

ACRL LIBRARY DATA TABLES 2003

SUMMARY DATA: TRENDS IN INFORMATION LITERACY ASSESSMENT

INSTITUTIONS GRANTING DOCTORAL DEGREES (D)

**LIBRARY PRESENTATIONS ARE DEVELOPED IN COLLABORATION WITH
COURSE INSTRUCTOR AND ARE TAILORED TO COURSE OBJECTIVES**

	COUNT	PERCENT
YES	358	91.1
NO	30	7.6
DON'T KNOW	5	1.3
TOTAL	393	

**LIBRARIANS AND FACULTY HAVE DEVELOPED INFORMATION LITERACY
INSTRUCTION THAT IS TAUGHT AS AN INTEGRAL PART OF ONE OR MORE COURSES**

	COUNT	PERCENT
YES	289	73.9
NO	95	24.3
DON'T KNOW	7	1.8
TOTAL	391	

**INFORMATION LITERACY IS INTEGRATED THROUGHOUT THE
CURRICULUM OF ONE OR MORE PROGRAMS**

	COUNT	PERCENT
YES	192	49.2
NO	174	44.6
DON'T KNOW	24	6.2
TOTAL	390	

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SUMMARY DATA: TRENDS IN INFORMATION LITERACY ASSESSMENT

INSTITUTIONS GRANTING DOCTORAL DEGREES (D)

ASSESSING INFORMATION LITERACY IS PART OF CAMPUS OR DEPARTMENTAL ASSESSMENT OF STUDENT LEARNING

	COUNT	PERCENT
YES	120	30.8
NO	212	54.4
DON'T KNOW	58	14.9
TOTAL	390	

OUR INSTITUTION HAS GATHERED EVIDENCE THAT STUDENTS ARE INFORMATION LITERATE WHEN THEY GRADUATE

	COUNT	PERCENT
YES	50	12.9
NO	263	67.6
DON'T KNOW	76	19.5
TOTAL	389	
