500-699	23%	20%
300-499	25%	28%
< 300	11%	28%
Total	100.0%	100.0%



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Response by Region

Census Region	All survey respondents	Public school universe
Northeast	17%	16%
Midwest	16%	28%
South	41%	33%
West	25%	22%
Other	0%	2%
Total	100.0%	100.0%



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Response by Metro Status

Metro status	All survey respondents	Public school universe
City	25%	26%
Suburb	41%	34%
Town	9%	10%
Rural	25%	30%
Total	100.0%	100.0%



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Other Responses

- Public-private status
 - 95% public, 5% private
- Poverty status
 - Range: 0-100%, median 32%



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Low Response Groups

- Charter schools
- Other school types
 - Alternative
 - Magnet
 - Special education
 - Vocational-technical
- Note: All respondents included in overall results. Numbers insufficient to provide detail.



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States with More Than 100 Responses

State	Number	State	Number
CA	473	ID	165
MD	345	OR	155
PA	334	OH	138
FL	249	IL	130
NC	231	WI	127
TX	212	NY	109
TN	193	NJ	104
VA	174	SC	102

2/3 of states provided 3/4 of responses



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Results by Topic

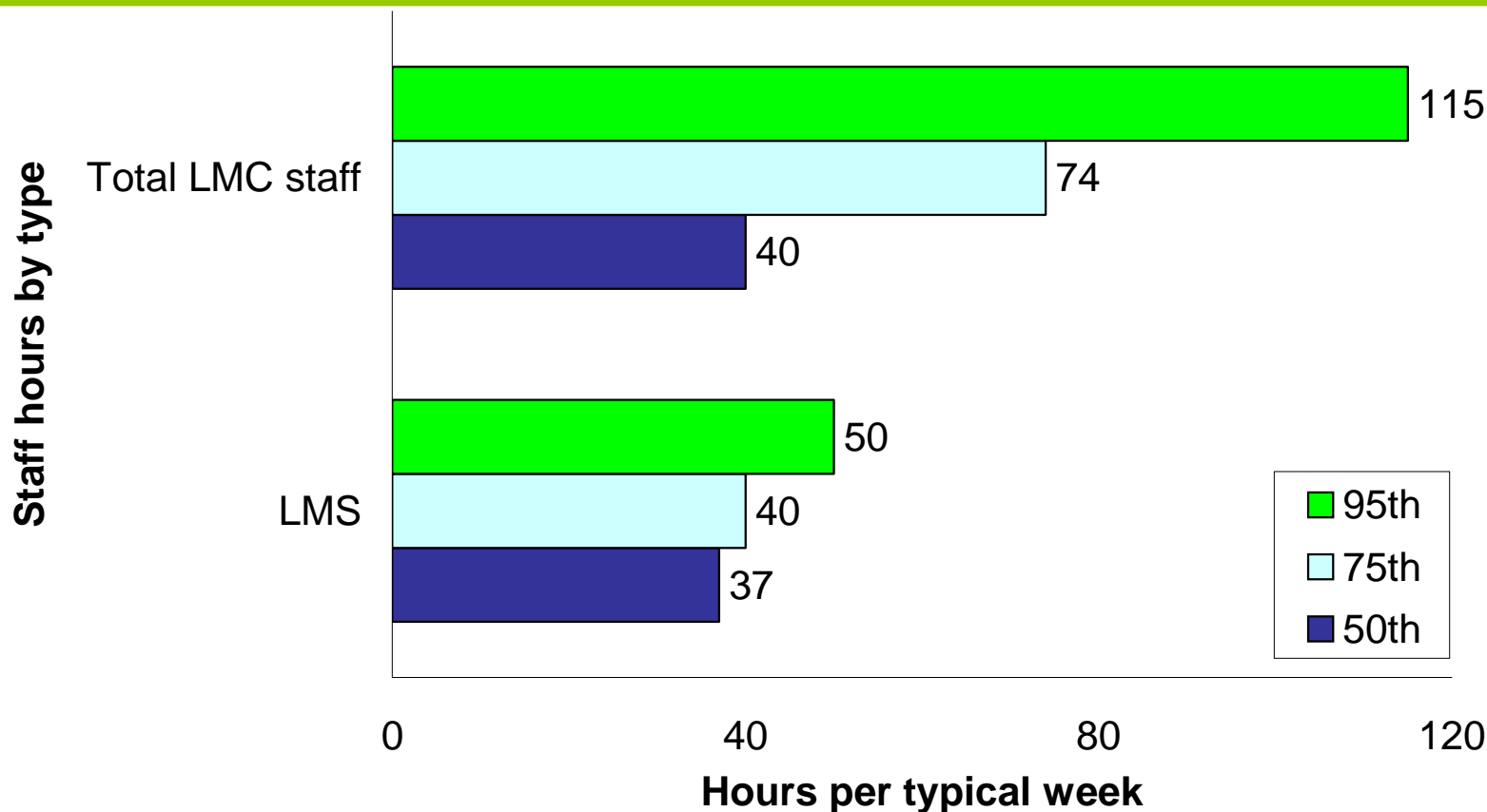
- Staffing (LMS and total hours)
- Staff activities (planning, instruction, budget)
- Collection (volumes—total & per capita, periodicals, average copyright)
- Technology (library & networked computers, remote database access)
- LMC visits (individual & group)
- LM expenditures (total & per capita)



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LMS & Total LMC Staff Hours per Typical Week, 2007



Total Staffing: Notable Factors

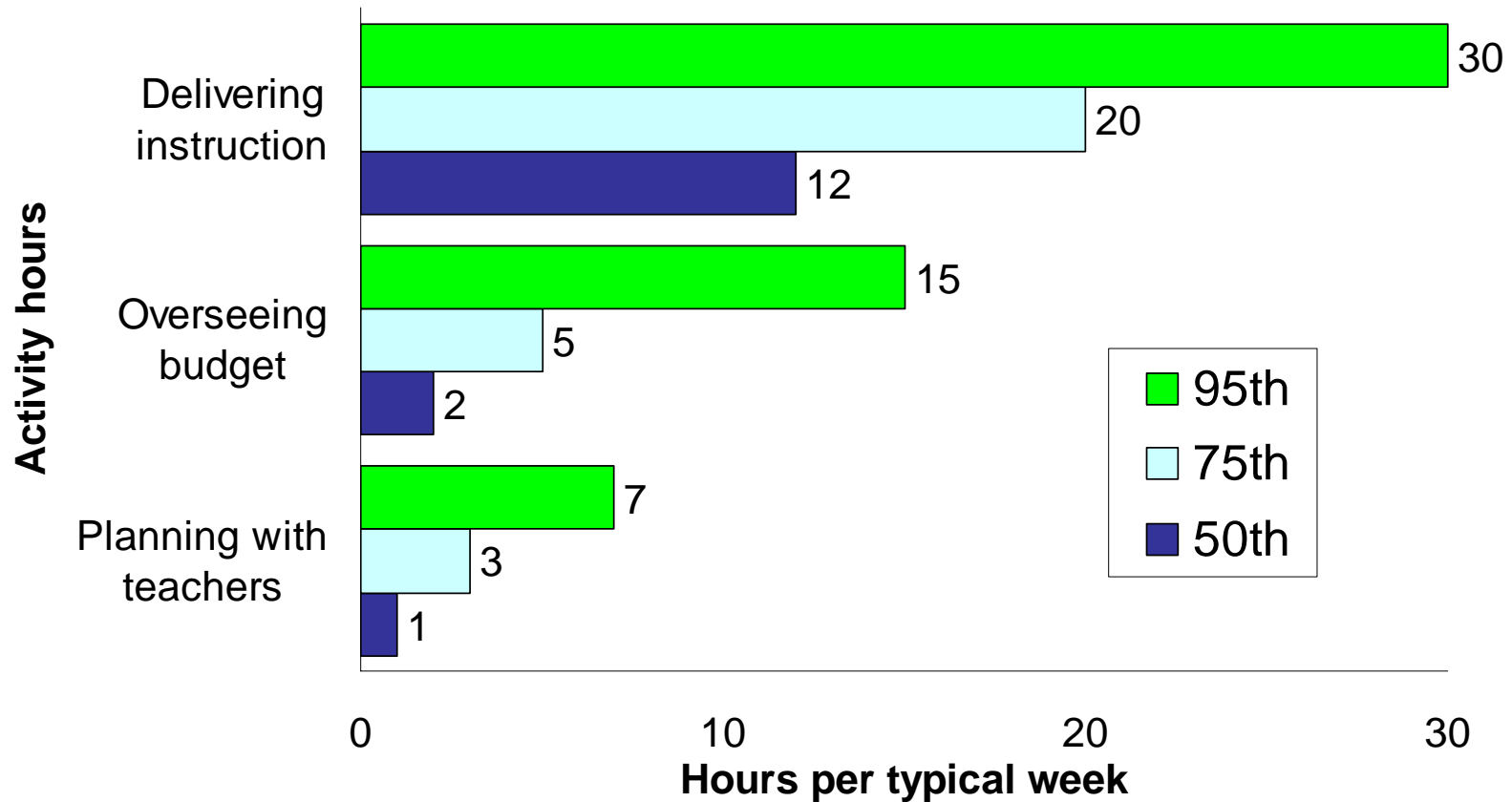
- School Level: HS, 1.5 FTE; others 1.0 FTE
- Enrollment: 1k+, 2+ FTE; <1k, 1 FTE
- Region: W, 44.5 hpw; others, 53-57 hpw
- Poverty: 57 vs 47 hpw
- Metro: 54 vs 48 hpw
- Public-Private: 52 vs 73.5 hpw



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Weekly LMC Staff Hours for Selected Activities, 2007



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Instruction: Notable Factors

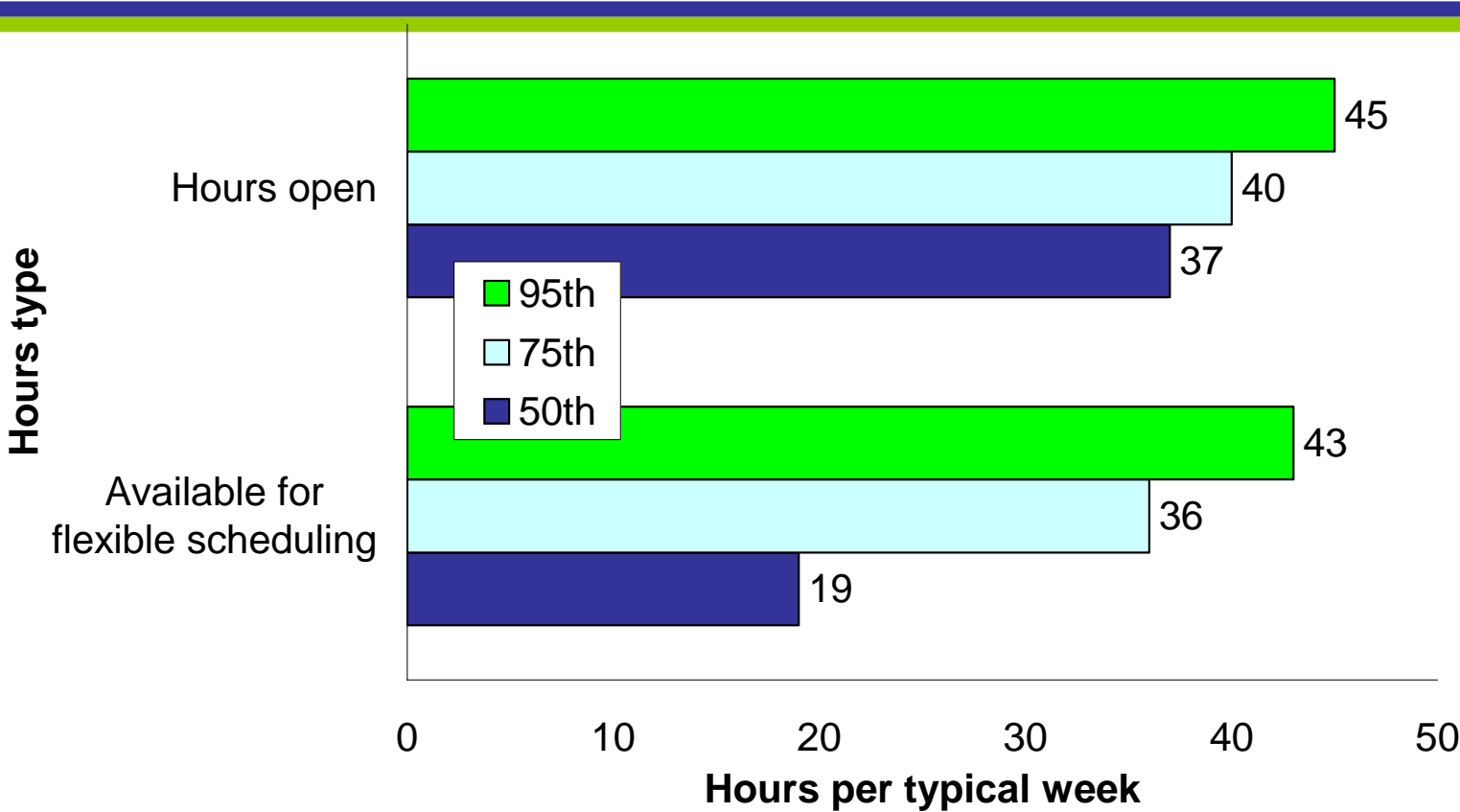
- School Level: ES, 15 hpw; MS, 10; HS, 8
- Enrollment: 1k+, 10 hpw; 300-999, 15; < 300, 7
- Region: W, 11 hpw; NE & S, 14-15
- Metro: 14 vs 10 hpw
- Public-Private: 13 vs 11 hpw



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LMC Hours Open & Available for Flexible Scheduling, 2007



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LMC Hours: Notable Factors

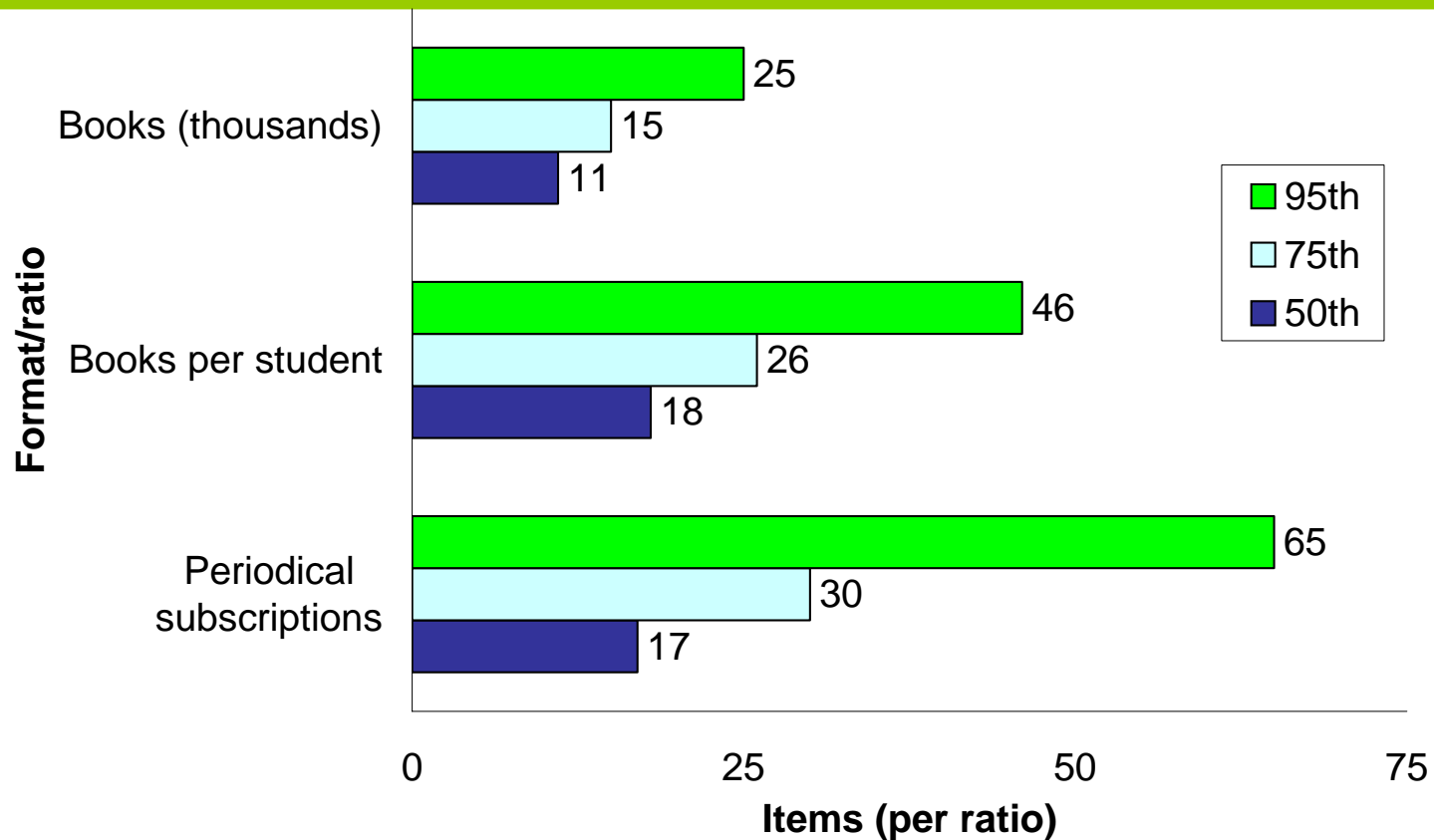
- School Level: ES, 35 hpw (8 flex); HS, 40 (36)
- Enrollment: 1k+, 40 hpw (35 flex); 700-999, 38 (29); <700, 35 (10-15)
- Region: W, 19 hpw flex; others, 32 21-22
- Poverty: 19 vs 22 hpw flex
- Public-Private: 31 hpw (20 flex) vs 40 (29)



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Library Media Collections, 2007



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LM Collection: Notable Factors

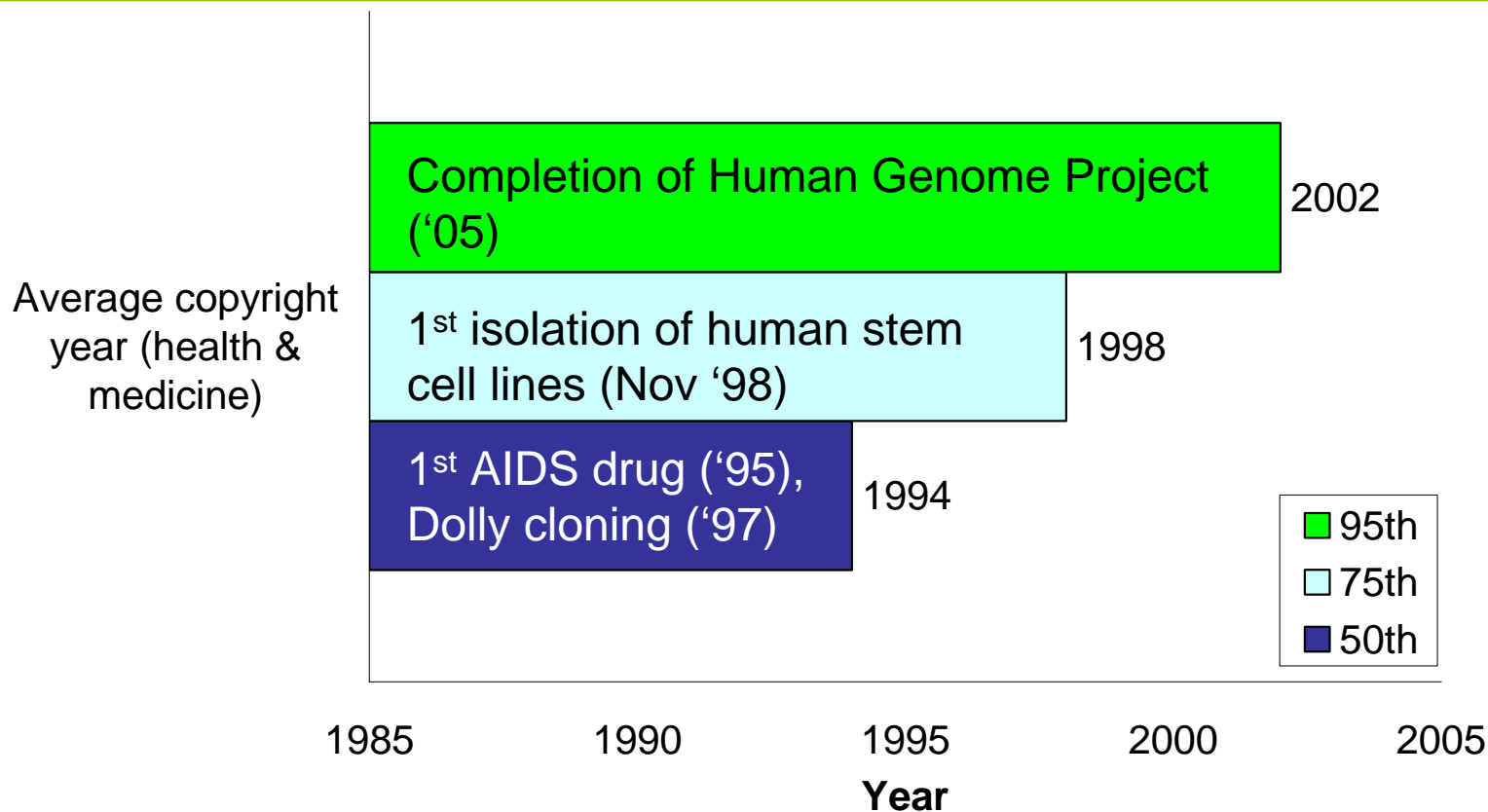
- School Level:
 - HS, 14k volumes; others, 11k
 - ES, 22 volumes/student; middle, 16; high, 12
- Enrollment: 2k+, 20k volumes; <300, 7k
- Region: MW & S, 12k volumes; NE & W 13-14k
- Poverty: 12k vs 14k volumes
- Metro: 13.6k vs 12k volumes
- Public-Private: 13k vs 16k volumes



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Average Copyright Year for Holdings in Health & Medicine, 2007



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Copyright Year: Notable Factors

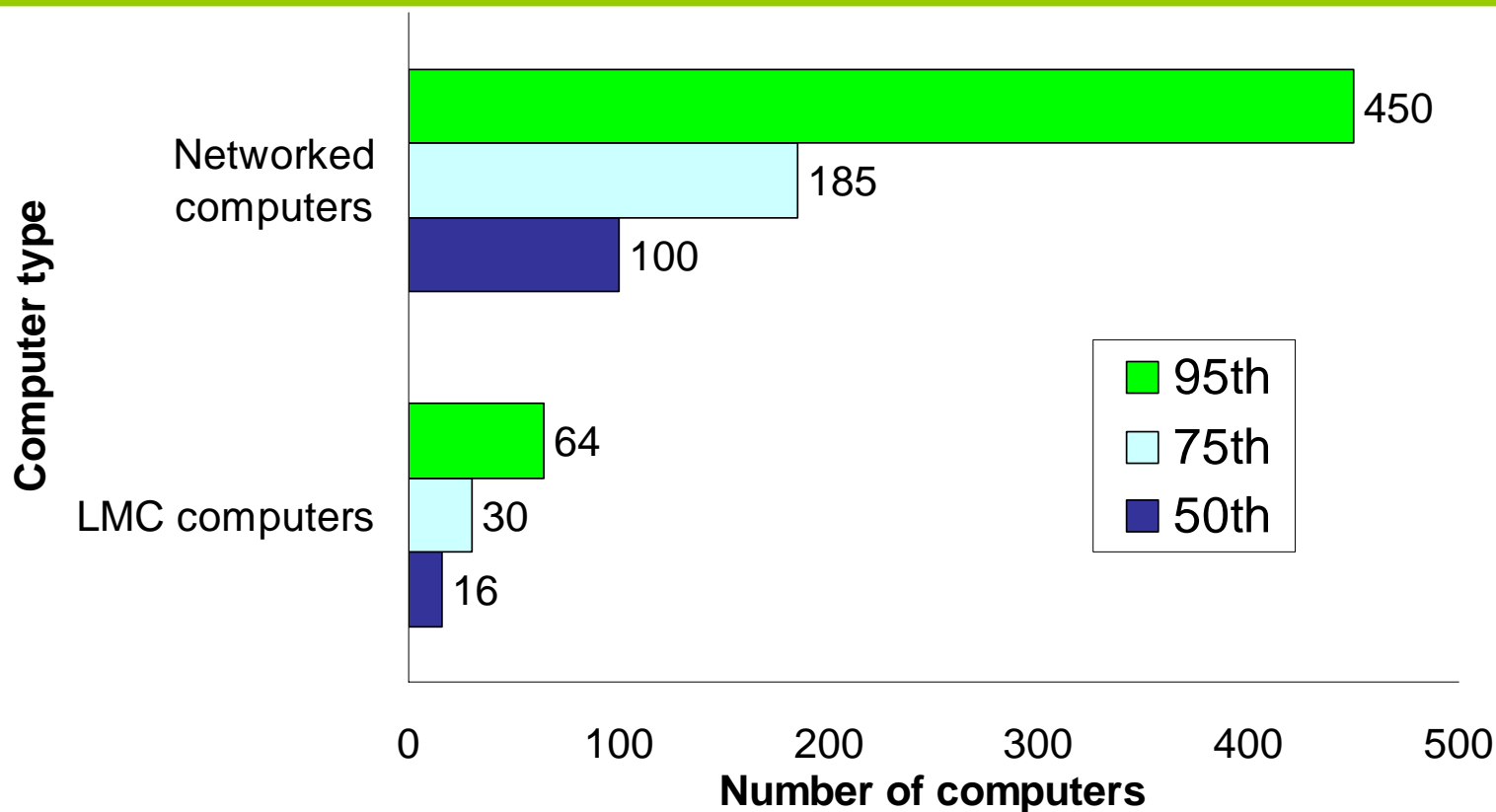
- School Level: HS, '93; MS, '95; ES, '94
- Enrollment: 700+, '95; <700, '93-94
- Region: NE, '91; MW, '92; W, '93; S, '94
- Poverty: '92 vs '93



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Computers in LMC & Networked Elsewhere in School, 2007



Computers: Notable Factors

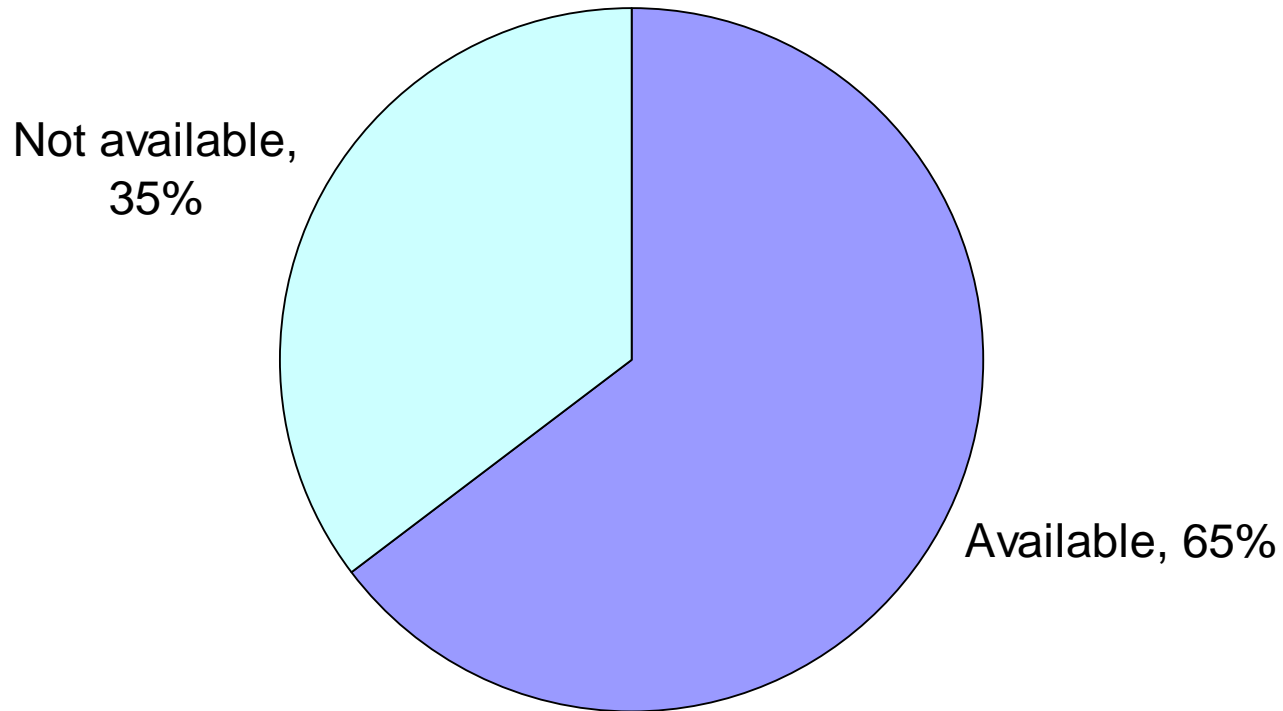
- School Level: ES, 9 LMC, 72 networked; MS, 20 & 117; HS, 32 & 159
- Enrollment: 2k+, 41 LMC & 300 networked; <300 8 & 41
- Region: NE, 24 LMC & 136 networked ; MW, 27 & 139; S, 21 & 150; W, 21 & 122
- Poverty: 19 LMC & 122 networked vs 28 & 161
- Metro: 24 LMC & 153 networked vs 21 & 113



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LMCs Offering Remote Database Access, 2007



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Remote Database Access: Notable Factors

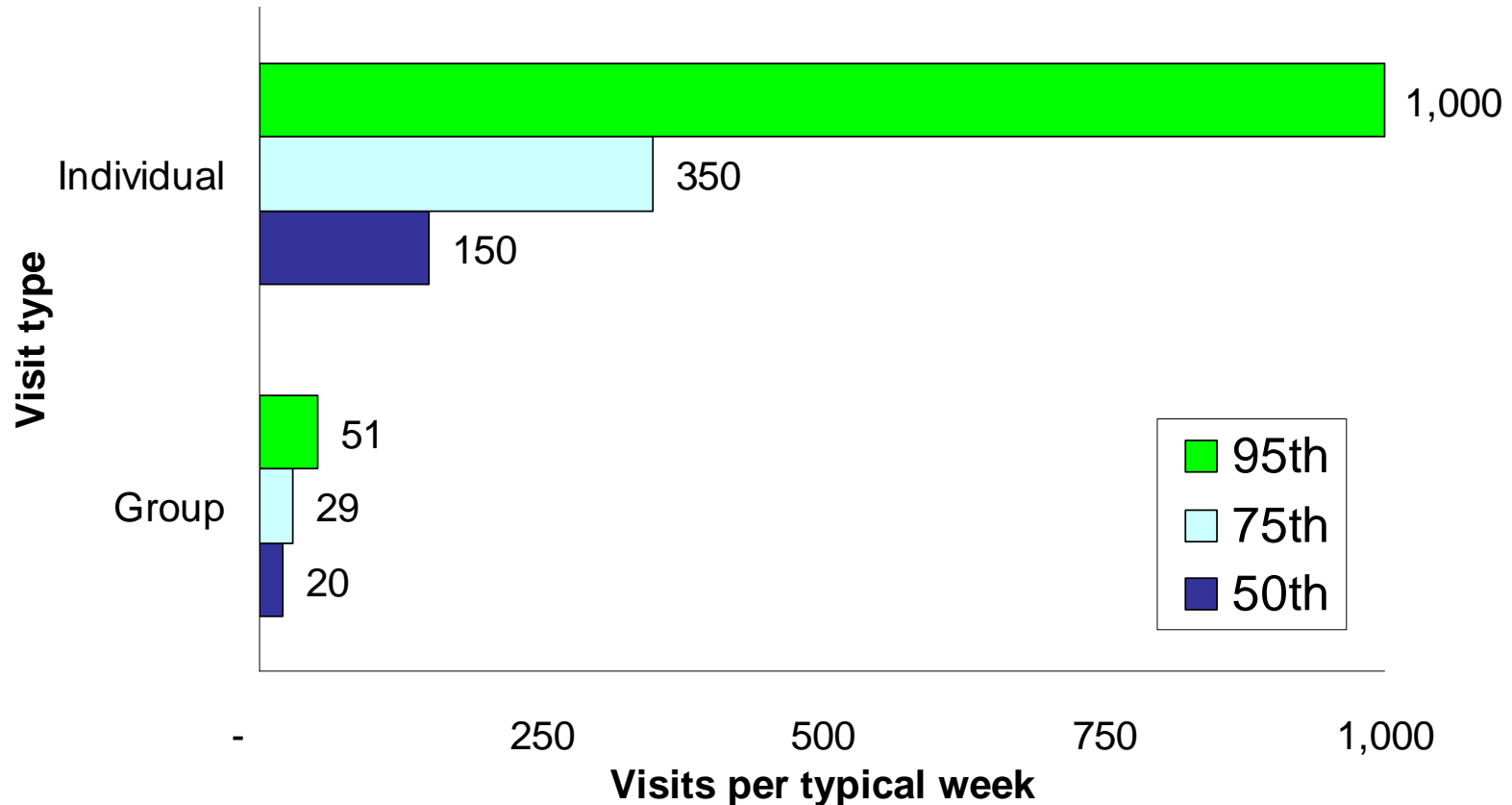
- School Level: ES, half; MS, 7/10; HS 8/10
- Enrollment: 2k+, 8/10; 500-699, 6/10; <300, 1/2
- Region: NE & MW, 7/10; S & W, 6/10
- Poverty: 6/10 vs 7/10
- Metro: 7/10 vs 6/10
- Public-Private: 2/3 vs 3/4



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Individual and Group Visits to LMCs, 2007



LMC Visits: Notable Factors

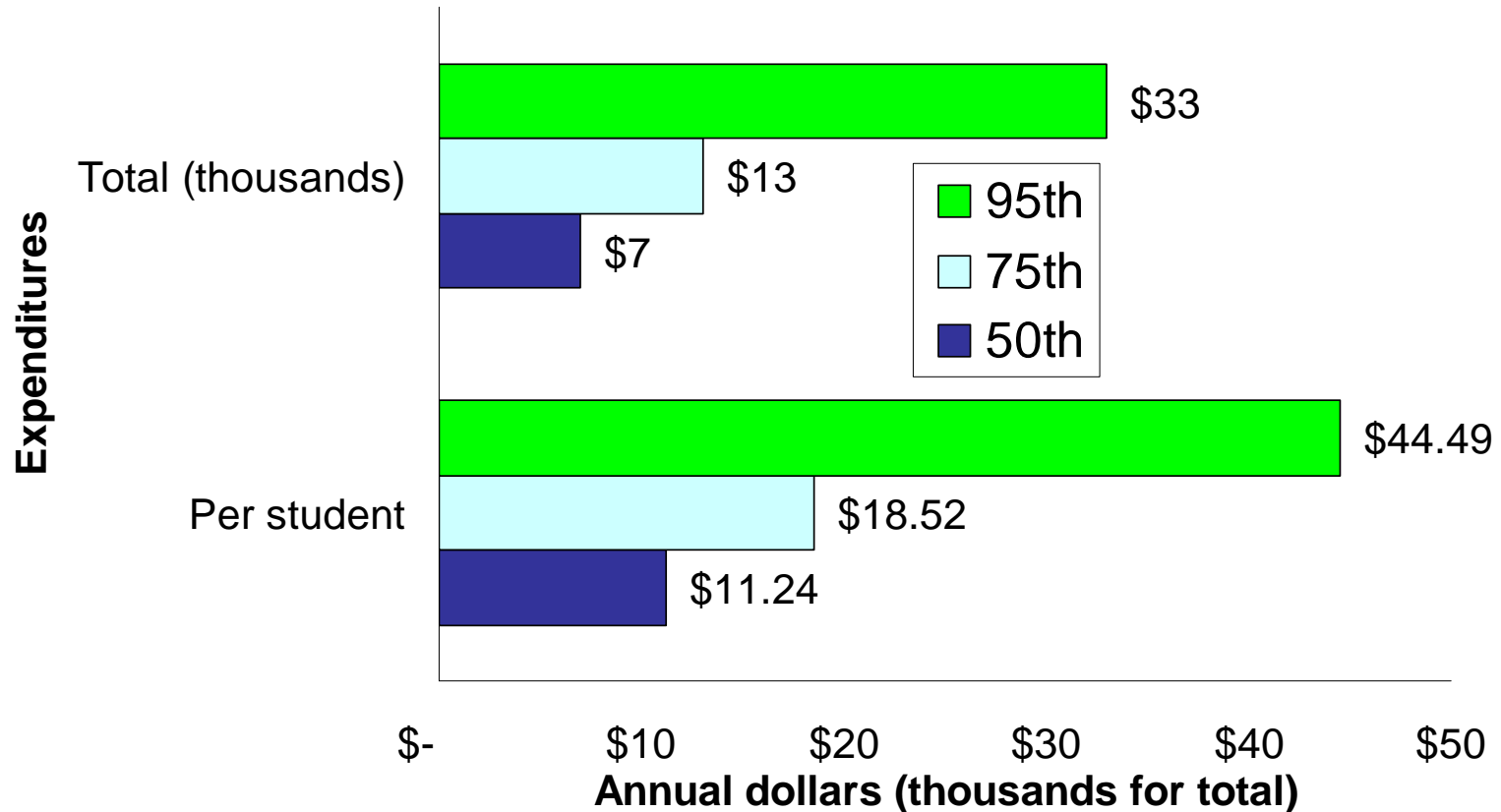
- School Level: ES, 60 individual & 23 group; others 200-300 individual & 20 group
- Enrollment:
 - 2k+, 500 individual
 - 300+, 20-25 group, <300, 12
- Poverty: 236 vs 330 individual
- Metro: 29 vs 22 group



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Library Media Expenditures, Total & Per Capita, 2007



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LMC Expenditures: Notable Factors

- School Level: ES, \$5k; MS, \$8k; HS, \$11k
- Enrollment: 2k+, \$20k (\$8/student); <300, \$3200 (\$16)
- Region: NE, \$13k (\$20/student); W, \$10k (\$12)
- Poverty: \$8300 (\$13/student) vs \$12k (\$15)
- Metro: \$11k (\$13/student) vs \$8800 (\$17)
- Public-Private: \$11k (\$15/student) vs \$20.5k (\$40)



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Gearing Up for 2008

- Watch AASL website, e-newsletter, listservs, etc.
- Spread the word via your state / regional association, state library agency, LIS education program, etc.
- Help us improve returns from private & charter schools, other under-represented groups (magnet, special ed, vo-tech)
- Suggest 3-5 one-time questions on hot topics
- Plan to participate & encourage your colleagues



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Gearing Up for 2008

- Communicate with us about
 - How you are promoting the survey
 - What you want to see from AASL
 - Publications, products, online tool
 - How you are using / want to use AASL data
 - What you want to see done with 2008 AASL data



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